

New Course Evaluation Instrument, Spring 2010

1. Did you receive a detailed syllabus during the first week of class?

- Yes No

2. The instructor presents the course material in a clear and lucid manner.

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

3. The instructor interacts well with students.

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

4. The instructor provides useful feedback (e.g., comments on written work and exams, informal feedback inside/outside of class).

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

5. The instructor returns assignments/exams in a timely fashion.

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Not applicable

6. The instructor is available outside of class

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Not applicable

7. Reading assignments were valuable.

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

8.. How difficult is the course?

- Not at all difficult Somewhat difficult Moderately difficult Very difficult Extremely difficult

9. What is your overall evaluation of the *Instructor*, as distinct from the Course?

- Poor Fair Good Very Good Excellent

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- Poor Fair Good Very Good Excellent

Comments (Optional) There are three open-ended question and space for response of up to 600 characters. Responses to these may be seen only by the instructor of the course.

11. Please explain why you would or would not recommend this instructor to a friend.

12. What did you like most about this class?

13. What, if anything, could the instructor have done to improve the class?

Writing-intensive questions: The following four questions were asked of all students enrolled in writing-intensive classes:

W1. The instructor provided opportunity for the revision of writing assignments.

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

W2. Class time is devoted to teaching elements of writing (argument, evidence, analysis, narrative, description, etc.) and the writing process (brainstorming, drafting, revising, etc.)

- Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

W3. The instructor assigned approximately how many pages of formal writing (essays, lab reports, narratives, etc.)?

- 0-9 10-15 16-20 21-25 26 or more pages

W4. Compared to the amount of formal writing you did in this course, how much informal writing (journals, blogs, freewriting, etc.) did you do?

- None Much Less About the same Much More