

## Common Core Student Outcomes by Domain

Pathways/General Education SLOs and Courses***							
<b>Common Core:</b> Common Core for all CUNY students and the College Option (students in bachelor's degree programs). In consultation with an academic advisor, students select courses that satisfy Core requirements preparing them for their intended major programs.							
Domain A: English Composition - SLOs							
COURSES	Read and listen critically and analytically	Write clearly and coherently	Demonstrate research skills using appropriate technology	Support a thesis with well-reasoned arguments	Formulate ideas using attribution and citation		
ENG 125 Composition I Introduction to College Writing	X	X	X	X	X		
ENG 126 Composition II Writing about Literature	X	X	X	X	X		
Domain B: Mathematical and Quantitative Reasoning - SLOs							
COURSES	Interpret and draw appropriate inferences from quantitative representations	Use mathematical methods to draw conclusions	Represent quantitative problems in mathematical format	Communicate quantitative analysis or solutions	Evaluate solutions to problems	Apply mathematical methods to problems in other fields	
MATH 111 Introduction to Statistics and Probability	X	X	X	X	X	X	
MATH 115 Quantitative Methods for Decision Making	X	X	X	X	X	X	
MATH 120 Pre-calculus	X	X	X	X	X	X	
MATH 121 Analytic Geometry and Calculus I	X	X	X	X	X	X	
MATH 150 Mathematics and its Applications	X	X	X	X	X	X	
MATH 190 Computers in Modern Society	X	X	X	X	X	X	
Pathways/General Education SLOs and Courses							
Common Core							
Domain C: Life and Physical Sciences - SLOs							
COURSES	Identify and apply fundamental concepts and methods of a life or physical science	Apply the scientific method to explore phenomena	Use tools of a scientific discipline to carry out collaborative laboratory investigations	Gather, analyze, and interpret data and present it in a laboratory or fieldwork report	Identify and apply research ethics ingathering/reporting scientific data		
ASTR 141 Astronomy Laboratory	X	X	X	X	X		
BIO 140 Human Biology	X	X	X	X	X		
BIO 201 Biological	X	X	X	X	X		

Principles I									
CHEM 106 Essentials of College Chemistry	X	X	X	X	X				
AND									
CHEM 107 Essentials of College Chemistry Lab	X	X	X	X	X				
EHS 140 Introduction to Environmental Sciences	X	X	X	X	X				
GEOL 140 Our Earth	X	X	X	X	X				
GEOL 282 Weather and Climate	X	X	X	X	X				
PHS 110 Medicine and Drugs of Abuse	X	X	X	X	X				
PHYS 113 Physics Laboratory	X	X	X	X	X				
AND									
PHYS 115 College Physics	X	X	X	X	X				
OR									
PHYS 117 University Physics	X	X	X	X	X				
PHYS 140 The Physical Universe	X	X	X	X	X				
Pathways/General Education SLOs and Courses									
Flexible Core: To meet the requirements of the Flexible Core, students must take a total of six courses among the selections below. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.									
Domain A: World Cultures and Global Issues									
COURSES	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.	Analyze culture/globalization/global cultural diversity and describe event from more than one point of view	Analyze historical development of one or more non-U.S. societies	Analyze significance of one or more major movements that have shaped the world’s societies	Analyze role that race, ethnicity, class, gender, language, sexual orientation, belief, or other forms of social differentiation play in world cultures	Speak, read write in a language other than English and use that language to respond to a different culture.
ANTH 101 Introduction to Cultural Anthropology	X	X	X	X	X		X	X	
ANTH 223 The Rise of Civilizations	X	X	X	X	X	X		X	
BLST 103 Black Women in the Atlantic World	X	X	X	X	X			X	
BLST 202 The Black Experience in the Caribbean	X	X	X	X	X	X	X	X	
CLDV 210 Western Civilization	X	X	X	X		X	X	X	

ENG 200 Understanding Literature	X	X	X	X		X	X	X	
ENG 272 World Englishes	X	X	X	X			X	X	
FA 105 Introduction to Fine Arts: Caves to Cathedrals	X	X	X	X	X	X	X	X	
FA 106 Introduction to Fine Arts: Cathedrals to Contemporary	X	X	X	X	X	X	X	X	
HIST 100 History of the Modern World Since 1815	X	X	X	X	X	X	X	X	
Pathways/General Education SLOs and Courses									
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HIST 108 The Three Worlds: Europe, the Americas, and the Third World in Modern Times	X	X	X	X	X	X	X	X	
HIST 113 The Birth of Europe	X	X	X	X	X	X	X	X	
HUM 200 Introduction to Intercultural Communication	X	X	X	X	X			X	
HUM 240 Food is Culture: The Success of 'Made in Italy'	X	X	X	X		X	X	X	X
HUM 350 Italian Culture and Civilization	X	X	X	X		X	X	X	X
POL 202 Comparative Politics	X	X	X	X	X		X	X	
POL 241 International Politics	X	X	X	X	X		X	X	
WLIT 201 The Literature of the Western World Through the Renaissance	X	X	X	X		X		X	X
WLIT 205 Introduction to Francophone Literature	X	X	X	X	X	X	X	X	X
WLIT 207 Introduction to Latin American Literature	X	X	X	X			X	X	X

