

Administrative, Educational and Student Support Units
Annual Assessment Findings Report

Directions: Use content from your 5-Year Assessment Plan, and data collected and analyzed to complete the Annual Assessment Findings Report for the corresponding year. Submit report electronically to aess@york.cuny.edu.

Assessment Year: 2018-2019

Division: Academic Affairs

Unit: CUNY Explorers

Date: July 30, 2019

Completed by: Lester Raphael, Warren Rolling and Nawrin Fariha

Other contributors (e.g., person who analyzed data): NA

Unit Mission: The City University of New York (CUNY) Explorers mission is to bring middle school students to the college campus in order to promote success in high school, college, and life. Through age-appropriate visits, the program reinforces the message that all students can go to college, college is affordable, and students can take steps now to achieve their college goals

1. Record each goal, corresponding outcome(s), measure(s), the target(s) of success, and if applicable, the student ILO(s). For each outcome listed above, describe the conclusions, significance and implications of the data collected for the assessment year indicated above (e.g., 2018-2019). Describe the results in comparison to the target of success, and if applicable, the student ILO(s) identified prior to data collection. What is your interpretation of the results?

Remember to use information from your approved 5-Year Assessment Plan.

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
Provide middle school students with the opportunity to visit sites around the campus that are of interest based on academic offerings and	1.1 Students will gain an understanding of academic programs of study (majors and minors) of the college.		1.1 75% of students will report an understanding of academic programs of study (majors and minors) of the college.	Findings: In June 2019, 1,493 students out of 1,632 (91.5%) reported an understanding of academic programs of study of the college. Analysis: This projection exceeds the target by 16.5%. Use of Results: Based on the 16.5% increase above the target of success, we will work to increase the percentage to 93% of students who report an understanding of academic

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
student-centered activities.				programs of study of the college by creating improved handout materials, providing additional training sessions to the visitor guides, and having the CUNY Explorers visit guides focus their presentations more on the understanding of academic programs of study including choices of majors and minors
	1.2 Students will participate in the CUNY Explorers program at York College.		1.2 7,500 students visit the York College campus.	<p>Findings: The target number of student's visits decreased from 7,500 to 4,548.</p> <p>Analysis: The decrease in student visits was a result of 63 out of 187 visits being canceled and 105 out of 187 having fewer students attend than the 50 reserved.</p> <p>Use of Results: To increase the number of students visiting the college, we plan to increase the number of student visits from 50 to 200 every Friday during the 2019-2020 academic year because the York College is less occupied on Fridays and our data have shown that target numbers were meet more consistently on Fridays.</p>

2. Action Plan. Using information from the Analysis, Findings, and Use of Results section above, what steps will you take to ensure recommended changes will be implemented and sustained? If no changes are being recommended, provide an explanation with supporting evidence. *(Add additional rows for outcomes, as needed by copying and pasting the appropriate outcome textbox. You may delete any unneeded textboxes.)*

Outcome 1.1 Students will gain an understanding of academic programs of study (majors and minors) of the college.

Recommended changes: The target of 75% reporting and understanding will be increased to 93% by creating improved handout materials, providing additional training sessions to the visitor guides, and having the CUNY Explorers visit guides focus their presentations more on the understanding of academic programs of study including choices of majors and minors.

Outcome 1.2 Students will participate in the CUNY Explorers program at York College.

Recommended changes: To increase the number of students visiting the college, we plan to increase the number of student visits from 50 to 200 every Friday during the 2019-2020 academic year because the York College is less occupied on Fridays and our data have shown that target numbers were met more consistently on Fridays. For 2019-2020, we have designed five stem programs to offer our guest more options to want to visit our campus.

3. Communicating Results: Describe how you communicated assessment results, recommendations, and changes to appropriate stakeholders (e.g., staff, supervisor, students).

We communicated with the following stakeholders: Central Office CUNY Explorers administration, CUNY Explorers programs at other colleges, the Director of Academic Skills and School Outreach programs and representatives from the Department of Education. At this mid-year stage, these communications about the assessment results were carried out through meetings, phone conversations and emails.

4. Action Taken: Describe how you used the results from last year to inform your action this year. Narrative should include action(s) taken or changes implemented as identified by assessment activities completed (i.e., closing the loop). Indicate when the changes were implemented and when they will be reassessed to see if they helped to improve support outcomes (SOs) and/or student learning outcomes (SLOs).

To increase students' understanding of academic programs of study of the college, CUNY Explorers visit guides focused their presentations more on the understanding of academic programs than presented in 2017-2018. The 91.5% results on the student survey indicated the success of the presentations and the support for student learning outcomes.

The number of visits in 2018 – 2019 were increased from 3 visits per week in 2017 – 2018 to 4 visits and to avoid cancelations, principals were required to sign off for their schools. Since the target number of visits was not met, these changes were not effective enough to support program outcomes.

5. Achievement Summary: York College is excited to hear about what is going well! Share your unit's proudest accomplishments for this assessment period.

The results of the student survey show that 91.5% of the respondees reported an understanding of academic programs of study. Clearly, the seventh grade students who visit the college are leaving with a far better understanding of what to expect when they attend college.

6. Assessment Plan Year [Click here to enter text.](#): Briefly outline the assessment plan for next year. Explain any revisions you will need to make based on results (e.g., revision in outcomes, target for success, measuring instrument). Attach an updated 5-Year Assessment Plan for your unit. (Remember to revise the years.)

The initial 2019- 2020 second-year target for success for the percentage of students who respond that they understand academic programs of study was 77%. Based on 2018-19 results of 91.5%, the 77% target will be increased by 16% to 93%

The target for success for the number of students who visit the campus will increase from 7,500 to 7,700.

7. Annual/Special Reporting (optional): Highlight accomplishments directly related to how assessment activities in your area contributed to the mission of the division and the College-- not assessed elsewhere, but related to operational effectiveness.