

VISIONS



YORK College

SPRING 2015



Dear York College Students,

I welcome all of you back for the spring 2015 semester and hope that each of you is having a productive semester.

For the newly admitted first-year and transfer students a warm welcome to the York family and know that we are here to assist you in achieving your goals.

I encourage each of you to take advantage of the various opportunities available for you to participate and get engaged in throughout the semester so that you can have a rewarding experience during this term. Please use this newsletter to acquaint yourself with the services and programs that are available for your use.

Also, please join me in welcoming **Ms. Sameea Belle**, Director of SEEK Program, **Ms. Ebonie Jackson**, Manager of the

Women's Center, and **Dr. Jayoung Choi**, Interim Director of Counseling to their new leadership roles. Lastly, we recently hired **Ms. Marva Frederick** and she has joined the college as the new Health Services' Manager.

In addition, I am pleased to announce that **Ms. Paola Veras** and **Mr. Randolph Punter** are serving with me as Interim Assistant Deans to provide management oversight and leadership within the Division of Student Development.

In closing, we salute all of the graduating seniors and wish each of you the best in completing all of your course work and academic degree at York College. May you all have a fruitful and productive semester!

Thank you.

Dr. Vincent Banrey

Interim Dean for Student Development

HOW EFFECTIVE

TIME MANAGEMENT

WORKS FOR YOU



You are more productive.

You reduce your stress.

You improve your self-esteem.

You achieve balance in your life.

You conquer multitasking.

You establish an important skill.

You reach your goals.

SGA Greetings from the Student Government Association SGA

On behalf of the Student Government Association (SGA), I want to wish all students a great semester in their academic endeavors. I know that classes may be your primary focus but it is my hope that in addition to taking classes, you may also participate in one of many activities and events SGA has planned.

Student groups play an active role in supporting social and academic life on campus. They are responsible for creating, planning, and scheduling events which incorporate cultural, intellectual, and/or spiritual elements, and that engage students in extracurricular activities on campus. Participation in student clubs allows you to explore your myriad interests with other students. York College has over forty student clubs and organizations which organize a wide variety of events, including discussions about current issues, networking mixers, graduate seminar, cul-

tural/ethnic celebrations, and talent and fashion shows. I urge you to explore one or more of the clubs here at York.



Back Row (From Left) Sen. Alisher Mukhamedov, VP Samad Newaz, President Shaikh Al Amin, SPCP Fahad Azad, Sen. Mohammed Sattar. Front Row (From Left) Ex. Sen. Krystal Davy, Sen. Kakia Hakim, CS Thinley Wongmo, ED. Dupah Gobin, RS. Hadiatou Sow, Sen. Hooria Harmain, USS Del. Hripsime Petrosyan, VP Gesmen Begum

As the semester proceeds, we will be hosting a number of exciting events, including an informative Town Hall, a Concert (negotiations for a special performer are underway), and Panel Discussions co-hosted with Academic Departments.

Finally, the petition period for Student Government Elections will open shortly and all students are urged to consider running for a position on the 2015-2016 York College Student Government Association. Contact me or other SGA members at 1G04. Our doors are always open to the students whom we serve.



Yours in Partnership,
Shaikh Al Amin

President of York College Student Government Association and Chief of Staff, CUNY University Student Senate

A Dreamer Achieving Her Dream

BY TATIANA BORDA

A late bloomer is a person whose capabilities, interests and talents are hidden from themselves and others until a specific time in their lives. Growing up, I was a very confused child. I didn't have any aspirations or goals in life, I felt as if I didn't have any talents. While all my classmates had a dream of being a doctor, teacher, or veterinarian I dreamt of just growing up. Eventually, I did grow. Once I graduated high school I realized attending college could not be part of my future. Working long hours for minimum wage was all I had to look forward to. Embarrassed and depressed, I saw nothing but the negativity in my life. Gradually, I began to notice my interest in nutrition. Working in restaurants, groceries stores and retail didn't only help me financially but the experience triggered many emotions and questions I had never noticed about myself before. Questions like, why do people eat the way they do? Why are our children nutritionally anemic? What are the specific nutritional values of our everyday food? Subconsciously, I was observing people's eating habits, and

conducting my own research. My time off from school helped me encounter my adult self, my true talents and capabilities. I finally bloomed into a flower. Today, I dream of being a nutritionist; I want to further understand the dynamics of food, help people understand the value of food and its effects in our body and mind. This is the path I was searching for.

