



ANNUAL REPORT
York College Library
2016-2017

Prepared by
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Chief Librarian
July 2017

York College Library

Introduction

The Library Department's primary goal is to support the College's mission of helping students to realize their intellectual and human potential. York Library users come from diverse academic, cultural and economic backgrounds, and the Library Department is committed to welcoming and supporting all Library users across all programs and disciplines. The 2016-2017 academic year brought major improvements, including 350 new chairs for public areas and installation of outlets in the new study carrels, enabling Library users to plug in their laptops, cellphones, and other electronic devices. In its effort to enhance the academic achievement of students, the Library provided additional extended hours during the final examinations periods during both Fall 2016 and Spring 2017 and it is hoped that this trend will continue in the future. Library personnel continue to work hard, behind the scenes and front and center, at the Library's Reference and Circulation Desks, to provide the best services possible for Library users. York Library faculty and staff are committed to providing an environment that is safe, friendly, and conducive to collaboration and learning.

I. Budget: Income and Expenditures

(Statistics provided by Professor John Drobnicki, Head of Acquisitions & Collection Development)

The support of the York College Administration played a big role in acquiring needed resources and in the delivery of library services to the users. Thank you! The Library's main budget source is from OTPS (Other Than Personal Service) tax-levy funds; however, the Library also receives funds from other sources, including the students' Technology Fee (15%), Auxiliary Enterprise funds (15 cents of every dollar spent by those who use cash to print or copy in the Library), and, through the Queens High School for the Sciences at York College (QHSS), \$94 per QHSS student. (As per a 2005 agreement between the New York City Department of Education and the City University of New York [CUNY], all CUNY libraries with an affiliated high school receive \$94 per high school student. York College Library serves the Queens High School for the Sciences at York College [QHSS]; therefore, the Library received \$35,959 in high school funds, which was spent on the print collection.) Below is a breakdown of the Library's income receivables and expenditures for 2016-2017:

Table 1: Summary of the Library's Income Receivables from July 2016-June 2017

Summary	Income
OTPS 70054	\$172,808
Tech Fee	\$270,000
High School Funds	\$35,959
Auxiliary Enterprise & Foundation	\$31,354
CUNY Matching Funds (Grants)	\$718
Total Income for Academic Year 2016-2017	<u>\$510,839</u>

The total income for the past academic year was \$510,839, a reduction of \$3,549 compared to the 2015-2016 budget of \$514,388. In 2016-2017, the allocation for the Library's OTPS budget was \$172,808, an increase of \$40,840 over the 2015-2016 OTPS budget of \$131,968. Relative to comparable libraries, student enrollment, the addition of graduate programs, and the cost of library materials, the Library operates with an income shortfall. If the shortfall persists, library users will face outdated collections, inadequate electronic resources, and reduced services. With the addition of two new graduate programs (Social Work and Clinical Trials Management) expected to commence in Fall, 2018 (bringing the total number of masters programs to four), the Library must receive additional **financial support** and a **continued financial commitment** from the College's Administration in order to be competitive with other colleges that offer similar programs. Furthermore, the Library needs to recruit at least two additional subject liaisons who can provide graduate students with advanced research assistance and ensure that the Library has up-to-date specialized collections and state-of-the-art technology. To meet these needs, it is imperative for the Administration to designate a separate budget for Library resources.

Table 2: Summary of Library's Expenditures for the Academic Year, July 2016-June 2017

Summary of Expenditures	
Electronic Resources	\$276,867
Serials	\$71,864
Books	\$119,586
Electronic Subscriptions	\$3,000
DVDs	\$66
Cataloging	\$530
Book Binding Services	\$750
Interlibrary Loan	\$2,305
Consortium Membership	\$1,977
Furniture & Equipment	\$8,525
Office Supplies	\$3,369
Contractual Services	\$2,622
Online Subscription	\$295
Library Books Supplies	\$538

Grand Total of Annual Expenditures: **\$492,294**

(Figures are rounded to the nearest whole number)

NOTE: Expenditure figures for the Library's office and book supplies and furniture & equipment were provided by Mrs. Vickitoy Meyers (CUNY Office Assistant and the Library's Secretary).

