

YORK COLLEGE LIBRARY

ANNUAL REPORT

1995-1996

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Chief Librarian

## Introduction

In the budget year 1995-1996, the York College Library has attempted to maintain services to the public while coping with unfavorable staffing, both professional and support, and budget situations. In following the Library's mission, the Librarians have continued to stress public service while deferring other professional Library responsibilities, including collection development.

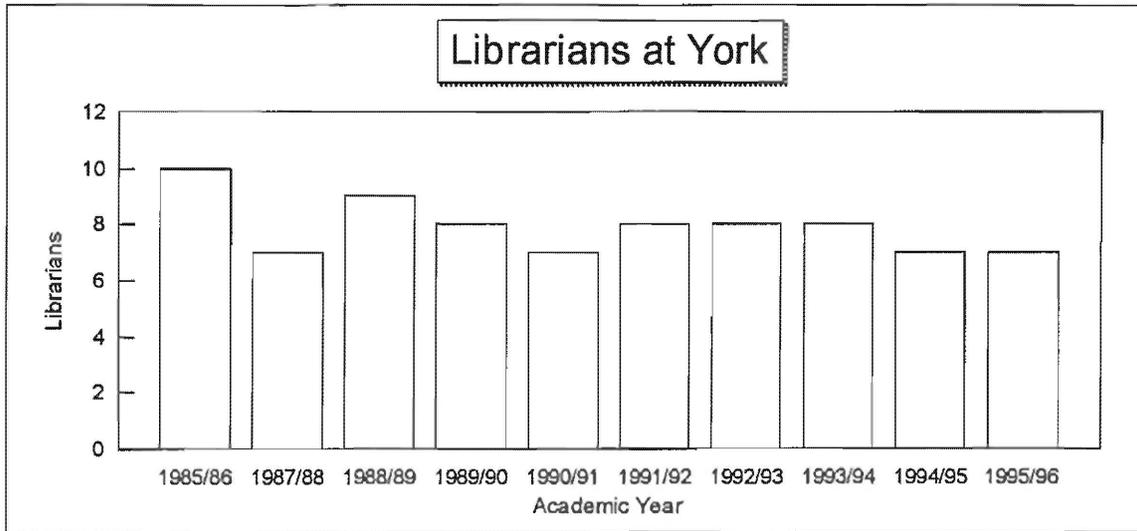
With a minimum of professional staff, supported by an ever decreasing support staff, the Library has been confronted with a declining materials budget. As the budget has decreased, the cost of Library materials has increased, which has caused the Library faculty to make decisions on which important Library materials to discontinue acquiring.

At the beginning of the budget year, the Librarians discontinued subscriptions to over one hundred journals. At the end of the year, nearly that number of journal subscriptions was again discontinued. In addition, annuals are being discussed for suspension, and book titles in various subjects are not being ordered, thus causing the Library community to rely on alternative services such as interlibrary loan.

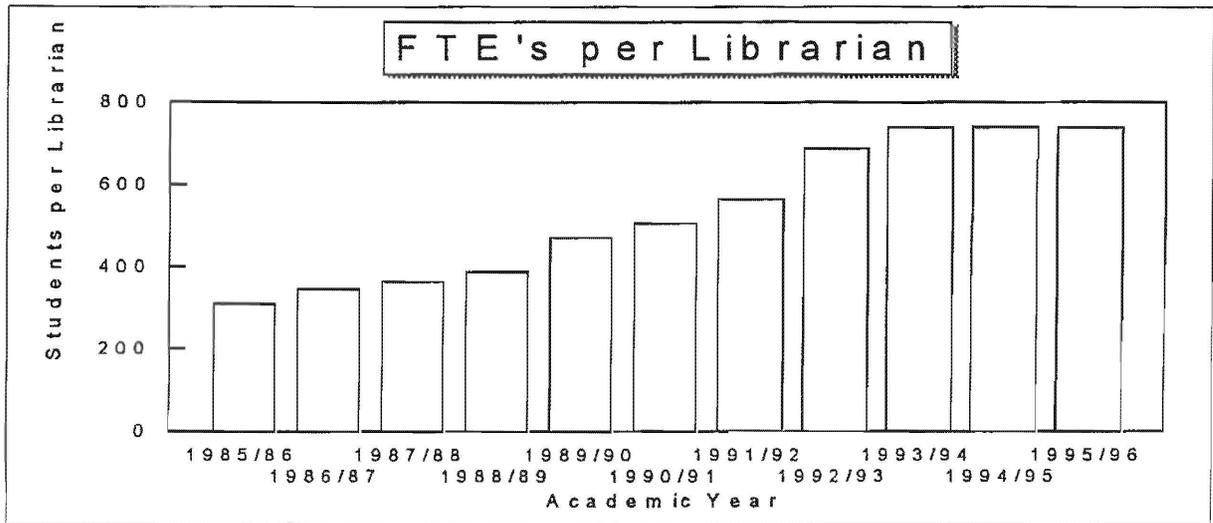
It is hoped that the budget situation for both the College and the Library will be reversed in the not too distant future, permitting the Library to better fulfill its mission to serve the needs of the York College community.

## I. Professional Library Personnel

An examination of the professional staffing patterns at the York College Library reveals that though the number of professional staff has remained constant over the past few years, the number has radically decreased over the past ten years. This decrease has serious implications not only for the professional staff but for the entire college

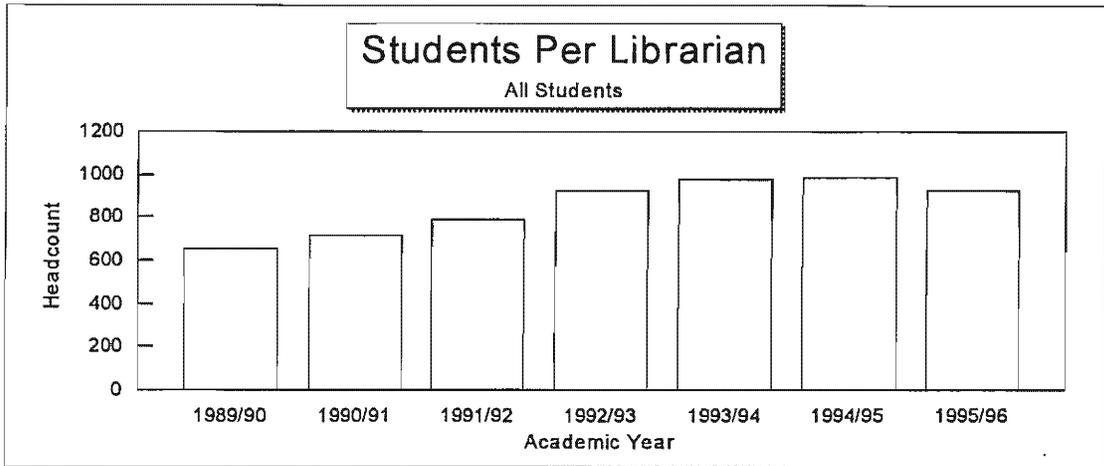


The above chart illustrates that the professional staff has decreased over the past ten years. At the same time, the ratio of full time equivalent students to Library faculty has generally increased, as can be seen on the following chart:

