

Rubric for English Composition

SLO	4 Highly proficient	3 Proficient	2 Partially proficient	1 Minimally proficient
Support a thesis with well-reasoned arguments, and communicate persuasively (English rubric)	Has a strong, precise thesis that makes an original claim; identifies thoughtful, even intriguing points of analysis that are well supported by information from sources. All claims and observations made advance the thesis.	Has a strong thesis that makes a claim; identifies points of analysis that are supported by information from sources. Most claims and observations made advance the thesis.	Has a thesis that makes a claim, but it may be too general; identifies some points of analysis that are supported by information from sources. Claims and observations made are not thoroughly connected to the thesis.	Has no thesis or one that describes or observes rather than making a strong claim; identifies only one or two points of analysis that are at best partially supported by information from the sources. Claims and observations are no more than partially connected to the thesis.
SLO	4 Highly proficient	3 Proficient	2 Partially proficient	1 Minimally proficient
Write clearly and coherently	Is written clearly and precisely with appropriate academic formality. There are very few or minor proofreading errors.	Is written clearly with only occasional editing and proofreading errors that do not interfere with reading comprehension.	Is sometimes written clearly. May have some sentence level errors such as fragments, run-ons, etc., or questionable word choices that generally do not interfere with reading comprehension.	Is not consistently written clearly. Has sentence level errors or questionable word choices that interfere with reading comprehension.