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A. OA resources according to Department

a. Multidisciplinary Repositories

[Academic Leadership Journal in Student Research](#) is an Open Access, annual, online, peer-reviewed, international journal dedicated to the publication of student research (undergraduate and graduate) within all disciplines and of pedagogically based professional work that explores the intersection of student research with teaching and faculty research. Our mission is to provide a forum for exceptional student research and to promote collaboration between students and teachers in the classroom, laboratory, and field. Fort Hays State University

[American Journal of Undergraduate Research](#) (AJUR) is a national, independent, faculty peer-reviewed, open-source, quarterly, multidisciplinary student research journal, established in 2002. AJUR's entire content, by invitation, is archived by the United States Library of Congress. AJUR makes a unique contribution because of the high standards for content, faculty peer-review process, and the ease of accessibility to students, the public, and professionals. The editorial board of AJUR consists of approximately fifty professional subject editors in a wide variety of fields.

[Corrupted Files](#) is a non-hierarchical journal of research by students at all levels of study (Levels 4-7) and staff at Ravensbourne, as well as external contributors. The journal was initiated by Contextual Studies at Ravensbourne, with Dr. Sara Andersdotter as its Editor. Corrupted Files is thematic, open access, and published annually in both online and hardcopy formats. Its aim is to serve as a platform through which undergraduate work is shared as research, sitting alongside the research of more experienced academics and practitioners. The journal thus plays a crucial part in a strategic drive towards the support and dissemination of undergraduate research and the creation of more inclusive research culture. Ravensbourne, UK

[Crossing Borders: A Multidisciplinary Journal of Undergraduate Scholarship](#) seeks to encourage research among undergraduate students at Kansas State University and elsewhere. Crossing Borders introduces undergraduates to the processes and values of open-access, peer-reviewed communication, thereby preparing them to be more critical consumers and producers of scholarly discourse. Crossing Borders publishes work in a variety of formats including original case-studies, reports of research or creative activity, book reviews, and field notes. Submissions can be from any scholarly disciplines.

[Journal of Student Research](#) is devoted to the Rapid Dissemination of current student research. The journal uses an automated process from manuscript submission to

publication. Manuscript submission, peer review, and publication are all handled online, and the journal automates all clerical steps during peer review. We accept submissions from Undergraduate, Graduate, and Post-graduate level students.

[Journal of Undergraduate Research](#) is a peer-reviewed, undergraduate journal registered with the Library of Congress that accepts submissions of any subject, from any undergraduate institution. We receive hundreds of submissions for publication every year, from institutions ranging from small liberal arts colleges to international institutions. The review process for publication includes peer, graduate, and faculty referees, ensuring that the Journal publishes competitive material that follows the Journal's standards for academic, creative, and passionate work. We are always accepting submissions. Currently, our queue of submissions takes about nine months for an initial decision.

[Midwest Journal of Undergraduate Research](#). Founded in 2010, the Midwest Journal of Undergraduate Research (MJUR) is a peer- and faculty-reviewed journal produced by a team of Monmouth College student editors and faculty mentors. Scholars from a variety of colleges and universities contribute to the manuscript review process. Our mission is to support development of high-quality original undergraduate research, recognize exceptional undergraduate scholarly efforts and accomplishments, and contribute to the undergraduate learning experience. MJUR accepts submissions from all academic fields and from any undergraduate institution, national or international. New volumes of MJUR are published annually in print and online.

[Perspectives on Undergraduate Research and Mentoring](#) (PURM) is an open-access, multidisciplinary, peer-reviewed online journal supporting the mission of undergraduate research and the programs that strive to provide undergraduate students opportunities to participate in scholarly activities with faculty mentors. PURM currently runs on a themed-issue format, but general submissions are also welcomed. Each annual issue is released in the fall. Please see the Call for Papers for information on the current theme. PURM is an open-access journal, meaning that users have the right to read, download, copy, distribute, print, search, or link to the full texts of these articles.

[Process: Journal of Multidisciplinary Undergraduate Scholarship](#) provides an online space for undergraduate writers across the disciplines to share their work outside of the context and constraints of the college classroom. Each issue of Process centers on a topic of contemporary interest to a global audience, fostering critical conversations that traverse disciplinary, cultural, and national borders. We believe that undergraduate projects deserve serious attention, and hope to encourage all undergrads to begin forging new pathways for the future of academic and public scholarship.

[Reinvention: An International Journal of Educational Research](#) is an online, peer-reviewed journal, dedicated to the publication of high-quality undergraduate

student research. The journal welcomes academic articles from all disciplinary areas and all universities. All articles undergo rigorous peer review, based on initial editor screening and refereeing by two or three anonymous referees. Reinvention is published bi-annually and only houses papers written by undergraduate students or papers written collaboratively by undergraduate students and academics.

