

A history of these efforts at York College as the foundation of the current plan is summarized in the linked timeline that shows activity between 1992 and 2006

- 1992 Reformulation of the York College Mission Statement to better reflect the academic goals of the College and the needs of its students. This revision reaffirmed the College's commitment to access and excellence and expanded the Mission Statement to include a delineation of the College's goals in terms of student outcomes.
- 1992 Presidential Task Force on Writing Proficiency appointed to evaluate analytical skills.
- 1993 Establishment of the Task Force on the Implementation of the York College Mission. The Task Force was charged with evaluating the implications of the revised Mission Statement and with developing a plan to implement it.
- 1994 The work of the Task Force on the Implementation of the York College Mission was enhanced by the establishment of two other committees, the York College Academic Program Planning Committee (YCAPP) and the York College Strategic Planning Committee. YCAPP endorsed the recommendations of this Task Force placing an emphasis College-wide on analytic and communication skills; the need to acquaint students with ways of thinking about the organization of knowledge; the need to provide students with the knowledge and skills of cross-cultural literacy; and the need to strengthen information technology within the curriculum.
- 1995 Establishment of the Outcomes Assessment Committee. The charge of the committee was twofold: One task was to review the field of outcomes assessment and develop an ideology and outline for the York College Outcomes Assessment plan in the academic programs. The second task was to identify and define specific sets of operationally defined outcomes and create a plan for evaluation.
- 1995 *Working Paper #1: Outcomes Assessment* at York was presented to the faculty at an all-day workshop. Engaging a broad constituency at the College and embracing the literature and research of outcomes assessment, a program of Underlying Philosophy and Assumptions toward assessment was formally articulated.
- 1996 Middle States Self-Study Task Force appointed.
- 1996 *Working Paper #2: Shared Academic Outcomes* presented a program of assessment that included a 5-Phase Development Plan building on the Underlying Philosophy and Assumption presented in Working Paper #1 and addressing the proposed goals and outcomes of the College Mission Statement and Strategic Plan.
- 1997 The York College Mission Statement and Strategic Plan were revised in response to the finding of the Outcomes Assessment Committee and the Middle States Self-Study Task Force in order to place a greater emphasis on a faculty-driven assessment of specific and measurable goal attainment and Student Learning Outcomes.
- 1998 Middle States Self Study Report and reaccreditation.
- 1999 *Planning for the 21st Century: York Strategic Plan, Promoting Student-Centeredness* summarized the outcomes assessment endeavors through 1999 and presented a five-year plan for the implementation and assessment of College-wide and Departmental goals.
- 2002 A newly appointed Middle States Self-Study Task Force was charged with the next phase of evaluation in preparation for the mid-term accreditation visit.

- 2003 The *Periodic Review Report* evaluated the academic programs and administrative functions of the College. The Report addressed “Suggested Activities” and “Suggested Assessment Activities” for every program and function at the College.
- 2005 Reconstitution of the York College Strategic Planning Committee to address the finding of the Period Review Report.
- 2006 Re-Charging of the York College Outcomes Assessment Committee maintaining the rigors of Student Outcomes Assessment and giving a heightened emphasis to Institutional Effectiveness.
- 2006 Establishment of the Middle States Steering Committee for the 2008 Self-Study evaluation.
- 2006 Reformulation of the York College Strategic Plan stating goals, objectives, and an institutional implementation plan that interfaces with the Outcomes Assessment plan.
- 2006 Presentation of a preliminary Shared Academic Outcomes and Institution Effective plan to the College community for discussion, evaluation, and implementation.