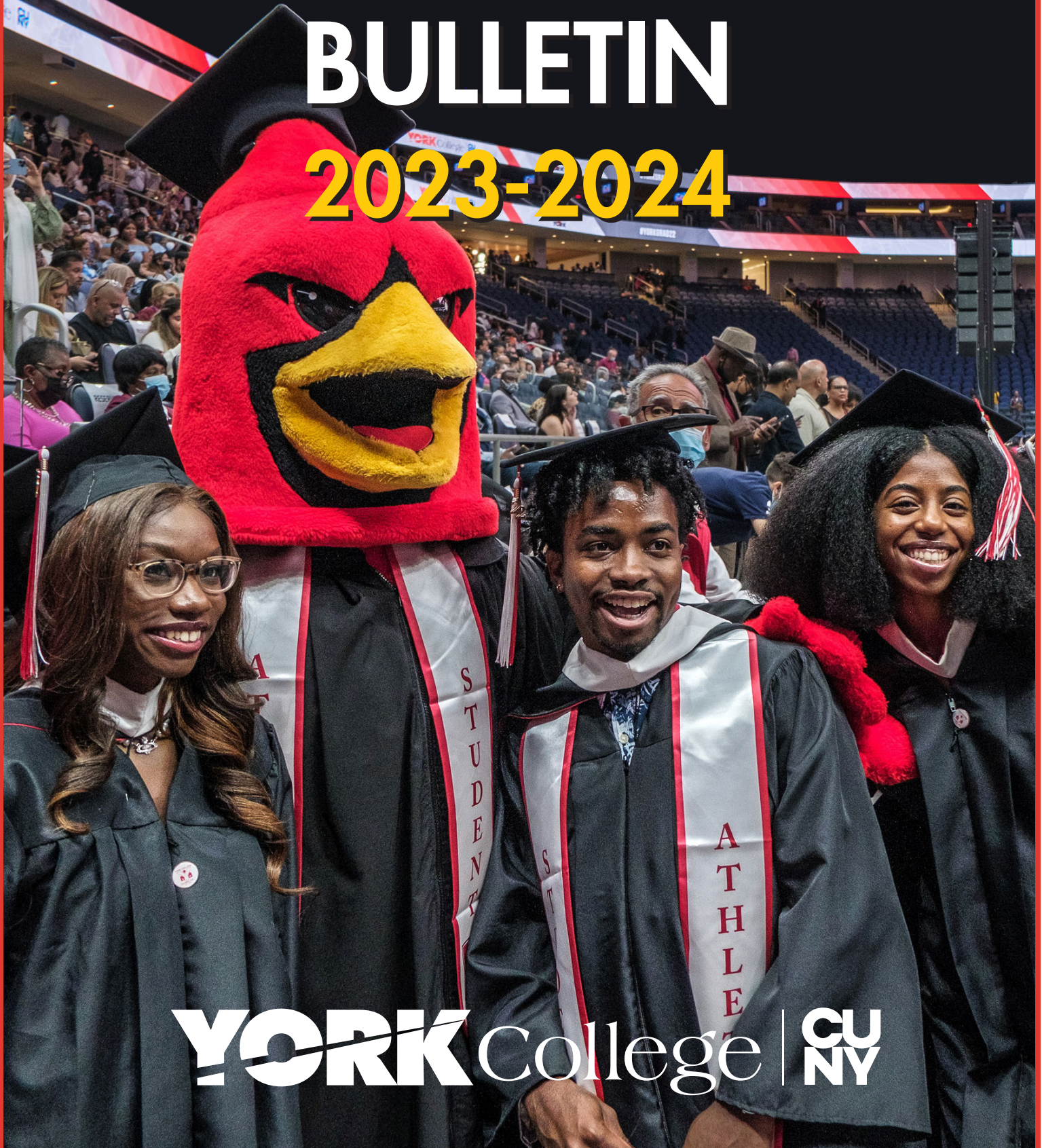


UNDERGRADUATE BULLETIN

2023-2024



YORK College | **CUNY**



York College

2023-2024 Undergraduate (Preview)

York College

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Welcome to York College



Dear Student,

Thank you for choosing York College for this phase of your educational journey! I look forward to seeing your success story unfold. You will find that York College professors are among the best anywhere and will help you achieve your academic goals with insight and encouragement. Please take advantage of every opportunity to learn and grow.

Be assured as well, that we are here to support your success and wellbeing. We ask only that you connect, put forth your best effort and make integrity the hallmark of your time at York College and beyond. We are counting on you to find an academic mentor and indeed, mentors amongst your peers and staff members as well. They will be part of your success strategy.

We understand that by choosing to go to York College, you made a decision that will change your life. Not only will you grow as an individual – but because each of you brings something unique to our campus, we will grow and benefit as a community by having you become part of the York College family.

Some of you will juggle work and school. Some of you will juggle home responsibilities. Some of you will be the first in your family to go to college. Just know that the path you have chosen has been traveled by many before you and our faculty and staff will be with you every step of the way.

The resources we have – from academic support to career counseling – are here for you. You are not alone, because you have not only joined a college – you have joined a community and a family that cares about you and the path you have chosen.

I am so proud to welcome you and to wish you an exciting journey at York College full of joyful learning and new experiences! And, always remember, we are “One York.”

Sincerely,

Berenecea Johnson Eanes, President

Academic Calendar

FALL 2022					
Monday	July 25	Last day for continuing non-matriculated students to apply for matriculation for Fall 2021 semester.			
Monday	August 15	Deadline to upload COVID-19 vaccination documents to CUNYfirst.			
Tuesday - Thursday	August 16 - 24	Students Dropped for COVID-19 Vaccination Non-Compliance.			
Thursday - Friday	August 18 - 19	Registration.			
Monday - Wednesday	August 22 - 24	Registration.			
Wednesday	August 24	Last day to drop course(s) for 100% tuition refund. Last day to file ePermit request.			
Thursday	August 25	First day of classes.			
Thursday - Friday	August 25 - 26	*Late Registration and Program Changes.			

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Monday - Wednesday	August 29 - 31	*Late Registration and Program Changes.			
Wednesday	August 31	*Last day to drop course(s) for 75% tuition refund *Last day to add course(s). Last day to drop WITHOUT a grade of WD. Financial Aid Certification Enrollment Status date.			
Thursday	September 1	Course Withdrawal Drop period begins. A grade of WD is assigned to students who officially drop a course(s). Verification of Enrollment rosters available to faculty.			
Friday - Monday	September 2 - 5	No classes scheduled.			
Monday	September 5	College is closed.			
Wednesday	September 7	Last day to drop course(s) for 50% tuition refund.			
Wednesday	September 14	Last day to drop course(s) for 25% tuition refund. *Course Withdrawal Drop period ends. Last day to drop course(s) WITHOUT a grade of W . Last day to change/declare a Major/Minor to be effective for Fall 2022. Last day to file for Spring 2023 Graduation. Census date – Form-A cutoff. Verification of Enrollment rosters due from faculty.			
Thursday	September 15	WN grades assigned. Course Withdrawal period begins. A grade of W is assigned to students who officially drop course(s). *100% Tuition obligation for course drops.			
Saturday	September 24	WA grades assigned – Immunization non-compliance.			
Monday - Tuesday	September 26-27	No classes scheduled.			
Thursday	September 29	Classes follow Monday schedule.			
Tuesday - Wednesday	October 4 - 5	No classes scheduled Monday			
Monday	October 10	College is closed – No classes scheduled.			
Wednesday - Thursday	October 12 - 20	Midterm Assessment Period.			
Friday	November 4	Last day to apply for Pass/Fail Option. R2T4 60% date for the term.			
Thursday - Sunday	November 24 - 27	College is closed – No classes scheduled.			

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Tuesday	December 13	Last day for classes.			
Wednesday	December 14	Reading Day. Course Withdrawal period ends. Last day to withdraw from course(s) WITH a grade of W without Committee on Academic Policy and Standards approval. Last day for INC grade changes for Spring 2022 and Summer 2022 to be received by the Office of the Registrar. Last day to rescind Pass/Fail Option.			
Thursday - Wednesday	December 15 - 21	Final Examinations.			
Wednesday	December 21	End of Fall 2021 term.			
Friday - Monday	December 23 - 26	College is closed.			
Tuesday	December 27	Final grade submission deadline.			
Friday	December 30	College is closed.			
Sunday	January 1, 2023	Fall 2022 Degree Conferral date. College is closed.			

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*Students may still be liable for tuition.	<i>Date listed above are subject to change without prior notification.</i>	<i>Rev. 7/12/2022</i>
WINTER 2023	DATE	DESCRIPTION
Tuesday	December 20	Deadline to upload proof of COVID-19 vaccination to CUNYfirst.
Wednesday - Monday	December 21 - January 2	Students Dropped for COVID-19 Vaccination Non-Compliance.
Monday	January 2	Last day to drop course(s) for 100% tuition refund. Last day to file ePermit request for Winter Session. College is closed.
Tuesday	January 3	First day of classes. *Late registration and program changes. *Last day to drop course(s) for 50% tuition refund. *Last day to add a course(s). Last day to drop WITHOUT a grade of WD . Financial Aid Certification Enrollment Status date.
Wednesday	January 4	Course Withdrawal Drop period begins. A grade of WD is assigned to students who officially drop a course(s). Verification of Enrollment rosters available to faculty.
Thursday	January 5	*Last day to drop course(s) for 25% tuition refund. *Course Withdrawal Drop period ends. Last day to drop course(s) WITHOUT a grade of W . Verification of Enrollment rosters due from faculty. Census date – Form-A cutoff.
Friday	January 6	*100% Tuition obligation for course drops. WN grades assigned. Course Withdrawal period begins. A grade of W is assigned to students who officially drop a course(s).
Monday	January 16	College is closed – No classes scheduled.
Tuesday	January 17	R2T4 60% date for Winter 2023 session.
Monday	January 23	Last day of classes. Last day to APPLY for or RESCIND Pass/Fail Option. Course Withdrawal period ends. Last day to withdraw from a course(s) WITH a grade of W without Committee on Academic Policy and Standards approval.
Tuesday	January 24	Final Examinations. End of Winter 2022 Session.
Wednesday	January 25	Final grade submission deadline.
Wednesday	February 1	Winter 2023 Degree Conferral date.
*Students may still be liable for tuition.	<i>Dates listed above are subject to change without prior notification.</i>	<i>Revised 10/20/2022</i>
SPRING 2023	DATE	DESCRIPTION
Monday	January 2	Last day for continuing non-matriculated students to apply for matriculation for the Spring 2022 semester.

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SPRING 2023	DATE	DESCRIPTION
Thursday – Friday	January 19 – 20	Registration.
Monday – Tuesday	January 23 – 24	Registration.
Tuesday	January 24	Last day to drop course(s) for 100% tuition refund. Last day to file ePermit request.
Wednesday	January 25	First day of classes.
Wednesday – Tuesday	January 25 – 31	*Late registration and program changes.
Tuesday	January 31	*Last day to drop course(s) for 75% tuition refund. *Last day to add course(s). Last day to drop Without the grade of WD . Financial Aid Certification Enrollment Status date.
Wednesday	February 1	Course Withdrawal Drop period begins. A grade of WD is assigned to students who officially drop a course(s). Verification of Enrollment rosters available to faculty.
Tuesday	February 7	*Last day to drop course(s) for 50% tuition refund.
Sunday – Monday	February 12 - 13	College is closed - No classes scheduled.
Tuesday	February 14	*Last day to drop course(s) for 25% tuition refund. Last day to change/declare a Major/Minor to be effective for Spring 2023 *Course Withdrawal Drop period ends. Last day to drop course(s) WITHOUT a grade of W . Last day to file for Summer 2023 Graduation. Census date – Form-A cutoff. Verification of Enrollment rosters due from faculty.
Wednesday	February 15	*100% Tuition obligation for dropped courses. WN grades assigned. Course Withdrawal period begins. A grade of W assigned to students who officially drop course(s).
Monday	February 20	College closed – No classes scheduled.
Tuesday	February 21	Conversion Day - Classes follow a Monday schedule
Friday	February 24	WA grades assigned – Immunization non-compliance.
Wednesday - Tuesday	Mar 15 - 21	Midterm Assessment Period.
Saturday	April 1	R2T4 60% date for the term.
Wednesday	April 5	Last day to APPLY for Pass/Fail Option.
Wednesday - Thursday	April 5 - 13	Spring Recess – No classes scheduled.
Friday - Saturday	May 12 – 13	Reading Day.

SPRING 2023	DATE	DESCRIPTION
Tuesday	May 16	<p>Last day for classes.</p> <p>Last day for INC grade changes for Fall 2022 and Winter 2023 to be received by the Office of the Registrar.</p> <p>Last day to RESCIND Pass/Fail Option. Course Withdrawal period ends.</p> <p>Last day to withdraw from course(s) WITH a grade of W without Committee on Academic Policy and Standards approval.</p> <p>Last day to file for Fall 2023 Graduation.</p>
Wednesday – Tuesday	May 17 - 23	Final Examinations.
Tuesday	May 23	End of Spring 2023 term.
Friday	May 26	Final grade submission deadline.
Monday	May 29	College is closed.
Thursday	June 1	Spring 2023 Conferral date.
<i>*Students may still be liable for tuition.</i>	<i>Dates listed above are subject to change without prior notification.</i>	<i>Revised 7/12/2022</i>

Mission, Vision and Values

Mission

York College enriches lives and enables students to grow as passionate, engaged learners with the confidence to realize their intellectual and human potential as individuals and global citizens.

Values

Integrity

York College embraces integrity as a central value in all aspects of its engagement including teaching, learning, research and service. Integrity will emerge from committed, continuing and rigorous evaluation of all college policies, procedures and processes.

Diversity

York College values cultivating a climate of acceptance, mutual respect and appreciation of unique differences across the human spectrum.

Intellectual Discovery and Creativity

York College values providing an intellectual environment where students and faculty will take ownership of and responsibility for excelling in academic inquiry, creativity, scholarship, research, interdisciplinary collaboration and professional growth.

Intentional Interactions

York College creates opportunities for productive and creative intentional interactions among the various groups of the college to foster a small college atmosphere.

Self-Reflection and Accountability

Each member of the York Community, on an ongoing basis, will reassess their effectiveness, identify challenges, create a plan to meet the challenges, and improve decision-making and institutional effectiveness.

Civic Engagement

Each member of the York College community assumes personal responsibility and awareness of our respective communities and strives to serve the common good.

Admissions

As one of the senior colleges of the City University of New York, York College participates in centralized application procedures for freshmen, transfer and international students. The application form can be accessed on the CUNY website.

The York College Office of Admissions is located in the Academic Core Building, AC-1B07, 94-20 Guy R. Brewer Blvd., Jamaica, New York 11451. Prospective students and their families are strongly encouraged to visit the campus. Campus tours and information sessions are available by appointment throughout the year, and originate in the Office of Admissions. Please call 718-262-2165 or

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register online. Admission counselors are available to answer questions and to discuss student's educational goals and opportunities at 718-262-2165. Admission information can also be obtained on the Admissions Website.

Freshman Admission

Students who have not attended a college, university, or postsecondary institution, are considered freshmen. Freshman applications must be accompanied by the appropriate application fee and official copies of any documents (i.e. GED/TASC, SAT/ACT and/or TOEFL/ IELTS/PTE scores) that are required to support the student's eligibility for admission. Please note that recent high school graduates (within one year of graduation) are still required to show proof of SAT/ ACT scores.

Admission is based on a variety of factors, and each applicant is considered individually. Freshmen are strongly encouraged to take a college preparatory program in high school that includes courses in English, Mathematics, Laboratory Science, Social Science, Foreign Language and Fine Arts.

All students are subject to City University of New York testing requirements. For details, see the Testing Center website.

An applicant who fails to meet all of the above criteria may still be considered for admission if she or he shows evidence of strong academic preparation, such as exceeding the minimum requirements in college preparatory classes, or strong performance on other assessments of academic skills, such as Regents examinations. More flexible admission is available through the SEEK Program. For information on SEEK requirements consult this bulletin (under SEEK section) or contact 718-262-2300.

Transfer Admission

Applicants who have attended college, university and/ or proprietary school after graduating from high school *or* having received a GED/ TASC, are considered transfer or advanced standing students. This applies whether or not you are seeking transfer credit and/or changing your program of study. An official transcript from each college university and/or proprietary school attended and proof of high school graduation is required of all applicants. Transfer admission is based on a student's overall grade point average (GPA), including courses taken at all institutions attended since graduating high school. For students transferring with fewer than 12 credits, applicants must demonstrate a 2.0 grade point average, passing scores on the CUNY Skills Assessment Test or exemption and qualify based on the high school average, or GED/ TASC score in effect for freshmen at the time of admission. Please note: Recent high school graduates (within one year of graduation) are still required to show proof of SAT/ ACT scores. Students transferring to York College must complete at least 40 credits at York, with at least half of the credits in the major program taken at York. For some programs, students will be required to take additional credits to complete the requirements for the baccalaureate degree. For the Bachelor of Arts degree, at least 90 credits must be in the liberal arts. For the Bachelor of Science degree, at least 60 liberal arts credits are required. An overall minimum "C" average in all college work is required for graduation from York. To apply, please visit CUNY's Website.

Evaluation of Prior College Credits (Transfer Credits)

Transfer credits can only be evaluated for schools that are listed on the student's Admissions application. The official evaluation of all courses taken previously at other accredited institutions is done by the Office of the Registrar in conjunction with the academic departments.

In general, credit is granted for a course, which is considered equivalent to a course at York and for which the student received the grade of "D" or better at a unit of The City University, or "C" or better at any other accredited institution. "Blanket credit" is given for courses, within disciplines available at York, which have no equivalency at York College. Although a student will not receive transfer credit for a "D" grade from a college outside The City University, the student may be exempt from repeating the course if it is prescribed at York College. Transfer students should seek academic advisement and counseling from the appropriate departments prior to registering for their first semester at the college. Students cannot receive credit a second time for a course already completed at another institution. Credits will not be granted from school(s) not listed on the student's Admissions application.

Maximum Credits Accepted

A maximum of 68 credits will be accepted from a two-year college or degree program. A maximum of 80 credits will be accepted from senior colleges. Students who have taken courses at a senior college and two-year college will be able to transfer a maximum of 80 credits.

Registered Nurses Majoring in Community Health Education

An R.N. Certificate recipient with a high school diploma, who meets the admission criteria of the college, maybe granted credit for equivalent courses with grades of "C" or better toward the liberal arts degree in Community Health Education at York. These students should consult the Community Health Education Coordinator.

Special Examinations

Credit will be granted for the following examinations:

- CLEP (College Level Examination Program)
- CPEP (College Proficiency Examination Program)
- USAFI (United States Armed Forces Institute)
- Madison In-house exemption examinations

Credit will be given for the above examinations, which test knowledge in specific subjects rather than general knowledge. Upon a student's request and approval of the departments involved, a student may be granted credits or be exempt from courses by presenting evidence of C or better performance on any of the above college-level examinations. A maximum of 16 credits may be earned in this manner, except nursing majors, who may earn up to 20 credits.

Community Professional Program

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The Community Professional Program was established at York College to enhance the educational opportunities for adult students. College credits are granted in recognition of voluntary work that reflects a variety of quality learning experiences. (Paid experiences may be considered in conjunction with voluntary work.) Each experience must have taken place within the United States and must be verifiable by three people who have knowledge of the student's activities.

A pre-application interview is mandatory at which time the following requirements will be explained in greater detail. Student must have:

- 25 years of age or older
- 3 years of intensive community experience
- completed a minimum of 28 credits at York College
- passed all skills assessment tests
- minimum GPA of 2.50 on all work completed at York College
- completed less than 91 credits

Students are eligible to pursue any degree program offered by the college, and may receive a maximum of 30 credits for their life experiences. These service credits are used only as free electives toward the required 120 credits for the baccalaureate degree and cannot be used to meet liberal arts, general education, or major requirements (see General Education Requirements).

The deadline for submitting an application for the Fall semester is November 30 and for the Spring semester the deadline is April 30. Applications can be obtained in the Advisement Center, Room 2C01.

International Student Admission

For the purposes of admission, an international student is defined as an applicant who currently holds a student (F-1) or exchange visitor (J-1) visa or seeks status upon acceptance to York College. Admission to York College is based upon the academic record and the Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) or (PTE Academic) Pearson Test of English Academic **or Duolingo** scores for those whose primary language is not English. In addition, all academic transcripts must be official and translated into English or they may opt to have their transcripts evaluated by one of the evaluation services listed below:

- Josef Silny and Associates
- Transcript Research

In addition to any other admissions criteria, all students must demonstrate readiness for college-level work in reading, writing, and mathematics prior to enrollment. International students will need to obtain an Immigration Certificate of Eligibility (Form I-20), in order to enter and/ or remain in the U.S. as an F1 student. This requirement applies whether you are a new student, a transfer student from another U.S. university/college/school or a student transferring between CUNY colleges.

For more information about the application process for international students, please contact:

The International Student Advisor

York College
94-20 Guy R. Brewer Blvd.
Jamaica, NY 11451
Telephone: (718) 262-2178
Email: intl@york.cuny.edu

The Percy E. Sutton SEEK Program

The SEEK (Search for Education, Elevation and Knowledge) Program is a higher education opportunity program offered at each of the senior colleges of CUNY. SEEK was created in 1966 when the New York State Legislature enacted a law that mandated the creation of programs providing access and support for New York City residents and that advanced the cause of equality and educational opportunity at CUNY. Today, the university maintains a commitment to admit students under the provisions of this law.

SEEK is an opportunity program for students who are:

1. entering college for the first time
2. in need of financial assistance
3. residents of New York State for at least one year

Students are eligible for ten (10) semesters, plus two (2) summer sessions of financial assistance. Transfer students from College Discovery (CD), Higher Education Opportunity Programs (HEOP) or Educational Opportunity Programs (EOP) are admitted in both the fall and spring. Veterans with up to 18 credits earned during or prior to their military enlistment are also eligible for this program.

The mission of the SEEK Program is to serve students who are educationally under-prepared and economically disadvantaged by providing them with academic, counseling, and financial services.

Academic services include: Selected Pathways courses designated for SEEK students only; SEEK counseling courses; learning skills workshops; one-on-one topic-specific tutoring; and, small group tutoring sessions. Counseling services provide academic, career, and personal counseling services through individual or group workshops. All students are assigned a counselor upon entry into the program. Financial Aid services provide students with vital information concerning the timely completion of all necessary financial aid documentation.

These services assist students in achieving academic success by utilizing dynamic and innovative student-centered approaches to teaching and learning, and by providing supportive services. The SEEK Program is staffed by dedicated faculty and staff who are committed to ensuring that students acquire the skills and economic resources needed to successfully graduate from college. Students in the SEEK Program

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have successfully met the many challenges of academic rigor with distinction. They have added a positive dimension to York College through their involvement in student organizations and college governance committees, and have distinguished themselves with service awards and academic honors.

The SEEK Office is located in Room AC-1C08. The telephone number is (718) 262-2300.

Students may apply for the SEEK Program by filling out the "SEEK/College Discovery" section of the CUNY Freshmen Application, and by putting York College as their first choice. Incoming students must attend and successfully complete the mandatory Pre-Freshmen Summer Program. Furthermore, all students must be deemed economically eligible for SEEK by the SEEK Financial Coordinator before they are officially accepted into the program. The coordinator is located in the Student Financial Services Office in AC-1M08. The telephone number is (718) 262-2230.

To be certified and to receive any financial assistance from the program, students must file a Free Application for Federal Student Aid (FAFSA) and a TAP application. These forms are used to apply for the following types of financial aid:

1. PELL
2. SEEK stipends, books and fees
3. College Work Study
4. Perkins Loans
5. Supplemental Educational Opportunity Grants

Non-Degree Admission

An applicant not wishing to earn a degree may seek admission as a non-degree student and enroll in credit-bearing courses on a space-available basis.

An application for non-degree status can be downloaded online. Applicants who have completed post secondary work should submit the non-degree application and "unofficial" (Registrar issued) transcripts from all post-secondary institutions attended. Under no circumstances will grade reports be accepted.

If an applicant has been academically dismissed from a CUNY college, s/he must remain out of school for at least one semester. Students should review the Standards for Academic Probation and Retention discussed later in this Bulletin. These standards apply to both degree and non-degree students. Freshmen may apply for non-degree status by submitting a copy of the high school transcript and proof of graduation or GED diploma.

Non-degree students are not eligible for financial aid or student loans and are billed at the non-degree tuition rate.

In addition to satisfying the requirements above, applicants educated abroad must submit educational documents with certified English translations and/or official copy of the evaluation done by one of the evaluation services listed below:

- Josef Silny and Associates,
- Transcript Research,

Applications for non-degree (non-matriculated) to degree (matriculation) status are available on the Registrar's website. A student will be considered for matriculation after the completion of six credits with a minimum 2.5 grade point average and passing of all CUNY Assessment Tests (CAT). All students approved for degree status must satisfy the General Education and major degree requirements contained in the college bulletin in effect for the semester the student matriculates. Further information can be obtained at: Non-Degree Admission Application.

Readmission

Students who have not been in attendance at the college for one or more semesters must follow the policies and procedures in the Bulletin that is in effect at the time of their readmission except for the following:

1. Students who have been separated from the college for 2 or more semesters must follow **Pathways General Education** requirements as stipulated in the Bulletin in effect at the time of their readmission.
2. Students who have been separated from the college for 3 or more semesters must follow **Major** requirements as stipulated in the Bulletin in effect at the time of their readmission.

There is a non-refundable readmission fee of \$20.00. If the student has been in attendance at any college other than York, the student must list the college on the readmission application and have an official transcript sent directly from the institution to **Office of the Registrar, Academic Core Building, Room 1H06, York College, Jamaica, NY 11451, Attention: Readmission.**

Students who were dismissed at the end of their last semester in attendance at York College or returning students whose York G.P.A. is below 2.0 must file a petition for readmission with the Committee on Academic Policy and Standards.

This petition must be filed at least two months prior to the semester in which they wish to be readmitted.

If the petition is approved, the student must then file a readmission application form with the Office of the Registrar at least one month before the beginning of the semester for which they wish to be readmitted. An application for readmission may be secured online.

Tuition and Fees

Important Notice of Possible Changes: The City University of New York reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without advance notice.

Payment of Tuition and Fees

Students must be prepared to pay all tuition and fees associated with their registration by the payment due date. The Office of the Bursar will not mail bills. Students may view their bills on CUNYfirst. Once a student registers for classes, that student assumes financial responsibility. If the student chooses not to attend, the student must drop the courses before the first day of classes to avoid any tuition liability. Failure to do so automatically entails a financial obligation on part of the student.

Interest-free tuition payment plans are available through Nelnet during the summer, fall and spring semesters. Students must enroll online through their CUNYfirst accounts. For additional information, Nelnet representatives are available Monday through Friday, 8:00a.m. to 10:00p.m., and Saturday 9:00a.m. to 3:00p.m., at 888-470-6014.

Students may opt to pay their tuition and fees online by using the CUNYfirst ePayment options that include eCheck and eSavings.

Cash, money orders, bank checks, certified checks and personal checks are accepted at the Office of the Bursar service window. Checks and money orders must be made payable to York College and have a current date. Third party, postdated checks, credit and debit cards will not be accepted. Personal checks are not accepted for prior semesters. A student who issues a check or eCheck payment that is either returned by the bank or not processed by the processing company will be liable for tuition and fees, in addition to \$20.00 reprocessing fee. Also, checks will not be accepted for future payments and a negative service indicator will be placed on the student's account. A stop payment on a student's check does not cancel registration. A student must officially withdraw.

If students do not make full payment of their tuition and fees and other college bills, accounts will be turned over to a collection agency six months after the end of the semester. Students will be responsible for all collection costs, in addition to the amount owed to the college. A nonpayment of default judgment against the student's account may be reported to a credit bureau and reflected in his/her credit report. Accounts in collections must be paid directly to the collection agency; the Office of the Bursar cannot collect these debts.

For billing and payment information, refer to the Office of the Bursar's website at www.york.cuny.edu/bursar.

Senior College Tuition

UNDERGRADUATE	NEW YORK STATE RESIDENTS	NON-RESIDENT AND INTERNATIONAL STUDIES
Full-time	\$3,465 per semester	\$620 per credit
Part-time	\$305 per credit	\$620 per credit
Non-Degree	\$445 per credit	\$915 per credit
GRADUATE	NEW YORK STATE RESIDENTS	NON-RESIDENT AND INTERNATIONAL STUDIES
Full-time	\$5,545 per semester	\$855 per credit
Part-time	\$470 per credit	\$855 per credit
Maintenance of Curriculum	\$225 per semester	\$370 per semester
Excellence Fee	\$800 per semester	\$800 per semester
MASTERS IN SOCIAL WORK	NEW YORK STATE RESIDENTS	NON-RESIDENT AND INTERNATIONAL STUDIES
Full-time	\$7,315 per semester	\$1,000 per credit
Excess Hours	\$65 per excess contact hour	\$85 per excess contact hour
Senior Citizen Fee	\$65 per semester or session plus \$15 consolidated service fee and technology fee	-

Tuition and fees set forth in this publication are similarly subject to change by action of the Board of Trustees of The City University of New York at any time. In the event of any increase in the tuition or fees, payments already made will be treated as a partial payment. Notification will be given of the additional amount due and the required date of payment. The University regrets any inconvenience this may cause.

Occupational Therapy Dual Program - Combined BS/MS Program

- Students in combined programs will pay undergraduate tuition rates up to 120 credits, or the number of credits required to earn a baccalaureate degree in that particular program. Any credits taken after that number (120) toward the combined degree are to be paid at the graduate level.
- Students enrolled in the BS/MS degree Occupational Therapy program who have earned greater than 120 credits will be charged graduate tuition. Students identified as undergraduates during the registration process, will be retroactively charged graduate tuition, if upon the completion of courses they are currently taking, they have earned greater than 120 credits.

Senior Citizens

York College

Senior citizens who are New York State residents who are 60 or older may be enrolled in undergraduate courses on a space available basis, without tuition or fee charges except as indicated below, provided they do so on an audit basis. Senior Citizens who audit undergraduate courses will not receive degree credit and grades of "AUD" will be assigned. Senior Citizens will be required to pay a \$65.00 non-instructional charge and a \$15.00 consolidated service fee for the semester, as well as any penalty fees (i.e., late registration, library fines, reprocessing fees, etc.). Senior Citizens who wish to enroll for credit may opt to do so on the same basis as any other degree-credit student. They shall pay the applicable tuition and fees.

Definitions

1. **New York State residents** - A resident student is one who is a United States citizen or a permanent immigrant and who has had his or her principal place of home/ address/ or dwelling in the State of New York for a period of at least twelve consecutive months immediately preceding the first day of classes for the semester with respect to which the residency determination is made, and states his or her intention to permanently live and maintain his or her principal place of home/ address/ or dwelling in New York State. Members of the armed services of the United States stationed in New York State, their spouses, and their dependent children, are considered residents of New York State.
2. **Non-Residents of New York State and Out of Status (Undocumented) students** - Non-residents of NYS and out-of-status (undocumented) students who attend a NYS high school for at least two years and graduated, or obtained a NYS GED diploma, may apply for in-state tuition if they apply to CUNY within five years of receiving their diploma.
3. **Lower Division** - A student who has earned fewer than 60 credits.
4. **Upper Division** - A student who has earned 60 or more credits as of registration. This includes students who have earned a baccalaureate degree.
5. **Full-time** - A student who is enrolled for 12 or more credits or the equivalent.
6. **Part-time** - A student who is enrolled for fewer than 12 credits or the equivalent.

Association, University Student Government and Consolidated Fees

FEE	FULL-TIME	PART-TIME
Association Fee	\$72.15	\$52.15
Consolidated Fee	\$15.00	\$15.00
Technology Fee	\$125.00	\$62.50
University Government Fee	\$1.45	\$1.45
Total Per Semester	\$213.60	\$131.10

Technology Fee

The full-time technology fee of \$125 or the part-time fee of \$62.50 will be added to the bill. The technology fee for the summer session is \$62.50. The technology fee is non-refundable. However, if the following occurs, a refund will be granted:

- The college cancels a course or courses causing the student to drop below full-time;
- The student is incorrectly billed by the college;
- The student officially withdraws prior to the first day of the semester/session.

Materials and Transportation Fees

There may be additional costs and fees associated with identified courses. Courses with a fee attached will be identified in the bulletin with a "\$." Check the List of Course fees for specifics. For more information go to Materials and Transportation Fees, or go to the Course Fees FAQ's webpage.

Readmission Fee

Students who are readmitted to the University after an absence of three consecutive semesters (exclusive of summer session) shall be required to pay a readmission fee of \$20.00. This fee is not refundable.

Special Examination Fee

When a student requests an examination at a time other than the scheduled time, and permission is granted by the College, a Special Examination fee is charged at the rate of \$25.00 for the first examination and \$5.00 for each additional examination.

Late Registration Fee

A charge of \$25.00 is made for registration after the close of the official registration period. This fee is not refundable.

Non-payment Service/Late Payment Fee

Students who are delinquent in paying tuition and fees by the college's established due dates will be required to pay a \$15.00 fee for each missed due date in addition to all other outstanding college obligations.

Returned (NG) Check Processing Fee

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When a student's check is tendered to the college as payment of a liability and the check is not honored by the bank upon which the check is drawn (NG check), the student shall be charged a reprocessing fee. A separate \$20.00 fee will be charged for each check that requires reprocessing. Electronic payments, made online, that are rejected for any reason will also be charged a reprocessing fee. The student will be required to satisfy the obligations, the returned check processing fee and a non-payment service fee of \$15.00 for each due date missed.

If a check or eCheck (electronic payment) is returned for any reason, the student's check writing privileges on campus will be revoked.

Duplicate Diploma Fee

There will be a \$30.00 charge for each duplicate diploma.

Duplicate ID Card

There will be a \$10.00 charge for duplicate IDs.

Transcript Fee

This fee will be waived for transcripts to units of CUNY. Transcript requests must be made online. For further information, visit the Office of the Registrar's webpage at www.york.cuny.edu/registrar.

Developmental Courses Fee

All courses taken by part-time students will be charged on a credit basis except developmental courses which will be charged on an equated hours basis. Courses with excess hours due to laboratory or field work will be charged on a credit basis for part-time students. The tuition charged part-time matriculated students on a per credit basis in any one semester may not exceed the semester rate.

In the following developmental courses where the hours exceed the credits, the equated hours will be used instead of credits to determine full or part-time status and fees:

Course	Financial Aid Hours	Credits	Equated Hours
ESL 145	6	2	6
ESL 150	6	2	6
MATH 102	3	1	3

Refund Policy

The date on which the Change of Program and/or the Withdrawal is **submitted to the College**, through CUNYFirst or the Registrar's Office is considered the withdrawal date, not the last date of attendance in class. It is the official date of the student's withdrawal and will serve as the basis for computing any refund granted to the student. No portion of the Association Fee, University Government Fee, Technology Fee, Consolidated Fee, Special Fees or Penalty Fees are refundable.

Procedures

1. A full refund is available only if an official withdrawal is made before the first scheduled day of classes.
2. Program changes affecting a student's credit load, from full-time to part-time, or reducing one's part-time credit load, may entitle the student to a refund if the change is made within the refund period indicated below.

Refund schedule

See Academic Calendar.

Upon registering for courses, students must pay by the payment due date. Students may change their registration online via their CUNYfirst Self-service Center. To receive a 100% refund of tuition and fees, students must drop all of their courses before the first official day of the semester.

NOTE: Students who take a leave of absence after the first day of classes are liable for tuition and fees in accordance with the above schedule of refunds. Federal and State guidelines for financial aid vary according to the specific type of aid the student is awarded. If a student is awarded financial aid and intends to change their enrollment status, they should contact Student Financial Services regarding their eligibility for financial aid funds.

Special Situations

1. The College cancels the student's registration: If a student is permitted to register and subsequently the College learns that the student is not in good financial standing due to prior liabilities, the registration may be cancelled. The student is not liable for tuition and fees for the semester in which the registration is cancelled.
2. Change in status from full-time student to part-time student: If a full-time student (registered for at least 12 credits) drops a course during the refund period and thus is registered for less than 12 credits, the student's effective tuition is then calculated on a part-time basis. However, the student is also liable for that portion of the full-time tuition which is not refunded in accordance with existing refund procedures (see section on Refund Policy). The student's refund is calculated by subtracting the new part-time tuition amount from the full-time amount and giving him as a refund a percentage of that difference, the percentage depending upon the point of withdrawal.

Change in Status from Full-Time to Part-Time

As an example, the calculation is as follows:	Cost
Tuition paid as full-time student	\$3,465.00
Tuition as part-time student taking 9 credits (\$305x 9)	\$2,745.00
Difference	\$720.00
Assume that 3 credits are dropped within the first week of classes. The student receives a 75% refund of above difference (\$720x75%)	\$540.00
Effective tuition as part time student (Full Time tuition less refund)	\$2925.00

Tuition Waivers

Tuition waivers may be changed or abolished by The City University Trustees without notice, and at all times are subject to budgetary limitations that have been established for The City University of New York.

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Academic Policies

Registration: General Information

Please consult the Office of the Registrar webpage regarding course schedule and registration information. Some courses listed in the Bulletin or CUNYfirst course catalog may not be offered every semester. All eligible students are notified in their CUNYfirst account regarding enrollment for fall, spring semesters and winter, summer sessions. Students are assigned a specific day and time on which to register. Students may not register before their appointed time.

Size of Program / Full-Time Status

The normal number of credits for full-time status is 12. However, 15 credits are recommended so that a student may graduate within 4 years. The maximum number of credits that a student may register for is 18. A student who wishes to register for more than 18 credits must secure written approval in advance of enrollment from the Committee on Academic Policy and Standards. The Committee on Academic Policy and Standards also addresses the number of credits for which a probationary student may register. Students on probation may register for a maximum of 12 credits and/ or; the size of their program may be less than 12 credits in accordance with any conditions stipulated by the Committee on Academic Policy and Standards.

Procedures for Change of Program and Course Withdrawals

Office of the Registrar

- During the first week of classes, a student may withdraw, add or change from one or more course(s) and/or of the same course by logging onto their CUNYfirst account or stopping by the Office of the Registrar during business hours. Any such changes will incur a change fee and/or tuition fees. The program change fee is \$18.00.
- During the second and third weeks of classes, a student may withdraw from a course or courses by logging onto their CUNYfirst account or stopping by the Office of the Registrar during business hours.
- Withdrawals during these first three weeks will not appear on the student's transcript but the student may be liable for tuition.
- **Note:** There is no fee for withdrawals (although students may be liable for tuition); there is an \$18.00 program change fee (and the possibility of additional tuition).

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- A student may withdraw from a course or courses from the fourth through the last day of classes by logging onto their CUNYfirst account or stopping by the Office of the Registrar during business hours. This action will be recorded on the student's record with a grade of "W," in accordance with CUNY's regulations.

Auditing of Courses

Students will be charged **regular tuition and fees** connected to the course, except for senior citizens. Any student seeking to audit a course(s) may secure the form for permission to audit course(s) from the Registrar website. Students must register for the course during the regular registration period, and will be given an "AUD" grade. **This grade is irreversible.** Senior citizens taking a course will incur a separate fee charge for the course.

ePermits and NON-CUNY

A currently enrolled matriculated student may take courses at another accredited institution by filing an ePermit for a CUNY college on their CUNYFirst account.

The Office of the Registrar may grant permission for dual enrollment; however, the request must be processed prior to the registration period for both institutions. York College will not issue or approve retroactive permits. **Each ePermit request is for a single course for a specific term.** Courses taken by epermit must be equivalent to a specific course at Home College (York college) and fulfill a specific degree requirement.

Who is Eligible to Apply for an ePermit?

- Matriculated students currently registered at Home College (York College) .
- Students who have a 2.0 GPA or higher with the exception of ROTC freshmen.
- Students without any stops or negative holds on their records.
- Students with all York College's registration requirements including immunization completed.
- Newly admitted, continuing Macaulay Honors College and CUNY BA students who have advisor approval.

ePermit Requests Will Not Be Approved for

- Non-degree students.
- Newly admitted students prior to completing their first term at Home College (York College) (even if they are a transfer student).
- Courses with no Home College (York College) course equivalent will not be granted.
- Students whose schedules exceed the maximum credit load for each semester or session (credit load= course(s) at Home College (York College) + course(s) on permit).

CUNY ePermit

The CUNY Permit system is currently available on CUNYFirst. Student's interested in applying for an ePermit for the upcoming semesters should visit the ePermit webpage.

Once a CUNY ePermit is approved

A student granted approval to take a course(s) on ePermit will be contacted via e-mail by the Host College with a registration appointment time. Normal registration procedures should then be followed by the student as indicated by the Host institution.

****Note: An ePermit approval only grants permission to take a course at another CUNY institution and does not enroll the student or guarantee a seat in a course.****

Cancellation of an ePermit

If a student enrolls in a course at the approved Host College and decides **NOT** to participate in the course, **it is the student's responsibility** to cancel the course registration at **both Home College (York College) and Host College** by canceling the ePermit request and withdrawing from the course. The student must notify Home College (York College) of the cancellation before classes begin to avoid tuition liability and to prevent any academic consequences. Any student who drops a course at the Host College during the refund or withdrawal period will be held liable for tuition and fees according to the Host College's refund schedule.

Tuition for ePermit

All tuition for an approved ePermit course **must be paid** to the Home College (York College) (additional fees are paid to the Host College.) Students eligible for financial aid are to apply through their Home College (York College) and are **responsible for meeting any credit load requirements.** *Tuition is based on the number of credits for the Host College course. Courses for which material fees are required are paid by the student to the Host College.*

Financial Aid for ePermits

If a student cancels the ePermit or fails to register for the requested course at the Host College for which the student expects to obtain financial aid, *it is the student's responsibility to make certain that the credit load meets financial aid eligibility requirements. Questions concerning financial aid must be addressed to a financial aid counselor at the Home College (York College).*

Grade for ePermits

Courses will be transferred to the Home College (York College) and recorded with the grade assigned by the Host College. The grade will be included in the cumulative GPA. Only letter grades will be accepted for fulfilling General Education/Pathways requirements and Major/Minor requirements. Grades of "P" are not acceptable to fulfill degree requirements except for free electives. The number of credits transferred for

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each course will be equivalent to the value assigned by the Host College and not the Home College (York College).

Non-CUNY Permits

A currently enrolled matriculated undergraduate student who wish to take a course(s) at a non-CUNY institution must complete a Non-CUNY Permit form. The Office of the Registrar may grant permission for dual enrollment; however, the request must be processed prior to the registration period for both institutions. Home College (York College) will not issue or approve retroactive permits. Each permit request is for a single course for a specific term. Courses taken on the permit must be equivalent to a specific course and fulfill a specific degree requirement. Only students in good academic standing will be eligible to apply.

- Students must complete the Non-CUNY Permit form which is available on the Home College (York College) website <https://www.york.cuny.edu/registrar/registrars-form/non-cuny-permit-2.pdf/view>.
- Students must complete the Non-CUNY Permit form which is available on the Home College (York College) website <https://www.york.cuny.edu/registrar/registrars-form/non-cuny-permit-2.pdf/view>. and submit to the Registrar's Office for review.
- The course evaluation section of the Non-CUNY Permit form must be completed and signed by the Department Chairperson for which the course is for.
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- If the Office of the Registrar approves the permit, the form will be signed and stamped with the college seal. A copy of the form will be given to the student for the Host College.
- Students should keep a copy of the Non-CUNY Permit form for their records.
- All tuition and fees must be paid at the Host College.

Permit Requests Will Not Be Approved for

- Non-degree students.
- Newly admitted students prior to completing their first term at Home College (York College) (even if they are a transfer student) *with the exception of ROTC and CUNYBA students*.
- If the course evaluation section of the Non-CUNY Permit form is **NOT** completed and signed by the Department Chairperson for which course(s) is for *with the exception of courses for ROTC students*.
- Students who have completed 60 or more credits who request permits to a Non-CUNY Community College.
- Students whose schedules exceed the maximum credit load for each semester or session (credit load = courses at York + courses on permit).
- Students who have an undeclared Major after completing 60 credits or more. **Note:** Also refer to ePermit section.

Grade for Permit (Non-CUNY Permit)

Only courses for which the student receives a grade of "C" or better will be transferred to the Home College (York College) and recorded on the student's transcript. Grades of "P" are not acceptable. The number of credits transferred for each course will be equivalent to the value assigned by the Host College and **NOT** the Home College (York College).

Note: Courses taken on ePermit designated as Writing Intensive (WI) and/or Pathways will transfer as such to Home College (York College). Courses taken on a Non-CUNY Permit designated as (WI) will **ONLY** be transferred with the (WI) designation if posted as such on the Host College Transcript. If not posted as a (WI) on the transcript the student will have to file an appeal with Committee on Academic Policy and Standards.

Independent Study Courses

Courses offered as Independent Studies are limited to **York College degree students only**. The number of Independent Study credits a student may register for will be limited to three credits in any given semester, with the exception of the Political Science and Psychology programs, where six credits may be taken to satisfy the requirements of an internship.

In special circumstances, permission for a waiver of this limitation may be granted by the department chairperson. Independent Studies courses may only be taken by students in good standing.

Academic Participation in a Course

Students are expected to participate in each class session. An instructor **may at any time** require that a student accounts for non-participation by giving a personal explanation (and, for SEEK students, to their counselor).

Any student who has been excessively absent from participating in a course, and does not present adequate documentation to the instructor, may receive the grade of **WU** (unofficial withdrawal).

Instructors will be required to fill out a Verification of Enrollment (VOE) roster(s) for their course(s) indicating if students have never participated in an academically-related activity or have participated in the course. Any student noted as never participating will receive a grade of WN processed to his/ her record. The WN grade indicates non-participation and is non-punitive.

Note: A student receiving a WN grade may still be liable for tuition and fees. Courses with WN grade will not be counted toward Financial Aid eligibility and may result in loss of aid. However, a student receiving a WN grade may still be liable for tuition and fees.

Declaring of Major/Minor

York College students who have decided on a major, or have decided to change their major/minor, **MUST** Declaration Major/ Minor form with the Office of the Registrar. Students need to be aware that a change of major or minor may have an effect on financial aid eligibility (see the section on Satisfactory Academic Progress).

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Note: Students should be aware that the Major/Minor requirement reflected in the Bulletin at the time of declaration will apply. Deadline for Declaration of Major/Minor form **MUST** be submitted to the Office of the Registrar no later than 21st day after the semester begins including weekends and holidays. Forms received on or after the 22nd day deadline will not be processed. Student will need to reapply the following semester.

University policy is that matriculated students who have earned **60 credits** or more must declare a major in a baccalaureate degree program. This policy has been established to facilitate completion of a student's degree within a timely manner. The Office of the Registrar will place a hold on the student's record which will prevent the enrollment of classes until a major is declared. A major form can be obtained on our web page <https://www.york.cuny.edu/registrar/registrars-form/declaration-major-minor/view>.

Applying for (in state) Resident Tuition Rate

Applications for change of status from non-resident to resident tuition rate are available through the Office of the Registrar. All required documentation is to be submitted on or before the last day of finals in the semester for which resident tuition is being sought.

Students need to be aware that a change of major or minor may have an effect on financial aid eligibility (see the section on Satisfactory Academic Progress).

All incoming students must apply for resident tuition rate through the Office of Admissions.

Non-Degree to Degree

Non-Degree undergraduate students who complete six (6) or more credits at York College, with an overall grade point average of 2.50 or better, may file for Degree status through the *Office of the Registrar*.

Second Degree

All applicants who are applying for a second degree follow the same application procedures as transfer students. Students who have earned a baccalaureate degree from York College, and wish to be accepted for a second baccalaureate degree must apply to the office of Admissions to complete a second degree application. If accepted, the student must complete a minimum of 40 credits at York College in order to earn a second degree.

At least 75% of the course requirements of the major program of the second degree must be completed at York.

General Education Requirements

Transfer Students

Students with an A.A. or A.S. degree are exempt from the Pathways Common Core and lower division WI requirements, but **are required to complete the six credits** Pathways College Option requirement. Students with a Bachelor's degree **are exempt** from all Pathways and lower division WI requirements, including the College Option requirement.

Note: Certain professional programs may still require Pathways courses in their pre-major/minor curriculum. All students are required to complete an upper level division WI course within each declared major.

For some programs, students will be required to take more than the difference between the advanced credit granted and the required 120 credits to complete the requirements for the baccalaureate degree.

Grading Policy

In course(s) which carry college credit(s) (with the exceptions indicated) the student is assigned a final grade (unless the student has permission to take the course(s) on a pass/fail basis). The table below indicates the index and the numerical values for assigning grades and computing Grade Point Averages (GPA). Assigned grades (A+ through F and W, WU), once assigned, stand as final evaluations. An assigned grade may not be changed later by additional assignments, retesting, or auditing a class.

GRADE	INDEX VALUE	NUMERICAL VALUE
A+	4.0	97.0-100
A	4.0	93.0-96.9
A-	3.7	90.0-92.9
B+	3.3	87.0-89.9
B	3.0	83.0-86.9
B-	2.7	80.0-82.9
C+	2.3	77.0-79.9
C	2.0	73.0-76.9
C-	1.7	70.0-72.9
D+	1.3	67.0-69.9
D	1.0	60.0-66.9
F, FIN	0.0	0-59
PEN	-	-
AUD, NC, P, R, W, WA, WD , WN and WU	-	-

Dean's List

At the end of each Fall and Spring semester, students with excellent academic records are recognized with the Dean's List notation on the student transcript. The criteria for inclusion is established as follows:

1. 3.5 GPA.
2. Full-time status is defined as 12 graded credits per academic semester.
3. A bonafide part-time status is defined as 12 graded credits in an academic year (September to May).
4. Computation of Dean's List nominees will be based on:
 - o The grades of A+ through F.
 - o Grades of INC, NC, R and WU are calculated as F grades for Dean's List.
 - o Grades of PEN, W, WA, WN, AUD, WD, WU and Z are excluded from calculations.
 - o Eligibility will be calculated when all grades have been processed by the Office of the Registrar, Retroactive Dean's List is not awarded should a student receive a grade change after the fact.

Computation of Grade Point Average (GPA)

The scholastic index (GPA) is calculated by multiplying the total number of credits earned by the index values of the grades and dividing the sum by the total number of credits attempted, including courses failed. For the purpose of computing academic index neither the credits nor the grades of AUD, NC, R, W, WA, WD, WN or P and are counted, while FIN is counted as a failures and attempted credits. An overall C (2.0) average is required for graduation, in addition to an overall C average in the major discipline for most majors. Please consult individual major program descriptions for details.

Example A: Sample Calculation of GPA

GRADE	INDEX VALUE	TOTAL CREDITS EARNED FOR EACH LETTER GRADE	TOTAL QUALITY POINTS (QP) EARNED PER GRADE
A+	4.0	3	12.0
A	4.0	6	24.0
A-	3.7	6	22.2
B+	3.3	12	39.6
B	3.0	10	30.0
B-	2.7	15	40.5
C+	2.3	8	18.4
C	2.0	15	30.0
C-	1.7	3	5.1
D+	1.3	2	2.6
D	1.0	6	6.0
F, FIN,	0.0	3	0.0
Totals		89	230.4

230.4 Total QP's divided by 89 total credits attempted with grades = 2.588 GPA

When calculating GPA, the GPA is not rounded up. The GPA is truncated after the one-thousandth decimal point.

Passing Grades

Passing grades range from A+ to D and P. The C-, D+, D and P grades are not considered a passing grade in certain programs. Please consult individual Major Program descriptions for details. P is a passing grade, but it does not affect the student's scholastic index, and is **NOT** accepted by of major programs. *Please consult individual Major Program descriptions for details.*

Failing Grades

Failing grades are F and FIN. These grades are calculated in the student's scholastic index. Failing grades **are not removed** from the student's record due to a subsequent successful completion of the course.

Effective September 1, 1990, in accordance with the resolution passed by the Board of Trustees of CUNY, an undergraduate student who earns an academic or administrative failing grade, at York College, that is computed in the cumulative GPA may retake the course, at York College, and upon successful completion of the course with a grade of C or better have the failing grade no longer computed into the GPA. This resolution applies to grades of C or better received for courses retaken in the Fall 1990 semester and thereafter.

The **maximum number of failing credits** that can legally be excluded from the computation of a student's GPA is limited to 16 for the duration of the student's undergraduate enrollment in CUNY. If a student transfers from one institution of CUNY to another, the number of failing credits replaced in the previous college(s) will be subtracted from the 16 to determine how many failing credits may be replaced during the subsequent enrollment. In order for a grade of C or better to replace a failing grade in the calculations of the cumulative GPA, repetition of the course must take place at the same institution of CUNY where the failing grade was originally received. If a student received two or more F's for the same course and subsequently earns a C or better, the initial F's will, subject to the 16-credit limit, not be included in the student's cumulative GPA, and the total number of credits of F not calculated in the GPA will be charged against the 16-credit limit.

Failing grades may not be partially deleted from the GPAs. So, for example, if a student has used 14 of the 16-credit limit, a grade of C or better only in a retaken 2 credit or two 1-credit courses may have the F grade deleted from the calculation of the GPA. A grade of C or better in a three or more credit course will not be eligible for this rule. If a student does NOT wish to have a failing grade deleted from the cumulative GPA, they must inform the Office of the Registrar in writing any time after the second enrollment in the course. The student must be enrolled at the college when the request is made. The GPA calculated on the basis of this CUNY policy is to be used only for the purposes of retention at and eligibility for graduation from the College, including admission to and continuance in a major or concentration. All failing grades will be considered in the calculations for any honors.