[The Honors Review](#) is a nationally competitive multidisciplinary journal seeking illuminating, insightful and contemporary research at the undergraduate level. Students need not be members of Honors Programs to submit papers. The primary goal of The Honors Review is to give all undergraduates the opportunity to participate in scholarly conversations within their disciplines and to expose them to the dialogue that occurs between a journal and a contributor in editing an article for publication. The Honors Review is chiefly an online journal.

[Undergraduate Research Journal](#) is a national double-blind, educator-reviewed print and electronic journal published annually in the Winter. The journal is a forum for multidisciplinary undergraduate research and creative endeavors within higher education. Debuting in Winter 2020, Undergraduate Research publishes research and creative endeavors from undergraduate students enrolled in institutions of higher education from across the United States. This journal highlights the best of mentored undergraduate scholarly products across all disciplines from all types of higher education institutions.

b. School of Arts and Sciences

i. Interdisciplinary

[Advanced Journal of Graduate Research](#) is a refereed journal dedicated to publishing research work carried out by Bachelor/Master Degree students under the supervision of a faculty member. Normally research work carried out as a part of the undergraduate course or graduate course in the form of a final year thesis (course project) will be considered in this specific graduate journal. Any mentored student may submit articles related to all areas of Science and Technology including Life Science, Computer Science, Mathematics, Environmental Science, Earth Science, Agriculture Science, Medical Science, Chemical Science, and Physical Science. This journal accepts original research articles, review articles, and survey articles. The normal publication is free in this journal with open access availability of the published articles.

[Butler Journal of Undergraduate Research](#) publishes original, scholarly research undertaken by undergraduates from any college or university. BJUR builds upon and strengthens Butler's commitment to quality undergraduate research by providing an outlet for the publication of outstanding undergraduate scholarship across the

humanities, social and natural sciences. Submission of original, scholarly research articles is open to undergraduates from any accredited college and university.

[Columbia Undergraduate Science Journal](#) is a professional-level, open-access science journal that is committed to publishing manuscripts of the highest scholarship resulting from significant scientific research or outstanding scientific analysis. Each paper published in the CUSJ undergoes a double-blind peer review process facilitated by the Journal's Editorial Review Board and a faculty review by the CUSJ Faculty Advisory Board.

[Consilience: The Journal of Sustainable Development](#) is an online journal dedicated to promoting interdisciplinary dialogue on sustainable development. This journal aims to bring students, researchers, professors, and practitioners from a variety of disciplines and geographical regions in direct conversation with each other through an online, academically rigorous medium. Consilience publishes scholarly articles, opinion pieces, field notes, editorial columns and photo essays. By providing a public platform for discussion, we hope to encourage a global community to think more broadly, thoroughly, and analytically about sustainable development. The journal is run by a team of undergraduate and graduate students, under the guidance of faculty from Columbia University in the City of New York.

[Culture, Society, and Praxis](#) is a peer-reviewed, undergraduate, open-access social science journal. We accept all forms of scholarly expression, including research-based writing, creative writing, visual arts, and more. As long as it was created by a student and is relevant to the social sciences, we'd love to see it. We do not reject any eligible submissions; we simply ask that students commit to revising their work until it is publishable. You can check us out and submit work at www.culturesocietypraxis.com. For more information, contact Amanda Pullum, faculty advisor (apullum@csumb.edu). California State University, Monterey Bay.

[Dartmouth Undergraduate Journal of Science](#) is a member of the Directory of Open Access Journals (DOAJ), an international group of open access journals as scientific and scholarly journals that meet high-quality standards by exercising peer review or editorial quality control.

[Explorations: NC State](#) is the Journal of Undergraduate Research and Creative Activities for the State of North Carolina. Explorations offer the opportunity for undergraduates at any 2- or 4-year college or university across the state to be published in a peer-reviewed journal and showcase their exciting work. The Journal of Undergraduate Research and Creative Activities for the State of North Carolina will provide opportunities for a variety of text and media submissions in the following disciplines: Biological, Earth, and Physical Sciences; Business and Legal; Creative Writing and Discourse; Humanities;

Mathematics; Performing Arts; Social Sciences; Technology and Engineering; Visual Arts and Design.

[Indiana University Undergraduate Research Journal](#) is an annual, open-access journal published through IUScholarWorks. Indiana University.

[Intersect: The Stanford Journal of Science, Technology, and Society](#) is an international, peer-reviewed, interdisciplinary, STS-focused, academic research journal run by undergrads. Intersect publishes online quarterly at intersect.stanford.edu and is regularly cited in Google Scholar. Intersect is an open-access journal, meaning it provides free public access to its content to support a greater global exchange of knowledge. Intersect publishes three times during each academic year at Stanford: at the end of Autumn, Winter, and Spring quarters. Submissions are accepted on a rolling basis.