As the fall semester approached, I decided it was time to climb out the hole I had put myself in. I didn't want to feel sorry for myself anymore. I used all of my savings and applied for my first semester. Nowadays, college is an insignificant part of a teenager's life, but for me it meant the world. Becoming a college student has been the most exciting and difficult decision I have ever made. Immediately, I saw how college was very much like high school, faster and more difficult, but not impossible. Juggling between two jobs and school, I am beginning to feel the pressure and responsibilities piling up. The main challenge for me, is keeping both jobs and giving school all of my energy, my goal is to be the best that I can be. As a result of spending hours in fast-paced environments, I have learned to handle a lot of pressure and demands because I have

no choice but to accept and overcome the obstacles in my path. To defeat these challenges, I have made time an ally and procrastination my enemy. I am the only who can control my time.

The opportunity of finishing school will have a great impact in my life and my family. Since my arrival to this country no one has ever given me a chance of moving forward or making my dreams possible. This scholarship will not only help me finish school but it will change my life by opening doors to a future in a career I love. I am eager to be able to finish school and open the doors to a career in nutrition where with further knowledge I can help my community and family find a stable relationship with food and maintain a healthy lifestyle.

Tatiana Borda is one of three York College students recently awarded TheDream.US Scholarship. TheDream.US is a national scholarship fund for DREAMers. It provides college scholarships to highly motivated DREAMers who have DACA (Deferred Action for Childhood Arrivals) or TPS (Temporary Protected Status) approval and who, without financial aid, cannot afford a college education that will enable them to participate in the American workforce. This \$25,000 scholarship is available to high school seniors or high school graduates with demonstrated financial need who are first time college students and seek to earn a career-ready associate's or bachelor's degree at one of our Partner Colleges. Scholars are selected from a nationwide pool of applicants.



Photo: McAlexander Ciceron, York College/CUNY

STAFF PROFILE

SCOTT W. SMITH, PH.D. is a Student Psychological Counselor at The Counseling Center at York College. Dr. Smith earned his Ph.D. in Clinical Psychology from the Derner Institute of Advanced Psychological Studies at Adelphi University where he primarily treated university students at the training program's on-campus Psychological Center. He did his predoctoral psychology internship at Nassau University Medical Center and later served as a postdoctoral fellow at The City College of



New York's Psychological Center. Dr. Smith also acquired postdoctoral training serving on an Assertive Community Treatment team providing mobile intensive, community-based treatment to individuals diagnosed with serious mental illness. Dr. Smith has published research in the areas of personality disorders, the process of psychotherapy, as well as measurement validation. He practices short- and long-term integrative psychodynamic, supportive-expressive psychotherapy.

Photo: McAlexander Ciceron, York College/CUNY

Shahumad Shows Cardinal Spirit While Facing Adversity!

Shahumad Latif is a Social Work major here at York College. He has excelled in this major, at times earning an outstanding 3.8 GPA. Yet, Shahumad demonstrates exceptional achievement in more ways than a high academic record, as a non-traditional aged student he has also enjoyed the campus culture here at York showing the Cardinal spirit. However, what many people don't know is that Shahumad has been diagnosed with sickle cell disease and diabetes mellitus, so even in the face of adversity he has catapulted himself as one of York's fin-

est. And of course, he has relied on the Center for Students with Disabilities to maintain this great student success.

