

Program Assessment Part I.

Mission Statement, Goals, Program level Student Learning Outcomes, & Curriculum Map

Due by: December 15, 2016

Please complete the form below for each program within your department and submit it electronically to the office of Institutional Effectiveness and Strategic Planning at xzhang@york.cuny.edu by the above due date.

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| Department & Program: | Behavioral Sciences Sociology |
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I. Program mission statement

The Sociology Program's aim is to foster students' cultural and social awareness, intellectual and personal growth, and respect for diverse communities. The program is designed to prepare students to read, think, speak and write critically about social issues, relationships and institutions. It also prepares students to recognize patterns of social behavior, as well as to analyze factors that shape human societies. Students also develop quantitative literacy skills and the ability to conduct research. Some of these program objectives play a larger role, as they are part of the York College mission statement.

Upon successfully completing their B.A., sociology graduates can apply directly to graduate school in disciplines such as the social sciences, social work, education, law and health. Students can also find employment opportunities in federal, state and local governmental agencies, education and social services, private sector businesses and international organizations. The most common occupational choices for sociology majors nationally include, social services, counselors, psychologists, administrators, managers, teachers, librarians, marketing researchers,

technology consultants and social science researchers (American Sociological Association, *Launching Majors into Satisfying Careers*, pp. 16 and 46, 2010).

II. List program goals *[4 recommended; but feel free to add more]*

1. Understanding the theories/concepts (such as social change, social institutions, inequality and diverse communities) and using them to analyze social phenomena
2. Understanding and using quantitative and qualitative research methods
3. Conducting research on sociological issues, critically analyze research findings and making logical and coherent arguments
4. Developing communication skills, oral and written, to deliver research results

III. Clearly state the Program level student learning outcomes *[4 recommended; but feel free to add more]*

1. Students should be able to describe major theories, concepts (such as social change, social institutions, inequality and diverse communities) and research findings in the discipline
2. Students should be able to use quantitative and qualitative research methods to gather data
3. Students will be able to critically analyze data from sociological perspectives by applying theories and concepts in a logical and coherent manner
4. Students are able to write and orally present their research findings clearly and correctly

IV. Curriculum Map (add/delete columns and rows as needed). Begin the curriculum map with at least three major courses, i.e. the introductory course required for students in the major, capstone course and research method course.

| *Course # | Program Level Student Learning Outcomes | | | | |
|-----------|---|-------|-------|-------|--|
| | SLO 1 | SLO 2 | SLO 3 | SLO 4 | |
| 201 | X | X | X | X | |
| 220 | | X | X | X | |
| 321 | | X | X | X | |
| 312 | X | | X | X | |

(*Any required activities or learning experiences such as field work, internship, etc. can also be included under the course column.)