During the past academic year (2016-2017), the Library spent roughly \$119,586 on print materials, \$71,864 on serials, and \$3,000 on online subscriptions. Total annual expenditures for academic year 2016-2017 were \$492,294, a reduction of \$19,367 compared to 2015-2016 total expenditures of \$511,661. The Library's book budget also included \$35,959 in High School funds and \$718 in matching funds, used to purchase print materials and electronic resources. In order for the York College Library to succeed in fulfilling its commitment to provide high quality services and resources to students and faculty, it is important that the budget for Library resources be increased (ideally through a separate budget for Library resources). If the issue of

reduced funding is not redressed, it will continue to have a negative impact on the delivery of Library services and users' satisfaction, which may in turn affect the College's retention rates.

During the past academic year 2016-2017, the Library also received \$718 in matching funds from CUNY Central Office for research-level collection development to support existing graduate program/s. These funds are based on the number of graduate programs, and although York College had two graduate programs in 2016-2017, the Library received minimal funding. Future allocations for matching funds will need to increase to correspond with the College's additional graduate programs.

A summary of Library services and resources are listed below:

II. Reference Services

(Statistics compiled by Professor Christina Miller, School Media Specialist and Head of Reference Services)

Reference services are comprised of transactions (including research consultations) with librarians at the reference desk, research consultations that take place in other locations, and email reference assistance. On days when students are attending classes or taking final exams, librarians staff the reference desk throughout the Library's hours of operation. Otherwise, librarians are "on call" during operating hours. York's CLT and Systems Administrator Jahed Sarwar staffs the reference desk with the librarian from 9-10:30am, Monday-Friday, and is on call from 10:30am until 5:00pm.

During the past academic year (July 2016-June 2017), library faculty handled 11,599 reference transactions (21% professional, 51% non-professional and 28% computer/Web-related). This represents an overall decrease of 225 transactions from last year's total with 392 and 97 fewer professional and non-professional questions, respectively, and 264 additional computer/Web questions compared to July 2015-June 2016. Nine percent of professional interactions were classified as research consultations (interactions that lasted 20 minutes or longer), representing a slight percentage increase from last year's total.

Over the past academic year, librarians answered 71 email reference questions, up from last year's total of 44 questions. As in the past, the majority dealt with remote access to the Library's electronic resources. Last year, the Library provided extended hours during both the fall and spring semester's finals periods, with librarians engaging in 84 transactions during the extended hours.

Table 3: Reference Questions by Category, July 2012-June 2017

Year	Professional	Computer/Web	Non-Professional	Total
July 16-June 17	2,430	3,227	5,942	11,599
July 15-June 16	2,822	2,963	6,039	11,824
July 14-June 15	3,524	3,205	4,267	11,996
July 13-June 14	3,266	4,504	4,465	12,235
July 12-June 13	4,436	5,304	5,607	15,347

III. Cataloging & Database Maintenance

(Data provided by Professor Junli Diao, Head of Cataloging)

During the past academic year (2016-2017), 1,479 new titles were cataloged. These included: 1,236 new acquisitions in the General Stacks, 116 in the Reference Collection, 4 for Reserve Textbook Materials, 123 for the Curriculum Materials Collection (CMC), and 223 volumes obtained through gifts and donations. In addition, the Cataloging Department withdrew 816 volumes from the collection. Also, the Library subscribed to Classification Web, which is used by Professor Diao for cataloging library materials.

IV. Circulation and Reserve Services

(Statistics Provided by Mrs. Grace Avila, Manager of Circulation & Reserve Services)

Table 4: Number of Circulation and Reserve Transactions, July 2012-June 2017

Year	Total Items Borrowed
2016-2017	124,812
2015-2016	122,531
2014-2015	121,954
2013-2014	129,718
2012-2013	138,451

As indicated in **Table 4**, the Library's Circulation and Reserve Services had another busy year. In 2016-2017, the circulating and reserve materials continued to be heavily used. The total figure for items that were borrowed for use in the Library and outside the Library was 124,812, an increase of 2,281 from the previous year's total of 122,531. Possibly, the increase can be explained by the heavy usage of textbooks due to the increase of book prices. The laptop borrowing total figure for 2016-2017 was 4,535.

V. CLICS (CUNY Libraries Inter-Campus Services)

(Statistics Provided by Mr. Travis Hilton, CUNY Office Assistant, Circulation and Reserve Services)

Table 5: Number of CLICS Transactions, July 2012-June 2017

Year	Total Items Sent by York	Total Items Received by York
2016-2017	3,120	3,497
2015-2016	3,233	3,645
2014-2015	3,134	3,662
2013-2014	2,216	3,466
2012-2013	2,683	2,601

As shown in **Table 5** above, total CLICS statistics for items received and sent in 2016-2017 was 6,617 reflecting a decrease of 261 over the previous year's (2015-2016) total of 6,878. In addition, 30 bags of Interlibrary Loans were processed through LAND service.