The reason he likes York is because, "York has good professors, I really like them, and it is close to home." And as for as the Center for Students with Disabilities (CSD): "There were times I was ready to quit but because of the CSD and the support they show is – I can't even explain it. I think that any student at York that has a disability should definitely be a member of the CSD," said Shahumad proudly.



Photo: McAlexander Ciceron, York College/CUNY

A New Design for New Student Orientations

On Wednesday, January 14, 2015 a new design for the Student Orientation spring 2015 semester was implemented in order to accommodate our newly admitted first-year and transfer students. The goal of the orientation was to integrate and engage our new students and provide them with pertinent information on the available support services at the college. A total of 159 new students were in attendance throughout the day along with approximately 25 guests. To wrap it all up as one of the attendees wrote on the evaluation form "Great job!"



SPRING 2015 ~ Calendar of Events

EVENT	TIME	LOCATION	SPONSOR
MARCH			
17 Orientation Workshop Resume Clinic	12pm 12:30pm	3M01 3M01	Career Services Career Services
18 Men of Excellence - Recognition Program	4-6pm	Bassin PAC	Men's Center
19 Cardinal Swagger Day/Spring Fling Focus 2 Career Workshop Resume Clinic Women's Networking for Success Event Financial Literacy**	All Day 12pm 12:30pm 6pm 12pm	Plaza 3M01 3M01 TBD 1M07	Student Activities Career Services Career Services Women's Center TRIO SSS/YES
23 Multicultural Week		Atrium	Student Activities
24 Multicultural Week Orientation Workshop Resume Clinic How to Stay Motivated*	12pm 12:30pm 12:30-1:30pm	Atrium 3M01 3M01 TBA	Student Activities Career Services Career Services SEEK Program
25 Multicultural Week Alumni/Business Networking Event Wellness Wednesday - Mirror, Mirror on the Wall—Improving Self Esteem Women's History Month Colloquium	12-2pm 12-2pm 11am	Atrium 3rd fl. Student Lounge Cafeteria 2D01	Student Activities Career Services Counseling Center Women's Center
26 Multicultural Week Focus 2 Career Workshop Resume Clinic	12pm 12:30pm	Atrium 3M01 3M01	Student Activities Career Services Career Services
27 Multicultural Week		Atrium	Student Activities
31 TMCf Orientation Workshop Resume Clinic	12-2pm 12pm 12:30pm	3M01 3M01 3M01	Career Services Career Services Career Services
APRIL			
1 Health Insurance Awareness/Benefits Day Girl Talk	10-3pm 5pm	AC-Atrium 3B04	Health Services Women's Center
2 Focus 2 Career Workshop Resume Clinic	12pm 12:30pm	3M01 3M01	Career Services Career Services
14 Orientation Workshop Resume Clinic Preparing for the Fall Semester - What do you need to know?*	12pm 12:30pm 12:30-1:30pm 12pm	3M01 3M01 TBA 1M07	Career Services Career Services SEEK Program TRIO SSS/YES
16 Focus 2 Career Workshop Resume Clinic Workshop: Reducing Test Anxiety	12pm 12:30pm 12-1pm	3M01 3M01 1G03	Career Services Career Services Counseling Center
17 CUNY Big Apple Job/Internship Fair Domestic Violence Workshop	11am 12-2pm	Javits Ctr 2M05	Career Services Health Services
19 MS Walk	10am	Pier 26	Women's Center
21 Orientation Workshop Resume Clinic Book Club Movie Screening: "Silver Lining Playbook"	12pm 12:30pm 12pm 12-1:50pm	3M01 3M01 3M01 2M05	Career Services Career Services Women's Center Center for Students with Disabilities
22 Wellness Wednesday - Keep Calm and Carry On: Mindfulness Movie Screening: "Silver Lining Playbook"	12-2pm 3:30-5:50pm	Cafeteria 3D01	Counseling Center Center for Students with Disabilities
23 Social Media Information Session Focus 2 Career Workshop Resume Clinic Women of Excellence Mentoring Series National Alliance Mental Illness (NAMI) In Our Own Voices Presentation	12-2pm 12pm 12:30pm 12pm 12-1:50pm	3M01 3M01 3M01 3B04 2M04	Career Services Career Services Career Services Women's Center Center for Students with Disabilities