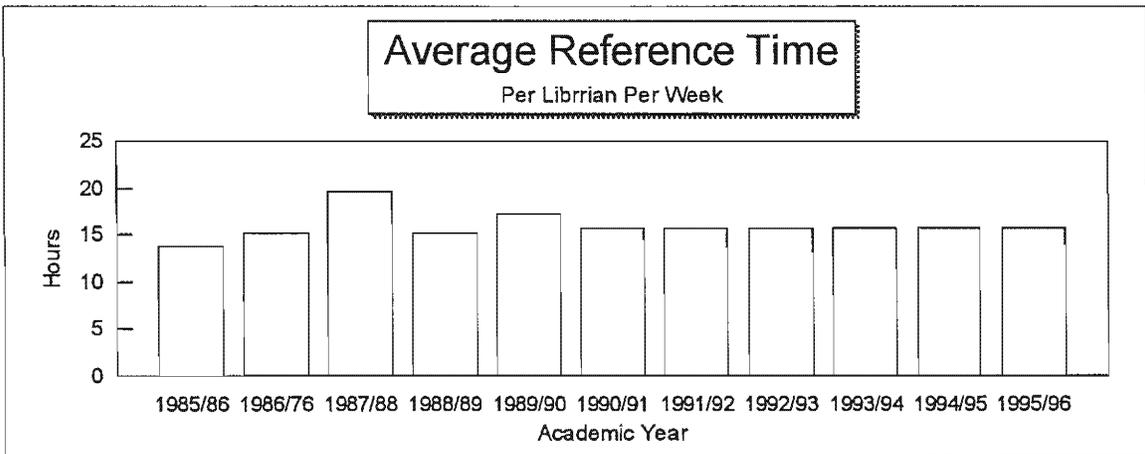


The Association of College and Research Libraries has detailed standards that academic Libraries should attempt to meet. According to the standards, by the size of the student body, faculty, and collection, York College's Library should have approximately double the number of full time faculty positions as it presently has. The formula is used to calculate the optimum number of professionals to deliver quality service to the user community.

At York, it is significant to examine not only the ratio of FTE's per Librarian, but also the ratio of students per Librarian. This is significant in the Library since a Librarian must be prepared to perform individual bibliographic instruction with each student who uses the Library. To accomplish this, the headcount at York can be used, as illustrated in the following chart:

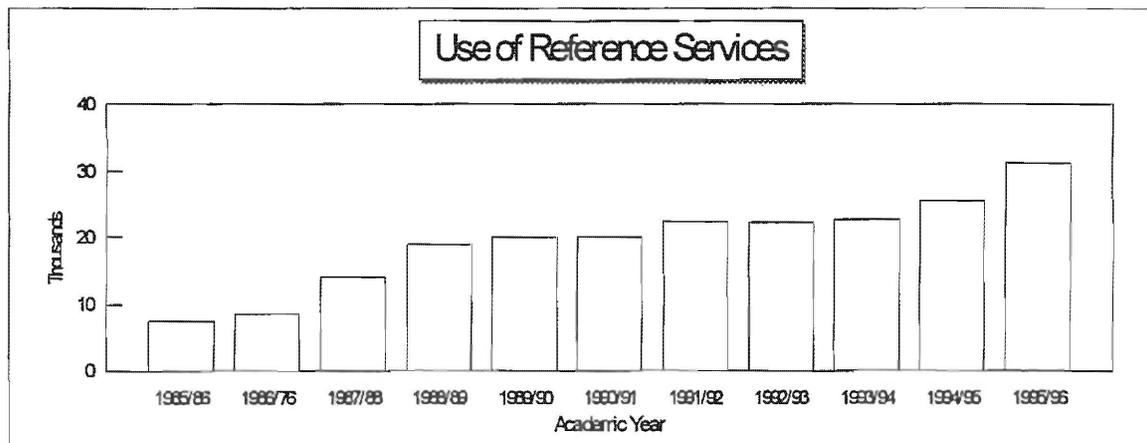


The Library continues to emphasize public service even though the professional staff is limited. Thus, each professional Librarian spends a great deal of his or her time staffing one of the two Reference desks. Other professional responsibilities, such as collection development and budgeting are accomplished as much as possible when the individuals are not scheduled at a Reference desk. The average amount of time that each professional Librarian spends in public service at one of the Reference desks can be seen in the following chart:



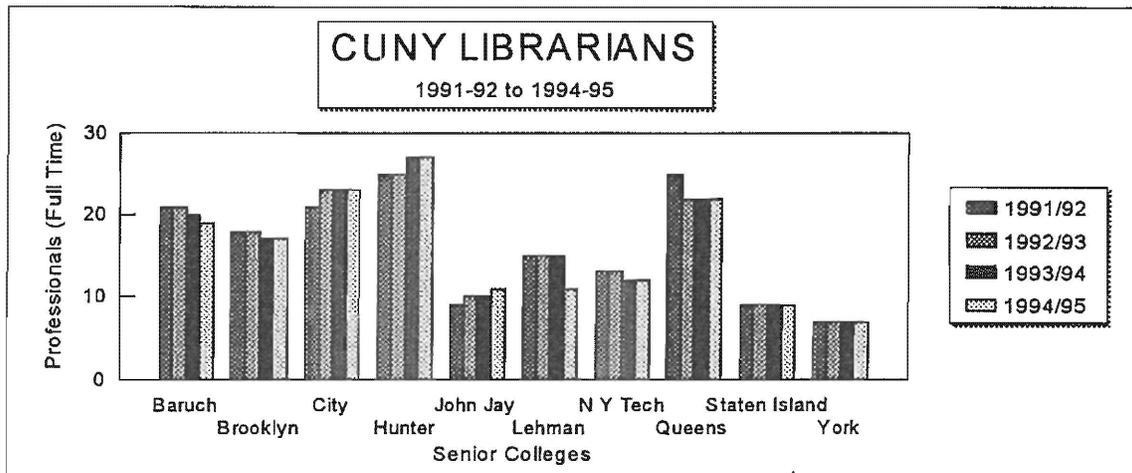
Though the Reference desk hours have been maintained during the past six years because of the Library's emphasis on public services, the hours that the reference desks have been staffed have been decreased due to the lack of professional staff.

The hours that the Reference desks have been staffed have been selected after a study of usage patterns for several years. As the following chart shows, the shortened Reference desk hours have not impacted on the use of reference services. In fact, the use of reference services has increased as can be seen in the following chart:



It should be noted that these figures, though not very favorable, can be considered good in comparison with the next academic year. As the 1996-1997 academic year begins, the Library has only six professionals.

In comparison with other CUNY senior colleges, York's Library is understaffed. As can be seen on the following chart, the staffing of the York College Library is smaller than for any other senior college in CUNY. The chart details the staffing for the academic years 1991-92 through 1994-95.