VI. Electronic Resources

(Data Provided by Professor Todd Simpson, Coordinator of Electronic Resources)

In 2016-2017, the Library received \$270,000 in funding from the Student Technology Fee, but \$276,867.38 was spent on electronic resources, an additional \$6,867 more than the budget allocation. Thanks to the generous technology fee allocation, the Library was able to continue all its electronic resources subscriptions. (Also important to note, Technology Fee funds also pay for toner, paper, and maintenance contracts for students' printers and photocopy machines in the Library, but these funds are not reflected in Table 2.) During the past academic year (2016-2017), the Library subscribed to the following additional databases:

- Kanopy Film Streaming Service
- Foreign Policy

VII. Interlibrary Loan

(Data Provided by Professor Di Su, Head of Information Literacy and Acting Head of Interlibrary Loan)

Impacted by the CLICS service (for books) and increasing number of available e-journals (for articles), interlibrary loan requests have diminished steadily in recent years. The Library's Interlibrary Loan service has been affected by personnel changes: Anamika Megwalu left York College in 2016, and Holy Skir left York College in 2017. As of June 2017, Di Su became the coordinator of the Library's Interlibrary Loan services. Looking ahead, interlibrary loan records can be used for collection development—titles patrons have requested from other libraries via interlibrary loan can be considered for purchase for the York Library collection.

Table 6: ILL Requests by York College from Other Libraries, July 2016-June 2017

Status	Articles	Loans [books]	Total
Submitted	294	121	415
Cancelled	142	142	184
Filled	152	77	229

Table 6 contains transactions through the OCLC ILLiad service only. The statistics do not include articles retrieved through other sources including the Library's own databases, Google Scholar, ResearchGate, and various open access avenues. These types of articles, however, are included in the Cancelled status category. The total number of articles obtained from sources other than OCLC ILLiad was 12 which is included in the total in Table 7. The ILL statistics were generated by OCLC ILLiad Web reports.

Table 7: Historical Data 2012-2017

Filled Requests	Articles	Books	Total
2016-17	164	77	241
2015-16	185	70	255
2014-15	350	135	485
2013-14	377	150	527
2012-13	181	91	272

The most requested journal was the *American Journal of Physical Anthropology*. Although the Library carries the title from 1996-Present, the user requested articles from earlier years. Currently, there are 71 registered ILL users from 22 departments and divisions.

VIII. Information Literacy

(Statistics Compiled by Professor Di Su, Head of Information Literacy Program)

The Library's Instructional Program continues to expand and remains one of the Library's most important services. The Library offered one-shot workshops throughout the past academic year and gained attention from an increasing number of classroom faculty. The Library received requests for Information Literacy classes from 16 disciplines (Biology, Business, Cultural Diversity, English, Fine Arts, Health Professions, Occupational Therapy, Pharmaceutical Science and Business, Physical Education, Physician Assistant, Psychology, Social Work, Sociology, Speech, Student Development, and the Writing Program) resulting into 116 sessions. In addition, Professor Miller taught 23 sessions for the Queens High School for the Sciences at York College and York Early College Academy. In 2016-2017, Library faculty taught 139 information literacy sessions (3,284 students) reflecting an increase of 3 sessions over the previous year's (2015-2016) total of 136.

To request an Information Literacy class, classroom faculty members are advised to complete an online form that is available on the Library's homepage. Classes are scheduled immediately upon completion of the form. In order for students to learn how to use the Library's resources and do research, it is important that they acquire and develop information literacy skills. Taking an information literacy class helps students acquire library, research and information literacy skills.

Table 8: Information Literacy Classes, July 2012-June 2016

Year	Number of IL Class	Number of IL Students
2016-2017	139	3,284
2015-2016	136	3,214
2014-2015	146	3,330
2013-2014	175	4,156
2012-2013	168	4,340

IX. Computer Technology

(Statistics Provided by Mr. Jahed Sarwar, Library Systems Administrator)

During the past academic year (2016-2017), the Library installed one additional cash kiosk and acquired a new digital Scanning Microfilm Scanner that allows users to print and save (*using the campus network system*). As shown in **Table 8**, the Library did not receive additional public computers in 2016-2017. Altogether, the Library has 170 computers, including 19 laptops. It is important to note that 45 PCs (in X-cubicles and on the 2nd floor) are more than eight years old and it is critical that they be replaced. These PCs do not work properly resulting in student complaints. During Spring 2017, the Library's study carrels were powered with outlets. The Library greatly appreciates the continued support and expertise of the Department of Information Technology (IT).