EVENT	TIME	LOCATION	SPONSOR
APRIL (CONTINUED)			
28 Orientation Workshop	12pm	3M01	Career Services
Resume Clinic	12:30pm	3M01	Career Services
Women's Empowerment Film Series	5pm	3B04	Women's Center
Career Presentation Preparation*	12:30-1:30pm	TBA	SEEK Program
Second Annual Disability and Culture Poster Presentation	12-1:50pm	Atrium	Center for Students with Disabilities
30 Focus 2 Career Workshop	12pm	3M01	Career Services
Resume Clinic	12:30pm	3M01	Career Services
MAY			
5 Orientation Workshop	12pm	3M01	Career Services
Resume Clinic	12:30pm	3M01	Career Services
Girl Talk	5pm	3B04	Women's Center
Surviving Finals: Don't Crash and Burn Now!*	12:30-1:30pm	TBA	SEEK Program
6 Wellness Wednesday - Sleep and Success	12-2pm	Cafeteria	Counseling Center
7 Focus 2 Career Workshop	12pm	3M01	Career Services
Resume Clinic	12:30pm	3M01	Career Services
Annual Wellness Festival	9:30-3:30pm	AC-Atrium	Health Services
Book Club	12pm		Women's Center
Time Management**	12pm	1M07	TRIO SSS/YES
12 Class of 2015 - Senior Salute	12-7pm	Atrium	Student Activities
Orientation Workshop	12pm	3M01	Career Services
Resume Clinic	12:30pm	3M01	Career Services
Women of Excellence Mentoring Series	12pm	3B04	Women's Center
13 Class of 2015 - Senior Salute	12-7pm	Atrium	Student Activities
Blood Drive	All Day	Atrium	Student Activities
14 Class of 2015 - Senior Salute	12-7pm	Atrium	Student Activities
Focus 2 Career Workshop	12pm	3M01	Career Services
Resume Clinic	12:30pm	3M01	Career Services
* Open to SEEK students only ** Only open to TRIO SSS/YES students			

STUDENT PROFILES



Lead, Engage, Excel

GREGORY BROWN JR. is a proud graduate of the York Early College Academy and Salutatorian of his graduating class. He is the recipient of the Hank Sheinkopf Merit Scholarship award and an esteemed Ronald H. Brown Scholar.

Gregory is an active member of the York College Male Initiative Program through Pi Eta Kappa—Beta Chapter, the academic fraternity and honor society founded by Edison O. Jackson at Medgar Evers College, where he serves as a mentor and role model to other students.

One of his greatest accomplishments was being able to use the experience and credits earned through the YECA Program, to launch his professional pursuit of a law degree. With that experience, not only was he able to graduate York in two years, but he was also accepted in law school for the Fall of 2015. Congratulations Gregory!

Gregory's quote – “*Carpe Diem.*”



Born Educator

KRYSTAL DAVY is a Senior, Sociology and Childhood Education major and has held numerous positions on the York College campus, such as President of the Xi Lambda Chapter of Kappa Delta Pi, President of the Women's Club, Vice President of The Future Teacher's Club, tutor at The Academic

Achievement Center, Parliamentarian for York College's Student Government Association and Team Leader at Jumpstart.

Krystal's deep belief in education and perseverance keeps her motivated when things get hard. The faculty at York College has also helped to shape her into the person she is today by mentoring, inspiring and being a support system for her. She is extremely passionate about her future role as an educator and wants her students to know that they can achieve all of their dreams and be whatever they want to be in life.

Krystal is graduating Cum Laude with an overall GPA of 3.5, and has recently been accepted into Teach for America while still weighing other opportunities.

