

ACADEMIC AFFAIRS UPDATE

YORK College

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York's Foundations of Excellence Initiative hosts John Gardner



Dr. John N. Gardner addressing the plenary meeting of Foundations of Excellence participants

John N. Gardner, president of the *John N. Gardner Institute for Excellence in Undergraduate Education*, came to York College on March 11 to advise the college on how to enhance its Foundations of Excellence (FoE) self-study aimed at improving the first year experience of its students. He left feeling that he too

had learned something valuable – from York.

Commenting in his online blog about the students he met on his visit, Gardner pointed out subsequently that “As I interacted with these students I remembered that during the quarter century that I directed the University 101 first-year seminar at the University of South

Carolina, many of the instructors, including me, would have as a course requirement, that the students were to join something—any group as long as it was sanctioned by the University and was engaging in legal behavior. We were aware of the research correlating group affiliation and college persistence and we wanted to intentionally bring about these outcomes. My visit to York was a much more recent example of the power of group affiliation and the importance of encouraging/facilitating students joining such groups.”

Gardner was referring

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Provost “Research Conversations” with York Authors

The Provost’s “Research Conversations” continued in early March with an impressive group of faculty members who have published at least one book,

and several others there to learn from them or simply to experience an important part of York’s intellectual life.

The Research Conversations was launched

by Provost Ivelaw L. Griffith in the Fall 2012 semester with Dr. Linda Gerena upon her return from her Fulbright award in Spain.

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Special points of interest:

- York hosts John Gardner
- Pathways Advisement & FAQs
- Deans’ List
- On Prof. Fishman’s Retirement

York faculty team presents at Columbia University conference

On Saturday, March 16th 2013, Drs. Charlene Lane (Assistant Professor of Gerontology & Health Education) and Selena T. Rodgers (Assistant Professor of Social Work) presented their collaborative work at Columbia University Teachers College Fifth Annual Disparities Conference

This joint venture focused on “Disparities in Mental Health Care Older Adults Receive.” Among participants were student members of the Collaborative Research Group on Health Policy & Promotion (CRG-HPP) research fellows working with Dr. Nicholas Grosskopf (Assistant Professor of Health & Physical Education) and Dr. Susan Letteney (Professor of Social Work).

The presentation evolved from research data obtained during summer 2012 where both Dr. Lane and Dr. Rodgers assisted Rochdale Naturally Occurring Retirement Community (NORC) representatives and members from the Department of Aging examine health care indicators. The Rochdale Village NORC Health Indicator 2012 Survey was administered to 330 older adult residents.

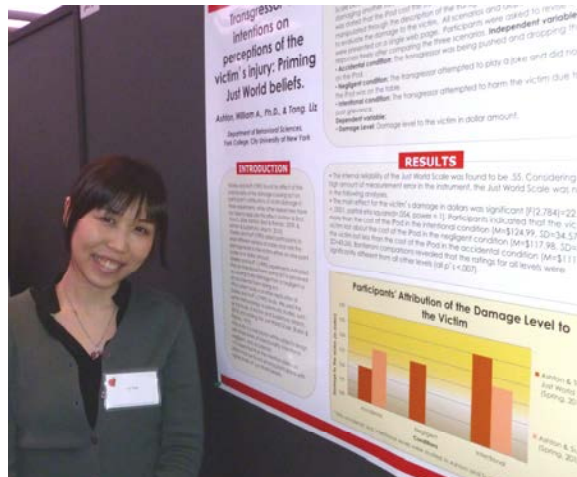
Professors Lane and Rodgers, and NORC Director Sherba Austin have submitted their manuscript titled “A Brief Report: Exploring Healthy Trends in Rochdale NORC Seniors” for peer-review. The article describes various health issues and other risk factors discovered among the identified population.

The fastest-growing population in the United States is people 65 and older, and it is imperative that helping professionals understand their unique health care needs and recognize the dynamics that surround older adults who are aging in place in NORC residential communities. The results suggest salient and crucial issues faced by older adults of predominately African American descent who reside in Rochdale Village, located in a Jamaican community in Queens, New York. The article concludes with practice implications for NORC housing programs. To learn more about Rochdale Village NORC, please visit www.rochdalevillage.com/norc.html.



Dr. Lane (standing left) and Dr. Rodgers (standing right) during their presentation

Psychology student Liz Tang Tang (r.) presented a poster based on her research work with Dr. William Ashton at the 2013 Eastern Psychological Association Conference in Manhattan. The poster, titled “Transgressor’s intentions on perceptions of the victim’s injury: Priming Just World beliefs” was based on a data-set collected by her mentor, Dr Ashton. Ms. Tang is a coauthor of the poster and her contribution to the poster was over 80% of the total project.



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