

PROGRAM ASSESSMENT 5-YEAR PLAN: 2018-2023

Please upload the form for each program in Blackboard by **November 6, 2018.**

School	Health Sciences and Professional Programs
Department	Health Professions
Program	Physician Assistant
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York College Strategic Goals 2010-2020

- 1. Enhance and expand opportunities for engaging, rigorous and transformative learning experiences.**
- 2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY.**
- 3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.**
- 4. Develop and implement a financial model to support York College's programs, students, faculty, staff, and facilities.**
- 5. Ensure the planning and building of facilities that meet and sustain the long-range strategic needs of York College in concert with the surrounding community.**

Mission: The York College Physician Assistant program seeks to recruit and educate students from the diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong supports so that we may also expect high performance from our students.

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
Year 1: 2018-2019	1,3	Goal 1 Demonstrate thorough knowledge of current and evolving basic science and medicine sufficient to assess, diagnose, and manage their patients (under the supervision of a physician.	1.1 Achieve published progression standards from focused basic science, pre-clinical and clinical coursework; through clinical rotation and capstone eportfolio coursework	HPPA 502, 504, 506, 512, 520, 522,524, 526, 528, 530, 532, 534, 536, 538, 540, 542, 544, 546, 548, 550, 552, 554, 556, 600-668	Course Grades, Semester GPA, Cumulative GPA	85% of students will achieve stated progression standards (GPA 3.0) on first attempt in basic science, pre-clinical, clinical rotation and eportfolio courses	No	All Principal PA Faculty	Repeated Yearly

¹ See curriculum map

² Direct or Embedded (specify) is required; Indirect is optional.

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
			1.2 Achieve benchmarked performance measures on both program-administered and national summative examinations	HPPA 552, 620	Summative Examinations ; PACKRAT Examination	85% of students will achieve a minimum score of 70% upon first attempt of the Didactic and Clinical Summative Examinations	No	All Principal PA Faculty	Repeated Yearly
			1.3 Achieve scores on the national board examination within 5% of the national average scores	NCCPA report on PA Certification Examination Results	NCCPA report on PA Certification Examination Results	Achieve scores on the national board examination within 5% of the national average scores	No	Program Directors, reviewed by all PA principal Faculty	Repeated Yearly
		Goal 2 Demonstrate clear and accurate communications with patients and family members regarding their	2.1 Achieve published progression standards through Interviewing & Counseling, Physical Diagnosis, Health Promotion/Disease Prevention and Clinical Correlations coursework and	HPPA 508, 502, 522, 512, 540, 552, 650-668	Course Grades, Semester GPA, Cumulative GPA	85% of students will achieve stated progression standards (Cumulative GPA 3.0) on first attempt	No	PA Academic Coordinator	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
		health concerns in a culturally competent manner	Clinical Rotation experiences						
			2.2 Successfully complete practical summative examinations components pertaining to communication and patient education	HPPA 552	Practical Summative Examination	85% of students will achieve stated progression standards (minimum score of 70%) upon first attempt	Yes	All PA principal faculty (administered by clinical faculty)	Repeated Yearly
			2.3 Achieve progression standards on clinical rotation component assessments pertaining to culturally competent healthcare	HPPA 652-668, HPPA 620	Objective Structured Examination	85% of students will achieve minimum scores of 80% on all pertinent grading rubrics	Yes	All PA principal faculty (administered by clinical faculty)	Repeated Yearly
		Goal 3	3.1 Achieve published progression standards on pediatric, adolescent, adult and geriatric medical	HPPA 526, 544	Course Examinations, Course Grades	85% of students will achieve stated progression standards	No	All PA principal faculty	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
			coursework/components			(Cumulative GPA 3.0) on first attempt			
			3.2 Achieve progression standards on Health Promotion and Disease prevention coursework and course components	HPPA 512, 544	Course Examinations, Course Grades	85% of students will achieve stated progression standards (Cumulative GPA 3.0) on first attempt	No	All PA principal faculty	Repeated Yearly
			3.3 Achieve published progression standards on Pediatric, Adult Primary Care and Long Term Care clinical rotations.	HPPA 654, 658, 664	Preceptor Evaluations, Rotation Grades	85% of students will achieve stated progression standards (Cumulative GPA 3.0) on first attempt	No	All PA principal faculty	Repeated Yearly
		Goal 4	4.1 Successful completion of the summative practical examination in	HPPA 620	Summative Practical Examination	85% of students will achieve minimum passing score	Yes	All PA principal faculty	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence ¹ (Courses)	Assessment Measures ²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
			professionalism			of 70% on first attempt			
			4.2 Achieve benchmarked scores on the preceptor evaluation components pertaining to professionalism	HPPA 650-668	Preceptor Evaluation	100% of students will achieve a score of 4-5 on the Likert Scale elements relating to professionalism	No	PA Clinical Coordinator	Repeated Yearly
Year 2: 2019-2020	1,3	Goals 1-4.2 Repeated yearly, see 2018-2019 schedule							
Year 3: 2020-2021	1,3	Goals 1-4.2 Repeated yearly, see 2018-2019 schedule	4.3 Achieve benchmarked scores on the employer survey pertaining to professional behaviors	N/A (Employer Survey)	Employer Survey	100% of graduates will achieve a score of 4-5 on the Likert scale elements related to professionalism	No	PA Assessment Committee Members	Every three years (2024-2025 next)

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
Year 4: 2021-2022	1,3	Goals 1-4.2 Repeated yearly, see 2018-2019 schedule							
Year 5: 2022-2023	1,3	Goals 1-4.2 Repeated yearly, see 2018-2019 schedule							