Krystal's quote – “*With hard work and determination there are no limits.*”

★ CULTURAL APPRECIATION AT YORK COLLEGE: Sanja's Tale ★

SANJA MEHREMIC,

Graduating Senior: Biology Major

The diversity within York College was one of the main aspects that drew me to become a student at the college. When I became a student at York College in 2011, I noticed that my country's flag, Bosnia-Herzegovina, was not among the other flags. However, where I come from is a major part of who I am, in terms of my identity. It was important that my country's flag be placed among the other flags that represent the various student cultures at York College. At the time, I was young and new to the college so I was adjusting to the college atmosphere and how college life is, so I did not have time to start the process right away. However, after adjusting to the life of a college student aspiring to go to medical school and become a doctor, I was informed of the process to have my country's flag among the other flags. After the process was completed and I received the email that the Bosnia-Herzegovina flag was ready to be hung, it was an incredible feeling.

I feel as though by having the Bosnia-Herzegovina flag among the other flags, it allows others to learn more about where I come from and how it is a large part of my identity. For those who are not familiar with my country, through the years of 1992-1996, there was an aggression against Bosnia-Herzegovina; that left a large num-



ber of Bosnian Muslims massacred and others broken. It was a rough time for Bosnia-Herzegovina, many people had to flee from Bosnia-Herzegovina as war refugees, to countries such as the United States of America. Many Bosnian individuals during the aggression believed that Bosnia-Herzegovina would not be able to survive the atrocities that they witnessed but in the end, we were able to survive and hold on to our culture and traditions. The language I grew up with was Bosnian and till this day I am able to speak, write and read fluently. My parents grew up in Bosnia-Herzegovina and even though we live in America, the culture and traditions are things I was

taught by my parents. There are numerous Bosnian communities around the United States of America that hold the Bosnian traditions and culture alive. It is important that these Bosnian traditions and the culture be maintained because after the break-up of former Yugoslavia, our identity was important in identifying who we are and how to guide future Bosnian generations. The main reason for me requesting that my country's flag be placed among the other flags; is to show that even with all the hardships that my country and its people faced, we were able to keep our identity as Bosnians and to maintain the language, traditions and the culture. The Bosnian culture along with its traditions are visible within my everyday life, it is a part of my identity. With all the hardships I faced growing up; I was able to hold on to my Bosnian culture with the help of my parents. I regularly visit my home country. As I mentioned, York College has a lot of individuals from different cultural backgrounds and I want my Bosnian identity to be part of the diverse community at York College.

I also would like to mention that as a Bosnian living in America, I am extremely grateful that the United States of America allowed my family and I to be citizens of this country, and to allow me the opportunity to be here among each and every one of you to share what it means for the Bosnia-Herzegovina flag to be placed at York College.

SEVEN TIPS FOR REDUCING PROCRASTINATION

1. Break tasks into very small parts
2. Start with a task that seems relatively easy
3. Set very specific goals (what will you do, when will you do it, where will you do it)
4. Visualize what you are planning to do (picture exactly what you are planning to do - with as many details as possible)
5. Tell someone what you plan to do (verbally committing makes it harder to back out)
6. Think about how good you will feel when you complete the task
7. Reward yourself for accomplishing a task

TRIO Student
Support Services &
York Enrichment
Services Program

For more information:
718-262-2426
718-262-2423

SPRING 2015 WORKSHOPS All workshops are held in Room 1M07 at 12pm

Thursday March 19

Tuesday April 14

Thursday May 7

Financial Literacy

Test/Study Prep

Time Management

Guest Speaker & Omefa Prass

Clelia Ramos & Christina Urbistondo

Vanessa Georges-Corley

YORK COLLEGE TAKES PART IN D.C. LEADERSHIP

Inside the Washington Hilton's Columbia Hall, moments before competing for jobs and internships with the nation's top students, York senior Malika Jones received a final form of encouragement in the form of a one inch brass lapel pin. For the community health education major, the pin represented a redefined sense of comradery and emblematic transitioning over one year in the making.