Table 9: PCs/ MACs, July 2012-June 2017

Year	Lab-PCs	PCs	MACs	Total
2016-2017	31	139	0	170
2015-2016	31	139	0	170
2014-2015	21	139	0	160
2013-2014	21	99	40	160
2012-2013	21	91	38	150

X. Periodicals & Microforms

(Data Provided by Professor Junli Diao, Head of Cataloging and Serials)

Although the periodicals print collection is still available, most patrons prefer to use electronic resources because of the 24/7 remote access convenience. In order to meet the research needs of faculty, graduate and undergraduate students, and to maintain quality service, the Library shifted from print journals to electronic resources. After years of escalating costs of print journals, the advent of electronic journals has enabled the Library to reduce print subscriptions.

Table 10: Periodicals Usage, July 2013-June 2017

Year	2013-2014	2014-2015	2015-2016	2016-2017
Journals	283	19	112	94
Newspapers	85	37	24	264
Total Usage	368	236	136	120

Table 11: Microforms Usage, July 2012-June 2017

Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Journals	1	3	1	1	0
Newspapers	0	1	0	0	0
Total Usage	1	4	1	1	0

Table 12: Serials/Annual Received, July 2016-June 2017

Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Serials/Annual	33	31	17	18	13

Table 13: Journals & Microforms Received, July 2016-June 2017

Journals/Microforms Received	Number
Current Journal	38
Microfilm Reels	0
Total Received	38

XI. Outreach to Queens High School for the Sciences at York College (QHSS) and Early York College Academy (YECA)

(Data Provided by Professor Christina Miller, School Media Specialist & Head of Reference)

Professor Miller provided two professional development sessions for QHSS teachers, giving a presentation entitled “Creating Infographics Using piktochart.com,” on September 7, 2016, and another entitled “Queens High School for the Sciences – Information Literacy Curriculum,” on May 5, 2017. For the second year in a row, Professor Miller assessed QHSS students’ (ninth graders) information literacy skills using the free online information literacy assessment TRAILS (Tool for Real-time Information Literacy Skills) and provided feedback to their teacher. Professor Miller provided incoming YECA tenth graders with a tour of the library and an introduction to the Library’s resources on May 26, 2017. During July 2016-June 2017, Professor Miller provided 23 information literacy classes for QHSS and YECA students and provided research assistance via email for seven students.

New titles were ordered for the Library’s Children’s and Curriculum Materials Center (CMC) Collection [picture books through ninth grade-level]. In addition, the collection was extensively weeded; many old or damaged copies of children’s and young adults’ classics were replaced, and older non-fiction titles were replaced with current titles.

XII. Academic Works

(Prepared by Professor Stefka Tzanova, Science Librarian and Coordinator of Academic Works)

Academic Works is a CUNY-wide institutional repository created and maintained by the Office of Library Services in accordance with CUNY’s mission as a public university to provide free access to faculty scholarship in various formats (journal articles, books, conference papers, presentations, musical scores, etc.). Academic Works operates on a self-submission retroactive principle. The permanent URL, ensuring long-term access, and the open access concept makes the works more discoverable by major search engines and contributes to increased citation rates. The York College collection at Academic Works was launched in 2015 with two series-Archives and Publications & Research. The archival collection includes digitized copies of *Pandora’s Box*, the award-winning official students’ newspaper of York College. The second series includes faculty publications and research published from 1991 to the present. York Library’s input in Academic Works continues to grow. Out of 182 publications that have been submitted, 133 are by Library faculty demonstrating that librarians are trailblazers in this endeavor. Academic Works is still under development, and not all departments have taken advantage of this opportunity to promote their scholarship, but it is expected that these numbers will grow in future.

XIII. Open Educational Resources

(Prepared by Professor Stefka Tzanova, Science Librarian & Open Educational Resources)

At a time when the cost of education has reached astronomical proportions, one way to reduce textbook costs is by offering courses that use free and online Open Educational Resources (OER). OERs are any resources available at little or no cost that can be used for teaching, learning, or research, including but not limited to textbooks, course reading materials, syllabi, quizzes, and virtually any other material that can be used for educational purposes. These materials can be retained, reused, revised, remixed, and redistributed under an intellectual property license that permits their free use while protecting authors' copyright. The Open Educational Resources concept is a development of the Open Textbook Initiative at CUNY which goes back to 2010. The new Zero Textbook Cost initiative goal is to engage faculty and the Library in redesigning high enrollment courses through the replacement of proprietary textbooks with OERs.

