

**Student Development 110
Success in College
Fall 2016**

Instructor:

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Office Hours: Monday ~ Friday, 10 am – 5 pm or by appointment

Credit Hours: 2 credits, 2 hrs.

COURSE DESCRIPTION

This is an integrative course designed to enhance student success by way of an introduction to academic discourse, the development of strong and transferable intellectual and practical skills, and an emphasis on personal growth. The course aims to prepare students to work with the complexity, diversity, and changes inherent to the college curriculum by developing essential scholarly, and in turn, real-world capacities such as analytical and problem-solving skills, practical intelligence, effective communication, information literacy, and teamwork.

LEARNING OBJECTIVES

By the end of the course students will learn following:

- Develop critical thinking and evince a capacity to apply it to a range of problems.
- Articulate one's values, beliefs, and goals, and intentionally apply those in decision-making.
- Formulate and set academic goals consistent with personal values and life goals.
- Learn how to become an active learner in class by engaging in class materials and discussions and on campus by attending events and activities towards life-long learning.
- Gain intercultural knowledge and competence to meet the local and global challenges in contemporary society.
- Identify uniquely relevant study skills for particular subject matters (e.g., mathematics, history) and information formats (e.g., text, oral, experiential).
- Learn to take personal responsibility for academic success by developing effective time management strategies.
- Learn how to use CUNYFirst and Degree Works Online Advisement System. .
- Know institutional policies and procedures necessary for effective academic planning.
- Understand federal and state financial aid policies and regulations concerning the Satisfactory Academic Progress Standards and know how to use FACTS.
- Advance information literacy regarding career exploration and begin utilizing career resources on campus.

REQUIRED TEXT

Gardner, J.N., & Barefoot, B.O. (2016). *Your college experience: Strategies for success* (12th Ed). New York: Bedford/St. Martins Publishers.

York Common Reader Book Selection: Esquivel, L. (1989). *Like Water for Chocolate*. New York: Doubleday.

COURSE REQUIREMENTS

I. Attendance and Participation

Attendance: Attendance is mandatory. Attendance and class participation are an important part of the learning process in this class. You will be allowed two (2) absences in case of emergency or illness.

Three (3) or more absences may result in a course failure, excluding extenuating circumstances. In such cases, you *must provide documentation*, and you will need to speak to the professor to obtain extra assignments. If you are late to class four (4) times, it will be counted as **one** absence. Ten minutes or more from the start of class is considered late.

Class Participation: Class participation involves being present and sharing your thoughts/experiences as they relate to the relevant class discussion. Thoughtful comments and questions will greatly add to the classroom experience. To promote a safe environment for discussion, you are expected to demonstrate respect for diversity and an appreciation of individual beliefs, perspectives, and values that may be different from your own. In addition, some of the comments may be personal in nature; your extreme care for other students' privacy is required.

II. Required & Supplemental Reading

It goes without saying that students are expected to read the chapters from the text prior to each class. Supplemental readings also are required. Each year, York College hosts a series of activities involving the Common Reader Project. The title of this year's book is *Like Water for Chocolate*. The book will be incorporated in the course discussion. You are invited to participate in the Common Reader activities that will be announced throughout the semester.

III. Assignments

All written assignments must be typed and in APA format: double-spaced, Times New Roman, 12pt. font, margins at 1" on all sides. A helpful resource can be found on this webpage <https://owl.english.purdue.edu/owl/resource/560/01/> or the York library, <http://www.york.cuny.edu/library/reference-databases/bibliography-tools>. All assignments of more than one page must be stapled. Late assignments will be accepted at the professor's discretion. Please note that most course information can be found on Blackboard.

1. **ESSAY ABOUT ME:** 2 pages, 10 points
You are asked to write about yourself. How do you define your life mission? Describe your background, values, passion, goals, and aspirations. Also, share what you believe as your strengths and weaknesses and what motivates you.
2. **SMART (Specific/Measurable/Attainable/Realistic/Timed) GOAL:** one page, 10 points
You will construct a goal for the semester based on the SMART goal format presented in class. Write your goal statement and create a photograph or other image (e.g., a meme) that represents your goal.

3. **ACADEMIC PLANNING:** In-class assignment - 2 pages, 10 points
You will create two four-year academic course plans: one plan is according to your major (declared or intended) and another plan according to an alternative major. This assignment will require that you investigate the requirements for specific majors and know how to utilize the Degree Works Online Advisement System.. A template will be available on Blackboard.
4. **CULTURAL EVENT PAPER:** 2 pages, 20 points
Attend a cultural event or other campus activity such as a club, workshop or event (*limited to a current semester York College event*) and write a **2-page** reaction paper. Please include the following information: reasons for choosing the event; what you liked or disliked; a description of the event in its cultural, social, and/or historical context; and your thoughts, feelings and your overall reaction to the experience in terms of cultural diversity and its impact on your worldview. Feel free to be creative with your responses. Keep in mind that York College has an extensive and exciting series of events at our Performing Arts Center. The events are usually either free or at a nominal cost.
5. **CAREER EXPLORATION PAPER: LIBRARY ASSIGNMENT – 3 pages, 20 points**
You will research two careers and write a 3-page paper. This assignment will require a visit to Career Services and utilizing library resources. For each occupation, please include (1) how it fits with your values; (2) qualifications (i.e., what does it take to become one - e.g., years of education, degree, licensing exam, certification, field experience, etc.); (3) your plan (what specific steps you need to take to become one?); (4) the outlook for the occupation (i.e., would there be an increase of need for this profession in 5 or 10 years from now?); and (5) a starting salary.
6. **FINAL PROJECT: Small Group/Class Presentation - 20 points**
The final project will be done in small groups (3-4 students). Each group is asked to create a 5-minute PowerPoint presentation about key strategies related to college success based on their experience. Imagine giving a talk to a group of new college students. What did you learn from this class that you found useful and want others to know about what it takes to be successful in college?
 - Allotted time for presentation per group: 5 minutes
 - The grading will be done by your peers based on presentation (i.e., creativity, the degree of accuracy of the contents, and the level of organization).
 - Turn in a hard copy of the presentation.
7. **Haven Sexual Assault Prevention Training – 5 points**
As an incoming new student, you are required to complete the online tutorial to learn critical skills for sexual assault prevention
 - Go to <http://www.everfi.com/login>
 - Enter the Registration Code **20965e55** and click **“I’m a Student”** to create your EverFi Account. When prompted, please enter your 8-digit CUNYFirst EMPLD ID to receive credit for completion.