AUD - Auditing

The AUD grade is assigned when a student or senior citizen registers for a course just to observe. Enrolling in a course on an audit basis gives the student the right to attend and participate (but is not required to do the coursework) in all aspects of the course without receiving credit for the course. The course **will not** count toward any degree or certificate program.

INC - Incomplete

A grade of "INC" indicating incomplete coursework may **ONLY be** assigned by an instructor after consultation with a student who, because of extenuating circumstances, has not taken the final examination and/ or completed the coursework, and there is a reasonable expectation that the student can successfully complete the requirements of the course. *The INC grade is assigned at the discretion of the instructor.* The student has up to 10 weeks in the subsequent semester to complete the work and have the grade resolved even if a student is not registered in the subsequent semester. Grade changes resolving INC grades must be received by the Office of the Registrar by the tenth week of classes of

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the subsequent semester. (See Academic Calendar for the exact due date.) Example: an INC given to a student in the Fall semester must be resolved before the 10th week of the following Spring semester. Grades received after the deadline will not be processed unless the student has obtained approval from the Committee on Academic Policy and Standards (CAPS).

The grade of INC is not considered in computing the academic index. However, if a grade change is not received by the Office of the Registrar within the ten-week time frame, the grade of INC is changed to FIN (can only be changed by appealing through CAPS). This grade is considered an F grade when computing the academic index. When compiling the Dean's List, INC grades are calculated as F. Students who are up for graduation **CANNOT** graduate until the INC is resolved or covered into a FIN.

F - Failing

A grade of "F" is assigned to students who completed the course and failed in meeting the requirements for the course as evaluated by the instructor. (in the *judgment* of the instructor, does not deserve college credit). This grade is calculated in the GPA as **0 and gives no credit**.

FIN - Incomplete Changed to F

A grade of "FIN" indicates a student's failure to complete coursework by not resolving an INC grade. Undergraduate students who receive an INC grade at the end of any semester must complete all outstanding course work **by the tenth week of the next subsequent semester**. The Office of the Registrar will convert all INC grades to FIN if the INC is not resolved.

A FIN grade **counts as an F** in computing the GPA.

PEN - Pending

The "PEN" grade is a temporary grade assigned to a student and used to facilitate the implementation of the procedures for imposition of sanctions related to academic integrity. The PEN grade must be resolved to letter grade by the end of the semester following the semester in which the course was taken.

P/NC - Pass/ No Credit

Effective Fall 2017 semester, York College will only use the NC grade to indicate no credit in Student Development 101-105 courses. It will no longer be submitted for failing grades in any other courses. These grades are not considered in computing the academic index.

Note: The P/NC deadline will not be extended.

Failure in the course or missing the deadline to select the Pass /Fail option **WILL NOT** be considered grounds for an appeal.

P/F - Pass/Fail

A student must have a 2.0 cumulative grade point average (GPA) or better at York College; must not be currently on academic probation and must be at least a lower Sophomore (30 credits completed). A student may not select Pass/Fail option for a course needed to fulfill General Education, Pathways and/ or Major or Minor requirements. Graduate level courses are not eligible for a Pass/Fail option. A student may not exceed six (6) courses on a Pass/Fail basis. Only one (1) course may be taken on a Pass/Fail basis per semester.

W - Withdrawal

This grade is given to a student in any course from which they officially withdraw prior to a penalty (not including tuition), indicating that the withdrawal was without prejudice. A "W" grade will **NOT** appear on the student's record (Official transcript) if dropped within the 1st 3 weeks of classes (does not apply to summer and winter classes). A student may withdraw from a course (s) by logging into their CUNYfirst account or stop by the Office of the Registrar during business hours.

WA - Administrative Withdrawal

The WA grade indicates an administrative withdrawal. It is a non-punitive grade assigned to students who were administratively suspended from class(es). It has no index value and is not considered when calculating the GPA.

WD - Withdrawal/Drop

This is a non-punitive grade assigned when a student drops a class after the financial aid certification date during the program adjustment period or refund period. The student **must have participated in at least one class session**.

Never Participated

The "WN" is a grade assigned to students who never participated the course and did not officially withdraw.

WU -Withdrew Unofficially

The "WU" grade indicates a student participated in at least one academically related activity and did not official withdraw. When a student does not officially withdraw from a course and fails to complete the course requirements, the instructor assigns the "WU" grade on the final grade roster.

Repeated Courses

Credit is not granted for repeated courses that have been passed. However, grades in repeated courses are calculated in the student's index GPA. It should be noted that a student may audit a course as described in the procedure for auditing of courses previously indicated.

Warning: Students should be aware that other colleges and universities, as well as other institutions and agencies, may evaluate grades of P as C or D, and grades of NC as F. This may significantly lower a student's GPA.

Make-Up Examination(s)

Make-up examinations are final examinations taken at a time other than the formally scheduled time. Only students with a bonafide reason to take a make-up examination will be permitted to do so. Such permission may be granted only by the department chairperson or representative, and not by the instructor.

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A student who missed the final examination and has received permission to take a "make-up final" must do so within one semester even if not enrolled, but early enough to enable the instructor to submit a grade by the last day of classes.

There is a \$15.00 fee for the first examination, \$5.00 for each additional examination.

Cumulative Point Value (CPV) and Academic Deficits

To determine the cumulative point value or deviation value the grade C is used as the reference grade. The Cumulative Point Value is calculated similarly to the Grade Point Average, but using the values A+ = +2, A = +2, A- = +1.7, B+ = +1.3, B = +1, B- = +0.7, C+ = +0.3, C = 0, C- = -0.3, D+ = -0.7, D = -1, and Fand FIN = -2.

Each student must have a Cumulative Point Value of 0 or greater to remain in Good Academic Standing. A student with a negative Cumulative Point Value is said to have an Academic Deficit and may be placed on Academic Probation.

Academic Probation and Retention

All students, regardless if they are matriculate or non-matriculate, who at the end of the Spring or Fall semester do not meet the retention standards of 2.0 or above (based on their cumulative GPA) will be placed on probation at the end of the semester.

CREDITS ATTEMPTED	Minimum Cumulative GPA (Index)
0 - 12	1.50
13 - 24	1.75
25+	2.00

For transfer students, the number of college credits attempted (including those attempted at other colleges), but the index required for retention purposes is the index achieved only at York College. Grades earned in the Summer and/ or Winter session(s) and grade changes during the semester do not immediately affect probationary status, which is reassessed only at the end of the Spring and Fall semesters. A student who is on probation (has a negative service indicator placed on their record) (will have a probation indicator added to their record, by the Counseling Center. The probation indicator prevents the student from registering for class(es) until the student reaches out to the Counseling Center. The student is not be permitted to register for more than twelve (12) credits . The probation indicator will remain in effect for future registration(s) until the cumulative GPA is raised to 2.0 or better.

Example A: A student who enters York College as a freshman in their first Fall semester with no credits transferred must achieve a minimum GPA of 1.5 on the first 12 credits attempted. If the student earns a lower GPA, the student will be placed on probation for the following Spring semester. If the student attempts 12 credits the following Spring semester, the student must have a cumulative GPA of 1.75 on the total of 24 credits attempted. If this GPA is not achieved, the student will be dismissed for academic reasons.

Example B: A student entering York College as a sophomore, transferring 24 or more credits from another college, who registers for 12 credits in their first Fall semester at York College, must achieve a GPA of 2.00 for the 12 credits because the total number of college credits attempted at York College and the previous college(s) total more than 24. If this student achieves less than a 2.00 **cumulative GPA**, the student will be placed on probation for the following Spring semester and must have a semester GPA of 2.01 index or better by the end of the following Spring semester or the student will be dismissed..

If a student is placed on probation they will be notified in writing by the Office of the Registrar and the Committee on Academic Policy and Standards (CAPS). Students on probation may only enroll for a maximum of 12 credits or the equivalent. A student whose program includes developmental courses may register for a maximum of 19 hours of course work. Although students may register for as many as 12 credits/19 hours, they are advised to take fewer credits.

The academic probation status remains on a student's record for the entire semester(s) until the student reaches the cumulative GPA of 2.00 or better. In addition, the student must achieve a term GPA of 2.01 each semester. If the student does not achieve a term GPA of 2.01 and the cumulative GPA is below 2.00 at the end of the Spring semester, the student will be dismissed. If not achieved by the following Spring semester the student is dismissed. Change of grades will only affect a student's GPA at the end of the semester in which the change of grade is posted. The probationary status will not be removed during the term due to a grade change.

For example: If a change of grade is submitted mid-semester resulting in the student's GPA being raised to the required cumulative 2.00 GPA, the probation status will remain on the student's record until the end of the next spring semester. **Conversely**, if the change of grade results in the student's GPA dropping below the required cumulative 2.00 GPA, the student will not be placed on probation until the end of that semester. Grades earned during the Summer and/or Winter session(s) will not affect a students' probation status.

Once a student is placed on probation and the student does not achieve the required term GPA of 2.01 by the end of the following Spring semester, the Office of the Registrar and Committee on Academic Policy and Standards (CAPS) will notify the student in writing that they have been dismissed for academic reasons after failing to meet the minimum retention standard while on probation.

A student **will not** be dismissed without being placed on probation for a minimum of one semester. The retention standards apply to all students regardless of whether they are matriculated or non-matriculated status.

Note: Professional programs **may have** additional retention and progression requirements.

A student who has been academically dismissed is separated from the York College and may not enroll for any credit-bearing course(s). The student may submit a petition to CAPS indicating the basis for consideration for readmission. The student will be notified by CAPS in writing of the decision. If the petition is approved, the student will be permitted to register for course(s) according to specific academic standards

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stipulated by CAPS.

Note: York College **adheres to readmission deadlines**. Students are encouraged to contact the Office of the Registrar regarding the deadline for filing an application.

Committee on Academic Policy and Standards (CAPS)

This standing committee of the York College Senate is charged to:

- review and recommend policies relating to the academic standards of the College, as well as the procedures for their implementation,
- hear and decide upon petitions and appeals of students deviating from established policy,
- recommend policy for the admission of students admitted through the University Admission Policy Committee,
- recommend policy for the admission of students to York College, and
- receive and review recommendations of policy addressing admission to professional programs.

CAPS has a membership of twelve, including students, faculty and administrators. Petition categories include:

- Appeal of Denial
- Appeal of Dismissal
- Excess Credit Allowance
- Extension of an Incomplete (INC) Grade
- Grade Appeal
- Grade Change
- Readmission
- Retroactive Leave of Absence
- Retroactive Withdrawal
- Retroactive Pass/Fail
- Waiver of Degree Requirements
- Other

All petitions must include a typewritten personal statement describing in detail the relief requested. The student must provide supporting documentation for all petitions. No petition will be accepted or acted upon after a student has been certified for graduation. There is a two-year limitation on petitions to retroactively change a transcript entry. If a student is separated from the College for four consecutive academic (Fall/Spring) semesters, the student must file the petition in the semester he/she is reinstated.

Appeal of Denial

A student may request reconsideration of a previously denied petition. The Appeal of Denial is the final level of review. An Appeal of Denial petition must be accompanied by additional documentation, including a typed personal statement; documentation of extenuating circumstances; and any other information not provided for the initial petition. Appeal of Denial petitions must be acted upon prior to the expiration of the two-year limitation for the previously denied petition.

Appeal of Dismissal

A student who has been dismissed for academic reasons may petition to be reinstated for the subsequent academic semester. A student may appeal a maximum of three dismissals; further appeals will not be considered. A student who is academically dismissed and has been separated from the college for one or more academic semesters must instead petition for Readmission.

Excess Credit Allowance

For students in good academic standing, the maximum number of credits for the Fall and Spring Semesters is 18; for the Winter Session, 6; for Summer Session I and Extended Summer Session, 6; for Summer Session II, 6. A student may petition for an excess credit allowance to exceed these limits. To be eligible for excess credit allowance, a student must have a minimum of a Grade Point Average (GPA) of 3.0 or better at York College, and have no outstanding Incomplete (INC) grades.

Extension of Incomplete (INC) Grade

A student may petition to extend the deadline to complete work for courses in which an INC grade has been assigned. The student must submit documentation of the extenuating circumstance that is preventing completion of the coursework by the published deadline. Written instructor and/or department support must be attached to the petition.

Grade Appeal

A student may appeal a grade to the Committee on Academic Policy and Standards within the first six weeks of the academic semester after receiving the grade.

Prior to submitting a petition appealing a grade, a student must attempt to resolve the issue by consulting with the instructor and the department chair for the course in question. If the issue is not resolved after consultation, a petition may be filed. In the Grade Appeal, the student must provide evidence that the instructor deviated from the published grading criteria and syllabus for the course. In addition, instructor and department chair input will be solicited by CAPS if not provided in the petition.

Decisions on grade appeals are advisory in nature, and decisions in the student's favor will be delivered to the student, the instructor, the department chair and the Office of Academic Affairs. A successful grade appeal indicates only that the student has submitted sufficient evidence to show that the instructor deviated from the [MH1] course syllabus and the published grading criteria and/or that evidence of bias in grading exists, and that a grade change may be warranted. CAPS does not have the authority to require that the decision of the grade appeal be reflected on the student's transcript.

Grade Change

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The Committee on Academic Policy and Standards reviews the following categories of Grade Changes:

- Incomplete to final grade changes submitted after the tenth week deadline of the subsequent semester,
- Any other grade change that is past the one year deadline.

Except for assigned INC grades, grading may only be based on work done during the semester the course was taken. There is a two-year limitation on appeals for retroactive change of transcript entry. Grades cannot be altered once a student has been certified for graduation. Petitions for late grade changes must be accompanied by the official change of grade form, along with documentation from the instructor as to the reasons for the delay in correcting the grade.

Readmission

Students must file for readmission if they have been separated from the college for at least one academic semester and has a GPA of less than 2.0. Students with less than a cumulative GPA of 2.0 must receive CAPS approval prior to filing for readmission. To apply for readmission, the student must have passed the reading, writing and mathematics skills tests prior to filing for readmission.

Retroactive Leave of Absence

A student may petition for a Retroactive Leave of Absence from a particular semester. The student must request to withdraw from all courses in that semester.

Retroactive Withdrawal

A student may petition to change grades of FIN or INC to W, or to assign a grade of W in a course during the current semester for which the tenth-week deadline has passed. The academic department must certify the student's last date of class attendance, and the student must provide evidence of the extenuating circumstance that prevented official withdrawal by the deadline.

Retroactive Pass/Fail

A student may petition to elect a pass/fail option after the 10-week deadline, or to rescind a pass/fail option after the last day of classes for a particular semester. The student must submit supporting documentation of an exceptional circumstance causing the missed deadline.

Waiver of Degree Requirements

A student may petition for any of the following deviations from published degree requirements:

- Waiver of the college residency requirement.
- Waiver of the major residency requirement.
- Waiver of a General Education requirement.
- Substitution of a course to satisfy a General Education requirement.

Petitions must include documentation of the exceptional circumstances that prevent the student from satisfying the published requirements. Petitions must also include evidence of support for the deviation from the relevant academic department. Substitutions of major and minor program requirements are provided by academic department certification to the Office of the Registrar, not by petition through CAPS.

Other

In addition to the previously described petition types, consideration of other types of policy waivers may be referred to CAPS by other units of the College. The same standards for supporting documentation and review will be applied to these petitions as to the previously defined petition categories.

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Financial Aid

The Financial Aid Office at York College provides instruction on the processes for applying, securing and maintaining eligibility for financial resources to meet educational costs, and ensures that every student is treated with the highest degree of professionalism, confidentiality, honesty and integrity. The Financial Aid Office is located in the Academic Core Building, room 1M08.

Virtual Financial Aid Office

During the pandemic the Office of Financial Aid has been operating a Virtual Financial Aid Office to assist students with inquiries in a similar manner to a physical visit. Please check the website for hours and instructions for how to access the Virtual Financial Aid Office. We have also established a secure portal on our website where all documents should be loaded. Our finaid email continues to be available to you as well as our remote office phones.

The Cost of Education

The cost of education is an important consideration when deciding which educational program is best suited to your goals and aspirations. The following information should be of assistance to you in calculating the costs related to attending York College. By performing some basic calculations, you can develop your own student budget. Generally, a student budget consists of the direct educational costs of tuition, fees, books and supplies, as well as those costs which are incurred by virtue of attendance, such as transportation and lunch. Students who are not living with their parents also need to take into consideration housing costs, and those with young children need to include childcare expenses.

Developing a Budget

The following are the most recent CUNY guidelines used for establishing the total cost of education for financial aid purposes. The amounts vary according to whether a student is living with parents or living away from home. Students should be aware that these are minimal figures, and that actual costs especially for housing, may be higher. These figures are based on an academic year of nine months.

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2020 - 2021 Nine Month Budget

STUDENTS LIVING AT HOME	STUDENTS LIVING AWAY FROM HOME
See Tuition and Fees	See Tuition and Fees
Books and Supplies \$1,364	Books and Supplies \$1,364
Transportation \$1,122	Transportation \$1,122
Lunch \$1,360	Lunch \$1,360
Personal Expenses \$1,776	Personal Expenses \$4,641
Room and Board at home \$4,750	Housing \$13,905
Loan Fees \$58	Loan Fees \$58
-	Food at Home \$2,292
Total Variable Costs (+ Tuition/Fees) \$10,340	Total Variable Costs (+ Tuition/Fees) 22,373

Budget Adjustments

Child Care: Students who have dependent children under 13 years of age will be eligible for a budget allowance of up to \$6,120 if they are not receiving free daycare or funds from HRA.

Disabled/Handicapped: Students who can document additional expenses as a result of a disability and are not sponsored by the Office of Vocational Rehabilitation (OVR) and the Commission for the Blind and Visually Handicapped, can receive a budget adjustment.

Financial Aid

Financial Aid provides assistance to students in securing resources to pay for the costs of college. Eligibility for most assistance is based upon demonstrated financial need. Financial need considers the average cost of attending college and an expected family contribution using a formula established by the U.S. Congress. Your expected family contribution is determined by filing a Free Application for Federal Student Aid (FAFSA). When you apply for financial aid using the FAFSA, you are actually applying to several different aid programs. Financial Aid assists students in the application process and matches fund sources to students based on eligibility requirements. Updated information is maintained on the Financial Aid website.

Applying for Financial Aid

To apply, students are required to file the Free Application for Federal Student Aid (FAFSA), which is online at <https://studentaid.gov/h/apply-for-aid/fafsa>. When you file the FAFSA on the Web, you will be directed to a TAP application used to apply for state aid. To expedite the application, you and your parents should request a Federal Student Aid ID (FSA ID). An FSA ID or Federal Student Aid ID is comprised of a username and password.

The FSA ID is an electronic signature, used to sign the Free Application for Federal Student Aid (FAFSA), loan promissory notes and other legal documents. Students and parents must have a legal or an official Social Security Number to create a FSA ID. In case the student's parents do not have a valid Social Security Number, the student must print the FAFSA signature page for parents to physically sign before mailing it to the U.S. Department of Education for processing.

The York College federal code is 004759 and the state code is 1418.

Transfer Students

Students transferring to York should ensure that York College is listed on their application for federal and state aid. You can add the York College Federal Code (004759) at <https://studentaid.gov/h/apply-for-aid/fafsa>. The York College TAP school code is 1418. Students' state applications may be checked and updated at www.hesc.ny.gov.

New York State Programs

Tuition Assistance Program (TAP)

The New York State Tuition Assistance Program helps eligible New York residents attending in-state post-secondary institutions pay for tuition. Depending on the academic year in which the student began study, annual TAP awards range from \$500 to \$5,665.

To be eligible for TAP, a student must:

- Be a United States citizen or eligible non-citizen.
- Be a legal resident of New York State.
- Study full-time (at least 12 credits per semester applicable toward your degree program).
- Have graduated from a U.S. high school, or have a GED, or have passed a federally-approved "Ability to Benefit" test as defined by the Commissioner of the State Education Department.
- Be matriculated in an approved program of study and be in good academic standing.
- Have declared a major no later than 30 days from end of add/drop period in the first term of your junior year.
- Meet good academic standing requirement.
- Not be in default on any State or Federal made student loan.
- Meet income eligibility limitations.

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Effective fall 1998, disabled students who meet the definition in the 1990 Federal Americans with Disabilities Act may receive TAP while attending less than full-time. Please check with Financial Aid, room 1M08, for updated information.

What are the income limits?

- Dependent undergraduate students or independent students who are married and have tax dependents - \$80,000 NYS net taxable income.
- Independent undergraduate students who are married and have no other tax dependents - \$40,000 NYS net taxable income.
- Single independent undergraduate students with no taxable dependents - \$10,000 NYS net taxable income.

What determines the award amount?

- Academic year in which first payment of TAP or any state award is received.
- Combined family NYS net taxable income.
- Financial status (dependent or independent).
- Other family members enrolled in college.
- The final filing deadline for TAP is June 30 of the academic year for which aid is sought.

Part-Time TAP (PTAP)

New York State Education Law was amended in 2006 to create a Part-Time Tuition Assistance Program for New York State students. To be eligible for part-time TAP, students must have been freshmen in the 2006-2007 academic year or thereafter, have earned 12 credits or more in each of two consecutive semesters, prior to dropping to part-time (6-11 credits) and maintain a "C" average. Part-Time TAP allows for a partial TAP payment for students taking 6-11 credits.

To be eligible for PTAP, a student must:

- Be a United States citizen or eligible non-citizen.
- Be a legal resident of New York State.
- Have graduated from high school in the United States, or earned a GED, or passed a federally approved "Ability to Benefit" test as defined by the Commissioner of the State Education Department.
- Be matriculated in an approved program of study and be in good academic standing.
- Have declared a major no later than 30 days from end of add/drop period in the first term of your junior year.
- Meet good academic standing requirements.
- Be taking 6 but fewer than 12 credits per semester.
- Not be in default on any State or Federal student loan.
- Meet income eligibility limitations.

Award Amounts

A PTAP award is calculated as a proportional fraction of a normal full-time TAP award based on the number of part-time credits a student is registered for.

Income Limits

Refer to the income limits for TAP.

Aid for Part-Time Study (APTS)

To be considered for an APTS award, students must meet the same eligibility requirements as the TAP program with one difference. It is a part-time program therefore, you must be registered for at least 6 credits but less than 12, of which 3 must be non-remedial credits. You must have completed the FAFSA, TAP application and the CUNY Financial Aid Supplement to be considered for APTS.

Income Limits

Eligibility for an APTS award is based on New York State net taxable income and federal, state, and local pension income from the preceding calendar year. If students were eligible to be claimed as tax dependents by their parents, the family's New York State net taxable income may not exceed \$50,550 including both the student and parent's income. If students were not eligible to be claimed by their parents as tax dependents, their New York State net taxable income, including spouse's income, can be as much as \$34,250 to qualify for an award. Spouse's income must be included if they were married on or before December 31 of the previous calendar year. If students were not eligible to be claimed by their parents but were eligible to claim tax dependents other than self and/or spouse, the New York State net taxable income, including spouse's income, may not exceed \$50,550 to qualify for an award. Spouse's income must be included if they were married on or before December 31 of the previous calendar year.

Search for Education, Elevation and Knowledge (SEEK)

The Percy E. Sutton SEEK program is a New York State program available at CUNY's four-year and comprehensive colleges and designed to assist students who are both academically and financially disadvantaged. To receive funds from SEEK you must complete both the FAFSA and TAP applications and you must register as a full-time student.

Admission into the SEEK program is part of the CUNY admissions process; there is no separate application. Admission is based on both the financial and academic need (see the Percy E. Sutton SEEK Program). If you are a new CUNY student and have been admitted into the SEEK program, your SEEK funding will not appear on your financial aid award letter until you have submitted all the financial documents required to prove economic eligibility for these programs.

Excelsior Scholarship

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The Excelsior Scholarship enables eligible New York residents to receive state support for 100% of any tuition costs which are not covered by other financial aid. Recipients of this award must have a family income of \$125,000.00 or less in 2019. Students must file the FAFSA, TAP and Excelsior applications by the published deadline, attend a CUNY or SUNY college full-time and complete 30 credits per academic year. Awardees must agree to reside in New York State and not be employed in any other state for the number of years equal to the duration they receive the Excelsior Scholarship. Please visit: www.hesc.ny.gov for additional information.

Other New York State Scholarships and Awards

New York State offers a number of special scholarships for students who excelled in high school or who may be pursuing particular academic objectives. Please visit <https://hesc.ny.gov> for additional information including the Jose Peralta NY State Dream Act.

State Satisfactory Academic Progress Guidelines

The regulations stipulate that in order to maintain TAP eligibility, students must meet the academic progress standard each award semester. This standard has two components:

- Students must accrue a specified number of credits per semester (see tables below).
- Students must achieve a minimum level of performance as measured by cumulative grade point average (GPA) per semester (see tables below).

All students will be measured against the State SAP components at the end of each semester to determine eligibility for receipt of TAP in the upcoming semester.

Table 1 - Applies to non-remedial students first receiving aid in 2010-11 and thereafter.									
Before Being Certified For This Payment									
1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH
Pursuit: A student must have completed this percentage of 12 equated credits if full-time, or this percentage of entire course load if part-time									
0	50%	50%	75%	75%	100%	100%	100%	100%	100%
TAP payment points to be accrued									
6	12	18	24	30	36	42	48	54	60
Academic Progress: A student must have accrued at least this many credits									
0	6	15	27	39	51	66	81	96	111
With at least this grade point average									
0	1.5	1.8	1.8	2.0	2.0	2.0	2.0	2.0	2.0
Table 2 - Applies to students first receiving aid 2007-08 through and including 2009-10, and remedial students 1st receiving aid in 2007-08 and thereafter.									
Before Being Certified For This Payment									
1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH
Pursuit: A student must have completed this percentage of 12 equated credits if full-time, or this percentage of entire course load if part-time									
0	50%	50%	75%	75%	100%	100%	100%	100%	100%
TAP payment to be accrued									
6	12	18	24	30	36	42	48	54	60
Academic Progress: A student must have accrued at least this many credits									
0	3	9	21	33	45	60	75	90	105
With at least this grade point average									
0	1.1	1.2	1.3	2.0	2.0	2.0	2.0	2.0	2.0

Note: Transfer students who have received two or more years of TAP are eligible for TAP in their initial term at York but must meet the "C" average requirement thereafter.

Maximum Eligibility

Students enrolled in four-year programs may receive up to four years of TAP assistance for full-time study; up to five years in the SEEK Program. At the time of this publication, the New York State budget did not provide TAP funding for graduate students. HESC monitors the usage of NYS awards by assigning payment points for each award a student receives: 6 points for a full-time semester payment; 3 points for a

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half-time accelerated study summer payment; and 3 points for an APTS payment. PTAP usage is measured as a proportional fraction of a full-time semester TAP payment.

Petitioning for a Waiver

A one-time waiver of the normal progress requirements may be granted. If you fail to meet the TAP pursuit, progress, and/or attendance requirements, you may apply to the TAP Waiver Committee for a waiver. Extenuating circumstances, which will be considered by the committee, and which must be documented are as follows:

- Personal illness involving hospitalization or extended home confinement.
- Illness in immediate family requiring your absence from classes for an extended period.
- Emotionally disabling condition, which prevented you from attending classes.
- Change in working conditions of your job on which you and your family are dependent.
- Military duty, incarceration or other involvement with agencies or government, which prevented you from attending classes.

For undue hardship directly affecting the 2.0 requirement, more than one waiver may be granted. Your academic record will be assessed for indications that you will be able to meet the standards in the following semester. A waiver does not extend the number of TAP payments you may receive. It does enable you to receive TAP for that semester only and you must then meet the requirements to be eligible for further payments. Students who fail to meet the State's academic standards will be notified and informed of their right to petition to waive Satisfactory Academic Progress (SAP) requirements.

Federal Student Aid Programs

To be considered for assistance under the Title IV federal student aid programs, a student must certify certain general eligibility requirements:

- Be a regular student enrolled or accepted for enrollment at York;
- Have a high school diploma or its recognized equivalent, or complete his or her state's requirements applicable to homeschooling;
- Not be simultaneously enrolled in an elementary or secondary school;
- Be a U.S. citizen or national, or an eligible noncitizen;
- Have a valid, correct Social Security Number (SSN);
- Be registered with Selective Service, if required;
- Certify by signing a Statement of Educational Purpose, that federal student aid will be used only to pay for educational costs;
- Not be in default of a Title IV loan or owe an over payment on a Title IV grant or Federal Perkins Loan;
- Not have received grants or loans in excess of the annual aggregate limits;
- Not have property subject to a lien for a debt owed to the U.S.;
- Be maintaining satisfactory academic progress (SAP);
- Not have disqualifying drugs convictions; and
- Have financial need, if applicable.

To determine if you are eligible, the U.S. Department of Education uses a standard formula established by Congress to evaluate the information you report when you apply. Based upon the information that you provide on the FAFSA, your Expected Family Contribution (EFC) number will be used to determine your eligibility for federal student aid. If you claim to be an independent student, you may be asked to submit proof before receiving federal student aid.

You are an independent student if you are one of the following:

- At least 24 years old by January 1 of the award year
- A married student
- A veteran of the Armed Forces of the United States
- A student with legal dependents other than a spouse
- An orphan and in foster care or ward of the court as of age 13 or older
- A graduate or professional student
- Currently serving on active duty in the U.S. Armed Forces for purposes other than training
- An emancipated minor as determined by your state of legal residence
- In legal guardianship as determined by your state of legal residence
- After July 1, 2020, you were determined to be an unaccompanied youth who is homeless, or were self-supporting and at risk of being homeless

A student may also be considered independent if the financial aid administrator determines and documents the student's independent student status based on unusual circumstances. The Financial Administrator's decision is final and cannot be appealed to the U.S. Department of Education. Awards are paid with the expectation that the student will remain enrolled for the entire semester. A student who withdraws, officially or unofficially, or stops attending may be required to repay a portion or the entire award. A student who withdraws before payment is made may be eligible for a prorated award. For information, students should contact Financial Aid.

To determine if you are eligible, the U.S. Department of Education uses a standard formula established by Congress to evaluate the information you report when you apply. Based upon the information that you provide on the FAFSA, your Expected Family Contribution (EFC) number will be used to determine your eligibility for federal student aid. If you claim to be an independent student, you may be asked to submit proof before receiving federal student aid.

Satisfactory Academic Progress

York College

Federal regulations require the college to establish standards of Satisfactory Academic Progress (SAP) for purposes of the receipt of Title IV financial assistance. When appropriate, this policy may be applied to other aid programs administered by Financial Aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student was a previous recipient of Title IV financial assistance. The factors required to measure satisfactory progress are qualitative and quantitative. The qualitative measure is the grade point average. The quantitative measure is the time-frame/limitation.

Undergraduate Students

In order to be making satisfactory academic progress toward a degree, for purposes of receipt of Title IV Federal Student Assistance, an undergraduate student must, after two years of enrollment at the college, achieve a 2.0 GPA ("C") average and accumulate credits toward the degree according to the following standards:

- Achieved at least the GPA required for probationary status at York and
- Accumulated credits equal to, or greater than, a certain percentage of the total credits attempted according to the following:

ATTEMPTED CREDITS	15	30	45	60	75	90	105	120	135	150	165	180
Earned Credits	0	5	16	27	42	50	63	72	84	95	108	117

- Attempted no more than 150% of the credits normally required for completion of the degree.

Students will be measured against the satisfactory academic standard at the end of the spring term to determine eligibility for receipt of Title IV student financial assistance for the upcoming year. Students who fall beneath the conditional standard may petition to the Satisfactory Academic Petition Committee to retain their eligibility for receipt of Title IV Federal Student Assistance. These appeals will be evaluated for mitigating circumstances resulting from events such as personal illness, injury, and personal tragedy, and for indicators that the student will achieve the appropriate standard. A successful appeal will result in a one or two-semester probationary plan or period during which the student must meet the appropriate standard. A student who chooses to be enrolled without receipt of Title IV Federal Student Assistance may request a review of his/her academic record after the summer, fall or spring terms for a determination of whether or not the coursework taken in those periods have brought them up to the appropriate standard. If the standard is met with the inclusion of the coursework, eligibility for receipt of Title IV Federal Student Assistance may be restored for subsequent terms in that year.

Other than having eligibility restored through filing a successful appeal, a student on financial aid suspension may regain eligibility only by taking action that brings him or her into compliance with the appropriate progress standard. The mere passage of time is insufficient to restore Title IV eligibility to a student who has lost eligibility due to not meeting the SAP standard. Therefore, students may not re-establish eligibility solely by leaving the institution for at least a year because this action, by itself, would not bring the student into compliance for Title IV SAP.

If a student is on financial aid suspension at the beginning of the academic year for not meeting one or more components of the school's SAP standard, but meets them at some point later in the academic year, he or she may regain Title IV eligibility upon request of review of academic record.

Withdrawals

Withdrawals recorded on your permanent record will be counted in your cumulative record of credits attempted and will adversely affect your ability to meet the satisfactory progress standard.

Note: Changes to your enrollment record caused by retroactive "non-punitive" administrative withdrawal activity can result in your having to repay the assistance you received that term.

Incomplete Grades

Your cumulative record of attempted credits must include any course for which you receive an incomplete grade. This course cannot be counted in your record of accumulated credits until you have received a completion grade. If you fail to meet the satisfactory progress standard for credit accumulation due to an incomplete grade for a course, the recording of a successful completion grade within a term which brings your accumulated credits up to the satisfactory progress standard will restore eligibility for this and subsequent terms within the academic year.

Repeated Courses

Successfully completed courses can generally be accepted toward degree requirements only once. However, each time you attempt a course, it is included as part of your cumulative record of attempted credits. Therefore, repeating a course, regardless of prior grade, reduces your ability to meet the satisfactory progress standard. Note, federal aid permits repeat of a previously passed course only once.

Federal Pell Grant

A Federal Pell Grant is an award to assist undergraduates to pay for education after high school. You must be enrolled for at least one credit as an undergraduate matriculated student in an approved post-secondary institution and you must need financial assistance to continue your education. Students will be limited to a Lifetime Eligibility Usage of 600% (maximum of 12 terms of full-time study or the part-time equivalent).

Award Schedule

In the 2021-2022 academic year, the maximum Pell Grant is \$6,495. The amount of the award will depend upon your Expected Family Contribution, the cost of attendance, enrollment status, and whether you attend school for a full academic year, or less.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is a program which helps exceptionally needy students with educationally related expenses. FSEOG awards are made to supplement other forms of financial aid and do not have to be repaid. Awards depend on the level of student need and availability of funds.

York College

Selection of recipients and allocation of awards to be eligible, you must be:

- A U.S. citizen or eligible non-citizen enrolled as an undergraduate student in approved post-secondary institution which is eligible to participate in the FSEOG program
- Enrolled for at least six credit hours in an institution which will provide the applicant with additional financial assistance at least equal to the amount of the FSEOG award.

All awards are based on the availability of federal funds.

Federal Work Study Program (FWS)

Federal Work-Study is a program which provides employment for students with financial need. The program encourages community service and work related to the student's course of study. Jobs are available both on and off campus. The FWS award amount depends on the level of need and availability of funds.

Selection of recipients and allocation of award you must be a U.S. citizen or eligible non-citizen, enrolled at least half-time.

In the event that more students are eligible for FWS than there are funds available, preference is given to students who have a greater financial need and have completed applications on file while funding is available.

Award Schedule

The post-secondary institution arranges jobs on campus or off campus with public or private non-profit agencies such as hospitals and libraries. Factors considered by the financial aid officers in determining whether, and how many hours, you may work under this program are: financial need, class schedule, academic progress, and health status. Your earnings are determined by the rate of pay associated with your job, location, and the number of hours you work per week. The award ranges from \$900-\$2,500 per academic year.

Federal Loan Programs

The William D. Ford Federal Direct Loan Program

One of the loan programs CUNY participates in is the Federal Direct Stafford Loan program where students borrow directly from the federal government. Just like any other loan, these loans are repaid with interest. The interest rate on direct loans is adjusted annually every July 1st.

Subsidized and Unsubsidized Loans

Repayment begins six months after you are no longer enrolled for a minimum of six credits. Interest on the unsubsidized loan will begin to accrue upon disbursement of the loan. The current Direct Loan interest rates may be found at <https://studentaid.gov>. The federal government charges all borrowers an origination fee at the time the loan is disbursed which is deducted from the loan amount. Undergraduate freshmen may borrow up to \$3,500, sophomores \$4,500, and juniors and seniors, \$5,500, per academic year up to a total aggregate of \$23,000 in a subsidized loan. The subsidized loan is a need based loan. Additional unsubsidized funds may be available for dependent students based upon income and the cost of education. The unsubsidized direct loan is available to eligible independent students, regardless of family income. Qualified freshmen may borrow an additional amount up to \$9,500, sophomores \$10,500, and juniors and beyond, \$12,500 per academic year. The amount is based upon the cost of education.

Application Procedures

The application for Direct Loans may be completed through CUNYfirst. The Entrance Interview is completed online. When the loan is approved, you will receive notification from CUNY. After signing the Master Promissory note also online, and the Annual Student Loan Acknowledgement (ASLA) the loan will disburse in accordance with the college payroll calendar.

To be eligible for a direct loan you must:

- Be a U.S. citizen or an eligible non-citizen
- Be enrolled at least half-time as a degree student in an approved college, university or other post-secondary institution in any of the United States
- Not be in default on a prior Federal student loan or owe a repayment on a PELL Grant or any Title IV Student Aid Program
- Have filed a FAFSA with the Department of Education and submitted all required documentation to Financial Aid. All students must undergo a financial needs analysis to determine eligibility
- Meet satisfactory progress requirements

Additional Information About Direct Loans

- Before receiving a federal loan you must complete an Entrance Interview, which will provide you with your Rights and Responsibilities as a borrower
- You must complete and sign your Master Promissory Note and the ASLA
- The funds are disbursed once per semester unless it is a one-semester only loan. In that case, the loan will be disbursed in two equal payments during the semester for which you have registered
- If you request a loan and later decide that you no longer need the funds, you may decline the loan by notifying the Financial Aid Office
- Immediately upon dropping below half-time status, you must complete an Exit Interview
- You are responsible for notifying the Direct Loan Servicer when you are no longer enrolled at least half-time and establishing a repayment plan
- You are responsible for beginning repayment on time or submitting any deferment arrangements
- Subsidized loan borrowers taking their first loan after July 1, 2013, may borrow a maximum of 150% of the length of their academic program. This means that students will be limited to receiving subsidized loans for 6 years in a 4-year program. The student may be eligible to borrow additional unsubsidized funds. In addition, borrowers who reach the 150% limitation will have their subsidy end for all outstanding subsidized loans.
- You may view your loan information online by visiting <https://studentaid.gov/h/manage-loans>

Federal PLUS Loan

Parents of dependent students may apply for a PLUS loan. The annual amount of a PLUS loan is limited to the student's cost of education minus any other estimated financial aid awarded. Unlike the Subsidized and Unsubsidized loan program, PLUS borrowers are subject to a credit check. In addition, repayment begins while you are still a student. The current interest rate may be found at <https://studentaid.gov/understand-aid/types/loans/interest-rates> and is adjusted every July 1st. Applications are available on the Financial Aid website. A completed FAFSA must be filed first. Once the loan is processed, a Promissory Note must be signed on line.

Federal TEACH Grant Program

The TEACH (Teacher Education Assistance for College and Higher Education) Grant is offered only to students who are matriculated in a TEACH Grant eligible program. To be considered for this federal student financial aid program:

- You must meet the basic eligibility criteria for the federal student aid programs
- You must complete the Free Application for Federal Student Aid (FAFSA) form
- You must be enrolled as an undergraduate, postbaccalaureate at a school that participates in the TEACH Grant Program
- You must be enrolled in a TEACH Grant-eligible program
- You must meet certain academic achievement requirements established by your academic department
- You must receive TEACH Grant counseling that explains the terms and conditions of the TEACH Grant service obligation at www.studentaid.gov
- You must sign a TEACH Grant Agreement to Serve at www.studentaid.gov.

Students not yet admitted into an approved degree program do not qualify for the TEACH grant.

Withdrawals and Return of Federal Financial Aid

There are federal regulations pertaining to recipients of financial aid funds who withdraw from school. They require the school, and sometimes the student, to repay some or all of the financial aid that was received. When these regulations require a larger repayment of federal funding sources than the amount specified by the school's refund policy, the student will be responsible for the difference. In general, the law assumes that you "earn" your federal financial aid awards directly in proportion to the number of days of the term you attend. If you completely withdraw from school during a term, the college must calculate according to a specific formula the portion of the total scheduled financial assistance you have earned and are therefore entitled to receive up to the time you withdrew.

If you receive (or the college receives on your behalf) more assistance than you earn, the unearned excess funds must be returned to the Department of Education. If, on the other hand, you receive (or the college receives on your behalf) less assistance than the amount you have earned, you may be able to receive those additional funds. The portion of your federal grants and loans you are entitled to receive is calculated on a percentage basis by comparing the total number of days in the semester to the number of days you completed before you withdrew. For example, if you complete 30% of the semester, you earn 30% of the assistance you were originally scheduled to receive. This means that 70% of your scheduled awards remain unearned and must be returned to the Federal Government. Once you have completed more than 60% of the semester, you can be said to have earned all (100%) of your assistance. If you withdraw from the college (either officially or unofficially) before completing 60% of the semester, you may have to repay any unearned federal monies that were already disbursed to you.

Your withdrawal date may be determined by the college as:

- The date you notified the Office of the Registrar
- Or the midpoint of the semester if you withdraw without notifying the college

We will determine how much aid is to be repaid based on the documentation. You must repay the required amount during the term in which you withdraw. Students failing to repay the required amount will have a hold placed on their records and will not be eligible for federal financial aid.

COVID-19 Pandemic and National Emergency Declaration

The country has been impacted by the novel coronavirus, SARS-CoV-2, since March 13, 2020, when the U.S. government declared a national emergency. As a result of the national emergency certain allowances have been made for SAP, certain verification requirements, R2T4, and other areas. If you were impacted by COVID-19 and had a significant change in your financial situation please schedule an appointment with a financial aid adviser to discuss what options may be available to you. Additionally, New York State's HESC and the federal U.S. Department of Education continue to provide new policy and regulatory updates

Scholarship and Honors Programs

Scholarship Program

The Scholarship Office provides guidance and oversight to the scholarship process and maintains a website of available scholarships.

Please visit the Scholarship Office website for more information. Scholarship applications and the required letters of recommendation form are available on the website.

If you have questions, please contact the Scholarship Office at x. 5244 or visit AC-4DA1.

Honor Societies

York College

- *Liberal Arts Honor Society of York College*: The purpose of this organization is to recognize students for academic excellence and broad intellectual interests and integrity and to encourage scholarly pursuits. Every spring the Society elects to membership from the graduating class, and in exceptional cases from the junior class, those students who excel in the above respects.
- *Phi Alpha Theta*, International History Honor Society
- *Psi Chi*, National Psychology Honor Society
- *Sigma Delta Pi*, National Spanish Honor Society
- *Kappa Delta Pi*, National Honor Society in Education
- *Eta Sigma Gamma*, National Health Education Honorary

York College Honors Program

Web address: <https://www.york.cuny.edu/honors>

Mission Statement

The Honors Program at York College seeks to provide academic, cultural, and social opportunities to enhance the intellectual development of serious, highly able, and motivated students.

Honors Program Goal

1. Engage students in challenging classroom discussions within designated honors courses.
2. Introduce students to a wide array of topics by means of their attendance at seminars, lectures, and cultural programs, both on and off-campus.
3. Provide students opportunities for research and exploration in a wide array of courses, in multiple disciplines as well as interdisciplinary learning experiences.
4. Provide students the experience of being part of a group of peers, and the rapport with faculty members and designated advisers constitutes fine ingredients for a truly rewarding learning experience.
5. Provide students opportunities for cultural and social engagement to grow in and serve the community.

Application Process

Rolling Admissions! Apply online Today!

Students must go through the orientation in order to be a member of the Honors Program.

Students that are accepted in the program, but did not reply to the acceptance e-mail or did not attend the orientation will no longer be admitted into the program. Students have **ONE MONTH** to reply to the acceptance e-mail and attend orientation. If there is still no response, then their position in the honors program will be denied and they will have to reapply.

For Current and Transfer Students

- GPA of 3.5 and Higher (Submit Official Transcript)
- Completed Online Application
- Personal Statement
- Two-Year Graduation Plan

For High School Students/ Incoming Freshmen

- 90+ Average (Submit Official Transcript)
- Proof of York acceptance/registration
- Completed Online Application
- Personal Statement

Academic Requirement

The Academic **Requirement** for current program (**3 Tracks**) members

- Complete Three Honors-Contract Courses
- Submit the Honors Contract by **FIRST THURSDAY** of each semester
- Conduct the research no later than the first semester of Junior year
- Complete An Honors Thesis (Scholar) or present a Poster Presentation Present at a Professional Conference (Fellow)
- Attend Honors Seminar meetings each semester
- Attend One Cultural Event Per Semester
- Attend One Extra-Curricular Academic Event Per Semester
- Complete the required service hours
- Current Honors students needs to maintain A **3.3 Or Higher** GPA Each Semester To Stay In Honors Program as Cadet Tack
- Achieve A **3.5 Or Higher** GPA, **75 service hours** per semester, and a **Poster Presentation/Honors Series** To Graduate As York Fellow Track
- Achieve A **3.5 Or Higher** GPA, **50 service hours** per semester, and a **Thesis Defense** To Graduate As York Scholar Track
- Additional requirements for each Track

Important Dates

York College

Important Dates for current program members

- **Honors Course Contract:** 1st Thursday of each semester
- **Research Proposal Form (1):** End of the second research semester (must be before the graduating semester)
- **(Thesis/Poster) Committee Roster Form (2):** End of the second research semester (must be before the graduating semester)
- **Research Registration Form (3):** End of the semester before graduating semester (by Dec for Spring Graduates)

Graduating Senior

- **Thesis submission to Committee members (York Scholar Track only) (4):** within the first month of the graduating semester
- **The Day of Thesis Defense/Poster Presentation (5):** 7 weeks before the graduation date
- **Thesis Defense/Poster Presentation Result Form (6):** 1 week after thesis defense
- **Graduation Application Form (7):** 6 weeks before graduation

Why Join?

For Prospective York College Honors Program students: why should I apply? what is the program? what are the requirements to apply? how to apply?

Why Should I Apply?

- For the community! York College Honors Program students attend special classes and events with other honors program students. Your peers in these classes will be, like you – academic leaders – and they will challenge you to excel academically. You and your peers will also be able to support each other in your academic pursuits.
- For the mentoring! York College Honors Program students spend their last year working in a one-on-one relationship with a professor. With your mentor you will develop and complete an honors thesis, a professional-level research paper.
- For the recognition! Your official York transcripts will show that you have graduated from the York College Honors Program. Also, after you graduate you will be able to proudly place on your resume that you are a graduate of the York College Honors Program. Employers and graduate programs will know that you reached higher academically than most students. Your honors thesis will serve as evidence of the high level of academic work you have proven you can do!

The York College Honors Program

The York College Honors Program seeks to provide academic, cultural and social opportunities to enhance the intellectual development of serious, highly able and motivated students. The program is designed to provide students opportunities for research and exploration in a wide array of courses, in multiple disciplines as well as interdisciplinary learning experiences. Students accepted in the program will be engaged; in challenging classroom discussions within designated honors courses, and will be introduced to a wide array of topics by means of their attendance at seminars, lectures and cultural programs, both on and off campus. The experience of being part of a group of peers, and the rapport with faculty members and designated advisors, constitute fine ingredients for a truly rewarding learning experience.

For more information about the requirements of the program, you are encouraged to contact the Coordinator or Director of the program.

Requirements to Apply

Students can apply to the Honors Program as incoming first year students, or prior to the Sophomore and Junior years. To be **considered** for the program, students must meet the following criteria:

High School Students (incoming freshmen):

- 90 average or higher (submit official transcript)
- Proof for York acceptance/registration
- Academic course of study, including science and math courses
- Complete application, including writing sample & biographical essay
- Two academic letters of recommendation

Current York Students/Transfer Students (12-60 credits):

- 3.5 GPA or higher (submit unofficial transcript)
- Complete application, including writing sample & biographical essay
- Two academic letters of recommendation (must include college faculty)

The York College Honors Program Admission Process

The York College Honors Program admission process is highly competitive with attention to a student's scholarly record and evidence of potential for academic leadership.

To apply, students must:

- meet the above criteria, & **fully complete the application online.**

Office of Undergraduate Research

Program Mission

To promote and facilitate student engagement in research and other creative activities in order to demystify research, increase knowledge about its nature and methodologies, and secure competitive advantage for graduate and professional school and the workforce.

York College

Getting Involved In Research

There are several ways to get involved with undergraduate research at York College. The York College Honors Program provides opportunities to enhance the intellectual development of motivated students. The Louis Stokes Alliance for Minority Participation (LSAMP) seeks to increase the number of underrepresented minority students in STEM. York College conducts a federally funded Summer Research Program. The CUNY Pipeline Program provides orientation to the academy through a six-week summer research institute at the Graduate Center and research projects conducted with a CUNY faculty member. The Systems Biology Center New York (SBCNY) Undergraduate Research Program offers summer research fellowships to City University of New York (CUNY) undergraduates who are planning to pursue PhD or MD/PhD degree programs after graduation and who are interested in incorporating systems biology approaches into the research that they pursue. The CUNY Summer Undergraduate Research Program (C-SURP) provides students with 10 weeks of hands-on research experience in a CUNY laboratory. Students are matched with a faculty mentor and research team based on their expressed interests. To find a mentor or program that suits you, please visit the Undergraduate Research website.

Student Research Day

Every April, York College students engaged in undergraduate research present their findings through poster and panel presentations. In 2011, the 2nd Annual Student Research Day involved more than 200 participants, including keynote speaker Staceyann Chin, performer and Co-writer of Russel Simmons Def Poetry Jam on Broadway, *The Other Side Of Paradise*. In 2012, the 3rd Annual Student Research Day involved more than 250 students, and featured award-winning novelist Hari Kunzru, author of *Gods Without Men*. Participation continued to grow to nearly 300 students for our 4th Annual Research day, which featured Dr. Partha P. Mitra, Professor of Neuroscience and Theoretical Biology at Cold Spring Harbor Laboratory.

Program History

The launch of a York College Undergraduate Research Program was first announced by Provost Ivelaw Lloyd Griffith at the CUNY Academic Council on January 6th, 2010. He subsequently named Dr. Rishi Nath, Assistant Professor in the Department of Mathematics and Computer Science at York College, as the first Director. The first annual Student Research Day was held on April 15th, 2010 with over 150 participants. The York College Office of Undergraduate Research, located in room AC-3E07b, was opened on September 30th, 2010. Dr. Robert O. Duncan, Assistant Professor of Behavioral Sciences, was appointed as the second director on July 1, 2013.

Division of Student Affairs and Enrollment Management (SAEM)

Mission

The mission of the Division of Student Affairs and Enrollment Management is to integrate, engage, involve, and validate students at York College. By operating and implementing effective programs and services, we enable and empower students to become self-actualized, passionate, and engaged learners in a global society.

Goals

- Assess the quality of programs, services, and activities to improve the student experience.
- Implement services that support the personal development, health, safety, and wellness of York College students.
- Offer programs that enhance student persistence, retention, and graduation rates.
- Promote a student-centered environment that focuses on inclusion, equity, and respect.
- Provide support services that assist students in achieving their personal and professional goals.

Counseling Center

The Counseling Center is committed to providing a broad range of high quality, innovative, and ethical services that address the psychological, educational, social, and developmental needs of York students. The Counseling Center is located in room 1G03.

Psychological Counseling Services

York College offers free, short-term, individual psychological counseling to students having difficulty coping with personal and/or academic concerns. Students who have need for additional services will be referred to on and off campus offices after being assessed by a counselor. Resource tables providing information and guides for additional resources are available.

Alcohol and Drug Prevention Counseling

Our trained staff can answer your questions about substance use, arrange for accurate referrals, and provide resources on substance abuse and recovery. If you, or anyone that you know, has a problem with alcohol and/or drugs, please stop in to see us. We are here to help.

Graduate School

A Graduate School Fair is hosted at York College during each Fall semester.

If you need help in choosing a graduate school to further your education, visit the office to set up an appointment to see a counselor.

Veterans Affairs

The Office for Veterans Affairs (OVA) was created within the Division of Student Development to address the needs of our student veterans. As a full-service veteran's office, the counselor addresses special concerns, such as benefits eligibility requirements, tutorial assistance, and academic credit for military experience. Other services available include, but are not limited to:

- Processing of the educational benefit application.
- Processing the change of program application and/or place of training.
- Processing the application for survivors and dependents.
- Certifying enrollment for all veterans.

York College

Students who are eligible for veterans' benefits should consider the following when planning their class schedule for the Fall and Spring semesters:

- To qualify for full-time benefits you must enroll for a minimum of 12 credits.
- To qualify for 3/4 time benefits, you must enroll for a minimum of 9 credits.
- For Matriculating Veterans (who have completed 12 credits at York College).
- 8 free elective credits will be granted for one year or more of active military service.
- 4 free elective credits will be granted for less than one year but more than six months of active military service.

To qualify for 1/2 time benefits, you must enroll for a minimum of 6 credits.

