

Program Assessment Rubric [Annual Assessment Report Section]

Program Name: _____

Academic Year: _____

Mark one category per row and include evidence for each element referenced.

Capacity Criteria	Initial	Emerging	Developed
Program Student Learning Outcomes (PSLOs) assessed	<input type="checkbox"/> Program student learning outcomes lack alignment with the program goals and are not observable, measurable and student centered.	<input type="checkbox"/> Program student learning outcomes are inconsistently aligned with the program goals, and not each PSLO is observable, measurable and student centered.	<input checked="" type="checkbox"/> Each program student learning outcomes is aligned with the program goals, is observable, measurable and is student centered.
Assessment Measures	<input type="checkbox"/> Has not yet developed (or identified) direct measures.	<input type="checkbox"/> Has developed (or identified) direct assessment measures but may not be appropriate to program level assessment.	<input type="checkbox"/> Has developed (or identified) direct and/or indirect assessment measures that effectively convey information about student learning outcomes.
Sample size	<input type="checkbox"/> Does not identify the sample size and courses used to collect data.	<input type="checkbox"/> Has identified the sample size and courses used to collect data but may not be representative of the program student population.	<input type="checkbox"/> Has identified the sample size and courses used to collect data. The sample size is appropriate and representative of the program student population
Target	<input type="checkbox"/> Target is not defined.	<input type="checkbox"/> Target identifies a percentage but lacks specifics on performance levels (rubric).	<input type="checkbox"/> Target identifies a percentage and includes specifics on performance levels (rubric).
Findings	<input type="checkbox"/> Findings are incomplete for one or more of the PSLOs assessed.	<input type="checkbox"/> Findings are described but are unclear or don't tie back to the PSLOs assessed	<input type="checkbox"/> Findings are clearly described and tie back to the PSLOs assessed.
Use of Results	<input type="checkbox"/> Program did not indicate how results will be used for one or more of the PSLOs assessed.	<input type="checkbox"/> Program indicated a change that does not align with the assessment findings for one or more of the PSLOs	<input type="checkbox"/> Program indicated a change that aligns with the assessment findings for all PSLOs assessed

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Capacity Criteria	Initial	Emerging	Developed
Recommended Change(s)	<input type="checkbox"/> Program does not explain the recommended change or provides an explanation of why there is no change for any PSLOs assessed	<input type="checkbox"/> Program provides little or no explanation of the recommended change or provides limited explanation of why there is no change for some of the PSLOs assessed	<input type="checkbox"/> Program explains the recommended change and/or provides an explanation of why there is no change for all PSLOs assessed
Action Plan/Next Steps	<input type="checkbox"/> Program does not yet have plans for next steps and there is no understanding on what action is needed	<input type="checkbox"/> Program has plans for next steps including the required action, but they are not yet clear or feasible.	<input type="checkbox"/> Program has concrete plans for next steps with goals, roles, timelines and required actions.
Assessment Communication	<input type="checkbox"/> Program did not share findings with anyone for any PSLOs assessed	<input type="checkbox"/> Program indicated findings were shared with two or more groups for at least one or more PSLOs assessed	<input type="checkbox"/> Program indicated findings were shared with two or more groups for all PSLOs assessed
Attachment: Rubrics <input type="checkbox"/> Does not have a rubric <input type="checkbox"/> Check if N/A	<input type="checkbox"/> Has rubric that does not evidence alignment with PGs and PSLOs and lacks criteria and descriptors that are mutually exclusive	<input type="checkbox"/> Has rubric that aligns with PGs and PSLOs, evidences scale, and has one or more criteria and descriptors that are not mutually exclusive	<input type="checkbox"/> Has rubric that aligns with PGs and PSLOs, evidences scale and includes criteria and descriptors that are mutually exclusive
Changes Implemented: Current Status (Optional AY 2019-2020)	<input type="checkbox"/> Program does not demonstrate <i>closing the loop</i> , i.e. having implemented changes as per last year's assessment action plan	<input type="checkbox"/> Program partially demonstrates <i>closing the loop</i> , i.e. implemented some changes as per last year's assessment action plan but is missing at least one of these components, e.g. time of implementation and/or when the change will be reassessed	<input type="checkbox"/> Program has demonstrated <i>closing the loop</i> , i.e. implemented all changes as per last year's assessment action plan and identifies the time of implementation including when the change will be reassessed

AY 2019-2020: Due to COVID, evidence for each element referenced may have been impacted and as such this assessment activity may not be fully representative of the program goal this year.

Source Documents: _____

Consider for Assessment Spotlight (*OIESP summarizes and writes about the assessment activity and shares it College-wide*)? Yes No

Publish Report (internally): Yes No

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Comments/Recommendations:

Completed by: Working Group Leader and Members: _____ Date _____

Academic Assessment Committee Chair: _____ Date _____

Feedback to Department Coordinator and Chair: _____ Date _____

Please contact AAC Chair for further discussion/questions.