

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (Field Instrument)	
Competency(ies) assessed:	All 9 competencies
Dimension(s) assessed:	Knowledge, values, skills, C/A processes
When/where students are assessed:	At end of semester in Field Seminar II
Who assessed student competence:	Field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
Assessment Measure #2: (300-Level Assessment Exam)	
Competency(ies) assessed:	All 9 competencies
Dimension(s) assessed:	Knowledge & values
When/where students are assessed:	At end of semester in SCWK 370
Who assessed student competence:	Assessment coordinator tabulates results
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
Assessment Measure #3: (400-Level Assessment Exam)	
Competency(ies) assessed:	All 9 competencies
Dimension(s) assessed:	Knowledge & values
When/where students are assessed:	At end of semester in SCWK 492
Who assessed student competence:	Assessment coordinator tabulates results
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

YORK COLLEGE BACCALAUREATE PROGRAM

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENT ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	80%	91%
Competency 2: Engage Diversity and Difference in Practice	80%	71%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	70%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86%
Competency 5: Engage in Policy Practice	80%	51%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	84%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	71%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	77%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	63%