York College of CUNY

Occupational Therapy Program

Flowchart of Philosophies, Core Threads, Mission and Program Outcomes

Fourth Year Content, Courses and Outcomes

Content Year 4

Courses focus on preparation for practice in traditional and emerging areas that involve the application of scholarly inquiry, and sophisticated professional behaviors to solve complex problems. Independent work is encouraged as learner transitions to professional roles, as well as opportunities to further develop lifelong learning interests. Beginning research skills are enhanced and learners continue to develop evidence-based practices.



Progressive Philosophy

Application and Presentation of scholarly inquiry; developed professional behaviors to solve complex problems; Research skills and advanced evidence based practices; Professional Roles



Examples of Learning Activities: Research Posters (**DI**; **PR**); Community Activities (**SC**); Poster sessions for research and powerpoint presentation(**DI**; **SC**; **PR**)

Courses and Core Threads

Research Seminar IV (**Procedural** reasoning; **Democratic Ideals**; **Service Competency**)

Capstone Community Experience (Democratic Ideals; Service Competency)

Advanced OT Theory & Practice (**Procedural Reasoning**)

Occupational Therapy Practice (A,B)
(Procedural reasoning; Service Competency)

Program Outcomes and Core Threads KNOWLEDGE OF (Core Thread: Procedural Reasoning):

- learning theories
- measurement outcomes
- relationship between occupation and health
- reimbursement systems
- emerging practice areas
- concepts of disabilities and development, culture, and society

SKILLS FOR (Core Thread: Procedural Reasoning):

- progressive application of O.T. theory/practices
- more developed documentation that maximizes reimbursement
- seeking out information independently

ATTITUDES THAT LEAD TO: (Core Threads)

- culturally competent practice (Democratic Ideals; Service Competency; Procedural Reasoning)
- self-directed learning (**Democratic Ideals**)
- leadership & advocacy (Service Competency
- professional commitment (Democratic Ideals)
- self-awareness for on-going personal/professional growth (Democratic Ideals)

Relationship to Mission Statement:

Fourth Year Courses: reflect entire Mission statement components as they have been supported through various learning experiences the core values of the program's vision and mission it sets out to attain.

Key Words for Core Threads:

Democratic Ideals(DI): changes in Self & Others; recognizing & supporting differences

Service Competency(SC): self reflection; experiential learning; advocacy

<u>Procedural Reasoning(PR)</u>: critical thinking; self directed learning;

OT Mission:

To prepare entry-level occupational therapy practitioners to provide services to diverse urban populations, utilizing evidence-based education, fieldwork, and community experiences. Graduates will be prepared to grow as passionate, engaged learners, growing in intellectual potential, contributing and participating in the profession through direct service delivery, management of service delivery, and research.

