

**Division of Student Development
End of Year Report Form
Spring 2016**

Department/Unit:	Veterans Affairs	
Mission Statement:	<p>The Office of Veteran’s Affairs (OVA) was created to better serve the student-veteran population of York College. Keeping with CUNY and York College mission; we believe that education has the power to positively transform the lives of individuals and is the right of all individuals in the pursuit of self-actualization. Consequently, the College's mission is to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of liberal education. The OVA is committed to educating the student veterans, national guardsmen, reservists, and their dependents by investing in their future and ensuring their academic success.</p>	
Goals for 2015-16	<p>The goals for 2015-16 academic year are as follows: 1) Hire a Veteran's Affairs Manager and have this individual begin to develop a programmatic plan for the area for the academic year (see attached budget). 2) Work toward implementing all of the recommendations from CUNY's Task Force on Veteran's Affairs to bring York College into full compliance with goals set by the University. 3) Continue to provide assistance and support to veteran students in submission of their requests for benefits.</p>	
Status of Goals Attainment for 2015-16	<ol style="list-style-type: none"> 1. Hire a full time Veterans Affairs Manager and a college assistant 	

	<p>2. Currently at 80% for CUNY Task Force recommendations</p> <p>3. Increase presence on campus and identified coordinators to assist with processing veterans students here at the college:</p> <table border="0"> <tr> <td>Brunilda Almodóvar</td> <td>Academic Advisement</td> </tr> <tr> <td>Linda Chesney</td> <td>Career Services</td> </tr> <tr> <td>Sharon Davidson</td> <td>Office of the Registrar</td> </tr> <tr> <td>Lisa Maycock</td> <td>Center for Disabilities</td> </tr> <tr> <td>Rajendra Persaud</td> <td>Office of Admissions</td> </tr> <tr> <td>Dr. Scott Smith</td> <td>Counseling Center</td> </tr> <tr> <td>Charmaine Williams</td> <td>Student Financial Services</td> </tr> <tr> <td>Georgia Hanson</td> <td>Office of the Bursar</td> </tr> </table>	Brunilda Almodóvar	Academic Advisement	Linda Chesney	Career Services	Sharon Davidson	Office of the Registrar	Lisa Maycock	Center for Disabilities	Rajendra Persaud	Office of Admissions	Dr. Scott Smith	Counseling Center	Charmaine Williams	Student Financial Services	Georgia Hanson	Office of the Bursar	
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<p>Amount of Students Using Services this Past Year:</p>	<p>Fall 15-64 Spring 16-72</p>																	
<p>Types of Services Provided:</p>	<p>Educational Benefits Processing Housing Scholarships Job Fairs & Interns</p>																	
<p>Amount of Events Staged this Year and # Students Attending Each Event:</p>	<table border="0"> <tr> <td>Fall Orientation</td> <td>25</td> </tr> <tr> <td>Poetry Night</td> <td>100+</td> </tr> <tr> <td>Spring Orientation</td> <td>20</td> </tr> <tr> <td>Spring Poetry Night</td> <td>22</td> </tr> <tr> <td>Awards Banquet</td> <td>27</td> </tr> <tr> <td>Memorial Day Trip</td> <td>12</td> </tr> </table>	Fall Orientation	25	Poetry Night	100+	Spring Orientation	20	Spring Poetry Night	22	Awards Banquet	27	Memorial Day Trip	12	<p>How did each event contribute toward integrating, engaging, involving, validating and supporting students at the College?</p> <p>Each of the events helped to identify student who were looking for more from the institution. Their involvement and feedback help to identify the needs of the student veterans on campus.</p>				
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<p>Highlight 2 Key Signature Events</p>	<p>Veterans Award Banquet Veterans Day Parade in Washington DC</p>	<p>Why do you consider each of these key events to be a signature activity?</p>																
<p>Status of Strategic Plan Implementation:</p>	<p>Objective: Status: We are currently doing surveys and asking the student</p>	<p>Successfully transitioning from military to civilian life requires planning. The Office of Veteran affairs provides Service members, Veterans, and their families' important</p>																

	<p>veterans what they require to be successful in school and in life. We have identified a few organizations to assist with the transition out of the military, but we are struggling to get inclusion from the entire population.</p>	<p>information and resources to help them along the way. The Banquet Highlights the achievement these men and women have made in pursuing their educational goals. The Veterans Memorial Day Parade is to pay homage to all the fallen soldiers and to remember the commitment to support and defend these United states of America. Both activities exemplify the pride we/they have as well as to show we support those who've served this country.</p>
<p>Current Challenges:</p>	<ol style="list-style-type: none"> 1. Relating to people who do not know or understand what military personnel have experienced and many civilians don't know that they don't know!. 2. Reconnecting with family and re-establishing a role in the family. 3. Joining or creating a community. 4. Preparing to enter the work force. 5. Returning to a job. 6. Creating structure back home. 7. Adjusting to providing basic necessities (e.g., food, clothing, and housing). 8. Adjusting to a different pace of life and work. <p>Individualistic culture versus a culture of service and teamwork</p>	
<p>Goals for 2016-17:</p>	<ol style="list-style-type: none"> 1) To act with high moral principle & adhere to the highest professional standards while maintaining the trust and confidence of all with whom I engage. 2) To be truly Veteran-centric by identifying, fully considering, and appropriately advancing the interests of Veterans and other beneficiaries. 3) Secure an office to process, maintain and service veteran students. 4) Provide quality programs to enhance the student veteran population on campus and to aid in their assimilation back to civilian life. 	

	<p>The goals for the 2017-18 academic year is to have a fully functioning Veteran's Affairs program that will recruit, integrate and support all students from entry to graduation. The aim is to establish a sense of community for this population while also including members of the faculty and staff who have also served in the military to act as mentors and support to our veteran students. In addition, as the veteran student population increases additional space will be needed so that as the program needs increase it can be supported by expansion to include study hall, computer work stations and lounging space</p>	
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