ANNUAL REPORT
York College Library
2015-2016

Prepared by
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Chief Librarian
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York College Library

Introduction

The Library Department continues to support the mission of York College. Library users comprise a broad range of backgrounds, educational levels, and academic preparedness, and the Library Department is committed to supporting the research needs of all library users across every subject area and discipline. The 2015-2016 academic year ended on a positive note with students making use of eight newly constructed study rooms, new study carrels with power outlets, and new lounge chairs. In addition, the Library's quiet study area was partitioned and the Information Literacy Classroom was expanded to accommodate 30 students.

The Library strives to provide quality services and remote and on-site access to a wide range of resources. Over the past year, the Library expanded its electronic resources, added additional handbooks to *Oxford Online*, purchased 120 titles of e-books from *Oxford Medicine Online*, increased the number of textbooks on reserve and revitalized its print collection. Library faculty are committed to helping students achieve the highest level of information literacy through teaching, providing research assistance at the reference desk, answering email reference questions, and meeting with students one-on-one or in small groups for research consultations. Staff worked hard—behind the scenes and front and center at the Library's Circulation Desk—to provide the best services possible for library users.

A summary of our services and resources are listed below.

I. Budget: Income and Expenditures

(Statistics provided by Professor John Drobnicki, Head of Acquisitions & Collection Development)

The support from the York College's Administration plays a big role in acquiring needed resources and in the delivery of library services to the users. The Library is grateful for their continued support. The Library's main source of the budget is from the tax-levy funds (OTPS); however, the Library also receives funds from other sources, including the Students' Technology Fee (15%), Textbook Funds from the CUNY Central Office, Auxiliary Enterprise funds (15 cents of every dollar spent by those who use cash to print or copy in the Library), and, through the Queens High School for Sciences (QHSS), $94 per student. Below is a step-by-step breakdown of the Library's income receivables and expenditures for 2015-2016:

Note: OTPS stands for (Other than Personnel)

Table 1: Summary of the Library's Income Receivable for Academic Year, July 2015-June 2016

Summary	Income
OTPS 70054	$131,968
Tech Fee	$250,000
Textbooks Funds	$71,526
High School Funds	$40,948
Auxiliary Enterprise	$19,228
CUNY Matching Funds (Grants)	$718

Total Income for Academic Year 2015-2016   <u>**$514,388**</u>

Despite increasing enrollment rates over the past several years, the Library's OTPS budget has not grown while the cost of library materials continues to rise. During the past academic year (2015-2016), the total allocation for the Library's OTPS budget was $131,968 including an additional $71,526 in textbook funds from CUNY Central Office and $40,948 in high school funds. Compared with the 2014-2015 OTPS budget of $162,051, the Library's OTPS allocation for 2015-2016 of $131,968 was a reduction of $30,083 from the year before. In the past several years, the Library has managed to operate with a reduced OTPS budget, but we are seriously concerned that unless we get more financial assistance, we will not be able to support graduate programs. If the current trend of OTPS budget shortfalls persists, the Library will face the alarming problem of possessing an outdated collection. It is recommended that the College allocate a separate budget for library resources, which will make it possible to continuously update the collection and purchase additional eBooks. In Fall 2016, York College will offer two additional graduate programs in Pharmaceutical Sciences and Physician Assistant; therefore, the Library must be financially prepared to support these programs. In order for the Library to succeed in supporting three graduate programs, it will require renewed and continued financial commitment from the College. Also, since graduate students require specialized research assistance in their fields of study, it would behoove the Library to hire subject librarians to provide extended assistance to students for advanced research projects. Improving library resources is a continuous process and one that should never be overlooked. It is worth mentioning that CUNY libraries will not receive textbook funds in the 2016-2017 academic year.

