

Annual Program Assessment Plan: 2018-2019 (Fall only)

Please upload the form for each program in Blackboard by **October 9, 2018**.

School	York College
Department	Occupational Therapy Department
Program	Occupational Therapy
Department Chair	Donald Auriemma
Department Assessment Coordinator	Dr. Beverly Horowitz
Program Coordinator	Dr. Beverly Horowitz
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Completed by	Dr. Beverly Horowitz
Date Submitted	October 25, 2018

I. State Program Mission

To prepare entry-level occupational therapy practitioners to provide services to diverse urban populations utilizing evidence-based education, fieldwork, and community experiences. Graduates will be prepared to grow as passionately engaged learners, growing in intellectual potential, contributing, and participating in the profession through direct service delivery, management of service delivery and research.

II. Insert **Program Goals (PGs) & Program Level Student Learning Outcomes (PSLOs)** that will be assessed this academic year

Program Goal	Program Student Learning Outcomes	Expected Level of Achievement*
Goal.1 Students' demonstrate clinical competencies for entry-level occupational therapy practice.	Outcome 1.1 Students demonstrate competence across 10 clinical performance areas measured by scores on the Level I Clinical Educator Evaluation..	Scores of 26 or above. A score of 26 out of 40, which is the minimum passing score.
	Outcome 1.2 Students demonstrate clinical competence for entry-level practice measured by scores on the AOTA Fieldwork Level II Performance Evaluation.	Scores of 122 or above. A score of 122 out of 168 is the minimum passing score.
Goal.2 Students' demonstrate knowledge for entry level OT practice.	Outcome 2.1 Students demonstrate knowledge for entry-level OT practice by successfully passing the NBCOT (National Board for Certification in Occupational Therapy Certification) Practice Exam prior to completing the Occupational Therapy Program	Students must attain scores of 450 or above prior to completing the Occupational Therapy Program. A minimum score of 450 is required for successful completion of OT 644, Advanced Occupational Theory & Practice.
Goal.3 Students demonstrate knowledge and skills to engage in scholarly activity.	Outcome 3.1 Students demonstrate knowledge of the research process by completing a research project and presenting their study and findings at an annual research presentation.	1.Completed scientific poster, 2. Completed PowerPoint documenting research project and findings; 3. Professional research presentation at Department's Annual Research Presentation.

*Rate for an accepted level of performance or success as defined by the program faculty

III. **Rationale for the Plan:** Based on prior year assessments; provide a rationale for choosing the PGs/PSLOs and using the curriculum map identify the scale

These PGs/PSLOs were selected as they demonstrate students' knowledge, skills, and clinical competencies needed for entry-level occupational therapy practice.

IV. **Data Collection and Evaluation:**

- a. Identify direct measures

- b. Determine sample size based on the following factors:
 - i. number of students in the program to ensure the representativeness of the data;
 - ii. length and complexity of the assignment;
 - iii. number of faculty members who will evaluate the data
 - c. Indicate timeline for data collection
 - d. Identify the assessment tool (provide rubrics as appropriate)
 - e. Indicate which faculty members will be involved in the overall assessment process and how many of them will evaluate, analyze and interpret the student data.
 - f. How the results will be used to support student learning and program improvement.
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- a. Data is collected for to assess outcomes for Program Goals 1 and 2 using the identified tools (the Level I Clinical Educator Evaluation; AOTA Fieldwork Level II Performance Evaluation; NBCOT Practice Examinations) to measure of students' overall knowledge and clinical competencies for occupational therapy practice. Achievement of Program Goal 3 is measured by students' successful completion of mentored occupational therapy research, completion and documentation of their research including findings, and dissemination of research findings at the Department's Annual Research Presentations.
 - b.
 - i. All students in each cohort (30- 35 for 2018-2019) are represented.
 - ii. Outcome measures include clinical evaluation checklists that assess clinical competencies in Level I and Level II Fieldwork and a 2 hour NBCOT Practice Examination that assesses students' knowledge for occupational therapy entry-level practice across the curriculum.
 - iii. Faculty members involved in data evaluation include Professor Elise Henry, Fieldwork Coordinator, Dr. Beverly Horowitz, Program Director, and Professor Auriemma, Program Chair.
 - c. Data collection is conducted twice a year on Level I Clinical Educator Evaluations and is conducted annually on the other 2 outcome measures.
 - d. The Level I Clinical Educator Evaluation, the AOTA Fieldwork Level II Performance Evaluation, and the NBCOT Practice Examination are to measure of students' overall knowledge of occupational therapy and clinical competencies for occupational therapy practice. Achievement of Program Goal 3 is measured by students' successful completion of mentored occupational therapy research, completion and documentation of their research including findings on a scientific poster and PowerPoint, and dissemination of research findings at the Department's Annual Research Presentations.
 - e. Dr. Beverly Horowitz, Program Director, Professor Auriemma, Program Chair are primarily involved in the overall assessment process including evaluation, analysis and interpretation of student data.

- f. Data analysis including interpretation of student data is provided to core faculty at faculty meetings and Faculty Retreats in order to reassess courses (including lecture and laboratory classes and assignments), and the curriculum as a whole to improve student learning, outcomes, and the overall Program.