For Matriculating Veterans (who have completed 12 credits at York College):

- 8 free elective credits will be granted for one year or more of active military service.
- 4 free elective credits will be granted for less than one year but more than six months of active military service.

Please Note: The Office for Veteran Affairs at York College is responsible to inform the U.S. Department of Veterans Affairs when a veteran has been dismissed from college for poor academic performance and/or for not making satisfactory academic progress. The OVA at York serves as a liaison between the student and Regional Offices in Buffalo and New York City.

A veterans' manager is available full-time and is located in Room 2D07.

New Student Orientation (NSO)

A fundamental component for first-year student success is understanding the resources available. New Student Orientation (NSO) allows for students to get information about the college's resources through direct contact with student support services and peer-to-peer engagement which contributes to social skill building and helps cultivate a student's connection to the college. NSO is offered to new first-year and transfer students each semester. The program consists of informative presentations from student support areas, a student experience panel, a resource fair and more. For questions related to NSO, students may visit room AC-1G06A or e-mail studentorientation@york.cuny.edu. They may also call (718) 262-5161.

First Year Experience (FYE)

First Year Experience (FYE) workshops are designed to serve as additional support to new students as they continue their acclimation to the college. Students engage in workshop topics that are directly related to career readiness. The FYE sessions also assist in the strengthening of self-awareness, self-management, and decision-making. Students enhance their academic and professional success by understanding accountability, resiliency, and the importance of transferable skills. For questions related to the First Year Experience (FYE), students may visit room AC-1G06A or e-mail fye@york.cuny.edu. They may also call (718) 262-5161.

The Center for Students with Disabilities (CSD)

The Center for Students with Disabilities (CSD) provides a wide range of supportive services to York students with disabilities. Services including academic adjustments and/or auxiliary aids are provided to help meet the unique educational needs of students with a permanent and/or temporary documented disability. Accommodations offered may include extended time for exams, use of a tape recorder, reader/scribe, note-taker, magnification device, closed-caption television, and/or computers with adaptive technology. Other accommodations can be provided based on each student's needs and disability documentation.

CSD is committed to fulfilling its mission by facilitating a fulfilling college experience for students with disabilities through education, accommodations, awareness, collaboration, empowerment, and advocacy. All students with a disability are encouraged to self-identify to CSD in a reasonable and timely manner to ensure equal access to all courses, programs, services, and activities at York College.

If you have received services from a previous college, university, or institution of learning, or if you have an IEP (Individual Educational Plan) from high school you may be eligible for services and all accommodations needed. To determine if you are eligible for any of the CSD services, please send an e-mail to csd@york.cuny.edu, call 718-262-2191, or visit the office located in Room AC-1G02 for contact with one of our Accommodations Specialists.

CUNY L.E.A.D.S. (Linking Employment, Academics, Disabilities and Services) (Part of CSD)

CUNY LEADS aims to facilitate successful academic and career outcomes for CUNY students with disabilities. The mission for the CUNY LEADS program is to link a disabled student's academic accomplishments with his/her professional endeavors via career counseling, job coaching, internship assistance and more. CUNY LEADS also facilitates students' involvement with ACCESS (Adult Career and Continuing Services-Vocational Rehabilitation).

If you are a student with a documented disability and need help making academic and career choices, please email, call, or visit the CUNY LEADS Specialist; tvaigneur@york.cuny.edu, 718-262-2323, Room AC-1G02.

Career Services

The mission of Career Services is to effectively provide services that integrate students' academic, personal, experiential and career ambitions to meet the marketplace. Career Services connects and collaborates with students, alumni, faculty, staff, employers and the community to offer quality and innovative services in line with the College mission.

The Resource Center is located in room 3M01 and you may check for current office hours and updated events and services on the Career Services website.

York College Child and Family Center

94-12 160th Street
Jamaica, NY 11451
Tel: 718-262-2930

York College

yccfc@york.cuny.edu

The York College Child and Family Center provides high quality child care and early education program for children of York College student parents. The center is licensed by the New York City Department of Health and Mental Hygiene. Located in a new 10,000 square foot building on the former St. Monica's, Catholic Church site, the center has seven classrooms, food service kitchen, two administrative offices, indoor multipurpose room and a large on - site secure playground. The program has been designed to meet the needs of student/ parents by providing affordable, part time and full - time flexible child care. The fees are very affordable and the Center also offers subsidy based on income eligibility.

Our current child care services are Infants – Preschool- 6 months – 4 years old. We are also working to implement a School age program and Summer Camp in the near future, for children ages 5-10 years old.

- **Flexible Scheduling:** is offered to student parents using their class schedules as a basis for their child's enrollment. With flexible scheduling student parents only register their child/ children for the days and hours they need for class, work study, fieldwork or for studying.
- **Qualified and Experienced Early Childhood Staff:** The Center's staff consist of a Certified Director, who has been in the field for 36 years, Master level Certified Head Teachers, Teacher Assistants and support staff, such as an Enrollment & Compliance Manager and Curriculum Coordinator. The Center offers developmentally appropriate early childhood programming in a nurturing and culturally diverse environment. Teachers facilitate hands-on, learning through play activities, that stimulate the cognitive, social, emotional and physical development of each unique child.
- **A Resource for the College Community:** The Child and Family Center is an integral part of the academic community by serving as a work study, fieldwork and observation site for interns from various academic departments.

Further Information:

- Enrollment in the center is available for children of York College students, faculty and staff.
- We also serve the community through our Department of Education programs such as 3k and UPK.
- Children are registered in accordance to parents' class schedule. The center does not provide drop-in or babysitting services.
- Enrollment is limited and based on a first come first served basis.
- The center follows the York College calendar during the spring and fall semesters and operates Monday through Thursday from 8:00 a.m. to 6:00 p.m., Fridays 8:00 a.m. – 5:00 p.m.

Student Health Service Center

The Student Health Services Center provides programs to facilitate the education of York College student population on the importance of developing a healthy lifestyle. Additionally, the center provides first aid treatment, medical referrals, medical clearances, and seminars on health-related topics (Narcotics Administration, Cancer Support, Sexual Health, Fire Awareness, CPR). We provide medical clearances for students in health disciplines (occupation therapy, physical therapy, clinical lab science) and ensure that students are knowledgeable on New York State Department of Health immunization requirements for post-secondary school students.

The Student Health Services Center is committed to ensuring 100% immunization compliance among York College students. Further, we aim to support students from entry to graduation by reducing health-related barriers to educational achievements, working with partners internal and external to York College to promote well-being, to enhance existing health policies, programs, and services, and fostering a culture of health towards confirming academic and life success.

The Student Health Service Center is also responsible for ensuring that all students enrolled at York College are fully immunized. By NYS Health Law, students are required to show proof of immunity to measles, mumps, rubella (MMR), and submit a signed response form for meningitis vaccination. With respect to COVID-19, the same policies apply (fully immunized against COVID-19 or has an approved medical exemption / religious exception) as determined by the City University of New York Central Office. All MMR immunization forms can be secured from the Student Health Service Center webpage (<https://york.cuny.edu/health>). Submitted documents are processed immediately upon receipt, email or text verification is sent out, and all documents are maintained electronically. The instructions for submission of MMR, meningitis and COVID-19 data can also be obtained on the center's webpage. Physical examinations are important to developing a baseline health status. Currently, proof of a current physical examination is requested annually for students in the health disciplines and are submitted on the center's webpage.

Note that, for accidents occurring on campus or for any emergencies, a report can be made to the Public Safety Department in Room AC-1M02, telephone number (718) 262-2222 or to the Student Health Service Center, (718) 262-2050, within 24 hours. The Student Health Services Center is located in the Academic Core Building, Room 1F01, in a warm environment that welcomes all students and staff, and values excellent customer service.

The Office of Student Activities

The Office of Student Activities (OSA) is responsible for advising, guiding and assisting students who are interested in starting or joining clubs and organizations. Any group of students wishing to organize a club or organization should contact Student Activities for information about the guidelines and procedures for chartering an organization. The staff works closely with student organizations in planning, organizing and implementing their programs and events to help ensure their activities are successful. Additionally, OSA has responsibility for providing guidance to and advising the Student Government Association, administrative oversight of the student newspaper *Pandora's Box*, and supervises the operations of the Game Room and the on-line radio station.

Student Government

The Student Government Association (SGA) is comprised of student senators elected by the student body. SGA Senators meet, discuss, and act upon critical issues that impact students from an academic and social standpoint. The Senators serve on the York College Faculty /Student Senate, York College Association, York College Auxiliary Enterprises, Technology Fee Committee and various other committees that affect the

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campus environment. Members of the SGA also participate in a leadership training conference where they are taught skills and techniques that help them become better leaders.

Student Government Association Offices are located in Room 1G04.

Radio Station

The York College Radio Station (YCRadio.org) was created within the Division of Student Development to give students an academic and recreational resource that fosters interest in radio broadcast production and communications technology. YCRadio.org streams online at www.york.cuny.edu/ycradio, the YC Cardinal App, and TuneIn, with shows featuring music, sports, and discussions of 'hot topics' by current students, faculty scholars, and guests. They provide hands-on experience for our students. The York College Radio Station is in the AC building, room 1G06G. Telephone: (718) 262-5293.

Pandora's Box

Pandora's Box is York College's award-winning and nationally recognized collegiate newspaper that keeps the campus up-to-date on current issues and events. It is an excellent opportunity for students to gain valuable journalistic experience.

Pandora's Box is located in Room 2C13. Telephone: (718) 262-2529.

Center for Leadership, Service and Civic Engagement

The York College Center for Leadership Service and Civic Engagement is dedicated to teaching students the many facets of leadership, through literature, workshops, lectures and extracurricular activities. The Center also provides information and resources to students that assist them in enhancing their civic identities and service aptitude through beneficial partnerships with the local community while broadening their global perspective. Students also learn about civic engagement through community partnerships with community-based organizations and government entities. The Center is located in Room A/C 1G06. Telephone (718) 262-2936.

The National Society of Leadership and Success

The York College Chapter of The National Society of Leadership and Success, "Sigma Alpha Pi" is a subsidiary of a nationwide organization committed to creating a lasting positive change in the lives of students and their communities through leadership training and the creation of SMART Goals. The society is made up of goal-oriented individuals who come together to learn and support each other through Success Networking Teams which function as support networks for the student. As students move through the process towards the Induction Ceremony, they learn the importance of collaboration and selflessness while also learning the value of persistence towards goal achievement for the greater good of society. The chapters is headquartered in the Center for Leadership, Service and Civic Engagement, Room 1G06. Telephone (718) 262-2936.

The Women's Center for Gender Justice

Mission

We provide supportive services for the growth and development of all students as they pursue academic and life-long goals. While gender inequality affects everyone, it is women and girls who face the most discrimination as a result of gender inequality. To combat this inequality, we provide resources and support for women to empower themselves and others. In order to be truly inclusive, our services are available to students, alumni, faculty, staff, and the surrounding community regardless of gender, gender identity, race, ethnicity, age, class, sexual orientation, religion or (dis)ability. To achieve our goals, we provide programs and opportunities designed to contribute to the growth and well-being of all York College students.

Our Goals are:

- Domestic Violence/Intimate Partner Violence Education & Awareness
- Promoting Healthy Lifestyles
- Provide Internal/ External Resources and Referrals to Students
- Provide Leadership & Mentoring Opportunities

To meet these goals, we offer a full calendar of activities. Our priorities include: Women's Rights & Gender Equity, Domestic Violence & Sexual Assault Awareness Education, Promoting Healthy Relationships & Reproductive Education, Women's Leadership & Mentoring, and Advice and Advocacy

All Students Are Embraced and Welcomed!!

We are located in the Academic Core Building in room 3C01 and can be reached at 718-262-2008.

Male Initiative Program/Men's Center

The purpose of the York Male Initiative Program and Men's Center is to provide a system of support through various resources that contribute to improving enrollment and graduation rates of underrepresented populations, particularly male students. The Center has two primary goals: first, to support the College's recruitment efforts from various areas in the community; and second, to provide services that support students' persistence to graduation. The program's cornerstone is mentorship, in which students can interact with peer mentors and in group coaching sessions.

The programs of the York College Male Initiative Program/Men's Center are:

- Insight: An Academic Coaching Program– this program has been designed to assist students in improving academic and study skills while deepening their self-concept and awareness. Students will also gain clarity on their major and career direction.
- One York Brotherhood– is a community and safe space for students to discuss academic, socio-emotional, and cultural topics relevant to their educational growth and personal development. All are welcome, and men of color are highly encouraged to attend.

The [Men's Center](#) is located in Room 3M02. Telephone: 718-262-3772.

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York College Association

The York College Association, a state chartered corporation with a board of directors comprised of students, faculty and administrators, was formed to provide support for college-related events and programs that cannot be funded by the tax levy budget of the College. It is the policy of the Association to consider funding activities and programs that are of broad general interest and benefit to the student body as a whole. Any organization which is primarily social in nature or has a restricted membership is not eligible for financial support from the Association.

The Association is responsible for allocating a portion of the General Fee paid by each student at registration.

Army ROTC Military Science

The Army Reserved Officer Training Corps (ROTC) provides college students the skills and leadership training to become officers in the United States Active Army, Army Reserve, and Army National Guard. The military science curriculum is designed to help you develop life skills and assist you with achieving your academic and career goals, all of which are essential in building a positive and productive future. The program can prepare you to become a U.S. Army officer while completing a degree.

Cadets develop maturity, responsibility, leadership ability, self-confidence, and other qualities essential to success in any field. The program stresses written and oral communication, physical training, first aid, land navigation, and ethics.

Upon successful completion of ROTC, Cadets receive commissions as second lieutenants in one of the Army's specialized branches.

Benefits

- 2, 3, and 4-year scholarships that cover full tuition and fees are available to qualified applicants and Cadets.
- \$1200 annually for books and expenses.
- \$300-\$500 per month tax-exempt spending allowance for contracted Cadets.
- Commission as a second lieutenant.

Curriculum

Freshmen and sophomores enroll in a 3 credit course, which meets for 4 hours one day a week. In the classroom portion of instruction they study subjects including leadership, team building, problem solving, and oral communication. During the lab portion of the curriculum, they receive training on first aid, land navigation, tactics, marching, and marksmanship.

Cadets also participate in Physical Training (PT) three days a week in the morning. Cadets learn how to conduct PT to the Army standard while increasing their flexibility, endurance, muscular strength, and aerobic capacity.

In addition to the classroom and lab instruction and PT, Cadets participate in one Field Training Exercise (FTX) over a weekend per semester. Cadets receive more in-depth training on subjects covered in class and lab. In addition, they are given the opportunity to go to a rifle marksmanship range, rappel, and train with Cadets from neighboring schools.

Juniors and seniors enroll in a 3-credit course that meets for 1.5 hours one day a week in addition to the 3.5 hour course that freshmen and sophomores attend. They study subjects including advanced leadership and management, small-unit tactics, and military ethics.

Obligations

No obligation during freshmen and sophomore years for non-scholarship cadets. Commissioned second lieutenants serve on active, reserve or National Guard duty.

To join Army ROTC, you must be:

- Age requirement: Maximum 29 years of age for scholarships at/by graduation
- Age requirement: Maximum 32 years of age at/by graduation for non-scholarships (exceptions considered).
- A U.S. Citizen in good health
- A freshman or sophomore
- A full-time college student
- To join you must be an undergraduate or graduate with two years remaining.

The New York National Guard Recruit Sustainment Program (RSP)

York also offers the New York National Guard Recruit Sustainment Program (RSP) for those students who also wish to receive financial benefits from the US Army while pursuing their degree.

Student Resources

Academic Advisement Center

The Academic Advisement Center, located in Room AC-2C01, houses professional academic advisors who provide comprehensive advisement to entering freshmen and students who have not declared a major.

Academic Advisors Assist Students To:

- Make decisions related to their academic careers at York College,
- Choose an appropriate schedule of classes,
- Understand graduation requirements, and their impact on the choice of courses,
- Begin to develop an academic plan persisting to graduation,
- Understand York College programs, policies, procedures and resources,

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- Think about life goals, values, abilities, interests and limitations, and
- Explore various majors and potential opportunities available after graduation.

In addition, the Center houses: (1) two academic Liaisons, who provide support to the faculty and staff members of the different departments and schools of the college, and (2) the Coordinator for DegreeWorks, the student audit program.

For information, visit the Academic Advisement Center in Room 2C01, or contact us at Tel: 718-262-2280 or email: advisement@york.cuny.edu.

Collaborative Learning Center

Free Tutoring and Academic Support Resources

York College Collaborative Learning Center (CLC) provides student-centered academic support to assist learning and understanding of course content across disciplines.

Students can:

- work with tutors at any stage of the writing process,
- receive help understanding challenging concepts and principles,
- work independently or with a tutor using anatomical models and study aids,
- access other resources and materials.

CLC tutors are Peer tutors and CUNY Graduate Writing Fellows who offer one-on-one, group and online synchronous tutoring sessions as well as free workshops in Writing Skills, Anatomy & Physiology, Math, Chemistry, and other subject-areas.

Ongoing tutor training and observations help reinforce skills learned in professional development workshops and aid in keeping tutoring practices current. The CLC supports students' success in their courses by collaborating with faculty to identify and train peer tutors in discipline-specific areas.

For more information and to schedule an appointment with a tutor, visit the CLC's website <https://www.york.cuny.edu/clc>

York College Collaborative Learning Center

Academic Core Building, Room 1C18

Tel: 718-262-2303/ 718-262-2494. Email: clc@york.cuny.edu

Freshman Year Experience (FYE)

The mission of the Freshman Year Experience (FYE) Program is to assist in promoting the successful transition, achievement, and retention of first-year students to college life at York. FYE is a comprehensive program of academic and co-curricular activities. The FYE program components include Freshman Advisement, The Freshman Reader, Freshman Orientation, Week of Welcome (WOW)/ Spirit Week, Convocation, First-Year Seminar/ SD110, Early-Alert System, Civic Engagement, Mentoring, and "The Freshman Pledge."

The Freshman Reader Program

The Freshman Reader Program is designed to provide first-year students with a shared academic experience and to introduce them into an educational community where intellectual engagement is fostered and valued.

The program utilizes a common book that entering freshman are given and required to read during the summer. The book is then utilized in various freshman classes and activities during the academic year.

Mentoring Program

The York College Mentoring Program is a resource to assist students with their academic and social adjustment needs to the college. The mentoring program is open to all enrolled students from all majors, especially incoming freshman. Participating students are paired with an academically successful upperclassman or faculty/staff member with similar interests, who want students to do their best in College.

Program activities include, training sessions, mentor/mentee meetings, monthly "meet and greets" and other events. Assessment of the mentoring program's success includes comparing participating students' GPA with non-participating students. And we will also compare first-year retention rates of participating students with non-participants.

Service-Learning Program

Service-Learning at York College is a teaching and learning method that engages and encourages students to make meaningful connections between course content and real-life experiences through service and community-based research. York College's aim is to deepen student learning, while increasing students' level of community engagement and responsibility.

Jumpstart Program

Jumpstart is a national early education organization and a part of the Division of Student Development at CUNY York College that recruits and trains full time college students and community volunteers to work with preschool children in low-income neighborhoods. Through a proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on a path to close the achievement gap before it is too late. Jumpstart Corps members have the unique opportunity to inspire young children to learn, serve in a local community, work on a team, and build professional skills. All Corps members receive professional-caliber training to help them implement Jumpstart's outcome-based program, promote children's school success, and build family involvement. At York College all students are eligible to participate and become a Jumpstart Corps member. There is no GPA requirement and all academic majors are welcomed. Through Financial Aid qualified students have the potential to earn Federal Work-Study award money during term of service, and will be eligible to receive a Segal AmeriCorps Education Award upon completion of their service term based on the hour's commitment level.

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Corps members commit to an intensive training program whose purpose is to make a substantial impact in the life of a young child. During the school year, Corps members participate in the following activities:

Serve part-time, 8-12 hours per week, during the school year, including:

- Jumpstart sessions with team and small groups of children, 4 hours per week (two sessions per week for two hours each);
- Team planning meetings and session preparation, which includes planning, reflection, and/ or training, 2-3 hours per week;
- 2-5 hours each week in a preschool classroom during the regular school day;
- 1 hour of individual planning and preparation for Jumpstart sessions.
- Communicate with children's family.
- Participate in intensive pre-service and on-going trainings.
- To learn more visit the Jumpstart office AC-1E01 telephone: 718.262.2269 or visit Jumpstart Program website.

York College Intercollegiate Athletics and Recreation

Mission and Goals

The York College Intercollegiate Athletics and Recreation Department is committed to excellence in athletics and recreation as part of a larger commitment to enriching the lives of our students through institutional pride, intellectual growth and personal well-being as individuals and global citizens.

Goal

1. To maintain academic integrity and eligibility to ensure our student-athletes reach their educational goals.
2. To facilitate the improvement of our athletic programs and the overall student-athlete experience through the recruitment, retention, and growth of our diverse population in order to compete for conference championships.
3. To strengthen the department's contributions to and relationship with the college community and its neighboring communities.
4. To enhance our financial position through the development of our facilities, alumni relations, sponsorships/ partnerships and fundraising endeavors to ensure budget sufficiency.

About Athletics

York College, home of the Cardinals, offers 17 varsity teams that compete at the National Collegiate Athletic Association (NCAA) Division III level as a member of the City University of New York Athletic Conference (CUNYAC).

Men's Sports

- Basketball
- Cross Country
- Soccer
- Swimming
- Tennis
- Track and Field (Indoor)
- Track and Field (Outdoor)
- Volleyball

Women's Sports

- Basketball,
- Cross Country
- Track and Field (Indoor)
- Track and Field (Outdoor)
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

Club Sports

Mixed Cheerleading

Brief History

The Cardinals have captured 31 CUNYAC Championships in their history, with the most coming from Men's Outdoor Track and Field, with seven overall. In 2010, York College took home five conference championships, the highest single season total in school history.

Facilities

York College offers numerous athletic facilities on its campus, including:

- Locker rooms (heated)
- Indoor Track
- Fitness Center and Weight Room
- Gymnasium (2,500-person capacity)
- Swimming Pool (six-lanes, heated)
- Outdoor Athletic Field
- Outdoor Throwing Cage

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- Tennis Courts (six)
- Handball Courts (three)
- Outdoor Track (design and planning stage)
- Turf Soccer Field (design and planning stage)

Athletic Eligibility

To be eligible to participate in intercollegiate athletics, a student must:

1. Meet the admissions requirements of the college.
2. Be a full-time matriculated student carrying at least 12 degree credits (or equivalent).
3. Meet the minimum requirements for good academic standing and making reasonable progress toward degree.
4. Comply with NCAA Division III rules and regulations, as well as meeting conference (CUNYAC) eligibility requirements.
5. Student-athletes are eligible to compete in four seasons of intercollegiate competition in any one sport, over the course of a maximum of 10 full-time semesters (or 15 quarters) of college attendance.

Sports Medicine

Sports Medicine coverage is provided to all York College student-athletes by the Head Athletic Trainer (AT). Our certified athletic trainer works in conjunction with the Office of Public Safety and Team Physician in case of emergency or injury.

Strength and Conditioning

A comprehensive strength and conditioning program is available for all varsity teams and individual student-athletes under the direct supervision of our Head Strength and Conditioning Coach.

Connect With Us

The general contact number for the Athletics Department 718.262.5114. Phone numbers and email addresses for a specific coach or staff member can be found by visiting: www.yorkathletics.com/directory.

Website www.yorkathletics.com

Facebook www.facebook.com/yorkathletics

Instagram www.instagram.com/yorkcardinals

Twitter www.twitter.com/yorkcardinals

YouTube www.youtube.com/yorkathletics

Recreation and Intramurals

Recreation

The following facilities are available to all students, faculty, staff, and alumni of York College during specified hours. Recreation schedules are available prior to the start of each semester and reflect the normal hours of operation. A copy of the schedule can also be obtained at the Recreation and Intramural Office (HPE P109B), or website at www.yorkathletics.com/recreation.

- Gymnasium
- Indoor Track
- Fitness Center
- Multi-Purpose Room
- Swimming Pool
- Outdoor Athletic Field
- Tennis Courts (seasonal)

Recreation Rules

1. A **valid York College ID** must be presented to Recreation staff in order to use the recreational facilities. ID will be held until completion of workout.
2. Proper attire must be worn at all times:
3. Gymnasium: t-shirt, shorts or sweatpants, and sneakers
4. Pool: Nylon or Lycra swimsuits (no shorts)
5. No outside food or drink is permitted in the recreation facilities.
6. Lockers are available on the lower levels and are for **daily-use only**.
7. Personal belongings, such as coats, bags, books etc. are **not** permitted to be left in the recreational spaces.
8. All participants must adhere to York College's code of conduct.
9. Clothes must be changed in community locker rooms only, or faculty locker rooms as assigned.

Intramurals

York College Athletic Department hosts a wide range of intramural events throughout the academic year. These activities are designed for the participation, recreation, and enjoyment of the entire campus community including faculty, staff, undergraduate and graduate students. It is our goal to actively promote college community engagement through health and recreational activities and events, including the following:

- Badminton
- Basketball
- Dodgeball

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- Flag Football
- Running
- Soccer

All activities are co-ed. Please refer to www.yorkathletics.com/intramurals and postings campus-wide for the intramural schedule of events. If you have any questions or are interested in registering for an event please contact us directly at 718-262-5107, visit the Intramurals Office (HPE 109) in person, or register online via www.yorkathletics.com/intramurals.

Alumni Association

The purpose of the York College Alumni Association is to provide the means by which we can have a continuing relationship with our alma mater and fellow alumni. Through Alumni Association activities, we enjoy renewing old friendships and making new friends while providing valuable volunteer service.

Individually, as well as collectively, we maintain that York College remains the beacon on the hill. We commit ourselves to do all that is possible for York College to persevere academically, financially, morally and aesthetically.

Learning Resources

Center for Teaching, Learning and Educational Technologies (CTLET)

The Center for Teaching, Learning and Educational Technologies is committed to inspire, promote, and support teaching and learning that is effective, engaging and rewarding.

In support of this mission CTLET provides:

- Online tutorials, email, phone and live-support-room services to all faculty, students and staff for all educational technologies including Blackboard/LMS.
- Venues and opportunities for faculty and students to learn about a variety of effective, engaging and rewarding teaching and learning strategies.
- Guidance and thought leadership on classroom design and provisioning of technologies for enabling, facilitating and supporting effective and engaging teaching and learning strategies.
- Guidance and thought leadership for the assessment of teaching and learning.

Media Equipment and Classroom Technologies Services

Students, faculty and staff in need of media equipment, including photo or video cameras, mobile projectors, projection screens, speakers, lecterns, audio or video recorders, laptops and microphones can contact the team by phone, email or walk-in to reserve equipment, schedule delivery and pickup or make an appointment for in-class support.

Media Production Services for Students, Faculty and Staff

Students, faculty and staff can request videotaping or life streaming of events or for instructional or college-related promotional purposes.

Academic Computing Facilities

Contact Center and Technical Support: The York College Contact Center (Service Desk) provides both technical and non-technical support for faculty, staff and students throughout the entire campus. We are located in Room 2E03 and the Library. During peak periods we may have satellite locations located in the Atrium and other locations around campus. We support many student related services during normal and extended hours. Using a 311-type system unique to York called, YConnect, we are able to deliver a consistent service experience for all your technical and non-technical needs. The York Contact Center may be reached at ext. 5300 or you can visit us on the Service Desk webpage.

College-Wide Computer Network: The Department of Information Technology provides College-wide computer network connections to support all academic and administrative areas of the College. Office and lab computers on campus are connected to the network, thus providing a seamless sharing of the computer resources. The high-speed WAN links connect the York College Network to the University Computer Center (UCC), thereby providing high-speed redundant Internet access throughout the College.

The on-campus network resources such as personal network storage can be accessed from off-campus locations through a secure Virtual Private Network (VPN). Many research databases which are available to York students, faculty, and staff can also be accessed from outside of York's Campus using the VPN.

Wireless Access: The York Wireless Network may be accessed from almost anywhere on campus, such as lecture halls, the Library, Atrium, conference rooms, faculty dining room and student cafeteria. This enables students, faculty, and staff to have wireless access to the College and Internet resources from their laptops and hand-held devices.

E-mail Services: Through a CUNY-wide partnership with Microsoft, we are offering students a state-of-the-art email and communication suite. Using this account students can access online-email, shared calendars and chatting with 24/7 availability. Additionally students will have free access to the standard Microsoft suite of applications: MS Word, Excel and PowerPoint.

Web Services: The York Web Team provides accounts for all students, faculty, and staff to develop and publish web pages in support of their academic pursuits. Additionally we provide support for York TV and York Radio.

Computer Labs: A large number of Internet-capable computers are assigned to college-wide computer labs, specialized departmental labs, learning centers, the Library, and faculty offices to support instruction and research. The Classroom Building (second floor) houses a college wide drop-in lab. Additionally, six of the college's 15 classroom computer labs are located at this site. These labs are fully equipped with

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networked computers, networked laser printers, and each contains a high resolution LCD data/video projector that allows computer images to be projected onto a large screen to enhance class instruction.

Computer Software: An expanding software library housed in the Computer Lab (C201-Classroom Building) currently contains more than 600 standard and specialized titles recommended by faculty in support of academic offerings at the College. The software collection is continually updated in response to program requirements. Special software is also available for students with special needs. The York College Computer Software Catalog can be obtained in Room 4G02 in the Academic Core.

Periodicals, reports, documentation for software and hardware, software evaluation journals, and indexes are also available in the software library. Through the CUNY site-licensing program, the Center makes available additional licensed software titles to support instruction and research. For more information visit the CUNY Computer Software Site Licenses website or contact the site-licensing liaison (CL201).

Specialized Computer Facilities

The Department of Information Technology provides support for a series of specialized computer facilities. Music students use computers and sound interfaces in the lower level computer lab (AC-LL02) to create and study music. The Fine Arts computer laboratory (1A01) is equipped with Macintosh computers, organizers and printers. The SEEK computer lab provides networked computers to meet the needs of SEEK students (1C08). The Testing Center has networked computers and dedicated laboratories for evaluating prospective students and for the support of students with special needs (1G05). The Student Government provides funding to support a networked computer lab for drop-in use by students (3rd Floor-Academic Core). The Collaborative Learning Center (1C18) contains computers and printers for student use during tutoring sessions. Networked computers are also housed in several natural sciences and social sciences departmental labs interfacing with specialized lab equipment. Networked computers are placed in all faculty offices and labs for curriculum development and research.

The York College Library has the largest installed base of Internet accessible computers for electronic searches of databases and Internet resources for students, faculty and staff. They also house a portion of the York College Information Technology Service Desk for supporting many student related services.

Smart Classrooms and Lecture Halls: All classrooms and lecture halls provide connectivity to the campus network infrastructure. Many classrooms are Smart Classrooms that are equipped with state-of-art computers, interactive panels, large screens or interactive whiteboards, and audiovisual equipment. It provides the tools for faculty to incorporate a wide range of media in the instruction and to enrich student learning experience.

Classroom Support Services: All classroom service makes possible the presentation of a wide variety of media in the classroom. Circulating equipment includes: LCD projectors with laptops, VHS videocassette decks, CD and DVD players, LCD monitor carts with DVD and VHS players, and a wide variety of PA systems with microphones.

Media Collection: York College's Media Collection, housed in AC- 4G02, consists of various educational media titles on VHS and DVD which are available for instructional use. The media catalog can be accessed online.

CUNY Instructional Materials Consortium: Through its participation in the CUNY Instructional Materials Consortium, the Media Center provides faculty access to a collection of more than 20,000 titles of film and video from other CUNY colleges that can be borrowed for classroom use. Requests must be received **at least two weeks** prior to date of anticipated use. For titles and descriptions, access the database through CUNY and online.

Language Labs: The Language Learning labs make available current technology for both group instruction and individual learning in language acquisition and other disciplines. The Language labs are equipped with computer learning stations with audio and video cassette players, offering a variety of foreign language programs: French, German, Italian, Spanish, and ESL.

The Bridge at York College: A "makerspace" hands-on laboratory serving the entire York College community where faculty, staff, and students can come together to design and build projects. It also provides access to materials, tools, and technologies that allow for hands-on exploration and participatory learning. The Academic Computing and Educational Technology department regularly conducts workshops in areas like basic circuit soldering, 3D scanning and printing, micro-controller programming and more, open to all faculty, staff, and students. As well any interested faculty, staff, or student can propose and conduct classes, labs and/ or workshops in the space from any discipline.

Library Services

The Library provides a broad, balanced collection for academic research and a space for collaboration and individual study. The Library has 14 group study rooms, large tables for group work, and dozens of individual study carrels that are equipped with electrical outlets. The Library has 220 computers, 20 laptops, 20 iPads, 5 scanners, 7 printers, 7 photocopy machines, and 2 pay stations (at which users can set up accounts to print and copy). There are also six desktop magnifiers that comply with ADA standards for patrons with low vision. Most of the Library's print collection is available in open stacks and is arranged according to the Library of Congress classification scheme. The present collection includes over 161,000 print books, over one million e-books, 38 current periodical titles in print, plus over 220,000 online full-text open access and subscription journals, newspapers, and popular magazines.

Special collections include the Bassin Collection, the James Como Collection, the Kenneth Adams Collection, the Paule Marshall Collection, Library of American Civilization, representative American and foreign newspapers, American Federation of Labor Records, John L. Lewis Papers, Morris Hillquit Papers, Papers of the NAACP, and the United Negro College Fund Archives. The Library's subject liaisons serve 26 academic disciplines and programs. York's faculty members are strongly encouraged to participate in the Library's collection development to ensure the Library provides an up-to-date and comprehensive collection that meets the research needs of students and faculty in every discipline. Faculty members are also encouraged to place copies of their course textbooks in the Library's Reserve Collection, and to place electronic copies of materials on e-reserve [insert new footnote 17: <https://libguides.york.cuny.edu/coursereserves/faculty>].

York College

The Library cooperates closely with all academic departments in making available special reserves and loans. Patrons must have an active CUNY First account whenever materials are borrowed. With the exception of reference and reserve materials, students may check out books for a period of eight weeks.

The Library's holdings are augmented locally through interlibrary loan arrangements. Two services, CLICS and ILLiad, make local, national, and international resources available to faculty, staff, and students. CUNY Libraries Inter-Campus Services (CLICS) allows individuals to request materials from other CUNY libraries. For those materials unavailable through CLICS, students, faculty, and staff may file an interlibrary loan (ILL) request via the ILLiad service.

The Library's electronic resources are accessible from off-campus by logging in with the CUNY Login (the same credentials used for Blackboard and/or CUNYfirst), or after logging in with a York Virtual Private Network account (VPN).

Library faculty members teach information literacy classes. Requests for information literacy classes are arranged via an online form on the Library's homepage. Professors should contact the Library to arrange a class whenever students must write a paper, complete a project, or give an oral presentation. One-on-one research assistance is provided at the Library's Reference Desk.

The Reference Desk is staffed by a librarian whenever the Library is open and classes are in session, and reference is also provided online via a chat box on the Library website. York's library faculty members also provide individual research consultations, arranged by appointment at <https://www.york.cuny.edu/library/forms/research-consultation>.

Food and drinks (except bottled water) are not allowed in the Library and cell phones and electronic devices should be set on silent or vibrate mode.

The Library is open twelve months per year. The hours during the Fall and Spring semesters will be:

- Monday to Thursday, 9:00 A.M. - 9:00 P.M. on campus
- Friday, 9:00 A.M. - 5:00 P.M. on campus.
- Saturday, 9:00 A.M. - 5:00 P.M. on campus.
- Sunday, CLOSED

Remote Chat services are also still available, with help from both York and other CUNY librarians. Please check the Library Hours webpage for Winter and Summer session hours and for schedule changes.

Tutorial Services

For a complete listing of services, visit the tutoring webpage where you would see that a variety of tutorial programs are offered on campus.

CUNY Language Immersion Program (CLIP)

(Dept. of Foreign Languages/ESL/Humanities)

Admissions policy changes within CUNY have resulted in diminishing opportunities for students whose native language is not English. In response, the University established the Language Immersion Program to meet the needs of entering freshmen whose limited English proficiency is likely to be a barrier to their academic success and who choose to spend more time learning English in an academic environment before formally enrolling in their college courses.

CLIP-York, established in 1996, is designed to improve the participants' overall preparedness for college study and enhance their understanding of the non-academic aspects of the college experience. CLIP offers 25 hours a week of instruction in day and evening sessions for three cycles. As participation in the program is voluntary, students may wish to exit the program and join their home campus at the end of any given cycle. Enrollment in the program allows students to not only improve their skills, but to save their financial aid for courses that fulfill graduation requirements.

The program's instructional philosophy reflects a holistic approach to language development that integrates listening, speaking, reading, and writing in the context of academic preparation. Students are also introduced to the use of libraries and the internet for research purposes, with an emphasis on developing the skills of enquiry, critique, and analysis. Another programmatic focus of CLIP is to facilitate CLIP students' interaction with the larger college community and to enhance their awareness of the multiple facets of the college culture. To this end, numerous orientation sessions and workshops are organized in any given cycle.

York College is the only college where CLIP is housed in an academic unit, the Department of Foreign Languages/ESL/Humanities. This ensures that the students make the smoothest and most successful transition to the regular campus programs. Since its establishment, CLIP-York has contributed to the academic success of thousands of students who came in with substantial linguistic - and often academic - needs. For information, go to Room SC 114, call 718-262-3766 or visit the CLIP Website.

Study Abroad

York College strongly encourages students to participate in study-abroad programs organized by CUNY colleges and other institutions. Students have the opportunity to take classes during short summer and winter intersession, or spend an entire semester or two. Students do not have to speak a foreign language; most classes are offered in English. For further information, consult the Study Abroad website.

CUNY Aviation Institute at York College

Established in 2003, The City University of New York Aviation Institute at York College is the first CUNY institute to focus specifically on Aviation Management an initiative funded by the Port Authority of New York and New Jersey. The CUNY Aviation Institute at York College is committed to a transformative and enriching aviation education, one that promotes a holistic development of our students through a delivery of innovative programs and services that are responsive to the needs of students. The Institute addresses emerging issues, and fosters industry and community relationships to ensure a success aviation career, the advancement of the aviation industry and betterment for the communities in which we live.

Prospective students interested in an exciting career in the aviation industry may enroll in the Bachelor or Master of Science in Aviation Management degrees within the Department of Business and Economics.

The Aviation Management programs are designed for students seeking to lead and manage in the world of aviation. Balancing key aviation concepts with advanced business strategy, the curriculum provides students a solid foundation of aviation expertise, industry standards, principles of management, and leadership delivered by aviation industry experts. The program explores all facets of aviation management, including airport and airline economics, aeronautical science, accounting, marketing, environment, aviation safety, assets protection and global business strategies. This approach to aviation education gives the student added value over aviation programs by focusing on the skills and knowledge required by today's industry. Upon graduation, students will be eligible and qualified candidates for desirable staff, operational, and executive positions within the aviation industry.

Please contact the CUNY Aviation Institute, Dr. Chris Hsu, Director, (718) 262-2501, Email: CHsu@york.cuny.edu, or on the CUNY Aviation Institute website.

Academic Program and Graduation Requirements

The academic program of York College is planned to aid the personal and professional development of each student. It is based on the liberal arts approach, and is designed to provide the opportunity for each student to pursue his or her particular professional interest. The curriculum for the Bachelor of Arts and Bachelor of Science degree options includes general education requirements, requirements for a major area of study, and elective courses. If they wish, students may also select a minor area of study. Each student is encouraged to develop an academic plan with the assistance of his/her faculty advisor.

The purpose of the general education requirements is to contribute to the liberal education of the student. These requirements are flexible and divide into three broad areas: the humanities, the social sciences, and the natural sciences and mathematics.

Within a given area, each student chooses courses according to his/her particular interests. Students may choose a major from a variety of liberal arts and professional programs. These are given in the HEGIS listing. Pre-professional course sequences are available for students who are interested in applying to schools of medicine, dentistry, law, and engineering.

Students may choose their electives from a wide range of courses which will support their major, broaden their interests, or advance their educational and career goals. In addition to the regular classroom approach, the curriculum at York involves more flexible approaches for learning, including field work experiences, independent study options, auto-tutorial programs, and on-line courses. Cooperative Education work experiences are required in some majors and optional in others.

Credit Hours

York College follows and applies federal and state guidelines in designing and offering courses. One hour of classroom or direct faculty instruction is equivalent to one credit and two hours of lab is equivalent to one credit for a 15 week semester:

"Credit hour: Except as provided in 34 CFR 668.8(k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practical's, studio work, and other academic work leading to the award of credit hours."

(As defined by US Federal Regulations 600.2 (vc 27))

Applying for Graduation

Students are required to apply for graduation on CUNYfirst during the semester prior to the semester in which they plan to complete their degree requirements for graduation. (See College Academic Calendar for exact application deadline date.)

Students can apply for graduation on CUNYfirst via the Student Center or Self Service. Students who will not be in attendance at York when completing their final requirements must first receive permission from the Office of the Registrar to graduate in absentia and apply for graduation.

Graduation Requirements

A Minimum of 120 Credits Are Required for the Baccalaureate Degree.

To Be Considered for Graduation, Students Must Complete Requirements in the Following Areas:

- General education/Pathways general education,
- Major,
- Liberal arts,
- Writing intensive courses, and
- Grade Point Average of 2.0 or better (major and overall), a higher GPA may be required for professional programs (see program page).

It shall be University policy that all bachelor's degree programs require a maximum of 120 credits for graduation. Colleges may be granted waivers from the Office of Academic Affairs for undergraduate degree programs that require additional credits for certification or accreditation from outside professional organizations or for other compelling educational reasons. (BTM,1997,11-24,010,_)

York College

(Source: CUNY Manual of General Policy)

Liberal Arts Requirement

The New York State Education Department requires 60 Liberal Arts credits in a Bachelor of Science program and 90 Liberal Arts credits in a Bachelor of Arts program. In the list of course descriptions, courses which are liberal arts for all students are identified by (Liberal Arts) after the course number.

The Following are NOT Liberal Arts Courses:

Academic Computing, Accounting, Biotechnology (except Biotechnology 480), Business, Communications Technology, Co-op, Education, Health Education 200, 224 and 317, Health Professions (except EHS110, 140, HPGC 101, 102 and 201), Health Sciences Physician Assistant, Journalism 385, Marketing, Nursing, Occupational Therapy, Physical Education 100 and 200 level courses, 311, 312 and 313, Social Work, Student Development 102- 105 and 301, All Field Work, Internships and Practicum Courses.

Waiver of Degree Requirements

Under extenuating circumstances, a student may petition the department chairperson for a waiver of certain requirements for the major which must then be approved by the Office of the Registrar. The request must be based on circumstances beyond the student's control and can only be granted if such a waiver does not seriously impair the comprehensive nature of the major. In some programs leading to certification or licensure, waivers may not be possible. In no case is the waiver to be granted merely to accelerate graduation. Requests for waivers of college-wide requirements must be made to the Committee on Academic Policy and Standards within the context of the above stipulation.

Graduation Honors

Graduation Honors will be established as follows:

1. Criteria
 1. Cum Laude, 3.500 - 3.699.
 2. Magna cum laude, 3.700 - 3.849.
 3. Summa cum laude, 3.850 - 4.000.
2. Meet the College's residency requirement of 56 credits.
3. Computation of Graduation Honors will be based on:
 1. The grades of A+ through F,
 2. NC, R, WU and failing grades with the Exclude Credit and GPA repeat code are calculated as F grades,
 3. Administrative grades of W, WA and WN are excluded from calculations, and
 4. Eligibility will be calculated when all grades have been processed by the Office of the Registrar.
 5. Requests for grade changes after the degree has been conferred cannot be processed. Therefore, the degree GPA and honors earned or not earned will remain unchanged.

Presidential Honors

The Graduation Honor of "Presidential Honors" is to be established:

1. Recognize students earning an overall GPA of 4.0, and
2. Having completed all course work at York College.

Graduating Terms

There are four conferral periods each year, August, January, February and May/June, but only one commencement exercise, in May/June. To be graduated, students must complete the following degree requirements:

Writing Intensive Course Requirements

Students who entered the College (or were readmitted*) in Fall 2001 or later must meet the Writing Intensive course requirement passed by the York College Senate, by taking three Writing Intensive-designated (WI) courses. Writing intensive courses are content courses in a specific discipline which require significant amounts of writing, and also focus on the genres and the writing process appropriate to the subject, including opportunities for revision.

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major.** Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Each semester, WI sections are indicated in Schedule of Classes, and a list is posted on the Writing Across the Curriculum Program Website.

On a student's transcript, completed WI courses are indicated by a statement directly below the course. For further information, contact the Coordinator for Writing Across the Curriculum or see the WAC Program website.

*Students who have not been in attendance for two or more semesters must follow the Bulletin in effect at the time of readmission. Students who change their major must adhere to the major requirements identified in the bulletin in effect at the time of declaration of the new major.

**Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major).

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Writing 301, 302, 303 or 304.

These are junior-level academic research and writing courses that help students transition from lower-division coursework to the more discipline-specific and independent work that characterizes inquiry in the upper-division in the majors. WRIT 301/302/303/304 is included in the Pathways College Option area.

Any of the four versions of Writing 300 will meet the Pathways College Option requirement. Students are advised to take the Writing 300 course most appropriate to their field of study whenever possible.

All students who entered York College before Fall 2013, and who have not opted in to the Pathways General Education curriculum, should complete Writing 301, 302, 303 or 304 (Writing 300) after ENG 126. Placement at the 60th credit makes it possible for Writing 300 to build on first-year writing and writing intensive lower-division coursework. Students who have opted in to Pathways should consider taking Writing 300 to fulfill part of their College Option; several majors require this course, and it is a prerequisite to some other courses.

For more information on these courses, see the Writing Program Website.

Information for Transfer Students

Except for second-degree students, all students admitted between Fall 1996 and Fall 2013 must take Writing 301, 302, 303 or 304. All students admitted in Fall 2013 or later may take Writing 301, 302, 303 or 304 to fulfill part of the Pathways College Option. This course is also required by some majors.

Transfer students who enter with the General Education Requirements fulfilled must take one WI course in the upper division within the major. If their major has no upper-division WI course, they must take one WI course (outside their major) chosen in consultation with their major advisor. The Writing Intensive Advisory Committee, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Bachelor Degree Credits

The minimum number of credits for a Bachelor's degree is 120. Some students may have to take additional credits to complete all graduation requirements. Credits may be gained by:

Achieving a passing grade in a credit-bearing York College course or by any of the following means, all of which are counted as transfer credits:

- Transferring credits from another post-high school institution.
- Achieving a sufficient grade on a special examination (see the section on Special Examinations).
- Credits for Life Experience (see the Community Professional Program section).
- Credits for Military Service (see the section on Special Examinations).

Students who receive credit based upon examinations, life experience, and military credit must complete a minimum of 90 credits in college courses.

To qualify for a degree from York College, students must successfully complete a minimum of 40 credits at York. At least half of the credits in the major program must be taken at York.

Requests for credit for a prerequisite course must be made before a student registers for an advanced course. No credit will be granted for a prerequisite course once the student has registered for the advanced course.

Grade Point Averages

Students are required to have (at least) a "C" average for graduation for most majors. Please consult individual major program descriptions for details.

This includes:

- A "C" average in all York College courses, and
- An overall "C" average for the courses in their major disciplines,

A student cannot graduate with an unresolved grade (INC/PEN), nor will any grade change be applied to the record once a student has graduated.

Posthumous Degree Policy

May be awarded posthumously, in the unfortunate event that a student passes away near the completion of his or her academic program, at York College. To recognize the student's work and as a source of solace for the family, next of kin (including child, parent, spouse, or domestic partner) may request a posthumous degree. The following requirements apply:

- The college must substantiate that the student is deceased, usually by obtaining a death certificate from the kin
- The student must have been enrolled in any term within one year of the degree date
- The student must be in good academic standing
- The student must have no disciplinary sanctions pending
- The death must not have been the result of illegal behavior on the part of the student

Please note that Latin honors are not awarded on posthumous degrees.

Bachelor's Degree Student

A posthumous bachelor's degree will be granted to a deceased student who meets the general requirements above and who has achieved senior standing (a minimum 90 credits earned).

Pathways General Education Requirements

Effective Fall 2022

CUNY Pathways General Education Requirements consist of a Common Core for all CUNY students and the College Option (students in bachelor's degree programs). In consultation with an academic advisor, students select courses that satisfy Core requirements preparing them for their intended major programs.

Common Core

I. Required Core (12)

A. English Composition (6)

ENG 125 Composition I: Introduction to College Writing (3)

ENG 126 Composition II: Writing About Literature (3)

B. Mathematical and Quantitative Reasoning (3-4)

Choose one from the list below under advisement according to the major program of study.

MATH 111 Introduction to Statistics and Probability (4)

MATH 115 Quantitative Methods for Decision Making (4)

MATH 117 Mathematics for Social Justice (3)

MATH 120 Precalculus (4)

MATH 121 Analytic Geometry and Calculus I (4)

MATH 150 Mathematics and its Applications (3)

MATH 190 Computers in Modern Society (4)

C. Life and Physical Sciences (3-5)

Choose one from the list below under advisement according to the major program of study.

ASTR 140 Introductory Astronomy: Observations of the Sky (3)

ASTR 141 Astronomy Laboratory (3)

BIO 140 Human Biology (3)

BIO 150 Conservation Biology (3)

BIO 201 Biological Principles I (4)

CHEM 106 Essentials of College Chemistry* (3.5) **AND**

CHEM 107 Essentials of College Chemistry Lab* (1.5)

EHS 140 Introduction to Environmental Sciences (3)

GEOL 140 Our Earth (3)

GEOL 282 Weather and Climate (3)

PHS 110 Medicine and Drugs of Abuse (3)

PHYS 113 Physics Laboratory** (1) **AND**

PHYS 115 College Physics** (4) **OR**

PHYS 117 University Physics** (4)

PHYS 140 The Physical Universe (3)

Notes:

*CHEM 106 and CHEM 107 are taken as co-requisites.

**PHYS 113 is taken as a co-requisite with PHYS 115 or PHYS 117.

II. Flexible Core (18)

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections below. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

A. World Cultures and Global Issues

ANTH 101 Introduction to Cultural Anthropology (3)

ANTH 223 The Rise of Civilizations (3)

BLST 103 Black Women in the Atlantic World (3)

BLST 202 The Black Experience in the Caribbean (3)

CLDV 210 Western Civilization (3)

ENG 200 Understanding Literature (3)

ENG 272 World Englishes (3)

FA 105 Introduction to Fine Arts: Caves to Cathedrals (3)

FA 106 Introduction to Fine Arts: Cathedrals to Contemporary (3)

HIST 100 History of the Modern World Since 1815 (3)

HIST 108 The Three Worlds: Europe, the Americas, and the Third World in Modern Times (3)

HIST 113 The Birth of Europe (3)

HUM 200 Introduction to Intercultural Communication (3)

HUM 240 Food is Culture: The Success of 'Made in Italy' (3)

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HUM 295 Ancient Greek and Latin in English Today (3)
HUM 350 Italian Culture and Civilization (3)
POL 202 Comparative Politics (3)
POL 241 International Politics (3)
WLIT 201 The Literature of the Western World Through the Renaissance (3)
WLIT 205 Introduction to Francophone Literature (3)
WLIT 207 Introduction to Latin American Literature (3)
WLIT 210 North African Literature in Translation (3)
WLIT 211 Italian Theatre in Translation (3)
WLIT 212 Masterpieces in Spanish Literature (3)
WLIT 215 The Nineteenth Century Continental European Novel of Adultery in Translation (3)

B. U.S. Experience in its Diversity

ANTH 246 Ethnology and Ethnography of North American Indians (3)
BLST 101 Introduction to Black Studies (3)
ENG 240 Literary Traditions in the U.S. (3)
HIST 201 Beginnings of the American People (3)
HIST 202 The Emergence of Urban America (3)
HIST 204 Contemporary America (3)
HIST 273 The American Worker (3)
HIST 274 The American Ethnic Experience (3)
HUM 105 The Changing Depiction of the Family in American Popular Culture (3)
HUM 250 The Italian Experience in the United States (3)
HUM 252 The Jewish Experience in the United States (3)
HUM 253 The Haitian Experience in the USA (3)
JOUR 284 Social Justice Journalism (3)
POL 103 Politics and Government in the United States (3)
PRST 241 Puerto Ricans in New York (3)
SOC 235 Ethnicity (3)
SOC 289 Urban Sociology (3)

C. Creative Expression

ANTH 270 Introduction to Ethnomusicology* (3)
ENG 286 Introduction to Creative Writing (3)
ENG 295 Technologies of Reading (3)
FA 101 Visual Elements: 2-Dimensional (3)
FA 102 Visual Elements: 3-Dimensional (3)
FA 297 History of Photography (3)
JOUR 281 Introduction to Feature Writing (3)
HUM 221 Pictures of Italy: A Journey into Modern and Contemporary Italy Through Film (3)
HUM 224 Cinematic Adaptation (3)
HUM 245 Fashion, Italian Style (3)
HUM 260 The World of Opera: A Concise History (3)
MUS 101 Introduction to Music History (3)
MUS 110 Fundamentals of Music Theory (3)
MUS 225 Computer Music (3)
MUS 250 African-American Music (3)
MUS 253 History of Jazz (3)
MUS 255 American Musical Theatre** (3)
MUS 270 Introduction to Ethnomusicology* (3)
SPCH 101 Fundamentals of Speech Communication (3)
SPCH 160 Fundamentals of Oral Interpretation: Prose and Poetry (3)
TA 110 Introduction to the Theatre (3)
TA 201 Shakespeare: From Script to Screen (3)
TA 210 History of Theatre (3)
TA 255 American Musical Theatre** (3)

Notes:

*ANTH 270 and MUS 270 are cross-listed. Either, but not both, may be taken.