Table 2: Summary of the Library's Expenditures for the Academic Year, July 2015-June 2016

Summary of Expenditures	Expenses
Electronic Resources	$258,023.67
Serials	$72,283.02
Books	$118,360.20
E-books	$19,172.72
DVDs	$251.99
Cataloging	$176.85
Interlibrary Loan	$2,463.15
Consortium Membership	$1,901.00
Furniture & Equipment	$20,002.24
Office Supplies	$11,529.33
Contractual Services	$2,497.00
Temporary Services/College Assistants	$5,000.00

Grand Total of Annual Expenditures: $511,661

During the past academic year (2015-2016), the library spent $118,360 on books and $72,283 on serials. The total annual expenditures for academic year 2015-2016 was $511,661, an increase of $38,479 when compared to last year's total expenditures of $473,182. It is worth noting that the Library's book budget included $71,526 in textbook funds, $40,948 in High School funds and $718 in matching funds (a total of $113,192). If these additional funds were not available, the Library would not have been able to purchase textbooks, circulating materials and eBooks. In order for the Library to succeed in fulfilling its commitment of providing quality service and resources to students and faculty, it is important that the allocation of library funds for resources be revisited. Unless this issue is addressed, reduced funding will continue to have negative impacts on library services, particularly for graduate students.
As per a 2005 agreement (updated in 2011) between the New York City Department of Education and the City University of New York (CUNY), all CUNY libraries with an affiliated high school receive an amount per high school student based on the Department of Education's School-Based Expenditure Reports – for FY16, the amount was $94 per high school student. York College Library serves the Queens High School for the Sciences at York College (QHSS); therefore, we received $40,984 in high school funds, which was spent on print materials. During the past academic year 2015-2016, the Library also received $718 in matching funds from CUNY Central for research-level collection development to support existing graduate program/s. These funds are solely based on the number of graduate programs, and since York College had one graduate program in 2015-2016, the Library received minimal funding. It is our hope that York Library's allocation for matching funds will increase because the College will offer two additional graduate programs.

II. Reference Services
(Statistics compiled by Professor Christina Miller, School Media Specialist and Head of Reference Services)

Reference services are comprised of interactions at the reference desk, research consultations that take place away from the reference desk, and email reference assistance. On days when students are attending classes or taking final exams, librarians staff the reference desk throughout the Library's hours of operation. Otherwise, librarians are "on call" during operating hours. York's CLT and Systems Administrator Jahed Sarwar staffs the reference desk with the librarian from 9-10:30am, Monday-Friday, and is "on call" from 10:30am until 5:00pm.
During the past academic year (July 2015-June 2016), library faculty handled 11,824 reference transactions (24% professional, 51% non-professional and 25% computer/Web-related); 8% of professional interactions were classified as research consultations (interactions that last 20 minutes or longer). This represents an overall increase of 828 transactions above last year's total. Perhaps the increase is attributable in part to the Library's expanded hours (two hours/week). Research consultations rose dramatically from 122 during 2014-2015 to 239 during 2015-2016. Librarians responded to 44 email reference questions during the past year, down from 59 questions during 2014-15. For the third year in a row, the majority dealt with remote access to the Library's resources.

Table 3: Reference Questions by Category, July 2010-June 2016.

Year	Professional	Computer/Web	Non-Professional	Total
July 15-June 16	2,822	2,963	6,039	11,824
July 14-June 15	3,524	3,205	4,267	10,996
July 13-June 14	3,266	4,504	4,465	12,235
July 12-June 13	4,436	5,304	5,607	15,347
July 11-June 12	4,270	5,996	5,710	15,976
July 10-June 11	5,548	7,690	6,345	19,583

III. Cataloging & Collection Maintenance

(Data provided by Prof. Junli Diao, Head of Cataloging and Mrs. Rose Dunne, CUNY Administrative Assistant)

During the past academic year (2015-2016), 5,017 volumes were cataloged which included: 3,808 General Stack Materials; 290 for the Reference Collection; 582 for Reserve Textbook Materials; 154 for the Curriculum Materials Collection (CMC); 92 for Author Signed Materials; 12 volumes obtained through gifts and donations and 79 DVDs and CDs. In addition, the cataloging department upgraded 348 records and withdrew 848 volumes from the collection. Also, the Library added a subscription to Classification Web from the Library of Congress, which is used by Professor Diao whenever he catalogs library materials.

IV. Circulation and Reserve Services

(Statistics provided by Mrs. Grace Avila, Manager of Circulation & Reserve Services)

Table 4: Number of Circulation and Reserve Transactions, July 2011-June 2016

Year	Total Items Borrowed
2015-2016	122,531
2014-2015	121,954
2013-2014	129,718
2012-2013	138,451
2011-2012	131,190

As indicated in **Table 4,** the Library's Circulation and Reserve Services had another busy year. In 2015-2016, circulating and reserve materials continued to be heavily used. The total figure for items which were borrowed for use within and outside the library was 122,531 which exceeded the previous year's total of 121,954 by 577. Perhaps the increase can be explained by the heavy usage of textbooks due to increase of book prices. Also notable, the laptop borrowing figure for 2015-2016 was 4,535.