"It shows how interdependent we are, and how to utilize our network, work as a team and make progress collectively, Jones said. "We came in as neophytes and graduated into these well groomed leaders."

Jones joined eight York students who attended the 2014 Thurgood Marshall College Fund's Leadership Institute in Washington, D.C in mid-November. Since its debut in 2000, the annual conference identifies and promotes diverse candidates from 47 public History Black Colleges and Universities, introducing students to elite graduate school programs, and internships and jobs in top corporations and government.

Accompanied by Career Services director Linda Chesney, York students were among an estimated 470 students who received insight into the explicit and implicit rules of engagement in corporate settings, and tips on building professional careers. 2014 marks the second consecutive year the Leadership Institute was held in Washington, D.C after 12 years in New York City.

"These individuals have an opportunity to really understand how to conduct themselves in a professional manner in any environment that they go into," said Scott Lilly, head of Talent Acquisition and Campus Relations at TMCF. "We cannot afford for these students to have their first lessons learned on the job because at that point, it's too late."

The Institute concluded with its 26th annual black tie gala and fundraiser. Hosted by Queens native LL Cool J, TMCF broke its own record as the most suc-



President Keizs, Ms. Chesney and the York team at the TMCF dinner

cessful fundraiser held in the history of Washington D.C. The 2014 gala rose over \$4 million, while presenting partner Wells Fargo donated an additional \$3.3 million.

Senior Career Opportunity Specialist Randy Punter and former Thurgood Marshall Student Ambassador Stephane Labossiere led the recruitment efforts for the 2014 conference. The two informed and recruited capable students to programs and opportunities within TMCF.

"Mr. Punter asked me what I was really interested in and what I wanted to do with math and youth studies," said conference attendee Bianca Fung A Loi. "I told him I wanted to serve in high need schools and he told me he had the perfect opportunity for me."

That opportunity was the TMCF Teacher Quality and Retention Program, which places teachers in serve underserved communities to help expose students to STEM

fields. After completing a week long summer institute at Texas Southern University in June, TMCF awarded her with an automatic invitation to the leadership Institute.

Labossiere informed Sayeed Shishir, a junior majoring in psychology, of a scholarship through Thurgood Marshall partner Miller Coors. An invitation to interview for the Leadership Institute accompanied the scholarship, and Shishir received news of his acceptance from Punter in late September.

"He actually pushed me to apply for the scholarship," Shishir said of Labossiere's efforts. He thought I had the grades, the experiences, the volunteer work, and I would be a good candidate."

Labossiere informed Jones of the 2013 Leadership Institute. Jones, however, lacked credits taken at York to qualify after transferring from City College before the fall 2013 semester.

"The following year, I worked on some of the things they asked for," Jones said. "What my leadership skills were, being involved in clubs and other activities, so I was an all around stronger applicant"

Jones made commitments to YCRadio, Pandora's Box, while presiding over York's Eta Sigma Gamma chapter. TMCF rewarded her efforts and named her the official Student Ambassador after her 2014 interview in September.



UNFAIR, UNWANTED, UNACCEPTABLE, AND UNLAWFUL: Stop Sexual Harassment!

Are you ready to become empowered? Are you ready make well-informed decisions about issues that affect your college years and beyond?

York College has partnered with **EverFi** to address critical life skills and sexual assault prevention by providing the **Haven Understanding Sexual Assault Tutorial**.

The course opened on Monday, March 9th 2015 and you should have received additional information on login instructions, activities, and events.

STUDENT DEVELOPMENT WELCOMES NEW LEADERSHIP!