As the chart shows, York's Library staff has remained consistently at the bottom of the professional staffing for Libraries within CUNY senior colleges. Considering the staffing level as the 1996-1997 academic year begins, York's Library staff will be even further behind that of the other senior CUNY colleges.

## II. Library Budget

The Library has, in effect, two budgets: Library materials (OTPS) and temporary services. This portion of the annual report will discuss the Library materials portion of the budget; the following section will briefly deal with the temporary services portion of the Library budget.

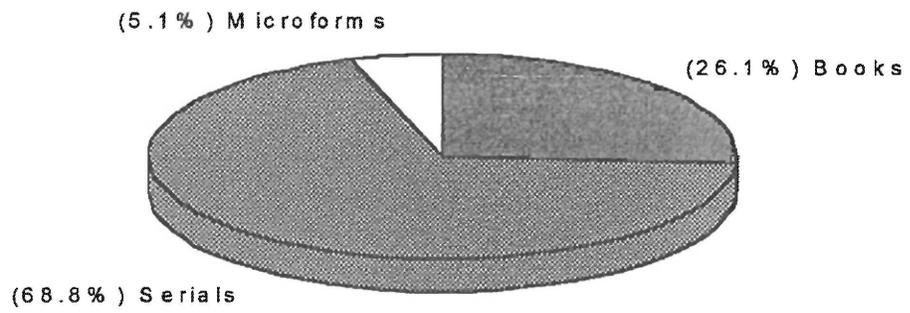
The Library other than personnel services portion of the budget can be examined from two interrelated points of view: books and periodicals. They are related because if the total budget remains constant or decreases, which it has done in the past number of years, as the cost of one increases there is less money left to purchase the other. Thus, as the cost of periodicals has increased by approximately ten percent a year, the Library has been able to acquire fewer books with the remaining dollars. In addition to the increase in the cost of journals, there has been an increase in the cost of books as well.

To further complicate the equation is that as the college redefines its curriculum, the Library must redefine its acquisitions. In most cases, the newer fields that have been added or discussed have been ones with more costly materials than those which have been discontinued or discussed for discontinuation, such as Italian or secondary education.

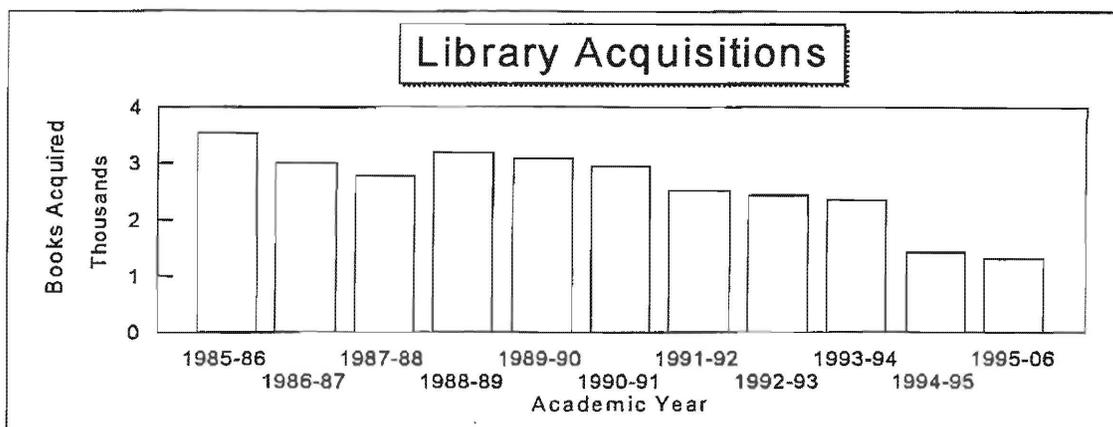
In addition, Library supplies and contracts are also taken from the Library materials portion of the budget, which further reduces the amount of money to purchase books and journals. In the past, this was not the practice at York College.

The following chart illustrates the Library OTPS budget for the 1995-1996 academic year:

**Library Budget**  
1995-1996 Academic Year



## A. Books

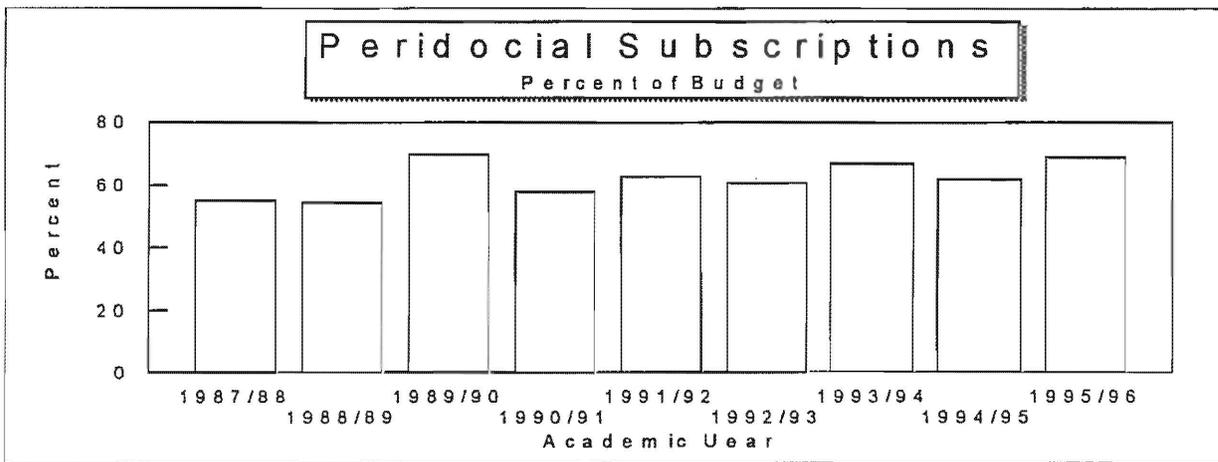
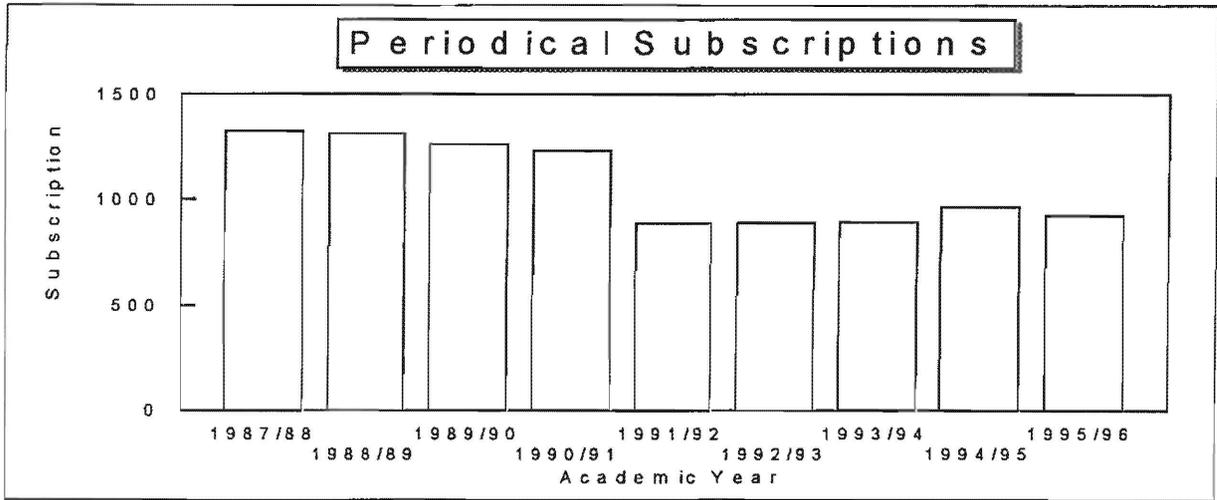