 NOTE: During the past year, the number of lost books decreased from 125 to 85 books.

V. CLICS (CUNY Libraries Intra-Campus Service)

(Statistics provided by Mr. Travis Hilton, CUNY Office Assistant, Circulation and Reserve Services)

Table 5: Number of CLICS Transactions, July 2011-June 2016

Year	Total Items Sent by York	Total Items Received by York
2015-2016	3,233	3,645
2014-2015	3,134	3,662
2013-2014	3,216	3,466
2012-2013	2,683	2,601
2011-2012	3,484	3,270

As shown in **Table 5**, the total Circulation/Reserve CLICS statistics for items received and sent in 2015-2016 was 6,878, reflecting an increase of 610 over the previous year's (2014-2015) total of 6,268. Additionally, 30 bags of Interlibrary Loans were processed through Empire Library Delivery (formerly LAND) service.

VI. Electronic Resources
(Data provided by Professor Todd Simpson, Electronic Resources Librarian and Coordinator of Academic Works)

The Library received $250,000 in funding from the Student Technology Fee in the academic year 2015-2016. Thanks to the technology fee allocation, the Library was able to continue its subscriptions of electronic resources. Over the past academic year (2015-2016), the Library spent $258,024 for reference databases, an expenditure which was more than the total allocated Tech Fee budget of $250,000. (It is worth noting that Technology Fee funds also pay for toner, paper, and maintenance contracts for students' printers, and photocopy machines in the Library, which are not included in Table 2). During the past academic year (2015-2016), the Library added subscriptions to the following databases:

- Charleston Advisor (journal)
- Ethnic NewsWatch (ProQuest)
- LGBT Life with Full Text (EBSCO)
- IBISWorld
- Philosopher's Index with Full Text (EBSCO)
- Resource for College Libraries

Using textbook funds, the Library purchased additional titles in Oxford Clinical Psychology and Oxford Medicine Online, significantly expanding our collection of e-books.

As it has done for two decades, in 2015-2016, CUNY's Central Office of Library Services (OLS) subscribed to numerous electronic resources and made them available to all CUNY libraries at no cost, including Lexis-Nexis and many EBSCO products. These invaluable resources will greatly benefit York College faculty and students' research.

VII. Interlibrary Loan

(Statistics provided by Ms. Holly Skir, Head of Interlibrary Loan)

The Library uses ILLiad, an online Interlibrary Loan (ILL) system that is paid for by the CUNY Central Office of Library Services. As Shown in **Table 6**, ILL requests decreased dramatically in 2015-2016 compared to 2014-2015. There were 255 requests for books and journals during 2015-2016 compared to 485 requests during 2014-2015. Most likely the decline was due to heavy usage of CLICS, a faster and more reliable method for borrowing books from other CUNY libraries, other services, and the availability of some journals through open access in Google Scholar.

Table 6: ILL Requests from York College to other Libraries, July 2011-June 2016

ILL Requests	Articles	Books	Total
2015-2016	185	70	255
2014-2015	350	135	485
2013-2014	377	150	527
2012-2013	181	90+1DVD	272
2011-2012	365	135	500

Grand Total of Requests Received: **255**

VIII. Information Literacy:

(Statistics Compiled by Professor Di Su, Coordinator of Information Literacy Program)

Information Literacy is one of the top priorities in the Library. The Library's Information Literacy program remains very busy and active. During the past academic year 2015-2016, the Information Literacy (IL) program continued to gain more attention from classroom faculty, with announcements about the service regularly posted on Yorktalk by Prof. Su. From July 2015-June 2016, Library faculty taught 136 information literacy sessions, reflecting a decline of 10 sessions over the previous year's (2014-2015) total of 146. One possible explanation might be the unavailability of the Library's Information Literacy classroom which was renovated during Winter and early Spring 2016. The IL classroom now has an expanded space for 30 computer seats, and is fully equipped with necessary software and hardware to be a smart classroom making it a state of the art environment for teaching and learning.

