

B.3 - Values and Ethics

Values and Ethics: MCC is an academic community that respects the values of varied people and groups, and seeks to promote an understanding of their ethical practices.

Please check all that apply:

- VE1. The course develops the student's knowledge awareness and appreciation of values and ethics.
- VE2. The course exposes students to multiple values and ethics issues, encouraging them to analyze these issues from the viewpoints of affected parties.
- VE3. The course gives students an opportunity to articulate and apply values and ethical decision making to situations involving complex dilemmas or controversial topics.
- VE4. Alternative ways the course meets this competency.

Alternative Ways:

B. 4 - Diverse Perspectives

MCC is an academic community made up of individuals who reflect differences in color, culture, ethnicity, gender, nationality, physical ability, race, religion, sexual orientation, and skills.

Please check all that apply:

- DP1. The course develops the student's knowledge, awareness and appreciation of diversity.
- DP2. The course exposes students to a variety of issues relating to matters of diversity and encourages them to analyze those issues applying multiple perspectives and contexts.
- DP3. The course fosters student understanding of differences and commonalities among human cultures and experiences and how these impact our society.
- DP4. Alternative ways the course meets this competency.

Alternative Ways:

B.5 - Critical Thinking

Critical Thinking: MCC is an academic community where students are encouraged to analyze and evaluate arguments in a well thought out manner.

Please check all that apply:

- CT1. The course requires students to identify, analyze, and evaluate arguments as they occur in their own or others' work.
- CT2. The course requires students to develop well-reasoned arguments.
- CT3. Alternative ways the course meets this competency.

Alternative Ways:



B.6 - Information Management

MCC is an academic community where students utilize computer systems to locate, evaluate, and synthesize information from a variety of sources.

Please check all that apply:

- IM1. The course requires students to perform the basic operations of personal computer use.
- IM2. The course requires the student to understand and use basic research techniques.
- IM3. The course requires students to locate, evaluate, and synthesize information from a variety of sources.
- IM4. Alternative ways the course meets this competency.

Alternative Ways:



B.7 - Global Perspectives

Curriculum Committee has also included proposed criteria for Global Perspectives to gather information for the faculty led ACE Internationalization Task Force Curriculum Sub-committee.

Please read the criteria below and check each one that applies to the course:

- GP1. The course increases students' knowledge of international global systems (I.E. culture/economics/politics/history/environment/geography/health).
- GP2. The course fosters students' knowledge of the global interdependence of people, institutions, resources, and the natural world.
- GP3. The course promotes students' awareness of, and openness to, a variety of world views, including other global cultures and world views, including attitudes, values, norms or beliefs.
- GP4. The course encourages students to embrace practices of global citizenship based on the principles of respect, tolerance, and the recognition of shared human challenges.
- GP5. Alternative ways the course meets this competency.

Alternative Ways:

