



## Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
www.msche.org

June 22, 2018

Dr. Marcia Keizs  
President  
York College of the City University of New York  
94-20 Guy R. Brewer Boulevard  
Jamaica, NY 11451

Dear Dr. Keizs:

At its session on June 21, 2018, the Middle States Commission on Higher Education acted:

To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard V (Educational Effectiveness Assessment), Requirements of Affiliation 8 and 10. To note that the institution remains accredited while on warning. To note further that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a monitoring report due March 1, 2019 documenting that the institution has achieved and can sustain compliance with Standard V and Requirements of Affiliation 8 and 10, including but not limited to (1) organized and systematic assessments that evaluate the extent of student achievement of institutional and program level goals, (2) assessment of student achievement and communication of results to stakeholders, (3) further development and implementation of assessment of general education, and (4) use of assessment results for the improvement of educational effectiveness (Standard V and Requirements of Affiliation 8 and 10). A small team visit will follow submission of the monitoring report. To direct a prompt liaison guidance visit to discuss Commission's expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2026-2027.

This action is a non-compliance action and includes a request for a monitoring report and a visit. An explanation of this type of action is provided in the Commission's policy *Accreditation Actions*.

For more information on submitting a follow-up report, please see Commission guidelines *Follow-up Reports and Visits*. The institution is obligated to make a full and honest disclosure in its reports.

Enclosed is a copy of the institution's Statement of Accreditation Status (SAS) for your review. If any of the factual information is incorrect, please contact the Commission as soon as possible.

A Public Disclosure Statement (PDS) has also been developed, consistent with the Commission's policy on *Public Communication in the Accrediting Process*. The statement provides an explanation of the nature of the institutional accreditation action that has been taken by the Commission. The PDS will accompany the institution's SAS and will be made available on the Middle States Commission on Higher Education website. In accordance with federal regulation, both documents will be made available to the public. If any of the factual information in these documents is incorrect, please contact the Commission as soon as possible. Also in accordance with federal regulation, your institution is invited to submit an official statement. The statement may be linked to the PDS from your institution's website or the Commission may include a web reference to your institution's website.

In accordance with Commission policy, the accreditation status of the institution must be accurately represented. Please ensure that published references to your institution's candidate status or accredited status (catalog, other publications, web page) are accurate and include the full name, address, and telephone number of the accrediting agency, and the effective date (month and year) when status was granted.

Please be assured of the continuing interest of the Middle States Commission on Higher Education in the well-being of York College of the City University of New York. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Kushnood Haq, Vice President.

Sincerely,

A handwritten signature in black ink, appearing to read "Gary L. Wirt". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Gary L. Wirt, Ed.D.  
Chair

c: Interim Chancellor, City University of New York Central Administration



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

## **STATEMENT OF ACCREDITATION STATUS**

### **YORK COLLEGE OF THE CITY UNIVERSITY OF NEW YORK**

**94-20 Guy R. Brewer Boulevard**  
**Jamaica, NY 11451**  
**Phone: (718) 262-2000; Fax: (718) 262-2352**  
**[www.york.cuny.edu](http://www.york.cuny.edu)**

**Chief Executive Officer:** Dr. Marcia Keizs, President  
**System:** City University of New York Central Administration  
Mr. James B. Milliken, J.D., Chancellor  
205 East 42nd Street  
New York, NY 10017  
Phone: (646) 664-9100; Fax: (646) 664-3868

### **INSTITUTIONAL INFORMATION**

**Enrollment (Headcount):** 8258 Undergraduate ; 102 Graduate  
**Control:** Public  
**Affiliation:** Government-State Systems - City University of New York  
**2015 Carnegie Classification:** Baccalaureate Colleges - Diverse Fields  
**Approved Degree Levels:** Postsecondary Award/Cert/Diploma (< 1 year), Postsecondary Award/Cert/Diploma (>=1 year, < 2 years), Bachelor's, Master's;  
**Distance Education Programs:** Not Approved

**Accreditors Recognized by U.S. Secretary of Education:**

#### **Instructional Locations**

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** Academy for Young Writers, Brooklyn, NY; August Martin High, Jamaica, NY; Aviation HS, Long Island City, NY; Beacon High School, New York, NY; Benjamin Cardozo, Bayside, NY; Cambria Heights Academy, Hollis, NY; East NY Family Academy, Brooklyn, NY; EBC/High School for Public Service, Brooklyn, NY; Edward R Murrow High School, Brooklyn, NY; Excelsior, Jamaica, NY; Fiorello H