As the above chart illustrates, the book buying ability of the Library has shown a general trend downward during the past eleven years. This can be accounted for by a number of factors, including:

- a relatively constant budget eroded in recent years by the necessity of paying for equipment and supplies from the budget formerly reserved for books and serials;
- the rising cost of journal subscriptions;
- the inflation of book prices in general;
- the necessity to support new, expensive technology. These technologies include CD-ROM and database services.

According to the standards of the Association of College and Research Libraries, the York College Library should have a total of approximately 208,000 volumes, based on the number of faculty and students at the college as well as the number of majors. At the present time, the Library has a collection estimated to be at approximately 160,000 volumes, though this estimate is an extremely high one, as it is based on a guess made over fifteen years ago. As the complete York College Library catalog gets put into CUNYPLUS, a more realistic number will be available, but it is likely that the collection contains fewer than 120,000 volumes.

B. Journals



At the present time, a major study of the use of journals is continuing. Subscriptions for journals that have not been used by the Library community in the past three years have been discussed for possible cancellation. Unfortunately, the effect of journal subscription cancellations is not reflected in the Library budget for over a year, as subscriptions are paid for at the beginning of academic years for a period in the future.

### III. Temporary Services Budget

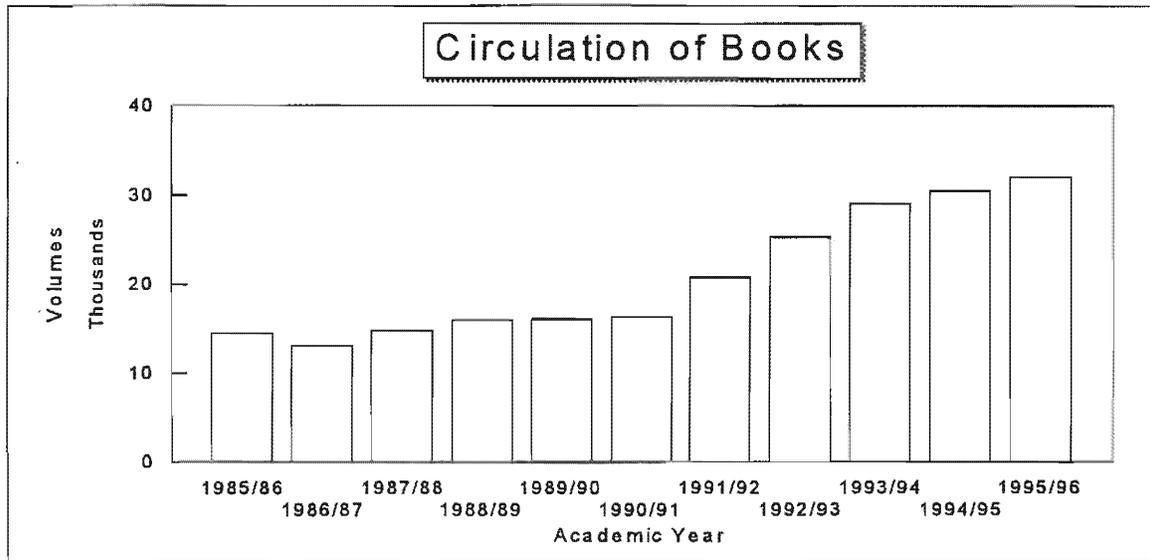
The temporary services portion of the budget for the Library has been maintained for the past few years. As in the past, the Library faculty decided to maintain Library services during the Fall and Spring semesters, but to shorten hours during the summer session. The effect on Library users was minimal, as evidenced by the continued light use of the facility during the summer as well as the minimum number of complaints about the Library's shortened hours.

In addition, it should be noted that the number of College Office Assistants assigned to the Library was decreased by one during this academic year. Temporary service personnel have been used to cover the service provided by this full time person.

#### IV. Use of the Library

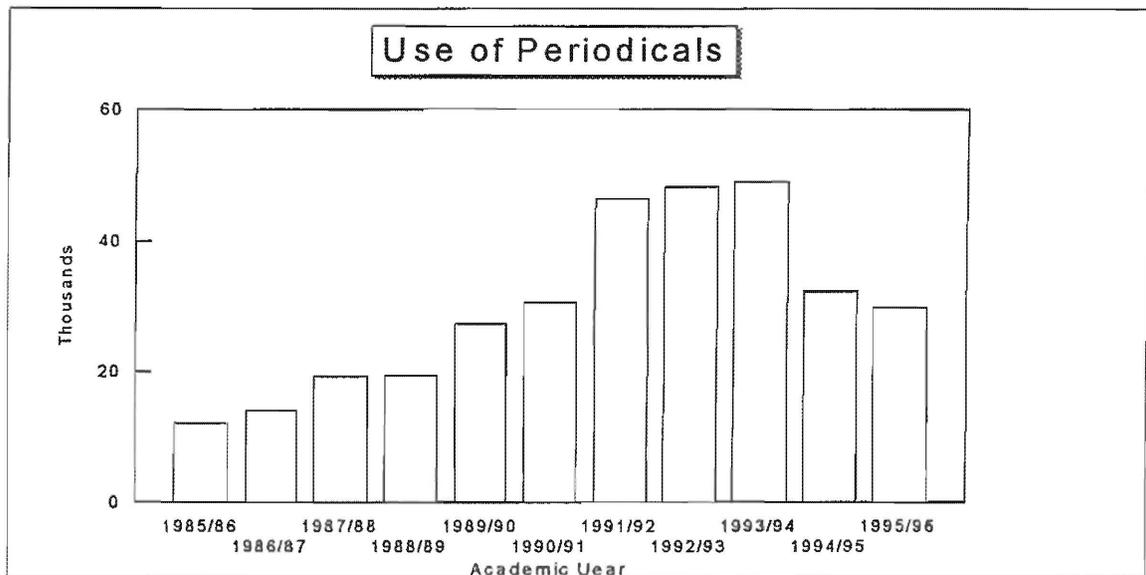
##### A. Books

The use of books has continued to grow, as can be seen in the following chart:



It should be noted that the growth in the use of the Library's book resources has slowed.

