

York College CUNY
Division of Student Development
End of Year Report Form
Fall 2014 – Spring 2015

Department/Unit	TRIO Student Support Services	How did each event contribute toward integrating, engaging, involving, validating, and support students at the college?
Mission Statement:	Our mission is to help participating students stay in college and advance toward a degree in a reasonable time frame, through an array of services and activities. As a result of these services and activities, SSS students have been able to make measurable improvements, including passing assessment tests, earning better grades, maintaining persistence in college, and fast advancement toward graduation.	
Goals for 2014-2015	<p>Goal 1 – To increase persistence of program participants Measurement: 70% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate.</p> <p>Goal 2 - To ensure participants remain in good academic standing Measurement: 80% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.</p> <p>Goal 3 – To increase the graduation rate of program participants Measurement: 27% of new participants served each year will graduate within 6 years.</p>	<p>All goals and measurements were met for the 2014-2015.</p> <ul style="list-style-type: none"> • See table below
Amount of students using services this academic year:	From August 27, 2014 to May 29, 2015 the total number of student visits to the office for program services: *6616 The numbers reflect unduplicated visits by students each day for	

	various types of services.	
Types of services provided:	<ul style="list-style-type: none"> • Individualized or small-group tutoring in most academic subjects; • Personal counseling; • Computer lab/study rooms for program participants; • Academic advisement and assistance in course selection; • Assistance with completing Financial Aid Applications; • College Success, Personal and Academic Skills Developmental Workshops; • TRIO Student Orientation; • Career Exploration and Guidance; • Graduate School Enrollment Advice and Assistance; • Textbook Resource Library; • Financial Literacy Skills Development; • TRIO Grant Aid exclusively for eligible program participants. 	<p>1. Individual/small group tutoring provides assistance and support for students to gain a better understanding of the subject matter that presents a challenge for academic achievement.</p> <p>2. Personal counseling provides individualized attention for the student to discuss issues that could pose as an academic hindrance as well as validation for their capabilities and strengthens.</p> <p>3. Computer lab/study rooms for program participants provide a positive and supportive learning environment for computer usage and studying.</p> <p>4. Academic advisement and assistance in course selection engages the student by providing guidance in making the correct choices for their courses advancing them towards graduation.</p> <p>5. Assistance with completing financial aid applications increases the students' awareness and ability to successfully apply for free financial aid before the deadlines which maximizes the amount he/she can receive.</p> <p>6. College success, personal and academic skills developmental workshops is a collective forum for students to receive valuable information, ideas and methods that increase knowledge, skills and abilities.</p> <p>7. TRIO Student Orientation Day introduces the program participants to the staff, services, policies,</p>

		<p>and procedures. This is our way of acclimating students into the York College TRIO SSS/YES family. We engage and involve them in activities and discussions to ensure a smooth transition into the college environment.</p> <p>8. Career exploration and guidance provides support for the students to select a career that is built upon their passion and purpose.</p> <p>9. Graduate school enrollment advice and assistance supports the students in their efforts to attend Graduate school.</p> <p>10. Textbook Resource Library provides textbooks for students who can't afford to purchase them due to financial hardships.</p> <p>11. Financial literacy skills development provides education and counseling to students to increase their awareness for financial/economic planning for academic and personal expenses.</p> <p>12. TRIO SSS Grant Aid provided for 8 - 12 program participants (per AY) who has unmet financial needs and active participation.</p>
<p>Amount of events staged this year and # students attending each event:</p>	<p>Fall 2014 Activities - 6 events</p> <p>TRIO/Student Day Fall Orientation - 95 students Tuesday, September 9</p> <p>Self-Esteem - 31 students Thursday, September 18</p> <p>Financial Aid- 35 students Thursday, October 9</p> <p>Graduate School- 40 students Thursday, October 23</p>	<p>All events are directly correlated to the services that we provide as indicated above with the expected outcome.</p> <p>The intensive and intrusive supportive services that are provided by TRIO Student Support Services for program participants contributes to the integrating, engaging, involving, validation that students need to successful complete their undergraduate degree.</p>

