

Program Assessment Part I.

Mission Statement, Goals, Program level Student Learning Outcomes, & Curriculum Map

Due by: December 15, 2016

Please complete the form below for each program within your department and submit it electronically to the office of Institutional Effectiveness and Strategic Planning at xzhang@york.cuny.edu by the above due date.

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I. Program mission statement

The mission of York College's undergraduate public health program is to engage in teaching, learning, scholarship and service to foster and sustain a healthier New York City and to promote culturally responsive, evidence-informed solutions to reduce disparities and promote health and wellness among urban populations.

II. List program goals *[4 recommended; but feel free to add more]*

1. Overarching Goal: To graduate students who are prepared to address the following (I think what is more important is how these goals will be assessed):
2. Overview of Public Health
3. Importance of Data in Public Health
4. Key Population Health Challenges
5. Determinants of Health
6. Project Implementation
7. Health Systems
8. Health Policy, Law, Ethics, and Economics

9. Health Communications
10. Public Health Communication
11. Information Literacy

III. Clearly state the Program level student learning outcomes [*4 recommended; but feel free to add more*] Upon program completion, students should be able to describe the history and philosophy of public health as well as its core values, concepts and functions across the globe and in society.

1. Upon program completion, students should be able to apply the basic concepts, methods and tools of public health data collection, use and analysis and why evidence-based approaches are an essential part of public health practice.
2. Upon program completion, students should be able to discuss the concepts of population health, and the basic processes, approaches and interventions that identify and address the major health-related needs and concerns of populations.
3. Upon program completion, students should be able to identify the underlying science of human health and disease including opportunities for promoting and protecting health across the life course.
4. Upon program completion, students should be able to analyze the socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health disparities.
5. Upon program completion, students should be able to utilize the fundamental concepts and features of project implementation, including planning, assessment and evaluation.
6. Upon program completion, students should be able to discuss the fundamental characteristics and organizational structures of the US health system as well as the differences in systems in other countries.
7. Upon program completion, students should be able to evaluate the basic concepts of legal, ethical, economic and regulatory dimensions of health care and public health policy and the roles, influences and responsibilities of the different agencies and branches of government.
8. Upon program completion, students should be able to analyze the basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology.
9. Upon program completion, students should be able to illustrate the ability to communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences.
10. Upon program completion, students should be able to illustrate the ability to locate, use, evaluate and synthesize public health information.

III. Curriculum Map (add/delete columns and rows as needed). Begin the curriculum map with at least three major courses, i.e. the introductory course required for students in the major, capstone course and research method course.

*Course #	Program Level Student Learning Outcomes					
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
PH 201	X		X	X		
PH 210		X		X	X	
PH 215			X	X	X	
PH 225				X	X	
PH 320		X				
PH 325		X				X
PH 330	X					
PH 335		X	X			X
PH 340			X		X	
PH 415			X			
PH 425		X				X
PH 435						X
PH 445						X
PH 450	X		X	X		

(*Any required activities or learning experiences such as field work, internship, etc. can also be included under the course column.)