## B. Periodicals

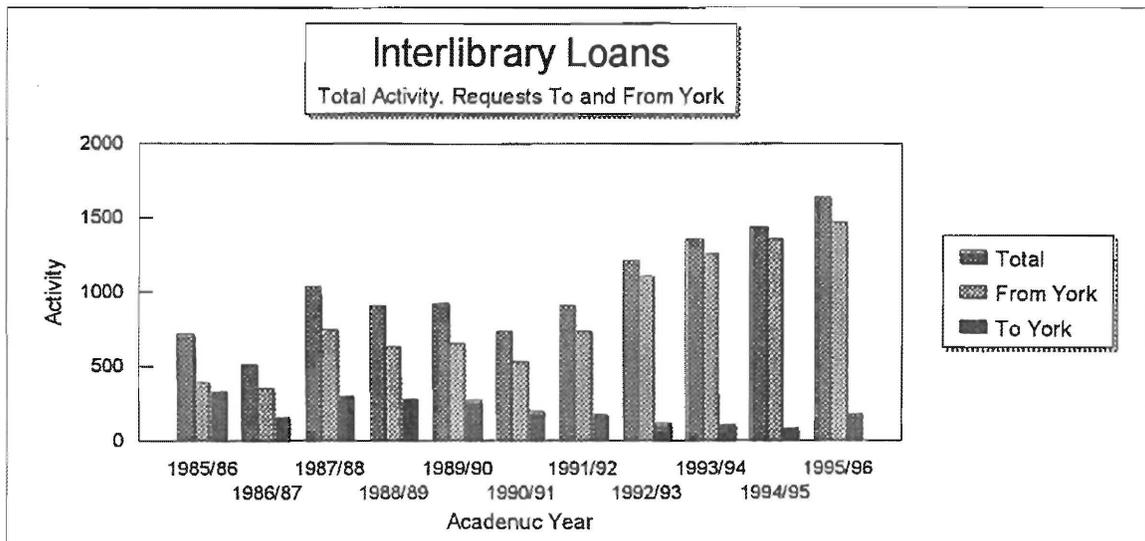


The use of periodicals has continued to decline in the past two academic years, as can be seen in the above chart. This decrease is due to the fact that a portion of the Human Relations Area File (HRAF) is now accessible on the campus VAX network; thus the microforms room was used less frequently.

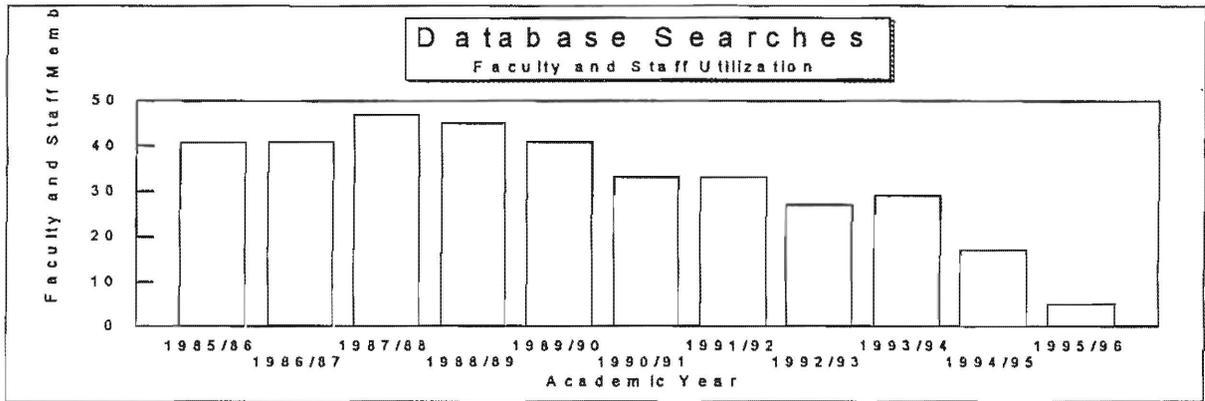
### C. Other Library Services

Some Library services are available primarily to faculty and staff of the college. These services include interlibrary loans and database services. It should be noted that interlibrary loan services are currently available to all Library users, though student use is limited by the time interlibrary loans usually take and the students' desire for instant retrieval.

As the following chart reveals, interlibrary loan services have increased in the past several years:



Database services were used by some York College faculty and staff, as can be seen in the following chart. The continuing decrease from the high in 1987-1988 can be attributed to increased patron use of CD-ROM products and the internet as well as a decrease in the number of full time faculty. It should be noted that database searching was suspended for most of the 1995-1996 academic year.



## Conclusion

Though the Library continues to suffer from shortages in both personnel and dollars, the use of the Library has continued to increase. The Library faculty continues to be concerned about the cumulative impact of budget cuts on the quality of services offered to the York College Community as well as on the collection. These concerns become increasingly relevant as York College's next Middle States assessment approaches. At the present time, the Library's staffing level and collection have significantly slipped below the level of the Association for Research Libraries minimum standards for a college of this size in terms of faculty and students.

## Appendix: An Analysis of the Collection

The York College Library collection can be analyzed in many different ways. Any way that the collection is examined, though, both books and periodicals must be studied, both independently and together.

### A. Library Collection and Acquisition of Books and Journals

The following chart details the characteristics of the student population. The number of students graduating in each major is listed, as well as the percent of the graduates by major. In addition, the juniors and seniors who declared themselves as majors in each subject are listed along with the percent of juniors and seniors who declared themselves. Finally, the number and percent of students who have enrolled in courses in each of the subject fields is listed. Using these characteristics, one can compare the collection in terms of both books and periodicals to the potential Library users.

7/1/94-6/30/95 Major	Graduates Students	6/95 Percent	Majors Jr/Sn 1994	Percent	Fall 1994 Students	Percent of 24402
<b>Accounting &amp; Business</b>					2723	11.2%
Accounting	93	15%	339	11.3		
Business Administration	70	12%	352	11.7		
Economics	6	1%	20	0.7		
Marketing	14	2%	76	2.6		
<b>English</b>					2144	8.8%
English	7	1%	38	1.3		
<b>Fine and Performing Arts</b>					760	3.1%
Art Studio	5	1%	3	0.1		
Art Performing			13	0.4		
Music	3	0%	9	0.3		
Speech	3	0%	12	0.4		
<b>Foreign Languages</b>					1431	5.9%
French	5	1%	16	0.5		
Italian			0	0		
Spanish	7	1%	21	0.7		
<b>Health and Physical Education</b>					2319	9.5%
Community Health	31	5%	124	4.1		
Gerontology	4	1%	27	0.9		
Health Education	8	1%	43	1.4		
Health Promotion Management			2	0.1		
Physical Education	8	1%	34	1.1		
<b>History and Philosophy</b>					841	3.4%
History	3	0%	11	0.4		
Philosophy			2	0.1		
<b>Mathematics</b>					2178	8.9%
Information Systems Management	49	8%	250	8.3		
Mathematics	15	2%	35	1.2		
<b>Natural Sciences</b>					2336	9.6%
Biology	7	1%	83	2.8		
Chemistry	3	0%	32	1.1		
Geology	2	0%	8	0.3		
Physics	3	0%	14	0.5		
<b>Health Professions</b>					623	2.6%
Environmental Health Science	6	1%	24	0.8		
Medical Technology	9	1%	112	3.7		
Occupational Therapy	18	3%	258	8.6		
<b>Nursing</b>					65	0.3%
Nursing	17	3%	112	3.7		
<b>Political Science and Psychology</b>					2642	10.8%
Political Science	17	3%	49	1.6		
Psychology	68	11%	208	6.9		
<b>Social Sciences</b>					2134	8.7%
Afro-American Studies	4	1%	14	0.5		
Anthropology			3	0.1		
Social Work	49	8%	288	9.6		
Sociology	19	3%	48	1.6		
<b>Teacher Preparation</b>					874	3.6%
Bilingual Education			27	0.9		
Elementary and Early Childhood			211	7		
Special Education			64	2.1		