Table 7: Information Literacy Classes, July 2011-June 2016

Year	Number of IL Class	Number of IL Students
2015-2016	136	3,214
2014-2015	146	3,330
2013-2014	175	4,156
2012-2013	168	4,340
2011-2012	134	4,020

IX. Computer Technology:

(Statistics Provided by Mr. Jahed Sarwar, Library Systems Administrator)

During the past academic year (2015-2016), the Library acquired a new digital Microfilm Scanner allowing users to print and save (*using the campus network system*) documents. As shown in **Table 8**, the Library's overall number of public computers did not increase in 2015-2016. However, due to the upgrading and expansion of the Information Literacy Classroom, the classroom's computer seats were increased from 21 to 31. Altogether, the Library has 170 computers, including 19 laptops. The Library greatly appreciates the continued support and expertise of the Department of Information Technology (IT).

Table 8: PCs/ MACs, July 2012-June 2016

Year	Lab-PCs	PCs	MACs	Total
2015-2016	31	139	0	170
2014-2015	21	139	0	160
2013-2014	21	99	40	160
2012-2013	21	91	38	150

X. Periodicals & Microforms:

(Data Provided by Mr. Lesly Previl, CUNY Office Assistant, Periodicals & Microforms)

Although the periodicals print collection is still available, most patrons prefer to use electronic resources because of the convenience of 24/7 remote access and other benefits. After years of escalating journal costs, the advent of electronic journals has enabled the Library to reduce print subscriptions, and the Library has gradually shifted from print materials to electronic resources. As shown in **Table 10**, the usage of microforms was exceptionally low; therefore, microform subscriptions were cancelled. When compared to microforms usage, the usage of print periodicals remains high as indicated in **Table 9.**

Table 9: Periodicals Usage, July 2012-June 2016

Year	2012-2013	2013-2014	2014-2015	2015-2016
Journals	232	283	199	112
Newspapers	5	85	37	24
Total Usage	237	368	236	136

Table 10: **Microforms Usage, July 2012-June 2016**

Year	2012-2013	2013-2014	2014-2015	2015-2016
Journals	35	3	1	1
Newspapers	8	1	0	0
Total Usage	43	4	1	1

Table 11: Journals & Microforms Received, July 2015-June 2016

Journals/Microforms Received	Number
Current Journal	49
Microfilm Reels	1
Total Received	50

XI. Outreach to Queens High School for the Sciences at York College (QHSS) and Early York College Academy (YECA):

(Data Provided by Professor Christina Miller, School Media Specialist and Head of Reference)

Professor Miller provided a professional development session, "Introduction to TRAILS (Tool for Real-time Assessment of Information Literacy Skills)," for QHSS teachers at the beginning of the school year. Ninth graders took the free online information literacy assessment in the Fall. Over the course of the year, Professor Miller met with teachers several times to discuss ways to integrate information literacy skills into the curriculum. During the Fall semester, Professor Miller, along with two QHSS teachers (English and Biology) and two York College professors (English and Biology), participated in the DOE-CUNY Collaborative Curriculum Revision Project (CCRP), a series of workshops designed to ease the high school-to-college transition by helping high school teachers more closely align their curricula with college curricula.

During July 2015-June 2016, Professor Miller provided 17 information literacy classes for QHSS students and 3 for YECA students taking college courses at York. Professor Miller provided research assistance for individual students and small groups of students enrolled in AP Environmental Science at QHSS and provided research assistance via email for approximately 20 QHSS students. Once again, QHSS students displayed their science posters in the Library over a four-day period.

The Library's juvenile collection is being weeded, and books with Dewey Decimal numbers are being converted to Library of Congress Classification. Old or damaged copies of classics and popular books will be replaced, and older non-fiction titles will be replaced with current titles.

XII. Academic Works:

(Prepared by Professor Todd Simpson, Coordinator of Electronic Resources and Academic Works)

In order to preserve and disseminate the scholarly record of York College, the Office of Library Services (OLS) together with the Library has introduced *CUNY Academic Works*, an open access institutional repository. This new CUNY-wide service mainly operates off of a self-submission model. Works submitted to the repository become more discoverable by search engines and are given a permanent URL thus ensuring long-term access. In accordance with CUNY's mission as a public university, these works are freely accessible to anyone with internet access, increasing their impact on the world around us. York College's portion of this repository currently has two

series: 1) faculty scholarship and publications, and 2) an archive of York's student newspaper *Pandora's Box*. As of this writing York's portion of the institutional repository holds over 160 works that have been downloaded over 350 times. If anyone in the York community has questions about CUNY Academic Works they are encouraged to contact CUNY's Scholarly Communications Librarian Megan Wacha or York's campus administrator for the repository, Todd Simpson.

