

Administrative, Educational and Student Support Units
Annual Assessment Findings Report

Directions: Use content from your 5-Year Assessment Plan, and data collected and analyzed to complete the Annual Assessment Findings Report for the corresponding year. Submit report electronically to aess@york.cuny.edu.

Assessment Year: 2018-2019

Division: Academic Affairs

Unit: College Now

Date: July 30, 2019

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Other contributors (e.g., person who analyzed data): NA

Unit Mission: College Now’s mission is to serve New York City public high school students through college-credit courses which are aligned with the first-year of study at the City University of New York. We also offer pre-college activities designed to increase academic readiness for college.

1. Record each goal, corresponding outcome(s), measure(s), the target(s) of success, and if applicable, the student ILO(s). For each outcome listed above, describe the conclusions, significance and implications of the data collected for the assessment year indicated above (e.g., 2018-2019). Describe the results in comparison to the target of success, and if applicable, the student ILO(s) identified prior to data collection. What is your interpretation of the results?

Remember to use information from your approved 5-Year Assessment Plan.

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
Provide pre-college experiences designed to increase students’ knowledge and awareness about college opportunities	1.1 Students who complete the Backyard Toxicology class will gain knowledge and develop interest in Science, Technology, Engineering and Mathematics (STEM) research		1.1 85% of students will pass the Backyard Toxicology class.	<p>Finding: 16 students enrolled in the Backyard Toxicology class in spring 2018 and all 16 completed and passed.</p> <p>Analysis: This result exceeded the target by 15%.</p> <p>Use of Results: Based on the 15% increase compared to the target of success for the spring 2018 Backyard Toxicology class, we are not planning any significant changes. The overall outcome of 100% indicates the success of the offering.</p>

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
	1.2 Student Enrollment in the York Summer Research Academy.		1.2 60% of students who pass the Backyard Toxicology class will enroll in the York Summer Research Academy.	<p>Finding: 10 out of 16 students who completed and passed the spring Backyard Toxicology class enrolled in the summer 2018 York STEM Research Academy and all 10 completed the summer program.</p> <p>Analysis: This result exceeded the target by 3%.</p> <p>Use of Results: Based on the 3% increase compared to the target of success for the summer 2018 York STEM Research Academy, we will work to increase the number and percentages of students who enroll in the summer academy to 18 students and 65% attending the research academy.</p>

2. Action Plan. Using information from the Analysis, Findings, and Use of Results section above, what steps will you take to ensure recommended changes will be implemented and sustained? If no changes are being recommended, provide an explanation with supporting evidence. *(Add additional rows for outcomes, as needed by copying and pasting the appropriate outcome textbox. You may delete any unneeded textboxes.)*

Outcome 1.1 Students who complete the Backyard Toxicology class will gain knowledge and develop interest in Science, Technology, Engineering and Mathematics (STEM) research.

Recommended changes: We will continue to enhance and expand recruitment efforts and professional and curricula development opportunities.

Outcome 1.2 Student Enrollment in the York Summer Research Academy.

Recommended changes: The target of 60% enrollment will be increased to 68% by having York faculty members who supervise the summer research visit the spring class and by having students visit those professors' research labs during the spring semester.

3. Communicating Results: Describe how you communicated assessment results, recommendations, and changes to appropriate stakeholders (e.g., staff, supervisor, students).

We communicated with the following stakeholders: Central Office College Now administrators, the provost, York's STEM Research Academy administrators, high school administrators and staff members, and College Now students and their parents. The communications for the summer research academy assessment results were carried out through emails and phone calls to the students. The required College Now final report for CUNY Central Office contains an analysis of the assessment results and changes. It was submitted to Central Office and a copy was sent to the provost.

4. Action Taken: Describe how you used the results from last year to inform your action this year. Narrative should include action(s) taken or changes implemented as identified by assessment activities completed (i.e., closing the loop). Indicate when the changes were implemented and when they will be reassessed to see if they helped to improve support outcomes (SOs) and/or student learning outcomes (SLOs).

Since the pass rate for the Backyard Toxicology class exceeded the projection by 15 percent and the enrollment in the summer STEM Research Academy increased by 3 percent, we maintained the basic ways Backyard Toxicology was offered.

5. Achievement Summary: York College is excited to hear about what is going well! Share your unit's proudest accomplishments for this assessment period.

All students who enrolled in the Backyard Toxicology successfully completed the class.

6. Assessment Plan Year [Click here to enter text.](#): Briefly outline the assessment plan for next year. Explain any revisions you will need to make based on results (e.g., revision in outcomes, target for success, measuring instrument). Attach an updated 5-Year Assessment Plan for your unit. (Remember to revise the years.)

The 2019- 2020 second-year targets for success for the Backyard Toxicology class and enrollment in the summer York research academy were set at 86 percent of students passing the class and 62 percent enrolling in summer. Based on the summer 2018 pass rates and enrollments, those targets will be increased to 100 percent pass rate for the spring'19 class and 65 percent enrollment in the summer'19 research academy.

7. Annual/Special Reporting (optional): Highlight accomplishments directly related to how assessment activities in your area contributed to the mission of the division and the College-- not assessed elsewhere, but related to operational effectiveness.