The next chart details the book collection of the York College Library as well as the actual purchases that added to the book collection. The first two columns detail the entire collection and the percent of the total for each of the subject areas. The final four columns detail the purchases made through Yankee Book Peddlers, the major supplier of books to the York College Library during the past few academic years. Not only is the total dollar amount spent in each subject area given, but also the number of books acquired in each subject area as well as the average price for a book in the subject area. The percent of the total spent in each subject area is given.

7/1/94-6/30/95 Major	Collection Total	Percent	Yankee BookPeddlars Net Sales Total \$		Average Pri % of Total	
<b>Accounting &amp; Business</b>						
Accounting	2240	1.9%	21	654.98	31.18	1.61%
Business Administration	3635	3.2%	17	584.02	34.35	1.44%
Economics	1004	9.0%	1	36.96	36.96	0.09%
Marketing	2240	1.9%	21	654.98	31.18	1.61%
<b>English</b>						
English	17925	15.6%	198	5026.24	25.39	12.36%
<b>Fine and Performing Arts</b>						
Art Studio	5916	5.1%	28	1104.48	39.45	2.72%
Art Performing	5916	5.1%	28	1104.48	39.45	2.72%
Music	5916	5.1%	22	708.16	32.19	1.74%
Speech						
<b>Foreign Languages</b>						
French	3667	3.2%	8	253.16	31.65	0.62%
Italian	3667	3.2%	8	253.16	31.65	0.62%
Spanish	3667	3.2%	8	253.16	31.65	0.62%
<b>Health and Physical Education</b>						
Community Health	776	7.0%	11	265.16	24.1	0.65%
Gerontology	1836	1.6%	43	1249.71	29.06	3.07%
Health Education	776	7.0%	11	265.16	24.1	0.65%
Health Promotion Management	776	7.0%	11	265.16	24.1	0.65%
Physical Education	1104	1.0%	11	294.28	26.75	0.72%
	2201	1.9%	47	1432.02	30.46	3.52%
<b>History and Philosophy</b>						
History	20061	17.4%	190	5518.45	29.04	13.57%
Philosophy	5842	5.1%	36	964.26	26.79	2.37%
<b>Mathematics</b>						
Information Systems Management	2294	2.0%	22	734.8	33.4	1.81%
Mathematics	2294	2.0%	22	734.8	33.4	1.81%
<b>Natural Sciences</b>						
Biology	79	0.1%	0	0	0	0.00%
Chemistry	1421	1.2%	3	123.87	41.29	0.30%
Geology	736	0.6%	8	249.95	31.24	0.61%
Physics	1627	1.4%	16	500.2	31.26	1.23%
	180	0.1%	0	0	0	0.00%
	178	0.2%	1	59.84	59.84	0.15%
<b>Health Professions</b>						
Environmental Health Science	2125	1.8%	26	678.32	26.09	1.67%
Medical Technology	851	0.7%	11	268.16	24.1	0.66%
Occupational Therapy	160	0.1%	0	0	0	0.00%
<b>Nursing</b>						
Nursing	393	0.3%	1	33.44	33.44	0.08%
	160	0.1%	0	0	0	0.00%
	36	0.0%	0	0	0	0.00%
<b>Political Science and Psychology</b>						
Political Science	3430	3.0%	11	622.01	33.44	1.53%
Psychology	2376	2.1%	32	1307.99	40.87	3.22%
	645	0.6%	1	21.96	21.96	0.05%
<b>Social Sciences</b>						
Afro-American Studies	6237	5.4%	153	4376.76	28.61	10.76%
Anthropology	684	0.6%	10	256.36	25.63	0.63%
Social Work	2201	1.9%	47	1432.02	30.46	3.52%
Sociology	1040	0.9%	15	430.87	28.72	1.06%
<b>Teacher Preparation</b>						
Bilingual Education	5220	4.5%	51	1694.24	33.22	4.17%
Elementary and Early Childhood	5220	4.5%	51	1694.24	33.22	4.17%
Special Education	5220	4.5%	51	1694.24	33.22	4.17%
	4495	3.9%	96	2860.59	29.8	7.03%

The next chart details the actual output of all publishers as well as university publishers in the different subject areas. At the present time, the profile for York College's Library specifies that the Library receive books from academic presses rather than from the popular presses. It is interesting to note that academic publishers have published relatively few books in certain subject areas.

7/1/94-6/30/95 Major	Output All Presses	University Presses
<b>Accounting &amp; Business</b>		
Accounting	1065	64
Business Administration	1451	286
Economics	314	79
Marketing	1065	64
<b>English</b>		
English	5436	1405
<b>Fine and Performing Arts</b>		
Art Studio	1563	403
Art Performing	1563	403
Music	583	186
Speech		
<b>Foreign Languages</b>		
French	546	193
Italian	546	193
Spanish	546	193
<b>Health and Physical Education</b>		
Community Health	462	59
Gerontology	771	179
Health Education	462	59
Health Promotion Management	462	59
Physical Education	644	62
	679	133
<b>History and Philosophy</b>		
History	3951	1018
Philosophy	3033	769
<b>Mathematics</b>		
Information Systems Management	2205	157
Mathematics	2205	157
<b>Natural Sciences</b>		
Biology	44	4
Chemistry	417	32
Geology	140	44
Physics	729	86
	233	8
	306	14
<b>Health Professions</b>		
Environmental Health Science	2051	187
Medical Technology	584	65
Occupational Therapy	233	8
<b>Nursing</b>		
Nursing	173	1
	233	8
	63	3
<b>Political Science and Psychology</b>		
Political Science	873	314
Psychology	649	110
	70	
<b>Social Sciences</b>		
Afro-American Studies	933	439
Anthropology	176	65
Social Work	679	133
Sociology	313	65
<b>Teacher Preparation</b>		
Bilingual Education	1298	164
Elementary and Early Childhood	1298	164
Special Education	1298	164
	1600	351

The following chart details the circulation of books as well as a percent for each of the subject areas circulated by the York College Library during the academic year. Looking at the information in this chart, one can conclude that certain subject areas require the use of Library book information by their students while others do not.

