

**Division of Student Development  
End of Year Report Form  
Spring 2015**

**How did each event contribute toward  
integrating, engaging, involving, validating and  
supporting students at the College?**

<b>Department/Unit:</b>	SEEK Program	
<b>Mission Statement:</b>	<p>The shared mission of the SEEK and College Discovery Programs is to assist in providing equality of higher education to students who otherwise would not have such access. The effort is intended to increase the level of education, social capital, and workforce expertise in our City and State. The major objectives that have been identified to achieve this mission are: To provide on each campus a permanent, structured program to assist selected students with specifically defined educational and economic needs to achieve a quality college education and expand their social and career capabilities.</p> <ul style="list-style-type: none"> <li>• To provide a range of intensive support services including supplemental instruction, counseling, and enhanced financial aid to enable students to bridge the gap between remedial programs and the regular college curriculum.</li> <li>• To develop, utilize, and demonstrate innovative educational techniques that will enable fundamentally capable students to overcome the handicaps of educational under-preparation and other relevant disadvantages with the goal of obtaining a college education.</li> <li>• To promote coordination and articulation between the College Discovery and SEEK Programs for students who move forward into the senior colleges following the completion of associate degree programs.</li> <li>• To promote understanding among the faculty and administration of each college with respect to the</li> </ul>	

	SEEK/CD mission as being central to the mission of the University.	
<b>Goals for 2014-15</b>	See attached document created for OSP pages 6-8	
<b>Amount of Students Using Services this Past Year:</b>	The program is budgeted for 700 students.	
<b>Types of Services Provided:</b>	Academic advising, personal counseling, computer lab, SEEK designated course sections, early alert monitoring, study hall, supplemental instruction, academic and life skills workshops, honor society, general meetings, student gatherings.	
<b>Amount of Events Staged this Year and # Students Attending Each Event:</b>	SEEK Meet (210 students), Town hall (198 students), computer lab (9760 visits), counseling services (3187 visits), academic support ( 2485 visits), early alert monitoring (622 visits), study hall (4258 visits) 30 SEEK designated courses (813 students) spring 2015, Honor Society 14 students, Success dinner 40 students, 14 workshops 215 students, 2 razor's edge and sister talk 55 students, 8 student gatherings (90 students)	<p><b>SEEK Meet/ Town Hall-</b> the events allow the students to assume the role of a stakeholder and provide feedback about the program and hear the goals the program will undertake for the academic year. Students also address financial aid issuers, state policies effecting SEEK programs.</p> <p><b>Computer lab-</b> a one stop multi-media facility designed to assist SEEK students in achieving academic success. Computer lab services include a lap top loan program, calculator loan program.</p> <p><b>Counseling services-</b> provided personal. Social, financial and career counseling to SEEK students.</p> <p><b>Academic support/ Early alert monitoring –</b> offer peer tutoring, ACT workshops, academic specialist met with at-risk students monthly monitoring students' academic progress during the semester.</p> <p><b>Study Hall-</b> mandatory study hall was implemented for 2014 cohort offering incoming freshmen a venue for structured study time.</p>

		<p><b>SEEK designated course-</b> SEEK freshmen seminar courses designed to help students better understand what college life is all about, while helping students to move toward their future goal. Additional SEEK designated course provide SEEK students with the opportunity to take a course section only offered to SEEK students in a smaller setting with, a supplemental instructor available for additional assistance.</p> <p><b>Honor Society</b> – National honor society established to recognize the academic achievement of students admitted to college through non-traditional criteria. The group continues to make an impact on the community by participating in various community service projects throughout the year including volunteering at Special Olympics.</p> <p><b>Success dinner</b> – celebrate the academic achievements of SEEK students, including honor society inductions, dean list, graduates.</p> <p><b>Workshops/ student gatherings</b> - academic and life skills workshops based on the needs of the students. Student gatherings are conducted monthly to celebrate student’s achievements, milestones. The gatherings allow SEEK students an opportunity to draw from each other’s experiences, encourage one another and validate the family module structure. Student gatherings include birthday celebrations, SEEK staff vs. student game day, movie night, etc.</p> <p><b>Razors Edge/ Sister Talk-</b> gender based forums that allow the students to discuss topics in a safe environment while receiving manicures and haircuts from SEEK program alumni.</p>
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<b>Status of Strategic Plan Implementation:</b>	<p><b>Objective:</b> develop and implement and intentional, mandatory, first-year experience program.</p> <p><b>Status:</b> SEEK Program continues to foster relationships with Academic Affairs to ensure our students participate in the freshman reader program. SEEK counselor's assess the needs of the incoming cohort and address their needs in SKCS 102 and SKCS 103, mandatory credit bearing courses for ALL SEEK Program freshmen.</p> <p><b>Objective:</b> promote awareness and transparency of all student support services and opportunities for engagement.</p> <p><b>Status:</b> SEEK staff attended a 3 day off campus retreat to address SEEKS Program awareness and opportunities to engage our students. Staff viewed webinars focusing on helping underprepared students succeed, reviewed retention models for at-risk students. The retreat concluded with the staff creating a renewed vision for academic and student support fostering the idea of student engagement for the SEEK Program. Upon returning to campus, the program hired additional academic specialist. Revamped our method of communication allowing the program to reach additional students to share valuable information.</p>	
<b>Current Challenges:</b>	Retention is the challenge the SEEK Program currently faces. Students use the SEEK Program at York College as a means to transfer to their choice one school once they've earned the necessary grade point average the choice school will accept.	
<b>Goals for 2015-16:</b>	Reduce percentage of students transferring from the	