**MUS 255 and TA 255 are cross-listed. Either, but not both, may be taken.

D. Individual and Society

ANTH 205 Anthropology of Sex (3)
ANTH 211 Anthropology and City Life (3)
ANTH 289 Understanding Youth in an Urban Context* (3)
ANTH 302 Anthropology of Aging (3)
CLDV 100 Introduction to Multicultural Studies in the 21st Century (3)

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ECON 102 Introduction to Macroeconomics (3)
HUM 110 Introduction to Film Studies (3)
HUM 209 Gender and Language (3)
HUM 210 Language Development (3)
HUM 265 People of the Renaissance: The Golden Age of Italy (3)
HUM 304 Gender Dynamics in the Twentieth Century (3)
PHIL 103 Introduction to Philosophy (3)
PHIL 202 Major Ideas and Issues in Education (3)
POL 101 Introduction to Political Science (3)
POL 267 Classical Political Theory I: Plato to Machiavelli (3)
POL 268 Political Theory II: Machiavelli to Marx (3)
SOC 101 Introductory Sociology (3)
SOC 288 Understanding Youth in an Urban Context* (3)
SPCH 250 Introduction to Mass Media (3)
YD 289 Understanding Youth in an Urban Context* (3)

Notes:

**ANTH 289, SOC 288, and YD 289 are cross-listed. One among these three may be taken.*

E. Scientific World

ANTH 152 Medical Anthropology (3)
ASTR 101 Introductory Astronomy: The Sun and Planets (3)
ASTR 102 Introductory Astronomy: Stars, Galaxies, and the Universe (3)
BIO 110 Environmental Biology (3)
BIO 120 Principles of Inheritance and Human Reproduction (3)
BIO 130 Biology of the Brain and Behavior (3)
BIO 202 Biological Principles II (4)
BIO 234 Anatomy and Physiology I (4)
BIO 235 Anatomy and Physiology II (4)
BIO 281 Human Structure and Function (4)
CHEM 108 Principles of Chemistry I* (3.5) **AND**
CHEM 109 Principles of Chemistry I Lab* (1.5)
EHS 110 Science, Technology, and the Environment (3)
GEOL 110 Earth (3)
GEOL 115 Energy, Resources, and the Environment (3)
GEOL 120 Our Oceanic Environment (3)
GEOL 121 History of Life (3)
HPGC 102 Public Health (3)
HUM 202 Introduction to Linguistics (3)
PHIL 102 Beginning Informal Logic (3)
PHYS 114 Physics Laboratory II** (1) **AND**
PHYS 116 College Physics II** (4) **OR**
PHYS 118 University Physics II** (4)
PSY 102 Introductory Psychology (3)

Notes:

**CHEM 108 and CHEM 109 are taken as co-requisites.*

***PHYS 114 is taken as a co-requisite with PHYS 116 or PHYS 118.*

III. College Option

Students must complete A or B or C below, as applicable, in consultation with an academic advisor

A. 12 Credits (for native students, those entering York with fewer than 30 credits and students transferring from a 4-year institution)

Foreign language course 1 of 2* (3)
Foreign language course 2 of 2* (3)
HE 111 Personal Health Issues (3)
Writing Intensive (WI) course at the 200-level or higher (3) **OR**
WRIT 301 Research and Writing for the Major (3) **OR**
WRIT 302 Research and Writing for the Sciences, Math, and Technology (3) **OR**
WRIT 303 Research and Writing for Professional Programs (3) **OR**
WRIT 304 Research and Writing for English Majors** (3)

B. 9 Credits (for students who enter York with more than 30 credits from a 2-year program, but without an Associate's degree)

Foreign language course 1 of 2* (3)
Foreign language course 2 of 2* (3)
Writing Intensive (WI) course at the 200-level or higher (3) **OR**
WRIT 301 Research and Writing for the Major (3) **OR**

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WRIT 302 Research and Writing for the Sciences, Math, and Technology (3) **OR**

WRIT 303 Research and Writing for Professional Programs (3) **OR**

WRIT 304 Research and Writing for English Majors** (3)

C. 6 Credits (for student who enter York with an Associate's degree - AA, AS or AAS)

Writing Intensive (WI) course 1 of 2 at the 200-level or higher (3)

Writing Intensive (WI) course 2 of 2 at the 200-level or higher (3) **OR**

WRIT 301 Research and Writing for the Major (3) **OR**

WRIT 302 Research and Writing for the Sciences, Math, and Technology (3) **OR**

WRIT 303 Research and Writing for Professional Programs (3) **OR**

WRIT 304 Research and Writing for English Majors** (3)

Notes:

**Placement in foreign language courses is determined in consultation with the World Languages, Literatures, and Humanities department.*

*** Registration in WRIT 304 is limited to English majors.*

To find out how many College Option credits you might need, see the requirements for different kinds of students below:

CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

Non-CUNY Associate to CUNY Bachelor's Students transferring to CUNY from non-CUNY colleges

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required.

A transfer student's CUNY college will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring)

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Non-CUNY Bachelor's to CUNY Bachelor's Students transferring to CUNY from non-CUNY colleges

- 12 College Option credits required. A transfer student's CUNY college will decide whether courses taken at the original college fulfill any of the College Option requirements.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

York College Writing Intensive Course Requirements

In order to graduate, students who began their studies at York College and students who transfer to York without a prior A.A., A.S., or Bachelor's degree must complete 3 courses designated Writing Intensive (WI). At least one of these courses must be at the 300 level or above and in the student's major. Students who transfer to York will be responsible for fulfilling all Writing Intensive course requirements for graduation. Students may transfer up to two Writing Intensive courses to fulfill this requirement. Transfer students should consult with an advisor about the number of WI courses required for graduation.

College Option

- Native and transfer students, and students who enter York with more than 30 credits from a 2 year program, but without an Associate's degree must either: complete a WI-designated course at the 200 level or higher OR WRIT 301/302/303/304.
- Transfer students who enter York with an Associate's degree (AA, AS or AAS) must complete EITHER two WI courses at the 200-level or above; OR WRIT 301/302/303/304 AND one WI course at the 200-level or above.

WI courses at the 200-level that students complete to fulfill the WI graduation requirement will simultaneously satisfy the College Option. WI courses transferred from other colleges and universities may satisfy the WI course requirement for graduation and the College Option; such determinations will be made on a case-by-case basis by the Registrar in consultation with academic departments. Transfer students should consult with an advisor about their WI requirements. WRIT 301/302/303/304 are not WI courses, and will not count towards the WI course requirement for graduation. Unless WRIT 301/302/303/304 is explicitly required by a student's major program, it is not required as part of fulfilling College Option writing requirements. Students may use WI course(s) instead.

Rules, Regulations and Policies

Academic Integrity

In June 2011, the CUNY Board of Trustees adopted a revised policy on Academic Integrity. The initial policy, adopted in June 2004, is enhanced through this provision which provides definitions and examples of various forms of academic dishonesty, and outlines as well, a framework, with some options, for procedures that each College should implement.

The revised policy reflects evolving legal requirements and provides broader due process protections to students who deny the allegations of academic dishonesty where academic but not disciplinary sanctions are sought. The revised policy continues the practice of having Article XV Committees hear cases involving disciplinary sanctions.

The revised policy, procedures and forms are now posted on the **Academic Integrity Officer** page.

Definitions and Examples of Academic Dishonesty

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is it an exhaustive list:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.

Submitting substantial portions of the same paper to more than one course without consulting with each instructor.

- Preparing answers or writing notes in a blue book (exam booklet) before an examination.

Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services.

- Giving assistance to acts of academic misconduct/ dishonesty.
- Fabricating data (all or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

Plagiarism is the act of presenting another person's ideas, research or writings as your own.

The following are some examples of plagiarism, but by no means is this an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting and pasting" from various sources without proper attribution.

Obtaining Unfair Advantage is any activity that intentionally or unintentionally gives a student an unfair advantage in his/her academic work over another student.

The following are some examples of obtaining an unfair advantage, but by no means is this an exhaustive list:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student's work.

Falsification of Records and Official Documents

The following are some examples of falsification, but by no means is this an exhaustive list:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.

Notice of Non-Discrimination Statement

It is the policy of The City University of New York, applicable to all colleges and units, to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender, gender identity, marital status, partnership status, disability, genetic information, alienage, citizenship, military or veteran status, pregnancy, or status as a victim of domestic violence/stalking/sex offenses, unemployment status, or any other legally prohibited basis in accordance with federal, state and city laws. This policy is set forth more fully in CUNY's Policy on Equal Opportunity and Nondiscrimination.

Sexual harassment, gender harassment and sexual violence, forms of sex or gender discrimination, are also prohibited at CUNY. This policy is set forth fully in CUNY's Policy on Sexual Misconduct.

York College

It is also the University's policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, employees who have pregnancy or childbirth-related medical conditions, or employees who are victims of domestic violence/stalking/sex offenses.

Retaliation for reporting or opposing discrimination, cooperating with an investigation of a discrimination complaint, or requesting an accommodation is also prohibited.

Arlene Peterson has been designated at York College to handle inquiries and complaints relating to CUNY's Policy on Equal Opportunity and Nondiscrimination as well as CUNY's Policy on Sexual Misconduct. Ms. Miles-Boyce's office is located in Room AC-2H04, her telephone number is (718)262-2137, and her email is amilesboyce@york.cuny.edu

Title IX

The City University of New York

Policy on Sexual Misconduct

Every member of The City University of New York community, including students, employees and visitors, deserves the opportunity to live, learn and work free from sexual harassment, gender-based harassment and sexual violence.

This is the sole policy at CUNY addressing sexual harassment, gender-based harassment and sexual violence and is applicable at all college and units at the University. The CUNY community should also be aware of the following policies that apply to other forms of sex discrimination, as well as to other types of workplace violence and domestic violence that affect the workplace:

- The **CUNY Workplace Violence Policy** addresses workplace violence and the **CUNY Domestic Violence in the Workplace Policy** addresses domestic violence in or affecting employees in the workplace.

Prohibited Conduct

A. Sexual Harassment, Gender-Based Harassment and Sexual Violence.

This policy prohibits sexual harassment, gender-based harassment and sexual violence against any CUNY student, employee or visitor.

Sexual harassment includes unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities.

Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual's actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities.

Sexual violence is an umbrella term that includes sexual assault, such as rape/attempted rape, criminal sexual act, forcible touching, and sexual abuse. If of a sexual nature, stalking/cyberstalking (hereinafter "stalking") and dating, domestic and intimate partner violence may also constitute sexual harassment, gender-based harassment or sexual violence.

B. Retaliation.

This policy prohibits retaliation against any person who reports sexual harassment, gender-based harassment or sexual violence, assists someone making such a report, or participates in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint.

C. Certain Intimate Relationships.

This policy also prohibits certain intimate relationships when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility.

Title IX Coordinator

Each college or unit of CUNY has an employee who has been designated as the Title IX Coordinator. This employee is responsible for compliance with Title IX of the Education Amendments of 1972, which prohibits sex discrimination, including sexual harassment, gender-based harassment and sexual violence, in education programs. The Title IX Coordinator has overall responsibility for implementing this policy, including overseeing the investigation of complaints at her/his college or unit and carrying out the other functions of that position set forth in this policy.

- **Arlene Peterson** has been designated as the Title IX Coordinator for York College. Her office is located in Room AC-2H04 and her telephone number is (718) 262-2137. The Title IX Coordinator is responsible for investigating complaints of discrimination or denial of benefits based on sex in any educational program or activity. Anyone who feels that they are in imminent danger of harm should contact Public Safety at (718) 262-2222 or dial 911 immediately - The Public Safety Office is located in the Academic Core Building, Room 1M02.
- **Arlene Peterson** is the designated 504/ADA for York College. This committee is responsible for supporting the Office of Diversity and Compliance and the Center for Students with Disabilities in coordinating the policies which fall under the Americans with Disabilities Act of 1990, effective January 26, 1992, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), which prohibits discrimination on the basis of disability. Ms. Miles-Bruce's office is located in Room AC-2H04 and her telephone number is (718) 262-2137. Dean Veras' is located in Room AC-1G02 and her telephone number is (718) 262-2073.

Note: For a copy of the complete policy, go to:

- Policy of Equal Opportunity and Non-Discrimination
- CUNY Policy on Sexual Misconduct
- CUNY's Drug/Alcohol Use Amnesty Policy

Religious Holidays and Observance

New York State Education Law, Article 5, Selection 2-a. Students unable because of religious beliefs to register to attend classes on certain days:

- No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
- Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
- It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
- If registration, classes, examinations, study or work requirements are held on Friday after four o'clock post meridian or on Saturday, similar or make up classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements, or registration held on other days.
- In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.
- Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
- It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.
- As used in this section, the term "institution of higher education" shall mean any institution of higher education recognized and approved by the regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Rules And Regulations For The Maintenance Of Public Order Pursuant To Article 129-A of The Education Law

The tradition of the University as a sanctuary of academic freedom and center of informed discussion is an honored one, to be guarded vigilantly. The basic significance of that sanctuary lies in the protection of intellectual freedom: the rights of professors to teach, of scholars to engage in the advancement of knowledge, of students to learn and to express their views, free from external pressures or interference.

These freedoms can flourish only in an atmosphere of mutual respect, civility, and trust among teachers and students, only when members of the University community are willing to accept self-restraint and reciprocity as the condition upon which they share in its intellectual autonomy. Academic freedom and the sanctuary of the University campus extend to all who share these aims and responsibilities. They cannot be invoked by those who would subordinate intellectual freedom to political ends, or who violate the norms of conduct established to protect that freedom.

Against such offenders the University has the right, and indeed the obligation, to defend itself. We accordingly announce the following rules and regulations to be in effect at each of our colleges which are to be administered in accordance with the requirements of due process as provided in the By-laws of the Board of Higher Education.

With respect to enforcement of these rules and regulations we note that the By-laws of the Board of Higher Education provide that:

The president, with respect to his/her education unit, shall:

1. Have the affirmative responsibility of conserving and enhancing the educational standards of the college and schools under his jurisdiction;
2. Be the advisor and executive agent of the Board and of his respective College Committee and as such shall have the immediate supervision with full discretionary power in carrying into effect the Bylaws, resolutions, and policies of the Board, the lawful resolutions of the several faculties;
3. Exercise general superintendence over the concerns, officers, employees, and students of his educational unit.

Rules

1. A member of the academic community shall not intentionally obstruct and/or forcibly prevent others from the exercise of their rights. Nor shall he interfere with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.
2. Individuals are liable for failure to comply with lawful directions issued by representatives of the University/college when they are acting in their official capacities. Members of the academic community are required to show their identification cards when requested to do so by an official of the college.
3. Unauthorized occupancy of University/college facilities or blocking access to or from such areas is prohibited. Permission from appropriate college authorities must be obtained for removal, relocation, and use of University/college equipment and/or supplies.
4. Theft from, or damage to University/college premises or property, or theft of or damage to property of any person on University/college premises is prohibited.
5. Each member of the academic community or an invited guest has the right to advocate his position without having to fear abuse, physical, verbal, or otherwise, from others supporting conflicting points of view. Members of the academic community and other persons on the college grounds shall not use language or take actions reasonably likely to provoke or encourage physical violence by demonstrators, those demonstrated against, or spectators.
6. Action may be taken against any and all persons who have no legitimate reason for their presence on any campus within the University/college, or whose presence on any such campus obstructs and/or forcibly prevents others from the exercise of the rights or interferes with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.
7. Disorderly or indecent conduct on University/college owned or controlled property is prohibited.
8. No individual shall have in his possession a rifle, shotgun, or firearm or knowingly have in his possession any other dangerous instruments or material that can be used to inflict bodily harm on an individual or damage upon a building or the grounds of the University/college without the written authorization of such educational institution. Nor shall any individual have in his possession any other instrument or material which can be used and is intended to inflict bodily harm on any individual or damage upon a building or the grounds of the University/college.
9. Any action or situation which recklessly or intentionally endangers mental or physical health or involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization is prohibited.
10. The unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs or other controlled substances by University students or employees on University/college premises, or as part of any University/college activities is prohibited. Employees of the University must also notify the College Personnel Director of any criminal drug statute conviction for a violation occurring in the workplace not later than five (5) days after such conviction.
11. The unlawful possession, use, or distribution of alcohol by students or employees on University/college premises or as part of any University/college activities is prohibited.

Penalties

1. Any student engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be subject to the following range of sanctions as hereafter defined in the attached Appendix: admonition, warning, censure, disciplinary probation, restitution, suspension, expulsions, ejection, and/or arrest by the civil authorities.
2. Any tenured or non-tenured faculty member, or other member of the instructional staff, or member of the classified staff engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be subject to the following range of penalties: warning, censure, restitution, fine not exceeding those permitted by law or by the By-laws of CUNY or suspension with/without pay pending a hearing before an appropriate college authority, dismissal after a hearing, ejection, and/or arrest by the civil authorities, and, for engaging in any manner in conduct prohibited under substantive rule 10, may, in the alternative, be required to participate satisfactorily in an appropriately licensed drug treatment or rehabilitation program. A tenured or non-tenured faculty member, or other member of the instructional staff, or member of the classified staff charged with engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be entitled to be treated in accordance with applicable provisions of the Education Law, or the Civil Service Law, or the applicable collective bargaining agreement, or the By-laws or written policies of CUNY.
3. Any visitor, licensee, or invitee, engaging in any manner in conduct prohibited under substantive Rules 1-11. shall be subject to ejection, and/or arrest by the civil authorities.
4. Any organization which authorized the conduct prohibited under substantive rules 1-11 shall have its permission to operate on campus rescinded.

Penalties 1-4 shall be in addition to any other penalty provided by law or The City University Trustees.

Appendix

Sanctions Defined:

1. **Admonition:** An oral statement to the offender that he has violated university rules.
2. **Warning:** Notice to the offender, orally or in writing, that continuation or repetition of the wrongful conduct, within a period of time stated in the warning, may cause far more severe disciplinary action.
3. **Censure:** Written reprimand for violation of specified regulation, including the possibility of more severe disciplinary sanction in the event of conviction for the violation of any University regulation within a period stated in the letter of reprimand.
4. **Disciplinary Probation:** Exclusion from participation in privileges or extracurricular University activities as set forth in the notice of disciplinary probation for a specified period of time.

5. **Restitution:** Reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damages.
6. **Suspension:** Exclusion from classes and other privileges or activities as set forth in the notice of suspension for a definite period of time.
7. **Expulsion:** Termination of student status for an indefinite period. The conditions of readmission, if any is permitted, shall be stated in the order of expulsion.
8. **Complaint to Civil Authorities.**
9. **Ejection.**

Important Notice of Possible Changes

CUNY reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without notice. Tuition and fees set forth in this publication (or on this website) are similarly subject to change by the Board of Trustees of CUNY. The University regrets any inconvenience this may cause.

FERPA Annual Notice to Students: Access to Student Records

Annually, Colleges inform students of the Family Educational Rights and Privacy Act of 1974, (FERPA) as amended. The Office of the Registrar will disclose FERPA information by publishing a notice in the College Catalog, Registrar Website and in other appropriate locations. This annual notice shall prescribe the procedures whereby a student may make a formal request for non-disclosure of directory information, exercise the right to inspect and review education records, request an amendment of education records and obtain a copy of the College's education records policy. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. See Section "6" below on your right to prevent the disclosure of directory information. The FERPA rights of students are:

- The right to inspect and review your education records.
Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. All requests shall be granted or denied in writing within 45 days of receipt. If the request is granted, you will be notified of the time and place where the records may be inspected. If the request is denied or not responded to within 45 days, you may appeal to the college's FERPA appeals officer. Additional information regarding the appeal procedures will be provided to you if a request is denied. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for students to review the records. Schools may charge a fee for copies.
- The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.
You may ask the college to amend a record that you believe is inaccurate or misleading. You should write to the college official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by you, the college will notify you of the decision and advise you of your right to a hearing before the college's FERPA appeals officer regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of your right to a hearing.
- The right to consent to disclosure of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.
One exception which permits disclosure without consent is disclosure to college officials with legitimate educational interests. A college official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the University has contracted; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a legitimate educational interest if access is reasonably necessary in order to perform his/her instructional, research, administrative or other duties and responsibilities. Upon request, the college discloses education records without consent to officials of another college or school in which a student seeks or intends to enroll.
- You may appeal the alleged denial of FERPA rights to the:
Office of the General Counsel and Senior Vice Chancellor for Legal Affairs
The City University of New York
205 East 42nd Street, 11th Floor
New York, NY 10017
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, D.C. 20202-5920
For additional information visit the **U.S. Department of Education website**.
- Colleges will make the following "directory information" concerning current and former students available to those parties having a legitimate interest in the information:
 - name
 - attendance dates (periods of enrollment)
 - address
 - telephone number
 - date and place of birth photograph
 - email address

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- full- or part-time status
- enrollment status (undergraduate, graduate, etc.)
- level of education (credits) completed major field of study
- degree enrolled for
- participation in officially recognized activities and sports
- height and weight of athletic team
- members

Student Folders: Family Educational Rights and Privacy Act of 1974 (Buckley Amendment)

Student access to their own folders is governed by the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). This law gives students the right to inspect their educational records within 45 days of the student's request to do so. An educational record is defined as records, files, documents and other materials which contain information directly related to a student, and are maintained by a college or a person acting for the college. However, certain materials are not open for inspection. These include financial information furnished by the student's parents, and confidential letters of evaluation which were placed in the records before Jan. 1, 1975. The student can waive his right of access to letters received after Jan. 1, 1975, if the letters are concerned with admission, employment or honors, and if the student is told on his report the names of all letter writers.

Students also do not have access to records made by teachers and administrators for their own use and not shown to others, employment records for college employees who are not also current students, and records created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting or assisting in such capacity for treatment purposes, and which are available only to persons providing such treatment.

A student may request to see his educational record, and the institution must respond within 45 days. A student can challenge the contents of his educational record, and secure the correction of inaccurate or misleading entries. A student can challenge a grade only on the grounds that it was inaccurately recorded, not that it was lower than the instructor ought to have awarded.

Notification of Student Immunization Requirements

Students who do not submit proof of measles, mumps and rubella (MMR) immunization or who fail to return the meningococcal meningitis response form within a statutory grace period shall be prohibited from attending the institution. For additional information, you should contact the Health Services Center located at AC-1F01 at the following phone number 718.262.2050.

Public Health Law 2165 requires that post-secondary students be immunized against measles, mumps, and rubella (MMR). All registered full-time students and part-time students born on or after January 1, 1957 who are enrolled for at least six, but fewer than twelve semester hours (or equivalent) per semester in an approved degree program or registered certificate program must submit proof of MMR immunization.

Students may be exempt from the required MMR immunizations for religious or medical reasons. To qualify for a religious exception, students must submit a signed statement, or in the event the student is a minor (under 18), a signed statement from their parent or guardian, that they hold sincere and genuine religious beliefs that prohibit immunization. To qualify for a medical exception, students must submit a written statement from a licensed physician or nurse practitioner indicating that such immunization may be detrimental to their health.

Public Health Law 2167 requires that post-secondary institutions provide written information about meningococcal meningitis to its students and that students complete, sign, and return a meningococcal meningitis response form. Public Health Law 2167 does not require that students be immunized against meningitis. Public Health Law 2167 requires colleges to distribute written information about meningococcal meningitis disease and vaccination and students to complete, sign and return to the college, a meningococcal meningitis response form that: (a) confirms that the college has provided the information about meningococcal meningitis; and (b) indicates that either: (1) the student has received immunization against meningococcal meningitis within the 10 years preceding the date of the response form; or (2) the student has decided against receiving the vaccination. This law applies to students, who are enrolled in at least six semester hours (or the equivalent) per semester. No student may be exempt from receiving information or returning the response form.

Freedom of Information Law Notice

Requests to inspect public records at the college should be made to the Records Access Officer, **Russell Platzek, Esq., Executive Director of Legal Affairs and Labor Relations, Room AC-2H05.**

Public records are available for inspection and copying by appointment only at the library. You have a right to appeal a denial of a request for access to records to the CUNY General Counsel and Vice Chancellor for Legal Affairs. Copies of the CUNY Procedures for Public Access to Public Records Pursuant to Article 6 of the Public Officers Law and the appeal form are available at the reference desk of the library and the college website.

Special Provisions for Students in The Military

The following policies apply to students who leave CUNY to fulfill military obligations.

1. Students called up to the reserves or drafted before the end of the semester.
 1. Grades. In order to obtain a grade, a student must attend 13 weeks (five weeks for summer session).
 2. Refunds. A student called up to the reserves or drafted who does not attend for a sufficient time to qualify for a grade is entitled to a 100% refund of tuition and all other fees except application fees.
 1. Students who volunteer (enlist) for the military.
 1. Grades. Same provision as for students called up to the reserves. In order to obtain a grade, a student must attend 13 weeks (five weeks for summer session).
 2. Refunds. The amount of the refund depends upon whether the withdrawal is before the 5th week of classes.

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1. Withdrawal before beginning of the 5th calendar week (3rd calendar week for summer session): 100% refund of tuition and all other fees except application fees.
2. Withdrawal thereafter: 50% refund. [A proportionate number of weeks may be used for Kingsborough Community College and LaGuardia Community College for each of the above provisions.]
 1. Other Provisions for Military Service:
 1. Resident Tuition Rates. These lower rates are applicable to all members of the armed services, their spouses and their dependent children, on full-time active duty and stationed in the State of New York.
 2. Re-enrollment of Veterans. Veterans who are returning students are given preferred treatment in the following ways:
 1. Veterans who were former students with unsatisfactory scholastic records may be readmitted with a probationary program.
 2. Veterans, upon their return, may register even after normal registration periods, without late fees.
 3. Granting of college credit for military service and armed forces instructional courses.
 4. Veterans returning too late to register may audit classes without charge.
 5. Late Admissions. Veterans with no previous college experience are permitted to file applications up to the date of registration, and are allowed to begin classes pending completion of their application and provision of supporting documents.
2. Readmission Fee. Upon return from military service, a student will not be charged a Readmission Fee to register at the same college.
3. Veterans Tuition Deferrals. Veterans are entitled to defer the payment of tuition pending receipt of veterans' benefits.
4. New York National Guard Tuition Waivers. Active members of the New York National Guard, who are legal residents of New York State and who do not have a baccalaureate degree, are eligible for a tuition waiver for undergraduate study.

CUNY Policy on Withholding Student Records

Students who are delinquent and/or in default in any of their financial accounts with the college, the university or an appropriate state or federal agency for which the university acts as either a disturbing or certifying agent, and students who have not completed exit interviews as required by the federal

Perkins Loan Program, the federal Family Education Loan Programs, the William D. Ford Federal Direct Loan Program, and the Nursing Student Loan Program, are not to be permitted to complete registration, or issued a copy of their grades, a transcript of academic record, certificate, or degree, nor are they to receive funds under the federal campus-based student assistance programs or the federal Pell Grant Program unless the designated officer, in exceptional hardship cases and consistent with federal and state regulations, waives in writing the application of this regulation.

CUNY Policy on Acceptable Use of Computer Resources

Please see the link to the CUNY computer user responsibilities on the York College website.

Notice of Access to Campus Crime Statistics, The Campus Security Report, and Information on Registered Sex Offenders

The College Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the U.S. Department of Education, as well as the annual campus security report. The campus security report includes:

1. The campus crime statistics for the most recent calendar year and the two preceding calendar years;
2. Campus policies regarding procedures and facilities to report criminal actions or other emergencies on campus;
3. Policies concerning the security of and access to campus facilities;
4. Policies on campus law enforcement;
5. A description of campus programs to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others;
6. Campus crime prevention programs;
7. Policy concerning the monitoring through the police of criminal activity at off-campus locations of students organizations officially recognized by the college;
8. Policies on illegal drugs, alcohol, and underage drinking;
9. Where information provided by the State on registered sex offenders may be obtained (also see below); and
10. Policies on campus sexual assault programs aimed at the prevention of sex offenses and procedures to be followed when a sex offense occurs. This information is maintained pursuant to the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

The campus crime statistics and the annual campus security report are available at the **Office of Public Safety**. If you wish to be mailed copies of the campus crime statistics and the annual campus security report, you should contact the York College Director of Public Safety at 718-262-2222 and copies will be mailed to you within 10 days. The U.S. Department of Education's website address for campus crime statistics is www.ed.gov/security/InstDetail.asp (then input the name of the school).

In accordance with the federal Campus Sex Crimes Prevention Act, registered sex offenders now are required to register the name and address of any college at which he or she is a student or employee. The New York State Division of Criminal Justice maintains a registry of convicted sex offenders and informs the college's chief security (public safety) officer of the presence on campus of a registered sex offender as a student or employee. You may contact the York College Director of Public Safety at 718-262-2222 to obtain information about Level 2 or Level 3 registered sex offenders on campus. To obtain information about Level 3 offenders, you may contact the **Division's registry website** and then click on "Search for Level 3 Sex Offenders" or access the directory at the college's public safety department or police precinct. To obtain information about Level 2 offenders, you need to contact the public safety department, local police precinct in which the offender resides or attends college, or the Division's sex offender registry at 800-262-3257.

Alcohol and Drug Policy

The City University of New York ("CUNY") is an institution committed to promoting the physical, intellectual, and social development of all individuals. As such, CUNY seeks to prevent the abuse of drugs and alcohol, which can adversely impact performance and threaten the health and safety of students, employees, their families, and the general public. CUNY complies with all federal, state, and local laws concerning the unlawful possession, use, and distribution of drugs and alcohol. Federal law requires that CUNY adopt and implement a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. As part of its program, CUNY has adopted this policy, which sets forth (1) the standards of conduct that students and employees are expected to follow; (2) CUNY sanctions for the violation of this policy; and (3) responsibilities of the CUNY colleges/units in enforcing this policy. CUNY's policy also (1) sets forth the procedures for disseminating the policy, as well as information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and available counseling, treatment, or rehabilitation programs, to students and employees; and (2) requires each college to conduct a biennial review of drug and alcohol use and prevention on its campus. This policy applies to all CUNY students, employees and visitors when they are on CUNY property, including CUNY residence halls, as well as when they are engaged in any CUNY-sponsored activities off campus.

CUNY Standards of Conduct

The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited. In addition, CUNY employees are prohibited from illegally providing drugs or alcohol to CUNY students. Finally, no student may possess or consume alcoholic beverages in any CUNY residence hall, regardless of whether the student is of lawful age, except for students living in the Graduate School and University Center's graduate housing facilities who may lawfully possess and consume alcoholic beverages. For purposes of this policy, a CUNY residence hall means a residence hall owned and/or operated by CUNY, or operated by a private management company on CUNY's behalf. In order to make informed choices about the use of drugs and alcohol, CUNY students and employees are expected to familiarize themselves with the information provided by CUNY about the physiological, psychological, and social consequences of substance abuse.

CUNY Sanctions

Employees and students who violate this policy are subject to sanctions under University policies, procedures and collective bargaining agreements, as described below. Employees and students should be aware that, in addition to these CUNY sanctions, the University will contact appropriate law enforcement agencies if they believe that a violation of the policy should also be treated as a criminal matter.

Students

Students are expected to comply with the CUNY and college policies with respect to drugs and alcohol. Any student found in violation may be subject to disciplinary action under Article 15 of the Bylaws of the Board of Trustees, which may result in sanctions up to and including expulsion from the University. In addition, any student who resides in a CUNY residence hall and who is found to have violated any CUNY or college policy with respect to drugs and alcohol may be subject to sanctions under the CUNY Residence Hall Disciplinary Procedures, up to and including expulsion from the residence hall. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the student must see a counselor or successfully participate in a drug and alcohol treatment program. In accordance with the Federal Educational Rights and Privacy Act ("FERPA"), CUNY may also choose, when appropriate, to contact parents or legal guardians of students who have violated the CUNY policy on drugs and alcohol.

Employees

Any employee found to have violated this CUNY policy may be subject to disciplinary action, in accordance with the procedures set forth in applicable CUNY policies, rules, regulations, and collective bargaining agreements. Sanctions may include a reprimand, suspension without pay, or termination of employment. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the employee must successfully participate in a drug or alcohol treatment program.

Responsibilities of CUNY Colleges/Units

Each college or unit of the University should make its best efforts to educate employees and students about this policy and the risks associated with the unlawful possession, use, or distribution of illegal drugs and alcohol. The President of each college or unit may choose to ban alcohol at on-campus functions or at any particular function. This policy, together with information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and counseling, treatment, or rehabilitation programs available to employees or students, must be distributed annually to all employees and students. The Chief Student Affairs Officer shall be responsible for the distribution of this material to students, and the Director of Human Resources shall be responsible for the distribution of the material to employees. The Vice President for Administration, or person performing the equivalent function at each college or unit of CUNY, shall be responsible for conducting a biennial review to determine the effectiveness of CUNY's drug and alcohol program at its college or unit, and to ensure that sanctions for drug and alcohol violations are consistently enforced. Upon completion, the biennial review must be sent to the University's Executive Vice Chancellor and Chief Operating Officer. This biennial review must include the number of drug and alcohol-related violations and fatalities that occur on the college's campus or as part of the college's activities, as well as the number and type of sanctions imposed as a result of drug and alcohol-related violations and fatalities that occur at the college as part of its activities.

Athletic Program Participation Notice

The College files an annual report with the U.S. Secretary of Education on intercollegiate athletics which includes information on the participation of males and females on its teams, and the expenditures and revenues of those teams. Copies of the annual report on intercollegiate athletics are available at the reference desk of the library and the college website.

Procedures for Handling Student Complaints

The University and its Colleges have a variety of procedures for dealing with student-related issues, including grade appeals, academic integrity violations, student discipline, disclosure of student records, student elections, sexual harassment complaints, disability accommodations, and discrimination. One area not generally covered by other procedures concerns student complaints about faculty conduct in the classroom or other formal academic settings. The University respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. Indeed, academic freedom is and should be of paramount importance. At the same time the University recognizes its responsibility to provide students with a procedure for addressing complaints about faculty treatment of students that are not protected by academic freedom and are not covered by other procedures. Examples might include incompetent or inefficient service, neglect of duty, physical or mental incapacity and conduct unbecoming a member of the staff.

Determination of Appropriate Procedure

If students have any question about the applicable procedure to follow for a particular complaint, they should consult with the chief student affairs officer. In particular, the chief student affairs officer should advise a student if some other procedure is applicable to the type of complaint the student has.

1. **Informal Resolution**

Students are encouraged to attempt to resolve complaints informally with the faculty member or to seek the assistance of the department chairperson or campus ombudsman to facilitate informal resolution.

2. **Formal Complaint**

If the student does not pursue informal resolution, or if informal resolution is unsuccessful, the student may file a written complaint with the department chairperson or, if the chairperson is the subject of the complaint, with the academic dean or a senior faculty member designated by the college president. (This person will be referred to below as the Fact Finder.) Only students in a faculty member's class or present in another academic setting where the alleged conduct occurred may file complaints against that faculty member.

3. The complaint shall be filed within 30 calendar days of the alleged conduct unless there is good cause shown for delay, including but not limited to delay caused by an attempt at informal resolution. The complaint shall be as specific as possible in describing the conduct complained of.

4. The Fact Finder shall promptly send a copy to the faculty member about whom the complaint is made, along with a letter stating that the filing of the complaint does not imply that any wrongdoing has occurred and that a faculty member must not retaliate in any way against a student for having made a complaint. If either the student or the faculty member has reason to believe that the department chairperson may be biased or otherwise unable to deal with the complaint in a fair and objective manner, he or she may submit to the academic dean or the senior faculty member designated by the college president a written request stating the reasons for that belief; if the request appears to have merit, that person may, in his or her sole discretion, replace the department chairperson as the Fact Finder. The chairperson may also submit a written request for recusal for good cause to the academic dean or senior faculty member designated by the college president to review such requests. If a recusal request is granted, a different department chairperson shall conduct the investigation, or, if no other chairperson is available, an administrator designated by the college president shall serve in the chairperson's stead. Further, the college president may re-assign investigations as necessary, including but not limited to situations in which a Fact Finder has not completed an investigation in a timely manner. In addition, during any time that no department chairperson is available to investigate a complaint, the college president may assign an administrator to investigate.

5. The Fact Finder shall meet with the complaining student and faculty member, either separately or together, to discuss the complaint and to try to resolve it. The Fact Finder may seek the assistance of the campus ombudsman or other appropriate person to facilitate informal resolution.

6. If resolution is not possible, and the Fact Finder concludes that the facts alleged by the student, taken as true and viewed in the light most favorable to the student, establish that the conduct complained of is clearly protected by academic freedom, he or she shall issue a written report dismissing the complaint and setting forth the reasons for dismissal and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. Otherwise, the Fact Finder shall conduct an investigation. The Fact Finder shall separately interview the complaining student, the faculty member and other persons with relevant knowledge and information and shall also consult with the appropriate school dean or chief student affairs officer and, if appropriate, the college's attorney. The Fact Finder shall not reveal the identity of the complaining student and the faculty member to others except to the extent necessary to conduct the investigation. If the Fact Finder believes it would be helpful, he or she may meet again with the student and faculty member after completing the investigation in an effort to resolve the matter. The complaining student and the faculty member shall have the right to have a representative (including a union representative, student government representative or attorney) present during the initial meeting, the interview and any post-investigation meeting.

7. In cases where there is strong preliminary evidence that a student's complaint is meritorious and that the student may suffer immediate and irreparable harm, the Fact Finder may provide appropriate interim relief to the complaining student pending the completion of the investigation. The affected faculty member may appeal such interim relief to the chief academic officer.

8. At the end of the investigation, the Fact Finder shall issue a written report setting forth his or her findings and recommendations, with particular focus on whether the conduct in question is protected by academic freedom, and send a copy to the complaining student, the faculty member, the chief academic officer (and/or the appropriate school dean) and the chief student affairs officer. In ordinary cases, it is expected that the investigation and written report should be completed within 30 calendar days of the date the complaint was filed.

Appeals Procedure

If either the student or the faculty member is not satisfied with the report of the Fact Finder, the student or faculty member may file a written appeal to the chief academic officer within 10 calendar days of receiving the report, which time period may be extended for good cause shown. The chief academic officer shall convene and serve as the chairperson of an Appeals Committee, which shall also include the

chief student affairs officer, two faculty members elected annually by the faculty council or senate and one student elected annually by the student senate. The Appeals Committee shall review the findings and recommendations of the report, with particular focus on whether the conduct in question is protected by academic freedom. The Appeals Committee shall not conduct a new factual investigation or overturn any factual findings contained in the report unless they are clearly erroneous. If the Appeals Committee decides to reverse the Fact Finder in a case where there has not been an investigation because the Fact Finder erroneously found that the alleged conduct was protected by academic freedom, it may remand to the Fact Finder for further proceedings. The committee shall issue a written decision within 20 calendar days of receiving the appeal. A copy of the decision shall be sent to the student, the faculty member, the department chairperson and the president.

Subsequent Action

Following the completion of these procedures, the appropriate college official shall decide the appropriate action, if any, to take. For example, the department chairperson may decide to place a report in the faculty member's personnel file or the president may bring disciplinary charges against the faculty member. Disciplinary charges may also be brought in extremely serious cases even though the college has not completed the entire investigative process described above; in that case, the bringing of disciplinary charges shall automatically suspend that process. Any action taken by a college, whether interim or final, must comply with the bylaws of the University and the collective bargaining agreement between the University and the Professional Staff Congress.

Campus Implementation

Each campus shall implement these procedures and shall distribute them widely to administrators, faculty members and students and post them on the college website.

For the entire policy and procedure for handling student complaints about faculty conduct in formal academic settings and to get forms go to the York College Academic Affairs website.

The City University of New York Policy on Acceptable Use of Computer Resources

1. Introduction

CUNY's computer resources are dedicated to the support of the University's mission of education, research and public service. In furtherance of this mission, CUNY respects, upholds and endeavors to safeguard the principles of academic freedom, freedom of expression and freedom of inquiry.

CUNY recognizes that there is a concern among the University community that because information created, used, transmitted or stored in electronic form is by its nature susceptible to disclosure, invasion, loss, and similar risks, electronic communications and transactions will be particularly vulnerable to infringements of academic freedom. CUNY's commitment to the principles of academic freedom and freedom of expression includes electronic information. Therefore, whenever possible, CUNY will resolve doubts about the need to access CUNY Computer Resources in favor of a User's privacy interest.

However, the use of CUNY Computer Resources, including for electronic transactions and communications, like the use of other University-provided resources and activities, is subject to the requirements of legal and ethical behavior. This policy is intended to support the free exchange of ideas among members of the CUNY community and between the CUNY community and other communities, while recognizing the responsibilities and limitations associated with such exchange.

2. Applicability

This policy applies to all Users of CUNY Computer Resources, as defined in Article III below.

This policy supersedes the CUNY policy titled "CUNY Computer User Responsibilities" and any college policies that are inconsistent with this policy.

3. Definitions

1. "CUNY Computer Resources" refers to all computer and information technology hardware, software, data, access and other resources owned, operated, or contracted by CUNY. This includes, but is not limited to, desktop and laptop computers, handheld devices that allow or are capable of storing and transmitting information (e.g., cellphones, tablets), mainframes, minicomputers, servers, network facilities, databases, memory, memory sticks, and associated peripherals and software, and the applications they support, such as e-mail, cloud computing applications, and access to the internet.
2. "E-mail" includes point-to-point messages, postings to newsgroups and listservs, and other electronic messages involving computers and computer networks.
3. "Faculty" includes full-time, part-time, and adjunct faculty.
4. "FOIL" is the New York State Freedom of Information Law
5. "Non-Public University Information" has the meaning set forth in CUNY's IT Security Policies and Procedures found at security.cuny.edu, namely: personally identifiable information (such as an individual's Social Security Number; driver's license number or non-driver identification card number; account number, credit or debit card number, in combination with any required securitycode, access code, or password that would permit access to an individual's financial account; personal electronic mail address; Internet identification name or password; and parent's surname prior to marriage); information in student education records that is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA) and the related regulations set forth in 34 CFR Part 99; other information relating to the administrative, business, and academic activities and operations of the University (including employee evaluations, employee home addresses and telephone numbers, and other employee records that should be treated confidentially); and any other information available in University files and systems that by its nature should be treated confidentially.
4. "User" means a user of CUNY Computer Resources, including all current and former users, whether affiliated with CUNY or not, and whether accessing those resources on a CUNY campus or remotely.

5. Rules for use of CUNY Computer Resources

6. Authorization.

7. Users may not access a CUNY Computer Resource without authorization or use it for purposes beyond the scope of authorization. This includes attempting to circumvent CUNY Computer Resource system protection facilities by hacking, cracking or similar activities, accessing or using another person's computer account, and allowing another person to access or use the User's account.
8. Notwithstanding subsection 1.a. above, a User may authorize a colleague or clerical assistant to access information under the User's account on the User's behalf while away from a CUNY campus or when the User is unable to efficiently access the information on the User's own behalf (including as a result of a disability), but delegated access will be subject to the rules of Section 10 - Security, below.
9. CUNY Computer Resources may not be used to gain unauthorized access to another computer system within or outside of CUNY. Users are responsible for all actions performed from their computer account that they permitted or failed to prevent by following ordinary security precautions. CUNY advisories and resources are available at security.cuny.edu.

10. Purpose.

11. Use of CUNY Computer Resources is limited to activities relating to the performance by CUNY employees of their duties and responsibilities and by students in connection with their college courses and activities. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.
12. Except with respect to CUNY employees other than faculty, where a supervisor has prohibited it in writing, incidental personal use of CUNY Computer Resources is permitted so long as such use does not interfere with CUNY operations, does not compromise the functioning of CUNY Computer Resources, does not interfere with the User's employment or other obligations to CUNY, and is otherwise in compliance with this policy, including subsection 2.a. above. Users should be aware that personal messages, data and other information sent or received through a User's CUNY account or otherwise residing in a CUNY Computer Resource are subject to CUNY review pursuant to Section 13 of this policy and may also be subject to public disclosure pursuant to FOIL.

13. Compliance with Law.

1. CUNY Computer Resources may not be used for any purpose or in any manner that violates CUNY rules, regulations or policies, or federal, state or local law. Users who engage in electronic communications with persons in other states or countries or on other systems or networks may also be subject to the laws of those other states and countries, and the rules and policies of those other systems and networks. Users are responsible for ascertaining, understanding, and complying with the laws, rules, policies, contracts, and licenses applicable to their particular use.
2. Examples of applicable federal and state laws include those addressing defamation, invasion of privacy, obscenity and child pornography, and online gambling, as well as the following:

Computer Fraud and Abuse Act

Copyright Act of 1976

Electronic Communications Privacy Act

Export control regulations issued by the U.S. Departments of Commerce, State and Treasury

Family Educational Rights and Privacy Act

FOIL

New York State Law with respect to the confidentiality of library records

3. Examples of applicable CUNY rules and policies include those listed below. Other rules and policies may be found in the Manual of General Policy and on the CUNY Legal Affairs website:

Gramm-Leach-Bliley Information Security Program

IT Security Policies and Procedures

Policy on Maintenance of Public Order (the "Henderson Rules")!! Sexual Harassment Policy

University Policy on Academic Integrity!

Web Site Privacy Policy

4. Users may use only legally obtained, licensed data or software and must comply with applicable licenses or other contracts, as well as copyright, trademark and other intellectual property laws.
5. Much of what appears on the internet and/or is distributed via electronic communication is protected by copyright law, regardless of whether the copyright is expressly noted. Users should generally assume that material is copyrighted unless they know otherwise, and not copy, download or distribute copyrighted material without permission unless the use does not exceed fair use as defined by the federal Copyright Act of 1976. Protected material may include, among other things, text, photographs, audio, video, graphic illustrations, and computer software. Additional information regarding copyright and file sharing is available on the CUNY Legal Affairs website.
6. Users may not invade the privacy of others by, among other things, viewing, copying, redistributing, posting such data to the Internet, modifying or destroying data or programs belonging to or containing personal or confidential information about others, without explicit permission to do so.
7. CUNY employees must take precautions by following all IT Security Policies and Procedures to protect the confidentiality of Non-Public University Information encountered in the performance of their duties or otherwise.
8. CUNY Computer Resources must not be used in a manner that could reasonably be expected to cause or does cause, directly or indirectly, unwarranted or unsolicited interference with the activity of other users, including:

9. CUNY has the right to require Users to limit or refrain from other specific uses if, in the opinion of the IT director at the User's college, such use interferes with efficient operations of the system, subject to appeal to the President or, in the case of central office staff, to the Chancellor.
10. CUNY names, trademarks and logos belong to the University and are protected by law. Users of CUNY Computer Resources may not state or imply that they speak on behalf of CUNY or use a CUNY name, trademark or logo without authorization to do so. Affiliation with CUNY does not, by itself, imply authorization to speak on behalf of CUNY.
11. Notwithstanding subsection 9.a. above, CUNY employees and students may indicate their CUNY affiliation on e-mail, other correspondence, and in academic or professionally-related research, publications or professional appearances, so long as they do not state or imply that they are speaking on behalf of the University.

1. Licenses and Intellectual Property.

1. **False Identity and Harassment.** Users may not employ a false identity, mask the identity of an account or computer, or use CUNY Computer Resources to engage in abuse of others, such as sending harassing, obscene, threatening, abusive, deceptive, or anonymous messages within or outside CUNY.

2. Confidentiality.

1. **Integrity of Computer Resources.** Users may not install, use or develop programs intended to infiltrate or damage a CUNY Computer Resource, or which could reasonably be expected to cause, directly or indirectly, excessive strain or theft of confidential data on any computing facility. This includes, but is not limited to, programs known as computer viruses, Trojan horses, and worms. Users should consult with the IT director at their college before installing any programs on CUNY Computer Resources that they are not sure are safe or may cause excess strain.

2. Disruptive Activities.

1. Chain letters, virus hoaxes or other e-mail transmissions that potentially disrupt normal e-mail service;
2. Spamming, junk mail or other unsolicited mail that is not related to CUNY business and is sent without a reasonable expectation that the recipient would welcome receiving it;
3. The inclusion on e-mail lists of individuals who have not requested membership on the lists, other than the inclusion of members of the CUNY community on lists related to CUNY business; and
4. Downloading of large videos, films or similar media files for personal use.

1. CUNY Names and Trademarks.

1. Security.

CUNY employs various measures to protect the security of its computer resources and of Users' accounts. However, CUNY cannot guarantee such security. Users are responsible for engaging in safe computing practices such as guarding and not sharing their passwords, changing passwords regularly, logging out of systems at the end of use, and protecting Non-Public University Information, as well as for following CUNY's IT Security Policies and Procedures.

1. Users must report incidents of non-compliance with IT Security Policies and Procedures or other security incidents to the University Chief Information Officer and Chief Information Security Officer, and the Chief Information Officer at the affected User's college.
2. Copying. CUNY may copy a User's account and/or hard drive on a CUNY Computer Resource, without monitoring or inspecting the contents of such account and/or hard drive, at any time for preservation of data or evidence, without notice to the User.
3. General Monitoring Practices. CUNY does not routinely monitor, inspect, or disclose individual usage of CUNY Computer Resources without the User's consent. In most instances, if the University needs information located in a CUNY Computer Resource, it will simply request it from the author or custodian. However, CUNY IT professionals and staff do regularly monitor general usage patterns as part of normal system operations and maintenance and might, in connection with these duties, observe the contents of web sites, e-mail or other electronic communications. Except as provided in this policy or by law, these individuals are not permitted to seek out contents or transactional information, or disclose or otherwise use what they have observed. Nevertheless, because of the inherent vulnerability of computer technology to unauthorized intrusions, Users have no guarantee of privacy during any use of CUNY computer resources or in any data in them, whether or not a password or other entry identification or encryption is used. Users may expect that the privacy of their electronic communications and of any materials stored in any CUNY Computer Resource dedicated to their use will not be intruded upon by CUNY except as outlined in this policy.
4. Monitoring without Notice.
5. A CUNY employee or student may apply to the General Counsel for an exception or waiver from one or more of the provisions of this policy. Such application may be for a single use or for periodic or continuous uses, such as in connection with a course or program. Any application for a waiver should be made prior to using the CUNY Computer Resource for the purposes described in the application.
6. The written waiver application must state:
7. The General Counsel shall consult with the CUNY's chief information officer and the president of the applicant's college (or, if the applicant is a Central Office employee, the Chancellor) or their designees, prior to making a determination regarding the application.
8. Users should be aware that CUNY cannot waive federal, state or local law; for example, the contents of CUNY Computer Resources (including confidential research information) may be subject to a valid subpoena regardless of the terms of any waiver.
9. Violation of this policy may result in suspension or termination of an individual's right of access to CUNY Computer Resources, disciplinary action by appropriate CUNY authorities, referral to law enforcement authorities for criminal prosecution, or other legal action, including action to recover civil damages and penalties.