7/1/94-6/30/95 Major	Circulation 1995	Percent of 30483
<b>Accounting &amp; Business</b>		
Accounting	319	1.05%
Business Administration	384	1.26%
Economics	101	0.33%
Marketing	319	1.05%
<b>English</b>		
English	2791	9.16%
<b>Fine and Performing Arts</b>		
Art Studio	518	1.70%
Art Performing	518	1.70%
Music	518	1.70%
Speech		
<b>Foreign Languages</b>		
French	528	1.73%
Italian	528	1.73%
Spanish	528	1.73%
<b>Health and Physical Education</b>		
Community Health	253	0.83%
Gerontology	830	2.72%
Health Education	253	0.83%
Health Promotion Management	253	0.83%
Physical Education	214	0.70%
	1217	3.99%
<b>History and Philosophy</b>		
History	3074	10.08%
Philosophy	908	2.98%
<b>Mathematics</b>		
Information Systems Management	817	2.68%
Mathematics	817	2.68%
<b>Natural Sciences</b>		
Biology	18	0.06%
Chemistry	298	0.98%
Geology	65	0.21%
Physics	159	0.52%
	61	0.20%
	13	0.04%
<b>Health Professions</b>		
Environmental Health Science	1063	3.49%
Medical Technology	284	0.93%
Occupational Therapy	61	0.20%
<b>Nursing</b>		
Nursing	131	0.43%
	61	0.20%
	1	0.00%
<b>Political Science and Psychology</b>		
Political Science	398	1.31%
Psychology	812	2.66%
	41	0.13%
<b>Social Sciences</b>		
Afro-American Studies	1229	4.03%
Anthropology	124	0.41%
Social Work	1217	3.99%
Sociology	108	0.35%
<b>Teacher Preparation</b>		
Bilingual Education	660	2.17%
Elementary and Early Childhood	660	2.17%
Special Education	660	2.17%
	2053	6.73%

The next chart deals with the journals subscribed to by the York College Library. In this chart only those journals subscribed to through EBSCO, the York College Library subscription agent, are included. Most journals are subscribed to through EBSCO. Once again, the subscriptions are broken down by subject area. Both a dollar amount and percent of the total are given for each subject area.

7/1/94-6/30/95 Major	Journals (EBSCO) 1995/96      Percent	
<b>Accounting &amp; Business</b>		
Accounting	\$2,390	3.36%
Business Administration	\$437	0.62%
Economics	\$522	0.73%
Marketing	\$2,390	3.36%
<b>English</b>		
English	\$2,614	3.68%
<b>Fine and Performing Arts</b>		
Art Studio	\$640	0.90%
Art Performing	\$640	0.90%
Music	\$640	0.90%
Speech	none	0.00%
<b>Foreign Languages</b>		
French	\$192	0.27%
Italian	\$192	0.27%
Spanish	\$192	0.27%
<b>Health and Physical Education</b>		
Community Health	\$1,766	2.49%
Gerontology	\$2,104	2.96%
Health Education	\$1,766	2.49%
Health Promotion Management	\$1,766	2.49%
Physical Education	\$505	0.71%
	\$2,916	4.11%
<b>History and Philosophy</b>		
History	\$3,419	4.81%
Philosophy	\$923	1.30%
<b>Mathematics</b>		
Information Systems Management	\$2,300	3.24%
Mathematics	\$2,300	3.24%
<b>Natural Sciences</b>		
Biology	\$0	0.00%
Chemistry	\$7,690	10.83%
Geology	\$701	0.99%
Physics	\$895	1.26%
	\$1,190	1.68%
	\$685	0.96%
<b>Health Professions</b>		
Environmental Health Science	\$3,390	4.77%
Medical Technology	\$1,766	2.49%
Occupational Therapy	\$1,190	1.68%
<b>Nursing</b>		
Nursing	\$947	1.33%
	\$1,190	1.68%
	\$0	0.00%
<b>Political Science and Psychology</b>		
Political Science	\$1,996	2.81%
Psychology	\$5,092	7.17%
	\$159	0.22%
<b>Social Sciences</b>		
Afro-American Studies	\$1,107	1.56%
Anthropology	\$304	0.43%
Social Work	\$153	0.22%
Sociology	\$1,524	2.15%
<b>Teacher Preparation</b>		
Bilingual Education	\$4,139	5.83%
Elementary and Early Childhood	\$4,139	5.83%
Special Education	\$4,139	5.83%
	\$5,286	7.44%

The final chart details a total amount spent in each of the subject areas, including both book and periodical purchases. These figures do not include things like the Business Collection and microforms.

7/1/94-6/30/95	Total
Major	Books & Jls
<b>Accounting &amp; Business</b>	
Accounting	\$3,044.98
Business Administration	\$1,021.02
Economics	\$558.96
Marketing	\$3,044.98
<b>English</b>	
English	\$7,640.24
<b>Fine and Performing Arts</b>	
Art Studio	\$1,744.48
Art Performing	\$1,744.48
Music	\$1,348.16
Speech	
<b>Foreign Languages</b>	
French	\$445.16
Italian	\$445.16
Spanish	\$445.16
<b>Health and Physical Education</b>	
Community Health	\$2,031.16
Gerontology	\$3,353.71
Health Education	\$2,031.16
Health Promotion Management	\$2,031.16
Physical Education	\$799.28
	\$4,348.02
<b>History and Philosophy</b>	
History	\$8,937.45
Philosophy	\$1,887.26
<b>Mathematics</b>	
Information Systems Management	\$3,034.80
Mathematics	\$3,034.80
<b>Natural Sciences</b>	
Biology	\$0.00
Chemistry	\$7,813.87
Geology	\$950.95
Physics	\$1,395.20
	\$1,190.00
	\$744.84
<b>Health Professions</b>	
Environmental Health Science	\$4,068.32
Medical Technology	\$2,034.16
Occupational Therapy	\$1,190.00
<b>Nursing</b>	
Nursing	\$980.44
	\$1,190.00
<b>Political Science and Psychology</b>	
Political Science	\$2,618.01
Psychology	\$6,399.99
	\$180.96
<b>Social Sciences</b>	
Afro-American Studies	\$5,483.76
Anthropology	\$560.36
Social Work	\$1,585.02
Sociology	\$1,954.87
<b>Teacher Preparation</b>	
Bilingual Education	\$5,833.24
Elementary and Early Childhood	\$5,833.24
Special Education	\$5,833.24
	\$8,146.59

In examining the information in all the above charts, it can be seen that in some subject areas the Library's collection is proportional to the student body, its majors, and circulation figures, while in others it is not. This information will be used to further tailor the collection through book purchases in the coming academic years.

Approximately 22% of the Library's collection is in History and Philosophy, and in the past academic year approximately 16% of the book budget was spent on books to support this area. Nearly no students graduated in that major and less than one percent of the students majored in the subject. When considering the circulation of books, approximately 12% were in the History and Philosophy sections.