[Journal of Young Investigators](#) is a student-led initiative to broaden the undergraduate scientific experience, allowing students to participate in the scientific review and publication processes of its peer-reviewed undergraduate journal. Incorporated as a non-profit, student-run corporation, JYI represents over 50 different academic institutions from over half a dozen countries. JYI is dedicated to representing undergraduate research in biological/biomedical sciences, physical sciences, mathematics and engineering, psychology, and social sciences. We not only publish submissions from undergraduate students but also allow them to experience the editorial side of scientific publication. Student editors working with their faculty advisers review submissions from their peers and determine whether that work is acceptable for publication in JYI.

[JOURney: UNC-Chapel Hill](#). Our annual journal is dedicated to the publication of outstanding faculty-mentored research conducted by current undergraduate students. We publish research in the disciplines of natural sciences, social sciences, and humanities. Our goal is to celebrate and support the original research conducted early in students' academic careers that reflects the appropriate scope and complexity for excellent undergraduate work.

[Liberated Arts: A Journal for Undergraduate Research](#) publishes radical and original student research on a variety of topics, with the aim of helping students participate in our wider academic research community. The journal is interdisciplinary in scope and perspective and is founded on the academic collaboration between students, faculty, and staff. We publish the best in undergraduate research, and also welcome letters to the Editor, literature reviews, and original graphics for the front journal 'cover'.

[Pursue Undergraduate Research Journal](#) provides undergraduates an avenue to publish their original research articles in the following areas: (but not limited to) psychology,

sociology, biology, chemistry, physics, engineering, computer science, mathematics, humanities, agriculture, and architecture, business, and education. The original research articles included in this journal are peer-reviewed and selected by the journal's Editorial Board. The review process allows undergraduate researchers to receive feedback from notable scientists in their field of study and teach them about the publication process. The journal is open to undergraduates from all Colleges and Universities.

[URJe - The Undergraduate Research Journal](#) is an open-access multi-disciplinary, refereed annual publication for undergraduate research and creative works. It is managed and published jointly by the Office for Undergraduate Research and the Main Library at the American University in Cairo. The American University in Cairo.

[Vertices: Duke](#) is a publication by students, for students. We're dedicated to bringing our community's best work to light by sharing the thoughts and accomplishments of our community. Accepting submissions in digital design, writing, humanities, and scientific research.

[Y Ddraig Goch: An Interdisciplinary Journal: UNCG](#). The publication provides a platform for undergraduate research with faculty from the natural sciences, humanities, and social sciences.

ii. Department of Behavioral Sciences

[Journal of Interpersonal Relations, Intergroup Relations and Identity](#) is an international scientific journal published annually in April. The mission of the JIRIRI is to offer undergraduate students a unique opportunity to fully experience the scientific method from the development of original ideas to their diffusion, through the peer-review process. The JIRIRI also aims to promote the conception and expression of new theoretical ideas in the fields of identity, interpersonal and intergroup relations — ideas that could eventually become solid bases for large-scale studies. The JIRIRI publishes both theoretical and empirical articles. Thus, any undergraduate student in psychology or in a related field eager to share and refine his or her ideas or results pertaining to identity, interpersonal or intergroup relations is invited to submit a manuscript.

[The Journal of Psychology and the Behavioral Sciences](#) is an annual periodical published by the Psychology and Counseling Department of Fairleigh Dickinson University in Madison, New Jersey. The responsibility for review and contact resides with the undergraduate and graduate journal student officers. The officers' activities are coordinated by the current student editor. JPBS offers undergraduate and graduate students, as well as faculty, an opportunity to publish in a recognized academic journal. However, the undergraduate student, and not faculty members or graduate students,

must be the first author of any accepted submission. Articles in ANY topical area of psychology are considered.

[The Journal of Undergraduate Ethnic Minority Psychology](#) is designed to address each of these points as it aims to accomplish the following: speed the flow of research results; open access to ethnic minority researchers' and samples' ideas and knowledge; and encourage undergraduate researchers to conduct, present and publish empirical studies.

[Undergraduate Journal of Psychology at Berkley](#) is an annual publication that allows undergraduate students who have completed scientific studies in psychology and psychology-related fields to publish their findings to the larger academic community, promoting further and more excellent undergraduate research.

[Undergraduate Journal of Psychology: UNC-Charlotte](#). The Department of Psychological Science publishes the Undergraduate Journal of Psychology (UJOP). All undergraduate students are encouraged to submit their original research or literature reviews to the UJOP review committee. This is an opportunity to experience the peer-reviewed journal process and to get your work into print.

[Yale Review of Undergraduate Research in Psychology](#) is an annual journal that showcases the best and most original research in psychology conducted by undergraduates from around the world. We publish research in all areas of psychology, including clinical, developmental, cognitive, and social psychology. Our goal is to contribute to scientific advance by encouraging serious, quality research early in students' academic careers. We provide a platform for undergraduate scientists to share their findings and aim to bring together a community of young psychologists from both the United States and abroad.

iii. Department of Biology

[EvoS Journal: The Journal of the Evolutionary Studies Consortium](#) is a journal designed to promote the education of evolutionary theory in colleges and universities. An evolutionary education provides a framework for enhancing the research and theory in all disciplines, and as such, EvoS Journal welcomes work from all academic disciplines as well as interdisciplinary scholarship that incorporates evolutionary theory across areas of study. EvoS Journal is an open-access, free journal.