	<p>SEEK Program at York College. The program is using a stringent interview process for the incoming 2015 cohort. The program will revise the at risk model in an effort to reduce the percentage of students with a grade point average between 2.0 and 2.49. The program will focus on improving students success rate on ACT exams in their first year.</p>	
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# 2014-2015 SEEK and College Discovery Program Goals

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For the 2014-15 Academic Year, the Office of Special Programs (OSP) will emphasize three overall goals for SEEK/CD programs. The goals for 2014-15 are 1) improving the first-year experience for incoming students, 2) increasing retention rates, and 3) getting students who are close to graduation to complete their degree.

More information on each of these three goals is below.

- 1) **First-Year Experience.** SEEK and CD programs emphasize the first year for their students because practices that foster student engagement, social integration to college life, and academic momentum in the first year of college are proven to help students make the transition from high school to college and ultimately reach graduation.
- 2) **Retention Rates.** Most CD and SEEK programs have achieved 1-year, fall-to-fall institution retention rates greater than the rates of regularly admitted students. However, on average, 2-year retention rates are consistently lower than those of “regulars.” For this reason, OSP is asking programs to focus on increasing retention rates for CD and SEEK students.
- 3) **Getting to Graduation.** OSP is focused on getting students who are close to graduating to complete their degree. While programs have traditionally focused on incoming freshman, SEEK and CD programs are encouraged to focus on helping students who are close to graduation (defined as within 2 semesters of completion) to achieve this goal.

SEEK Comprehensive Goals	Performance Indicators	Activities	Means of Assessment
	<p>You may also include additional indicators that you deem appropriate. Goals should be ambitious, attainable, and specific based upon data for your program.</p>	<p>This OPTIONAL column should contain the specific activities that you are undertaking as part of your SEEK or CD program in pursuit of a particular goal.</p> <p>Please link Performance Indicators to each of the Activities that you include in this column.</p>	<p>This column contains information on the source of data that you will use to measure your short-term performance indicators</p> <p>Methods could include the IRDB, surveys, grades, focus groups, etc.</p>
1) First-Year Experience	<ul style="list-style-type: none"> <li>• <u>54</u> % passing remedial reading by end of fall 2014</li> <li>• <u>55</u> % passing remedial writing by end of fall 2014</li> <li>• <u>52</u> % passing remedial math by end of fall 2014</li> <li>• <u>79</u> % passing Freshman Composition by end of fall 2014</li> <li>• <u>78</u> % passing Gateway Math by end of fall 2014</li> <li>• <u>27.5</u> % of new freshman earning a 2.0 or higher by end of fall 2014</li> <li>• <u>12</u> mean credits earned by the end of fall 2014</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Means of assessment for reading, writing and math ACT will be retrieved from CUNYFIRST.</p> <p>Determining the outcome of gateway freshman composition, math will come from the IRDB.</p> <p>The outcome for freshman gpa and mean number of credits will be assessed based on transcripts and CUNYFIRST reports.</p>
2) Retention Rates	<ul style="list-style-type: none"> <li>• 1-year, fall-to-fall system retention rate for 2013-14 cohort <u>(77%)</u></li> <li>• 2-year, fall-to-fall system retention rate for 2012-13 cohort <u>(60%)</u></li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Both outcomes will be determined based on the data provided by the IRDB</li> </ul>
3) Getting to Graduation	<ul style="list-style-type: none"> <li>• <u>44</u> mean credits earned by end of second year</li> <li>• # of students taking winter session courses in 2015 <u>(0.3%)</u></li> <li>• # of students taking summer courses in 2015 <u>(0.3%)</u></li> <li>• 3-year graduation rate for 2011-</li> </ul>		<p>All outcomes will be provided based on data obtained via reports provided by CUNYFIRST</p>

	<p>2012 cohort (associates students)</p> <ul style="list-style-type: none"><li>• # of students graduating by end of spring 2015 <b>(60 students)</b></li><li>• 6 year graduation rate for 2008-2009 cohort (baccalaureate students)</li></ul>		
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