

PROGRAM ASSESSMENT 5-YEAR PLAN: 2018-2023

Please upload the form for each program in Blackboard by **November 6, 2018.**

School	Health Sciences and Professional Programs
Department	Health Professions
Program	Health Science
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Completed by	Shawn Williams
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York College Strategic Goals 2010-2020

1. Enhance and expand opportunities for engaging, rigorous and transformative learning experiences.
2. Integrate student support services throughout all stages of student life to ensure student success at York College/CUNY.
3. Ensure a culture of development and continuous improvement through appropriate and meaningful assessment.
4. Develop and implement a financial model to support York College's programs, students, faculty, staff, and facilities.
5. Ensure the planning and building of facilities that meet and sustain the long-range strategic needs of York College in concert with the surrounding community.

Mission: The Health Science major will prepare students to serve as expert, committed, culturally competent professionals with a focus on patient care, healthcare delivery, and healthcare management. This will occur through both classroom education and experiential opportunities in the workplace

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
Year 1: 2018-2019	3	Goal 1 Develop a strong knowledge base regarding biomedical science, health data and quality management, health informatics, and information technology.	1.1 Exhibit basic knowledge of healthcare policy, finance and regulatory environments that influence general health care practice.	HS 211, 302 and 303; Phil 308	Structured objective examination; Course Grades, Semester GPA, Cumulative GPA	80% of students will achieve stated progression standards (GPA 3.0) on first attempt in 200-300 level health science courses	No	HS Adjunct Faculty	Repeated Yearly

¹ See curriculum map

² Direct or Embedded (specify) is required; Indirect is optional.

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
			1.2 Synthesize concepts and principles from sciences and humanities into health science discipline.	HS 302 and 303	Objective structured examination; Cumulative examination; Course Grades, Semester GPA, Cumulative GPA	80% of students will achieve stated progression standards (GPA 3.0) on first attempt in 300-level health science courses	No	HS Adjunct Faculty	Repeated Yearly
			1.3 Employ information management systems and emerging technologies to deliver and coordinate care across multiple settings, and communicate health information with individuals and groups.	HPGC 201; HS 201	Written examination, Laboratory assignment, Clinical practice presentations, education material development	80% of students will achieve stated progression standards (GPA 3.0) on first attempt in 200-level health science and health professions courses	Under development	HS Adjunct Faculty / Course Instructor	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
		Goal 2 Obtain appropriate systems-based practice tools and protocols in medical, public health, and healthcare management settings in a culturally competent manner	2.1 Provide levels of prevention based on knowledge from theory, evidence-based practice and health science research.	HS 401, HS 402	Student professional portfolio, class assignments, role playing, observation of helping professionals in clinical practice.	80% of students will achieve stated progression standards (GPA 3.0) on first attempt in 400-level health science courses	Yes	Course Instructor & Academic Coordinator	Repeated Yearly
			2.2 Apply health science coordinative processes to assist diverse client systems in a variety of settings to achieve optimal health.	HS 201, 303 and 402	Laboratory assignments, clinical and management practice, projects, presentations, written exam, observation reports,	80% of students will achieve minimum scores of 80% on all pertinent grading rubrics	Yes	HS Adjunct Faculty / Course Instructor	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
					projects				
		Goal 3: Develop the critical thinking and information-mining skills necessary to become lifelong learners.	3.1 Critique research findings for applicability for evidence-based health science practice.	HS 105. 401 and 402; Phil 308	Course Examinations, Course Grades, Preceptor Evaluations, Rotation Grades	80% of students will achieve minimum scores of 80% on all pertinent grading rubrics	Yes	HS Adjunct Faculty / Course Instructor	Repeated Yearly
			3.2 Score within normative data values on Health Science Reasoning Test	HS 401	HSRT	80% of students will achieve normative score	Yes	Program Coordinator; Course Instructor	Repeated Yearly
		Goal 4: Produce well-founded, statistically sound	4.1 Initiate quality improvement methods to ensure client safety and	HS 201, 211, 302 and 303; GERO 101	Class assignments, group laboratory projects,	80% of students will achieve minimum scores of 80%	Yes	HS Adjunct Faculty / Course Instructor	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
		analyses of health interventions, programs and policies.	improve healthcare outcomes by monitoring, analyzing and evaluating healthcare data within complex healthcare system.		Laboratory assignments, role playing, market product survey project, education presentations, case studies, outcomes project	on all pertinent grading rubrics			
			4.2 Participate in efforts to meet emerging health needs through implementation of evolving health science roles.	HS 201, 211, 302 and 303; GERO 101	Class assignments, group laboratory projects, laboratory assignments, role playing, market product survey project, education	80% of students will achieve minimum scores of 80% on all pertinent grading rubrics	Yes	HS Adjunct Faculty / Course Instructor	Repeated Yearly

Year	York Strategic Plan Goals (2010-2020)	Program Goal	Program Student Learning Outcome	Source of Evidence¹ (Courses)	Assessment Measures²	Expected Level of Student Achievement	Rubric	Faculty Involved	Year of Reassessment
					presentations, case studies, outcomes project				
Year 2: 2019-2020	1	Click or tap here to enter text.							
Year 3: 2020-2021	2	Click or tap here to enter text.							
Year 4: 2021-2022	4								
Year 5: 2022-2023	1,3								