

## **York College PA Program Mission and Goals**

### **Program Mission**

The York College Physician Assistant program seeks to recruit and educate students from its diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. Incorporated in our mission is a priority on increasing access to medical professional education for racial and ethnic minorities, financially disadvantaged students, and first-generation college graduates. Our program is committed to providing strong support so that we may also expect high performance from our students.

### **Program Goals**

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.
2. Serve as an engine of social and economic mobility for financially disadvantaged students by maintaining an affordable tuition and fee structure.
3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.
4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills, cultural competence, and self-reflective, systems-based practice.
5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose and manage patients (with physician supervision).
6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

## Program Goals and Outcomes

1. Recruit applicants who reflect the diversity of the CUNY student population and communities surrounding York College, demonstrated by a level of ethnic, racial, and linguistic diversity exceeding national averages amongst physician assistant programs.

Outcomes: The PA classes entering 2019, 2020, and 2021, 2022 continued to demonstrate increasing ethnic, racial, and linguistic diversity.

See the table below:

	<b>National** 2019</b>	<b>York College 2019</b>	<b>York College 2020</b>	<b>York College 2021</b>	<b>York College 2022</b>
<b>Gender</b>					
Male	27.4 %	23 %	17 %	20 %	38 %
Female	70.3 %	77 %	83 %	63 %	62 %
Unknown				17 %	
<b>Racial &amp; Ethnic Diversity</b>					
White	70.9 %	46.7 %	43.3 %	33 %	38 %
Black/African American	3.7 %	3.3 %	6.67 %	20 %	10 %
Asian	8.7 %	20 %	46.7 %	37 %	34 %
Hispanic/Latino Students	8.6%	16.7%	NR	23%	21 %
Am Indian/Alaskan Native	0.5 %	NR	NR	0 %	0 %
Multi-Racial	2%	6.7%	NR	27 %	10 %
Other	3%	NR	NR	NR	NR
<b>Linguistic Diversity</b>					
Multilingual	NR*	50%	63.3%	70 %	76 %

\*NR = Not Reported

\*\* Data from the latest PAEA Program Report 35 – published in 2020

In addition, 2019, 2020, 2021, and 2022 YC PA Program incoming cohorts have a very high level of first-generation college students (30%, 33%, 47%, and 48%, respectively). Students from cohort 2022 speak more than 14 different languages and represent at least 12 countries of origin.

2. Serve as an engine of social and economic mobility for financially disadvantaged students by maintaining an affordable tuition and fee structure.

Outcomes: Tuition and Fees remain reasonable relative to national averages:

Average total tuition for a PA program in the US\*\*:

Resident Private	\$95,058
Resident Public	\$52,585
Non-Resident Public	\$93,313

York PA Program Tuition & Fees

NY State Resident	\$49,171
Non-NY State Resident	\$87,661

Additionally, 55% of the incoming cohort in 2022 identified as being financially disadvantaged.

\*\* Data from the latest PAEA Program Report 35 – published in 2020

**Please see the current tuition and fee schedule for York College Tuition and Fees at:** <https://www.york.cuny.edu/health-professions/physician-assistant/tuition-fees>

3. Provide strong support for all students through a combination of advisement, academic coaching, and electronic textbooks/resources.

Outcomes: Individual advisement sessions were maintained for 100% of students through the Fall of 2022 semester; multiple academic coaching sessions are built into the curriculum, and multiple online medical resource databases were maintained through the 2021-2022 academic year including most required textbooks provided free of cost to students in electronic format.

Resources include, but are not limited to: UpToDate, Access Medicine, Rosh Review, Kaplan, Osmosis, and Exam-Master

4. Graduate physician assistants who have demonstrated professionalism, including good interpersonal and interprofessional collaboration skills; cultural competence; and self-reflective, systems-based practice.

Outcomes: 100% of all graduated students have successfully completed relevant coursework in HPPA 510 PA Profession; HPPA 500 Orientation (includes didactic interprofessional education content); HPPA 508 Interviewing and Counseling; HPPA 514 Biomedical Ethics; HPPA 530 Evidence-Based Medicine and Health Informatics; and the online Professional Practice component of all clinical rotations.

Successful completion of all clinical experiences requires a passing grade on the preceptor evaluation of professionalism.

5. Graduate physician assistants with a fund of medical knowledge and medical practice skill sets sufficient to assess, diagnose and manage patients (with physician supervision).

Outcomes: National Commission on the Certification of Physician Assistants Board Pass Rate Five Year average for first-time test takers is 90% as of January 2023. The recent 2022 cohort achieved a 100% first-time pass rate. All graduates must successfully complete written and practical summative examinations; all graduates must maintain a 3.0 cumulative GPA on all clinical rotations.

6. Graduate physician assistants who will help address the healthcare needs of the NYC metro communities (5 boroughs of NYC, Long Island, Westchester, surrounding cities of New Jersey, and Connecticut).

Outcomes: The majority of our graduates live and are employed in the New York City Metro area. Data from the most recent incoming students (Fall 2022) indicate that 100% live in the NYC Metro area, and 97%, plan to work in the NYC metro area after graduation.

Further, our recent graduate surveys completed in 2022 indicated that approximately 90% of our graduates (with a 5-year average of 95%), are currently working or intend to work in the NYC and NYC Metro communities (as demonstrated in the table below).

**Recent Grad Survey Summary Data**

Recent Grad Survey	Graduating Cohorts					
	2017	2019	2020	2021	2022	Average
	n=24/24 (100% RR)	n=29/29 (100% RR)	n=24/9 (38% RR)	n=28/25 (89% RR)	n=27/15 (56% RR)	RR = 77%
Employed in or intend to work in NYC	75%	79%	89%	68%	70%	76%
Employed in or intend to work in the NYC + NYC Metro Area	100%	93%	100%	96%	88%	95%

Additionally, in our most recent alumni survey, which was completed in 2022, for graduating cohort 2021, (50% response rate), 100% of our graduates are employed as PAs of which 91% (with a 5-year average of 92%), currently live and work in the 5 boroughs of NYC and NYC Metro communities.