

PA Program Mission and Goals:

Program Mission

The York College Physician Assistant program seeks to recruit and educate students from the diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong support so that we may also expect high performance from our students.

Program Goals

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.
2. Serve as an engine of social and economic mobility for financially disadvantaged students by maintaining an affordable tuition and fee structure.
3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.
4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills, cultural competence, and self-reflective, systems-based practice.
5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose and manage patients (with physician supervision).
6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Program Goals and Outcomes

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.

Outcomes: The PA classes entering 2019, 2020, and 2021 continued to demonstrate increasing ethnic, racial, and linguistic diversity.

See the table below:

	National** 2019	York College/CUNY 2019	York College/CUNY 2020	York College/CUNY 2021
Gender				
Male	27.4 %	23 %	17 %	20 %
Female	70.3 %	77 %	83 %	63 %
Unknown				17 %
Racial & Ethnic Diversity				
White	70.9 %	46.7 %	43.3 %	33 %
Black/African American	3.7 %	3.3 %	6.67 %	20 %
Asian	8.7 %	20 %	46.7 %	37 %
Hispanic/Latino Students	8.6%	16.7%	NR	23%
Am Indian/Alaskan Native	0.5 %	NR	NR	0 %
Multi-Racial	2%	6.7%	NR	27 %
Other	3%	NR	NR	NR
Linguistic Diversity				
Multilingual	NR*	50%	63.3%	70 %

*NR = Not Reported

** Data from the PAEA Program Report 35 - 2019

In addition, 2019, 2020, and 2021 YC PA Program incoming cohorts have a very high level of first-generation college students (30%, 33%, and 47%, respectively). Students from cohort 2021 speak over 15 different languages and represent 16 unique countries of origin.

2. Serve as an engine of social and economic mobility for financially disadvantaged students by maintaining an affordable tuition and fee structure.

Outcomes: Tuition and Fees remain reasonable relative to national averages:

Average total tuition for a PA program in the US**:

Resident Private	\$95,058
Resident Public	\$52,585
Non-Resident Public	\$93,313

York PA Program Tuition & Fees

NY State Resident	\$52,170
Non-NY State Resident	\$90,660

Additionally, 60% of incoming cohort 2021 identified as being financially disadvantaged.

**** Data from the PAEA Program Report 35 - 2019**

Please see the current tuition and fee schedule for York College Tuition and Fees

3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.

Outcomes: Individual advisement sessions conducted for 100% of students through the summer of 2021; multiple academic coaching sessions are built into the curriculum, and multiple online medical resource databases were maintained through the 2020-2021 academic year including most required textbooks in electronic format.

Resources include, but are not limited to: UpToDate, Access Medicine, Rosh Review, Kaplan, Osmosis, and Exam-Master

4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills; cultural competence; and self-reflective, systems-based practice.

Outcomes: 100% of students have successfully completed relevant coursework in HPPA 510 PA Profession; HPPA 500 Orientation (includes didactic interprofessional education content); HPPA 508 Interviewing and Counseling; HPPA 514 Biomedical Ethics; HPPA 530 Evidence-Based Medicine and Health Informatics; and the online Professional Practice component of all clinical rotations.

Successful completion of all clinical experiences requires a passing grade on preceptor evaluation of professionalism.

5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose and manage patients (with physician supervision).

Outcomes: National Commission on the Certification of Physician Assistants Board Pass Rate Five Year average for first-time test takers is 91% as of March 2022; all graduates must successfully complete written and practical summative examinations; all graduates must maintain a 3.0 cumulative GPA on all clinical rotations.

6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Outcomes: The majority of our graduates live and are employed in the New York City Metro area. The incoming cohort 2021 data indicate that 97% live in the NYC Metro area, and 100 % plan to work in the NYC metro area after graduation. Further, our recent graduate surveys for the most recent five (5) graduating cohorts indicated that >90% of our graduates intend to or are working in the NY Metro communities (as demonstrated in the table below).

Recent Grad Survey Summary Data

Recent Grad Survey	Graduating Cohorts				
	2016	2017	2019	2020	2021
	n=27/24 (89% RR)	n=24/24 (100% RR)	n=29/29 (100% RR)	n=24/9 (37.5% RR)	n=28/25 (89% RR)
Employed in or intend to work in NYC	63%	75%	79%	89%	68%
Employed in or intend to work in the NY Metro Area	99%	100%	93%	100%	96%

Additionally, according to our most recent alumni survey for graduating cohorts phone survey of 2016 and 2017, completed in June 2021 (49% response rate), 100% of our graduates are employed as PAs of which 92% live and work in the NYC Metro communities.