XIV. Archives

(Prepared by Professor Scott Sheidlower, Head of Circulation & Reserve and Archives)

To coincide with the Fiftieth Anniversary of York College, Professor Sheidlower has been actively collecting fiftieth anniversary realia and documents, as well as supporting various projects being done by other parts of the College by lending documents, such as yearbooks, to help illustrate those projects. The archivist, Professor Scott Sheidlower, continued to organize the archives materials with Ms. Holly Skir's assistance, prior to her leaving the College. A majority of the Black Music Archives materials were turned over to Professor Margaret Vendryes, Chair of the Performing and Fine Arts Department, who was appointed by President Keizs to serve as the archivist for the Black Music Archives. Professor Sheidlower also created a special exhibit of early York College materials. The exhibit, entitled *The Early History of York College: An Archival View, 1966-early 1970's*, is located on the third floor of the Library adjacent to the Library's Administrative Office. It was curated by both Professor Sheidlower and Ms. Skir and consists of approximately twenty-three items, including the newly re-located architectural model of the Academic Core Building (previously located in the President's wing). The exhibit opened on Commencement Day June 2, 2017.

XVI. Facilities Improvements

(Prepared by Mr. Travis Hilton, CUNY Office Assistant at Circulation & Reserve)

During the past academic year (2016-2017), the Library received 350 new chairs, a much needed addition that helped to resolve the Library's seating problem. In addition, outlets were installed in the study carrels, making it easier for students to charge and use their electronic devices.

XVII. Personnel Changes

(Prepared by Professor N. Kinyatti)

Professor Junli Diao, Head of Cataloging & Serials, and Meredith Powers, Reference Librarian, will both join the Library team in Fall 2017. In Spring 2017, Ms. Holly Skir, a Substitute Librarian left York College and Dr. Megwalu resigned in January 2017. In addition, Professor

Stefka Tzanova, Science Librarian, joined the Library in Fall 2016 to replace Professor Daniel Cleary who retired in August 2016. Also, Adjunct Librarian Professor Raymond Solga replaced Professor Kenneth Krepp in Spring 2017.

XVIII. Major Challenges

(Prepared by Professor Kinyatti)

In Fall 2017, the Library Department will have eight full-time faculty members, including four adjuncts. In spite of the York College's enrollment steady growth for the past several years (to more than 8,000 students) and the increase of library users, the number of Library faculty continues to be outpaced by enrollment growth. This persistent shortage of personnel makes it even more challenging to provide quality services to students and faculty while also making it difficult for library faculty to publish. Also, the space issue, especially quiet study areas, continues to be a major problem. It is important that graduate students have a designated quiet area to study and work on their research. Despite the many challenges that lie ahead, the York Library team remains focused on meeting the evolving research needs of students, faculty, staff, and the college community. We continue to explore ways to provide a supportive and positive environment that is conducive for students to study, conduct research, collaborate, enhance their intellectual growth, and individual well-being. I am confident that the Library's services will continue to improve, enriching and fulfilling the learning needs of York College students.

XIX. Library Faculty Scholarship & Creative Works, 2016-2017

Tokunbo Adeshina (Adjunct Instructor)

Research Guide

Adeshina, T. (2017). Social work. Retrieved from <http://libguides.york.cuny.edu/c.php?g=550495>

Daniel E. Cleary (Assistant Professor)

Book Review

Cleary, D. E. (2016, July). [Review of the book *Urban environmental stewardship and civic engagement: How planting trees strengthens the roots of democracy*, by Dana R. Fisher, Erika S. Svendsen, and James Connolly]. *Choice*, 53, 1630.

Junli Diao (Substitute Assistant Professor)

Article

Diao, J. (2017). Inukshuks: A librarian's narrative. *College & Research Libraries News*, 78(2), 93-95.

Newsletter Article

Diao, J. (2017, Spring). Cataloging Department: A year of changes. *LibWire*, 11, 10.

Presentation

Diao, J., Miller, C., Sheidlower, S., Simpson, T., & Tzanova, S. (Co-presenters). (2017, April). *Welcome to the York College Library*. Presentation at a York College Professor 101 session,

York College, CUNY.

