



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

YORK COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

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Jamaica, NY 11451

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Chief Executive Officer: Dr. Marcia Keizs, President

System: City University of New York Central Administration

Mr. James B. Milliken, J.D., Chancellor

205 East 42nd Street

New York, NY 10017

Phone: (212) 794-5555; Fax: (212) 794-5590

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 8448 Undergraduate; 46 Graduate

Control: Public

Affiliation: Government-State Systems- City University of New York

2015 Carnegie Classification: Baccalaureate Colleges - Diverse Fields

Approved Degree Levels: Postsecondary Award/Cert/Diploma (< 1 year), Postsecondary Award/Cert/Diploma (>=1 year, < 2 years), Bachelor's, Master's;

Distance Education Programs: Not Approved

Accreditors Recognized by U.S. Secretary of Education: Accreditation Commission for Education in Nursing, Inc. ; American Occupational Therapy Association, Accreditation

Council for Occupational Therapy Education ; Council for the Accreditation of Education Preparation (CAEP)

Instructional Locations

Branch Campuses: None

Additional Locations: None

Other Instructional Sites: Academy for Young Writers, Brooklyn, NY; August Martin High, Jamaica, NY; Aviation HS, Long Island City, NY; Beacon High School, New York, NY; Benjamin Cardozo, Bayside, NY; Cambria Heights Academy, Hollis, NY; East NY Family Academy, Brooklyn, NY; EBC/High School for Public Service, Brooklyn, NY; Edward R Murrow High School, Brooklyn, NY; Excelsior, Jamaica, NY; Fiorello H Laguardia High School, New York, NY; Fordham HS for the Arts, Bronx, NY; Forest Hills, Forest Hills, NY; Francis Lewis High School, Fresh Meadows, NY; Frank Sinatra, Queens, NY; George Washington Carver HS for Sciences, Springfield Gardens, NY; High School for Law Enforcement & Public Safety, Jamaica, NY; High School of Enterprise, Business & Technology, BROOKLYN, NY; High School of Hospitality Management, MANHATTAN, NY; Hillcrest H.S., Jamaica, NY; HS for Contruction Trades, Engineering & Architecture, Ozone Park, NY; Humanities & Arts Magnet High School, Queens, NY; Institute for Health Professions at Cambria Heights, Jamaica, NY; John Adams High School, Jamaica, NY; John Bowne HS, Flushing, NY; Martin Van Buren, Queens Village, NY; Newcomers High School, Long Island City, NY; Preparatory Academy for Writers, Springfield Gardens, NY; Progress High School for Professional Careers, Brooklyn, NY; Queens Gateway to Health Sciences, Jamaica, NY; Queens High School for Sciences, Jamaica, NY; Queens Preparatory Academy, Springfield Gardens, NY; Richmond Hill High School, Richmond Hill, NY; Robert F Wagner Jr. SSAT, Long Island City, NY; Rockaway Collegiate, Rockaway Park, NY; Scholars Academy, Rockaway Park, NY; Stuyvesant High School, New York, NY; Talent Unlimited, New York, NY; The Churchill School & Center, New York, NY; Townsend Harris, Flushing, NY; William C. Bryant, Long Island City, NY; World Journalism Prep, Flushing, NY

ACCREDITATION INFORMATION

Status: Member since 1967

Last Reaffirmed: November 21, 2013

Most Recent Commission Action:

November 21, 2013: To document receipt of the Periodic Review Report, noting that the report necessitated extraordinary effort by the Commission's representatives and staff performing the review. To reaffirm accreditation. The next evaluation visit is scheduled for 2017-2018.

Brief History Since Last Comprehensive Evaluation:

June 26, 2008: To reaffirm accreditation and to request a progress letter, due by April 1, 2009, documenting (1) progress in the implementation of a comprehensive and sustained process for the assessment of student learning outcomes (Standard 14) and (2) progress in the comprehensive review of all course syllabi to ensure that measurable student learning outcomes are stated within all syllabi and are consistent across all sections of a given course (Standard 14). The Periodic Review Report is due June 1, 2013.

June 25, 2009: To accept the progress letter. The Periodic Review Report is due June 1, 2013.

Next Self-Study Evaluation: 2017 - 2018

Date Printed: June 29, 2016

DEFINITIONS

Branch Campus - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

Additional Location - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational program. (34 CFR §602.22) **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. **ANYC** ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included

within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at sc@msche.org) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

Other Instructional Sites - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy [Accreditation Actions](#).