



THE WORD

NEWSLETTER FROM WRITING ACROSS THE CURRICULUM (WAC) PROGRAM

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WAC Events Fall

**TUESDAY
OCTOBER 20
PERSONAL STATEMENT
WORKSHOP FOR
PROFESSIONAL AND
GRADUATE SCHOOLS**

In collaboration with Dr. Robin Harper and Dr. Andrew Criss WAC Fellows will present strategies for composing personal statements. Please announce to the students!

**THURSDAY
DECEMBER 3
CETL PRESENTATION:
HOW TO HELP THE
WRITING CENTER HELP
YOUR STUDENTS**

The Center for Excellence in Teaching and Learning (CETL) and WAC fellows invite faculty to learn how they can collaborate with the Writing Center and WAC fellows to develop customized tutoring tools that will enable students to get specialized support for major assignments.

WAC FELLOWS' NEW ROLES AT THE WRITING CENTER

This year Writing Across the Curriculum (WAC) Fellows at York College have new roles at the Writing Center where they are working as tutors and consultants. As tutors they meet one-on-one with students to help students improve their writing by addressing issues, including but not limited to, structure, argument, clarity and style. WAC Fellows also work at the Writing Center as professional advisors. They develop resources and workshops for the tutors promote a beneficial, on-going tutor-student relationship.

This year the fellows will develop and administer 10-hour professional development courses for the Writing Center tutors to ensure effective tutoring sessions. The Writing Center is pursuing certification from the College Reading and Learning Association.

WAC Fellows are advanced Doctoral Students in a wide range of disciplines working under the program. In addition to working at the Writing Center, WAC Fellows are well prepared and ready to assist the York College community: faculty, adjunct instructors, graduate teaching fellows, staff, and students. They assist with WAC evaluation and analysis and the development of proposals, reports, assessment, and materials for students and the faculty. They collaborate on a number of creative projects, including the newsletter, web site, promotional materials, and even small video projects.

In the past there have been some collaborations between the WAC Fellows and the Writing Center, most notably the "Discipline-specific Infosheets" or DATT initiative, which involves collaboration between faculty, WAC Fellows and the Writing Center in developing resources so that the tutors can help students with specific assignments, especially those which have highly technical requirements. The Fall presentation by WAC Fellows at the Center for Excellence in Teaching and Learning (CETL) will focus on potential developments of the DATT initiative. The theme will be "Designing Writing Support for Your Course: How to Help the Writing Center Help your Students." We invite all faculty to attend this session on Thursday December 3rd, from 12:00 to 2:00 PM and bring your ideas for how to improve student writing in your courses.

We would like to announce a change to the WAC Program roles this year. As WAC Coordinator: WAC Fellows and Assessment and Faculty Director of the Writing Center, Jonathan Hall will oversee the faculty-fellow collaboration requests and all projects related to our cohort of six new Graduate WAC Fellows. He can be reached at jhall1@york.cuny.edu.



As WAC Coordinator: Writing Intensive Courses and Student Advisement, Shereen Inayatulla will administer Writing Intensive courses and advise students who have unusual situations regarding WI requirements. WAC-related inquiries can be directed to her at sinayatulla@york.cuny.edu.

ATTENTION: Faculty, Adjunct Instructors, and Graduate Teaching Fellows! Interested in working with a WAC Fellow this year? Contact WAC Fellows Coordinator Jonathan Hall at jhall1@york.cuny.edu or ext. 5331

MEET THE FELLOWS

WAC Fellows are advanced PhD students at the Graduate Center, CUNY who have won competitive fellowships to serve York faculty and students by supporting WAC activity throughout the college. This year we have six new fellows.



Forrest Armstrong

Forrest Armstrong is a PhD candidate in Cognitive and Behavioral Neuroscience at the Graduate Center. His dissertation focuses on the relationship between brainwave patterns and memory. He has taught experimental psychology and cognitive psychology at City College since 2012, as well as ESL and basic literacy courses since 2009. As a WAC Fellow at York, Forrest will be the multi-lingual project coordinator, and will create materials to be used by students and faculty to overcome challenges that multi-lingual learners and their instructors face in developing non-native speakers' writing skills.



Christin Bowman

Christin Bowman is a doctoral candidate in Critical Social Psychology at the Graduate Center, CUNY. Her research interests surround the ways the institution of heterosexuality affects how women and girls live their lives and make meaning of their experiences. Before coming to York, she taught courses at Hunter College, and also worked in the Office of Undergraduate Research at Hunter to expand undergraduates' access to and participation in research. As a WAC Fellow, Christin will work on incorporating blogging into WAC initiatives, and will also manage the website.



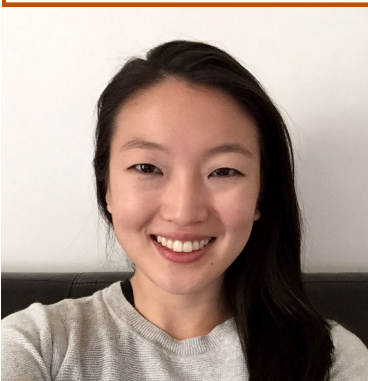
Julia Fuller

Julia Fuller is a doctoral candidate in English at the Graduate Center, where she is working on a dissertation about the Sportswoman and athleticized female bodies in Victorian literature and culture. She is also earning a certificate in Interactive Technology and Pedagogy. Beyond Victorian sports and physical education, her research interests include theory of the novel, the Victorian marriage plot, gender studies, non-canonical women writers, and digital humanities. As a WAC Fellow at York College she will be serving in the Writing Center as well as maintaining and developing the WAC Resource Center on the Academic Commons.



Hilal Erkovan

Hilal Erkovan is a PhD candidate at CUNY Baruch College in the Industrial and Organizational (I/O) Psychology. She has taught a variety of psychology classes including Psychology of Motivation and Cognitive Psychology. She has experience in planning panels on a variety of pedagogical topics including issues for new graduate student teachers, syllabus preparation, course construction, and teaching about diversity. Her research focuses on diversity at workplace and work-family conflict. As the editor of the WAC newsletter, The Word, she is excited to collaborate with the faculty and students at York College.



Grace Kim

Grace Kim is a doctoral candidate in Finance at CUNY Baruch College. Her research focuses on financial intermediaries and banking. She is currently working on her dissertation on information flows in financial

intermediation. Before York, she taught courses in Finance and Economics at Baruch College. As a WAC Fellow at York, she will be the Blackboard Administrator and WIC Digital Liaison.



Hallie Scott

Hallie Scott is a PhD student in Art History at the Graduate Center, CUNY. Her dissertation, "Teaching=Doing: Communication Pedagogy in California, 1966-1974" looks at artist-driven education initiatives that presented alternatives to the higher education system. Hallie is the Education Director of the Wassaic Project, a contemporary art center in Dutchess County, NY. She has taught at Brooklyn College and City College. As a WAC Fellow, she will coordinate a fall CETL workshop and work with the Writing Center.