Research Guides

Diao, J. (2017). Annotated bibliography: How-to-do-it guide. Retrieved from [http://libguides.york.cuny.edu/Annotated Bibliography](http://libguides.york.cuny.edu/Annotated_Bibliography)

Diao, J., (2016). Sociology: with an introduction on writing annotated bibliographies and differentiating scholarly resources from popular ones. Retrieved from <http://libguides.york.cuny.edu/sociology>

John A. Drobnicki (Professor)

Book Reviews

Drobnicki, J. A. (2017, February). [Review of the book *German census records 1816-1916: The when, where, and how of a valuable genealogical resource*, by Roger P. Minert]. *Choice*, 54, 848-849.

Drobnicki, J. A. (2017, January). [Review of the book *Harmful and undesirable: Book censorship in Nazi Germany*, by Guenter Lewy]. *Choice*, 54, 696, 698.

Encyclopedia Articles

Drobnicki, J. A. (2017). Davis, Katherine Kennicott (1892-1980). In P. A. Lamphier & R. Welch (Eds.), *Women in American history: A social, political, and cultural encyclopedia* (Vol. 3, pp. 41-42). Santa Barbara, CA: ABC-CLIO.

Drobnicki, J. A. (2017). Petrillo, James (1892-1984). In E. Martone (Ed.), *Italian Americans: The history and culture of a people* (pp. 133-134). Santa Barbara, CA: ABC-CLIO.

Newsletter Article

Drobnicki, J. A. (2017, Spring). What to do when “Find It” *doesn't* find it. *LibWire*, 11, 4.

Library Exhibit

Drobnicki, J. A. (2016-2017). Faculty book display (Ongoing). [Exhibit]. York College Library.

Research Guides

Drobnicki, J. A. (2016). Journal rankings and measures. Retrieved from <http://libguides.york.cuny.edu/JournalRankings>

Njoki-Wa-Kinyatti (Professor)

Newsletter Article

Kinyatti, N. (2017, Spring). Greetings from the Chief Librarian. *LibWire*, 11, 1.

Presentation

Kinyatti, N. (Invited). (2017, May). Promotion to full professor. Presented at a York College Professor 201 session, York College, CUNY.

Christina Miller (Assistant Professor)

Article

Miller, C. (2016). Food for thought: Books about cooking and eating. *Voice of Youth Advocates*,

39, 12-15.

Book Reviews

Miller, C. (2017). [Review of the book *Fiction Core Collection*, Ed. by Kendal Spires, Gabriela Toth, and Maria Huggers]. *American Reference Books Annual*, 48, 214.

Miller, C. (2017). [Review of the book *Integrating Children's Literature Through the Common Core Standards* by Rachel L. Wadham and Terrell A. Young]. *American Reference Books Annual*, 48, 99.

Library Book Displays

Miller, C. (2016). Happy Birthday, Roald Dahl! [Book display]. York College Library.

Miller, C. (2016). LGBTQ pride. [Book display]. York College Library.

Miller, C. (2016). Recent acquisitions. [Book display]. York College Library.

Library Exhibits

Miller, C. (2017). Strange books. [Exhibit]. York College Library.

Miller, C., & Skir H. (2017). What's cookin'? [Exhibit]. York College Library.

Miller, C. (2016). York College's Common Reader Program [Exhibit and book display]. York College Library.

Newsletter Article

Miller, C. (2017, Spring). Making Connections: Engaging Diverse Learners. *LibWire*, 11, 9.

Presentations

Diao, J., **Miller, C.**, Sheidlower, S., Simpson, T., & Tzanova, S. (Co-presenters). (2017, April). *Welcome to the York College Library*. Presentation at a York College Professor 101 session, York College, CUNY.

Miller, C. (2017, January). *Family history research: A librarian's perspective*. LACUNY Dialogues, CUNY Graduate Center.

Miller, C., & Megwalu, A. (Co-Presenters). (2016, November). *One book, one campus and the library: Community building with a common reader program*. Paper presented at the 5th International Summit of the Book, Limerick, Ireland.

Scott Sheidlower (Associate Professor)

Book

Polger, M. A. & **Sheidlower, S.** (2017). *Engaging diverse learners: Teaching strategies for academic librarians*. Santa Barbara, CA: Libraries Unlimited.

Book Review

Sheidlower, S. (2017). [Review of the book *Public knowledge: Access and benefits*, edited by M. A. Drake and D. T. Hawkins]. *Public Services Quarterly*, 13(1), 23-24.

Library Exhibit

Sheidlower, S. (2017). York College's 50th Anniversary. [Exhibit]. York College Library.