[Fine Focus: An International Microbiology Journal for Undergraduate Students](#). We are an international journal dedicated to showcasing undergraduate research in all fields of microbiology. Fine Focus is managed entirely by undergraduate students from

production to print but utilizes an external editorial board of experts for double-blind peer review of manuscripts. We are the first microbiology research journal for undergraduate students.

[Penn Bioethics Journal](#) is the premier peer-reviewed undergraduate bioethics journal. Established in 2004, the Journal provides a venue for undergraduates to make contributions to the field of bioethics. Embracing the interdisciplinary nature of bioethics, PBJ reviews and publishes original work addressing debates in medicine, technology, philosophy, public policy, law, theology, and ethics, among other disciplines.

iv. Department of Chemistry

[Journal of Undergraduate Chemistry Research](#) is a peer-review journal that is published quarterly with papers of the original research performed by undergraduates on all aspects of chemistry including analytical, organic, inorganic, physical, polymers and biochemistry.

[Pursue Undergraduate Research Journal](#) provides undergraduates an avenue to publish their original research articles in the following areas: (but not limited to) psychology, sociology, biology, chemistry, physics, engineering, computer science, mathematics, humanities, agriculture, and architecture, business, and education. The original research articles included in this journal are peer-reviewed and selected by the journal's Editorial Board. The review process allows undergraduate researchers to receive feedback from notable scientists in their field of study and teach them about the publication process. The journal is open to undergraduates from all Colleges and Universities.

v. Department of Earth and Physical Sciences

[RURALS: Review of Undergraduate Research in Agricultural and Life Sciences](#) is a faculty-refereed international journal devoted to the publication of high-quality research by undergraduates in all agricultural research problem areas including, but not limited to those described in the USDA, CSREES Manual of Classification of Agricultural and Forestry Research.

vi. Department of English

[Digital Literature Review](#) is the Ball State University English Department's new undergraduate academic journal, edited and produced by Ball State undergraduates.

Our goal is to showcase the valuable contributions of hardworking, creative undergraduate students. We welcome original, engaging, scholarly submissions from the perspective of a wide range of academic disciplines, including film studies, theatre, anthropology, psychology, and literary and cultural studies. Each issue is thematically driven, so please visit www.bsu.edu/dlr or email us at dlr@bsu.edu to find out more about our current focus. Ball State University.

[Lucid: An Undergraduate Journal of First-Generation Student Writing](#) is an annual journal of first-generation student writing published through the English Department's Composition Program at UC Irvine. University of California, Irvine.

[LURe](#) publishes undergraduate scholarship in literature, critical theory, film, and cultural studies. The journal invites submissions from across the country and publishes select peer-reviewed submissions once a year in both a digital and a print copy. University of West Georgia.

[The Oswald Review](#). An International Journal of Undergraduate Research and Criticism in the Discipline of English. University of South Carolina Aiken

[The Rock Creek Review](#) is an undergraduate academic journal edited, produced, and published by students at Heidelberg University in partnership with the English Department. This journal will solicit literary research from schools around the world for an annual publication every spring. Heidelberg University

[Xchanges](#) is an interdisciplinary Technical Communication, Writing/Rhetoric, and Writing Across the Curriculum journal, which publishes two issues annually from its home in the English Department at the University of New Mexico. Our Fall issue each year features undergraduate research. Our Spring issue features graduate-student research. In each undergraduate issue, we publish theses and research projects of upper-level undergraduate students. Our graduate-student issues feature MA- and Ph.D.-level original research from emerging professionals in our focal fields. We receive submissions from students from a wide array of institutions across the country and abroad. Our faculty review board, comprised of TC, Comp/Rhet, and WAC faculty from throughout the U.S., reviews these submissions on a "blind" basis. We welcome undergraduate and graduate students in these disciplines to submit their work to Xchanges, either as traditional articles or as multimodal "webtexts." Please see our "Submission Information" tab for more information. University of New Mexico.

[Aporia](#) is an undergraduate journal of philosophy at Brigham Young University in Provo, Utah. Aporia is published twice yearly: an online edition in the fall, and a print edition in the spring. The staff of Aporia consists of philosophy students at Brigham Young University.

[Columbia Journal of History](#), formerly the Columbia Undergraduate Journal of History, is a publication of the Undergraduate History Council at Columbia University. The Journal was founded to provide opportunities for undergraduate students to contribute their research to the field of history. Our Executive Board reviews student submissions from history departments across the United States and abroad, and selects about 10% of submissions for inclusion in each biannual edition. The Columbia Journal of History is an independent, peer-reviewed undergraduate research publication that promotes intellectual inquiry and recognizes outstanding historical literature on diverse subjects. Our Editors welcome the submission of historical research papers produced in seminars, upper-level electives, independent study and/or thesis programs.