XIII. Archives:
(Prepared by Professor Scott Sheidlower, Head of Circulation and Reserve & Archive)

Although Professor Margaret Vendryes of the Department of Fine and Performing Arts took over the organization and additional collecting of the Black Music History Archive, Professor Sheidlower continues to be in charge of the College's archives. In order to create more room for archival material, Professor Sheidlower is working with Professor Vendryes to help cull the Black Music material that is located in the College's Archives and weed items that are not needed. When he retired, Professor Machalow had left a document of all the items in the archival cabinets. This academic year, Mr. Obden Mondesir, archival student at Queens College and volunteer in the York Library's Archives, prepared a document noting all the material in the archives on the shelves. It is planned that during the next academic year the Archives will be used to create a 50th Anniversary exhibit for the College.

XIV. Facilities Improvements:
(Prepared by Professor Njoki Kinyatti, Chief Librarian)

During the academic year 2015-2016, the Library saw completion of long-standing projects, including the construction of eight additional study rooms and installation of a partition to divide the quiet study area from the copy machines. Very old furniture was replaced and new study carrels with power outlets were installed. In addition, the long-needed expansion and upgrading of the Library's Information Literacy Classroom was completed—3G09 now has a new smartboard and 30 student workstations (plus an Instructor's workstation).
The Adaptive Technology Room, managed by the College's TRIO York Enrichment Services Program, moved to a larger room. The former Adaptive Technology Room space was divided into two group study rooms. The Library's former Asian and Asian American Studies Reading and Reference Room had already ceased to exist, having been divided into a faculty office and a group study room. Both of those rooms were expanded outward. English language materials from the former Asian and Asian American Studies Reading and Reference Room were weeded by Professor Drobnicki, and 27 books from the room were cataloged and added to the Library's collection. A large collection of Chinese language materials was examined by Professor Su, who coordinated the donation of 241 volumes to the St. John's University Library.

XV. Personnel Changes:
(Prepared by Professor Njoki Kinyatti)

Ms. Holly Skir was appointed as a Substitute Instructor for both the Fall and Spring semesters, taking the place of Professor Robert Machalow, who had retired during Fall 2014. In January 2016, Professor Junli Diao was hired as a Substitute Assistant Professor, to replace Dr. Anamika Megwalu who is on leave. Ms. Thelma Jorge and Mr. Lesly Previl were hired to replace CUNY Office Assistants Ms. Toni McMillan (who transferred to City College) and Ms. Myra James (who retired). Professor Daniel Cleary, Science Librarian, began Travia leave in June and will retire at the end of August, 2016; he will be replaced by Professor Stefka Tzanova beginning in Fall 2016.

XVI. Major Challenges:
(Provided by Professor Njoki Kinyatti)

In Fall 2016, the Library will have six full-time faculty members, including two substitutes and four adjuncts. While the College's enrollment has grown steadily for the past several years (to more than 8,000 students), and the Library's resources, services, and number of users have also grown, the number of library faculty remains the same. This chronic shortage of personnel makes it a challenge to provide quality services to our students and faculty and also makes it more difficult for librarians to meet requirements for reappointment and tenure. Despite these challenges, library faculty and staff form a strong team that is dedicated to providing quality resources and services and a library environment that is conducive to study, collaboration, and personal growth.

XVII. Library Faculty Scholarship & Creative Works, 2015-2016.

Daniel E. Cleary (Assistant Professor)
Cleary, D. E. (2016, April). [Review of the book *Conservation for cities: How to plan & build natural infrastructure,* by R. I. McDonald]. *Choice*, *53*, 1186.