In a similar manner, the English graduates (approximately one percent) and majors (slightly over one percent) can be compared with the collection total (over 15%) and the book purchases (over 12%). The circulation of books in this subject is approximately nine percent.

On the other hand, the Library seems to have spent a disproportionately small amount in the Health Professions, where approximately eight percent of the graduates were, and approximately 16% of the declared junior and senior majors, but less than three percent of the book budget was spent. Approximately five percent of the books circulated were in the Health Professions.

In a similar manner one can examine Accounting and Business. Though approximately 30% of the graduates were in these majors, and approximately 26% of the majors were here, only 14% of the collection is in this area, and only five percent of the book purchases. When looking at the circulation figures, a mere four percent of the books circulated were in this area.

## B. Journal Usage

The York College Library collection of journals can be examined in many different ways. One way is to see if the students find what they need in the periodicals collection of the Library. This was not possible in the past, but the Information Access Company, provider of the InfoTrac system (an indexing tool widely used at York College) has provided one way in which we can assess the usefulness of the collection.

In the current academic year, the Library has moved to accessing the InfoTrac database through the internet from CD-ROM. Each time a citation is printed on a terminal with a York College IP address, the Information Access Company records the 'hit.' At the end of each month, a report is issued, detailing which journals have had citations printed at the college. An examination of those journals which had citations printed ten or more times in a month from March through June of 1996 (the only months available at the present time) shows that York College's Library users who consulted the Expanded Academic Index and/or the Business Index over the internet were satisfied with the holdings of York College's Library in 135 of 189 times (approximately 72%). For a Library of our size, this is encouraging.

The complete list of those journals for which citations were printed ten or more times in any of the four months is given below. In the second column are details of whether or not the Library subscribes to the named journal:

Journal	YORK?
Aba Journal	n
Addictive Behaviors	n
Adolescence	y
Adolescent Psychiatry	n
Advertising Age	y
African American Review	y
Alcohol Health & Research World	y
America	y
American Banker	n
American Behavioral Scientist	y
American Demographics	y
American Family Physician	n
American Journal of Drug and Alcohol Abuse	n
American Journal of Nursing	y
American Journal of Orthopsychiatry	y
American Journal of Psychiatry	y
American Metal Market	n
Analytical Chemistry	y
Astronomy	y
Automotive News	y
Aviation Week & Space Technology	y
Behavioral Neuroscience	n
Behaviour Research and Therapy	n
Beijing Review	n
Billboard	y
Biochemistry	n
Black Enterprise	y
Black Issues in Higher Education	y
Brandweek	y
Broadcasting & Cable	y
Business Week	y
Callaloo	n
Campaigns & Elections	n
Child Abuse and Neglect	n
Child Development	y
Choice	y
Christianity Today	y
Commonweal	y
Computerworld	n
Congressional Quarterly Weekly Report	y
Consumer Reports	y
Cornell Hotel & Restaurant Administration	y
Quarterly	
Corrections Today	n

Cq Researcher	y
Current Health 2	y
Daily News Record	n
Death Studies	y
Discount Store News	y
Discover	y
Ebony	y
Editor & Publisher	y
Education Digest	y
Educational Leadership	y
Enr	n
Environmental Science & Technology	y
Esquire	y
European Journal of Clinical Nutrition	n
Exceptional Children	y
Facts on File	y
Family Planning Perspectives	n
Family Relations	n
Far Eastern Economic Review	n
FDA Consumer	y
Federal Probation	y
Folio: The Magazine for Magazine Management	y
Forbes	y
Fortune	y
Free Inquiry	n
Harvard Journal of Law & Public Policy	n
Health and Social Work	n
Hispanic	n
Hispanic Journal of Behavioral Sciences	n
Hospitals & Health Networks	y
Hotel & Motel Management	y
Hotels	y
Human Services	n
Icarus	n
Industry Week	y
Infoworld	n
Jama, the Journal of the American Medical Association	y
Journal of Adolescence	n
Journal of Applied Behavior Analysis	n
Journal of Applied Social Psychology	n
Journal of Black Studies	y
Journal of Consulting and Clinical Psychology	y
Journal of Counseling and Development	y
Journal of Drug Issues	y
Journal of Elder Abuse & Neglect	n
Journal of Gerontological Social Work	n

Journal of Interpersonal Violence	n
Journal of Marriage and the Family	y
Journal of School Health	y
Journal of Studies on Alcohol	n
Journal of the American Dietetic Association	n
Journal of Youth and Adolescence	n
Journals of Gerontology	y
Knight-Ridder!tribune Business News	n
Lancet	y
Library Journal	y
Los Angeles Business Journal	y
Maclean's	y
Marriage & Family Review	n
Mediaweek	y
Modern Fiction Studies	y
Modern Healthcare	y
Morbidity and Mortality Weekly Report	y
Nation's Restaurant News	y
National Journal	n
National Review	y
Nature	y
New Scientist	y
New Statesman & Society	y
New York	y
Newsweek	y
Nutrition Reviews	n
Omega - the Journal of Death and Dying (Farmindale)	y
Parabola	n
Parents Magazine	y
Patient Care	y
PC Magazine	y
PC Week	y
Perceptual and Motor Skills	y
Personnel Journal	y
Phi Delta Kappan	y
Popular Photography	y
Population and Environment	n
Pr Newswire	n
Prevention	y
Psychiatry: Interpersonal and Biological Processes	n
Psychological Reports	y
Psychology of Women Quarterly	n
Psychology Today	y
Public Health Reports	y
Public Welfare	y

Publishers Weekly	y
Reader's Digest	n
Research Quarterly for Exercise and Sport	y
Rolling Stone	y
Safety & Health	n
Science	y
Science News	y
Scientific American	y
Siecus Report	y
Sky & Telescope	y
Social Science & Medicine	n
Social Work	y
Sports Illustrated	y
Suicide and Life-Threatening Behavior	n
The Advocate	n
The American Journal of Physiology	n
The American Journal of Public Health	y
The Christian Century	y
The Chronicle of Higher Education	y
The Economist	y
The Explicator	y
The Financial Times	n
The Gerontologist	y
The Guardian	y
The Hastings Center Report	y
The Humanist	y
The International Journal of Eating Disorders	n
The Journal of Nutrition	y
The Journal of Social Psychology	y
The Lancet	y
The Nation	y
The National Law Journal	n
The New England Journal of Medicine	y
The New Republic	y
The New York Times	y
The New York Times Book Review	y
The New York Times Magazine	y
The New Yorker	y
The Oil and Gas Journal	n
The Progressive	y
the United States	n
The Wall Street Journal	y
Time	y
Times Educational Supplement	y
Travel Weekly	y
Trial	n
U.S. News & World Report	y

Unesco Courier	n
USA Today (Magazine)	y
Utne Reader	n
Variety	y
Vital Speeches	y
Weekly Compilation of Presidential Documents	y
Win News	n
World Press Review	y
Wwd	n

The information on those journals that would be used by the York College community contained in this chart will be used for placing future subscription orders should the budget permit.