	<p>Stress Management - 70 students Thursday, November 13</p> <p>Test/Study Skills - 69 students Thursday, December 4</p> <p>Spring 2015 Activities – 7 events</p> <p>TRIO/Student Day Orientation - 104 students Thursday, February 5th</p> <p>CUNY First 101- 43 students Tuesday, February 24th</p> <p>National TRiO Day Food Drive – College wide effort Thursday, February 26th</p> <p>Financial Literacy- 24 students Thursday, March 19th</p> <p>Test/Study Prep- 68 students Tuesday, April 14th</p> <p>Stress Management- 13 students Thursday, April 30th</p> <p>Time Management- 36 students Thursday, May 7th</p> <p>Annual Graduation Recognition Thursday, May 14th</p> <p>**Total events for the academic year - 14</p>	
<p>Status of strategic plan implementation:</p>	<p>Objective status:</p> <p>1. Enhance and expand opportunities for engaging, rigorous and transformative learning experiences: The TRIO SSS Program enhance and expand opportunities for program participants by providing services/workshops that promote integrity, community service (National TRIO DAY), and personal transformation that will transcend beyond the classroom.</p> <p>2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY:</p>	

	<p>Our program fosters a positive learning environment for the students by meeting with them on a monthly basis to keep them engaged, informed and involved. We encourage them to be proactive and active in ALL of the activities/programs/services that the college offers to support their efforts to persist and graduate within four to six years.</p> <p>3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.</p> <p>TRIO SSS conduct the following assessments/evaluations to ensure continuous improvement for program staff performance, program services, activities and performance standards.</p> <ul style="list-style-type: none"> • <i>Students – satisfaction surveys</i> Qualitative • <i>Students – Learning and Study Strategies (to assess their strength and weakness).</i> Qualitative • <i>Tutors – to evaluate their effectiveness</i> Qualitative • <i>Staff – Employee Performance Appraisal Report</i> Qualitative • <i>Workshops – each workshop is evaluated</i> Qualitative and Quantitative • <i>Program Performance – submitted annually to the US Dept. of Education:</i> Qualitative and Quantitative <p>4. Develop and implement an institutional advancement and financial model to support York College’s programs, students, faculty, staff, and facilities.</p> <ul style="list-style-type: none"> • N/A <p>5. Ensure the planning and building of facilities that meet and sustain the long range strategic needs of York College in concert with the surrounding community.</p> <p>The TRIO SSS program helped to increase awareness of York College by utilizing the local community for purchasing items for various program activities.</p>	
<p>Current challenges:</p>	<p>The TRIO SSS program has seen a significant increase and improvement with student participation and staff retention</p>	

	<p>over the past three years. As a result our current location is not conducive to our capacity. . Ideally, both TRIO SSS/YES should be centrally located in the same area to foster a collective positive learning environment that will promote student success. We need more space to expand externally due to the continuous growth of the program and expected outcomes, such as student enrollment and engagement.</p>	
<p>Goals for 2015-2016:</p>	<p>Goal 1 – To increase persistence of program participants Measurement: 73% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate.</p> <p>Goal 2 - To ensure participants remain in good academic standing Measurement: 83% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.</p> <p>Goal 3 – To increase the graduation rate of program participants Measurement: 30% of new participants served each year will graduate within 6 years.</p>	

TRIO Student Support Services	2012-2013 Number funded to serve - 300		2013-2014 Number funded to serve - 284		2014-2015 Number funded to serve - 300	
	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate	Approved Rate	Actual Attained Rate
Persistence Rate*1	70%	93%	63%	87%	70%	*4
Good Academic Standing*2	80%	93%	75%	91%	80%	*4
Graduation Rates*3	27%	49%	22%	56%	27%	*4

*1 Numbers are based on total enrollment for AY (returning for the following AY)

*2 Numbers are based on total enrollment – 2.0 GPA

*3 Numbers are based on cohort year enrollment (06/07, 07/08, 08/09)

*4 As of today we have attained the approval rate. Final attained rate will be determined at the end of program year (8/31/15)