York College @ CUNY

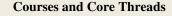
Occupational Therapy Program

Flowchart of Philosophies, Core Threads, Mission and Program Outcomes

First Year Content, Courses and Outcomes

Content YEAR 1

Courses provide foundation in the basic sciences, history of occupational therapy, nature of human occupation; learners begin to develop self-awareness, professional behavior, problem-solving, and critical thinking, and evidence based practices.



Functional Human Anatomy

Fundamentals of Occupational Therapy

Functional Human Physiology

Neuroscience

Clinical Kinesiology

Common Medical Conditions

Occupational Analysis

Occupations Through the Lifespan

Collaboration in Occupational Therapy

Professional Development I (**DI**; **SC**)

All other courses: Procedural

Reasoning Core Thread

1

Philosophy: Progressive Philosophy

Basic Sciences, problem solving, critical thinking, evidence based practice

Examples of Learning Activities during First Year: Case Studies (**PR**; **P**);

First Year: Case Studies (**PR**; **P**); Activity Analyses (**PR**; **P**); Group Work (**DI**;)

Program Outcomes and Core Threads KNOWLEDGE OF: (Core: Procedural Reasoning)

- bio-mechanical concepts
- basic anatomical structures & physiological function
- human growth and developmental processes
- history of profession & core values of OT
- ethics, issues in current healthcare & universal precautions
- Activity Analyses
- Basic neuroscience concepts

SKILLS FOR: (Core: Procedural Reasoning)

- goniometry & manual muscle testing
- interviewing individuals to collect information
- establishing therapeutic relationships with consumers
- designing, implementing & conducting activity analyses
- professional writing & clinical documentation

ATTITUDES THAT LEAD TO:

- critical thinking(**Democratic Ideals**)
- demonstrating an understanding of professional behavior(Social Responsibility)
- procedural reasoning
- responsibility & organization(Service Competency)

Relationship to Mission Statement:

First Year Courses: reflect Mission statement components preparing learners to provide services utilizing evidence based education

Key Words for Core Threads:

<u>Democratic Ideals(DI)</u>: changes in

Self & Others

Service Competency(SC): self

reflection; experiential learning;

advocacy

Procedural Reasoning(PR): critical

thinking; self directed learning

OT Mission: To prepare entry-level occupational therapy practitioners to provide services to diverse urban populations, utilizing evidence- based education, fieldwork, and community experiences. Graduates will be prepared to grow as passionate, engaged learners, growing in intellectual potential, contributing and participating in the profession through direct service delivery, management of service delivery, and research.