

## **Academic Programs**

### **Annual Program Assessment Report: 2018 - 2019**

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**School:** York College

**Department:** Health and Human Performance

**Program:** Community Health Education

**Department Chair:** Linda Barley

**Department Assessment Coordinator:** Gali Werber-Zion

**Program Coordinator:** Mitchell Brodsky

**Other Contributors:** [Click here to enter text.](#)

**Completed by:** Mitchell Brodsky

**Date Report Submitted:** May 23, 2019

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**I. Program Mission:**

The Community Health Education Program is designed to prepare the student to be a specialist skilled in planning and implementing programs that enhance health awareness. This multidisciplinary program facilitates the involvement of individuals, communities, and community-based organizations to promote well-being, improved health status and positive health behaviors.

**II. ASSESSMENT ACTIVITIES:** Please complete the table below, add rows as needed.

Institutional Learning Outcomes (ILOs)	Program Goals	Program Level Student Learning Outcomes (PSLOs)	Course(s), Section(s), N=Sample Size	Measure <sup>1</sup> & Expected Level of Students' Achievement	Findings	Use of Results
Enhance and expand opportunities for engaging, rigorous and transformative learning experiences.	Goal #_2__ Students will be able to demonstrate a core understanding of wellness.	2.2 Students will be able to identify characteristics of physical health.	HE 321 EHG HE 316 CEE HE 211 QR  N=99  Spring 2019 only (previous data is unavailable)	Class quiz  70% of students should be able to identify 3 of 4 characteristics of physical health.	100% of students were able to identify 3 of 4 characteristics of physical health.	Changes needed: No Type of change:
		2.3 Students will be able to identify characteristics of emotional health	HE 321 EHG HE 316 CEE HE 211 QR  N=220  Fall 2018/Spring 2019  (previous data is unavailable)	Practical exam  70% of students should achieve a score of 72% or better concerning questions pertaining to emotional health.	76.3% (168 of 220) of students were able to achieve a score of 72% or better concerning questions pertaining to emotional health.	Changes needed: No Type of change:
		2.4 Students will be able to identify characteristics of family health	HE 316 CEE  N=81  Fall 2018/Spring 2019	Practical Exam  70% of students should achieve a score of 72% or better concerning questions	•70.3% (57 of 81) of students were able to achieve a score of 72% or better concerning questions pertaining to emotional health	Changes needed: No

<sup>1</sup> Direct measure is required; indirect measure is optional. E.g. Direct: Exams, assignments, presentations, etc. Indirect : Survey, focus groups, etc.  
AAC, RV 4.17.19

				pertaining to family health.		
		. 2.5 Students will be able to identify the impact of stress on wellness	HE 211 QR N=84 Fall 2018/Spring 2019	Practical Exam  70% of students should achieve a score of 72% or better concerning questions pertaining to stress and wellness.	70.2% (59 of 84) of students were able to achieve a score of 72% or better concerning questions pertaining to the impact of stress.	Changes needed: No Type of change:

- III. **Data Collection and Analysis:** Based on the information above, what do the findings suggest? Describe how and when the data was collected and analyzed for each of the student learning outcome. Describe what tools were used to evaluate student work, e.g. rubrics. **Please attach rubrics used and identify level (program/course embedded).** Describe how interrater reliability was established, including number of faculty involved in the processes.

Final exams from HE 316 Family Health, HE 211 Stress and Health were used to assess content knowledge pertaining to specific topics. A combination of three courses that deal with emotional health (HE 211, HE 316, and HE 321) were used to assess emotional health issues.

- IV. **Action Plan:** Based on the information provided above in *Use of Results* section, describe the next steps that will be taken to ensure that the changes indicated above are actually implemented. If no changes are needed, explain why.

No changes are needed because students responded as hoped.

- V. **Communication:** Indicate to whom, how and when the assessment results will be (or have been) communicated to internal and external stakeholder

Results will be sent to Dr. Werber 5/23/19

- VI. **Changes Implemented:** Describe any changes implemented as a result of assessment activities completed in the previous assessment cycle to “close the loop”. Indicate the semester in which the change was implemented and when it will be reassessed. (*Use last assessment report submitted to obtain information on what changes were recommend in the previous report*).

None were necessary

- VII. **Synopsis of assessment plan for upcoming academic year:** Using the *5-year plan* and this year’s findings, identify program goals and program level student learning outcomes the program will assess in the next academic year and provide rationale.

Goal 3 will be assessed next academic year. These include: 3.1, 3.2, 3.3, and 3.4.

- VIII. **(Optional): Other Activities/Accomplishments:** Describe other program assessment activities related to student learning for this academic year.