Newsletter Article

Sheidlower, S. (2017, Spring). York Library circulation policies. *LibWire*, 11, 7.

Research Guide

Sheidlower, S. (2017). Movement science. Retrieved from <http://libguides.york.cuny.edu/c.php?g=629358>

Presentations

Diao, J., Miller, C., **Sheidlower, S.**, Simpson, T., & Tzanova, S. (Co-presenters). (2017, April). *Welcome to the York College Library*. Presentation at a York College Professor 101 session, York College, CUNY.

Sheidlower, S. (2016, September). *Using humor as an effective teaching tool*. University of Bridgeport's Faculty Development Day, University of Bridgeport, Bridgeport, CT.

Todd Simpson, (Assistant Professor)

Book Reviews

Simpson, T. (2017, June 1). [Review of the book *Money, murder, and Dominick Dunne: A life in several acts*, by Robert Hofler]. *Library Journal*, 142(10), 105, 108.

Simpson, T. (2017). [Review of the book *Musicals in Film: A Guide to the Genre*, by Thomas S. Hirschak]. *American Reference Books Annual*, 48, 427-428.

Simpson, T. (2016, October 15). [Review of the book *The fall of the house of Wilde: Oscar Wilde and his family*, by Emer O'Sullivan]. *Library Journal*, 141(27), 84, 86.

Simpson, T. (2016). [Review of the book *Historical dictionary of American theater: Beginnings*, by James Fisher]. *American Reference Books Annual*, 47, 438-439.

Simpson, T. (2016). [Review of the book *Historical dictionary of Japanese traditional theatre*, by Samuel L. Leiter]. *American Reference Books Annual*, 47, 439.

Library Book Display

Simpson, T. (2017). March is Women's History Month. [Book display]. York College Library.

Peer-Reviewed Journal Article

Simpson, T. (2016). SHERPA/ROMEO. *Charleston Advisor*, 18(1), 31-35.

Presentation

Diao, J., Miller, C., Sheidlower, S., **Simpson, T.**, & Tzanova, S. (Co-presenters). (2017, April). *Welcome to the York College Library*. Presentation at York College Professor 101, York College, CUNY.

Holly Skir (Substitute Instructor)

Book Reviews

Skir, H. (2017, May). [Review of the book *Believe me: A memoir of love, death and jazz chickens*, by E. Izzard]. *Library Journal*, 142(8), 75-76.

Skir, H. (2017, April 1). [Review of the book *Sam Shepard: A life*, by J. J. Winters]. *Library Journal*, 142(6): 88.

Skir, H. (2017, March 3). [Review of the book *The Oxford companion to cheese*, edited by Catherine Donnelly]. *Booklist Online*.

Skir, H. (2017, February). [Review of the book *The new vegetables, herbs & fruit: An illustrated encyclopedia*, by M. Biggs, J. McVicar & B. Flowerdew]. *Booklist*, 113(11), 8.

Skir, H. (2017). [Review of the book *Women Opera Composers: Biographies from the 1500s to the 21st Century*, by Mary F. McVicker]. *American Reference Books Annual*, 48, 407.

Skir, H. (2016, October 1). [Review of the book *Rise and shine: Better breakfasts for busy mornings*, by K. Sullivan Morford]. *Library Journal*, 141(16), 97.

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Di Su (Professor)

Blog Posts

Su, D. (2017 April 11). (Information Literacy @ CUNY). A teaching tool. Retrieved from <https://infolit.commons.gc.cuny.edu/2017/04/11/a-teaching-tool/>

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Presentation

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Research Guides

Su, D. (2017). Databases by subject. Retrieved from <http://libguides.york.cuny.edu/DatabasesBySubject>

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Stefka Tzanova (Assistant Professor)

Newsletter Articles

Tzanova, S. (2017, Spring). Grey Literature. *LibWire*, 11, 6.