Cleary, D. E. (2015). Alone. http://libguides.york.cuny.edu/c.php?g=391950
Cleary, D. E. (2015). Evidenced based medicine. http://libguides.york.cuny. edu/c.php?g=342756
Cleary, D. E. (2015). Medicine. http://libguides.york.cuny.edu/ c.php?g=236704
Cleary, D. E. (2015). Occupational therapy. http://libguides.york.cuny. edu/c.php?g=364237
Cleary, D. E. (2015). Organizations of interest to the York College community. http://libguides.york.cuny.edu/c.php?g=353534
Cleary, D. E. (2015). Nursing. http://libguides.york.cuny.edu/c.php?g=354638
Cleary, D. E. (2015). Pharmacology. http://libguides.york.cuny.edu/ c.php?g=370344
Cleary, D. E. (2015). Science, simply. http://libguides.york.cuny.edu/ c.php?g=373460
Cleary, D. E. (2015). Scopus/Bio 201. http://libguides.york.cuny.edu/ c.php?g=350676

Junli Diao (Substitute Assistant Professor)
Diao, J., & Cao, H. (2016). Chronology in cataloging Chinese archaeology reports and related materials: An investigation of cultural bias in the Library of Congress Classification. *Cataloging & Classification Quarterly*, *54*, 244-262.

Diao, J. (2015). "Fu hao," "fu hao," "fuHao" or "fu Hao"? A cataloger's navigation of an ancient Chinese woman's name. *Cataloging & Classification Quarterly*, *53*, 71-87.

Diao, J. (2016, Spring). Junli Diao: Q & A. *LibWire*, *10*, 3.

John A. Drobnicki (Professor)
Drobnicki, J. A. (2016, March). [Reviewed one article submission for the journal] *Information and Culture: A Journal of History*.

Drobnicki, J. A. (2015, June). [Review of the book *Guide to reference in genealogy and biography*, edited by M. K. Mannix, F. Burchsted, & J. B. Whitlatch]. *Choice*, *52*, 1812.

PSC-CUNY Library Faculty Committee (including **J. A. Drobnicki**). (2015, June). "Research Opportunities and CUNY Library Faculty: The Need for Annual Leave Parity." http://academicworks.cuny.edu/bc_pubs/9/

Drobnicki, J. A. (2016, Spring). How to find a particular article or journal in a library database: Using the E-Journal portal. *LibWire*, *10*, 5-6.

Drobnicki, J. A., Miller, C., Simpson, T., Skir, H., & Su, D. (2016, May 12). Welcome to the York College Library. Presentation, York College Professor 101, York College, Jamaica, NY.

Njoki-Wa Kinyatti (Professor)
Kinyatti, N. (2015). Eritrea. In M. Odekon (Ed.), *The SAGE encyclopedia of world poverty*, (2nd ed., pp. 521-523). Los Angeles, CA: SAGE Publications.

Kinyatti, N. (2016, Spring). Greetings from the Chief Librarian. *LibWire*, *10*, 1.

Anamika A. Megwalu (Assistant Professor*)
*on leave
Megwalu, A. (2016). ORCID: Solving the name ambiguity problem. *The Charleston Advisor*, 17(3), 28-30.

Megwalu, A. (2016). Reference questions: A noticeable pattern. *The Reference Librarian*, 57(1), 80-84.

Megwalu, A. (2015). ResearchGate: An academic social networking site. The *Charleston Advisor*, 17(1), 47-51.

Megwalu, A. (2015). [Review of the book *Using massive digital libraries*, by A. Weiss]. *American Reference Books Annual*, *45*.

Megwalu, A. (2015, July). [Review of *Endnote Basic*]. *Choice*, *52*, 1812.

Megwalu, A., Miller, C., & Simpson, T. (2015, August 26). York Library Services. York College Adjuncts Workshop, York College, Jamaica, NY.

Megwalu, A. (2015). Teacher Education. http://libguides.york.cuny.edu/c.php?g=240305

Christina Miller (Assistant Professor)
Miller, C. (2016). TRAILS: Tool for Real-time Assessment of Information Literacy Skills. *Charleston Advisor*, 17(3), 43-48.

Miller, C. (2016, February). [Review of the book *Extra life*, by D. Nikitas]. *Voice of Youth Advocates*, *38*, 75.

Miller, C. (2016, February). [Review of the *Locked out* series, by P. Jones]. *Voice of Youth Advocates*, *38*, 60.

Miller, C. (2015, October). [Review of the book *A thousand nights*, by E. K. Johnston]. *Voice of Youth Advocates*, *38*, 73.

Miller, C. (2015, October). [Review of the book *Jillian Cade (fake) paranormal investigator*, by J. Klein]. *Voice of Youth Advocates*, *38*, 73.

Miller, C. (2015, August). [Review of the book *Because you'll never meet me*, by L. Thomas]. *Voice of Youth Advocates*, *38*, 70.

