Choose an item. **Assessment Committee**

**Annual Assessment Report [YEAR]**

# Strategic Highlights

## Committee Overview

Provide an overview of the committee including membership composition (number of faculty/staff).

## AAC and AESSAC: Assessment Plan and Report Submissions

Provide the assessment plan and report submission rate, frequency of outcomes met, and number of programs/units that identified changes are needed and created an action plan based on the findings.

| Choose an item. | **2019-2020** |
| --- | --- |
| Total number of academic programs/AESS units |  |
| Plan submission rate (% out of total) |  |
| Report submission rate (% out of total) |  |
| Number of outcomes met  |  |
| Percent of outcomes met (out of all outcomes/ identified)  |  |
| Number of programs/units that identified next steps/action plan based on the assessment findings |  |

**Non-Compliance:** For current AY, list programs/units that did not submit annual assessment plan/report. Briefly indicate the reason or supporting information**.** This may include information on the attempts made by the committee to ensure participation and the response received. (Add rows as necessary).

| **List Program(s)/Unit Name(s)** | **Supporting Information** |
| --- | --- |
| *BLANK*  |  |

GEAC: **Indicate the SLOs, domains/competencies assessed**

| **Semester** | **Domains/Competencies and SLOs Assessed** |
| --- | --- |
| Fall 2019 |  |
| Spring 2020 |  |

## Assessment Activities and Budgetary Considerations

**Budgetary Considerations Identified**

Indicate number of programs, or unit activities that require budgetary consideration to imp. For General Education, this number can be the number of domains/competencies assessed that required budgetary consideration.

| Choose an item | **2019-2020** |
| --- | --- |
| Total # of programs/units that require budgetary consideration to implement changes based on assessment findings |  |

# Assessment Activities

## Assessment Report Submissions

In a few words, describe how results compare with the previous year.

## Assessment Findings: Frequency of Outcomes Met

In a bulleted list, please provide the number of outcomes assessed across program/units that met the target and those that did not meet the target established prior to assessment. Generally, what do the findings suggests? For General Education, describe how the results are interpreted (what does highly proficient mean)?

## GEAC only:

Insert Schedule for General Education Assessment

## Demonstrating Continuous Improvement [highlights]

**Choose the best five examples of how assessment results have been used to make improvements. Examples should be representative of the three schools/five divisions.**

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.
5. Click or tap here to enter text.

## Tools

Briefly describe and *attach* the tools used by the committees such as rubrics or internal reporting template (GEAC). Any attachments must be referenced here.

## Committee Activities/Updates/Findings

In bullets, indicate the activities that the committee engaged in during the current reporting year, including any major updates and patterns identified based on the actual assessment results.

## Summary

Provide a summary of the assessment activities including any highlights that are relevant for the institution and accreditation.

## Appendix

List appendices attached to this report.