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Research Guides

Tzanova, S. (2017). Nursing. Retrieved from <http://libguides.york.cuny.edu/nursing>

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Presentation

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XX. Library Faculty College/University Service, 2016-2017

Junli Diao (Substitute Assistant Professor):

- Member, Library Academic Program Review
- Co-Chair of Library Newsletter
- York college Faculty Marshal

- LACUNY Elections Committee
- CUNY Libraries' Cataloging Committee
- CUNY Libraries' Roundtable Cataloging Committee
- LACUNY Executive Committee

John A. Drobnicki (Professor):

- Library Personnel & Budget Committee
- Co-chair, Library's Academic Program Review
- Library Website Committee
- Library Strategic Planning Committee
- Search Committee for Head of Cataloging & Serials
- Senator from Library Department, (Alternate)
- CUNY Libraries' Acquisitions Committee

Njoki-Wa-Kinyatti (Professor):

- Library Personnel & Budget Committee, (Chair)
- Member, Library Academic Program Review
- Library Strategic Planning Committee
- York College Personnel & Budget Committee
- Search Committee for Head of Cataloging & Serials
- York College Strategic Planning Committee
- Technology Fee Committee
- York College Council of Chairs
- CUNY Libraries' Council of Chief Librarians

Christina Miller (Assistant Professor):

- Library Department Personnel & Budget Committee
- Library Strategic Planning Committee
- Member, Library Academic Program Review
- Search Committee for Head of Cataloging & Serials
- Library Environment & Signage Committee
- Co-Chair of Library Newsletter
- York College Common Reader Committee
- Committee on Instruction and Professional Development
- LACUNY Public Services Committee

Scott Sheidlower (Associate Professor):

- Library Personnel & Budget Committee
- Search Committee for Head of Cataloging & Serials
- Member, Library Academic Program Review
- Middle States Committee-Standard-Standard VII
- Curriculum Committee
- York College Alliance for Gender and Sexual Equality (The Alliance)
- 503C3 Committee
- Shop Steward's Ad Hoc Committee

- Faculty Advisor for the Anime Club
- Chapter Chair-PSC-CUNY, York College Chapter
- LACUNY Disability Services Roundtable
- LACUNY Archival Roundtable
- CUNY Circulation Committee
- CUNY Primary Contact Committee
- Delegate-PSC

Todd Simpson (Assistant Professor):

- Co-Chair of Library Newsletter
- Member, Library Academic Program Review
- Library Environment & Signage Committee
- CUNY Electronic Resources Advisory Council (ERAC)
- CUNY SFX Committee
- LACUNY Executive Committee, (Alternate) 8/2016-10/2016
- York College Plenary Senate
- York College Faculty Caucus

Holly Skir (Substitute Instructor):

- CUNY Interlibrary Loan Committee
- Library Department's contact person for York College Bulletin
- Member, Library's Academic Program Review

Di Su (Professor):

- Library Personnel & Budget Committee
- Co-Chair of Library's Academic Program Review
- Chair, Search Committee for Head of Cataloging &Serials
- Library Website Committee
- York College Outcome Assessment Committee
- Curriculum Committee,(Alternate)
- CUNY Libraries' Information Literacy Advisory Committee (LILAC)

Stefka Tzanova (Assistant Professor):

- Academic Works/Open Education Resources
- Member, Library Academic Program Review
- LACUNY Scholarly Communications/Open Educational Resources Roundtable
- LACUNY Executive Committee 10/2016-Present, (Alternate)
- LACUNY Reference Roundtable
- Junior Faculty Research Roundtable

XIX. Library Goals and Objectives for 2016-2017

Goals accomplished during the academic year (2016-2017):

- The Library subscribed to two additional electronic resources.

- The Library spent \$119,585 for circulating, reference, and reserve books through the use of high school and OTPS funds.
- Library faculty taught 140 information literacy classes and collaborated with classroom faculty through the liaison program.
- Library faculty provided reference services and research consultations and responded to email reference questions.
- The Library went through the self-study and external review as part of our five-year Academic Program Review, and we are working on an Action Plan.

The Library is committed to continuing to provide instruction and research services to students and faculty to meet their research needs. Below are specific goals for 2017-2018:

- The Library will continue to collaborate with classroom faculty through its liaison program and offer information literacy instruction, with the goal of supporting teaching and learning while making sure faculty and students are informed of the many services and resources that are available.
- Library faculty will continue to offer reference services and research consultations to faculty and students and respond to email reference questions.
- The Library will advocate on behalf of students and provide seamless access to both print and electronic resources.

- The Library will work and collaborate with the Chief Information Officer (Mr. Peter Tighe) to improve and increase use of technology and service delivery by:
 - Purchasing additional laptops for the Reserve Collection
 - Introducing additional electronic devices such as E-readers for Reserve service.

- The Library will continue to revitalize its circulating and reference collections and subscribe to print journals through the use of high school and OTPS funds.
- The Library will continue to subscribe to electronic resources through the use of technology fee funds.

- The Library will provide extended hours during the final examinations period.

Thank you all for your continued support, dedication, and hard work; together we managed to end the year on a positive note.