10. Violations will normally be handled through the University disciplinary procedures applicable to the relevant User. For example, alleged violations by students will normally be investigated, and any penalties or other discipline will normally be imposed, by the Office of Student Affairs.
 11. CUNY has the right to temporarily suspend computer use privileges and to remove from CUNY computer resources material it believes violates this policy, pending the outcome of an investigation of misuse or finding of violation. This power may be exercised only by the president of each college or the Chancellor.
 12. CUNY shall not be responsible for any damages, costs or other liabilities of any nature whatsoever with regard to the use of CUNY Computer Resources. This includes, but is not limited to, damages caused by unauthorized access to CUNY Computer Resources, data loss, or other damages resulting from delays, non-deliveries, or service interruptions, whether or not resulting from circumstances under the CUNY's control.
 13. Users receive and use information obtained through CUNY Computer Resources at their own risk. CUNY makes no warranties (expressed or implied) with respect to the use of CUNY Computer Resources. CUNY accepts no responsibility for the content of web pages or graphics that are linked from CUNY web pages, for any advice or information received by a user through use of CUNY Computer Resources, or for any costs or charges incurred by a user as a result of seeking or accepting such advice or information.
 14. CUNY reserves the right to change this policy and other related policies at any time. CUNY reserves any rights and remedies that it may have under any applicable law, rule or regulation. Nothing contained in this policy will in any way act as a waiver of such rights and remedies.
1. **Filtering.** CUNY reserves the right to install spam, anti-malware, and spyware filters and similar devices if necessary in the judgment of CUNY's Office of Information Technology or a college IT director to protect the security and integrity of CUNY Computer Resources. CUNY will not install filters that restrict access to e-mail, instant messaging, chat rooms or websites based solely on content, unless such content is illegal, such as child pornography sites.
 2. **Confidential Research Information.** Principal investigators and others who use CUNY Computer Resources to collect, examine, analyze, transmit or store research information that is required by law or regulation to be held confidential or for which a promise of confidentiality has been given are responsible for taking steps to protect such confidential research information from unauthorized access or modification. In general, this means storing the information on a computer or auxiliary hard drive that provides strong access controls (passwords) and encrypting files, documents, and messages for protection against inadvertent or unauthorized disclosure while in storage or in transit over data networks. Robust encryption and passwords must be used to protect Non-Public University Information, and is strongly recommended for information stored electronically on all computers, especially portable devices such as notebook computers, Personal Digital Assistants (PDAs), and portable data storage (e.g., auxiliary hard drives, memory sticks) that are vulnerable to theft or loss, as well as for information transmitted over public networks. Software and protocols used should be reviewed and approved by CUNY's Office of Information Technology. In addition, the steps taken to protect such confidential research information should be included in submissions to the CUNY Institutional Review Board reviewing the research protocol.
 3. **CUNY Access to Computer Resources.**
 1. Categories. CUNY may specifically monitor or inspect the activity and accounts of individual users of CUNY computer resources, including individual login sessions, e-mail and other communications, without notice, in the following circumstances:
 2. When the User has voluntarily made them accessible to the public, as by posting to Usenet or a web page;
 3. When it is reasonably necessary to do so to protect the integrity, security, or functionality of CUNY or other computer resources, as determined by the college chief information officer or his or her designee, after consultation with CUNY's chief information officer or his or her designee;
 4. When it is reasonably necessary to diagnose and resolve technical problems involving system hardware, software, or communications, as determined by the college chief information officer or his or her designee, after consultation with CUNY's chief information officer or his or her designee;
 5. When it is reasonably necessary to determine whether CUNY may be vulnerable to liability, or when failure to act might result in significant bodily harm, significant property loss or damage, or loss of evidence, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable;
 6. When there is a reasonable basis to believe that CUNY policy or federal, state or local law has been or is being violated, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable;
 7. When an account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring of general activity and usage patterns, as determined by the college president or a vice president designated by the president and the college chief information officer or his or her designee or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with CUNY's chief information officer or his or her designee, the Office of General Counsel, and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable; or as otherwise required by law.
 8. Procedures. In those situations in which the Chair of the University Faculty Senate is to be consulted prior to monitoring or inspecting an account or activity, the following procedures shall apply:
 9. If the monitoring or inspection of an account or activity requires physical entry into a faculty member's office, the faculty member shall be advised prior thereto and shall be permitted to be present to observe, except where specifically forbidden by law; and

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10. The college president or the Chancellor, as the case may be, shall report the completion of the monitoring or inspection to the Chair and the CUNY employee affected, who shall also be told the reason for the monitoring or inspection, except where specifically forbidden by law.
11. Other Disclosure.
12. CUNY, in its discretion, may disclose the results of any general or individual monitoring or inspection to appropriate CUNY personnel or agents, or law enforcement or other agencies. The results may be used in college disciplinary proceedings, discovery proceedings in legal actions, or otherwise as is necessary to protect the interests of the University.
13. In addition, users should be aware that CUNY may be required to disclose to the public under FOIL communications made by means of CUNY Computer Resources whether in conjunction with University business or as incidental personal use.
14. Any disclosures of activity of accounts of individual Users to persons or entities outside of CUNY, whether discretionary or required by law, shall be approved by the General Counsel and shall be conducted in accordance with any applicable law. Except where specifically forbidden by law, CUNY employees subject to such disclosures shall be informed promptly after the disclosure of the actions taken and the reasons for them.
15. Annual Statement. The Office of General Counsel shall issue an annual statement of the instances of account monitoring or inspection that fall within categories D through G above. The statement shall indicate the number of such instances and the cause and result of each. No personally identifiable data shall be included in this statement.
16. Privacy Policy. See **CUNY's Web Site Privacy Policy** for additional information regarding data collected by CUNY from visitors.
17. **Waiver of Policy**
 1. the policy provision or provisions for which the User is seeking a waiver;
 2. how the User plans to use CUNY Computer Resource to be covered by the waiver and the reasons why the User believes a waiver should be approved;
 3. if the waiver involves confidential research information, what steps will be taken to protect such information;
 4. the length of time for which the waiver is being requested; and
 5. if a student, how and by whom the student will be supervised.
1. **Enforcement.**
 1. **Additional Rules.** Additional rules, policies, guidelines and/or restrictions may be in effect for specific computers, systems, or networks, or at specific computer facilities at the discretion of the directors of those facilities. Any such rules which potentially limit the privacy or confidentiality of electronic communications or information contained in or delivered by or over CUNY Computer Resources will be subject to the substantive and procedural safeguards provided by this policy.
 2. **Disclaimer.**

Approved by the Board of Trustees on January 29, 2007, Cal. No. 4.D., with amendments approved on June 25, 2012, Cal. No. 5.A.

Trustees adopted a revised policy on Academic Integrity. The initial policy, adopted in June 2004, is enhanced through this provision which provides definitions and examples of various forms of academic dishonesty, and outlines as well, a framework, with some options, for procedures that each College should implement.

The revised policy reflects evolving legal requirements and provides broader due process protections to students who deny the allegations of academic dishonesty where academic but not disciplinary sanctions are sought. The revised policy continues the practice of having Article XV Committees hear cases involving disciplinary sanctions.

The revised policy, procedures and forms are now posted on the **Academic Integrity Officer** page.

Definitions and Examples of Academic Dishonesty

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is it an exhaustive list:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.

Submitting substantial portions of the same paper to more than one course without consulting with each instructor.

- Preparing answers or writing notes in a blue book (exam booklet) before an examination.

Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services.

- Giving assistance to acts of academic misconduct/ dishonesty.
- Fabricating data (all or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

Plagiarism is the act of presenting another person's ideas, research or writings as your own.

The following are some examples of plagiarism, but by no means is this an exhaustive list:

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- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting and pasting" from various sources without proper attribution.

Obtaining Unfair Advantage is any activity that intentionally or unintentionally gives a student an unfair advantage in his/her academic work over another student.

The following are some examples of obtaining an unfair advantage, but by no means is this an exhaustive list:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student's work.

Falsification of Records and Official Documents

The following are some examples of falsification, but by no means is this an exhaustive list:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.

Notice of Non-Discrimination Statement

It is the policy of The City University of New York, applicable to all colleges and units, to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender, gender identity, marital status, partnership status, disability, genetic information, alienage, citizenship, military or veteran status, pregnancy, or status as a victim of domestic violence/stalking/sex offenses, unemployment status, or any other legally prohibited basis in accordance with federal, state and city laws. This policy is set forth more fully in CUNY's Policy on Equal Opportunity and Nondiscrimination.

Sexual harassment, gender harassment and sexual violence, forms of sex or gender discrimination, are also prohibited at CUNY. This policy is set forth fully in CUNY's Policy on Sexual Misconduct.

It is also the University's policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, employees who have pregnancy or childbirth-related medical conditions, or employees who are victims of domestic violence/stalking/sex offenses.

Retaliation for reporting or opposing discrimination, cooperating with an investigation of a discrimination complaint, or requesting an accommodation is also prohibited.

Alicia Franqui, Esq. has been designated at York College to handle inquiries and complaints relating to CUNY's Policy on Equal Opportunity and Nondiscrimination as well as CUNY's Policy on Sexual Misconduct. Ms. Franqui's office is located in Room AC-2H04, her telephone number is (718)262-2137 and her email is afranqui@york.cuny.edu

Title IX

The City University of New York

Policy on Sexual Misconduct

Every member of The City University of New York community, including students, employees and visitors, deserves the opportunity to live, learn and work free from sexual harassment, gender-based harassment and sexual violence.

This is the sole policy at CUNY addressing sexual harassment, gender-based harassment and sexual violence and is applicable at all college and units at the University. The CUNY community should also be aware of the following policies that apply to other forms of sex discrimination, as well as to other types of workplace violence and domestic violence that affect the workplace:

- **The CUNY Workplace Violence Policy** addresses workplace violence and the **CUNY Domestic Violence in the Workplace Policy** addresses domestic violence in or affecting employees in the workplace.

Prohibited Conduct

A. Sexual Harassment, Gender-Based Harassment and Sexual Violence.

This policy prohibits sexual harassment, gender-based harassment and sexual violence against any CUNY student, employee or visitor.

Sexual harassment includes unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities.

Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual's actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities.

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Sexual violence is an umbrella term that includes sexual assault, such as rape/attempted rape, criminal sexual act, forcible touching, and sexual abuse. If of a sexual nature, stalking/cyberstalking (hereinafter "stalking") and dating, domestic and intimate partner violence may also constitute sexual harassment, gender-based harassment or sexual violence.

B. Retaliation.

This policy prohibits retaliation against any person who reports sexual harassment, gender-based harassment or sexual violence, assists someone making such a report, or participates in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint.

C. Certain Intimate Relationships.

This policy also prohibits certain intimate relationships when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility.

Title IX Coordinator

Each college or unit of CUNY has an employee who has been designated as the Title IX Coordinator. This employee is responsible for compliance with Title IX of the Education Amendments of 1972, which prohibits sex discrimination, including sexual harassment, gender-based harassment and sexual violence, in education programs. The Title IX Coordinator has overall responsibility for implementing this policy, including overseeing the investigation of complaints at her/his college or unit and carrying out the other functions of that position set forth in this policy.

- **Arlene Peterson** has been designated as the Title IX Coordinator for York College. Her office is located in Room AC-2H04 and her telephone number is (718) 262-2137. The Title IX Coordinator is responsible for investigating complaints of discrimination or denial of benefits based on sex in any educational program or activity. Anyone who feels that they are in imminent danger of harm should contact Public Safety at (718) 262-2222 or dial 911 immediately - The Public Safety Office is located in the Academic Core Building, Room 1M02.
- **Arlene Peterson** is the designated 504/ADA for York College. This committee is responsible for supporting the Office of Diversity and Compliance and the Center for Students with Disabilities in coordinating the policies which fall under the Americans with Disabilities Act of 1990, effective January 26, 1992, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), which prohibits discrimination on the basis of disability. Ms. Peterson's office is located in Room AC-2H04 and her telephone number is (718) 262-2137.

Note: For a copy of the complete policy, go to:

- ***Policy of Equal Opportunity and Non-Discrimination***
- ***CUNY Policy on Sexual Misconduct***
- ***CUNY's Drug/Alcohol Use Amnesty Policy***

Religious Holidays and Observance

New York State Education Law, Article 5, Selection 2-a. Students unable because of religious beliefs to register to attend classes on certain days:

- No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
- Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
- It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
- If registration, classes, examinations, study or work requirements are held on Friday after four o'clock post meridian or on Saturday, similar or make up classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements, or registration held on other days.
- In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.
- Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
- It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

- As used in this section, the term "institution of higher education" shall mean any institution of higher education recognized and approved by the regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Rules And Regulations For The Maintenance of Public Order Pursuant To Article 129-A of The Education Law

The tradition of the University as a sanctuary of academic freedom and center of informed discussion is an honored one, to be guarded vigilantly. The basic significance of that sanctuary lies in the protection of intellectual freedom: the rights of professors to teach, of scholars to engage in the advancement of knowledge, of students to learn and to express their views, free from external pressures or interference.

These freedoms can nourish only in an atmosphere of mutual respect, civility, and trust among teachers and students, only when members of the University community are willing to accept self-restraint and reciprocity as the condition upon which they share in its intellectual autonomy. Academic freedom and the sanctuary of the University campus extend to all who share these aims and responsibilities. They cannot be invoked by those who would subordinate intellectual freedom to political ends, or who violate the norms of conduct established to protect that freedom.

Against such offenders the University has the right, and indeed the obligation, to defend itself. We accordingly announce the following rules and regulations to be in effect at each of our colleges which are to be administered in accordance with the requirements of due process as provided in the By-laws of the Board of Higher Education.

With respect to enforcement of these rules and regulations we note that the By-laws of the Board of Higher Education provide that:

The president, with respect to his/her education unit, shall:

1. Have the affirmative responsibility of conserving and enhancing the educational standards of the college and schools under his jurisdiction;
2. Be the advisor and executive agent of the Board and of his respective College Committee and as such shall have the immediate supervision with full discretionary power in carrying into effect the Bylaws, resolutions, and policies of the Board, the lawful resolutions of the several faculties;
3. Exercise general superintendence over the concerns, officers, employees, and students of his educational unit.

Rules

1. A member of the academic community shall not intentionally obstruct and/or forcibly prevent others from the exercise of their rights. Nor shall he interfere with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.
2. Individuals are liable for failure to comply with lawful directions issued by representatives of the University/college when they are acting in their official capacities. Members of the academic community are required to show their identification cards when requested to do so by an official of the college.
3. Unauthorized occupancy of University/college facilities or blocking access to or from such areas is prohibited. Permission from appropriate college authorities must be obtained for removal, relocation, and use of University/college equipment and/or supplies.
4. Theft from, or damage to University/college premises or property, or theft of or damage to property of any person on University/college premises is prohibited.
5. Each member of the academic community or an invited guest has the right to advocate his position without having to fear abuse, physical, verbal, or otherwise, from others supporting conflicting points of view. Members of the academic community and other persons on the college grounds shall not use language or take actions reasonably likely to provoke or encourage physical violence by demonstrators, those demonstrated against, or spectators.
6. Action may be taken against any and all persons who have no legitimate reason for their presence on any campus within the University/college, or whose presence on any such campus obstructs and/or forcibly prevents others from the exercise of the rights or interferes with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.
7. Disorderly or indecent conduct on University/college owned or controlled property is prohibited.
8. No individual shall have in his possession a rifle, shotgun, or firearm or knowingly have in his possession any other dangerous instruments or material that can be used to inflict bodily harm on an individual or damage upon a building or the grounds of the University/college without the written authorization of such educational institution. Nor shall any individual have in his possession any other instrument or material which can be used and is intended to inflict bodily harm on any individual or damage upon a building or the grounds of the University/college.
9. Any action or situation which recklessly or intentionally endangers mental or physical health or involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization is prohibited.
10. The unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs or other controlled substances by University students or employees on University/college premises, or as part of any University/college activities is prohibited. Employees of the University must also notify the College Personnel Director of any criminal drug statute conviction for a violation occurring in the workplace not later than five (5) days after such conviction.
11. The unlawful possession, use, or distribution of alcohol by students or employees on University/college premises or as part of any University/college activities is prohibited.

Penalties

1. Any student engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be subject to the following range of sanctions as hereafter defined in the attached Appendix: admonition, warning, censure, disciplinary probation, restitution, suspension, expulsions, ejection, and/or arrest by the civil authorities.
2. Any tenured or non-tenured faculty member, or other member of the instructional staff, or member of the classified staff engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be subject to the following range of penalties: warning, censure, restitution, fine not exceeding those permitted by law or by the By-laws of CUNY or suspension with/without pay pending a hearing before an appropriate college authority, dismissal after a hearing, ejection, and/or arrest by the civil authorities, and, for engaging in any manner in conduct prohibited under substantive rule 10, may, in the alternative, be required to participate satisfactorily in an appropriately licensed drug treatment or rehabilitation program. A tenured or non-tenured faculty member, or other member of the instructional staff, or member of the classified staff charged with engaging in any manner in conduct prohibited under substantive Rules 1-11 shall be entitled to be treated in accordance with applicable provisions of the Education Law, or the Civil Service Law, or the applicable collective bargaining agreement, or the By-laws or written policies of CUNY.
3. Any visitor, licensee, or invitee, engaging in any manner in conduct prohibited under substantive Rules 1-11. shall be subject to ejection, and/or arrest by the civil authorities.
4. Any organization which authorized the conduct prohibited under substantive rules 1-11 shall have its permission to operate on campus rescinded.

Penalties 1-4 shall be in addition to any other penalty provided by law or The City University Trustees.

Appendix

Sanctions Defined:

1. **Admonition:** An oral statement to the offender that he has violated university rules.
2. **Warning:** Notice to the offender, orally or in writing, that continuation or repetition of the wrongful conduct, within a period of time stated in the warning, may cause far more severe disciplinary action.
3. **Censure:** Written reprimand for violation of specified regulation, including the possibility of more severe disciplinary sanction in the event of conviction for the violation of any University regulation within a period stated in the letter of reprimand.
4. **Disciplinary Probation:** Exclusion from participation in privileges or extracurricular University activities as set forth in the notice of disciplinary probation for a specified period of time.
5. **Restitution:** Reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damages.
6. **Suspension:** Exclusion from classes and other privileges or activities as set forth in the notice of suspension for a definite period of time.
7. **Expulsion:** Termination of student status for an indefinite period. The conditions of readmission, if any is permitted, shall be stated in the order of expulsion.
8. **Complaint to Civil Authorities.**
9. **Ejection.**

Important Notice of Possible Changes

CUNY reserves the right, because of changing conditions, to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without notice. Tuition and fees set forth in this publication (or on this website) are similarly subject to change by the Board of Trustees of CUNY. The University regrets any inconvenience this may cause.

FERPA Annual Notice to Students: Access to Student Records

Annually, Colleges inform students of the Family Educational Rights and Privacy Act of 1974, (FERPA) as amended. The Office of the Registrar will disclose FERPA information by publishing a notice in the College Catalog, Registrar Website and in other appropriate locations. This annual notice shall prescribe the procedures whereby a student may make a formal request for non-disclosure of directory information, exercise the right to inspect and review education records, request an amendment of education records and obtain a copy of the College's education records policy. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. See Section "6" below on your right to prevent the disclosure of directory information. The FERPA rights of students are:

- The right to inspect and review your education records.
Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. All requests shall be granted or denied in writing within 45 days of receipt. If the request is granted, you will be notified of the time and place where the records may be inspected. If the request is denied or not responded to within 45 days, you may appeal to the college's FERPA appeals officer. Additional information regarding the appeal procedures will be provided to you if a request is denied. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for students to review the records. Schools may charge a fee for copies.
- The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.
You may ask the college to amend a record that you believe is inaccurate or misleading. You should write to the college official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If

the college decides not to amend the record as requested by you, the college will notify you of the decision and advise you of your right to a hearing before the college's FERPA appeals officer regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of your right to a hearing.

- The right to consent to disclosure of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.
One exception which permits disclosure without consent is disclosure to college officials with legitimate educational interests. A college official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the University has contracted; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a legitimate educational interest if access is reasonably necessary in order to perform his/her instructional, research, administrative or other duties and responsibilities. Upon request, the college discloses education records without consent to officials of another college or school in which a student seeks or intends to enroll.
- You may appeal the alleged denial of FERPA rights to the:
Office of the General Counsel and Senior Vice Chancellor for Legal Affairs
The City University of New York
205 East 42nd Street, 11th Floor
New York, NY 10017
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, D.C. 20202-5920
For additional information visit the **U.S. Department of Education website**.
- Colleges will make the following "directory information" concerning current and former students available to those parties having a legitimate interest in the information:
 - name
 - attendance dates (periods of enrollment)
 - address
 - telephone number
 - date and place of birth photograph
 - email address
 - full- or part-time status
 - enrollment status (undergraduate, graduate, etc.)
 - level of education (credits) completed major field of study
 - degree enrolled for
 - participation in officially recognized activities and sports
 - height and weight of athletic team
 - members

Student Folders: Family Educational Rights and Privacy Act of 1974 (Buckley Amendment)

Student access to their own folders is governed by the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). This law gives students the right to inspect their educational records within 45 days of the student's request to do so. An educational record is defined as records, files, documents and other materials which contain information directly related to a student, and are maintained by a college or a person acting for the college. However, certain materials are not open for inspection. These include financial information furnished by the student's parents, and confidential letters of evaluation which were placed in the records before Jan. 1, 1975. The student can waive his right of access to letters received after Jan. 1, 1975, if the letters are concerned with admission, employment or honors, and if the student is told on his report the names of all letter writers.

Students also do not have access to records made by teachers and administrators for their own use and not shown to others, employment records for college employees who are not also current students, and records created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting or assisting in such capacity for treatment purposes, and which are available only to persons providing such treatment.

A student may request to see his educational record, and the institution must respond within 45 days. A student can challenge the contents of his educational record, and secure the correction of inaccurate or misleading entries. A student can challenge a grade only on the grounds that it was inaccurately recorded, not that it was lower than the instructor ought to have awarded.

Notification of Student Immunization Requirements

Students who do not submit proof of measles, mumps and rubella (MMR) immunization or who fail to return the meningococcal meningitis response form within a statutory grace period shall be prohibited from attending the institution. For additional information, you should contact the Health Services Center located at AC-1F01 at the following phone number 718.262.2050.

Public Health Law 2165 requires that post-secondary students be immunized against measles, mumps, and rubella (MMR). All registered full-time students and part-time students born on or after January 1, 1957 who are enrolled for at least six, but fewer than twelve semester hours (or equivalent) per semester in an approved degree program or registered certificate program must submit proof of MMR immunization.

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Students may be exempt from the required MMR immunizations for religious or medical reasons. To qualify for a religious exception, students must submit a signed statement, or in the event the student is a minor (under 18), a signed statement from their parent or guardian, that they hold sincere and genuine religious beliefs that prohibit immunization. To qualify for a medical exception, students must submit a written statement from a licensed physician or nurse practitioner indicating that such immunization may be detrimental to their health.

Public Health Law 2167 requires that post-secondary institutions provide written information about meningococcal meningitis to its students and that students complete, sign, and return a meningococcal meningitis response form. Public Health Law 2167 does not require that students be immunized against meningitis. Public Health Law 2167 requires colleges to distribute written information about meningococcal meningitis disease and vaccination and students to complete, sign and return to the college, a meningococcal meningitis response form that: (a) confirms that the college has provided the information about meningococcal meningitis; and (b) indicates that either: (1) the student has received immunization against meningococcal meningitis within the 10 years preceding the date of the response form; or (2) the student has decided against receiving the vaccination. This law applies to students, who are enrolled in at least six semester hours (or the equivalent) per semester. No student may be exempt from receiving information or returning the response form.

Freedom of Information Law Notice

Requests to inspect public records at the college should be made to the Records Access Officer, **Russell Platzek, Esq., Executive Director of Legal Affairs and Labor Relations, Room AC-2H05.**

Public records are available for inspection and copying by appointment only at the library. You have a right to appeal a denial of a request for access to records to the CUNY General Counsel and Vice Chancellor for Legal Affairs. Copies of the CUNY Procedures for Public Access to Public Records Pursuant to Article 6 of the Public Officers Law and the appeal form are available at the reference desk of the library and the college website.

Special Provisions for Students in The Military

The following policies apply to students who leave CUNY to fulfill military obligations.

1. Students called up to the reserves or drafted before the end of the semester.
 1. Grades. In order to obtain a grade, a student must attend 13 weeks (five weeks for summer session).
 2. Refunds. A student called up to the reserves or drafted who does not attend for a sufficient time to qualify for a grade is entitled to a 100% refund of tuition and all other fees except application fees.
2. Students who volunteer (enlist) for the military.
 1. Grades. Same provision as for students called up to the reserves. In order to obtain a grade, a student must attend 13 weeks (five weeks for summer session).
 2. Refunds. The amount of the refund depends upon whether the withdrawal is before the 5th week of classes.
1. Withdrawal before beginning of the 5th calendar week (3rd calendar week for summer session): 100% refund of tuition and all other fees except application fees.
2. Withdrawal thereafter: 50% refund. [A proportionate number of weeks may be used for Kingsborough Community College and LaGuardia Community College for each of the above provisions.]
3. Other Provisions for Military Service:
 1. Resident Tuition Rates. These lower rates are applicable to all members of the armed services, their spouses and their dependent children, on full-time active duty and stationed in the State of New York.
 2. Re-enrollment of Veterans. Veterans who are returning students are given preferred treatment in the following ways:
 1. Veterans who were former students with unsatisfactory scholastic records may be readmitted with a probationary program.
 2. Veterans, upon their return, may register even after normal registration periods, without late fees.
 3. Granting of college credit for military service and armed forces instructional courses.
 4. Veterans returning too late to register may audit classes without charge.
 5. Late Admissions. Veterans with no previous college experience are permitted to file applications up to the date of registration, and are allowed to begin classes pending completion of their application and provision of supporting documents.
 6. Readmission Fee. Upon return from military service, a student will not be charged a Readmission Fee to register at the same college.
 7. Veterans Tuition Deferrals. Veterans are entitled to defer the payment of tuition pending receipt of veterans' benefits.
 8. New York National Guard Tuition Waivers. Active members of the New York National Guard, who are legal residents of New York State and who do not have a baccalaureate degree, are eligible for a tuition waiver for undergraduate study.

CUNY Policy on Withholding Student Records

Students who are delinquent and/or in default in any of their financial accounts with the college, the university or an appropriate state or federal agency for which the university acts as either a disturbing or certifying agent, and students who have not completed exit interviews as required by the federal

Perkins Loan Program, the federal Family Education Loan Programs, the William D. Ford Federal Direct Loan Program, and the Nursing Student Loan Program, are not to be permitted to complete registration, or issued a copy of their grades, a transcript of academic record, certificate, or degree, nor are they to receive funds under the federal campus-based student assistance programs or the federal Pell Grant Program unless the designated officer, in exceptional hardship cases and consistent with federal and state regulations, waives in writing the application of this regulation.

CUNY Policy on Acceptable Use of Computer Resources

Please see the link to the CUNY computer user responsibilities on the York College website.

Notice of Access to Campus Crime Statistics, The Campus Security Report, and Information on Registered Sex Offenders

The College Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the U.S. Department of Education, as well as the annual campus security report. The campus security report includes:

1. The campus crime statistics for the most recent calendar year and the two preceding calendar years;
2. Campus policies regarding procedures and facilities to report criminal actions or other emergencies on campus;
3. Policies concerning the security of and access to campus facilities;
4. Policies on campus law enforcement;
5. A description of campus programs to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others;
6. Campus crime prevention programs;
7. Policy concerning the monitoring through the police of criminal activity at off-campus locations of students organizations officially recognized by the college;
8. Policies on illegal drugs, alcohol, and underage drinking;
9. Where information provided by the State on registered sex offenders may be obtained (also see below); and
10. Policies on campus sexual assault programs aimed at the prevention of sex offenses and procedures to be followed when a sex offense occurs. This information is maintained pursuant to the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

The campus crime statistics and the annual campus security report are available at the **Office of Public Safety**.

In accordance with the federal Campus Sex Crimes Prevention Act, registered sex offenders now are required to register the name and address of any college at which he or she is a student or employee. The New York State Division of Criminal Justice maintains a registry of convicted sex offenders and informs the college's chief security (public safety) officer of the presence on campus of a registered sex offender as a student or employee. You may contact the York College Director of Public Safety at 718-262-2222 to obtain information about Level 2 or Level 3 registered sex offenders on campus. To obtain information about Level 3 offenders, you may contact the **Division's registry website**.

Alcohol and Drug Policy

The City University of New York ("CUNY") is an institution committed to promoting the physical, intellectual, and social development of all individuals. As such, CUNY seeks to prevent the abuse of drugs and alcohol, which can adversely impact performance and threaten the health and safety of students, employees, their families, and the general public. CUNY complies with all federal, state, and local laws concerning the unlawful possession, use, and distribution of drugs and alcohol. Federal law requires that CUNY adopt and implement a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. As part of its program, CUNY has adopted this policy, which sets forth (1) the standards of conduct that students and employees are expected to follow; (2) CUNY sanctions for the violation of this policy; and (3) responsibilities of the CUNY colleges/units in enforcing this policy. CUNY's policy also (1) sets forth the procedures for disseminating the policy, as well as information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and available counseling, treatment, or rehabilitation programs, to students and employees; and (2) requires each college to conduct a biennial review of drug and alcohol use and prevention on its campus. This policy applies to all CUNY students, employees and visitors when they are on CUNY property, including CUNY residence halls, as well as when they are engaged in any CUNY-sponsored activities off campus.

CUNY Standards of Conduct

The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited. In addition, CUNY employees are prohibited from illegally providing drugs or alcohol to CUNY students. Finally, no student may possess or consume alcoholic beverages in any CUNY residence hall, regardless of whether the student is of lawful age, except for students living in the Graduate School and University Center's graduate housing facilities who may lawfully possess and consume alcoholic beverages. For purposes of this policy, a CUNY residence hall means a residence hall owned and/or operated by CUNY, or operated by a private management company on CUNY's behalf. In order to make informed choices about the use of drugs and alcohol, CUNY students and employees are expected to familiarize themselves with the information provided by CUNY about the physiological, psychological, and social consequences of substance abuse.

CUNY Sanctions

Employees and students who violate this policy are subject to sanctions under University policies, procedures and collective bargaining agreements, as described below. Employees and students should be aware that, in addition to these CUNY sanctions, the University will contact appropriate law enforcement agencies if they believe that a violation of the policy should also be treated as a criminal matter.

Students

Students are expected to comply with the CUNY and college policies with respect to drugs and alcohol. Any student found in violation may be subject to disciplinary action under Article 15 of the Bylaws of the Board of Trustees, which may result in sanctions up to and including expulsion from the University. In addition, any student who resides in a CUNY residence hall and who is found to have violated any CUNY or college policy with respect to drugs and alcohol may be subject to sanctions under the CUNY Residence Hall Disciplinary Procedures, up to and including expulsion from the residence hall. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter

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through an agreement pursuant to which the student must see a counselor or successfully participate in a drug and alcohol treatment program. In accordance with the Federal Educational Rights and Privacy Act ("FERPA"), CUNY may also choose, when appropriate, to contact parents or legal guardians of students who have violated the CUNY policy on drugs and alcohol.

Employees

Any employee found to have violated this CUNY policy may be subject to disciplinary action, in accordance with the procedures set forth in applicable CUNY policies, rules, regulations, and collective bargaining agreements. Sanctions may include a reprimand, suspension without pay, or termination of employment. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the employee must successfully participate in a drug or alcohol treatment program.

Responsibilities of CUNY Colleges/Units

Each college or unit of the University should make its best efforts to educate employees and students about this policy and the risks associated with the unlawful possession, use, or distribution of illegal drugs and alcohol. The President of each college or unit may choose to ban alcohol at on-campus functions or at any particular function. This policy, together with information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and counseling, treatment, or rehabilitation programs available to employees or students, must be distributed annually to all employees and students. The Chief Student Affairs Officer shall be responsible for the distribution of this material to students, and the Director of Human Resources shall be responsible for the distribution of the material to employees. The Vice President for Administration, or person performing the equivalent function at each college or unit of CUNY, shall be responsible for conducting a biennial review to determine the effectiveness of CUNY's drug and alcohol program at its college or unit, and to ensure that sanctions for drug and alcohol violations are consistently enforced. Upon completion, the biennial review must be sent to the University's Executive Vice Chancellor and Chief Operating Officer. This biennial review must include the number of drug and alcohol-related violations and fatalities that occur on the college's campus or as part of the college's activities, as well as the number and type of sanctions imposed as a result of drug and alcohol-related violations and fatalities that occur at the college as part of its activities.

Athletic Program Participation Notice

The College files an annual report with the U.S. Secretary of Education on intercollegiate athletics which includes information on the participation of males and females on its teams, and the expenditures and revenues of those teams. Copies of the annual report on intercollegiate athletics are available at the reference desk of the library and the college website.

Procedures for Handling Student Complaints

The University and its Colleges have a variety of procedures for dealing with student-related issues, including grade appeals, academic integrity violations, student discipline, disclosure of student records, student elections, sexual harassment complaints, disability accommodations, and discrimination. One area not generally covered by other procedures concerns student complaints about faculty conduct in the classroom or other formal academic settings. The University respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. Indeed, academic freedom is and should be of paramount importance. At the same time the University recognizes its responsibility to provide students with a procedure for addressing complaints about faculty treatment of students that are not protected by academic freedom and are not covered by other procedures. Examples might include incompetent or inefficient service, neglect of duty, physical or mental incapacity and conduct unbecoming a member of the staff.

Determination of Appropriate Procedure

If students have any question about the applicable procedure to follow for a particular complaint, they should consult with the chief student affairs officer. In particular, the chief student affairs officer should advise a student if some other procedure is applicable to the type of complaint the student has.

1. Informal Resolution

Students are encouraged to attempt to resolve complaints informally with the faculty member or to seek the assistance of the department chairperson or campus ombudsman to facilitate informal resolution.

2. Formal Complaint

If the student does not pursue informal resolution, or if informal resolution is unsuccessful, the student may file a written complaint with the department chairperson or, if the chairperson is the subject of the complaint, with the academic dean or a senior faculty member designated by the college president. (This person will be referred to below as the Fact Finder.) Only students in a faculty member's class or present in another academic setting where the alleged conduct occurred may file complaints against that faculty member.

1. The complaint shall be filed within 30 calendar days of the alleged conduct unless there is good cause shown for delay, including but not limited to delay caused by an attempt at informal resolution. The complaint shall be as specific as possible in describing the conduct complained of.

2. The Fact Finder shall promptly send a copy to the faculty member about whom the complaint is made, along with a letter stating that the filing of the complaint does not imply that any wrongdoing has occurred and that a faculty member must not retaliate in any way against a student for having made a complaint. If either the student or the faculty member has reason to believe that the department chairperson may be biased or otherwise unable to deal with the complaint in a fair and objective manner, he or she may submit to the academic dean or the senior faculty member designated by the college president a written request stating the reasons for that belief; if the request appears to have merit, that person may, in his or her sole discretion, replace the department chairperson as the Fact Finder. The chairperson may also submit a written request for recusal for good cause to the academic dean or senior faculty member designated by the college president to review such requests. If a recusal request is granted, a different department chairperson shall conduct the investigation, or, if no other chairperson is available, an administrator designated by the college president shall

serve in the chairperson's stead. Further, the college president may re-assign investigations as necessary, including but not limited to situations in which a Fact Finder has not completed an investigation in a timely manner. In addition, during any time that no department chairperson is available to investigate a complaint, the college president may assign an administrator to investigate.

3. The Fact Finder shall meet with the complaining student and faculty member, either separately or together, to discuss the complaint and to try to resolve it. The Fact Finder may seek the assistance of the campus ombudsman or other appropriate person to facilitate informal resolution.

4. If resolution is not possible, and the Fact Finder concludes that the facts alleged by the student, taken as true and viewed in the light most favorable to the student, establish that the conduct complained of is clearly protected by academic freedom, he or she shall issue a written report dismissing the complaint and setting forth the reasons for dismissal and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. Otherwise, the Fact Finder shall conduct an investigation. The Fact Finder shall separately interview the complaining student, the faculty member and other persons with relevant knowledge and information and shall also consult with the appropriate school dean or chief student affairs officer and, if appropriate, the college's attorney. The Fact Finder shall not reveal the identity of the complaining student and the faculty member to others except to the extent necessary to conduct the investigation. If the Fact Finder believes it would be helpful, he or she may meet again with the student and faculty member after completing the investigation in an effort to resolve the matter. The complaining student and the faculty member shall have the right to have a representative (including a union representative, student government representative or attorney) present during the initial meeting, the interview and any post-investigation meeting.

5. In cases where there is strong preliminary evidence that a student's complaint is meritorious and that the student may suffer immediate and irreparable harm, the Fact Finder may provide appropriate interim relief to the complaining student pending the completion of the investigation. The affected faculty member may appeal such interim relief to the chief academic officer.

6. At the end of the investigation, the Fact Finder shall issue a written report setting forth his or her findings and recommendations, with particular focus on whether the conduct in question is protected by academic freedom, and send a copy to the complaining student, the faculty member, the chief academic officer (and/or the appropriate school dean) and the chief student affairs officer. In ordinary cases, it is expected that the investigation and written report should be completed within 30 calendar days of the date the complaint was filed.

Appeals Procedure

If either the student or the faculty member is not satisfied with the report of the Fact Finder, the student or faculty member may file a written appeal to the chief academic officer within 10 calendar days of receiving the report, which time period may be extended for good cause shown. The chief academic officer shall convene and serve as the chairperson of an Appeals Committee, which shall also include the chief student affairs officer, two faculty members elected annually by the faculty council or senate and one student elected annually by the student senate. The Appeals Committee shall review the findings and recommendations of the report, with particular focus on whether the conduct in question is protected by academic freedom. The Appeals Committee shall not conduct a new factual investigation or overturn any factual findings contained in the report unless they are clearly erroneous. If the Appeals Committee decides to reverse the Fact Finder in a case where there has not been an investigation because the Fact Finder erroneously found that the alleged conduct was protected by academic freedom, it may remand to the Fact Finder for further proceedings. The committee shall issue a written decision within 20 calendar days of receiving the appeal. A copy of the decision shall be sent to the student, the faculty member, the department chairperson and the president.

Subsequent Action

Following the completion of these procedures, the appropriate college official shall decide the appropriate action, if any, to take. For example, the department chairperson may decide to place a report in the faculty member's personnel file or the president may bring disciplinary charges against the faculty member. Disciplinary charges may also be brought in extremely serious cases even though the college has not completed the entire investigative process described above; in that case, the bringing of disciplinary charges shall automatically suspend that process. Any action taken by a college, whether interim or final, must comply with the bylaws of the University and the collective bargaining agreement between the University and the Professional Staff Congress.

Campus Implementation

Each campus shall implement these procedures and shall distribute them widely to administrators, faculty members and students and post them on the college website.

For the entire policy and procedure for handling student complaints about faculty conduct in formal academic settings and to get forms go to the York College Academic Affairs website.

The City University of New York Policy on Acceptable Use of Computer Resources

1. Introduction

CUNY's computer resources are dedicated to the support of the University's mission of education, research and public service. In furtherance of this mission, CUNY respects, upholds and endeavors to safeguard the principles of academic freedom, freedom of expression and freedom of inquiry.

CUNY recognizes that there is a concern among the University community that because information created, used, transmitted or stored in electronic form is by its nature susceptible to disclosure, invasion, loss, and similar risks, electronic communications and transactions will be particularly vulnerable to infringements of academic freedom. CUNY's commitment to the principles of academic freedom and freedom of expression includes electronic information. Therefore, whenever possible, CUNY will resolve doubts about the need to access CUNY Computer Resources in favor of a User's privacy interest.

However, the use of CUNY Computer Resources, including for electronic transactions and communications, like the use of other University-provided resources and activities, is subject to the requirements of legal and ethical behavior. This policy is intended to support the free exchange of ideas among members of the CUNY community and between the CUNY community and other communities, while recognizing the responsibilities and limitations associated with such exchange.

2. **Applicability**

This policy applies to all Users of CUNY Computer Resources, as defined in Article III below.

This policy supersedes the CUNY policy titled "CUNY Computer User Responsibilities" and any college policies that are inconsistent with this policy.

3. **Definitions**

1. "CUNY Computer Resources" refers to all computer and information technology hardware, software, data, access and other resources owned, operated, or contracted by CUNY. This includes, but is not limited to, desktop and laptop computers, handheld devices that allow or are capable of storing and transmitting information (e.g., cell phones, tablets), mainframes, minicomputers, servers, network facilities, databases, memory, memory sticks, and associated peripherals and software, and the applications they support, such as e-mail, cloud computing applications, and access to the internet.

2. "E-mail" includes point-to-point messages, postings to newsgroups and listservs, and other electronic messages involving computers and computer networks.

3. Faculty" includes full-time, part-time, and adjunct faculty.

4. "FOIL" is the New York State Freedom of Information Law.

5. "Non-Public University Information" has the meaning set forth in CUNY's IT Security Policies and Procedures found at security.cuny.edu, namely: personally identifiable information (such as an individual's Social Security Number; driver's license number or non-driver identification card number; account number, credit or debit card number, in combination with any required security code, access code, or password that would permit access to an individual's financial account; personal electronic mail address; Internet identification name or password; and parent's surname prior to marriage); information in student education records that is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA) and the related regulations set forth in 34 CFR Part 99; other information relating to the administrative, business, and academic activities and operations of the University (including employee evaluations, employee home addresses and telephone numbers, and other employee records that should be treated confidentially); and any other information available in University files and systems that by its nature should be treated confidentially.

6. "User" means a user of CUNY Computer Resources, including all current and former users, whether affiliated with CUNY or not, and whether accessing those resources on a CUNY campus or remotely.

7. **Rules for use of CUNY Computer Resources**

1. **Authorization.**

1. Users may not access a CUNY Computer Resource without authorization or use it for purposes beyond the scope of authorization. This includes attempting to circumvent CUNY Computer Resource system protection facilities by hacking, cracking or similar activities, accessing or using another person's computer account, and allowing another person to access or use the User's account.

2. Notwithstanding subsection 1.a. above, a User may authorize a colleague or clerical assistant to access information under the User's account on the User's behalf while away from a CUNY campus or when the User is unable to efficiently access the information on the User's own behalf (including as a result of a disability), but delegated access will be subject to the rules of Section 10 - Security, below.

3. CUNY Computer Resources may not be used to gain unauthorized access to another computer system within or outside of CUNY. Users are responsible for all actions performed from their computer account that they permitted or failed to prevent by following ordinary security precautions. CUNY advisories and resources are available at security.cuny.edu.

4. **Purpose.**

1. Use of CUNY Computer Resources is limited to activities relating to the performance by CUNY employees of their duties and responsibilities and by students in connection with their college courses and activities. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.

2. Except with respect to CUNY employees other than faculty, where a supervisor has prohibited it in writing, incidental personal use of CUNY Computer Resources is permitted so long as such use does not interfere with CUNY operations, does not compromise the functioning of CUNY Computer Resources, does not interfere with the User's employment or other obligations to CUNY, and is otherwise in compliance with this policy, including subsection 2.a. above. Users should be aware that personal messages, data and other information sent or received through a User's CUNY account or otherwise residing in a CUNY Computer Resource are subject to CUNY review pursuant to Section 13 of this policy and may also be subject to public disclosure pursuant to FOIL.

3. **Compliance with Law.**

1. CUNY Computer Resources may not be used for any purpose or in any manner that violates CUNY rules, regulations or policies, or federal, state or local law. Users who engage in electronic communications with persons in other states or countries or on other systems or networks may also be subject to the laws of those other states and countries, and the rules and policies of those other systems and networks. Users are responsible for ascertaining, understanding, and complying with the laws, rules, policies, contracts, and licenses applicable to their particular use.

2. Examples of applicable federal and state laws include those addressing defamation, invasion of privacy, obscenity and child pornography, and online gambling, as well as the following:

Computer Fraud and Abuse Act
Copyright Act of 1976

Electronic Communications Privacy Act

Export control regulations issued by the U.S. Departments of Commerce, State and Treasury

Family Educational Rights and Privacy Act

FOIL

New York State Law with respect to the confidentiality of library records

3. Examples of applicable CUNY rules and policies include those listed below. Other rules and policies may be found in the Manual of General Policy and on the CUNY Legal Affairs website:

Gramm-Leach-Bliley Information Security Program

IT Security Policies and Procedures

Policy on Maintenance of Public Order (the "Henderson Rules")!! Sexual Harassment Policy

University Policy on Academic Integrity!

Web Site Privacy Policy

4. Users may use only legally obtained, licensed data or software and must comply with applicable licenses or other contracts, as well as copyright, trademark and other intellectual property laws.

5. Much of what appears on the internet and/or is distributed via electronic communication is protected by copyright law, regardless of whether the copyright is expressly noted. Users should generally assume that material is copyrighted unless they know otherwise, and not copy, download or distribute copyrighted material without permission unless the use does not exceed fair use as defined by the federal Copyright Act of 1976. Protected material may include, among other things, text, photographs, audio, video, graphic illustrations, and computer software. Additional information regarding copyright and file sharing is available on the CUNY Legal Affairs website.

6. Users may not invade the privacy of others by, among other things, viewing, copying, redistributing, posting such data to the Internet, modifying or destroying data or programs belonging to or containing personal or confidential information about others, without explicit permission to do so.

7. CUNY employees must take precautions by following all IT Security Policies and Procedures to protect the confidentiality of Non-Public University Information encountered in the performance of their duties or otherwise.

8. CUNY Computer Resources must not be used in a manner that could reasonably be expected to cause or does cause, directly or indirectly, unwarranted or unsolicited interference with the activity of other users, including:

9. CUNY has the right to require Users to limit or refrain from other specific uses if, in the opinion of the IT director at the User's college, such use interferes with efficient operations of the system, subject to appeal to the President or, in the case of central office staff, to the Chancellor.

10. CUNY names, trademarks and logos belong to the University and are protected by law. Users of CUNY Computer Resources may not state or imply that they speak on behalf of CUNY or use a CUNY name, trademark or logo without authorization to do so. Affiliation with CUNY does not, by itself, imply authorization to speak on behalf of CUNY.

11. Notwithstanding subsection 9.a. above, CUNY employees and students may indicate their CUNY affiliation on e-mail, other correspondence, and in academic or professionally-related research, publications or professional appearances, so long as they do not state or imply that they are speaking on behalf of the University.

1. Licenses and Intellectual Property.

1. **False Identity and Harassment.** Users may not employ a false identity, mask the identity of an account or computer, or use CUNY Computer Resources to engage in abuse of others, such as sending harassing, obscene, threatening, abusive, deceptive, or anonymous messages within or outside CUNY.

2. Confidentiality.

1. **Integrity of Computer Resources.** Users may not install, use or develop programs intended to infiltrate or damage a CUNY Computer Resource, or which could reasonably be expected to cause, directly or indirectly, excessive strain or theft of confidential data on any computing facility. This includes, but is not limited to, programs known as computer viruses, Trojan horses, and worms. Users should consult with the IT director at their college before installing any programs on CUNY Computer Resources that they are not sure are safe or may cause excess strain.
2. **Disruptive Activities.**
 1. Chain letters, virus hoaxes or other e-mail transmissions that potentially disrupt normal e-mail service;
 2. Spamming, junk mail or other unsolicited mail that is not related to CUNY business and is sent without a reasonable expectation that the recipient would welcome receiving it;
 3. The inclusion on e-mail lists of individuals who have not requested membership on the lists, other than the inclusion of members of the CUNY community on lists related to CUNY business; and
 4. Downloading of large videos, films or similar media files for personal use.

1. CUNY Names and Trademarks.

1. Security.

CUNY employs various measures to protect the security of its computer resources and of Users' accounts. However, CUNY cannot guarantee such security. Users are responsible for engaging in safe computing practices such as guarding and not sharing their passwords, changing passwords regularly, logging out of systems at the end of use, and protecting Non-Public University Information, as well as for following CUNY's IT Security Policies and Procedures.

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1. Users must report incidents of non-compliance with IT Security Policies and Procedures or other security incidents to the University Chief Information Officer and Chief Information Security Officer, and the Chief Information Officer at the affected User's college.
2. Copying. CUNY may copy a User's account and/or hard drive on a CUNY Computer Resource, without monitoring or inspecting the contents of such account and/or hard drive, at any time for preservation of data or evidence, without notice to the User.
3. General Monitoring Practices. CUNY does not routinely monitor, inspect, or disclose individual usage of CUNY Computer Resources without the User's consent. In most instances, if the University needs information located in a CUNY Computer Resource, it will simply request it from the author or custodian. However, CUNY IT professionals and staff do regularly monitor general usage patterns as part of normal system operations and maintenance and might, in connection with these duties, observe the contents of web sites, e-mail or other electronic communications. Except as provided in this policy or by law, these individuals are not permitted to seek out contents or transactional information, or disclose or otherwise use what they have observed. Nevertheless, because of the inherent vulnerability of computer technology to unauthorized intrusions, Users have no guarantee of privacy during any use of CUNY computer resources or in any data in them, whether or not a password or other entry identification or encryption is used. Users may expect that the privacy of their electronic communications and of any materials stored in any CUNY Computer Resource dedicated to their use will not be intruded upon by CUNY except as outlined in this policy.
4. Monitoring without Notice.
5. A CUNY employee or student may apply to the General Counsel for an exception or waiver from one or more of the provisions of this policy. Such application may be for a single use or for periodic or continuous uses, such as in connection with a course or program. Any application for a waiver should be made prior to using the CUNY Computer Resource for the purposes described in the application.
6. The written waiver application must state:
7. The General Counsel shall consult with the CUNY's chief information officer and the president of the applicant's college (or, if the applicant is a Central Office employee, the Chancellor) or their designees, prior to making a determination regarding the application.
8. Users should be aware that CUNY cannot waive federal, state or local law; for example, the contents of CUNY Computer Resources (including confidential research information) may be subject to a valid subpoena regardless of the terms of any waiver.
9. Violation of this policy may result in suspension or termination of an individual's right of access to CUNY Computer Resources, disciplinary action by appropriate CUNY authorities, referral to law enforcement authorities for criminal prosecution, or other legal action, including action to recover civil damages and penalties.
10. Violations will normally be handled through the University disciplinary procedures applicable to the relevant User. For example, alleged violations by students will normally be investigated, and any penalties or other discipline will normally be imposed, by the Office of Student Affairs.
11. CUNY has the right to temporarily suspend computer use privileges and to remove from CUNY computer resources material it believes violates this policy, pending the outcome of an investigation of misuse or finding of violation. This power may be exercised only by the president of each college or the Chancellor.
12. CUNY shall not be responsible for any damages, costs or other liabilities of any nature whatsoever with regard to the use of CUNY Computer Resources. This includes, but is not limited to, damages caused by unauthorized access to CUNY Computer Resources, data loss, or other damages resulting from delays, non-deliveries, or service interruptions, whether or not resulting from circumstances under the CUNY's control.
13. Users receive and use information obtained through CUNY Computer Resources at their own risk. CUNY makes no warranties (expressed or implied) with respect to the use of CUNY Computer Resources. CUNY accepts no responsibility for the content of web pages or graphics that are linked from CUNY web pages, for any advice or information received by a user through use of CUNY Computer Resources, or for any costs or charges incurred by a user as a result of seeking or accepting such advice or information.
14. CUNY reserves the right to change this policy and other related policies at any time. CUNY reserves any rights and remedies that it may have under any applicable law, rule or regulation. Nothing contained in this policy will in any way act as a waiver of such rights and remedies.
 1. **Filtering.** CUNY reserves the right to install spam, anti-malware, and spyware filters and similar devices if necessary in the judgment of CUNY's Office of Information Technology or a college IT director to protect the security and integrity of CUNY Computer Resources. CUNY will not install filters that restrict access to e-mail, instant messaging, chat rooms or websites based solely on content, unless such content is illegal, such as child pornography sites.
 2. **Confidential Research Information.** Principal investigators and others who use CUNY Computer Resources to collect, examine, analyze, transmit or store research information that is required by law or regulation to be held confidential or for which a promise of confidentiality has been given are responsible for taking steps to protect such confidential research information from unauthorized access or modification. In general, this means storing the information on a computer or auxiliary hard drive that provides strong access controls (passwords) and encrypting files, documents, and messages for protection against inadvertent or unauthorized disclosure while in storage or in transit over data networks. Robust encryption and passwords must be used to protect Non-Public University Information, and is strongly recommended for information stored electronically on all computers, especially portable devices such as notebook computers, Personal Digital Assistants (PDAs), and portable data storage (e.g., auxiliary hard drives, memory sticks) that are vulnerable to theft or loss, as well as for information transmitted over public networks. Software and protocols used should be reviewed and approved by CUNY's Office of Information Technology. In addition, the steps taken to protect such confidential research information should be included in submissions to the CUNY Institutional Review Board reviewing the research protocol.
 3. **CUNY Access to Computer Resources.**
 1. Categories. CUNY may specifically monitor or inspect the activity and accounts of individual users of CUNY computer resources, including individual login sessions, e-mail and other communications, without notice, in the following circumstances:

1. When the User has voluntarily made them accessible to the public, as by posting to Usenet or a web page;
2. When it is reasonably necessary to do so to protect the integrity, security, or functionality of CUNY or other computer resources, as determined by the college chief information officer or his or her designee, after consultation with CUNY's chief information officer or his or her designee;
3. When it is reasonably necessary to diagnose and resolve technical problems involving system hardware, software, or communications, as determined by the college chief information officer or his or her designee, after consultation with CUNY's chief information officer or his or her designee;
4. When it is reasonably necessary to determine whether CUNY may be vulnerable to liability, or when failure to act might result in significant bodily harm, significant property loss or damage, or loss of evidence, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable;
5. When there is a reasonable basis to believe that CUNY policy or federal, state or local law has been or is being violated, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable;
6. When an account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring of general activity and usage patterns, as determined by the college president or a vice president designated by the president and the college chief information officer or his or her designee or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with CUNY's chief information officer or his or her designee, the Office of General Counsel, and the Chair of the University Faculty Senate (if a current CUNY faculty member's account or activity is involved) or Vice Chair if the Chair is unavailable; or as otherwise required by law.
7. Procedures. In those situations in which the Chair of the University Faculty Senate is to be consulted prior to monitoring or inspecting an account or activity, the following procedures shall apply:
 1. If the monitoring or inspection of an account or activity requires physical entry into a faculty member's office, the faculty member shall be advised prior thereto and shall be permitted to be present to observe, except where specifically forbidden by law; and
 2. The college president or the Chancellor, as the case may be, shall report the completion of the monitoring or inspection to the Chair and the CUNY employee affected, who shall also be told the reason for the monitoring or inspection, except where specifically forbidden by law.
3. Other Disclosure.
 1. CUNY, in its discretion, may disclose the results of any general or individual monitoring or inspection to appropriate CUNY personnel or agents, or law enforcement or other agencies. The results may be used in college disciplinary proceedings, discovery proceedings in legal actions, or otherwise as is necessary to protect the interests of the University.
 2. In addition, users should be aware that CUNY may be required to disclose to the public under FOIL communications made by means of CUNY Computer Resources whether in conjunction with University business or as incidental personal use.
 3. Any disclosures of activity of accounts of individual Users to persons or entities outside of CUNY, whether discretionary or required by law, shall be approved by the General Counsel and shall be conducted in accordance with any applicable law. Except where specifically forbidden by law, CUNY employees subject to such disclosures shall be informed promptly after the disclosure of the actions taken and the reasons for them.
 4. Annual Statement. The Office of General Counsel shall issue an annual statement of the instances of account monitoring or inspection that fall within categories D through G above. The statement shall indicate the number of such instances and the cause and result of each. No personally identifiable data shall be included in this statement.
5. Privacy Policy. See **CUNY's Web Site Privacy Policy**.
 1. **Waiver of Policy**
 1. The policy provision or provisions for which the User is seeking a waiver;
 2. How the User plans to use CUNY Computer Resource to be covered by the waiver and the reasons why the User believes a waiver should be approved;
 3. If the waiver involves confidential research information, what steps will be taken to protect such information;
 4. The length of time for which the waiver is being requested; and
 5. If a student, how and by whom the student will be supervised.
1. **Enforcement.**
 1. **Additional Rules.** Additional rules, policies, guidelines and/or restrictions may be in effect for specific computers, systems, or networks, or at specific computer facilities at the discretion of the directors of those facilities. Any such rules which potentially limit the privacy or confidentiality of electronic communications or information contained in or delivered by or over CUNY Computer Resources will be subject to the substantive and procedural safeguards provided by this policy.
 2. **Disclaimer.**

Approved by the Board of Trustees on January 29, 2007, Cal. No. 4.D., with amendments approved on June 25, 2012, Cal. No. 5.A.