GRADING

Your final course grade is based on the total points earned: a total of 100 points is possible in this course. The grade for each assignment will be posted on Blackboard and updated throughout the semester.

- Assigned readings are due **before** the class sessions.
- All assignments are **due at the start of class on the date indicated**.
- All assignments submitted **must be typed** or will NOT be accepted.

- **Late assignments** will result in a lowering of your grade. Late assignments will be accepted at the professor's discretion.
- Grades are based on the college grading system of + and – from A+ - F. The York grading system can be found at <https://www.york.cuny.edu/academics/policies/grading-policies#section-1>

I trust that all students desire to be treated fairly, and no one should take unjust advantage in grading such as

- Requesting extra assignments for the purpose of raising his or her grade
- Asking that the grade be raised because it is very close to the next higher grade
- Asking that he or she be treated better than other students by making an exception to these rules

Other housekeeping guidelines:

- You may use your laptop in class and leave your cell phone on (in silent mode); however, please be aware that web surfing and texting never go unnoticed. **Web browsing or texting during class will result in negative points toward class participation without warning.**
- It is very distracting when someone comes in late or leaves early. Please be on time and stay for the entire class. If you need to leave early, inform me at the start of the class. Once I understand your reason, you are welcome to leave the room when necessary and as quietly as possible.

GRADE CALCULATION

Essay about me	10 pts.
SMART goal	10 pts.
Academic planning	10 pts.
Career Paper	20 pts.
Cultural event paper	20 pts.
Final Project	20 pts.
Class Participation	5 pts.
Haven Sexual Assault Prevention Online Training	5 pts.
Total	100 pts.

Your final grades will be calculated by adding the total number of points obtained and dividing it by the total points available for the class. For example, if you earn 93 points for the semester, your grade would be 93%. Based on the York grading system you would receive an A for the course.

Equal access to education: accommodations for students with disability

“CUNY York College is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodations to participate and complete requirements for this class, contact Center for Students with Disability; Academic Core Building, Room 1G02, 718-262-2191) for verification of eligibility and determination of specific accommodations.”

Policy on Academic Integrity

Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions,

including suspension or expulsion from the College. Some examples for academic dishonesty include cheating (e.g., using notes during a closed book exam; changing graded exam and returning it for more credit, etc.), plagiarism (e.g., using another person’s words without quotation marks and footnotes attributing the words to their source; internet cut & paste techniques without proper attribution, etc.), or obtaining unfair advantage (e.g., stealing, reproducing or circulating examination materials; depriving other students of access to library materials, etc.).

SD110: READING & ASSIGNMENT SCHEDULE

Week	Topic	Reading & Assignment
1	<ul style="list-style-type: none"> • Introductions • Course Overview • Review of course syllabus • Exploration of personal aspiration/goals for college education • Campus resources overview 	Chapter 1, Why go to college
2	<ul style="list-style-type: none"> • Time management: Time monitor activity, weekly task grid, a semester calendar • SMART Goals 	Chapter 2, Time Management Bring all syllabi to class Complete the values inventory at www.lifevaluesinventory.org
3	<ul style="list-style-type: none"> • Emotional Intelligence • Emotions and college success • EI competencies • The concept of identity 	Chapters 3, Emotional Intelligence “Essay about me” – Written Assignment Due Life Water for Chocolate - Discussion
4	<ul style="list-style-type: none"> • Critical Thinking • Bloom’s Taxonomy 	Chapter 5, Critical thinking SMART Goal Due
5	<ul style="list-style-type: none"> • Learning Styles 	Chapter 4, How you learn
6	<ul style="list-style-type: none"> • Class Strategies • Textbook Skills 	Chapter 6, Reading to learn Chapter 7, Getting the most out of class
7	<ul style="list-style-type: none"> • Study Skills • Test Taking Skills 	Chapter 8, Studying Chapter 9, Test Taking
8	<ul style="list-style-type: none"> • CUNYFirst • Degree Audit • Academic course planning 	In-class assignment: Four-year academic course plan based on your major & alternative major
9	<ul style="list-style-type: none"> • Career Exploration • Career Services web-resources 	Chapter 15, Majors and Careers

10	<ul style="list-style-type: none"> • Diversity • Values and Decision-Making 	Chapter 12, Diversity Discussion on Like Water for Chocolate Career Exploration Paper Due
11	<ul style="list-style-type: none"> • Library/Research skills • Relationships in College 	Chapter 10, Information literacy & communication Chapter 11, Relationships Cultural Event Paper Due
12	<ul style="list-style-type: none"> • Academic Integrity • FACTS (Financial Aid Certification Tracking System) • SAP 	Chapter 14, Money Budget App Last day for completing Haven Online Training http://www.everfi.com/login Registration Code 20965e55
13	<ul style="list-style-type: none"> • Wellness • Title IX • Sleep Hygiene • Stress management 	Chapter 13, Wellness
14	Final Project Class wrap-up	In class Presentation

*Changes to the syllabus may be made by the instructor with advance notice to the students.