York College @ CUNY Occupational Therapy Program Flowchart of Philosophies, Core Threads, Mission and Program Outcomes Second Year Content, Courses and Outcomes

Content YEAR 2

Courses and introductory fieldwork experiences reflect principles of practice in OT and continue to develop learners' professional skills, therapeutic use of self, problem-solving behaviors, and clinical reasoning. Documentation, clinical conditions, theories that guide practice, and treatment interventions, and techniques are taught in the context of occupation, in addition research skills and documentation are taught.

Philosophy: Progressive Philosophy Basic Sciences, problem solving, critical thinking, and evidence based practice

Examples of Learning Activities during Second Year: Case Studies (**Procedural Reasoning**); Level I Fieldwork Experiences (**Service Competency**; **Procedural Reasoning**); Scholarship (**Democratic Ideals**; **P**); construction of assistive technology item (**Procedural Reasoning**; **Service Competency**)

Courses and Core Threads

Advanced Occupational Analysis

Advanced Neuroscience & Cognitive Rehabilitation Occupational Therapy Process I:

Pediatric Intervention* (core threads:

Service Competency & Procedural

Reasoning; Democratic Ideals-

embedded FWI experiences)

Research Methods

Research Design (Democratic Ideals;

Service Competency)

Research Seminar I(Democratic Ideals;

Service Competency)

Occupational Therapy Process I:

Physical Intervention

Occupational Therapy Process I:

Psychosocial Intervention* (core

threads: Service Competency &

Procedural Reasoning; Democratic

Ideals- embedded FWI experiences)

Assistive Technology

All other courses: Procedural

Reasoning Core Thread

Program Outcomes and Core Threads

KNOWLEDGE OF: (Core: Procedural Reasoning)

- research methodology/developing proposals
- basic statistical analysis
- evidence based practice
- culturally competent practice
- O.T. interventions in all diagnostic categories

SKILLS FOR: (Procedural Reasoning)

- assessing strength, sensation, vision, perception & cognition
- administering standardized & non-standardized evaluations
- transfer training and functional mobility
- collecting, analyzing and interpreting data
- participation in scholarly activities

ATTITUDES THAT LEAD TO:

- interactive reasoning (Democratic Ideals; Procedural Reasoning; Service Competency)
- active collaboration within & outside of discipline(Service Competency)
- realization of individual treatment needs (Democratic Ideals; Service Competency; Procedural Reasoning)
- client-centered practice and therapeutic use of self (Democratic Ideals; Service Competency)

Relationship to Mission Statement:

Second Year Courses: courses address provision of OT services to diverse populations and FWI in urban settings; also enhancement of professional behaviors (FWI experiences); Lifelong learning is related to FW I experiences by providing them experiential learning.

Key Words for Core Threads:

Democratic Ideals(DI): changes in Self & Others Service Competency(SC): self reflection; experiential learning; advocacy; improved delivery of service Procedural Reasoning(PR): critical

thinking; self-directed learning;

problem solving; pragmatic learning

OT Mission Statement:

To prepare entry-level occupational therapy practitioners to provide services to diverse urban populations, utilizing evidencebased education, fieldwork, and community experiences. Graduates will be prepared to grow as passionate, engaged learners, growing in intellectual potential, contributing and participating in the profession through direct service delivery, management of service delivery, and research.