School of Arts and Sciences

Welcome to the School of Arts and Sciences

York College

Through its academic departments, centers and unique programs, the School of Arts and Sciences offers undergraduate degrees in the arts, humanities, mathematics and sciences. We offer courses in the traditional liberal arts and sciences disciplines, and in selected pre- and professional programs.

Courses and programs in the School are designed to provide a challenging education with state-of-the-art classroom and laboratory work, together with vital internship and research experiences. Students are instructed and mentored by exceptional teacher-scholars to develop and broaden critical thinking, effective oral and written communication, problem-solving, ethical decision-making, and information technology skills that are the requisite foundation of their success in a changing global environment. The School is constantly introducing new courses, new programs and new technologies to prepare students for rewarding careers and personal accomplishment.

Students in the School of Arts and Sciences are privileged to study with outstanding faculty members, nationally and internationally recognized, who are dedicated teachers committed to innovative approaches to instruction, research and creative work. Students will benefit from a wide-ranging rigorous academic involvement that will prepare them for graduate school or the work place. Their experiences inside and outside of the classroom will enhance their appreciation and understanding of diverse cultures, ready them for meeting their career goals and help them in becoming educated, responsible citizens.

Additionally, the School of Arts and Sciences provides courses to prepare students for admission to professional programs such as dentistry, education, medicine, law, pharmaceutical science, occupational therapy and social work.

The specific aims of the School include:

- To sustain the College mission;
- To support the general education core requirements for students that includes emphasis on writing across the curriculum, quantitative reasoning and literacy, critical thinking and multicultural issues;
- To foster degree programs that serve a diverse student body and community;
- To encourage and to promote research and creative works in the arts and sciences especially in areas consistent with the College mission;
- To provide service to the community, the College and the University through program development and outreach activities.

For more information, explore our website and, of course, come for a visit.

School of Business and Information Systems

Welcome to the School of Business and Information Systems

Welcome to York School of Business and Information Systems. It is exciting to be a part of the York community. Located in New York City, the business capital of the world, we encourage and assist our students to obtain internships with industry leaders and develop practical knowledge along with their classroom education. Our outstanding faculty bring a balanced mix of academic research and industry experience to the classroom. Their insights help to position our graduates to be both immediately effective in their careers as well as have a vision of the future.

In today's economy we see massive changes in both technology and political-economic developments. The one thing we know will be constant from day to day is change. It will never stop. Hence, we are constantly developing and revising our programs to fit the dynamic environment of the business community. We judge ourselves based on our performance educating and helping students develop, and our success can only be measured by the long term positive impact we have on our students' lives and our community.

The three tiers of our success depend on our alumni, our current students, and our support from outstanding individuals and businesses. We look forward to working with all of you and building the future of business education at York.

School of Health Sciences and Professional Programs

Welcome to the School of Health Sciences and Professional Programs

Dear Students and Visitors,

Welcome to the School of Health Sciences and Professional Programs at York College. The School houses many exciting educational possibilities, all committed to providing you with a world class education that will competently prepare you for your future.

Remember the following words and thoughts to guide your journey.

Begin. Discover. Achieve.

"The beginning is the most important part of the work." (Plato)

"We are all inventors, each sailing out on a voyage of discovery guided each by a private chart, of which there is no duplicate. The world is all gates, all opportunities." (Ralph Waldo Emerson)

"We are still masters of our fate. We are still captains of our souls." (Winston Churchill)

As you explore the School's major areas of study, you'll find academic programs of excellence that are current, vibrant, exciting and diverse. The School of Health Sciences and Professional Programs houses six academic departments: **Health and Physical Education, Health Professions, Nursing, Occupational Therapy, Social Work, and Teacher Education.**

These departments provide an array of York College's bachelor level professional programs that are in great demand in today's workforce. These programs include: **Clinical Laboratory Science, Community Health Education, Gerontological Studies and Services, Health Promotion Management, Health Movement Science: Nursing, Physician Assistant, Social Work, and Teacher Education Childhood Education (Grades**

York College

1-6) and Secondary Education (7-12), Sciences, Mathematics and Spanish; Health and Physical Education (PK-12). In addition, the School offers a **dual B.S./M.S. program in Occupational Therapy**. The School's Departments also offer several exciting minor areas of study and extensive programs for students to consider.

Many of the School's professional programs are nationally recognized and accredited by: Accreditation Council for Occupational Therapy (ACOTE), Commission on Education for the Physician Assistant (ARC-PA), Council on Social Work Education (CSWE), the National Accrediting Agency for Clinical Laboratory Science (NAACLS), National Council for Accreditation of Teacher Education (NCATE), and the Accreditation Commission for Education in Nursing (ACEN). If you have received a degree from one of CUNY's community colleges and graduated in good academic standing, the School offers a streamlined transition to many of its baccalaureate degree programs.

The School and its programs are committed to supportive and diverse learning environments, world class faculty-scholars dedicated to supporting student success, and innovative curricula. Regardless of what major area of study you choose, you will be engaged in courses that are rich in content and strong in teaching. You will find opportunities to interact with faculty and fellow students, and can expect a challenging yet welcoming experience. Many students are engaged in faculty research projects, encompassing such areas as stress, diabetes, health promotion, HIV/AIDS, bilingual education and violence prevention. Students in the professional programs receive ample clinical experiences early in their program of study to support the application of learning in the professions.

The Aims of the School Include:

- To provide the necessary support for successful student mastery of a number of important intellectual, social, and career skills for growing personally and professionally as productive citizens for the 21st century.
- To engender student's love of life-long learning, characterized by intellectual curiosity, imagination, and creativity.
- To offer students a solid academic experience in a chosen major area of study that is grounded in current research and practice, and that is built upon a strong foundation in liberal arts.
- To provide students with diverse opportunities for mentoring, research, and internships. To support a learning community where the unique contributions and self-esteem of all its members are highly valued.
- To ensure professional programs maintains good standing with accrediting bodies, and are nationally recognized.
- To invest in the continual development of a diverse, first class faculty that stresses excellence, innovation, and leadership in teaching, research, and service.
- To serve as a multifaceted resource for the greater New York metropolitan community.

Materials and Transportation Fees

Course Fee

*Transportation Fee

Astronomy Laboratory	ASTR 141	\$20
Biological Principles I	BIO 201	\$25
Biological Principles II	BIO 202	\$25
Anatomy and Physiology I	BIO 234	\$50
Anatomy and Physiology II	BIO 235	\$50
Clinical Microbiology	BIO 265	\$75
Human Structure and Function	BIO 281	\$50
Molecular Biology and Biotechnology	BIO 301	\$75
Invertebrate Biology	BIO 308	\$25
Biology of the Chordates	BIO 309	\$50
Cell Biology	BIO 320	\$75
Histology	BIO 325	\$25
Plant Biology	BIO 331	\$75
Comparative Physiology	BIO 334	\$50
Ecology	BIO 403	\$50
Laboratory in Neurobiology	BIO 411	\$50
Biochemistry and Molecular Biology	BIO 415	\$50
Genetics	BIO 444	\$75
Developmental Biology	BIO 452	\$75

York College

Microbiology	BIO 465	\$100
Immunology	BIO 466	\$100
Evolution	BIO 477	\$30
Theory and Experimentation in Biotechnology	BIO 480	\$50
Theory and Methods in Biotechnology and Biopharmaceuticals	BTEC 302	\$100
Computational Biology and Molecular Design	BTEC 350	\$25
Bioinformatics	BTEC 352	\$25
Theory and Experimentation in Biotechnology	BTEC 480	\$50
Essentials of College Chemistry Laboratory	CHEM 107	\$40
Principles of Chemistry I Laboratory	CHEM 109	\$40
Principles of Chemistry II Laboratory	CHEM 112	\$40
Techniques of Organic Chemistry I	CHEM 232	\$40
Instrumental Analysis II	CHEM 233	\$40
Laboratory in Organic Chemistry	CHEM 235	\$40
Instrumental Methods of Analysis	CHEM 241	\$40
Instrumental Analysis I	CHEM 341	\$40
Instrumental Analysis II	CHEM 342	\$40
Physical-Inorganic Laboratory	CHEM 421	\$40
Independent Study	CHEM 490	\$40
Independent Study	CHEM 491	\$40
Independent Study	CHEM 492	\$40
Introduction Hematology/Phlebotomy	CLS 252	\$100
Human Anatomy and Physiology for Clinical Lab Scientists	CLS 330	\$100
Tissue Techniques	CLS 332	\$100
Clinical Immuno-Serology	CLS 341	\$100
Immuno-Hematology and Blood Banking	CLS 343	\$100
Clinical Chemistry	CLS 351	\$100
Advanced Hematology	CLS 352	\$100
Clinical Bacteriology	CLS 357	\$100
Digital Storytelling	CT 101	\$30
Hacking and Building	CT 137	\$60
User Experience Design	CT 160	\$30
Portrait Documentary	CT 210	\$60
Studio Television Production	CT 240	\$40
Multimedia Sound Production	CT 244	\$40
Introduction to Motion Graphics	CT 345	\$40
Cinematography	CT 355	\$40
Web Design I	CT 360	\$30
Web Development I	CT 370	\$30

York College

Web Design II	CT 381	\$30
Web Development II	CT 385	\$30
Portfolio Design	CT 399	\$30
Teaching with Multimedia Technology	EDUC 230	\$0
Adolescent and Youth Development	EDUC 271	\$0
Educational Psychology: Effective Teaching & Learning in Diverse Classrooms	EDUC 283	\$30
	EDUC 301	\$0
Literature and Story-Telling for Children and Adolescents	EDUC 320	\$20
Curriculum and Methods in Elementary Education: Mathematics	EDUC 323	\$20
Literacy Instruction Inside Middle and Secondary Schools for English Only (EO) and English Language Learners (ELLs)	EDUC 340	\$30
Instructional Strategies in Middle and High Schools	EDUC 352	\$0
Early Language & Literacy for English Only and English Language Learners	EDUC 369	\$30
Secondary Curriculum and Methods II: Instruction and Classroom Environments in Spanish	EDUC 371	\$0
Advanced Socio-Linguistics: Literacy for K-12 English Language Learners	EDUC 378	\$0
Teaching Mathematics, Science, and Social Studies to English Language Learners (ELLs) K-12	EDUC 379	\$0
Secondary Curriculum and Methods II: Instruction and Classroom Environments in Earth Science	EDUC 381	\$0
Elementary Curriculum & Methods I: Learning Goals and Assessments Across Curriculum	EDUC 390	\$0
Elementary Curriculum & Methods II: Instruction and Classroom Management Across Curriculum	EDUC 392	\$0
Curriculum and Methods in Subject Specific (K-12) Education I: Learning Goals & Assessments	EDUC 395	\$0
Supervised Student Teaching, Health Education, Grades K-6	EDUC 418	\$30
Supervised Student Teaching, Health Education, Grades 7-12	EDUC 419	\$30
Supervised Student Teaching, Grades 1-3	EDUC 431	\$30
Supervised Student Teaching, Grades 4-6	EDUC 432	\$30
Supervised Student Teaching, Mathematics, Grades 7-9	EDUC 440	\$30
Supervised Student Teaching, Mathematics, Grades 10-12	EDUC 441	\$30
Supervised Student Teaching, Biology, Grades 7-9	EDUC 442	\$30
Supervised Student Teaching, Biology, Grades 10-12	EDUC 443	\$30
Supervised Student Teaching, Chemistry, Grades 7-9	EDUC 444	\$30
Supervised Student Teaching, Chemistry, Grades 10-12	EDUC 445	\$30
Supervised Student Teaching, Earth Science, Grades 7-9	EDUC 446	\$30
Supervised Student Teaching, Earth Science, Grades 10-12	EDUC 447	\$30
Supervised Student Teaching, Physical Education, Grades PreK-6	EDUC 448	\$30
Supervised Student Teaching, Physical Education, Grades 7-12	EDUC 449	\$30
Supervised Student Teaching, Spanish, Grades 7-9	EDUC 458	\$30
Supervised Student Teaching, Spanish, Grades 10-12	EDUC 459	\$30
Introduction to Environmental Sciences	EHS 140	\$25
Principles of Environmental Health Sciences in Laboratory	EHS 212	\$75
Fundamentals of Air Pollution	EHS 351	\$20

York College

Water Quality Analysis and Management	EHS 420	\$20
Industrial Hygiene	EHS 427	\$30
Water Pollution Biology	EHS 428	\$20
Independent Study	EHS 498	\$75
Independent Study	EHS 499	\$75
Painting I	FA 264	\$60
Painting II	FA 265	\$60
Computer Graphics I	FA 284	\$30
Painting III	FA 364	\$60
Painting IV	FA 365	\$60
Computer Graphics II	FA 384	\$30
Advanced Studio II	FA 455	\$40
Advanced Drawing II	FA 456	\$40
Photography III	FA 481	\$60
Photography IV	FA 482	\$60
Earth	GEOL 110	\$15
Our Oceanic Environment	GEOL 120	\$15
History of Life	GEOL 121	\$15
Our Earth	GEOL 140	\$25
Geologic Techniques	GEOL 207	\$25
Structural Geology	GEOL 211	\$40
Earth History with Paleontology	GEOL 217	\$40
Mineralogy	GEOL 225	\$40
Weather and Climate	GEOL 282	\$20
Geomorphology	GEOL 308	\$45
Field Methods	GEOL 323	\$40
Optical Mineralogy	GEOL 332	\$30
Petrology	GEOL 334	\$40
Remote Sensing and Air Photo Interpretation	GEOL 340	\$40
Ground Water Hydrology	GEOL 341	\$40
Rock and Soil Mechanics	GEOL 342	\$50
Industrial Minerals and Fossil Fuels	GEOL 344	\$50
Laboratory Techniques in Geology	GEOL 346	\$50
Assessment of Environment Impact	GEOL 349	\$35
Sedimentation	GEOL 411	\$40
Stratigraphy	GEOL 412	\$50
Field Mapping	GEOL 425	\$200
Geochemistry	GEOL 441	\$40
Independent Study	GEOL 496	\$75

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Independent Study	GEOL 497	\$75
Independent Study	GEOL 498	\$75
Independent Study	GEOL 499	\$75
Personal Health Issues	HE 111	\$15
Basic Cardiac Life Support	HE 200	15
Health Counseling	HE 224	15
First Aid and Safety Education	HE 317	15
Measurement and Evaluation in Health and Physical Education	HE 363*	\$25
Cardiovascular Fitness	HE 452 [Co-seated PE 452]	25
Physical Diagnosis I	HPPA 502	\$100
Clinical Anatomy	HPPA 504	\$100
Clinical Anatomy	HPPA 522	\$100
Pathophysiology	HPPA 524	\$100
Evidence Based Medicine and Health Informatics	HPPA 530	\$150
Clinical Correlations Seminar I	HPPA 540	\$100
Clinical Correlations Seminar II	HPPA 552	\$100
Emergency Medicine	HPPA 554	\$200
Clinical Skills	HPPA 556	\$100
Surgery Clinical Rotation	HPPA 650	\$200 Each
Internal Medicine Clinical Rotation	HPPA 652	\$200 Each
Pediatric Clinical Rotation	HPPA 654	\$200 Each
Emergency Medicine Clinical Rotation	HPPA 656	\$200 Each
Long Term Care Clinical Rotation	HPPA 658	\$200 Each
Psychiatry Clinical Rotation	HPPA 660	\$200 Each
Obstetrics/Gynecology Clinical Rotation	HPPA 662	\$200 Each
Ambulatory Care Clinical Rotation	HPPA 664	\$200 Each
Family Practice Clinical Rotation	HPPA 668	\$200 Each
Medical Terminology	HS 105	\$50
Health Informatics	HS 201	\$50
Field-Based Experience in Health Science I	HS 401	\$0
Field-Based Experience in Health Science II	HS 402	\$25

York College

Biomechanics	MS 375	15
Therapeutic Exercise and Evaluation	MSSR 320	15
Music Industry	MUS 299	\$75
Health Assessment and Wellness Promotion	NURS 203	\$125
Health Assessment - Wellness Promotion for the Generic Program	NURS 204	\$125
Fundamentals of Nursing Practice	NURS 210	\$135
Nursing Care of Children: Infancy to Adolescence	NURS 310	\$135
Adult Health I	NURS 320	\$135
Nursing Care of Children	NURS 340	\$135
Professional Nurse-Family Group and Community Intersystems-Generic	NURS 415	\$135
Adult Health II	NURS 420	\$135
Nurse-Client Intersystems: Psychiatric/Mental Health Nursing	NURS 430	\$135
Fundamentals of Occupational Therapy	OT 313	\$25
Functional Human Anatomy	OT 315	\$50
Functional Human Physiology	OT 316	\$32
Clinical Kinesiology	OT 318	\$41
Common Medical Conditions: Impact on Occupational Performance	OT 319	\$25
Occupational Analysis	OT 321	\$15
Occupation Through the Life Span	OT 322	\$50
Advanced Occupational Analysis	OT 403	\$25
Occupational Therapy Process I: Pediatric Intervention	OT 411	\$13
Collaboration in Occupational Therapy	OT 423	\$25
Professional Development I	OT 424	\$25
Occupational Therapy Process I: Physical Intervention	OT 505	\$50
Occupational Therapy Process II: Physical Intervention	OT 506	\$125
Occupational Therapy Process I: Psychosocial Intervention	OT 508	\$2
Research Design	OT 517	\$25
Research Seminar I	OT 518	\$25
Research Seminar II	OT 519	\$25
Research Seminar IV	OT 522	\$25
Use of Orthotics in Occupational Therapy Practice	OT 523	\$100
Use of Physical Agent Modalities in Occupational Therapy Practice	OT 524	\$8
Use of Physical Agent Modalities in Occupational Therapy Practice	OT 524	\$75
Fieldwork II Occupational Therapy Practice I	OT 641	\$12
Fieldwork II Occupational Therapy Practice II	OT 642	\$12
Capstone Community Experience	OT 643	\$50
Advanced Occupational Therapy Theory & Practice	OT 644	\$70
Occupational Therapy Practice	OT 645 A	\$50
Occupational Therapy Practice	OT 645 B	\$50

York College

Assistive Technology	OT 647	\$50
Gymnastics II	PE 157	15
Weight Training	PE 141	15
Basketball	PE 151	15
Track and Field	PE 154	15
Gymnastics I	PE 156	15
Football	PE 158	15
Self-Defense Activities	PE 159	15
Lacrosse	PE 162	15
Softball	PE 163	15
Soccer	PE 164	15
Volleyball	PE 165	15
Yoga	PE 166	15
Handball	PE 167	15
Canoeing	PE 170	\$115
Tennis	PE 171	15
Folk and Social Dance	PE 173	15
Golf	PE 174	15
Modern Dance I	PE 176	15
Small Boat Sailing	PE 177	\$10
Skiing	PE 179	\$125
Badminton	PE 181	15
Swimming for Non-Swimmers	PE 182	15
African Dance	PE 183	15
Latin Dance	PE 184	15
Hip Hop Dance	PE 185	15
Basics of Motor Development and Motor Learning	PE 215	15
Competitive Tennis	PE 271	15
Modern Dance II	PE 278 (co-seated PE 176)	10
Leadership in Outdoor Living	PE 279	\$125
Winter Mountaineering	PE 280	\$250
Swimming	PE 282	15
Skin and Scuba Diving	PE 284	15
Senior Life Saving	PE 285	15
Water Safety Instructor	PE 287	15
Physiology of Exercise	PE 358	15
Kinesiology	PE 362	15
Measurement and Evaluation in Health and Physical Education	PE 363*	\$25

York College

Cardiovascular Fitness	PE 452 [Co-seated HE 452]	25
Independent Study	PHS 480	\$40
Independent Study	PHS 481	\$40
Internships in Pharmaceutical Science	PHS 490	\$40
Internships in Pharmaceutical Science II	PHS 491	\$40
Pharmaceutical Discovery and Development Techniques	PHS 502	\$75
College Physics I	PHYS 113	\$20
Physics Laboratory II	PHYS 114	\$20
The Physical Universe	PHYS 140	\$20
Public Administration in the Political Setting	POL 228	\$15
International Politics	POL 241	\$15
Introduction to Social Work	SCWK 101	\$0
Social Welfare Programs and Policies	SCWK 203	\$0
Generalist Social Work Practice I and Skills Laboratory	SCWK 300	\$0
Human Behavior and the Social Environment	SCWK 360	\$0
Field Placement and Seminar I	SCWK 410	\$0
Field Placement and Seminar I	SCWK 410	\$25
Field Placement and Seminar II	SCWK 492	\$0
Field Placement and Seminar II	SCWK 492	\$25
Introduction to Costume Design & Fashion	TA 107	\$50
Studies in Theatre Practice	TA 215	\$60
Studies in Theatre Practice II	TA 216	\$60
Studies in Theatre Practice III	TA 217	\$60
Studies in Theatre Practice IV	TA 218	\$60
Studies in Theatre Practice V	TA 219	\$60

College Administration

City University Of New York

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York College

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York College Senior Administration and Faculty

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York College

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Campus Map

York College



- | | | |
|---|---------------------------------------|--|
| 1. Academic Core Building
94-20 Guy R. Brewer Boulevard | 4. Science Building | 10. Child Care Center
94-20 160th Street |
| 2. Performing Arts Center
94-45 Guy R. Brewer Boulevard | 5. Classroom Building | PUBLIC TRANSPORTATION |
| 3. Health and Physical Education Building
160-02 Liberty Avenue | 6. Athletic Field | A. Jamaica Center Subway Station |
| | 7. FDA Building | B. Jamaica Center Bus Terminal |
| | 8. East Parking Lot | C. Jamaica LIRR Station
(8 blocks West at Sutphin Boulevard) |
| | 9. Site for Future Development | |

Directions to York College

By Automobile

Take the Grand Central Parkway (GCP either east or west) to Parsons Boulevard Exit (16). From the west, make a right at the traffic light onto Parsons (opposite from the east). This route is marked by green York College signs. Follow Parsons till it merges with Archer Avenue. Long Island Railroad is directly in front of you. Make a left at the light onto Archer. Heading east on Archer, Guy R. Brewer Boulevard is the third light. Make a right onto Guy Brewer, the parking lot is on your left.

From JFK or LGA take the Van Wyck Expressway (I-678) to the Liberty Avenue Exit (4). From the north make a left onto Liberty to head east. This route is marked by green York College signs. Pass under the JFK Airtrain trestle heading east on Liberty. You will pass under the Long Island Railroad and York's FDA building on your left. Follow Liberty to Guy R. Brewer Boulevard and make a left. The parking lot is on your right.

Alternatively, you may also take the Long Island Expressway to exit 23 (Kissena Boulevard) and take that south. It will turn into Parsons Boulevard. Follow Parsons till it merges with Archer Avenue. Long Island Railroad is directly in front of you. Make a left at the light onto Archer. Heading east on Archer, Guy R. Brewer Boulevard is the third light. Make a right onto Guy Brewer, the parking lot will be on your left.

Mass Transit

York College

From Brooklyn, Manhattan and Queens Subway E, J, & Z Trains terminate at Parsons-Archer/Jamaica Center. Exit your train at the easternmost exit (159th & Parsons Blvd) and walk one block east. Cross under Long Island Rail Road trestle (160th Street) and use the entrance on your left at the traffic light (look for the arch-shaped sculpture).

York College by Bus

Parsons/Archer - Jamaica Center is served by the following bus lines: Q4, QS, Q25/34, Q30, Q31, Q42, Q44, Q54, Q65, Q83, Q84, Q85, Q110, Q111, Q112, Q113, N4.

Long Island Rail Road

Take any train to Jamaica Station. Walk down the platform to street level. You can either take the subway at Sutphin Boulevard one stop to Parsons/Archer or walk (one stop). Walk east on Archer about 6 blocks to 160th street and make a right under the LIRR trestle, using the entrance on your left.

Jamaica AirTrain

Take any train to Jamaica Station. Walk down the platform to street level. You can either take the subway at Sutphin Boulevard (E, J; or Z) one stop to Parsons/Archer or walk (one stop). Walk east on Archer about 6 blocks to 160th street and make a right under the LIRR trestle, using the entrance on your left.

Accounting & Finance Department

The mission of the Accounting Program is: (1) to offer students an accounting undergraduate major with a choice of concentrations that will provide them with the theoretical, practical, intellectual and ethical resources needed to prepare them for their desired career path; (2) to ready them for leadership positions in the public, private, governmental and not-for-profit sectors; and (3) to provide a diverse student body with the tools needed to be productive members of their local, national and global communities.

The mission of the Finance program is to provide students with the skills and knowledge necessary to succeed as entry-level finance professionals. These include: (1) the competencies to apply appropriate principles of valuation for major financial assets and securities; (2) the ability to engage in research and evaluate whether investments and corporate financial policies maximize the entity's value; (3) the ability to evaluate the international financial environment and develop appropriate international financial strategies; (4) the ability to identify appropriate financial instruments to implement corporate financial decisions and investment strategy, and (5) the skills to execute financial decisions in compliance with professional regulations and codes of conduct.

For more information on major and minor requirements and electives, please visit [Programs and Courses](#) webpage.

Programs

ACCT-BS - Accounting

FINANCE-BS - Finance

FNPLAN-MIN - Financial Planning and Wealth Management

Behavioral Sciences Department

The disciplines of Political Science, Psychology and Sociology combine academic excellence with a strong focus on community service. Students have the opportunity for community-based internships as well as independent research and study with individual faculty members.

Programs

CRIM-MIN - Criminal Justice

CULTST-MIN - Cross Cultural Studies

INTREL-MIN - International Relations

LABSTD-MIN - Labor Studies

POL-MIN - Political Science

POLSCI-BA - Political Science

PRELAW-MIN - Pre-Law Studies

PSY-MIN - Psychology

PSYCH-BA - Psychology

PUBADM-MIN - Public Administration

SOC-BA - Sociology

SOC-MIN - Sociology

SRSCH-CERT - Survey Research

Biology Department

The Biology Program provides academic experiences in the life sciences that meet a variety of student needs. The courses offered cover a broad range of subjects from General Biology, Biostatistics and Genetics, which all majors must take, to Organismic Biology, Molecular and Cell Biology, and Ecology. The program of study fulfills the academic requirements for admission to medical, dental and related professional schools and also prepares students for graduate studies (M.S. or Ph.D.) in all areas of Biology.

The program also provides non-science majors with an understanding of biological concepts and the importance of biological discoveries to the solution of social and environmental problems.

Programs

BIO-BA - Biology

BIO-BS - Biology

BIO-MIN - Biology

BIOTECH-BS - Biotechnology

BIOTQCC-BS - Queensborough Biotechnology

Business & Economics Department

The Business and Economics Department faculty aims to create knowledge and develop ethical leaders and builders of enterprises that will create value for stakeholders and society. The Department achieves this through our degree programs in Aviation, Business, Economics, Marketing, and Information Systems Management.

The Aviation program at York College is committed to delivering the highest quality aviation-oriented education, research and service to our students, college and university.

Programs

AVMGT-BS - Aviation Management

AVPOL-MIN - Aviation Policy

BUSADM-MIN - Business Administration

CS-MIN - Computer Science

ECON-BA - Economics

FAA-CERT - FAA Dispatcher

HUMANRM-BS - Human Resource Management

MARKET-BS - Marketing

MORFIN-MIN - Mortgage Finance

REALES-MIN - Real Estate Investment

AVMGT-CERT - Aviation Management

BUS-BS - Business Administration

COMBUS-MIN - Computer Applications in Business

CYBER-MIN - Cybersecurity

ECON-MIN - Economics

FAADIS-MIN - FAA Dispatcher

INFOSYS-BS - Information Systems Management

MARKET-MIN - Marketing

MRTFN-CERT - Mortgage Finance

Chemistry Department

Chemistry (from Egyptian kēme (chem), meaning "earth") is the science concerned with the reactions, transformations and aggregations of matter, as well as accompanying energy and entropy changes during such transformations.

The Chemistry major provides students with a sound foundation in the theoretical and experimental principles of chemistry. The course of study includes the areas of analytical, inorganic, organic, physical chemistry and biochemistry. The major prepares students to analyze chemical problems, apply modern theories of chemistry and conduct experiments to solve real-world problems through critical thinking. The graduates can apply for advanced studies in graduate school, professional programs in medicine and dentistry, and careers in teaching, industry, and government that require a bachelor's degree in chemistry.

Programs

BIOCHE-MIN - Biochemistry

CHEM-BS - Chemistry

PHARMSC-BS - Pharmaceutical Sciences

CHEM-BA - Chemistry

CHEM-MIN - Chemistry

PHARSCI-BS - Pharmaceutical Sciences

Earth & Physical Sciences Department

The Department of Earth and Physical Sciences houses programs in Astronomy (minor), Environmental Health Science, Environmental Science (minor), Earth Science Education, Geology and Physics.

To help develop a scientifically literate and proficient student body, and to encourage the greater community to be informed and engaged in areas of national and global importance such as: the success of the country's technological industries, responsibly supporting our society's energy needs, and maintaining the environmental well-being of our planet for posterity.

Programs

ASTR-MIN - Astronomy

ENVSC-MIN - Environmental Science

PHYS-MIN - Physics

ENVHLTH-BS - Environmental Health Science

GEOL-BS - Geology

PHYSICS-BS - Physics

English Department

The English Department at York College abhors all expressions of hate and of prejudice, overt or tacit. We affirm our commitment to diversity and to inclusiveness and will continue to work to create safer spaces for our students and for each other. We stand in solidarity with our students.

Become an English or Journalism Major! Protect your rights by learning to read closely, critically and analytically.

The Department offers majors in English, English with Childhood Education, and Journalism, and minors in English, Creative Writing, and Journalism.

Programs

CRWRIT-MIN - Creative Writing

ENG-BA - English

JOUR-MIN - Journalism

DIGST-MIN - Digital Studies

ENG-MIN - English

JOURN-BA - Journalism

Health Professions Department

Welcome to the Department of Health Professions. The programs offered by the Department of Health Professions aim to prepare students for various health careers that can help address health disparities in the community. Students may elect careers in clinical laboratory science, or physician assistant.

The curriculum for each of these majors is designed to blend liberal arts and professional education. In addition, the design of the professional curriculum is based on prerequisite education in the basic sciences and a conceptual core of knowledge in the health sciences.

Programs

CLSMT-BS - Clinical Laboratory Science/Medical Technology

HLTHSCI-BS - Health Science

Health and Human Performance Department

The Health and Physical Education Complex, located at 160-02 Liberty Avenue, houses a six-lane, 25-meter swimming pool, a gymnasium with seating capacity of 1,800, a fitness center, a weight training room, a multipurpose room and an indoor running track. To contact the Health and Human Performance department directly dial: (718) 262-5100.

In keeping with the College's mission and vision, the Department of Health and Human Performance is dedicated to providing high quality education and career preparation, responding to the needs and interests of our student body and to the surrounding community it serves. It is committed to academic excellence, with a focus on the dignity and worth of each individual.

The Department, through its community of scholars and practitioners, working in an atmosphere of support and concern, provides educational opportunities via excellence in teaching, professional advisement and counseling, development and support of innovative curricula, and independent study and research.

The Department accomplishes its mission by utilizing a multi-disciplinary approach that ensures a well-rounded education. The curriculum's emphasis is to provide student-centered instruction, experiential learning, and internships at nationally recognized institutions, public and community environments.

Programs

COMHLTH-BS - Community Health Education

GERO-MIN - Gerontology

GERONT-BS - Gerontological Studies and Services

HE-MIN - Health Education

HLTHED-BS - Health Teacher, All Grades

HLTHPM-BS - Health Promotion Management

MOVMTSC-BS - Movement Science

PHYSED-BS - Physical Education Teacher

PUBHLT-BS - Public Health

PUBHLT-MIN - Public Health

History, Philosophy & Anthro Department

The Department of History and Philosophy offers majors in Anthropology, Black Studies, History, Interdisciplinary Studies, and Philosophy. It also houses the Cultural Diversity program.

For more information about our programs please click on the appropriate link under [programs and courses](#).

Programs

ANTH-BA - Anthropology

ANTH-MIN - Anthropology

BLKST-MIN - Black Studies

BLKSTUD-BA - Black Studies

HIST-BA - History

HIST-MIN - History

INTSTUD-BA - Interdisciplinary Studies

MEDANT-MIN - Medical Anthropology

PHIL-MIN - Philosophy

PHILO-BA - Philosophy

URBANT-MIN - Urban Anthropology

Mathematics & Comp Sci Department

The Department of Mathematics and Computer Science offers programs in Mathematics (BA and BS) and Computer Science (BS). The department also offers a minor in mathematics and a minor in computer science.

The objectives of the Department of Mathematics and Computer Science are threefold:

- To prepare students for professional careers in mathematics, and computer science;
- To satisfy the mathematical needs of students majoring in other disciplines; and
- To help all students develop or review basic mathematical skills and understanding.

The Department seeks to achieve these objectives through its course offerings, and a variety of supplemental learning resources.

For a list of requirements and electives for our majors and minors visit [Programs / Courses](#).

Programs

COMPSCI-BS - Computer Science

MATH-BA - Mathematics

MATH-BS - Mathematics

MATH-MIN - Mathematics

Nursing Department

The mission of the York College Nursing Program is to offer a liberal arts-based experience to guide students in attaining the knowledge, skills, and values essential for professional nurse leaders and managers, including the ability to make sound judgment and address the health needs of diverse cultural groups within the urban community.

Programs

GENNURS-BS - Nursing

NURS-BS - Nursing

NURSQQCC-BS - Nursing

Occupational Therapy Department

Welcome to the Department of Occupational Therapy at York College! We are the only Occupational Therapy program in the CUNY system. We boast a culturally diverse student body, with all of the CUNY student, academic, and library resources at your disposal.

York College offers an accredited combined degree program leading to a Bachelor's of Science in Health Science and Master of Science in Occupational Therapy. York College is proud to be one of the senior colleges situated in City University of New York, the largest urban university system in the United States.

Programs

OCCTH-BSMS - Health Science Occupational Therapy

Performing and Fine Arts Department

"Art is the signature of mankind," wrote G. K. Chesterton, and the faculty of the Department of Performing and Fine Arts believes that, in their diversity, these signatures give rise to the organic health of our many cultures.

In that light, we are united in our mission to guide our students in both the making of their own art and in their conceptual, historical, social, and professional understanding of our many arts, which vary widely in our multi-disciplinary Department. Included are drawing, painting, sculpting, and computer-imaging; musical composition and performance; theater design and its crafts, along with directing and acting for the stage; and the effective communication of ideas, beliefs and of the self through the rhetorical arts, especially for business, the professions and for public service.

Our standards of excellence match the scope of the Department. From personal discipline and responsibility; to the intellectual, emotional, and imaginative rigors of creativity; on to technical and formal execution of a high order: we expect our students to "maximize their humanity", as Aristotle said. Freed from the bondage of artistic disengagement and cultural provincialism, they are able thus to make their own telling signatures, to appreciate their own and other cultures, to gain happy livelihoods, or - as we would prefer and as many choose - to do all three.

Finally, and integral to our mission, is our leadership in the cultural life of the College. Whether they are art exhibitions, plays, concerts, readings, lectures, workshops, or our weekly community jam sessions, these cultural events bring joyful enrichment to York College and our community in Jamaica, Queens.

Create your signature. Discover the arts at York College.

Programs

ARTHST-BA - Art History

ARTHST-MIN - Art History

ARTSTD-MIN - Art studio

ARTSTUD-BA - Art (Painting, Drawing, Sculpture)

COMMUN-MIN - Communications

COMTECH-BS - Communications Technology

CT-MIN - Communications Technology

MUS-BMUS - Music

MUSEDU-MIN - Music Education

MUSPER-MIN - Music Performance

MUSPRO-MIN - Music Production

SPCHTA-BA - Speech Communication and Theater Arts

TAARTS-MIN - Theatre Arts

TVPROD-MIN - Television Production

WEBDES-MIN - Web Design and Development

Social Work Department

The Social Work Department at York College is student centered and dedicated to carrying out the mission of York College.

The Department of Social Work is committed to the undergraduate social work education of the highest academic rigor and professional relevance with a particular emphasis on serving diverse urban populations in the global context. The cohesive curriculum of the Program, built on a strong and well-integrated liberal arts base, is designed to educate students in the knowledge, skills, and values for generalist social work practice. The department prepares students for successful professional employment and advancement as well as graduate study in the field of social work.

Programs

SOCWORK-BS - Social Work

Teacher Education Department

York College enriches lives and enables students to grow as passionate, engaged learners with the confidence to realize their intellectual and human potential as individuals and global citizens.

The vision of the Department of Teacher Education builds upon the vision and mission of York College. The department's vision is to develop a cadre of professional educators who, having been taught by models of good teaching, are prepared with an array of theories, tools, and skills necessary to create rich learning environments in which urban children and youth can strive for and reach success.

Programs

BIOTCH-BS - Biology Teacher Education

CHEMTCH-BS - Chemistry Teacher Education

ENGTCH-BA - English Teacher Education

HISTTCH-BA - History Teacher Education

MATH59-BS - Mathematics/Teacher Education 5-9

MATHTCH-BS - Mathematics Teacher Education

SPANI-BA - Spanish

YTHSTD-MIN - Youth Studies

BIOTEC-MIN - Bio Technology

EDUC-MIN - Education

ESCISEC-BS - Earth Science Teacher, Grades 7-12

ISSJCHD-BS - Interdisciplinary Studies for Social Justice in Childhood Education

MATHTCH-BA - Mathematics Teacher Education

MUSTC-BMUS - Music Education Pre K-12

SPECED-MIN - Special Education

World Languages, Lit & Hum Department

Through the study of the language, literature, and civilization of various cultures, the Department of World Languages, Literatures, and Humanities aims to enrich the education of all students and prepare them for various careers.

The department offers courses in a variety of languages, interdisciplinary courses in the Humanities, courses in English as a Second Language and in Puerto Rican Studies, with majors in French and Spanish and minors in French, Italian Studies, Latin American Studies, Puerto Rican Studies, Spanish, Women's Studies and World Literature. The instructional program is enhanced by a state of the art digital Language Laboratory and web supported materials. Annual events sponsored by the department helping to reinforce the instructional program are poetry contests, student journals, international film festivals, conferences and colloquia, designed not only to enhance the academic program but also to involve high school of the Queens area and the Jamaica community.

Programs

APPLIN-MIN - Applied Linguistics

CREOLE-MIN - Creole

FOODST-MIN - Food Studies

FREN-CERT - French for Professionals

ITAL-MIN - Italian Studies

LATSTD-MIN - Latin American Studies

SPAN-CERT - Spanish for Professional Purposes

SPANISH-BA - Spanish

WOMSTD-MIN - Womens Studies

CREOL-CERT - Creole for Professionals

FILMST-MIN - Film Studies

FREN-BA - French

FREN-MIN - French

JUDSTD-MIN - Judaic Studies

PRSTD-MIN - Puerto Rican Studies

SPAN-MIN - Spanish

WLIT-MIN - World Literature

All Programs

ACCT-BS - Accounting

Overview

Institution Code

YRK01

Official Name of Program

Accounting

Plan Code

ACCT-BS

Career

Undergraduate

Department(s) Sponsoring Program

Accounting & Finance

Degree Designation

BS - Bachelor of Science

ACCT-MIN - Accounting

Overview

Institution Code

YRK01

Official Name of Program

Accounting

Plan Code

ACCT-MIN

Career

Undergraduate

Department(s) Sponsoring Program

ACCT-YRK

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science	
Type	
Completion Requirement	

Requirements

Simple Requisites

Minor Requirements - Overall	
Type	
Completion Requirement	

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

ECON102 Introduction to Microeconomics may also be taken to fulfill the Pathways Flexible Core: Individual and Society requirement.

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take

Earn at least 15 credits

Additional Comments:

- Business majors in the Finance concentration minoring in Accounting must take ACC 202 for the Accounting minor, as they already take ACC 201 as a major requirement.
- Business majors in the Human Resources Management concentration minoring in Accounting may take ACC 238 to satisfy the elective requirement of one, but not both, programs.
- Note: Accounting majors may not minor in Accounting.

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC201 - Intermediate Accounting I
- ACC210 - Computer Applications in Accounting
- ACC350 - Income Taxation

Complete at least 2 of the following courses:

- ACC238 - Fraud Examination
- ACC240 - International Accounting
- ACC251 - Financial Statement Analysis
- ACC260 - Internal Audit I
- ACC261 - Internal Audit II
- ACC351 - Advanced Income Taxation
- ACC355 - Taxation of Trusts and Estates

Additional Comments:

York College

a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

BUS481 Strategic Management **OR** FINC475 Case Studies in Acct and Fin may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their

York College

College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 60 credits

Additional Comments:

Students must choose one of three Concentrations (18 credits).

Major Requirements - Program Prerequisites

Type

Completion Requirement

Complete ALL of the following Courses:

- ECON102 - Introduction to Microeconomics
 - ECON103 - Introduction to Macroeconomics
 - ECON220 - Introduction to Economic Statistics
- OR** FINC125 - Financial Mathematics II

Additional Comments:

Major Requirements - Core Courses

Type

Completion Requirement

Complete ALL of the following Courses:

Complete ALL of the following Courses:

- ACC101 - Principles of Accounting I
- ACC102 - Principles of Accounting II
- ACC201 - Intermediate Accounting I
- ACC202 - Intermediate Accounting II
- ACC335 - Auditing I
- ACC345 - Cost Accounting
- BUS283 - Business Law and Ethics
- OR FINC245 - Regulations for Accounting and Financial Professional
- FINC201 - Foundations of Finance
- OR FINC321 - Principles of Finance
- BUS201 - Computer Applications in Business
- OR FINC150 - Financial Data Analytics I
- FINC250 - Financial Data Analytics II
- FINC475 - Case Studies in Accounting and Finance
- OR BUS481 - Strategic Management

Additional Comments:

Major Requirements - Concentration in Internal Audit and Fraud Examination

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC238 - Fraud Examination
- ACC260 - Internal Audit I
- ACC261 - Internal Audit II
- ACC339 - Advanced Fraud Examination

- Students must choose 6 additional credits in Accounting and Finance.

Additional Comments:

Major Requirements - Concentration in Public Accounting

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC203 - Intermediate Accounting III
- ACC301 - Advanced Financial Accounting
- ACC350 - Income Taxation
- ACC351 - Advanced Income Taxation

- Students must choose 5 additional credits in Accounting and Finance.

Additional Comments:

Major Requirements - Concentration in General Accounting

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- ACC210 - Computer Applications in Accounting
- ACC240 - International Accounting
- ACC251 - Financial Statement Analysis
- ACC245 - Budgeting and Comptrollership Accounting

Earn at least 6 credits from the following:

- ACC290 - Accounting Internship
- ACC291 - Accounting Internship
- ACC292 - Accounting Internship
- ACC346 - Cost Accounting II
- ACC491 - Accounting Independent Study I
- BUS301 - Management Theory and Practice
- FINC101 - Fundamentals of Financial Planning and Wealth Management
- FINC322 - Investment and Security Analysis
- FINC329 - Corporate Finance
- FINC492 - Finance Independent Study II

Additional Comments:

ANTH-BA - Anthropology

Overview

Institution Code

YRK01

Official Name of Program

Anthropology

Plan Code

ANTH-BA

Department(s) Sponsoring Program

History, Philosophy, and
Anthropology

Degree Designation

BA - Bachelor of Arts

Career

Undergraduate

ANTH-MIN - Anthropology

Overview

Institution Code

YRK01

Official Name of Program

Anthropology

Plan Code

ANTH-MIN

Department(s) Sponsoring Program

History, Philosophy, and
Anthropology

Career

Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- ANTH101 - Introduction to Cultural Anthropology

Earn at least 12 credits

- Four Additional Courses in Anthropology

Additional Comments:

ADDI IN-MIN - Applied Linguistics

ADTHST-BA - Art History

APPLIN-MIN - Applied Linguistics

Overview

Institution Code
YRK01
Official Name of Program
Applied Linguistics
Plan Code
APPLIN-MIN
Department(s) Sponsoring Program
World Languages, Literatures, and Humanities
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 12 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete at least 1 of the following courses:

- HUM202 - Introduction to Linguistics
- FREN235 - French Linguistics
- SPAN210 - Spanish Linguistics

HUM 202 may also be taken to fulfill the Flexible Core: Scientific World requirement.

Complete at least 1 of the following courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- HUM210 - Language Development
- HUM219 - Introduction to Second Language Acquisition
- SPAN308 - Approaches to Spanish Language Acquisition

Complete at least 1 of the following courses:

- ENG272 - World Englishes
- ENG297 - Language, Technology, and Society
- ENG375 - English Sociolinguistics
- EDUC378 - Advanced Socio-Linguistics: Literacy for K-12 English Language Learners
- HUM200 - Introduction to Intercultural Communication
- HUM209 - Gender and Language
- HUM305 - The Language of Food

HUM 209 or HUM 210 may also be taken to fulfill the Flexible Core: Individual and Society requirement.

ENG 372 or HUM 200 may also be taken to fulfill the Flexible Core: World Cultures and Global Issues requirement.

Complete at least 1 of the following courses:

- CRE241 - Translation I

ARTHST-BA - Art History

Overview

Institution Code
YRK01
Official Name of Program
Art History
Plan Code
ARTHST-BA
Department(s) Sponsoring Program
Performing and Fine Arts
Career
Undergraduate
Degree Designation
BA - Bachelor of Arts

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 90 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

FA 104 and FA 105 count toward the World Cultures and Global Issues Flexible Core requirement.

- CRE242 - Translation II
- ENG270 - Introduction to English Grammar and Syntax
- ENG279 - Special Topics in Writing, Rhetoric and Language
- ENG295 - Technologies of Reading
- ENG371 - History of the English Language
- FREN217 - Advanced Grammar and Composition
- FREN240 - Translation I
- FREN241 - Translation II
- FREN313 - History of the French Language
- HUM295 - Ancient Greek and Latin in English Today
- HUM308 - Natural Language Processing I

- CRE 241 is the prerequisite for CRE 242; FREN 240 is the prerequisite for FREN 241; SPAN 240 is the prerequisite for SPAN 241.

Additional Comments:

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

FA 101, FA 102, and FA 297 count toward the Creative Expression Flexible Core requirement.

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to

a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 45 credits

Additional Comments:

Certain 200-400 level courses selected across the disciplines may also count toward the Flexible Core requirement.

Major Requirements - Introductory Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- FA105 - Introduction to Fine Arts: Caves to Cathedrals
- FA106 - Introduction to Fine Arts: Cathedrals to Contemporary

Additional Comments:

Major Requirements - Upper Level Art History Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Western Art to the 18th Century

Earn at least 6 credits from the following:

- FA290 - Ancient Art
- FA291 - Art of Medieval Europe
-
-
- FA390 - High Renaissance and Late Sixteenth-Century Art
-

19th Century - Contemporary

Earn at least 9 credits from the following:

- FA278 - The Art and Sound of Video Games
- FA297 - History of Photography
- FA298 - Twentieth Century Trends in Photography
- FA303 - Film History: Style and Imagination I
- FA304 - Film History: Style and Imagination II
- FA325 - Women and Art
-
- FA393 - American Art to 1913
- FA394 - Twentieth-Century Art in the United States
- FA396 - Twentieth-Century Art
- FA397 - Contemporary Art

Non-Western Art

Earn at least 6 credits from the following:

- FA296 - African Art
- FA287 - Islamic Art and Architecture
- FA288 - Art of Asia and the Pacific
- FA289 - Caribbean Art
- FA395 - Latin-American Art
- FA398 - Afro-American Art

Additional Comments:

Major Requirements - Research in Art History

Type

Completion Requirement

Earn at least 3 credits from the following:

- FA499 - Research in Art History

Additional Comments:

Major Requirements - Studio Art Courses

Type

Completion Requirement

Earn at least 9 credits from the following:

- FA101 - Visual Elements: 2-Dimensional
- FA102 - Visual Elements: 3-Dimensional
- FA103 - Foundations of Photography
- FA150 - Visual Design: Two Dimensional
- FA151 - Color
- FA152 - Visual Design: Three Dimensional
- FA155 - Drawing I
- FA253 - Graphic Design I
- FA254 - Graphic Design II
- FA258 - Graphics I: Print-Making
- FA264 - Painting I
- FA265 - Painting II
- FA273 - Sculpture I
- FA274 - Sculpture II
- FA283 - Visual Communication Media I
- FA284 - Computer Graphics I
- FA355 - Drawing II
- FA358 - Graphics II: Print-Making
- FA364 - Painting III
- FA365 - Painting IV
- FA373 - Sculpture III
- FA374 - Sculpture IV
- FA381 - Photography I
- FA382 - Photography II
- FA383 - Visual Communication Media II
- FA384 - Computer Graphics II
- FA463 - Painting V
- FA464 - Painting VI
- FA473 - Sculpture V
- FA474 - Sculpture VI
- FA481 - Photography III
- FA482 - Photography IV
- FA465 - Special Studies; Selected Studio Area
- FA466 - Special Studies; Selected Studio Area
- FA467 - Special Studies; Selected Studio Area
- FA468 - Special Studies; Selected Studio Area
- FA469 - Special Studies; Selected Studio Area

Additional Comments:

Major Requirements - Elective Courses

Type

Completion Requirement

Earn at least 6 credits

Students may take six credits of elective courses (200-400 level) in one or more of the following departments/disciplines: Fine Arts; History, Philosophy and Anthropology; English; Black Studies; Speech; World Languages, Literatures and Humanities; or Music.

Additional Comments:

ARTHST-MIN - Art History

Overview

Institution Code

YRK01

Official Name of Program

Art History

Plan Code

ARTHST-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

ARTSTD-MIN - Art studio

Overview

Institution Code

YRK01

Official Name of Program

Art studio

Plan Code

ARTSTD-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p>
<p>Earn at least 15 credits</p>
<p>Additional Comments:</p>

Minor Requirements - Required Course

Type

Completion Requirement

<p>Introduction Course</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> FA105 - Introduction to Fine Arts: Caves to Cathedrals FA106 - Introduction to Fine Arts: Cathedrals to Contemporary
<p>Area I. Western Art to the 18th Century</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> FA290 - Ancient Art FA291 - Art of Medieval Europe FA390 - High Renaissance and Late Sixteenth-Century Art
<p>Area II. 19th Century Contemporary</p> <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> FA278 - The Art and Sound of Video Games FA297 - History of Photography FA298 - Twentieth Century Trends in Photography FA303 - Film History: Style and Imagination I FA304 - Film History: Style and Imagination II FA325 - Women and Art FA393 - American Art to 1913 FA394 - Twentieth-Century Art in the United States FA396 - Twentieth-Century Art FA397 - Contemporary Art FA398 - Afro-American Art
<p>Area III. Non-Western Art</p>

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p>
<p>Earn at least 15 credits</p>
<p>Additional Comments:</p>

Minor Requirements - Required Course

Type

Completion Requirement

<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> FA101 - Visual Elements: 2-Dimensional FA102 - Visual Elements: 3-Dimensional FA103 - Foundations of Photography
<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> FA155 - Drawing I FA253 - Graphic Design I FA264 - Painting I FA273 - Sculpture I FA381 - Photography I FA284 - Computer Graphics I FA488 - Video I
<p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> FA105 - Introduction to Fine Arts: Caves to Cathedrals FA106 - Introduction to Fine Arts: Cathedrals to Contemporary
<p>Earn at least 6 credits</p> <ul style="list-style-type: none"> Choose any 2 additional art studio classes not already taken in any sequence offered in the semester's course listings: a concentration in a specific media area OR additional variety in different media is permitted.
<p>Additional Comments:</p>

Complete at least 1 of the following courses:

- FA296 - African Art
- FA287 - Islamic Art and Architecture
- FA288 - Art of Asia and the Pacific
- FA289 - Caribbean Art
- FA395 - Latin-American Art

Additional Comments:

ARTSTUD-BA - Art (Painting, Drawing, Sculpture)

Overview

Institution Code

YRK01

Official Name of Program

Art (Painting, Drawing, Sculpture)

Plan Code

ARTSTUD-BA

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

Degree Designation

BA - Bachelor of Arts

ASTR-MIN - Astronomy

Overview

Institution Code

YRK01

Official Name of Program

Astronomy

Plan Code

ASTR-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Earth & Physical Sciences

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 90 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- ASTR301 - Observational Astronomy

Earn at least 11 credits from the following:

- ASTR201 - The Solar System
- ASTR202 - Stars and the Milky Way
- ASTR203 - Introduction to Cosmology
- ASTR204 - Methods of Scientific Research
- ASTR491 - Astrophysics I: Planetary Astronomy
- ASTR492 - Astrophysics II: Stellar Astronomy
- ASTR493 - Astrophysics III: Extragalactic
- ASTR495 - Independent Study
- ASTR496 - Independent Study
- GEOL282 - Weather and Climate
- GEOL340 - Remote Sensing and Air Photo Interpretation
- PHYS282 - Weather and Climate
- PHYS491 - Astrophysics 1: Planetary Astronomy
- PHYS492 - Astrophysics II: Stellar Astronomy
- PHYS493 - Astrophysics III: Extragalactic Astronomy

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

FA 105 and **FA 106** count toward the Flexible Core: World Cultures and Global Issues requirement.

