

**Division of Student Development
End of Year Report Form
Spring 2015**

How did each event contribute toward integrating, engaging, involving, validating and supporting students at the College?

Department/Unit:	Student Activities/Student Government	
Mission Statement:	The York College Student Government Association (SGA) is comprised of elected student leaders that represent and advocate for the entire student body as part of the Faculty/Student Senate, which is part of the governance structure of the college. They also participate in college-wide committees and discuss critical academic and social issues that impact students.	
Goals for 2015	Engage students in the governance of the college and allow for student involvement in major decisions which impact the entire college community.	
Amount of Students Using Services this Past Year:	There were thirty one students involved in the Student Government.	
Types of Services Provided:	Student governance and representation of the student body in all matters (including serving on the Association and Auxiliary funding bodies) and oversight of the computer lab.	Their involvement in the Faculty/Student Senate and various college committees engaged students in activities that allowed them to learn about parliamentary procedure, collegiality and negotiation. All of these are considered “best practices” for leadership development. The computer lab gives the Student Government an opportunity to support students in the academic mission of the college; educating and graduating students who can become productive citizens in our society.

<p>Amount of Events Staged this Year and # Students Attending Each Event:</p>	<p>In the Spring semester of 2015, the Student Government was involved with three major events. The fundraising effort for disaster relief (\$2,181.96) which involved many students, faculty and staff; the Student Government Concert (150 students attended) and Senior Ball (130 students).</p>	<p>Each event involved students in the planning of a social event and therefore fostered experiential learning. They all engaged students in an extracurricular activity which promoted a sense of “community” for students.</p>
<p>Status of Strategic Plan Implementation:</p>	<p>Objective: Opportunities for Engagement and Experiential Learning Status: Ongoing</p>	
<p>Current Challenges:</p>	<p>Transitioning from the current student government to the elected student government.</p>	
<p>Goals for 2015-16:</p>	<p>Creating new opportunities for experiential learning, student engagement and leadership training.</p>	