Ms. Sameea Belle
Director of SEEK
Program



Dr. Jayoung Choi
Interim Director of
Counseling



Ms. Marva Frederick
Health Services'
Manager



Ms. Ebonie Jackson
Manager of the
Women's Center



Mr. Randolph Punter
Interim Ass't Dean for
Student Development



Ms. Paola Veras
Interim Ass't Dean for
Student Development

Photos: McAlexander Ciceron, York College/CUNY

WATCH FOR US ON CAMPUS

DIVISION OF STUDENT DEVELOPMENT DIRECTORY

DIVISION OF STUDENT DEVELOPMENT MAIN OFFICE

ROOM 2F01A (718) 262-2331
Dr. Vincent Banrey, *Dean for Student Development (Interim)*
Randolph Punter, *Assistant Dean for Student Development (Interim)*
Paola Veras, *Assistant Dean for Student Development (Interim)*

ARMY ROTC

ROOM 3H01D (718) 262-3774
LTC Richard Gussenhoven, *Military Science Instructor*
Office Hours: Mon. - Thurs. 9am - 4pm

CAREER SERVICES

ROOM 3M01 (718) 262-2282
Linda Chesney, *Director*
Office Hours: Mon. & Wed. 9am - 5pm,
Tue. & Thurs. 9am - 6pm & Fri. 9am - 2pm

CHILD AND FAMILY CENTER

160TH STREET (718) 262-2930
Cynthia Clendenin, *Manager*

COUNSELING CENTER

ROOM 1G03 (718) 262-2272
Dr. Jayoung "Jay" Choi, *Director (Interim)*
Office Hours: Mon. - Fri. 9am - 5pm

HEALTH SERVICES

ROOM 1F01 (718) 262-2050
Marva Frederick, *Manager*
Office Hours: Mon. - Wed. 9am - 5pm,
Thurs. 9am - 6:30pm, & Fri. 9am - 5pm

MEN'S CENTER

ROOM 3M02 (718) 262-3772
Jonathan Quash, *Student Life Specialist*
Office Hours: Mon. - Fri. 9am - 6pm

QUEENS EOC

158-29 ARCHER AVENUE (718) 725-3403
Khayriyyah Ali, *Executive Director*
Office Hours: Mon. - Fri. 9am - 5pm

STUDENT ACTIVITIES

ROOM 1E01 (718) 262-2285
Dr. Jean Phelps, *Director*
Office Hours: Mon. - Thurs. 9am - 6pm &
Fri. 9am - 5pm.

THE PERCY E. SUTTON SEEK PROGRAM

ROOM 1C08 (718) 262-2300
Sameea Belle, *Director*
Office Hours: Mon. - Thurs. 9am - 5:30pm
& Fri. 9am - 5pm

THE CENTER FOR STUDENTS WITH DISABILITIES

ROOM 1G02 (718) 262-2191
Lisa Maycock, *Disability Accomodations Specialist*
Office Hours: Mon. - Thurs. 9am - 6pm &
Fri. 9am - 5pm

TRIO STUDENT SUPPORT SERVICES (SSS)

ROOM 3E03 (718) or (718) 262-2426
Theresa Curry, *Director*
Office Hours: Mon. - Thurs. 8:30am - 6pm &
Fri. 8:30am - 5pm

TRIO YORK ENRICHMENT SERVICES (YES)

ROOM 1G02 (718) 262-2423 or (718) 262-2274
Office Hours: Mon. - Thurs. 8:30am - 6pm &
Fri. 8:30am - 5pm

WOMEN'S CENTER

ROOM 3C01 (718) 262-2008
Ebonie Jackson, *Manager*
Office Hours: Mon. - Fri. 9am - 5pm

VETERANS' AFFAIRS

ROOM 1G03-E (718) 262-2080
Office Hours: Mon. - Fri. 9am - 5pm

DIVISION OF STUDENT DEVELOPMENT NEWSLETTER PRODUCTION TEAM:

Dr. Vincent Banrey, Mr. Randy Punter, Ms. Denise Dicupe, Ms. Sara Garcia, Ms. Ebonie Jackson and Ms. Laura Pugliese



YORK College

CUNY The City
University
of
New York

DIVISION OF STUDENT DEVELOPMENT

94-20 Guy R. Brewer Blvd.
Jamaica, NY 11451