[Duke University Journal of Philosophy, Politics, and Economics](#) is an interdisciplinary publication providing a forum for young scholars to contribute to academic conversations in philosophy, politics, and economics. The DUJPPE Editorial Board is seeking well written, original scholarship to publish in our biannual publication. Undergraduate students are encouraged to submit their work, such as research papers, theses, articles, and literature reviews, for review. Students from all academic backgrounds are welcome to submit their works, as long as they are relevant to the aforementioned fields.

[Episteme](#) is a student-run journal that aims to recognize and encourage excellence in undergraduate philosophy by providing examples of some of the best work currently being done in undergraduate philosophy programs. Episteme is distinguished as being the oldest undergraduate philosophy publication of its kind. Funded by a grant from the Andrew W. Mellon Foundation to the Five Colleges of Ohio (Next Steps in the Next Generation Library: Integrating Digital Collections into the Liberal Arts Curriculum, 2010).

[Ezra's Archives](#) is a publication put forth annually by the Cornell Historical Society. This journal, launched in the Spring of 2011, showcases stellar examples of undergraduate research in the field of history. In the Fall of 2011, Ezra's Archives expanded to accept submissions from undergraduates at other universities. The next issue of Ezra's Archives will be published in the Spring of 2021.

[Georgetown Journal of History](#) is an online, academic publication dedicated to showcasing the best historical research by undergraduate students throughout the country and abroad. In partnership with the Georgetown University History Department and the Phi Alpha Theta Historical Society, the Journal is spearheaded by an Editorial

Board of undergraduate and graduate students. Every article published by the Journal undergoes a months-long process of editing and rewriting, all with the aim of presenting the best undergraduate historical scholarship available today.

[Grand Valley Journal of History](#). Established by Grand Valley State University's History Department in 2011, the Grand Valley Journal of History is a student-operated publication that seeks to provide undergraduate students of any discipline with the opportunity to publish their historical research. The Journal helps undergraduate students to interact professionally with their fellow scholars in the world beyond the safe confines of their universities while preparing them for further education and fulfilling careers.

[History Matters: An Undergraduate Journal of Historical Research: App State](#) is an undergraduate history journal that is published annually on this website by the Department of History at Appalachian State University. At History Matters, our goal is to publish the best undergraduate historical research possible. In doing so, we would like to provide an opportunity for top undergraduates from a variety of schools to be recognized for their work, become familiar with the publishing process, and engage in student-faculty collaboration. We are especially seeking research papers that utilize primary sources.

[Journal for Undergraduate Ethnography](#) is an online publication for undergraduate academic writing. The JUE seeks to publish original ethnographic research by undergraduate students working in a variety of disciplines. Our goal is to bring readers insights into subcultures, practices, and social institutions. We expect crossovers with anthropology, sociology, urban studies, and area studies, as well as programs in education, design, or management.

[STANCE: An International Undergraduate Philosophy Journal](#) is produced and edited entirely by undergraduate students. We aim to enrich student learning by providing an opportunity for undergraduate students to have their original scholarly work reviewed by or published in a peer-reviewed academic journal.

[The Vanderbilt Historical Review](#) is a student-run, undergraduate journal of history that works in close collaboration with our Phi Alpha Theta chapter. We strive to provide a forum that promotes the discussion of history and helps showcase the exceptional work of students from all over the world.

[Catalyst: Rice Undergraduate Science Research Journal](#) showcases student perspectives on popular science topics and undergraduate research. We're committed to fostering interdisciplinary interest in scientific writing and dialogue about science at Rice. We invest in our writers to represent our organization, our university, and the power of writing in this context to educate and engage a broad audience. We are passionate about making science accessible and engaging, whether you're a Ph.D. research scientist or a casual reader hoping to learn a little bit about virtual reality.

[Involve: A Journal of Mathematics](#) showcases and encourages high-quality mathematical research involving students from all academic levels. The editorial board consists of mathematical scientists committed to nurturing student participation in research. Submissions in all mathematical areas are encouraged. All manuscripts accepted for publication in Involve are considered publishable in quality journals in their respective fields and include a minimum of one-third student authorship. Submissions should include substantial faculty input; faculty co-authorship is required. The submission (and accompanying cover letter) should in all cases come from a faculty member. Involve, bridging the gap between the extremes of purely undergraduate-research journals and mainstream research journals, provides a venue for mathematicians wishing to encourage the creative involvement of students.

