

Annual Assessment Findings Report

Directions: Use content from your 5-Year Assessment Plan, and data collected and analyzed to complete the Annual Assessment Findings Report for the corresponding year. Submit report electronically to aess@york.cuny.edu.

Assessment Year: 2018-2019

Division: Academic Affairs

Unit: Academic Affairs

Date: October 21, 2019

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Other contributors (e.g., person who analyzed data): Institutional Effectiveness and Strategic Planning

Unit Mission: The Division of Academic Affairs fosters an engaging and effective educational environment that promotes the pursuit of outstanding teaching and learning; research, scholarship, and other creative endeavors; and service.

1. Record each goal, corresponding outcome(s), measure(s), the target(s) of success, and if applicable, the student ILO(s). For each outcome listed above, describe the conclusions, significance and implications of the data collected for the assessment year indicated above (e.g., 2018-2019). Describe the results in comparison to the target of success, and if applicable, the student ILO(s) identified prior to data collection. What is your interpretation of the results?

Remember to use information from your approved 5-Year Assessment Plan.

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
Goal 1. Support student progress towards graduation, post-baccalaureate education, and employment goals through advisement, coordinated support services, and effective communication systems.	Ensure that the academic momentum program is implemented college-wide.	NA	Measures include: <ul style="list-style-type: none"> •CUNYfirst message •Advisement notes and records •Institutional Data Target: A 3% increase in the number of students taking 15 credits per	<ul style="list-style-type: none"> • Findings suggest that the target was partially met. The number of freshmen enrolled in Fall 2018 for 15 credits a semester (56.6%) shows a significant increase from the number of Freshman enrolled in Fall 2017 (38.3%). Based on the findings, the academic momentum program should be continued and it is necessary to compile data depicting the

Goal(s)	Outcome(s)	Student ILOs (if applicable)	Measures and Target of Success	Analysis, Findings, and Use of Results
			term and 30 credits per year	number of students taking 30 credits per year.
<p>Goal 2. Continuously improve academic programs and curricula by incorporating relevant instructional and assessment practices.</p>	<p>Ensure that academic departments complete Academic Program Review (APR) on time</p>	<p>NA</p>	<p>Measures include:</p> <p>Number of departments completing Academic Program Review (APR).</p> <p>Target for success: 50% of scheduled academic departments submit APR</p>	<p>• Findings suggest that the target for success was met. From 2017-2018, 50% of the departments completed their APR. For 2018-2019, 100% of the departments completed their APRs. The School of Health Sciences and Professional Programs submitted their Annual Accreditation Report rather than an APR, as this is their new requirement.</p>
<p>Goal 3. Provide resources and opportunities to advance the development of faculty and professional staff so they excel in their performance and contributions to the College community and their professions.</p>	<p>Increase number of publications and scholarly activities</p>	<p>NA</p>	<p>Measures include:</p> <p>Number of publications and other scholarly activities (i.e. presentations, grants).</p> <p>Target for success: 3% increase in number of publications and awards</p>	<p>Findings suggest that the target for success was partially met.</p> <p>For 2018-2019, five faculty applied and were accepted to the CUNY Faculty Fellowship Publication program. Baseline data has not been established.</p> <p>Twelve grant awards were granted to eight faculty members. OAA subsidized faculty with grants, equipment, and other support.</p> <p>The York College Faculty Development program for junior and mid-ranked</p>

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				faculty included 20 faculty members who were supported
Goal 4. Enhance the impact of student learning and faculty scholarship beyond the classroom.	Increase student participation in experiential learning opportunities and study abroad.	NA	Measures include: a) Number of students participating. (b) Number of programs in place Target for success: 4.1 (a) 3% increased student participation in experiential learning programs and opportunities. 4.1 (b) 3% increased student participation in York College study abroad programs	Findings suggest that the target was met with a 3.79% increase in students participating in study abroad opportunities. In 2017-2018, students attended domestic professional conferences and activities. In addition, some traveled abroad to Moldova, Italy, Indonesia, China, England, and Japan for study abroad academic programs. For the 2018-2019 year, students participated in study abroad programs based in Australia, China, Costa Rica, Greece, Spain, India, Italy, Moldova, New Zealand, South Africa, and South Korea. More students participated than the year before. Other opportunities include the VITA program and Independent study courses. In all, these programs will be supported in subsequent years. Baseline data for specific experiential learning, internship, and study abroad programs and opportunities were not established.

2. Action Plan. Using information from the Analysis, Findings, and Use of Results section above, what steps will you take to ensure recommended changes will be implemented and sustained? If no changes are being recommended, provide an explanation with supporting evidence. *(Add additional rows for outcomes, as needed by copying and pasting the appropriate outcome textbox. You may delete any unneeded textboxes.)*

Outcome 1.1 Ensure that the academic momentum program is implemented college-wide.

Recommended changes: OAA will continue implementing the academic momentum program college-wide and will obtain data for students taking 30 credits per academic year. OAA will examine data for trends.

Outcome 2.1 Ensure that academic departments complete Academic Program Reviews (APR) on time.

Recommended changes: OAA will continue to follow-up with respective school personnel and encourage timely completion of APRs and will implement the action plans.

Outcome 3.1 Increase number of publications and scholarly activities

Recommended changes: Increase the number of workshops geared towards faculty enhancing their academic abilities outside of pedagogical instruction in classrooms. Also, encourage faculty to make use of support and guidance from campus grant manager and to apply to Faculty Fellowship Publication Program (FFPP) from CUNY and York College

Outcome 4.1 Increase student participation in experiential learning opportunities and study abroad.

Recommended changes: OAA will continue supporting experiential learning opportunities for York college students. Student participation must be accounted for various programs. Baseline data for specific experiential learning, internship, and study abroad programs were not established. In the future, data will be collected to assess changes in participation.

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3. Communicating Results: Describe how you communicated assessment results, recommendations, and changes to appropriate stakeholders (e.g., staff, supervisor, students).

1. Results are shared with the CUNY Central office, OIESP, and the college-wide community.

4. Action Taken: Describe how you used the results from last year to inform your action this year. Narrative should include action(s) taken or changes implemented as identified by

assessment activities completed (i.e., closing the loop). Indicate when the changes were implemented and when they will be reassessed to see if they helped to improve support outcomes (SOs) and/or student learning outcomes (SLOs).

Findings suggest that there was a greater than 3% increase in the number of students taking 15 credits per semester. The Office of Academic Affairs will work with the respective departments and administrative offices to ensure the continuation of the academic momentum program college-wide. The suggested actions include collecting data for the number of students taking 30 credits per year. This information should be assessed after each semester (Fall 2019, Spring 2020, Summer 2020).

5. Achievement Summary: York College is excited to hear about what is going well! Share your unit's proudest accomplishments for this assessment period.

6. Assessment Plan Year [Click here to enter text.](#): Briefly outline the assessment plan for next year. Explain any revisions you will need to make based on results (e.g., revision in outcomes, target for success, measuring instrument). Attach an updated 5-Year Assessment Plan for your unit. (Remember to revise the years.)

The Office of Academic Affairs will continue to commit its effort and available resources to guide program planning, administration, and improvements. The OAA recognizes that our faculty desire to engage in scholarly activity outside of traditional pedagogical classroom instruction and we are committed to seeking out opportunities to better support them. The OAA is also dedicated to the needs of the student body. To do this, more efforts will be dedicated to supporting experiential learning, improving communication between administration, advising, and academic support.

7. Annual/Special Reporting (optional): Highlight accomplishments directly related to how assessment activities in your area contributed to the mission of the division and the College--not assessed elsewhere, but related to operational effectiveness.