

York College CUNY
 Division of Student Development
TRIO York Enrichment Services
 End of Year Report
 Spring 2017

Department/Unit:	TRIO York Enrichment Services	
Mission Statement:	Our mission is to help students living with disabilities to stay in college and advance toward a degree in a reasonable time frame, through an array of services and activities.	
Goals for 2016-17	<p>Goal 1 – To increase persistence of program participants Measurement: 65% of all participants served by the TRIO YES project will persist from one academic year to the beginning of the next academic year.</p> <p>Goal 2 - To ensure participants remain in good academic standing Measurement: 75% of all enrolled participants served by the TRIO YES project will meet the performance level required to stay in good academic standing at the grantee institution – 2.0.</p> <p>Goal 3 – To increase the graduation rate of program participants Measurement: 25% of new participants served each year will graduate within 6 years.</p>	<ul style="list-style-type: none"> • See table below
Status of Goals Attainment for 2016-17	**Unable to determine until the end of the TRIO academic year – 8/31/2017.	
Amount of Students Using Services this Past Year:	The following number reflect office visits by students from August 25, 2016 to June 2 nd , 2017: *729 The numbers reflect unduplicated visits by students each day for various types of services. Students sign in one time per day, but may visit several times a day. The indicated number does not reflect student contact via emails and phone calls.	

<p>Types of Services Provided:</p>	<ol style="list-style-type: none"> 1. Individualized tutoring in most academic subjects; 2. Personal counseling; 3. Adaptive technology equipment, training and computer tech room; 4. Academic advisement and assistance in course selection; 5. Assistance with completing financial aid applications; 6. College success, personal and academic skills developmental workshops; 7. Freshman orientation; 	<ol style="list-style-type: none"> 1. Individual/small group tutoring: Tutors are provided for students who indicate a need with understanding coursework. 2. Personal counseling: Staff provides individualized attention for the student to discuss issues that could pose as an academic hindrance as well as validation for their capabilities and strengthens. 3. Adaptive technology equipment, training and computer tech room: Provides a positive and supportive learning environment for computer usage and studying. Special equipment is provided for students who have visual and physical impairments. 4. Academic advisement and assistance in course selection: Academic coaches help students select the correct courses to advance them towards graduation. 5. Assistance with completing financial aid applications: Students receive information and assistance with the Free Application for Federal financial Aid (FAFSA) and other financial assistance. The purpose is to increase the students' awareness and ability to successfully apply for free financial aid before the deadlines which maximizes the amount he/she can receive. 6. College success, personal and academic skills developmental workshops: Cognitive and non-cognitive workshops are provided for students to receive valuable information, ideas and methods that increase knowledge, skills and abilities to succeed. 7. TRIO Student Orientation Day: Introduces the program participants to the staff, services, policies, procedures and expectations. This is our way of acclimating students into the York College TRIO
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	<p>8. Career exploration and guidance;</p> <p>9. Graduate school enrollment, advice and assistance;</p> <p>10. Textbook resource library;</p> <p>11. financial literacy skills development;</p> <p>12. TRIO Grant Aid for eligible program participants.</p>	<p>SSS/YES family. We engage and involve them in activities and discussions to ensure a smooth transition into the college environment.</p> <p>8. Career exploration and guidance: Staff provides guidance and referrals for students to be able to select a career that will align with their knowledge, skills, abilities, and passion.</p> <p>9. Graduate school enrollment advice and assistance: Students who are interested in continuing their education receive information, assistance and referrals to graduate schools.</p> <p>10. Textbook Resource Library: Students who have a financial need are able to use textbooks to increase academic success</p> <p>11. Financial literacy skills development: Students receive information through workshops and other material to increase their awareness of financial/economic planning for academic and personal expenses.</p> <p>12. TRIO SSS Grant Aid: Eight (8) program participants (per AY) are selected to receive grant aid (\$700) based on unmet financial needs and active participation.</p>
<p>Amount of Events Staged this Year and # Students Attending Each Event:</p>	<p>Fall 2016 Activities - 4 events</p> <p><i>Thursday, September 8th</i> TRIO Student Day Orientation - 127 students (SSS/YES)</p> <p><i>Tuesday, September 20th</i> Stress Management - 64 students (SSS/YES)</p> <p><i>Tuesday, October 14th</i> Test Preparation - 82 students (SSS/YES)</p> <p><i>Thursday, November 10th</i> Financial Literacy - 87 students (SSS/YES)</p>	<p>How did each event contribute toward integrating, engaging, involving, validating, and support students at the college?</p> <p>All events are directly correlated to the services that we provide as indicated above with the expected outcome.</p> <p>The intensive and intrusive supportive services provided by TRIO YES for program participants contributes to integrating, engaging, involving, and validation for student academic success.</p>