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

FA 101, **FA 102**, and **FA 297** count toward the Flexible Core: Creative Expression requirement.

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who

present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 45 credits

Additional Comments:

Major Requirements - Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- FA101 - Visual Elements: 2-Dimensional
- FA102 - Visual Elements: 3-Dimensional
- FA103 - Foundations of Photography

Earn at least 6 credits from the following:

- FA283 - Visual Communication Media I
- FA284 - Computer Graphics I
- FA381 - Photography I
- FA382 - Photography II
- FA383 - Visual Communication Media II
- FA384 - Computer Graphics II
- FA385 - Film Making I
- FA386 - Film Making II
- FA481 - Photography III
- FA482 - Photography IV
- FA488 - Video I
- FA489 - Video II

Earn at least 12 credits from the following:

- FA151 - Color
- FA155 - Drawing I
- FA253 - Graphic Design I
- FA254 - Graphic Design II
- FA258 - Graphics I: Print-Making
- FA264 - Painting I
- FA265 - Painting II
- FA273 - Sculpture I
- FA274 - Sculpture II
- FA284 - Computer Graphics I
- FA355 - Drawing II
- FA358 - Graphics II: Print-Making
- FA364 - Painting III
- FA365 - Painting IV
- FA373 - Sculpture III
- FA374 - Sculpture IV
- FA384 - Computer Graphics II
- FA444 - Advanced Studio I
- FA445 - Advanced Studio II
- FA455 - Advanced Drawing I
- FA456 - Advanced Drawing II
- FA463 - Painting V
- FA464 - Painting VI

- FA465 - Special Studies; Selected Studio Area
- FA466 - Special Studies; Selected Studio Area
- FA467 - Special Studies; Selected Studio Area
- FA468 - Special Studies; Selected Studio Area
- FA469 - Special Studies; Selected Studio Area
- FA473 - Sculpture V
- FA474 - Sculpture VI

Earn at least 3 credits from the following:

- FA105 - Introduction to Fine Arts: Caves to Cathedrals
- FA106 - Introduction to Fine Arts: Cathedrals to Contemporary

Notes:

FA 101 and **FA 102** count toward the Flexible Core: Creative Expression requirement.

FA 105 and **FA 106** count toward the Flexible Core: World Cultures and Global Issues requirement.

Additional Comments:

Major Requirements - Major Areas

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 9 credits

- From the following Major Areas

Fulfill ANY of the following requirements:

Western Art to the 18th Century

Complete ANY of the following Courses:

- FA290 - Ancient Art
- FA291 - Art of Medieval Europe
-
-
- FA390 - High Renaissance and Late Sixteenth-Century Art
-

19th Century - Contemporary

Complete ANY of the following Courses:

- FA278 - The Art and Sound of Video Games
- FA297 - History of Photography
- FA298 - Twentieth Century Trends in Photography
- FA303 - Film History: Style and Imagination I
- FA304 - Film History: Style and Imagination II
- FA325 - Women and Art
-
- FA393 - American Art to 1913
- FA394 - Twentieth-Century Art in the United States
- FA396 - Twentieth-Century Art
- FA397 - Contemporary Art

FA 297 count toward the Flexible Core: Creative Expression requirement.

Non-Western Art

Complete ANY of the following Courses:

- FA296 - African Art

- FA287 - Islamic Art and Architecture
- FA288 - Art of Asia and the Pacific
- FA289 - Caribbean Art
- FA395 - Latin-American Art
- FA398 - Afro-American Art

Art History Special Studies and Research in Art History

Complete ANY of the following Courses:

- FA475 - Special Studies Seminar: Selected Topics in Art History
- FA476 - Special Studies Seminar: Selected Topics in Art History
- FA477 - Special Studies Seminar: Selected Topics in Art History
- FA478 - Special Studies Seminar: Selected Topics in Art History
- FA479 - Special Studies Seminar: Selected Topics in Art History
- FA499 - Research in Art History

Additional Comments:

Major Requirements - Fine Art Electives

Type

Completion Requirement

Complete at least 3 of the following courses:

- FA101 - Visual Elements: 2-Dimensional
- FA102 - Visual Elements: 3-Dimensional
- FA103 - Foundations of Photography
- FA150 - Visual Design: Two Dimensional
- FA151 - Color
- FA152 - Visual Design: Three Dimensional
- FA155 - Drawing I
- FA253 - Graphic Design I
- FA258 - Graphics I: Print-Making
- FA254 - Graphic Design II
- FA264 - Painting I
- FA265 - Painting II
- FA273 - Sculpture I
- FA274 - Sculpture II
- FA283 - Visual Communication Media I
- FA284 - Computer Graphics I
- FA355 - Drawing II
- FA358 - Graphics II: Print-Making
- FA364 - Painting III
- FA365 - Painting IV
- FA373 - Sculpture III
- FA374 - Sculpture IV
- FA381 - Photography I
- FA382 - Photography II
- FA383 - Visual Communication Media II
- FA384 - Computer Graphics II
- FA463 - Painting V
- FA464 - Painting VI
- FA473 - Sculpture V
- FA474 - Sculpture VI
- FA481 - Photography III
- FA482 - Photography IV
- FA465 - Special Studies; Selected Studio Area
- FA466 - Special Studies; Selected Studio Area

- FA467 - Special Studies; Selected Studio Area
- FA468 - Special Studies; Selected Studio Area
- FA469 - Special Studies; Selected Studio Area

Additional Comments:

AVMGT-BS - Aviation Management

Overview

Institution Code

YRK01

Official Name of Program

Aviation Management

Plan Code

AVMGT-BS

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

BS - Bachelor of Science

AVMGT-CERT - Aviation Management

Overview

Institution Code

YRK01

Official Name of Program

Aviation Management

Plan Code

AVMGT-CERT

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

CERTLT30 - Certificate

Requirements

Simple Requisites

Certificate Requirements - Overall

Type

Completion Requirement

Earn at least 18 credits

Additional Comments:

Certificate Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BUS301 - Management Theory and Practice
- BUS235 - Airport Planning and Management
- BUS330 - Aviation Operations
- BUS353 - Human Computer Interaction
- AVIA230 - Introduction to the Aviation Business

Additional Comments:

Certificate Requirements - Electives Courses

Type

Completion Requirement

Complete at least 1 of the following courses:

- BUS312 - Staff Supervision and Employee Relations
- PSY251 - Organizational Behavior
- SOC238 - Industrial Sociology

Additional Comments:

AVPOL-MIN - Aviation Policy

Overview

Institution Code	
YRK01	
Official Name of Program	
Aviation Policy	
Plan Code	Department(s) Sponsoring Program
AVPOL-MIN	Business & Economics
Career	
Undergraduate	

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>
<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • POL210 - Introduction to Political Economy • POL228 - Public Administration in the Political Setting • Students are required to complete POL 103 in partial fulfillment of Pathways General Education Requirements, as a prerequisite to the Political Science courses in this minor. <p>Additional Comments:</p>
<p>Minor Requirements - Electives</p> <p>Type</p> <p>Completion Requirement</p> <p>Group 1 Electives</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • AVIA230 - Introduction to the Aviation Business • BUS235 - Airport Planning and Management • BUS330 - Aviation Operations • BUS335 - Case Studies in Aviation Financial Management • MKT353 - Aviation Marketing and Economics • POL280 - Transportation: Planning, Finance, and Policy <p>Group 2 Electives</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • ECON310 - Public Finance • POL320 - Risk Management for Public Policy • POL329 - Public Administration: Management Processes <p>Group 3 Electives</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • BUS392 - Aviation Internship in the Private Sector

BIO-BA - Biology

Overview

Institution Code	
YRK01	
Official Name of Program	
Biology	
Plan Code	Department(s) Sponsoring Program
BIO-BA	Biology
Career	Degree Designation
Undergraduate	BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Arts</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 90 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
<p>General Education Requirement - Common Core</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> • Required Core English Composition <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> • Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> • Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> • Flexible Core World Cultures and Global Issues <p>Earn at least 3 credits from the following:</p>

- POL392 - Aviation Internship in the Private Sector
- POL402 - Aviation Policy Seminar

Additional Comments:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required

- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive
Type
 Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall
Type
 Completion Requirement

Earn at least 57 credits

Additional Comments:
 This major is not for students intending to apply to medical school or pursue post-graduate studies in Biology.

Major Requirements - Foundation Courses
Type
 Completion Requirement

Complete ALL of the following Courses:

- BIO200 - First-Year Seminar in Biology
- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- BIO301 - Molecular Biology and Biotechnology
- BIO307 - Biostatistics
- BIO486 - Special Topics in Biology
- OR BIO487 - Special Topics in Biology
- OR BIO489 - Special Topics in Biology
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM230 - Essentials of Organic Chemistry
- CHEM235 - Laboratory in Organic Chemistry
- MATH121 - Calculus I
- PHYS113 - Physics Laboratory I
- PHYS115 - College Physics I

BIO 201, BIO 202, CHEM 108, CHEM 109 and **MATH 121** can also be taken to satisfy Core Curriculum requirements.

BIO 486-489 are the upper division WI courses for Biology major.

PHYS 117 may be substituted for **PHYS 115**

BTEC 489 may substitute for **BIO 489**.

CHEM 231 and **232** may be substituted for **CHEM 230** and **235**

BIO 234 and **235** may be substituted for **BIO 334**. One additional course in Group II will be required to satisfy this core area.

Students that do not place directly into **MATH 121** may need to take up to **8** credits of MATH prerequisites, **MATH 120** (4 credits) and/or (**MATH 102** (1 credit) or **MATH 104** (3 credits) or **MATH 115** (4 credits). Those courses subtract from the free-electives total.

Additional Comments:

Major Requirements - Organismic & Environmental Biology

Type

Completion Requirement

Earn at least 7.5 credits from the following:

- BIO308 - Invertebrate Biology
- BIO309 - Biology of the Chordates
- BIO311 - Animal Behavior
- BIO325 - Histology
- BIO331 - Biology of Plants
- BIO334 - Comparative Physiology
- BIO403 - Ecology
- BIO410 - Neurobiology
- AND BIO411 - Laboratory in Neurobiology
- BIO477 - Evolution

BIO 234 and **235** may be substituted for **BIO 334**. One additional course in Group II will be required to satisfy this core area.

Additional Comments:

Major Requirements - Cell and Molecular Biology

Type

Completion Requirement

Earn at least 7.5 credits from the following:

Earn at least 75 credits from the following:

- BIO320 - Cell Biology
- BIO412 - Biochemistry
- OR CHEM412 - Biochemistry
- BIO415 - Biochemistry and Molecular Biology
- BIO444 - Genetics
- BIO452 - Developmental Biology
- BIO465 - Microbiology
- BIO466 - Immunology
- BIO480 - Theory and Experimentation in Biotechnology
- BTEC352 - Bioinformatics

Additional Comments:

BIO-BS - Biology

Overview

Institution Code

YRK01

Official Name of Program

Biology

Plan Code

BIO-BS

Career

Undergraduate

Department(s) Sponsoring Program

Biology

Degree Designation

BS - Bachelor of Science

BIO-MIN - Biology

Overview

Institution Code

YRK01

Official Name of Program

Biology

Plan Code

BIO-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Biology

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 60 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>

<p>General Education Requirement - Common Core</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> • Required Core English Composition

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <p>Earn at least 16 credits</p> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <p>Option 1</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • BIO201 - Biological Principles I • BIO202 - Biological Principles II • CHEM108 - Principles of Chemistry I • CHEM109 - Principles of Chemistry I Laboratory <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • BIO301 - Molecular Biology and Biotechnology • BIO308 - Invertebrate Biology • BIO309 - Biology of the Chordates • BIO311 - Animal Behavior • BIO320 - Cell Biology • BIO325 - Histology • BIO331 - Biology of Plants • BIO334 - Comparative Physiology • BIO403 - Ecology

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

- BIO410 - Neurobiology
- BIO412 - Biochemistry
OR CHEM412 - Biochemistry
- BIO444 - Genetics
- BIO452 - Developmental Biology
- BIO465 - Microbiology
- BIO466 - Immunology
- BIO480 - Theory and Experimentation in Biotechnology
- BIO477 - Evolution

Option 2: for Chemistry and Pharmaceutical Science majors

Complete at least 4 of the following courses:

- BIO301 - Molecular Biology and Biotechnology
- BIO308 - Invertebrate Biology
- BIO309 - Biology of the Chordates
- BIO311 - Animal Behavior
- BIO320 - Cell Biology
- BIO325 - Histology
- BIO331 - Biology of Plants
- BIO334 - Comparative Physiology
- BIO403 - Ecology
- BIO410 - Neurobiology
- BIO412 - Biochemistry
OR CHEM412 - Biochemistry
- BIO444 - Genetics
- BIO452 - Developmental Biology
- BIO465 - Microbiology
- BIO466 - Immunology
- BIO477 - Evolution
- BIO480 - Theory and Experimentation in Biotechnology
- Additional pre-requisite courses required.

Additional Comments:

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major

York College

- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them

to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 65 credits

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO200 - First-Year Seminar in Biology
- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- BIO301 - Molecular Biology and Biotechnology
- BIO307 - Biostatistics
- BIO486 - Special Topics in Biology
OR BIO487 - Special Topics in Biology
OR BIO489 - Special Topics in Biology
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- MATH121 - Calculus I
- PHYS113 - Physics Laboratory I
- PHYS114 - Physics Laboratory II
- PHYS115 - College Physics I
- PHYS116 - College Physics II

BIO 201, BIO 202, CHEM 108, CHEM 109 and **MATH 121** can also be taken to satisfy Core Curriculum requirements.

BIO 486-489 are the upper division WI courses for Biology major.

PHYS 117 may be substituted for **PHYS 115** and **PHYS 118** may be substituted for **PHYS 116**

BTEC 489 may be substituted for **BIO 489**.

Students that do not place directly into **MATH 121** may need to take up to **8** credits of MATH prerequisites, **MATH 120** (4 credits) and/or (**MATH 102** (1 credit) or **MATH 104** (3 credits) or **MATH 115** (4 credits). Those courses subtract from the free-electives total.

Additional Comments:

Major Requirements - Organismic & Environmental Biology

Type

Completion Requirement

Earn at least 7.5 credits from the following:

- BIO308 - Invertebrate Biology
- BIO309 - Biology of the Chordates
- BIO311 - Animal Behavior
- BIO325 - Histology
- BIO331 - Biology of Plants

- BIO334 - Comparative Physiology
- BIO403 - Ecology
- BIO410 - Neurobiology
- BIO411 - Laboratory in Neurobiology
- BIO477 - Evolution

Additional Comments:

Major Requirements - Cell and Molecular Biology

Type

Completion Requirement

Earn at least 7.5 credits from the following:

- BIO320 - Cell Biology
- BIO412 - Biochemistry
OR CHEM412 - Biochemistry
- BIO415 - Biochemistry and Molecular Biology
- BIO444 - Genetics
- BIO452 - Developmental Biology
- BIO465 - Microbiology
- BIO466 - Immunology
- BIO480 - Theory and Experimentation in Biotechnology
- BTEC352 - Bioinformatics

BTEC 480 may be substituted for **BIO 480**.

Additional Comments:

BIOCHE-MIN - Biochemistry

Overview

Institution Code

YRK01

Official Name of Program

Biochemistry

Plan Code

BIOCHE-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Chemistry

BIOTCH-BS - Biology Teacher Education

Overview

Institution Code

YRK01

Official Name of Program

Biology Teacher Education

Plan Code

BIOTCH-BS

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- CHEM460 - Biochemistry I

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

- CHEM461 - Biochemistry II
- CHEM462 - Experiments in Biological Chemistry

Complete at least 2 of the following courses:

- CHEM233 - Organic Chemistry II
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM322 - Physical Chemistry: Quantum Chemistry
- CHEM323 - Physical Chemistry: Drug Processes
- CHEM330 - Structure and Mechanism in Biochemistry
- CHEM341 - Instrumental Analysis I
- CHEM342 - Instrumental Analysis II
- CHEM421 - Physical-Inorganic Laboratory WI
- CHEM450 - Advanced Topics in Chemistry

Additional Comments:

Courses fulfilling requirements of the Biochemistry minor may not be used to fulfill requirements of the student's major or other minors. It is highly recommended that students considering a minor in Biochemistry be advised by the Department of Chemistry.

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Complete ALL of the following Courses:

- MATH121 - Calculus I
- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory

Additional Comments:

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits

required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 96.5 credits

Additional Comments:

Major Requirements - Biology Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- BIO301 - Molecular Biology and Biotechnology
- BIO307 - Biostatistics
- BIO320 - Cell Biology
- BIO334 - Comparative Physiology
- BIO403 - Ecology

BIO 201 also fulfills the Required Core: Life and Physical Sciences requirement.

BIO 202, CHEM 108, and CHEM 109 also fulfill the Flexible Core: Scientific World requirement and 6th Flexible Core Students may take BIO 301 or BIO 486 or BIO 487 or BIO 488 or BIO 489 or EDUC 340 to fulfill the College Option Core: Writing Intensive requirement.

Complete at least 1 of the following courses:

- BIO486 - Special Topics in Biology
- BIO487 - Special Topics in Biology
- BIO488 - Special Topics in Biology
- BIO489 - Special Topics in Biology

Complete ALL of the following Courses:

- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- MATH121 - Calculus I
- PHYS140 - The Physical Universe

MATH 121 also fulfills the Required Core: Mathematical and Quantitative Reasoning requirement. It is also a support course for admission to the teacher education program. Students who do not place directly into MATH 121 may have to take up to 8 credits of prerequisite mathematics courses. Those credits subtract from the Free Electives credit total. Students who need to take 8 credits of prerequisite mathematics courses may exceed 120 credits in completing the degree program.

Complete at least 1 of the following courses:

- CHEM230 - Essentials of Organic Chemistry
AND CHEM235 - Laboratory in Organic Chemistry
- CHEM231 - Organic Chemistry I
AND CHEM232 - Techniques of Organic Chemistry I

Students take CHEM 230 and CHEM 235 as corequisites, or CHEM 231 and CHEM 232 as corequisites

Additional Comments:

Major Requirements - Teacher Education Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

A. Foreign Language

One Foreign Language

Foreign Language is a NYS requirement and may also be taken toward fulfillment of the College Option Core: Foreign Language requirement. Students may be required to take a

<p>second Foreign Language course to complete the Core requirement.</p>
<p>B. Support Courses</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● ENG126 - Composition II: Writing About Literature ● EDUC230 - Teaching with Multimedia Technology ● EDUC271 - Adolescent and Youth Development ● MATH121 - Calculus I ● PHIL202 - Major Ideas and Issues in Education <p>ENG 126 also fulfills the Required Core: English Composition requirement.</p>
<p>C. Professional Sequence</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● EDUC268 - Bilingual and English Language Learner (ELL) Education ● EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms ● EDUC285 - Introduction to Special Education ● EDUC340 - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners ● EDUC395 - Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment ● EDUC398 - Curriculum and Methods in the Secondary Science Education Classroom II <p>Students must be admitted to a Teacher Education program in order to progress into and through the professional sequence</p>
<p>D. Student Teaching and Student Teaching Seminar</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● EDUC416 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 7-9 ● EDUC417 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 10-12
<p>Additional Comments:</p>

BIOTEC-MIN - Bio Technology

Overview

Institution Code

YRK01

Official Name of Program

Bio Technology

Plan Code

BIOTEC-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

BIOTECH-BS - Biotechnology

Overview

Institution Code

YRK01

Official Name of Program

Biotechnology

Plan Code

BIOTECH-BS

Career

Undergraduate

Department(s) Sponsoring Program

Biology

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p>

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p>
--

Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Earn at least 15 credits from the following:

- BIO412 - Biochemistry
- OR** CHEM412 - Biochemistry
- BIO480 - Theory and Experimentation in Biotechnology
- BTEC302 - Theory and Methods in Biotechnology and Biopharmaceuticals
- BTEC489 - Special Topics in Biotechnology

Additional Comments:

- Chemistry majors not specializing in Biochemistry will need to complete additional Biology pre-requisite courses.
- Cannot be used to satisfy the requirements of both the minor in Biotechnology and the Area III requirement of the Biology major.

Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:
To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than

least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as

students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 69.5 credits

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- MATH121 - Calculus I
- PHYS113 - Physics Laboratory I
- PHYS114 - Physics Laboratory II
- PHYS115 - College Physics I
- PHYS116 - College Physics II

BIO 201, BIO 202, CHEM 108 and CHEM 109 can also be taken to satisfy Core Curriculum requirements.

Students that do not place directly into **MATH 121** may need to

take up to **8** credits of MATH prerequisites, **MATH 120** (4 credits) and/or (**MATH 102** (1 credit) or **MATH 104** (3 credits) or **MATH 115** (4 credits)). Those courses subtract from the free-electives total. Students that elect to take **MATH 104** or **MATH 115** as prerequisites for **MATH 120** risk exceeding 120 credits in the completion of their major.

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO301 - Molecular Biology and Biotechnology
- BIO412 - Biochemistry
OR CHEM412 - Biochemistry
- BTEC302 - Theory and Methods in Biotechnology and Biopharmaceuticals
- BTEC352 - Bioinformatics
- BTEC480 - Theory and Experimentation in Biotechnology
- BTEC489 - Special Topics in Biotechnology

BTEC 480 and **BTEC 489** are the upper division WI courses in the major.

Additional Comments:

Major Requirements - Biotechnology Options

Type

Completion Requirement

Earn at least 7.5 credits from the following:

- BIO307 - Biostatistics
- BIO320 - Cell Biology
- BIO415 - Biochemistry and Molecular Biology
- BIO444 - Genetics
- BIO452 - Developmental Biology
- BIO465 - Microbiology
- BIO466 - Immunology
- BTEC350 - Computational Biology and Molecular Design

Additional Comments:

**BIOTQCC-BS - Queensborough
Biotechnology**

Overview

Institution Code

YRK01

Official Name of Program

Queensborough Biotechnology

Plan Code

BIOTQCC-BS

Career

Undergraduate

Department(s) Sponsoring Program

Biology

Degree Designation

BS - Bachelor of Science

BLKST-MIN - Black Studies

Overview

Institution Code

YRK01

Official Name of Program

Black Studies

Plan Code

BLKST-MIN

Career

Undergraduate

Department(s) Sponsoring Program

History, Philosophy, and
Anthropology

Requirements

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits
Earn at least 40 credits In Residence at York College
Earn at least undefined credits Liberal Arts and Sciences Content Courses
Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following: <ul style="list-style-type: none"> Required Core English Composition
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning Choose one from the list above under advisement according to the major program of study.
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Life and Physical Sciences Choose one from the list above under advisement according to the major program of study.
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Creative Expression
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Individual and Society
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Scientific World

REQUIREMENTS

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
 Completion Requirement

Introductory Course

Complete at least 1 of the following courses:

- BLST101 - Introduction to Black Studies
- BLST102 - The Unforgiving Mirror: Race and Racism in Contemporary Society
- BLST103 - Intersections: Black Women in the Atlantic World
- BLST104 - Introduction to Africa

Foundation Courses

Complete at least 2 of the following courses:

- BLST202 - The Black Experience in the Caribbean
- HIST272 - African-American History
- HIST276 - African History from 1800 until the Present

Black Studies Electives

Complete at least 2 of the following courses:

- ANTH241 - Ethnology of Africa
- BLST213 - African American Religions and Religious Practice
- BLST220 - Western African Literature in English
- BLST222 - Caribbean Literature in Translation
- BLST237 - The Contemporary Legacy of Slavery in the U.S.
- BLST241 - The Urbanization of Contemporary Africa
- BLST242 - The Urbanization of Contemporary African America
- BLST261 - Folklore: The African in America
- BLST262 - Black American Culture
- BLST285 - Environmental Justice in North America
- BLST286 - Africa and the Columbian Exchange
- BLST323 - Mass Media, the Internet, and Black Communities
- BLST325 - Historiography in Black Studies
- BLST331 - The Civil Rights Movement in America
- BLST342 - Third- World Consciousness in Africa
- BLST343 - The Contemporary Black Experience in South Africa
- BLST345 - Black Revolutionary Thought
- BLST348 - Heritage, Culture, and Memory
- BLST349 - Race, Housing, and Community
- BLST353 - Boys to Men: From Black Macho to Black Male Feminist
- BLST354 - The Role of Blacks in the American Economy
- BLST364 - Social Movements in the African Diaspora
- ENG298 - Special Topics in Literature
- ENG357 - The Literature of the Harlem Renaissance
- ENG392 - African-American Literature
- FA296 - African Art

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

- FA398 - Afro-American Art
- HIST274 - The American Ethnic Experience
- HIST275 - African History until 1800
- HIST279 - History of Hip-Hop
- HIST313 - The Civil War
- HIST374 - Africa and the Atlantic Slave Trade
- HIST375 - Decolonization in West Africa
- HIST376 - West Africa since Independence
- MUS250 - African-American Music
- MUS253 - History of Jazz
- SOC366 - Sociology of Modernization and Development
- WLIT210 - North African Literature in Translation

- Course is cross-listed with an Anthropology course of the same number.

Additional Comments:

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 69.5 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Foundation Courses

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- CHEM121 - Chemistry in Our Time
- PHYS113 - Physics Laboratory I

- PHYS114 - Physics Laboratory II
- PHYS115 - College Physics I
- PHYS116 - College Physics II

Biotechnology Requirements

Complete ALL of the following Courses:

- BIO301 - Molecular Biology and Biotechnology
- BIO412 - Biochemistry
- OR CHEM412 - Biochemistry
- BTEC302 - Theory and Methods in Biotechnology and Biopharmaceuticals
- BTEC352 - Bioinformatics
- BTEC480 - Theory and Experimentation in Biotechnology
- BTEC489 - Special Topics in Biotechnology

Biotechnology Options

Earn at least 7.5 credits from the following:

- BIO307 - Biostatistics
- BIO320 - Cell Biology
- BIO415 - Biochemistry and Molecular Biology
- BIO444 - Genetics
- BIO452 - Developmental Biology
- BIO465 - Microbiology
- BIO466 - Immunology
- BTEC350 - Computational Biology and Molecular Design

Additional Comments:

Major Requirements - Free Electives

Type

Completion Requirement

Earn 6.5-25.5 Free Elective credits

Additional Comments:

BLKSTUD-BA - Black Studies

Overview

Institution Code

YRK01

Official Name of Program

Black Studies

Plan Code

BLKSTUD-BA

Department(s) Sponsoring Program

History, Philosophy, and Anthropology

Degree Designation

BA - Bachelor of Arts

Career

Undergraduate

BUS-BS - Business Administration

Overview

Institution Code

YRK01

Official Name of Program

Business Administration

Plan Code

BUS-BS

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

ECON102 Introduction to Microeconomics may also be taken to fulfill the Flexible Core: Individual and Society requirement.

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take

a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

BUS481 Strategic Management may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their

College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 60 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- ECON102 - Introduction to Microeconomics
- ECON103 - Introduction to Macroeconomics
- ECON220 - Introduction to Economic Statistics

ECON102 Introduction to Microeconomics may also be taken to fulfill the Flexible Core: Individual and Society requirement.

Additional Comments:

Major Requirements - Common Body of Knowledge

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC101 - Principles of Accounting I
- ACC102 - Principles of Accounting II
- **OR** ACC103 - Principles of Managerial Accounting
- BUS160 - Introduction to Business
- **OR** BUS220 - Fundamentals of Cybersecurity
- BUS201 - Computer Applications in Business
- BUS283 - Business Law and Ethics
- BUS301 - Management Theory and Practice
- BUS302 - Introduction to International Business
- FINC321 - Principles of Finance
- BUS348 - Production/Operations Management
- BUS481 - Strategic Management
- MKT341 - Introduction to Marketing

BUS481 Strategic Management may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Additional Comments:

Major Requirements - Human Resource Management Concentration Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- BUS311 - Human Resource Management
- BUS312 - Staff Supervision and Employee Relations
- BUS361 - Management of Compensation
- BUS370 - Labor Relations & Collective Bargaining
- BUS375 - Human Resource Training and Development

Elective Courses

Complete at least 1 of the following courses:

- ACC238 - Fraud Examination
- BUS315 - Health Care Management
- BUS349 - Entrepreneurship Basics
- BUS491 - Independent Study in Management
- ECON310 - Public Finance
- ECON361 - Economics of Trade Unions and Collective Bargaining in the United States
- ECON390 - Independent Research
- PSY251 - Organizational Behavior
- PSY252 - Leadership, Motivation and Power
- PSY253 - Industrial/Organizational Psychology

Additional Comments:

Major Requirements - Entrepreneurship Concentration Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- BUS349 - Entrepreneurship Basics
- BUS357 - Family Business
- BUS431 - Entrepreneurship Plans

- MKT344 - Retail Management
- MKT347 - Consumer Behavior

Elective Courses

Complete at least 1 of the following courses:

- BUS311 - Human Resource Management
- BUS312 - Staff Supervision and Employee Relations
- BUS368 - E-Business Technology
- BUS491 - Independent Study in Management
- ECON340 - International Economics
- ECON360 - Labor Economics
- ECON390 - Independent Research
- MKT346 - International Marketing
- MKT348 - Service Marketing
- PSY252 - Leadership, Motivation and Power

Additional Comments:

Major Requirements - Business Analytics Concentration

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- BUS200 - Introduction to Programming Business Analytics
- BUS275 - Data Mining Analytics
- BUS461 - Information Systems Project Management
- BUS377 - Business Intelligence
- ECON420 - Advanced Statistics and Forecasting

Elective Courses

Complete at least 1 of the following courses:

- BUS240 - Foundations of Supply Chain Management
- BUS340 - Enterprise Risk Management and Insurance
- ECON390 - Independent Research
- ECON421 - Econometrics
- MKT342 - Marketing Research

Additional Comments:

Major Requirements - Logistics and Supply Chain Management Concentration

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- BUS240 - Foundations of Supply Chain Management
- BUS365 - Materials and Inventory/Production Control
- BUS366 - Transportation Management
- BUS367 - Logistics Management
- BUS369 - International Supply Chain Management

Elective Courses

Complete at least 1 of the following courses:

- BUS368 - E-Business Technology
- BUS371 - Supply Chain Modeling
- BUS372 - Strategic Cost Management
- BUS373 - Procurement Management
- BUS465 - Enterprise Resource Planning
- BIO491 - Independent Study
- ECON340 - International Economics
- ECON390 - Independent Research

Additional Comments:

Major Requirements - International Business Concentration

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- BUS377 - Business Intelligence
- ECON340 - International Economics
- MKT346 - International Marketing
- BUS435 - Management of International Corporations
- BUS445 - International Competitiveness

Elective Courses

Complete at least 1 of the following courses:

- BUS240 - Foundations of Supply Chain Management
- BUS367 - Logistics Management
- BUS368 - E-Business Technology
- BUS491 - Independent Study in Management
- ECON390 - Independent Research
- SPAN105 - Intermediate Spanish I
- FREN105 - Intermediate French I
- CHIN105 - Intermediate Chinese I

SPAN101 Elementary Spanish I and SPAN102 Elementary Spanish II, or SPAN103 Span For Biling Stud, or SPAN104 Rapid Review of Basic Spanish are prerequisites for SPAN105 Intermediate Spanish I.

FREN102 Elementary French II or 1069261 - Missing course is prerequisite for FREN105 Intermediate French I.

CHIN102 Elementary Chinese II or placement by department is prerequisite for CHIN105 Intermediate Chinese I.

Students interested in taking any other foreign language at an intermediate level may do so in consultation with the departments of Business and Economics and World Languages, Literatures and Humanities. Not open to students with an Associate's Degree unless they have the 101, 102 prerequisites.

Additional Comments:

BUSADM-MIN - Business Administration

Overview

Institution Code

VRK01

CHEM-BA - Chemistry

Overview

Institution Code

VRK01

York College

11004

Official Name of Program
Business Administration
Plan Code
BUSADM-MIN
Career
Undergraduate

Department(s) Sponsoring Program
Business & Economics

11004

Official Name of Program
Chemistry
Plan Code
CHEM-BA
Career
Undergraduate

Department(s) Sponsoring Program
Chemistry
Degree Designation
BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Courses</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> BUS160 - Introduction to Business BUS201 - Computer Applications in Business BUS283 - Business Law and Ethics ECON102 - Introduction to Microeconomics OR ECON103 - Introduction to Macroeconomics <p>Additional Comments:</p>

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Arts</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 90 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
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<p>General Education Requirement - Common Core</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition <p>Required Core Mathematical and Quantitative Reasoning</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> MATH121 - Calculus I <p>Required Core Life and Physical Sciences</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> PHYS151 - University Physics I <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Creative Expression <p>Earn at least 3 credits from the following:</p>
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- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 54 credits

Additional Comments:

B.A. with Honors in Chemistry

Eligibility: A 300-level Chemistry course and a 3.0 average in all Chemistry courses. Approval by the Faculty of the Chemistry Department.

Requirements for Graduation with Honors:

1. Successful completion of 6 credits of 400-level courses in the Chemistry Department consisting of independent research under the supervision of a faculty member and successful presentation of a thesis to the faculty members of the Chemistry Department.
2. Certification by the Faculty of the Chemistry Department.

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- CHEM234 - Techniques of Organic Chemistry II
- CHEM310 - Inorganic Chemistry
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM322 - Physical Chemistry: Quantum Chemistry
- CHEM341 - Instrumental Analysis I
- CHEM342 - Instrumental Analysis II
- MATH122 - Calculus II
- MATH221 - Calculus III
- PHYS113 - Physics Laboratory I
- PHYS114 - Physics Laboratory II
- PHYS117 - University Physics I
- PHYS118 - University Physics II

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Earn at least 3 credits from the following:

- CHEM330 - Structure and Mechanism in Biochemistry
- CHEM339 - Heterocyclic Chemistry and Drug Chemistry
- CHEM412 - Biochemistry
- CHEM450 - Advanced Topics in Chemistry

Additional Comments:

CHEM-BS - Chemistry

Overview

Institution Code

YRK01

Official Name of Program

Chemistry

Plan Code

CHEM-BS

Career

Undergraduate

Department(s) Sponsoring Program

Chemistry

Degree Designation

BS - Bachelor of Science

CHEM-MIN - Chemistry

Overview

Institution Code

YRK01

Official Name of Program

Chemistry

Plan Code

CHEM-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Chemistry

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 16 credits

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning
- **MATH 121** fulfills the Pathways requirements in Mathematics and Quantitative Reasoning.
 - Students that do not place directly into **MATH 121** may need to take up to **8** credits of MATH prerequisites, **MATH 120** (4 credits) and/or **MATH 102** (1 credit) or **MATH 104** (3 credits) or **MATH 115** (4 credits)

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences
- **PHYS 113** and **PHYS 117** fulfill the Pathways requirements in Life and Physical Sciences.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World
- **CHEM 108**, **CHEM 109**, **PHYS 114**, and **PHYS 118** fulfill the Pathways requirements in Scientific World.

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Earn at least 15 credits from the following:

- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- CHEM234 - Techniques of Organic Chemistry II
- CHEM310 - Inorganic Chemistry
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM322 - Physical Chemistry: Quantum Chemistry
- CHEM323 - Physical Chemistry: Drug Processes
- CHEM330 - Structure and Mechanism in Biochemistry
- CHEM341 - Instrumental Analysis I
- CHEM342 - Instrumental Analysis II
- CHEM421 - Physical-Inorganic Laboratory WI
- CHEM450 - Advanced Topics in Chemistry
- CHEM460 - Biochemistry I
- MATH122 - Calculus II

Additional Comments:

- Courses fulfilling requirements of the Chemistry minor may not be used to fulfill requirements of the student's major or other minors. It is highly recommended for students considering a minor in Chemistry be advised by the Department.

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college

College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 69 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- CHEM234 - Techniques of Organic Chemistry II
- CHEM310 - Inorganic Chemistry
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM322 - Physical Chemistry: Quantum Chemistry
- CHEM341 - Instrumental Analysis I
- CHEM342 - Instrumental Analysis II
- MATH121 - Calculus I

- MATH122 - Calculus II
- PHYS117 - University Physics I
- PHYS113 - Physics Laboratory I
- PHYS118 - University Physics II
- PHYS114 - Physics Laboratory II

Notes:

1. **CHEM 108, CHEM 109, PHYS 114,** and **PHYS 118** fulfill the Pathways requirements in Scientific World.
2. **MATH 121** fulfills the Pathways requirements in Mathematics and Quantitative Reasoning.
3. Students that do not place directly into **MATH 121** may need to take up to **8** credits of MATH prerequisites, **MATH 120** (4 credits) and/or **MATH 102** (1 credit) or **MATH 104** (3 credits) or **MATH 115** (4 credits)
4. **PHYS 113** and **PHYS 117** fulfill the Pathways requirements in Life and Physical Sciences.

Additional Comments:

Major Requirements - Chemistry Track

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 16 credits

Complete ALL of the following Courses:

- CHEM330 - Structure and Mechanism in Biochemistry
- CHEM421 - Physical-Inorganic Laboratory WI
- MATH221 - Calculus III

Complete at least 2 of the following courses:

- CHEM323 - Physical Chemistry: Drug Processes
- CHEM339 - Heterocyclic Chemistry and Drug Chemistry
- CHEM360 - Medicinal Chemistry
- CHEM450 - Advanced Topics in Chemistry
- CHEM460 - Biochemistry I
- CHEM462 - Experiments in Biological Chemistry
- CHEM490 - Independent Study
- CHEM491 - Independent Study
- PHS301 - Pharmaceuticals

Additional Comments:

Major Requirements - Biochemistry Track

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 27 credits

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- BIO301 - Molecular Biology and Biotechnology
- CHEM460 - Biochemistry I
- CHEM461 - Biochemistry II

- CHEM462 - Experiments in Biological Chemistry

Earn at least 6 credits from the following:

- BIO320 - Cell Biology
- BIO444 - Genetics
- CHEM323 - Physical Chemistry: Drug Processes
- CHEM330 - Structure and Mechanism in Biochemistry
- CHEM339 - Heterocyclic Chemistry and Drug Chemistry
- CHEM360 - Medicinal Chemistry
- CHEM421 - Physical-Inorganic Laboratory WI
- CHEM450 - Advanced Topics in Chemistry
- CHEM490 - Independent Study
- CHEM491 - Independent Study
- MATH102 - Intermediate Algebra
OR MATH104 - College Algebra
OR MATH115 - Quantitative Methods for Decision Making
- MATH120 - Precalculus
- PHS301 - Pharmaceuticals
- PHS401 - Pharmacology

Notes:

1. MATH 102, MATH 104, and MATH 115 are not open to students placed into or with credits in MATH 120 or MATH 121.
2. MATH 120 is not open to students placed into or with credits in MATH 121.

Additional Comments:

CHEMTCH-BS - Chemistry Teacher Education

Overview

Institution Code

YRK01

Official Name of Program

Chemistry Teacher Education

Plan Code

CHEMTCH-BS

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Degree Designation

BS - Bachelor of Science

CLSMT-BS - Clinical Laboratory Science/Medical Technology

Overview

Institution Code

YRK01

Official Name of Program

Clinical Laboratory Science/Medical Technology

Plan Code

CLSMT-BS

Career

Undergraduate

Department(s) Sponsoring Program

Health Professions

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p>
--

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p>
--

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition
- **ENG 126** also fulfills the Required Core: English Composition requirement.

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning
- **MATH 121** also fulfills the Required Core: Mathematical & Quantitative Reasoning requirement.
 - Students who do not place directly into **MATH 121** may have to take up to 8 credits of prerequisite mathematics courses.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences
- **PHYS 113/117** also fulfill the Required Core: Life & Physical Sciences requirement.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World
- **CHEM 108/109, PHYS 114/118, BIO 110** and **GEOL 110** also fulfill the Flexible Core: Scientific World requirement.

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

in Residence at YORK College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive
- Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 99 credits

Additional Comments:

Major Requirements - Required Core Curriculum Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

English Composition

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature

Mathematical & Quantitative Reasoning

Complete ALL of the following Courses:

- MATH121 - Calculus I

Life & Physical Sciences

Complete ALL of the following Courses:

- PHYS113 - Physics Laboratory I
- PHYS117 - University Physics I

Completion Requirements

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 83 credits

Eligibility for Admission to the Upper Division and Clinical Portion of the Clinical Laboratory Science Program

Students must apply for admission to the upper division and clinical portion of the Clinical Laboratory Science program. To be eligible for admission, students are required to have:

1. Overall GPA of at least 2.5
2. Successful completion of the following courses: **Biology 201, Biology 202, and Biology 265, Chemistry 108, Chemistry 109, Chemistry 111, Chemistry 112, Chemistry 230, Chemistry 235, Chemistry 237, and Chemistry 241** with a minimum grade of "C." Students may repeat a maximum of two prerequisite science courses to earn a grade of C or above, and no prerequisite science may be taken more than twice to earn a grade of C or above.
3. Required science courses taken more than 10 years prior to admission to the CLS program cannot be used for transfer credits
4. Matriculation at York College
5. Completion of all York College Pathways (or General Education) requirements
6. It is **required** that all students begin the three-part vaccination program for Hepatitis B **prior to** starting the CLS courses. Proof of vaccination for Hepatitis B must be submitted prior to registering for CLS courses.

Students denied admission to the CLS program may reapply only once.

Transfer students:

All those having completed an Associates or Bachelor's degree program will be given any applicable transfer credit for the general education/Pathways courses as per the Registrar's Office evaluation. (there may be some additional Pathways

Scientific World

Complete ALL of the following Courses:

- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- PHYS114 - Physics Laboratory II
- PHYS118 - University Physics II

Individual & Society

Complete ALL of the following Courses:

- PHIL202 - Major Ideas and Issues in Education

Complete ALL of the following Courses:

- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- CHEM234 - Techniques of Organic Chemistry II
- CHEM310 - Inorganic Chemistry
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM330 - Structure and Mechanism in Biochemistry
OR CHEM460 - Biochemistry I
- CHEM341 - Instrumental Analysis I
- PHYS113 - Physics Laboratory I
- PHYS114 - Physics Laboratory II
- PHYS117 - University Physics I
- PHYS118 - University Physics II
- MATH122 - Calculus II
- BIO110 - Environmental Biology
- GEOL110 - Earth

This program is requesting a waiver to require that students take the following courses in fulfillment of Core Curriculum requirements. Students who do not take these courses to fulfill Core requirements may not be able to complete the major in 120 credits.

Notes:

- ENG126 Composition II: Writing Lit also fulfills the Required Core: English Composition requirement.
- MATH121 Calculus I also fulfills the Required Core: Mathematical & Quantitative Reasoning requirement. Students who do not place directly into MATH121 Calculus I may have to take up to 8 credits of prerequisite mathematics courses.
- PHYS113 Physics Laboratory I/PHYS117 University Physics I also fulfill the Required Core: Life & Physical Sciences requirement.
- CHEM108 Principles of Chemistry I/CHEM109 Principles Of Chem I Lab and PHYS114 Physics Laboratory II/PHYS118 University Physics II also fulfill the Flexible Core: Scientific World requirement.
- PHIL202 Major Ideas & Issues in Educ fulfills the Individual & Society requirement.
- BIO110 Environmental Biology or GEOL110 Earth also fulfill the Flexible Core: Scientific World requirement.
- EDUC340 Literacy Instruction also fulfills the College Option Core Requirement.

Additional Comments:

courses required - please see the College Bulletin for details). All science courses deemed equivalent by the Registrar's Office and completed within the past 10 years with a grade of C or higher will be given transfer credit. Those entering with an AAS degree from Bronx Community College may receive credit for MLT courses with greater than C as follows:

BRONX COMMUNITY COLLEGE	YORK COLLEGE
BIO 82	CLS 252 Introductory Hematology/ Phlebotomy
BIO 83	CLS 351 Clinical Chemistry
BIO 44	CLS 357 Clinical Bacteriology
BIO 86	CLS 343 Immuno-Hematology
BIO 85	CLS 341 Clinical Immuno-Serology
BIO 90	CLS 459 Clinical Internship I

Admissions Process:

- Formal application to the program is required in order to begin the professional phase classes (CLS classes)
- Application forms are available in the CLS office (SC-004) or by calling the office at 718-262-2747. Applications are provided to students who are in the last semester of prerequisite courses
- The due date for applications is April 1st for the Fall semester and November 1st for the Spring semester. Completed applications should be returned to the CLS office (SC-004)
- A letter acknowledging admission or denial will be sent by June 30th for the Fall semester or January 21st for the Spring semester.
- All of the above prerequisite courses and requirements must be completed for entry into the professional phase. If a student is given permission to enroll in CLS classes pending completion of prerequisite courses, but does not complete them or does not maintain the required cumulative GPA (2.5), they will be deregistered from the CLS classes (this process will take place in January for the Spring semester and in August for the Fall semester).

Please Note:

The average student spends five semesters in this program. However, due to high course demand and limited class size for laboratory sections, a student may be unable to enroll in their first choice of courses. The schedule for advisement and registration is arranged in such a fashion that students closest to graduation are given first priority for scheduling courses still needed. Those who are newly accepted or conditionally accepted will be the last on the schedule and may be "closed out" of CLS classes for that initial semester in the program.

Placement for an internship cannot be guaranteed. If the number of eligible candidates exceeds the number of available training sites, every effort will be made to engage additional diagnostic labs in an affiliation agreement. Otherwise, those with the highest GPAs will be placed first. In the rare instance where students are not placed, they will have first priority in the following semester. If a hospital or lab faces closure, the interns will be allowed to finish the current rotation and then the intern will be reassigned to another training site. Internships are provided only by contractually affiliated diagnostic labs and are completed during the day shift only. Some hospitals will require

Major Requirements - Teacher Education Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Core Curriculum

Earn at least 3 credits from the following:

- Foreign Languages I
- Foreign Languages II

Notes:

Foreign Language is a NYS requirement and also fulfills the College Option Foreign Language requirement. Students still need to fulfill other Foreign Language requirement under College Option.

Support Courses

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature
- EDUC230 - Teaching with Multimedia Technology
- EDUC271 - Adolescent and Youth Development
- PHIL202 - Major Ideas and Issues in Education
- MATH121 - Calculus I

Notes:

- Students won't be allowed to continue to take courses in Professional Sequence without a GPA of 3.0 in the Support Courses block.
- **ENG 126** also fulfills the Required Core: English Composition requirement.
- **MATH 121** also fulfills the Required Core: Mathematical & Quantitative Reasoning requirement.
- Students who do not place directly into **MATH 121** may have to take up to 8 credits of prerequisite mathematics courses.

Professional Sequence

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC340 - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners
- EDUC395 - Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment
- EDUC398 - Curriculum and Methods in the Secondary Science Education Classroom II

Notes:

- **EDU 340** also fulfills the College Option Writing requirement.

Student Teaching

Complete ALL of the following Courses:

- EDUC416 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 7-9
- EDUC417 - Capstone Clinical Experience & Seminar for

a background check and a drug screen and the cost may not be covered by the hospital.

Clinical Laboratory Science Program Technical Standards

The technical (non-academic) standards established by the program require evidence of the "essential functions" that the students must be able to accomplish in the program. Essential functions include requirements that students be able to engage in educational and training activities in such a way that will not endanger other students or the public including:

Standards and Functions

1. **Vision**
The student must be able to read charts and graphs, read instrument scales, discriminate color, read microscopic materials and record results.
2. **Speech and hearing**
The student must be able to communicate effectively and sensitively in order to assess non-verbal communication and be able to adequately transmit information to all members of the health care team.
3. **Fine motor functions**
The student must process all skills necessary to carry out diagnostic procedures, manipulate tools, instruments and equipment. Must be able to perform phlebotomy safely and accurately.
4. **Psychological Stability**
The students must possess the emotional health required for full utilization of the applicant's intellectual abilities. Must be able to function in stressful emergency situations, and take appropriate action.

Retention in the Clinical Laboratory Science Program

To be retained in the program, students must:

1. Earn a minimum grade of "C" in each Clinical Laboratory Science course. No Clinical Laboratory Science course may be attempted more than twice without departmental permission. (A W or WU counts as an attempt.)
2. Maintain a cumulative GPA and a major GPA of at least 2.5 (includes all Clinical Laboratory Science courses, and all prerequisite Biology and Chemistry courses).
3. Complete all degree requirements within four years of the date of admission to the upper division and clinical portion of the Clinical Laboratory Science program.

Clinical Laboratory Sciences Hospitals Available for Student Internships

- Brookdale Hospital, Brooklyn
- Core-North Shore LIJ Health Systems, (Multiple Facilities)
- Elmhurst Hospital, Queens
- Flushing Hospital Medical Center, Queens
- Harlem Hospital, Manhattan
- Jacobi Medical Center, Bronx
- Jamaica Hospital, Queens
- James J. Peters VA Medical Center, Bronx
- Lenox Hill Hospital, Manhattan
- Lincoln Medical Center, Bronx
- Long Island Jewish Medical Center, Nassau County
- Memorial Sloan-Kettering Cancer Center, Manhattan
- Montefiore Medical Center, Bronx
- North Central Hospital, Bronx
- North Shore University Hospital, Nassau County
- St. Barnabas Hospital, Bronx
- SUNY Downstate Medical Center, Brooklyn

Secondary Education, Grades 10-12

Students should consult the Admission and Progression Policy for additional requirements. Students should meet with an Education advisor each semester to select classes that meet all requirements.

Additional Comments:

The National Accrediting Agency for Clinical Laboratory Science (NAACLS) Board of Directors has awarded continuing initial accreditation for ten years effective 2020 to 2030 to York College of CUNY's Clinical Laboratory Science Program.

National Accrediting Agency for Clinical Laboratory Science (NAACLS)

(773) 714-8880
5600 N. River Road
Rosemont, IL 60018
www.naacls.org

Outcomes Assessments

Achieved ASCP certification as first-time examinees:

YEAR	PERCENTAGE
2016/17	88%
2017/18	89%
2018/19	79%

Three-year average pass rate of 85%

Job placement as reported in a survey:

YEAR	PERCENTAGE
2016/17	94%
2017/18	92%
2018/19	100%

Graduation/Attrition

STUDENTS SLATED TO GRADUATE	GRADUATION	ATTRITION
2017/18	66%	35%
2018/19	100%	0%
2019/20	100%	0%

Additional Comments:

Major Requirements - Basic Science Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- BIO265 - Clinical Microbiology
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM230 - Essentials of Organic Chemistry
- CHEM235 - Laboratory in Organic Chemistry
- CHEM237 - Toxicology
- CHEM241 - Instrumental Methods of Analysis
- HPGC102 - Public Health

Additional Comments:

Major Requirements - Clinical Laboratory Science Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- CLS252 - Introductory Hematology/Phlebotomy
- CLS330 - Human Anatomy and Physiology for Medical Technologists
- CLS332 - Tissue Techniques
- CLS341 - Clinical Immunoserology
- CLS343 - Immuno-Hematology and Blood Banking
- CLS351 - Clinical Chemistry
- CLS352 - Advanced Hematology
- CLS353 - Medical Mycology and Parasitology
- CLS354 - Coagulation
- CLS357 - Clinical Bacteriology
- CLS358 - Diagnostic Techniques in Molecular Pathology
- CLS361 - Urinalysis and Body Fluids
- CLS362 - Seminar for Professional Issues in Clinical Laboratory Sciences

Additional Comments:

Major Requirements - Internship

Type

Completion Requirement

Complete ALL of the following Courses:

- CLS459 - Clinical Internship for Medical Technology I
- CLS460 - Internship for Clinical Lab Sciences II

Eligibility for Internship

To be eligible for **CLS 459** and **460**, students must:

1. Have completed all required **CLS** courses
2. Maintain a GPA of at least 2.5 in major science courses and overall
3. Have the written permission of the CLS Director

Additional Comments:

COMBUS-MIN - Computer Applications in Business

Overview

Institution Code

YRK01

Official Name of Program

Computer Applications in Business

Plan Code

COMBUS-MIN

Career

Undergraduate

Department(s) Sponsoring Program
Business & Economics

COMHLTH-BS - Community Health Education

Overview

Institution Code

YRK01

Official Name of Program

Community Health Education

Plan Code

COMHLTH-BS

Career

Undergraduate

Department(s) Sponsoring Program

Health and Human Performance

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Complete ALL of the following Courses:

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BUS220 - Fundamentals of Cybersecurity
- BUS286 - Digital Technologies in Organizations
- BUS290 - Records Management and Preservation

Additional Comments:

Minor Requirements - Electives

Type

Completion Requirement

Complete at least 2 of the following courses:

- ACC210 - Computer Applications in Accounting
- BUS200 - Introduction to Programming Business Analytics
- BUS201 - Computer Applications in Business
- BUS376 - Organizational Knowledge Management
- BUS377 - Business Intelligence
- CS100 - Introduction to Computational Thinking
- CS491 - Advanced Topics in Computing/Information Systems Management
- OR CS492 - Advanced Topics in Computing/Information Systems Management
- OR CS493 - Advanced Topics in Computing/Information Systems Management
- OR CS494 - Advanced Topics in Computing/Information Systems Management
- OR CS495 - Advanced Topics in Computing/Information Systems Management
- OR CS496 - Advanced Topics in Computing/Information Systems Management
- OR CS497 - Advanced Topics in Computing/Information Systems Management
- OR CS498 - Advanced Topics in Computing/Information Systems Management
- OR

Additional Comments:

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.
BIO 140 may also be taken to fulfill the Required Core: Life & Physical Sciences requirement.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

BIO 120 may also be taken to fulfill the Flexible Core: Scientific World requirement.