Drobnicki, J., **Miller, C.**, Simpson, T., Skir, H., & Su, D. (2016, May 12). Welcome to the York College Library. Presentation, York College Professor 101, York College, Jamaica, NY.

Megwalu, A., **Miller, C.**, & Simpson, T. (2015, August 26). York Library Services. York College Adjuncts Workshop, York College, Jamaica, NY.

Miller, C. (2015, November 3). Using TRAILS to Assess Students' IL Skills and Foster School-Wide Collaborations and Educational Conversations. New York City School Library System's 26th Annual Fall Conference, Citi Field, Flushing, NY.

Miller, C. (August, 2015-June, 2016). "York College Common Reader Program Library Book Display and Exhibit." York College Library. (Funded by York College Auxiliary Enterprises).

Miller, C. (2016). "Signed by the Author" (featuring signed books from the library's collections). York College Library.

Scott Sheidlower (Associate Professor)
Sheidlower, S. (2016). Love, sex, disability, coming out and John Travolta in New York and Jerusalem: A twenty-year journey. *Graduate Journal of Social Science*, 12(1), 118-124.

Sheidlower, S. (2015, July). [Review of the book *Massive: erotic manga and the men who make it*, edited by C. Kidd, G. Kolbeins, & A. Ishi]. *GLBT Reviews*.

Sheidlower, S. (2015). [Review of the book *Personal archiving: Preserving our digital heritage*, edited by D. T. Hawkins]. *Public Services Quarterly*, 11(3), 195-196.

Sheidlower, S. (2016). [Review of the book *Successfully serving the college bound*, by A. S. Hands]. *Public Services Quarterly*, 12(1), 49-50.

Sheidlower, S. (2016, April-June). [Review of the book *Library security: Better communication, safer facilities*, by S. Albrecht]. *Public Services Quarterly*, 12(2), 140-141.

Todd Simpson (Assistant Professor)
Drobnicki, J., Miller, C., **Simpson, T.**, Skir, H., & Su, D. (2016, May 12). Welcome to the York College Library. Presentation, York College Professor 101, York College, Jamaica, NY.

Megwalu, A., Miller, C., & **Simpson, T.** (2015, August 26). York Library Services. York College Adjuncts Workshop, York College, Jamaica, NY.

Simpson, T. (2015, December 30). Overview of CUNY Academic Works, CUNY's New Institutional Repository. York College Faculty and Staff , York College, Jamaica, NY.

Holly Skir (Substitute Instructor)
Skir, H. (2015, December 1). [Review of the book *So as I was saying ... My somewhat eventful life*, by F. Mankiewicz, & J. Swerdlow]. *Library Journal, 143, 140(20), 110.*

Skir, H. (2016). [Review of the book *A dangerous age*, by K.K. Bensimon]. *Library Journal*, 141(10), 79.

Skir, H. (2016, Spring). Interlibrary loans. *LibWire*, *10*, 7.

Skir, H. (2016, Spring). Conference report. *LibWire*, *10*, 9.

Skir, H. (2016, March 13). Food, glorious food! Food photography and social media. Presentation at the University of Toronto, Mississauga, Canada.

Drobnicki, J., Miller, C., Simpson, T., **Skir, H.**, & Su, D. (2016, May 12). Welcome to the York College Library. Presentation, York College Professor 101, York College, Jamaica, NY.

Skir, H. (2015). Music. http://libguides.york.cuny.edu/c.php?g=194324

Di Su (Professor)
Su, D. (2016). Fundamental concepts in violin studio teaching: Sharing thoughts with new teachers. *American String Teacher*, 66(2), 34-37.

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Anthony Todman (Adjunct Associate Professor)
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XVIII. Library Faculty College/University Service, 2015-2016

Daniel E. Cleary (Assistant Professor)
- York College Faculty Caucus (Secretary)
- Library's Liaison to York's Information Technology
- CUNY Libraries' Serial Committee
- LACUNY Executive Committee

Junli Diao (Substitute Assistant Professor)
- Library Newsletter (Co-editor)
- CUNY Libraries' Cataloging Committee
- LACUNY Cataloging Roundtable

John A. Drobnicki (Professor)
- Library Personnel & Budget Committee
- Library Website Committee
- Library Strategic Planning Committee
- Chair, Search Committee for Science Librarian
- CUNY Libraries' Acquisitions Committee
- Library Faculty Committee of the Delegate Assembly-Resigned from the Committee in December 2015

