

Administrative, Educational and Student Support Units
Annual Assessment Findings Report

Directions: Use content from your 5-Year Assessment Plan, and data collected and analyzed to complete the Annual Assessment Findings Report for the corresponding year. Submit report electronically to aess@york.cuny.edu.

Assessment Year: 2018-2019

Division: Academic Affairs

Unit: Percy E. Sutton SEEK Program

Date: August 1, 2019

Completed by: Sameea Belle

Other contributors (e.g., person who analyzed data): Alicia Cesar

Unit Mission: The shared mission of the SEEK and College Discovery Programs is to assist in providing equality of higher education to students who otherwise would not have such access. The effort is intended to increase the level of education, social capital, and workforce expertise in our City and State.

1. Record each goal, corresponding outcome(s), measure(s), the target(s) of success, and if applicable, the student ILO(s). For each outcome listed above, describe the conclusions, significance and implications of the data collected for the assessment year indicated above (e.g., 2018-2019). Describe the results in comparison to the target of success, and if applicable, the student ILO(s) identified prior to data collection. What is your interpretation of the results?

Remember to use information from your approved 5-Year Assessment Plan.

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
Provide First Year Experience programming to help students successfully make the transition from high school to college and ultimately reach graduation.	Increase the number of students who complete their freshmen composition course (ENG 125) with a grade of C or higher.		80% pass rate of Freshman Composition (ENG 125) by end of fall 2018	Fall 2018 Cohort: $120/186 = 64.5\%$ earned a C or better

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
	1.2. Increase the number of students who complete their freshmen composition course (ENG 126) with a grade of C or higher.		80% pass rate of Freshman Composition (ENG 125) by end of spring 2019	24/45 = 53.3% earned a C or better
	Increase in the number of students who complete their gateway math courses (Math 111 and Math 120).		75% pass rate of gateway math courses (Math 111 and Math 120 by end of fall 2018	58/123 = 47.1%
	Increase in the percentage of new freshmen who earn a 2.0 grade point average (GPA) or higher by the end of fall 2018.		79% of 2018 cohort will earn a 2.0 gpa or higher for fall 2018.	140/247 earned a GPA of 2.0+: 56.6%%
	Increase in the percentage of new freshmen who earn a 2.0 grade point average (GPA) or higher by the end of spring 2019.		79% of 2018 cohort will earn a 2.0 gpa or higher for spring 2019.	115/230 earned a GPA of 2.0+: 50% (30 students from fall did not register for the spring semester)

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
	Increase in the total number of credits earned by the end of fall 2018.		2018 cohort will earn 12 mean credits by the end of fall 2018.	Mean credits earned: 9.856
	Increase in the total number of credits earned by the end of spring 2019.		2018 cohort will earn 12 mean credits by the end of spring 2019.	Mean credits earned: 10

2. Action Plan. Using information from the Analysis, Findings, and Use of Results section above, what steps will you take to ensure recommended changes will be implemented and sustained? If no changes are being recommended, provide an explanation with supporting evidence. *(Add additional rows for outcomes, as needed by copying and pasting the appropriate outcome textbox. You may delete any unneeded textboxes.)*

Outcome 1.1 Increase the number of students who complete their freshmen composition course (ENG 125) with a grade of C or higher.

Recommended changes: Will encourage the use of Brainfuse for students.

Outcome 1.1 Increase in the number of students who complete their gateway math courses (Math 111 and Math 120).

Recommended changes: Enhance math tutoring to include tutoring via supplemental instructor

Outcome 1.1 Increase in the percentage of new freshmen who earn a 2.0 grade point average (GPA) or higher by the end of fall 2018.

Recommended changes: reduce the number of freshmen entering with two or more remedial failures.

Outcome 1.1 [Click here to enter text.](#)

Recommended changes: [Click here to enter text.](#)

3. Communicating Results: Describe how you communicated assessment results, recommendations, and changes to appropriate stakeholders (e.g., staff, supervisor, students).

The SEEK Program shares and receives findings from the Office of Special Programs. The staff are provided findings on ongoing bases. The students are provided with program results and rankings at the SEEK Town Hall every spring.

4. Action Taken: Describe how you used the results from last year to inform your action this year. Narrative should include action(s) taken or changes implemented as identified by assessment activities completed (i.e., closing the loop). Indicate when the changes were implemented and when they will be reassessed to see if they helped to improve support outcomes (SOs) and/or student learning outcomes (SLOs).

5. Achievement Summary: York College is excited to hear about what is going well! Share your unit's proudest accomplishments for this assessment period. The program strongly encouraged students to participate in our online tutoring, Brainfuse. Students were also encouraged to participate in tutoring and meet with their program counselor regularly.

6. Assessment Plan Year The program will make drastic changes to the upcoming assessment plan. We will await direction from the Office of Special Programs for unit goals.: Briefly outline the assessment plan for next year. Explain any revisions you will need to make based on results (e.g., revision in outcomes, target for success, measuring instrument). Attach an updated 5-Year Assessment Plan for your unit. (Remember to revise the years.)

7. Annual/Special Reporting (optional): Highlight accomplishments directly related to how assessment activities in your area contributed to the mission of the division and the College-- not assessed elsewhere, but related to operational effectiveness.