

Program Assessment Part I.

Mission Statement, Goals, Program level Student Learning Outcomes, & Curriculum Map

Due by: December 15, 2016

Please complete the form below for each program within your department and submit it electronically to the office of Institutional Effectiveness and Strategic Planning at xzhang@york.cuny.edu by the above due date.

Department & Program:	Social Work Click here to enter program name
Department Chair:	Gila Acker
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Completed by:	Click here to enter name of person completing this form
Date submitted:	1/17/2017

Program mission statement

The York College Bachelor Social Work Program is committed to undergraduate social work education of the highest academic rigor and professional relevance with a particular emphasis on serving diverse urban populations in the global context. The cohesive curriculum of the Program, built on a strong and well-integrated liberal arts base, is designed to educate students in the knowledge, skills, and values for generalist social work practice. The York College Bachelor of Sciences prepares students for successful professional employment and advancement as well as graduate study in the field of social work.

One of the main pedagogical aspects of the York College Social Work Program is the emphasis on preparing students to work with diverse urban populations in a variety of practice settings. The complexity of the human condition in the context of a rapidly changing global environment and technological advances demands a high level of expertise and sophistication from social work practitioners. The Program prepares students through an effective integration of the liberal arts foundation with the social work knowledge base. The distinctive and effective pedagogies, which characterize the YC Bachelor of Sciences, equip students with a broad and cohesive generalist knowledge base and the skills that allow our graduates to work competently as emerging social work practitioners and leaders, and who pursue graduate study in social work.

- I. List program goals *[4 recommended; but feel free to add more]*
 1. Develop professional social work attitudes, behaviors, and communication skills based on the foundation of professional social work values and ethical principles
 2. Develop a strong intellectual foundation of analytical skills and research methods to understand the existing knowledge and develop new models of professional intervention

3. Develop culturally-competent empowerment-based practice skills to promote understanding, sensitivity and social justice for marginalized and oppressed client systems
4. Integrate scientific theories into the bio-psycho-social and political systems approaches in order to understand human systems on micro-, mezzo, and macro-levels of social work practice
5. Demonstrate competence in the generalist social work practice skills of engagement, assessment, intervention and evaluation skills in working with diverse individuals, families, groups, organizations, and communities
6. Develop a coherent body of applicable knowledge by integrating the liberal arts foundation with professional knowledge and interconnecting various components of the Program curriculum

II. Clearly state the Program level student learning outcomes *[4 recommended; but feel free to add more]*

1. Articulate the awareness of social work professional standards as well as policies including maintaining honesty in communication, respect for interpersonal boundaries, social justice, human dignity and worth, and academic/non-academic integrity
2. Demonstrate the ability to evaluate qualitative and quantitative findings of social work research to guide decisions
3. Describe theoretical frameworks and skills social workers used in historical social justice movements, programs, planning and policy development
4. Describe concepts of human systems, suprasystems, subsystems, focal systems and other relevant social systems
5. Demonstrate the ability to analyze and evaluate social work's practice including interventions and design, implementation, and assessment of evidence-based practice

III. Curriculum Map (add/delete columns and rows as needed). Begin the curriculum map with at least three major courses, i.e. the introductory course required for students in the major, capstone course and research method course.

*Course #	Program Level Student Learning Outcomes					
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
SCWK203	x		x	x		
SCWK300	x		x	x	x	
SCWK350		x				
SCWK410	x		x	X	x	

(*Any required activities or learning experiences such as field work, internship, etc. can also be included under the course column.)