[Minnesota Journal of Undergraduate Mathematics](#) focuses on original mathematical research done primarily by undergraduate researchers in all areas of mathematics and its applications. Faculty may be involved in the research and writing, through advising, mentoring, and editing, but the majority of the original work and writing must be completed by students. Students must have completed the research while undergraduates, although they do not need to be undergraduates at the time of submission. Each paper must be sponsored by a faculty sponsor familiar with the work who will write a letter of support.

[Rose-Hulman Undergraduate Mathematics Journal](#) is devoted entirely to papers written by undergraduates on topics related to the mathematical sciences. Although the authors need not be undergraduates at the time of submission or publication, the work must have been completed before graduation. The journal will be distributed freely in an electronic format from this site. In order to maintain a high level of exposition, each paper must be sponsored by a mathematician familiar with the student's work and each paper will be refereed. The editor-in-chief will make the final decision for publication. The Rose-Hulman Undergraduate Mathematics Journal is sponsored by the Mathematics Department at the Rose-Hulman Institute of Technology.

[The Mathematics Exchange](#) is a journal for undergraduate research in the mathematical sciences. It is a forum for student activities, which are not necessarily original research but go beyond standard classroom material. Among other information, issues contain senior thesis abstracts, extra-curricular projects, and seminar and colloquium papers.

[Undergraduate Journal of Mathematical Modeling: One + Two](#) is concerned with various applications of mathematics done by non-mathematics majors. In particular, its purpose is to disseminate selected applied mathematics projects to engineer and science students. A unique feature of this journal, as shown by its title, is that each student whose work is published has been advised by at least two different people: a subject area advisor (who typically, but not always, suggested the problem) and a mathematics advisor. Articles published by the open access "Undergraduate Journal of Mathematical Modeling: One + Two" are made available under a Creative Commons Attribution Non-Commercial Share Alike 3.0 license.

<http://scholarcommons.usf.edu/ujmm/editorialboard.html> For more information please email scholarcommons@usf.edu Rebel Cummings-Sauls. University of South Florida (USF)

ix. Department of Performing and Fine Arts

[Explorations: NC State](#) is the Journal of Undergraduate Research and Creative Activities for the State of North Carolina. Explorations offer the opportunity for undergraduates at any 2- or 4-year college or university across the state to be published in a peer-reviewed journal and showcase their exciting work. The Journal of Undergraduate Research and Creative Activities for the State of North Carolina will provide opportunities for a variety of text and media submissions in the following disciplines: Biological, Earth, and Physical Sciences; Business and Legal; Creative Writing and Discourse; Humanities; Mathematics; Performing Arts; Social Sciences; Technology and Engineering; Visual Arts and Design.

[Inquiries Journal](#), formerly Student Pulse, is an open-access academic journal that highlights the work of students at the undergraduate level and above. The journal publishes work across a range of academic disciplines with a particular focus on the social sciences, arts, and humanities.

x. Department of World Languages, Literatures, and Humanities

[Apollon Undergraduate eJournal](#). We strive to publish superior examples of undergraduate humanities research from a variety of disciplines as well as intellectual approaches. Our goal is to engage students in every stage of the process, beginning with student-faculty collaboration in generating undergraduate scholarship and finishing with the release of a polished digital journal. Apollon strives to take advantage of the unique opportunity of venturing into the digital humanities by engaging with image,

text, sound, video, and a variety of presentation platforms in the process of showcasing the many species of undergraduate research.

[Undergraduate Journal of Service Learning and Community-Based Research](#) is a new, refereed, multidisciplinary, online undergraduate journal that will advance knowledge in new scholarly arenas by presenting intellectual and reflective work by undergraduate students. The Undergraduate Journal of Service-Learning and Community-Based Research is committed to publishing a wide variety of topics related to service-learning and community-based research from undergraduate scholars. Accepted articles contribute to the literature on service-learning and community-based research through reflection, research, or analysis. As service-learning and community-based research endeavors expand in academia, this journal strives to publish work expanding the knowledge of this type of research as well as overall awareness of service-learning and community-based research experiences.

a. School of Health Sciences and Professional Programs

i. Interdisciplinary

[IMPULSE: The Premier Undergraduate Neuroscience Journal: App State](#) is the first international, online neuroscience journal for undergraduate publications. Submissions are reviewed by students worldwide under faculty guidance, and articles are immediately published online as they are accepted.

[International Journal of Exercise Science](#) is to engage undergraduate and graduate students in scholarly activity as authors and reviewers as they develop into professionals. In accordance with this aim, on manuscript submissions, it is mandatory that at least one author be a student that has played a prominent role in the overall study.

