

**Division of Student Development
End of Year Report Template
Spring 2017**

Department/Unit:	Percy Ellis Sutton SEEK Program	
Mission Statement:	<p>The shared mission of the SEEK and College Discovery Programs is to assist in providing equality of higher education to students who otherwise would not have such access. The effort is intended to increase the level of education, social capital, and workforce expertise in our City and State. The major objectives that have been identified to achieve this mission are: To provide on each campus a permanent, structured program to assist selected students with specifically defined educational and economic needs to achieve a quality college education and expand their social and career capabilities.</p> <ul style="list-style-type: none"> • To provide a range of intensive support services including supplemental instruction, counseling, and enhanced financial aid to enable students to bridge the gap between remedial programs and the regular college curriculum. • To develop, utilize, and demonstrate innovative educational techniques that will enable fundamentally capable students to overcome the handicaps of educational under-preparation and other relevant disadvantages with the goal of obtaining a college education. • To promote coordination and articulation between the College Discovery and SEEK Programs for students who move forward into the senior colleges following the completion of associate degree programs. • To promote understanding among the faculty and administration of each college with respect to the SEEK/CD mission as being central to the mission of the University. 	

<p>Goals for 2016-17</p>	<p>Below are the academic goals based on parameters established by the Office of Special Programs.</p> <p>80% passing Freshman Composition by end of fall 2016 75% passing Gateway Math by end of fall 2016 79% of new freshmen earning a 2.0 or higher by end of fall 2016 12 mean credits earned by the end of fall 2016 78% 1-year, fall-to-fall system retention rate for 2013-14 cohort 72% 2-year, fall-to-fall system retention rate for 2014-15 cohort 45 mean credits earned by end of second year 08% of students taking summer courses in 2016 90 of students graduating by end of spring 2017 30% 6 year graduation rate for 2010-2011 cohort</p>	
<p>Status of Goals Attainment for 2016-17</p>	<p>We are currently still obtaining data for our report for the Office of Special Programs as it is not due until August.</p>	
<p>Amount of Students Using Services this Past Year:</p>	<p>The SEEK Program at York College is budgeted for 700 students. We serviced 644 students in the fall and 667 students in the spring semester.</p>	
<p>Types of Services Provided:</p>	<p>Academic advising, personal counseling, computer lab, technology loan, SEEK designated course sections, early alert monitoring, study hall, supplemental instruction, academic and life skills workshops, honor society, general meetings, student gatherings.</p>	
<p>Amount of Events Staged this Year and # Students Attending Each Event:</p>	<p>The SEEK Program continues to offer an array of activities for our students with a goal of creating new events each academic year.</p> <p>SEEK Meet (198 students), Town hall (200 students), computer lab (6920 visits) , counseling services (2679 visits), academic support (2723 visits), early alert monitoring (741 visits), study hall (1896 visits), Dinner with the director (32 parents) , 22 workshops (623 students), FYE Reader, Like Water For Chocolate event (26 students), SEEK Program Family and Friends Day (60 students/family), Study Abroad (2 students), SEEK Girls Rock (30 potential students/support). Several of the</p>	<p>How did these events contribute toward integrating, engaging, involving, validating and supporting students at the College? All SEEK Program initiatives /workshops are created to: improve student retention, improve student academic success, and foster a sense of belonging within the program and college community.</p>

	SEEK Program staff members in partnership with the Office of Admissions attend recruitment events in all five boroughs throughout the year.	
Highlight 2 Key Signature Events	<p>SEEK Town Hall and SEEK MEET are signature events that are incorporated in the SEEK Program’s Academic Plan. I would like to take this opportunity to highlight two events conducted this academic year: SEEK Mentoring and Bounce Back.</p>	<p>Why do you consider each of these key events to be a signature activity? How did these events support student engagement and success?</p> <p>SEEK Mentoring Program: The program identified 4 sophomores to work with 8-10 incoming freshmen for the 2016/2017 academic year. The mentors/mentees fostered relationships that assisted students with their academic progress.</p> <p>Bounce Back: This is a wellness and resilience initiative. Its purpose is to facilitate students’ capacity to navigate the transitions they encounter by focusing efforts on the wellness of the “whole” student. The four dimensions of wellness introduced (physical, career, emotional, and intellectual) all build on student engagement and assist with student success.</p>
Status of Strategic Plan Implementation:	<p>For each strategic goal that has been addressed provide a statement on how your area was able to achieve the stated goal and what is the status of initiatives implemented.</p> <p>Goal: The goal created for the 2016/2017 report focused on improving the programs retention rate.</p> <p>Status of Strategic Initiative: According to the SEEK Program Site Visit conducted by Dr. Lang; the program continues to struggle with improving its retention rate. The program with the support of academic affairs will re-evaluate students invited to participate in the SEEK Program at York College for the 2018/2019 academic year.</p>	
Current Challenges:	<p>The program will address concerns/ challenges presented</p>	

	by our site visit. A formal response will be rendered by June 16, 2017.	
Goals for 2017-18:	The program must receive the data from the Office of Special Programs identifying our baseline performance indicators before we can create our academic and performance goals for the upcoming academic year.	