

**Division of Student Development  
End of Year Report Form  
Spring 2015**

**How did each event contribute toward  
integrating, engaging, involving, validating and  
supporting students at the College?**

<b>Department/Unit:</b>	<u><b>Women's Center/Student Development</b></u>	
<b>Mission Statement:</b>	We provide supportive services for the growth and development of women as they pursue academic and life-long goals. In addition we provide resources and support for women to empower themselves and others. These services are available to students, alumni, faculty, staff, and the surrounding community regardless of gender, age, ethnicity, or religion.	
<b>Goals for 2014-15</b>	The goal was to provide leadership/ mentoring, information about healthy lifestyles, and education and awareness about domestic & intimate partner violence/ sexual assault	
<b>Amount of Students Using Services this Semester:</b>	The total number of students using services this semester, as supplied by the Women's center Services survey, was: <b>950</b>	
<b>Types of Services Provided:</b>	<ul style="list-style-type: none"> <li>A. Health Services</li> <li>B. Domestic Violence Counseling</li> <li>C. Sexual Assault Counseling</li> <li>D. Bereavement Counseling</li> <li>E. Family Dynamics Counseling</li> <li>F. Female Care Products</li> <li>G. Sexual Health Products</li> <li>H. Center Outings &amp; Retreats</li> <li>I. Mental Health Counseling Referrals</li> <li>J. Childcare Services</li> <li>K. Planned Parenthood</li> <li>L. Women's Club</li> <li>M. Housing Counseling</li> <li>N. Relaxation</li> </ul>	

<p><b>Amount of Events Staged this Semester and # Students Attending Each Event:</b></p>	<p>The total number of students who attended events for the Fall 2014 semester = <b>376</b>. The total number of students who attended events for the Spring 2015 semester = <b>321</b></p> <p>The amount of events staged for the Fall 2014 semester = <b>13</b></p> <ul style="list-style-type: none"> <li>• Girl Talk: there were <b>4</b> meetings</li> <li>• Women’s Empowerment Film Series: there were <b>3</b> film screenings</li> <li>• Women of Excellence Leadership Workshop: there were <b>4</b> workshops</li> <li>• Making Strides Against Breast Cancer Walk</li> <li>• Domestic Violence Town Hall Meeting</li> </ul> <p>The amount of events staged for the Spring 2015 semester = <b>15</b></p> <ul style="list-style-type: none"> <li>• Girl Talk: there were <b>4</b> meetings</li> <li>• Women’s Empowerment Film Series: there were <b>3</b> film screenings</li> <li>• Women’s History Month Colloquium:</li> <li>• Women’s Center Book Club: there were <b>3</b> meetings.</li> <li>• Women’s Networking for Success Event</li> <li>• Women in the Workplace: Projecting the Right Image</li> <li>• MS Walk</li> <li>• <b>YorkSAVES</b> domestic violence advocacy training</li> </ul>	<p>The following are the results for assessment survey questionnaires administered at the end of each event for the 2014-2015 school year used to gauge how well the events contributed towards integrating, engaging, involving, validating and supporting students at the College:</p> <p><b>RESULTS OF WOMEN’S CENTER ASSESSMENT SURVEYS:</b></p> <p><b>TOTAL # OF PARTICIPANTS WHO STRONGLY AGREE OR AGREE WITH THE FOLLOWING STATEMENTS:</b></p> <ul style="list-style-type: none"> <li>• <b>88% of respondents said they:</b> Gained valuable knowledge and insight about this topic because of my participation in this event:</li> <li>• <b>77% of respondents said:</b> Through this workshop/session, I have learned valuable leadership skills that I will use in the future</li> <li>• <b>70% of respondents said:</b> I have gained insight about how to achieve and maintain a healthy lifestyle</li> <li>• <b>89% of respondents said:</b> I would attend future Women's Center events</li> <li>• <b>90% of respondents said:</b> I would recommend this event to others</li> </ul>
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<p><b>Status of Strategic Plan Implementation:</b></p>	<p><b>The College strategic initiatives that we support are:</b></p> <ol style="list-style-type: none"> <li>1. Expand experiential activities beyond the classroom, in service learning and community-based learning, for faculty and students</li> <li>2. Bolster existing student support services that support student persistence and graduation rates</li> </ol> <p><b>Status:</b> Work in progress</p>	<ul style="list-style-type: none"> <li>• The YorkSAVES is a peer-led Domestic Violence Advocacy program. This is a good example of a service-based learning opportunity. This year we will train 60 students as Domestic Violence Advocates. All majors are welcome</li> <li>• Our regular monthly events create “stickiness” and promote retention of students. 89% of past survey respondents have stated that they would attend future Women’s Center events AND recommend it to others.</li> </ul>
<p><b>Current Challenges:</b></p>	<p><b>Our challenges are:</b></p> <ol style="list-style-type: none"> <li>1. A lack of space – currently we have no private space in which to advise students who wish to share/ disclose issues. Our office is an open area and not conducive to our role as a confidential, responsible employees.</li> <li>2. A lack of resources (funding AND staff) – there’s only one full-time employee in the center. It’s difficult to provide the services needed by female students on a consistent basis when we struggle to keep the lights on and the doors open. It is essential for us to get a full time Office Assistant and a part time licensed DV/ IPV counselor/ advocate on staff.</li> </ol>	
<p><b>Goals for 2015-16:</b></p>	<ol style="list-style-type: none"> <li>1. Provide meaningful programming for the students, faculty &amp; staff of the York College community</li> <li>2. Create opportunities for leadership, empowerment and mentoring for female students.</li> <li>3. Provide education and awareness about domestic violence (DV), Intimate Partner Violence (IPV) and Sexual Assault.</li> <li>4. Provide a “Safe Space” for students to relax and share issues/ get help.</li> <li>5. Encourage and recognize scholarship and excellence among the female population.</li> <li>6. Provide resources and referrals (internal and external) to services as necessary.</li> </ol>	