Laguardia High School, New York, NY; Fordham HS for the Arts, Bronx, NY; Forest Hills, Forest Hills, NY; Francis Lewis High School, Fresh Meadows, NY; Frank Sinatra, Queens, NY; George Washington Carver HS for Sciences, Springfield Gardens, NY; High School for Law Enforcement & Public Safety, Jamaica, NY; High School of Enterprise, Business & Technology, BROOKLYN, NY; High School of Hospitality Management, MANHATTAN, NY; Hillcrest H.S., Jamaica, NY; HS for Contruction Trades, Engineering & Architecture, Ozone Park, NY; Humanities & Arts Magnet High School, Queens, NY; Institute for Health Professions at Cambria Heights, Jamaica, NY; John Adams High School, Jamaica, NY; John Bowne HS, Flushing, NY; Martin Van Buren, Queens Village, NY; Newcomers High School, Long Island City, NY; Preparatory Academy for Writers, Springfield Gardens, NY; Progress High School for Professional Careers, Brooklyn, NY; Queens Gateway to Health Sciences, Jamaica, NY; Queens High School for Sciences, Jamaica, NY; Queens Preparatory Academy, Springfield Gardens, NY; Richmond Hill High School, Richmond Hill, NY; Robert F Wagner Jr. SSAT, Long Island City, NY; Rockaway Collegiate, Rockaway Park, NY; Scholars Academy, Rockaway Park, NY; Stuyvesant High School, New York, NY; Talent Unlimited, New York, NY; The Churchill School & Center, New York, NY; Townsend Harris, Flushing, NY; William C. Bryant, Long Island City, NY; World Journalism Prep, Flushing, NY.

## **ACCREDITATION INFORMATION**

**Status:** Member since 1967

**Last Reaffirmed:** November 21, 2013

### **Most Recent Commission Action:**

June 21, 2018: To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard V (Educational Effectiveness Assessment), Requirements of Affiliation 8 and 10. To note that the institution remains accredited while on warning. To note further that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a monitoring report due March 1, 2019 documenting that the institution has achieved and can sustain compliance with Standard V and Requirements of Affiliation 8 and 10, including but not limited to (1) organized and systematic assessments that evaluate the extent of student achievement of institutional and program level goals, (2) assessment of student achievement and communication of results to stakeholders, (3) further development and implementation of assessment of general education, and (4) use of assessment results for the improvement of educational effectiveness (Standard V and Requirements of Affiliation 8 and 10). A small team visit will follow submission of the monitoring report. To direct a prompt liaison guidance visit to discuss Commission's expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2026-2027.

## **Brief History Since Last Comprehensive Evaluation:**

November 21, 2013: To document receipt of the Periodic Review Report, noting that the report necessitated extraordinary effort by the Commission's representatives and staff performing the review. To reaffirm accreditation. The next evaluation visit is scheduled for 2017-2018.

**Next Self-Study Evaluation: 2026 - 2027**

**Date Printed: June 22, 2018**

## **DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy *Accreditation Actions*.

**Public Disclosure Statement Regarding the Accreditation Status of  
York College of the City University of New York**

*Issued June 21, 2018*

At its meeting on June 21, 2018, the Middle States Commission on Higher Education (MSCHE) acted:

To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard V (Educational Effectiveness Assessment), Requirements of Affiliation 8 and 10.

To note that the institution remains accredited while on warning.

To note further that federal regulations limit the period during which an institution may be in non-compliance to two years.

To request a monitoring report due March 1, 2019 documenting that the institution has achieved and can sustain compliance with Standard V and Requirements of Affiliation 8 and 10, including but not limited to (1) organized and systematic assessments that evaluate the extent of student achievement of institutional and program level goals, (2) assessment of student achievement and communication of results to stakeholders, (3) further development and implementation of assessment of general education, and (4) use of assessment results for the improvement of educational effectiveness (Standard V and Requirements of Affiliation 8 and 10). A small team visit will follow submission of the monitoring report.

To direct a prompt liaison guidance visit to discuss Commission's expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2026-2027.

This action was taken following a self-study evaluation and on-site visit.

The action is taken in accordance with Commission policy, Accreditation Actions (<http://www.msche.org/documents/P2.3-AccreditationActions.pdf>).

**For More Information**

The following resources provide additional information that may be helpful to understanding the Commission's actions and the accreditation status of York College of the City University of New York:

*Standards for Accreditation and Requirements of Affiliation*  
<https://www.msche.org/publications/RevisedStandardsFINAL.pdf>

*Statement of Accreditation Status* for York College of the City University of New York  
([http://www.msche.org/institutions\\_directory.asp](http://www.msche.org/institutions_directory.asp)) provides factual information about York

College of the City University of New York and the full text of the Commission's recent actions regarding the institution.

*Media Backgrounder* (<http://www.msche.org/Documents/MediaBackgrounder2018.pdf>)

Questions about the accreditation status of York College of the City University of New York should be directed to [**Communications@msche.org**].

RECEIVED  
PRESIDENT'S OFFICE

JUN 26 2018

YORK COLLEGE/CUNY