



Accreditation Update

December 2025

Our work towards the Self-Study report continues. Almost 100 individuals representing students, faculty, and staff are engaged in this reflective process. Working Groups are identifying and gathering evidence of York's performance with respect to the Middle States Standards, and the OIESP team continues to build the evidence inventory in collaboration with the [Self-Study Steering Committee](#) and Working Groups.

The MSCHE Steering Committee continues to achieve milestones on our Self-Study schedule, as follows:

- Working Groups submit initial outlines, including indication of evidence needs: **May 15, 2025** ✓
- Working Groups provide outlines of research, and identification, collection, and evaluation of evidence: **December 15, 2025**
- Working Groups submit first draft of chapters: **March 1, 2026**
- Self-Study Leadership Group reviews, and provides feedback on chapters: **March 15, 2026**
- Working Groups submit revised drafts: **May 15, 2026**
- Leadership Group crafts first complete draft: **Summer 2026**
- Steering Committee reviews first complete draft: ~ **September 1, 2026**
- Draft posted to the intranet for community input and sent to CUNY Office of Academic Affairs for feedback: **Fall 2026**
- Submit draft to Evaluation Team Chair: ~**November 1, 2026**
- Evaluation Team Chair Visit: ~**November 2026**
- Incorporate feedback into the draft
- Submit final Self-Study Report and Evidence Inventory to MSCHE: ~ **February 1, 2027**
- Evaluation Team Visit: March/April 2027

York's Middle States Self-Study Leadership Group attended the CUNY-wide MSCHE Conference on October 24, where they delivered a presentation entitled "Synergies: Building Institutional Planning into the Self-Study Process" to a large audience, which included members of the York College Cabinet, and Presidents, Provosts, Deans, and Self-Study teams from across the university. Closer to home, Phebe Kirkham, the General Education Assessment Committee Chair, facilitated a symposium about General Education assessment on October 16, and Heather Robinson, Writing Program Director, with Raquel Coy, Writing Across the Curriculum Coordinator for Assessment, led a masterclass on the assessment of writing across the College. These efforts, alongside the ongoing work of all assessment committees as they continue to assess and document the College's performance with respect to its stated priorities, competencies, and learning outcomes, provide important evidence for the Self-Study.

We invite the campus community to engage in this process by completing surveys that are used to collect information for purposes of assessment, planning, and accreditation. Your insights are unique and valuable – please support the College by dedicating a few minutes to participate. The [Dining Survey](#) is now open and will take less than 5 minutes to complete. Your participation is needed and important.