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WLIT 210 North African Literature in Translation	X	X	X	X	X	X		X	X
WLIT 211 Italian Theatre in Translation	X	X	X	X			X	X	X
WLIT 212 Masterpieces in Spanish Literature	X	X	X	X			X	X	X
WLIT 215 The Nineteenth Century Continental European Novel of Adultery in Translation	X	X	X	X			X	X	X
Pathways/General Education SLOs and Courses									
Flexible Core									
Domain B: U.S. Experience in its Diversity									
COURSES	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring U.S. experience,	Analyze and explain major themes of U.S. history from more than one informed perspective	Evaluate how indigenous populations, slavery, or immigration have shaped the development of the U.S.	Explain and evaluate role of the United States in international relations	Identify and differentiate among the legislative, judicial, and executive branches of government	Analyze common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by forms of social differentiation
ANTH 246 Ethnology and Ethnography of North American Indians	X	X	X	X		X		X	X
BLST 101 Introduction to Black Studies	X	X	X	X	X	X			X
ENG 240 Literary Traditions in the U.S.	X	X	X	X	X	X			

HIST 201 Beginnings of the American People	X	X	X	X	X	X	X	X	X
HIST 202 The Emergence of Urban America	X	X	X	X	X	X	X	X	X
HIST 204 Contemporary America	X	X	X	X	X	X	X	X	X
HIST 273 The American Worker	X	X	X	X	X	X	X	X	X
HIST 274 The American Ethnic Experience	X	X	X	X	X	X	X	X	X
HUM 105 The Changing Depiction of the Family in American Popular Culture	X	X	X	X	X				X
HUM 250 The Italian Experience in the United States	X	X	X	X		X			X
HUM 252 The Jewish Experience in the United States	X	X	X	X		X		X	
HUM 253 The Haitian Experience in the USA	X	X	X	X		X			X
<b>Pathways/General Education SLOs and Courses</b>									
<b>Flexible Core</b>									
<b>Domain B: U.S. Experience in its Diversity</b>									
<b>COURSES</b>	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring U.S. experience,	Analyze and explain major themes of U.S. history from more than one informed perspective	Evaluate how indigenous populations, slavery, or immigration have shaped the development of the U.S.	Explain and evaluate role of the United States in international relations	Identify and differentiate among the legislative, judicial, and executive branches of government	Analyze common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by forms of social differentiation
JOUR 284 Social Justice Journalism	X	X	X	X	X	X			
POL 103 Politics and Government in the United States	X	X	X	X				X	X
PRST 241 Puerto Ricans in New York	X	X	X	X		X			X
SOC 235 Ethnicity	X	X	X	X		X			X
SOC 289 Urban Sociology	X	X	X	X		X			X
<b>Pathways/General Education SLOs and Courses</b>									
<b>Flexible Core</b>									

Domain C: Creative Expression									
COURSES	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring creative expression	Analyze how arts from diverse cultures of the past serve as a foundation for the present	Articulate how meaning is created in the arts or communications and how experience is interpreted	Demonstrate knowledge of the skills involved in the creative process	Use appropriate technologies to conduct research and to communicate	
ANTH 270 Introduction to Ethnomusicology*	X	X	X		X	X		X	
ANTH 271 Anthropology of Art and Music	X	X	X	X	X	X		X	
ENG 286 Introduction to Creative Writing	X	X	X	X		X		X	
FA 101 Visual Elements: 2-Dimensional	X	X	X	X	X	X	X		
FA 102 Visual Elements: 3-Dimensional	X	X	X	X	X	X	X		
FA 104 Introduction to Fine Arts	X	X	X	X	X	X	X		
FA 297 History of Photography	X	X	X	X	X	X	X		
HUM 221 Pictures of Italy: A Journey into Modern and Contemporary Italy Through Film	X	X	X		X	X	X	X	
HUM 224 Cinematic Adaptation	X	X	X	X		X		X	
HUM 245 Fashion, Italian Style	X	X	X	X	X	X	X	X	
HUM 260 The World of Opera: A Concise History	X	X	X		X	X	X	X	
MUS 101 Introduction to Music History	X	X	X		X	X		X	
MUS 250 African-American Music	X	X	X		X	X		X	
MUS 253 History of Jazz	X	X	X		X	X		X	
MUS 270 Introduction to Ethnomusicology*	X	X	X		X	X		X	
*Denotes Courses cross listed									
Pathways/General Education SLOs and Courses									
Flexible Core									
Domain C: Creative Expression									
COURSES	Gather, interpret, and assess	Evaluate Evidence and	Produce a well-reasoned written	Identify and apply the fundamental	Analyze how arts from diverse cultures of the past	Articulate how meaning is	Demonstrate knowledge of	Use appropriate technologies to	