	<p>Spring 2017 Activities – 8 events</p> <p>Thursday, February 2nd TRIO Student Day Orientation - 134 students (SSS/YES)</p> <p>Thursday, February 23rd Financial Aid - 89 students attended (SSS/YES)</p> <p>Thursday, February 23rd National TRIO Day Food Drive – College wide effort (collected 300lbs of food and donated to City Harvest)</p> <p>Tuesday, March 7th Graduate School - 60 students attended (SSS/YES)</p> <p>Thursday, March 23rd TRIO Cultural Awareness Day (Various countries presented by TRIO students) Open to campus</p> <p>Tuesday, March 30th Self-Esteem - 39 students attended (SSS/YES)</p> <p>Thursday, April 6th Time Management- 69 students attended (SSS/YES)</p> <p>Thursday, May 18th TRIO Annual Graduation Recognition 14 students graduated</p>	
<p>Highlight 2 Key Signature Events</p>	<p>TRIO Cultural Awareness Day - March 23rd TRIO YES program participants created posters to represent their countries/cultures to present to the campus community. Some students worked individually or in groups. The purpose was to increase awareness of various cultures to develop an appreciation and understanding of various cultures on the campus. Ten countries were represented. Food and dance were also presented based on cultures. Good event. Good turnout from the campus to support the event.</p> <p>Annual Graduation Celebration – 5/18/2017 Freshman and Sophomore students served as volunteers to help make the event successful.</p>	<p>Why do you consider each of these key events to be a signature activity? How did these events support student engagement and success?</p> <p>This event encouraged the TRIO program participants to get involved in a positive activity. It also gave the participants an opportunity to share information and interact with other students. This event promoted leadership, self-awareness, and an appreciation for all cultures through understanding, sharing, and caring.</p> <p>This activity is the culmination of all the work that is put into supporting the academic and personal success of program participants. Fourteen (14) TRIO YES students graduated.</p>
<p>Status of Strategic Plan Implementation:</p>	<p>Objective status:</p> <p>1. Enhance and expand opportunities for engaging,</p>	

rigorous and transformative learning experiences:

The TRIO YES Program enhance and expand opportunities for program participants by providing services/workshops that promote promote integrity, community service (National TRIO DAY), and cultural awareness (TRIO Cultural Awareness Day), as well as personal development that will transcend beyond the classroom.

2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY:

Our program fosters a positive learning environment for the students with disabilities by meeting with them on a monthly basis to keep them engaged, informed and involved. We encourage them to be proactive and active in ALL of the activities/programs/services that the college offers to support their efforts to persist and graduate within four to six years.

3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.

TRIO YES conducts the following assessments/evaluations to ensure continuous improvement for program staff performance, program services, activities and performance standards.

- *Students – satisfaction surveys* **Qualitative**
- *Students – Learning and Study Strategies (to assess their strength and weakness).* **Qualitative**
- *Tutors – to evaluate their effectiveness* **Qualitative**
- *Staff – Employee Performance Appraisal Report* **Qualitative**
- *Workshops – each workshop is evaluated* **Qualitative and Quantitative**
- *Program Performance – submitted annually to the US Dept. of Education:* **Qualitative and Quantitative**

	<p>4. Develop and implement an institutional advancement and financial model to support York College’s programs, students, faculty, staff, and facilities.</p> <ul style="list-style-type: none"> • N/A <p>5. Ensure the planning and building of facilities that meet and sustain the long range strategic needs of York College in concert with the surrounding community. The TRIO YES program helps to increase awareness of York College by interacting with local business in the community for various program activities.</p>	
Current Challenges:	<p>The TRIO YES program has seen a significant increase and improvement with student participation. Unfortunately, there is a disconnection between the TRIO YES Lab and the program staff due to the different locations. Ideally, both should be located in the same area to foster a collective positive learning environment that promotes student success.</p>	
Goals for 2017-18:	<p>The goals are the same for each academic year:</p> <p>Goal 1 – To increase persistence of program participants Measurement: 65% of all participants served by the TRiO YES project will persist from one academic year to the beginning of the next academic year.</p> <p>Goal 2 - To ensure participants remain in good academic standing Measurement: 75% of all enrolled participants served by the TRIO YES project will meet the 2.0 performance level required to stay in good academic standing at the grantee institution.</p> <p>Goal 3 – To increase the graduation rate of program participants Measurement: 25% of new participants served each year will graduate within 6 years.</p>	

TRIO York Enrichment Services	2014-2015 Number funded to serve – 80 (72)		2015-2016 Number funded to serve – 80 (74)		2016-2017 Number funded to serve - 80	
	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate
Persistence Rate*1	65%	67%	65%	77%	65%	*4
Good Academic Standing*2	75%	88%	75%	81%	75%	*4
Graduation Rates*3	22%	63%	25%	50%	25%	*4
<p>*1 Numbers are based on total enrollment for AY that returned the following AY: September to September)</p> <p>*2 Numbers are based on total enrollment – 2.0 GPA</p> <p>*3 Graduation rates are based on cohort year enrollment</p> <p>*4 Final attainment rates can not be determined until the end of the program year (8/31/17)</p>						