

Academic Programs

Annual Program Assessment Report: 2018-2019

School: School of Health Science & Professional Programs

Department: Health & Human Performance

Program: Health Education pK-12

Department Chair: Linda R Barley

Department Assessment Coordinator: Galila Werber-Zion

Program Coordinator: TBA

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Completed by: Linda R Barley

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I. Program Mission:

The Health Education pK-12 program's mission is to prepare Health Education Teacher Educators (HETE) who have demonstrate HETE candidates communicate and advocate for health and school health education d mastery of the necessary content knowledge, content pedagogy, health enhancing skills and professional dispositions needed to support student learning.

II. **ASSESSMENT ACTIVITIES:** Please complete the table below, add rows as needed.

Institutional Learning Outcomes (ILOs)	Program Goals	Program Level Student Learning Outcomes (PSLOs)	Course(s), Section(s), N=Sample Size	Measure ¹ & Expected Level of Students' Achievement	Findings	Use of Results
Integrity Demonstrate integrity as a central value in all aspects of their engagement including learning, research and service.	Goal #__8__ HETE candidates communicate and advocate for health and school health education	# __8.1__ Analyze and respond to factors that impact current and future needs in comprehensive school health education	HETE candidates low N; any HETE candidate enrolled	Minimum passing score on selected exam items	3 of 3 HETE candidates achieved the minimum passing score on related items.	Changes needed: No Type of change: None at this time
		# 8.2 Apply a variety of communication methods and techniques	HETE candidates low N; any HETE candidate enrolled	Minimum score of 3 on rating scale of 5; class presentation	3 of 3 HETE candidates' oral presentation was rated as acceptable of proficient	Changes needed: No Type of change: None at this time

¹ Direct measure is required; indirect measure is optional. E.g. Direct: Exams, assignments, presentations, etc. Indirect : Survey, focus groups, etc.
AAC, RV 4.17.19

- III. **Data Collection and Analysis:** Based on the information above, what do the findings suggest? Describe how and when the data was collected and analyzed for each of the student learning outcome. Describe what tools were used to evaluate student work, e.g. rubrics. **Please attach rubrics used and identify level (program/course embedded).** Describe how interrater reliability was established, including number of faculty involved in the processes.

Test items are selected using validated test items (proprietary) aligned to content knowledge and application to Coordinated School Health Programs. These test items are available to all instructors of the HE 312 course. At present, the rubric is binary (correct/incorrect); as such HETE candidates' performances are viewed at the course level. HETE candidates oral presentation ratings are suitable, but focus more on presentation (public speaking) than theory of communication and advocacy.

- IV. **Action Plan:** Based on the information provided above in *Use of Results* section, describe the next steps that will be taken to ensure that the changes indicated above are actually implemented. If no changes are needed, explain why.

Plan: Engage HE 312 instructors (F2F, Hybrid and WEB) to brainstorm how to link the learning outcomes meaningfully for 8.1 and 8.2; develop an advocacy measure (with rubric)

- V. **Communication:** Indicate to whom, how and when the assessment results will be (or have been) communicated to internal and external stakeholders.

These results and future plans were/are communicated to the HHP faculty and HHP Assessment Coordinator and Chair, Department of Teacher Education.

- VI. **Changes Implemented:** Describe any changes implemented as a result of assessment activities completed in the previous assessment cycle to "close the loop". Indicate the semester in which the change was implemented and when it will be reassessed. (*Use last assessment report submitted to obtain information on what changes were recommend in the previous report*).

None to report at this time.

- VII. **Synopsis of assessment plan for upcoming academic year:** Using the *5-year plan* and this year's findings, identify program goals and program level student learning outcomes the program will assess in the next academic year and provide rationale.

Based on HETE 5-yr Plan, assess Goal 1 – Content Knowledge [1.1 Candidates describe the theoretical foundations of health behavior and principles of learning].

Work collaboratively with instructors of HE 201, HE 223/224, HE 321 and HE 331:

Introductory level: 201, 232/224 (content test items)

Reinforce level: 321 (related critical readings)

Master level: 331 (analysis of theories of behavior change)

VIII. **(Optional): Other Activities/Accomplishments:** Describe other program assessment activities related to student learning for this academic year.

[Click here to enter text.](#)