	information for a variety of sources and points of view	arguments critically or analytically.	or oral arguments using evidence to support conclusions	concepts and methods of a discipline or interdisciplinary field exploring creative expressions	serve as a foundation for the present	created in the arts or communications and how experience is interpreted	the skills involved in the creative process	conduct research and to communicate	
SPCH 101 Fundamentals of Speech Communication	X	X	X	X	X		X		
SPCH 160 Fundamentals of Oral Interpretation: Prose and Poetry	X	X	X	X	X	X	X		
TA 110 Introduction to the Theatre	X	X	X	X		X	X		
TA 210 History of Theatre	X	X	X	X	X	X	X		
Pathways/General Education SLOs and Courses									
Flexible Core									
Domain D: Individual and Society									
COURSES	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between individual and society	Examine how an individual's place in society affects experiences, values, or choices	Articulate and assess ethical views and their premises	Articulate ethical uses of data and other information	Engage with local, national, or global trends or ideologies and analyze their impact on decision-making.	
ANTH 205 Anthropology of Sex	X	X	X	X	X		X		
ANTH 211 Anthropology and City Life	X	X	X	X	X		X		
ANTH 289 Understanding Youth in an Urban Context*	X	X	X	X	X			X	
ANTH 302 Anthropology of Aging	X	X	X	X	X			X	
CLDV 100 Introduction to Multicultural Studies in the 21st Century	X	X	X	X	X	X		X	
ECON 102 Introduction to Macroeconomics	X	X	X	X	X	X	X	X	
HUM 209 Gender and Language	X	X	X	X	X			X	
HUM 210 Language Development	X	X	X	X	X			X	
HUM 304 Gender Dynamics in the Twentieth Century	X	X	X	X	X			X	

PHIL 103 Introduction to Philosophy	X	X	X	X	X	X	X	X		
POL 267 Classical Political Theory I: Plato to Machiavelli	X	X	X	X	X	X				
POL 268 Political Theory II: Machiavelli to Marx	X	X	X	X	X			X		
SOC 101 Introductory Sociology	X	X	X	X	X	X				
SOC 288 Understanding Youth in an Urban Context*	X	X	X	X	X			X		
YD 289 Understanding Youth in an Urban Context*	X	X	X	X	X			X		
*Denotes Courses cross listed										
Pathways/General Education SLOs and Courses										
Flexible Core										
Domain D: Scientific World										
COURSES	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the scientific world	Demonstrate how tools of science/mathematics/technology are used to analyze problems	Articulate and evaluate the empirical evidence supporting a scientific or formal theory	Articulate and evaluate impact of technologies and scientific discoveries on the contemporary world	Understand scientific principles underlying matters of policy or public concern		
ANTH 152 Medical Anthropology	X	X	X	X	X		X			
ASTR 101 Introductory Astronomy: The Sun and Planets	X	X	X	X	X	X		X		
ASTR 102 Introductory Astronomy: Stars, Galaxies, and the Universe	X	X	X	X	X	X		X		
BIO 110 Environmental Biology	X	X	X	X		X		X		
BIO 120 Principles of Inheritance and Human Reproduction	X	X	X	X	X		X			
BIO 130 Biology of the Brain and Behavior	X	X	X	X	X	X				
BIO 202 Biological Principles II	X	X	X	X	X	X				
BIO 234 Anatomy and Physiology I	Applicable to the STEM Variant Policies									
BIO 235 Anatomy and Physiology II										



CHEM 108 Principles of Chemistry I*	Applicable to the STEM Variant Policies								
AND									
CHEM 109 Principles of Chemistry I Lab*									
EHS 110 Science, Technology, and the Environment	X	X	X	X	X	X	X	X	
GEOL 110 Earth	X	X	X	X	X	X	X	X	
*CHEM 108 and CHEM 109 are taken as co-requisites.									
Pathways/General Education SLOs and Courses									
Flexible Core									
Domain D: Scientific World									
COURSES	Gather, interpret, and assess information for a variety of sources and points of view	Evaluate Evidence and arguments critically or analytically.	Produce a well-reasoned written or oral arguments using evidence to support conclusions	Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the scientific world	Demonstrate how tools of science/mathematics/technology are used to analyze problems	Articulate and evaluate the empirical evidence supporting a scientific or formal theory	Articulate and evaluate impact of technologies and scientific discoveries on the contemporary world	Understand scientific principles underlying matters of policy or public concern	
GEOL 115 Energy, Resources, and the Environment	X	X	X	X	X	X	X	X	
GEOL 120 Our Oceanic Environment	X	X	X	X	X	X	X	X	
GEOL 121 History of Life	X	X	X	X	X	X	X	X	
HPGC 102 Public Health	X	X	X	X	X			X	
HUM 202 Introduction to Linguistics	X	X	X	X	X			X	
PHIL 102 Beginning Informal Logic	X	X	X	X	X	X			
PHYS 114 Physics Laboratory II**	Applicable to the STEM Variant Policies								
AND									
PHYS 116 College Physics II**									
OR									
PHYS 118 University Physics II**									
PSY 102 Introductory Psychology	Applicable to the STEM Variant Policies								
**PHYS 114 is taken as a co-requisite with									

<i>PHYS 116 or PHYS 118.</i>	
***Courses listed as of spring 2017	