Njoki-Wa-Kinyatti (Professor)

- Library Personnel & Budget Committee (Chair)
- Library Strategic Planning Committee
- York College Personnel & Budget Committee
- York College Strategic Planning Committee
- Committee on Library and Technology
- Technology Fee Committee
- York College Council of Chairs
- CUNY Libraries' Council of Chief Librarians

Anamika Megwalu (Assistant Professor)

- Library Personnel & Budget Committee
- Library Web Committee (Chair)
- Library Newsletter (Co-Editor)
- York College Curriculum Committee
- Member, Library Strategic Planning Committee
- First Year Reader Program & Meeting of the Minds
- Teacher Education Advisory Committee
- Electronic Resources Advisory Council (ERAC)
- SFX Committee
- LACUNY Inter Library Loan Roundtable
- LACUNY Emerging Technologies Committee
- Math Support for Undergraduates

Christina Miller (Assistant Professor)

- Library Environment & Signage Committee
- Library Department Personnel & Budget Committee
- Search Committee for Science Librarian
- Library Strategic Planning Committee
- Member of Search Committee for Substitute Cataloger
- Library Newsletter (Co-editor)
- Search Committee for Dean of the School of Arts and Sciences
- Committee on Instruction and Professional Development
- LACUNY Public Services Committee

Scott Sheidlower (Associate Professor)

- Library Personnel & Budget Committee
- York College 504C3 Committee
- Chapter Chair- PSC-CUNY, York College Chapter
- York College Straight and Gay Alliance (SAGA) Faculty Advisor
- Pathways Committee
- LACUNY Accessibility Roundtable
- LACUNY Multicultural and Diversity Roundtable
- LACUNY Archival Roundtable
- CUNY Circulation Committee

- CUNY Primary Contact Committee

Todd Simpson (Assistant Professor)
- Library Newsletter (Co-editor)
- Library Environment & Signage Committee
- CUNY Electronic Resources Advisory Council (ERAC)
- CUNY SFX Committee
- LACUNY Executive Committee (Alternate)
- CUNY Libraries Cataloging Committee-(12/16)
- LACUNY Cataloging Roundtable- (12/16
- LACUNY Junior Faculty Research Roundtable

Holly Skir (Substitute Instructor)
- CUNY Interlibrary Loan Committee
- Library Department's contact person for York College Bulletin

Di Su (Professor)
- Library Personnel & Budget Committee
- Library Website Committee
- Library Strategic Planning Committee
- Search Committee for Science Librarian
- York College Outcome Assessment Committee
- Committee on Library Technology
- CUNY Libraries' Information Literacy Advisory Committee (LILAC)

Jahed Sarwar (CLT)
- CUNY Library System Committee
- Continuing and Professional Education of Advisory Board Committee

XIX. Library Goals and Objectives for 2016-2017
Goals accomplished during the academic year (2015-2016):

- The Library's Information Literacy Classroom was updated and expanded
- A partition was installed to separate the quiet study area from the copy machines area
- Library study space was rezoned with new study carrels with power outlets and new lounge chairs
- The Library added eight study rooms
- The Library utilized textbook funds to purchase textbooks and permanent access to additional e-books in Oxford Clinical Psychology and Oxford Medicine Online
- The Library revitalized its print collection through the use of OTPS funds
- The Library subscribed to six additional electronic resources through use of technology fee funds

The Library is committed to continue providing instruction and research services to students and faculty to meet their research needs. Below are specific goals for 2016-2017:

- The Library will continue to collaborate with classroom faculty through its liaison and information literacy programs, with the goal of supporting teaching and learning while making sure faculty and students are informed of the many services and resources that are available

- The Library will utilize technology fee funds to subscribe to additional electronic resources

- The Library will work and collaborate with the Chief Information Officer (Mr. Peter Tighe) to improve and increase use of technology and service delivery by:

  - ❖ Purchasing additional laptops for the Reserve Collection
  - ❖ Introducing additional electronic devices such as E-readers, tablets, and/or iPads for Reserve service.

- The Library will continue to revitalize its circulating and reference collections through the use of high school and OTPS funds.

We will continue to explore ways to improve library services and access to reference databases and other resources as well as strengthening our Information Literacy and liaison programs.