[International Undergraduate Journal of Health Sciences](#) is a student-run, open access, peer-reviewed online journal that publishes original research papers, short communications, review papers, mini-review papers, letters to the editor, and conference proceedings within the field of human health and medical science. The IUJHS is published twice yearly. Munster Technological University

[McGill Journal of Medicine](#) is an international, peer-reviewed publication run entirely by the medical and science students of McGill University. Re-launched in 1994 and again in 2015, the MJM's mandate is to provide students with the opportunity to publish on all aspects of medicine and to open up dialogue on a variety of medical issues including education, practice, and research. The nature of the administration of the MJM makes it

particularly sympathetic to contributions from students who are just beginning their careers in the medical and scientific fields. As such, this journal hopes to encourage students to continue their research by providing them with an editorial staff eager to consider their submissions and an opportunity to experience the peer-review process. Many students publish their first articles with the MJM and readily recognize that this journal served as a launchpad for their future contributions to scientific literature.

[Neurogenesis: Duke](#). Every semester, we offer undergraduate researchers the opportunity to share their work with the Duke community. Interested students often reach out to us with original research, topic overviews, and critical pieces. We welcome neuroscientific submissions of all sorts – and we especially love interdisciplinary work.

[Undergraduate Research in Natural and Clinical Science and Technology \(URNCST\) Journal](#) is an independent research journal based in Toronto, Canada that accepts research article submissions from undergraduate students all over the world. The URNCST Journal was created to provide dedicated undergraduate researchers with a cost-effective and meaningful platform to showcase their research findings and prides itself on 8 defining characteristics: open access; peer-reviewed; rapid turnaround time; international; broad and multidisciplinary; indexed; innovative; and social media promoted. Furthermore, the URNCST Journal is unique among undergraduate research journals issuing all published articles a digital object identifier made possible through our CrossRef membership.

ii. Department of Teacher Education

[Journal of Applied Educational and Policy Research: UNC-Charlotte](#) is a peer-reviewed, scholarly, open-access journal of the Center for Educational Measurement and Evaluation at the University of North Carolina at Charlotte in partnership with the North Carolina Association for Researchers in Education (NCARE). The journal's intent is to publish quarterly. All submissions undergo a rigorous peer-review process by members of the editorial staff, editorial board, and invited reviewers. JAEPR accepts manuscripts of original research, application of educational research methodology, and commentaries on policy analysis. Articles for the Research section report the results of empirical studies that focus on relevant educational policy-related topics. Articles for the Methods Forum section outline unique applications of educational research and evaluation methods. Articles for the Policy Forum section explore topics relevant to educational policy at the local, state, and national levels.

[NHSA Dialog: UNC-Charlotte](#) is to: a) offer a quality outlet for research results to the Head Start and broader early childhood community, b) ensure that research results are effectively translated for practice and policy, and c) provide a forum for communication

between researchers and practitioners. This journal is a publication of the National Head Start Association (NHSA) and the Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte.

a. School of Business and Information Systems

i. Interdisciplinary

[Explorations: NC State](#) is the Journal of Undergraduate Research and Creative Activities for the State of North Carolina. Explorations offers the opportunity for undergraduates at any 2- or 4-year college or university across the state to be published in a peer-reviewed journal and showcase their exciting work. The Journal of Undergraduate Research and Creative Activities for the State of North Carolina will provide opportunities for a variety of text and media submissions in the following disciplines: Biological, Earth, and Physical Sciences; Business and Legal; Creative Writing and Discourse; Humanities; Mathematics; Performing Arts; Social Sciences; Technology and Engineering; Visual Arts and Design.

ii. Department of Business and Economics

[Issues in Political Economy](#) is committed to supporting and encouraging quality undergraduate research in all areas of economics. Through the process of research, writing, and peer review, students actively engage the discipline in a way not possible by simply listening to lectures and reading textbooks. Issues in Political Economy is edited and refereed entirely by students, with oversight from faculty at the University of Mary Washington and Elon University. The only requirements for submission are that the article pertains to some aspect of economics, that it was written during undergraduate study, and that it be submitted through a faculty sponsor. Though submissions on all topics in economics will receive consideration, papers should be analytical and seek to add new understanding to the topic.

[Journal for Global Business and Community](#) is a multidisciplinary e-journal dedicated to serving those participating in and affected by the global economy. It offers undergraduate students a venue for publishing works that explore the functional dimensions of global business organizations and behavior or discuss the relationships between these businesses and the global economy with the political, social, cultural, economic, legal, technological, and ethical issues derived from those relationships. All submissions are subject to student and faculty review.

[Michigan Journal of Business](#) is an academic journal published annually by undergraduates at the Stephen M. Ross School of Business at the University of Michigan. The Michigan Journal of Business seeks to encourage undergraduate research related to the fields of business and economics. By recognizing and publishing high-quality papers, the Journal provides an incentive for students to conduct research, explore academic areas of interest, and contribute to the body of academic knowledge. The Michigan Journal of Business aims to publish distinguished theses, empirical research, case studies, and theories relating to the areas of accounting, economics, econometrics, finance, marketing, management, operations management, information systems, business law, and corporate ethics, and public policy.

[The Developing Economist](#). Our mission is to publish exemplary undergraduate research in the fields of Economics, Mathematics, Political Economy, Finance, and Public Policy while fostering a culture of undergraduate academic research at The University of Texas at Austin community. Longhorn Chapter of the Omicron Delta Epsilon Economics Honor Society and the Department of Economics at the College of Liberal Arts at The University of Texas at Austin.

[Undergraduate Economic Review](#) is a peer-reviewed journal aimed at promoting high-quality undergraduate research. It is supported by the Department of Economics and The Ames Library at Illinois Wesleyan University.

A. Guide to OA resources

a. Undergraduate's guide to funding and publishing research

[An undergraduate's guide to funding and publishing research](#) by Stony Brooks University

Anna Trammell's "[The Benefits of Publishing as an Undergraduate](#)" (University of Illinois, 2014)

b. Research Guides

Mina Rees Library [Open Access Research Guide](#)

Citi College [Open Access Initiative](#)

[Harvard Open Access Project](#) (HOAP)

Mina Rees Librarians also recommend City Tech's Monica Berger research guide [Publication Quality, Evaluating Publishers, and Bibliometrics](#) to help you evaluate scholarship and choose the right publisher for your work. The guide covers publication quality, evaluating publishers, OA publishing, Bibliometrics, Citation Analysis, Journal Ranking, and more.

Berger, Monica. "[Everything You Ever Wanted to Know About Predatory Publishing but Were Afraid to Ask](#)," available through CUNY Academic Works.

c. Publishing ethics and methods

Jun-ran, Park. "Language-Related Open Archives: Impact on Scholarly Communities and Academic Librarianship." *Electronic Journal of Academic and Special Librarianship* 6, no. 2-3 (2004): 1-16.

http://southernlibrarianship.icaap.org/content/v05n02/park_j01.htm

Solla, Leah. "Building Digital Archives for Scientific Information." *Issues in Science and Technology Librarianship*, no. 36 (2002). <http://www.istl.org/02-fall/article2.html>

Turk, Ziga, Bo-Christer Björk, and Bob Martens. "Towards Open Scientific Publishing—The SciX Project." Cultivate Interactive, no. 7 (2002).
<http://www.cultivate-int.org/issue7/scix/>

d. CUNY Academic Works

If you are looking to share your work with and browse CUNY's scholarly production, go to [CUNY Academic Works](#). Aligned with CUNY's mission as a public university, all materials are freely available. Academic Works gathers research, scholarship, and creative work produced across the university. For students' essays, these repositories are also great libraries to look for second sources and scholarly references.

A. OA pedagogies

a. Open Educational repositories and resources

[Artstor](#). Artstor has a collection of over 1.3 million images, videos, documents, and audio files from museums for you to download for free.

[BioMed Central](#). BMC is also a member of the Committee on Publication Ethics, a UK charity organization that promotes integrity in scholarly research.

[CSTA Source](#). "An Online Repository of K-12 Computer Science Teaching and Learning Materials." From the [Computer Science Teachers Association](#) (CSTA).

[Directory of Open Access Journals \(DOAJ\)](#)

[IorumOpen](#). Open educational resources from the UK.

[JSTOR](#). By popular demand, Jstor has now made many of its scholarly journals open access. Besides English, open access titles on JSTOR are available in Spanish, thanks to its partnership with El Colegio de Mexico and the Latin American Council of Social Sciences.

- [Early Journal Content](#). Within Jstor, makes articles published before 1923 in the US (and before 1870 everywhere else in the world) available for free.

[MDPI Humanities](#) MDPI is a publisher of open access journals based in Basel, Switzerland.

[MERLOT](#) (Multimedia Educational Resource for Learning and Online Teaching).

[OER Commons](#).

[OER Research](#).

[Pedocs](#). German educational portal.

[RELPE \(Red Latinoamericana Portales Educativos/ Latin American Network of Education Portals\)](#).

[SOL*R \(Sharable Online Learning Resources\)](#). "A Repository of Freely Available Online Learning Resources." "For British Columbia public post-secondary educators."

b. Anti-racist pedagogies

Dan Hirschman. ["Grad school's hidden curriculum."](#)

Fred Moten and Stefano Harney, [The Undercommons: Fugitive Planning & Black Study](#).

la paperson, [A Third University Is Possible](#).

[SAGE Open](#). Because of the pandemic, SAGE has also made all COVID-19-related studies free to read and download. In the social sciences, the Black Lives Matter movement has also made publications about structural racism and police violence on SAGE available for free.

[SpringerOpen](#). The organization invites professionals from all fields of science, technology, the humanities, and the social sciences to submit research papers to raise awareness of different issues in society. + [Journal Suggester](#)

c. Other fun open-access tools

["Zines" Research Guide](#)

<https://hotglue.me/>

<https://pad.riseup.net/>

[Interference Archive](#)

[US Department of Arts & Culture](#) (grassroots org). Excellent resources for the arts about Native Land and Land Acknowledgments.