Additional Comments:

To meet the requirements of the Flexible Core, students must take

a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and

recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

- **WRIT 303** may also be taken to fulfill the College Option Writing requirement.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 51 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO120 - Principles of Inheritance and Human Reproduction
OR BIO140 - Human Biology
- WRIT303 - Research Writing for Professional Programs

Notes:

1. **BIO 120** may also be taken to fulfill the Flexible Core: Scientific World requirement.
2. **BIO 140** may also be taken to fulfill the Required Core: Life & Physical Sciences requirement.
3. **WRIT 303** may also be taken to fulfill the College Option Writing requirement.

Additional Comments:

Additional Comments:

Major Requirements - Community Health Education Disciplined Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- HE201 - Foundations of Health and Wellness
- HE219 - Health Services
- HE223 - Health Behavior
- HE224 - Laboratory in Health Behavior
- HE321 - Health Counseling
- HE331 - Program Planning
- HE471 - Field Work in Health Education
- HE472 - Field Work in Health Education
- HE473 - Field Work in Health Education
- HE474 - Field Work in Health Education
- HE481 - Organization and Administration of Health Education
- BIO281 - Human Structure and Function

Additional Comments:

Major Requirements - Community Health Education Disciplined Electives

Type

Completion Requirement

Earn at least 12 credits from the following:

- GERO301 - Wellness and The Elderly: Programs and Services
- HE200 - Basic Cardiac Life Support
- HE211 - Stress and Health
- HE241 - Sex and Sexuality
- HE312 - Health, Communities, & Society
- HE313 - Alcohol Use Disorder
- HE314 - Nutrition and Health
- HE315 - Health and the Consumer
- HE316 - Family Health
- HE317 - First Aid and Safety Education
- HE341 - HIV/AIDS: Public Health Implications
- HE342 - Substance Use Disorder
- PE358 - Physiology of Exercise
- HE365 - Research & Writing in Health & Physical Education
- HE420 - Alcohol & Substance Use Counseling
- HE450 - Practicum in Health Education
- HE452 - Cardiovascular Fitness Exercise Testing and Prescription
- PH201 - History & Principles of Public Health
- PH210 - Epidemiology for Public Health Practice
- PH215 - Social & Behavioral Determinants of Health
- PH225 - Principles & Practices of Health Behavior Change
- PH285 - Health Equity & Cultural Responsiveness
- PH320 - Applied Biostatistics in Public Health
- PH330 - Public Health Policy and Management
- PH340 - Environmental & Occupational Health
- PH343 - Sexual and Gender Minority Health Perspectives

While **GERO 101** is a prerequisite for **GERO 301**, students may enroll in the course with department permission.

Additional Comments:

Major Requirements - Psychology Electives

Major Requirements - Psychology Electives

Type

Completion Requirement

Complete at least 2 of the following courses:

- PSY215 - Human Development I: Infancy/Childhood
- PSY216 - Human Development II: Adolescence/Maturity
- PSY283 - The Psychology of Death and Dying
- PSY232 - Social Psychology
- PSY238 - Abnormal Psychology

Additional Comments:

COMMUN-MIN - Communications

Overview

Institution Code

YRK01

Official Name of Program

Communications

Plan Code

COMMUN-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

COMPSCI-BS - Computer Science

Overview

Institution Code

YRK01

Official Name of Program

Computer Science

Plan Code

COMPSCI-BS

Career

Undergraduate

Department(s) Sponsoring Program

Mathematics & Computer Science

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete ALL of the following Courses:

- SPCH303 - Ethics and the Freedom of Speech

Additional Comments:

Minor Requirements- Electives
Type
Completion Requirement

Complete at least 3 of the following courses:

- SPCH160 - Fundamentals of Oral Interpretation: Prose and Poetry
- SPCH182 - Voice and Diction
- SPCH201 - Argumentation and Debate
- SPCH250 - Introduction to Mass Media
- SPCH260 - Public Communication
- SPCH270 - Gender and Communication
- SPCH341 - Communications in Small Groups
- SPCH350 - Persuasion and Propaganda in Mass Media

Additional Comments:

- Speech Communication/Theatre Arts majors may not minor in Communication

COMTECH-BS - Communications Technology

Overview

Institution Code

YRK01

CREOL-CERT - Creole for Professionals

Overview

Institution Code

YRK01

York College

111001

Official Name of Program
Communications Technology
Plan Code
COMTECH-BS
Career
Undergraduate

Department(s) Sponsoring Program
Performing and Fine Arts
Degree Designation
BS - Bachelor of Science

111001

Official Name of Program
Creole for Professionals
Plan Code
CREOL-CERT
Career
Undergraduate

Department(s) Sponsoring Program
World Languages, Literatures, and Humanities
Degree Designation
CERTLT30 - Certificate

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

Requirements

Simple Requisites

Certificate Requirements - Overall
Type
Completion Requirement

Earn at least 18 credits

Additional Comments:

Certificate Requirements - Required Courses
Type
Completion Requirement

Complete ALL of the following Courses:

- CRE241 - Translation I
- CRE242 - Translation II

Additional Comments:

Certificate Requirements - Elective Courses
Type
Completion Requirement

Complete at least 4 of the following courses:

- CRE106 - Intermediate Creole II
- CRE205 - Creole Writing and Composition
- CRE208 - Masterpieces in Haitian Creole Literature
- CRE241 - Translation I
- CRE242 - Translation II
- CRE243 - Haitian Poetry
- CRE244 - Haitian Theater
- CRE245 - Haitian Novel, Folklore, and the Oral Tradition
- CRE362 - Themes
- CRE363 - Themes
- CRE400 - Seminar on Creole
- HUM253 - The Haitian Experience in the USA
- FREN382 - Haitian Culture & Civilization

Additional Comments:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one

York College

CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 46 credits

Additional Comments:

Major Requirements - Core Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- CT101 - Digital Storytelling
- CT137 - Hacking and Building
- CT201 - Foundations in Communications Technology
- CT205 - Principles of the Moving Image

York College

- SPCH350 - Persuasion and Propaganda in Mass Media

Additional Comments:

Major Requirements - Elective Courses

Type

Completion Requirement

Complete at least 1 of the following courses:

- CT390 - Online Communities
- CT391 - Telecommunications in Transition
- CT415 - Special Topics - Production
- CT416 - Special Topics - Production
- CT417 - Special Topics - Production
- CT418 - Special Topics - Production
- CT419 - Special Topics - Production
- CT425 - Special Topics - Seminar
- CT426 - Special Topics - Seminar
- CT427 - Special Topics - Seminar
- CT428 - Special Topics - Seminar
- CT429 - Special Topics - Seminar
- HIST373 - The History of Technology
- SPCH303 - Ethics and the Freedom of Speech

Additional Comments:

Major Requirements - Television Production Concentration

Type

Completion Requirement

Earn at least 21 credits from the following:

- CT160 - User Experience Design
- CT210 - Portrait Documentary
- CT240 - Studio Television Production
- CT244 - Multimedia Sound Production
- CT345 - Introduction to Motion Graphics
- CT355 - Cinematography
- JOUR282 - Introduction to Writing Broadcast News

Additional Comments:

Major Requirements - Web Design & Development Concentration

Type

Completion Requirement

Earn at least 21 credits from the following:

- CT160 - User Experience Design
- CT345 - Introduction to Motion Graphics
- CT360 - Web Design I
- CT370 - Web Development I
- CT381 - Web Design II
- CT385 - Web Development II
- ENG384 - Writing for Electronic Media

Additional Comments:

Major Requirements - Senior Requirements

Type

Completion Requirement

Complete ALL of the following Courses:

York College

- CT399 - Portfolio Design
- CT401 - Final Project-Senior Seminar
- CT490 - Internship
- **OR** CT491 - Internship

Additional Comments:

CREOLE-MIN - Creole

Overview

Institution Code
YRK01
Official Name of Program
Creole
Plan Code
CREOLE-MIN
Department(s) Sponsoring Program
World Languages, Literatures, and Humanities
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete at least 2 of the following courses:

- CRE208 - Masterpieces in Haitian Creole Literature
- CRE241 - Translation I
- CRE242 - Translation II
- HUM253 - The Haitian Experience in the USA

Earn at least 9 credits

- Select 3 additional Creole courses starting with CRE 106. (French 382 can be used as a substitute)

Additional Comments:

CRIM-MIN - Criminal Justice

Overview

Institution Code
YRK01
Official Name of Program
Criminal Justice
Plan Code
CRIM-MIN
Department(s) Sponsoring Program
Behavioral Sciences
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirement - Core
Type
Completion Requirement

Complete ALL of the following Courses:

- POL275 - Introduction to Law
- SOC254 - Criminology
- SOC354 - Criminal Justice Administration

Additional Comments:

Minor Requirement - Electives
Type
Completion Requirement

Complete at least 2 of the following courses:

- POL219 - Psychology of Terrorism
OR PSY219 - Psychology of Terrorism
- POL230 - Correctional Administration
- POL322 - The Courts and Public Policy
- POL349 - Selected Topics in Criminal Justice
OR SOC349 - Selected Topics in Criminal Justice
- POL350 - Selected Topics in Criminal Justice
OR SOC350 - Selected Topics in Criminal Justice
- SOC255 - Deviance and Social Control

Additional Comments:

CRWRIT-MIN - Creative Writing

Overview

Institution Code
YRK01
Official Name of Program
Creative Writing
Plan Code
CRWRIT-MIN
Department(s) Sponsoring Program
English
Career
Undergraduate

CS-MIN - Computer Science

Overview

Institution Code
YRK01
Official Name of Program
Computer Science
Plan Code
CS-MIN
Department(s) Sponsoring Program
Business & Economics
Career
Undergraduate

Requirements

Simple Requisites

<p>Minor Requirements - Overall Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ENG286 - Introduction to Creative Writing <p>One literature elective</p> <p>Earn at least 3 credits</p> <p>Three courses in Creative Writing at the 300-level</p> <p>Earn at least 9 credits</p> <p>Additional Comments:</p>

Requirements

Simple Requisites

<p>Minor Requirements - Overall Type Completion Requirement</p> <p>Earn at least 16 credits</p> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> CS291 - Computer Science II CS397 - Assembly Language Programming <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> CS261 - Data Communications I CS292 - Introduction to Database Management CS341 - Algorithms and Data Structures CS381 - Software Development CS391 - Object-Oriented Programming CS451 - Operating Systems CS 172 is a prerequisite and MATH 141, MATH 225 are pre/corequisites for CS 291. <p>Additional Comments:</p>

CT-MIN - Communications Technology

Overview

Institution Code
YRK01
Official Name of Program
Communications Technology
Plan Code
CT-MIN
Department(s) Sponsoring Program
Performing and Fine Arts
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 12 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete at least 4 of the following courses:

- CT101 - Digital Storytelling
- CT137 - Hacking and Building
- CT160 - User Experience Design
- CT201 - Foundations in Communications Technology
- CT205 - Principles of the Moving Image
- CT210 - Portrait Documentary
- CT240 - Studio Television Production
- CT244 - Multimedia Sound Production
- CT360 - Web Design I
- CT370 - Web Development I

Additional Comments:

CULTST-MIN - Cross Cultural Studies

Overview

Institution Code
YRK01
Official Name of Program
Cross Cultural Studies
Plan Code
CULTST-MIN
Department(s) Sponsoring Program
Behavioral Sciences
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete ALL of the following Courses:

- ANTH442 - Culture and Personality
- POL214 - Racial and Ethnic Politics
- PSY232 - Social Psychology
- PSY236 - The Psychology of Women
- PSY333 - Black Psychology

Note: If you are a Psychology Major, you must take Psychology 338 to fulfill the major **and** Psychology 332 to fulfill the minor. The same course cannot be used to fulfill two separate requirements.

*Students are required to complete POL 103 in partial fulfillment of Pathways General Education Requirements, as a prerequisite to the Political Science courses in this minor.

Additional Comments:

CYBER-MIN - Cybersecurity

Overview

Institution Code
YRK01
Official Name of Program
Cybersecurity
Plan Code
CYBER-MIN
Department(s) Sponsoring Program
Business & Economics
Career
Undergraduate

DIGST-MIN - Digital Studies

Overview

Institution Code
YRK01
Official Name of Program
Digital Studies
Plan Code
DIGST-MIN
Department(s) Sponsoring Program
English
Career
Undergraduate

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 12 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • BUS220 - Fundamentals of Cybersecurity • BUS286 - Digital Technologies in Organizations • BUS470 - Information System Security Management <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • BUS287 - Communities, Social Network and Information • BUS376 - Organizational Knowledge Management • BUS377 - Business Intelligence <p>Additional Comments:</p>

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 11 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Foundations in Digital Studies</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • ENG295 - Technologies of Reading <p>Applying Digital Studies</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • BUS286 - Digital Technologies in Organizations • CT101 - Digital Storytelling • CT201 - Foundations in Communications Technology • ENG384 - Writing for Electronic Media • EDUC230 - Teaching with Multimedia Technology • JOUR285 - Basics of Online Journalism <p>Theory and Analysis in Digital Studies</p> <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> • BLST323 - Mass Media, the Internet, and Black Communities • BUS287 - Communities, Social Network and Information • CT390 - Online Communities • ENG297 - Language, Technology, and Society • ENG377 - Literature, Media, and the Digital Humanities • HUM235 - The Digital Revolution • MUS278 - The Art and Sound of Video Games • FA278 - The Art and Sound of Video Games
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- Additional Comments:**
- These courses do not satisfy Liberal Arts requirements. Please ensure that in completing your degree program, you complete the required number of Liberal Arts courses.
 - This is a four hour, two credit course.
 - This course has a prerequisite: At least one course from: BLST 202, HIST 272, HIST 276.
 - This course has a prerequisite: BUS 286
 - This course has a prerequisite: CT 201
 - This course has a prerequisite: ENG 295
 - These courses are cross-listed with each other; students may only receive credit for one of these.

ECON-BA - Economics

Overview

Institution Code

YRK01

ECON-MIN - Economics

Overview

Institution Code

YRK01

Official Name of Program

Economics

Plan Code

ECON-BA

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

BA - Bachelor of Arts

Official Name of Program

Economics

Plan Code

ECON-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
 In Residence at York College

Earn at least 90 credits
 Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Requirements

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
 Completion Requirement

Complete ALL of the following Courses:

- ECON102 - Introduction to Microeconomics
- ECON103 - Introduction to Macroeconomics
- ECON220 - Introduction to Economic Statistics

Additional Comments:

Minor Requirements - Electives
Type
 Completion Requirement

Complete at least 2 of the following courses:

- ECON200 - Intermediate Microeconomics
- ECON210 - Intermediate Macroeconomics
- ECON310 - Public Finance
- ECON311 - Money and Banking
- ECON340 - International Economics
- ECON420 - Advanced Statistics and Forecasting

Additional Comments:

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferrine):

York College

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 48 credits

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- ECON102 - Introduction to Microeconomics
- ECON103 - Introduction to Macroeconomics
- ECON220 - Introduction to Economic Statistics
- ECON200 - Intermediate Microeconomics
- ECON210 - Intermediate Macroeconomics

- ECON300 - History of Economic Thought
- ECON311 - Money and Banking
- ECON340 - International Economics
- ECON420 - Advanced Statistics and Forecasting

- ECON102 Introduction to Microeconomics may also be taken to fulfill the Flexible Core: Individual and Society requirement.
- ECON300 History of Economic Thought and ECON390 Independent Research both satisfy the Upper Level Major Writing Intensive requirement for all majors.

Additional Comments:

Major Requirements - General Economics Concentration

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- ECON310 - Public Finance
- ECON331 - Economics of Underdeveloped Areas
- ECON333 - Urban Economics
- BUS275 - Data Mining Analytics
- BUS340 - Enterprise Risk Management and Insurance

Elective Courses

Complete at least 3 of the following courses:

- ECON216 - Natural Resource Economics and Policy
- ECON295 - Global Environmental Issues
- ECON316 - Sustainable Development
- ECON360 - Labor Economics
- ECON361 - Economics of Trade Unions and Collective Bargaining in the United States
- ECON390 - Independent Research
- ECON421 - Econometrics

- ECON300 History of Economic Thought and ECON390 Independent Research both satisfy the Upper Level Major Writing Intensive requirement for all majors.

Additional Comments:

Major Requirements - Environmental Economics Concentration

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Courses

Complete ALL of the following Courses:

- ECON216 - Natural Resource Economics and Policy
- ECON295 - Global Environmental Issues
- ECON316 - Sustainable Development
- ECON419 - Environment and Government Regulations
- ECON421 - Econometrics

Elective Courses

Complete at least 3 of the following courses:

York College

- BUS491 - Independent Study in Management
- ECON305 - Economics of Travel and Tourism
- ECON306 - Economics of Forestry
- ECON310 - Public Finance
- ECON331 - Economics of Underdeveloped Areas
- ECON333 - Urban Economics
- ECON390 - Independent Research

- ECON300 History of Economic Thought and ECON390 Independent Research both satisfy the Upper Level Major Writing Intensive requirement for all majors.

Additional Comments:

EDUC-MIN - Education

Overview

Institution Code
YRK01
Official Name of Program
Education
Plan Code
EDUC-MIN
Career
Undergraduate

Department(s) Sponsoring Program
Teacher Education

ENG-BA - English

Overview

Institution Code
YRK01
Official Name of Program
English
Plan Code
ENG-BA
Career
Undergraduate

Department(s) Sponsoring Program
English
Degree Designation
BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Earn at least 14 credits</p> </div> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Earn at least 14 credits from the following:</p> <ul style="list-style-type: none"> ● PHIL202 - Major Ideas and Issues in Education ● OR SOC202 - Major Ideas and Issues in Education ● EDUC280 - Child and Adolescent Development for Teachers ● OR PSY216 - Human Development II: Adolescence/Maturity ● OR EDUC271 - Adolescent and Youth Development ● EDUC230 - Teaching with Multimedia Technology ● EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms ● EDUC268 - Bilingual and English Language Learner (ELL) Education <p>*PSY216 Human Development 2 (For Psychology majors only) *EDUC271 Adolescent&Yd Develpmnt (Not for Psychology majors)</p> </div> <p>Additional Comments:</p>
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ENG-MIN - English

Overview

Institution Code
YRK01
Official Name of Program
English
Plan Code
ENG-MIN
Career
Undergraduate

Department(s) Sponsoring Program
English

ENGTCH-BA - English Teacher Education

Overview

Institution Code
YRK01
Official Name of Program
English Teacher Education
Plan Code
ENGTCH-BA
Career
Undergraduate

Department(s) Sponsoring Program
Teacher Education
Degree Designation
BA - Bachelor of Arts

Requirements

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
 Completion Requirement

Complete ALL of the following Courses:

- ENG202 - Introduction to Literary Studies
- ENG262 - Introduction to Writing, Rhetoric and Language

Earn at least 9 credits

- Three additional ENG courses, at least one of which should be at the 300 level or above, exclusive of ENG 125, ENG 126 and ENG 200

Additional Comments:

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
 In Residence at York College

Earn at least undefined credits
 Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 2 credits from the following:

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students

can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 95 credits

Additional Comments:

Major Requirements - English Required Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Foundation Courses

Complete ALL of the following Courses:

- ENG200 - Understanding Literature
- ENG202 - Introduction to Literary Studies
- ENG262 - Introduction to Writing, Rhetoric and Language
- WRIT304 - Research and Writing for English Majors

Pre-Twentieth Century Literature

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- ENG318 - Shakespeare: The Major Works
- ENG328 - Medieval and Renaissance Literature
- ENG333 - Restoration and Eighteenth Century Literature
- ENG343 - The Romantic Period in England
- ENG344 - Victorian Literature

Complete at least 1 of the following courses:

- ENG350 - American Voices and Visions I
- ENG351 - American Romanticism
- ENG352 - American Voices and Visions II
- ENG353 - Nineteenth-Century American Literature

Methodology

Complete ALL of the following Courses:

- ENG311 - Critical Studies in English

Emphasis (Choose A or B)

Complete at least 1 of the following:

Writing, Rhetoric, and Language (3 courses from the following, chosen with an advisor, no more than one course at the 200 level:)

Complete ALL of the following Courses:

- ENG265 - Advanced Composition
- ENG270 - Introduction to English Grammar and Syntax
- ENG279 - Special Topics in Writing, Rhetoric and Language
- ENG286 - Introduction to Creative Writing
- ENG362 - Rhetorical Theory and Criticism
- ENG369 - Critical Literacy Studies
- ENG371 - History of the English Language
- ENG373 - Writing for Business
- ENG375 - English Sociolinguistics
- ENG379 - Special Topics in Writing, Rhetoric and Language
- ENG384 - Writing for Electronic Media
- ENG386 - Poetry Workshop
- ENG387 - Short Story Workshop
- ENG388 - Playwriting Workshop
- ENG389 - Creative Nonfiction Workshop

Literature

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- ENG209 - Understanding Poetry
- ENG211 - Foundations of Western Literature
- ENG240 - Literary Traditions in the U.S.
- ENG318 - Shakespeare: The Major Works
- ENG356 - Studies in Literary Genre or Movement
- ENG358 - Major Authors

Two additional courses at the 300 level or higher, chosen with an advisor

Capstone

Seminar

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- ENG410 - Seminar in English: Special Topics
- ENG430 - Seminar in Literature
- ENG470 - Seminar in Writing, Rhetoric and Language

Global Writing

Complete at least 1 of the following courses:

- ENG272 - World Englishes
- ENG390 - Caribbean Literatures in English
- ENG391 - Topics in Global Literatures
- ENG394 - Writing of Diasporas
- WLIT394 - Writing of Diasporas
- ENG396 - Global Women Writers
- WLIT396 - Global Women Writers

Additional Comments:

Major Requirements - Teacher Education Required Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Core Curriculum Courses

Fulfill ALL of the following requirements:

Foreign Language

At least one foreign language course

Life and Physical Sciences

Complete at least 1 of the following courses:

- BIO140 - Human Biology
- EHS140 - Introduction to Environmental Sciences
- GEOL140 - Our Earth
- PHYS140 - The Physical Universe

Support Courses

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature
- PHIL202 - Major Ideas and Issues in Education
- OR SOC202 - Major Ideas and Issues in Education
- MATH271 - Topics in Foundational Mathematics I
- EDUC230 - Teaching with Multimedia Technology
- EDUC280 - Child and Adolescent Development for Teachers

Professional Sequence

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC271 - Adolescent and Youth Development
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC352 - Instructional Strategies in Middle and High Schools

- EDUC323 - Curriculum and Methods in Elementary Education: Mathematics
- EDUC369 - Early Language & Literacy for English Only and English Language Learners (EO & ELLs)
- EDUC370 - Content Literacy 2-6 English Only and English Language Learners (EO & ELLs)
- EDUC390 - Curriculum & Methods in Elementary Education I: Learning Goals & Assessment
- EDUC392 - Elementary Methods II: Instruction and Classroom Environments

Student Teaching and Student Teaching Seminar

Complete ALL of the following Courses:

- EDUC401 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3
- EDUC402 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 4-6

Additional Comments:

ENVHLTH-BS - Environmental Health Science

Overview

Institution Code

YRK01

Official Name of Program

Environmental Health Science

Plan Code

ENVHLTH-BS

Career

Undergraduate

Department(s) Sponsoring Program

Earth & Physical Sciences

Degree Designation

BS - Bachelor of Science

ENVSC-MIN - Environmental Science

Overview

Institution Code

YRK01

Official Name of Program

Environmental Science

Plan Code

ENVSC-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Earth & Physical Sciences

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- EHS140 - Introduction to Environmental Sciences
- EHS211 - Principles of Environmental Health Sciences
- EHS212 - Principles of Environmental Health Sciences in Laboratory

Complete ALL of the following Courses:

- EHS110 - Science Technology and Environment

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

OR GEOL115 - Energy, Resources and the Environment

- EHS351 - Fundamentals of Air Pollution
- OR** GEOL282 - Weather and Climate

Complete at least 1 of the following courses:

- EHS343 - Environmental Physiology
- EHS426 - Solid Waste Management
- EHS429 - Environmental Management
- EHS431 - Contaminant hydrology
- EHS432 - Application of GIS in Environmental Health Science
- EHS433 - Environmental Health and Safety Regulations
- EHS498 - Independent Study
- GEOL341 - Ground Water Hydrology
- GEOL496 - Independent Study

Additional Comments:

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the

York College

student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 62 credits

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- MATH121 - Calculus I
- PHYS113 - Physics Laboratory I
- PHYS115 - College Physics I
- **OR** PHYS117 - University Physics I
- CHEM237 - Toxicology
- BIO265 - Clinical Microbiology

Note:

MATH 119/120 are prerequisites to **MATH 121**

CHEM 230 is a prerequisite to **CHEM 237**.

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- EHS140 - Introduction to Environmental Sciences
- EHS211 - Principles of Environmental Health Sciences
- EHS212 - Principles of Environmental Health Sciences in Laboratory
- EHS340 - Pollution Control Technology
- EHS351 - Fundamentals of Air Pollution
- EHS420 - Water Quality Analysis and Management
- EHS424 - Food Sanitation
- EHS426 - Solid Waste Management
- EHS427 - Industrial Hygiene
- EHS428 - Water Pollution Biology
- EHS429 - Environmental Management

Additional Comments:

Major Requirements - Independent Study and Internship

Type

Completion Requirement

Earn at least 6 credits from the following:

- EHS430 - Field Study in Environmental Health Science
- EHS498 - Independent Study
- EHS499 - Independent Study

Screening Criteria and Procedures for Field Study (Internship) - Environmental Health Science

1. Matriculation at York College.
2. Completion of 64 college credits, with an overall GPA of 2.0.

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Earn at least 9 credits from the following:

- EHS343 - Environmental Physiology
- EHS425 - Disease Vector Control
- EHS431 - Contaminant hydrology
- EHS432 - Application of GIS in Environmental Health Science
- EHS433 - Environmental Health and Safety Regulations
- BIO307 - Biostatistics
- HPGC201 - Principles of Epidemiology
- CHEM241 - Instrumental Methods of Analysis
- GEOL349 - Assessment of Environmental Impact

Additional Comments:

ESCISEC-BS - Earth Science Teacher, Grades 7-12

Overview

Institution Code	
YRK01	
Official Name of Program	
Earth Science Teacher, Grades 7-12	
Plan Code	Department(s) Sponsoring Program
ESCISEC-BS	Teacher Education
Career	Degree Designation
Undergraduate	BS - Bachelor of Science

FAA-CERT - FAA Dispatcher

Overview

Institution Code	
YRK01	
Official Name of Program	
FAA Dispatcher	
Plan Code	Department(s) Sponsoring Program
FAA-CERT	Business & Economics
Career	Degree Designation
Undergraduate	CERTLT30 - Certificate

Requirements

Simple Requisites

Certificate Requirements - Overall
Type
Completion Requirement
Earn at least 16 credits
Additional Comments:

Certificate Requirements - Required Courses
Type
Completion Requirement
Complete ALL of the following Courses:
<ul style="list-style-type: none">• AVIA100 - Private Pilot Ground Course• AVIA200 - Instrument Pilot Ground Course• AVIA300 - Dispatcher Written (ADX) Preparation Ground Course• AVIA400 - Aircraft Ground Preparation
Additional Comments:

FAADIS-MIN - FAA Dispatcher

Overview

Institution Code
YRK01
Official Name of Program
FAA Dispatcher
Plan Code
FAADIS-MIN
Career
Undergraduate

Department(s) Sponsoring Program
Business & Economics

FILMST-MIN - Film Studies

Overview

Institution Code
YRK01
Official Name of Program
Film Studies
Plan Code
FILMST-MIN
Career
Undergraduate

Department(s) Sponsoring Program
World Languages, Literatures, and Humanities

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 16 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete ALL of the following Courses:

- AVIA100 - Private Pilot Ground Course
- AVIA200 - Instrument Pilot Ground Course
- AVIA300 - Dispatcher Written (ADX) Preparation Ground Course
- AVIA400 - Aircraft Ground Preparation

Additional Comments:

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 12 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete at least 2 of the following courses:

- HUM110 - Introduction to Film Studies
- FA303 - Film History: Style and Imagination I
- FA304 - Film History: Style and Imagination II

Complete at least 2 of the following courses:

- HUM105 - The Changing Depiction of Family in American Popular Culture
- HUM221 - Pictures of Italy: A Journey into Modern and Contemporary Italy through Film
- HUM224 - Cinematic Adaptation
- ENG290 - Fiction Into Film
- FA403 - Film and the Modern Arts
- TA201 - Shakespeare: From Script to Screen

Additional Comments:

FINANCE-BS - Finance

Overview

Institution Code
YRK01
Official Name of Program
Finance
Plan Code
FINANCE-BS
Career
Undergraduate

Department(s) Sponsoring Program
Accounting & Finance
Degree Designation
BS - Bachelor of Science

FINC-MIN - Finance

Overview

Institution Code
YRK01
Official Name of Program
Finance
Plan Code
FINC-MIN
Career
Undergraduate

Department(s) Sponsoring Program
ACCT-YRK

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
 In Residence at York College

- The requirement that half of the credits in the major program must be taken at York is superseded by the requirement that 15 credits in Finance must be taken at York.

Earn at least 60 credits
 Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Requirements

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
 Completion Requirement

Complete ALL of the following Courses:

- ACC251 - Financial Statement Analysis
- FINC322 - Investment and Security Analysis
- FINC329 - Corporate Finance

Additional Comments:

Minor Requirements - Electives
Type
 Completion Requirement

Complete at least 2 of the following courses:

- FINC324 - International Finance
- FINC355 - Futures and Options
- FINC475 - Case Studies in Accounting and Finance

Additional Comments:

- Business majors in the Finance concentration may not minor in Finance

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

ECON 102 also fulfills the Flexible Core: Individual and Society requirement.

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

York College

CUNY College (without transferring).

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

FINC 475 may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 60 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC101 - Principles of Accounting I
- ACC102 - Principles of Accounting II

- ACC201 - Intermediate Accounting I
- ACC202 - Intermediate Accounting II
- ACC251 - Financial Statement Analysis
- FINC101 - Fundamentals of Financial Planning and Wealth Management
- BUS201 - Computer Applications in Business
 - OR FINC150 - Financial Data Analytics I
- BUS283 - Business Law and Ethics
 - OR FINC245 - Regulations for Accounting and Financial Professional
- FINC475 - Case Studies in Accounting and Finance
- ECON102 - Introduction to Microeconomics
- ECON103 - Introduction to Macroeconomics
- ECON220 - Introduction to Economic Statistics
 - OR FINC125 - Financial Mathematics II
- FINC201 - Foundations of Finance
 - OR FINC321 - Principles of Finance
- FINC250 - Financial Data Analytics II
- FINC322 - Investment and Security Analysis
- FINC324 - International Finance
- FINC329 - Corporate Finance
- FINC355 - Futures and Options

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Earn at least 6 credits from the following:

- ACC292 - Accounting Internship
- ACC345 - Cost Accounting
- FINC325 - Real Estate Finance
- FINC360 - Financial Risk Management
- FINC493 - Finance Independent Study III

Additional Comments:

FNPLAN-MIN - Financial Planning and Wealth Management

Overview

Institution Code
YRK01
Official Name of Program
Financial Planning and Wealth Management
Plan Code
FNPLAN-MIN
Department(s) Sponsoring Program
Accounting & Finance
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete ALL of the following Courses:

- FINC101 - Fundamentals of Financial Planning and Wealth Management
- FINC275 - Financial Planning and Wealth Management II
- FINC375 - Advanced Topics in Wealth Management

Additional Comments:

Minor Requirements - Electives
Type
Completion Requirement

Complete at least 2 of the following courses:

- ACC101 - Principles of Accounting I
- FINC115 - Financial Mathematics I
- FINC125 - Financial Mathematics II
- FINC150 - Financial Data Analytics I
- FINC493 - Finance Independent Study III

Additional Comments:

FOODST-MIN - Food Studies

Overview

Institution Code
YRK01
Official Name of Program
Food Studies
Plan Code
FOODST-MIN
Department(s) Sponsoring Program
World Languages, Literatures, and Humanities
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 11 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete at least 2 of the following courses:

- ANTH222 - The Archaeology of Early Man
- ANTH301 - Alcoholism and Obesity Cross-Culturally
- ANTH303 - Food and Culture
- ANTH315 - Hunger and Agriculture in Developing Nations
- HUM240 - Food is Culture: The Success of 'Made in Italy'
- HUM305 - The Language of Food
- ENG393 - Food: Literary and Rhetorical Explorations

Complete at least 1 of the following courses:

- BIO140 - Human Biology
- CHEM120 - Environmental Chemistry
- CHEM121 - Chemistry in Our Time

Complete at least 1 of the following courses:

- BIO382 - Nutrition
- HE313 - Alcohol Use Disorder
- HE314 - Nutrition and Health
- PSY345 - Psychology of Food

Additional Comments:

FREN-BA - French

Overview

Institution Code
YRK01

FREN-CERT - French for Professionals

Overview

Institution Code
YRK01

York College

Official Name of Program

French

Plan Code

FREN-BA

Career

Undergraduate

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

Degree Designation

BA - Bachelor of Arts

Official Name of Program

French for Professionals

Plan Code

FREN-CERT

Career

Undergraduate

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

Degree Designation

CERTLT30 - Certificate

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits
Earn at least 40 credits In Residence at York College
Earn at least 90 credits Liberal Arts and Sciences Content Courses
Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following: <ul style="list-style-type: none"> Required Core English Composition
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p>
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p>
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
Earn at least 3 credits from the following:

Requirements

Simple Requisites

Certificate Requirements - Overall
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 21 credits
Earn a minimum GPA of 2.0

Additional Comments:

Certificate Requirements - Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Required Courses
Complete ALL of the following Courses: <ul style="list-style-type: none"> FREN200 - Commercial French I FREN217 - Advanced Grammar and Composition FREN240 - Translation I FREN241 - Translation II
Complete at least 3 courses in the following course sets: <ul style="list-style-type: none"> French Certificate Elective Courses

Additional Comments:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one

York College

CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 36 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- FREN210 - Introduction to Literary Theory and Analysis

- FREN217 - Advanced Grammar and Composition
- FREN218 - French Stylistics
- FREN235 - French Linguistics

Complete ALL of the following Courses:

- FREN231 - Survey of French Literature I
- FREN232 - Survey of French Literature II

Complete at least 1 of the following courses:

- FREN334 - Literature of the French West Indies
- FREN335 - Literature of French Speaking Africa

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Complete at least 8 courses in the following course sets:

- French Major French Courses
- French Major Creole Courses
- This list also includes WLIT205 Francophone Lit, WLIT206 Lit Of Caribbean and WLIT210 North African Literature.
- One course from the following can be used as a substitute: HUM253 Haitian Experience in the USA, SOC235 Race and Ethnicity.
- Six additional credits for the Department Honors Program.

Additional Comments:

FREN-MIN - French

Overview

Institution Code

YRK01

Official Name of Program

French

Plan Code

FREN-MIN

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

Career

Undergraduate

GENNURS-BS - Nursing

Overview

Institution Code

YRK01

Official Name of Program

Nursing

Plan Code

GENNURS-BS

Career

Undergraduate

Department(s) Sponsoring Program

Nursing

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Earn at least 12 credits</p> </div> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ● FREN210 - Introduction to Literary Theory and Analysis ● FREN217 - Advanced Grammar and Composition ● FREN218 - French Stylistics ● FREN231 - Survey of French Literature I ● FREN232 - Survey of French Literature II ● FREN235 - French Linguistics </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Earn at least 12 credits</p> <ul style="list-style-type: none"> ● Select 4 additional French or Creole courses on the 106 level or above, including HUM 253, WLIT 205, WLIT 206 and WLIT 210 </div> <p>Additional Comments:</p>

GEOL-BS - Geology

Overview

Institution Code

YRK01

Official Name of Program

Geology

Plan Code

GEOL-BS

Department(s) Sponsoring Program

Earth & Physical Sciences

Career

Undergraduate

Degree Designation

BS - Bachelor of Science

GERO-MIN - Gerontology

Overview

Institution Code

YRK01

Official Name of Program

Gerontology

Plan Code

GERO-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Health and Human Performance

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits
Earn at least 40 credits In Residence at York College
Earn at least 60 credits Liberal Arts and Sciences Content Courses
Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following: <ul style="list-style-type: none"> Required Core English Composition
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning Choose one from the list above under advisement according to the major program of study.
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Life and Physical Sciences Choose one from the list above under advisement according to the major program of study.
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Creative Expression
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Individual and Society
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Scientific World

Requirements

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
 Completion Requirement

Complete ALL of the following Courses:

- GERO101 - Introduction to Gerontology I
- GERO201 - Intermediate Gerontology II
- GERO301 - Wellness and The Elderly: Programs and Services

Additional Comments:

Minor Requirements - Electives
Type
 Completion Requirement

Complete at least 2 of the following courses:

- ANTH302 - Anthropology of Aging
- BIO283 - The Biology of Aging
- GERO210 - Alzheimer's Disease and Related Dementias
- POL273 - Politics of Aging
- PSY280 - Psychology of Geriatrics
- PSY283 - The Psychology of Death and Dying
- PSY381 - Psychological Consequences of Chronic Disability
- SOC236 - Sociology of Aging

Additional Comments:

All Geology majors must take **CHEM 108, CHEM 109** and **MATH 121** to fulfill General Education Requirements. Transfer students majoring in Geology must complete these courses even if they have earned an Associate degree where all general education/Pathways requirements have been waived. **MATH 119/120** is a prerequisite to **MATH 121**.

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

York College

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 53.5 credits

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- GEOL140 - Our Earth
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- GEOL211 - Structural Geology
- GEOL217 - Earth History with Paleontology
- GEOL225 - Mineralogy
- GEOL332 - Optical Mineralogy

- GEOL323 - Field Methods
- GEOL334 - Petrology
- GEOL425 - Field Mapping

Geology 110 and **207** may be substituted for **Geology 140**.

Geology 213 and **305** may be substituted for **Geology 217**.

Additional Comments:

Major Requirements - Elective Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Geology Electives

Earn at least 8 credits from the following:

- GEOL282 - Weather and Climate
- GEOL308 - Geomorphology
- GEOL340 - Remote Sensing and Air Photo Interpretation
- GEOL341 - Ground Water Hydrology
- GEOL342 - Rock and Soil Mechanics
- GEOL343 - Ore Deposits and Ore Evaluation
- GEOL344 - Industrial Minerals and Fossil Fuels
- GEOL346 - Laboratory Techniques in Geology
- GEOL349 - Assessment of Environmental Impact
- GEOL403 - Paleoecology
- GEOL411 - Sedimentation
- GEOL412 - Stratigraphy
- GEOL441 - Geochemistry
-
- EHS140 - Introduction to Environmental Sciences
- EHS340 - Pollution Control Technology
- EHS420 - Water Quality Analysis and Management
- EHS426 - Solid Waste Management
- EHS429 - Environmental Management
- EHS431 - Contaminant hydrology
- EHS432 - Application of GIS in Environmental Health Science

Complete at least 1 of the following:

Biology Lecture Set

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II

Physics Lecture Set

Complete ALL of the following Courses:

- PHYS113 - Physics Laboratory I
- PHYS117 - University Physics I
- PHYS114 - Physics Laboratory II
- PHYS118 - University Physics II

Geology majors may use **Physics 151** and **Physics 152** instead of **Physics 113, 114, 117** and **118** to satisfy the Physics Track requirement.

Math Elective

Complete at least 1 of the following courses:

- MATH111 - Introduction to Statistics and Probability
- MATH122 - Calculus II

- MATH122 - Calculus II
- MATH121 - Calculus I

Additional Comments:

GERONT-BS - Gerontological Studies and Services

Overview

Institution Code

YRK01

Official Name of Program

Gerontological Studies and Services

Plan Code

GERONT-BS

Career

Undergraduate

Department(s) Sponsoring Program

Health and Human Performance

Degree Designation

BS - Bachelor of Science

HE-MIN - Health Education

Overview

Institution Code

YRK01

Official Name of Program

Health Education

Plan Code

HE-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Health and Human Performance

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type
Completion Requirement

Fulfill ALL of the following requirements:

- Earn at least 120 credits
- Earn at least 40 credits
In Residence at York College
- Earn at least 60 credits
Liberal Arts and Sciences Content Courses
- Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type
Completion Requirement

Fulfill ALL of the following requirements:

- Earn at least 6 credits from the following:
 - Required Core English Composition
- Earn at least 3 credits from the following:
 - Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Requirements

Simple Requisites

Minor Requirements - Overall

Type
Completion Requirement

Earn at least 14 credits

Additional Comments:

Minor Requirements - Required Courses

Type
Completion Requirement

Fulfill ALL of the following requirements:

I. Required Minor Discipline Courses

Complete ALL of the following Courses:

- HE201 - Foundations of Health and Wellness
- HE219 - Health Services
- HE223 - Health Behavior
- HE224 - Laboratory in Health Behavior

II. Elective Requirements

Earn at least 6 credits from the following:

- HE200 - Basic Cardiac Life Support
- HE211 - Stress and Health
- HE241 - Sex and Sexuality
- HE312 - Health, Communities, & Society
- HE314 - Nutrition and Health
- HE316 - Family Health
- HE317 - First Aid and Safety Education
- HE321 - Health Counseling
- HE341 - HIV/AIDS: Public Health Implications
- HE342 - Substance Use Disorder

Additional Comments:

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 56 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- GERO101 - Introduction to Gerontology I
- GERO201 - Intermediate Gerontology II
- GERO210 - Alzheimer's Disease and Related Dementias
- GERO301 - Wellness and The Elderly: Programs and Services
- HE201 - Foundations of Health and Wellness
- HE341 - HIV/AIDS: Public Health Implications
- PSY280 - Psychology of Geriatrics
- PSY283 - The Psychology of Death and Dying
- SCWK203 - Social Welfare Programs and Policies

Additional Comments:

Major Requirements - Skill Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- HE200 - Basic Cardiac Life Support
- HE223 - Health Behavior
- HE224 - Laboratory in Health Behavior
- HE321 - Health Counseling
- HE331 - Program Planning
- HE481 - Organization and Administration of Health Education
- PE353 - Physical Activity for Special Populations
- SCWK300 - Generalist Practice I & Skills Laboratory

Additional Comments:

Major Requirements - Elective Courses

Type

Completion Requirement

Complete at least 2 of the following courses:

- ANTH302 - Anthropology of Aging
- BIO283 - The Biology of Aging
- HE365 - Research & Writing in Health & Physical Education
- MS322 - Recreation, Organization and Leadership
- POL273 - Politics of Aging
- PSY381 - Psychological Consequences of Chronic Disability
- SOC236 - Sociology of Aging

Additional Comments:

Major Requirements - Field Work

Type

Completion Requirement

York College

Complete ALL of the following Courses:

- HE471 - Field Work in Health Education
- HE472 - Field Work in Health Education
- HE473 - Field Work in Health Education
- HE474 - Field Work in Health Education

Additional Comments:

HIST-BA - History

Overview

Institution Code
YRK01
Official Name of Program
History
Plan Code
HIST-BA
Department(s) Sponsoring Program
History, Philosophy, and
Anthropology
Degree Designation
BA - Bachelor of Arts
Career
Undergraduate

HIST-MIN - History

Overview

Institution Code
YRK01
Official Name of Program
History
Plan Code
HIST-MIN
Department(s) Sponsoring Program
History, Philosophy, and
Anthropology
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 3 credits

- United States History

Earn at least 3 credits

- European History

Earn at least 3 credits

- Asian/African/Latin American History

Earn at least 6 credits

- Other History

All courses must be at the 200 level or above

Additional Comments:

HISTTCH-BA - History Teacher Education

Overview

Institution Code
YRK01
Official Name of Program
History Teacher Education
Plan Code
HISTTCH-BA
Department(s) Sponsoring Program
Teacher Education
Degree Designation

HLTHED-BS - Health Teacher, All Grades

Overview

Institution Code
YRK01
Official Name of Program
Health Teacher, All Grades
Plan Code
HLTHED-BS
Department(s) Sponsoring Program
Health and Human Performance
Degree Designation

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits
Earn at least 40 credits In Residence at York College
Earn at least 90 credits Liberal Arts and Sciences Content Courses
Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following: <ul style="list-style-type: none"> Required Core English Composition
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p>
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p>
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Creative Expression
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Individual and Society

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits
Earn at least 40 credits In Residence at York College
Earn at least 60 credits Liberal Arts and Sciences Content Courses
Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following: <ul style="list-style-type: none"> Required Core English Composition
Required Core: Mathematical and Quantitative Reasoning Complete ALL of the following Courses: <ul style="list-style-type: none"> MATH111 - Introduction to Statistics and Probability
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p>
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Creative Expression
Earn at least 3 credits from the following: <ul style="list-style-type: none"> Flexible Core Individual and Society
Flexible Core: Scientific World Complete ALL of the following Courses:

- Earn at least 3 credits from the following:
- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Complete ALL of the following Courses:

- BIO120 - Principles of Inheritance and Human Reproduction

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

- Earn at least 3 credits from the following:
- Foreign Languages I

- Earn at least 3 credits from the following:
- Foreign Languages II

- Earn at least 3 credits from the following:
- HE111 - Health and the Individual

Complete at least 1 of the following:

- Earn at least 3 credits from the following:
- Writing Intensive

- Earn at least 3 credits from the following:
- WRIT301 - Research and Writing for the Major
 - WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
 - WRIT303 - Research Writing for Professional Programs
 - WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

- Earn at least 3 credits from the following:
- Foreign Languages I

- Earn at least 3 credits from the following:
- Foreign Languages II

- Earn at least 3 credits from the following:
- HE111 - Health and the Individual

Writing Intensive

Complete at least 1 of the following courses:

- EDUC340 - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners
- HE331 - Program Planning

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and

between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 92 credits

Additional Comments:

Major Requirements - History Major Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- HIST201 - Beginnings of the American People
- HIST202 - The Emergence of Urban America
- HIST204 - Contemporary America
- HIST205 - History of Women in the United States
- HIST272 - African-American History
- HIST273 - The American Worker
- HIST274 - The American Ethnic Experience

recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 100 credits

Additional Comments:

Major Requirements - Health Education PreK-12 Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- HE201 - Foundations of Health and Wellness
- HE219 - Health Services
- HE223 - Health Behavior
- HE224 - Laboratory in Health Behavior
- HE241 - Sex and Sexuality
- HE312 - Health, Communities, & Society
- HE314 - Nutrition and Health
- HE315 - Health and the Consumer
- HE316 - Family Health
- HE321 - Health Counseling
- HE331 - Program Planning
- HE342 - Substance Use Disorder
- HE363 - Measurement and Evaluation in Health and Physical Education
- HE481 - Organization and Administration of Health

Notes:

- **HIST 201** or **HIST 202** or **HIST 204** or **HIST 273** or **HIST 274** also fulfill the Flexible Core: US Experience in its Diversity requirement.

Complete at least 1 of the following courses:

- HIST205 - History of Women in the United States
- HIST272 - African-American History
- HIST273 - The American Worker
- HIST274 - The American Ethnic Experience
- HIST311 - The Colonial Period of American History, 1492-1760
- HIST312 - The Era of the American Revolution, 1760-1815
- HIST313 - The Civil War
- HIST315 - American Diplomatic History, 1789-1914
- HIST316 - American Diplomacy in the Twentieth Century
- HIST326 - American Economic History since the Civil War

Complete at least 2 of the following courses:

- HIST206 - Women and the Family in World History
- HIST210 - Renaissance, Reformation and the Early Modern European State
- HIST331 - The Ancient Near East and Greece
- HIST332 - The Ancient World: Rome
- HIST333 - Nineteenth-Century Europe
- HIST334 - Twentieth-Century Europe
- HIST335 - Russia from the Middle Ages to 1855
- HIST336 - Russia from 1855 to the Present
- HIST337 - Modern England
- HIST338 - Modern France
- HIST339 - Modern Germany: 1648-1945
- HIST340 - The Holocaust: The Jewish Experience Under Nazism
- HIST344 - Contemporary Europe

Complete at least 2 of the following courses:

- HIST257 - East Asia to the Nineteenth Century
- HIST258 - East Asia from 1800 to the Present
- HIST262 - History of the Middle East
- HIST275 - African History until 1800
- HIST276 - African History from 1800 until the Present
- HIST277 - The Caribbean Since Columbus
- HIST278 - History of Modern India
- HIST353 - Modern China
- HIST354 - Modern Japan
- HIST359 - Contemporary China and Japan
- HIST367 - Colonial Latin America
- HIST368 - Latin America since 1825
- HIST374 - Africa and the Atlantic Slave Trade
- HIST375 - Decolonization in West Africa
- HIST376 - West Africa since Independence

Earn at least 15 credits from the following:

- History Major Elective Courses

Additional Comments:

Education

- BIO281 - Human Structure and Function

Notes:

BIO281 Human Structure and Function also fulfills the Flexible Core: Scientific World requirement.

BIO234 Anatomy and Physiology I and BIO235 Anatomy and Physiology II may be substituted for BIO281 Human Structure and Function.

Earn at least 5 credits from the following:

- Health Courses 200 Level and Above
- Public Health Courses 200 Level and Above

Additional Comments:

Major Requirements - Teacher Education Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Core Curriculum

Earn at least 3 credits

- One foreign language course.

Notes:

Foreign Language is a NYS requirement and may also be taken toward fulfillment of the College Option Core: Foreign Language requirement. Students may be required to take a second Foreign Language course to complete the Core requirement.

Support Courses

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature
- PHIL202 - Major Ideas and Issues in Education
- MATH111 - Introduction to Statistics and Probability
- EDUC230 - Teaching with Multimedia Technology
- EDUC280 - Child and Adolescent Development for Teachers

Notes:

ENG126 Composition II: Writing Lit also fulfills the Required Core: English Composition requirement.

MATH111 Stat & Probability is a prerequisite for HE363 Measurement/Eval in Health/PE and fulfills the Required Core: Mathematical and Quantitative Reasoning requirement. Students won't be allowed to continue to take courses in Professional Sequence without a GPA of 3.0 in the Support Courses block.

PHIL202 Major Ideas & Issues in Educ also fulfills the Flexible Core: Individual and Society.

Professional Sequence

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC340 - Literacy Instruction: Inside Middle School

Major Requirements - Teacher Education Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Core Curriculum

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- BIO140 - Human Biology
- EHS140 - Introduction to Environmental Sciences
- GEOL140 - Our Earth
- PHYS140 - The Physical Universe

Earn at least 3 credits

- **One** Foreign Language course.

Notes:

- **BIO 140** or **EHS 140** or **GEOL 140** or **PHYS 140** also fulfill the Required Core: Life and Physical Science requirement.
- Foreign Language is a NYS requirement and may also be taken toward fulfillment of the College Option Core: Foreign Language requirement. Students may be required to take a second Foreign Language course to complete the Core requirement.

Support Courses

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature
- PHIL202 - Major Ideas and Issues in Education
OR SOC202 - Major Ideas and Issues in Education
- MATH271 - Topics in Foundational Mathematics I
- EDUC230 - Teaching with Multimedia Technology
- EDUC280 - Child and Adolescent Development for Teachers

Notes:

- Students won't be allowed to continue to take courses in Professional Sequence without a GPA of 3.0 in the Support Courses block.
- **ENG126** also fulfills the Required Core: English Composition requirement.

Professional Sequence

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC271 - Adolescent and Youth Development
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC352 - Instructional Strategies in Middle and High Schools
- EDUC323 - Curriculum and Methods in Elementary Education: Mathematics
- EDUC369 - Early Language & Literacy for English Only and English Language Learners (EO & ELLs)
- EDUC370 - Content Literacy 2-6 English Only and English Language Learners (EO & ELLs)
- EDUC390 - Curriculum & Methods in Elementary

- ▼ **EDUC340** - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners
- EDUC395 - Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment
- EDUC397 - School Health Curricula and methods (PreK-12)

Notes: EDUC 340 may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Student Teaching

Complete ALL of the following Courses:

- EDUC403 - Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grade K-6
- EDUC404 - Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grades 7-12

Students should consult the Admission and Progression Policy for additional requirements. Students should meet with an Education advisor each semester to select classes that meet all requirements.

Additional Comments:

A waiver of the 120 credit rule is being granted by CUNY OAA to allow changes needed to include all licensing requirements in the degree program due to MATH prerequisite. Students who will be taking MATH 104 may go over the approved 120 credits but not go over 122 credits.

<p>Education I: Learning Goals & Assessment</p> <ul style="list-style-type: none"> • EDUC392 - Elementary Methods II: Instruction and Classroom Environments <p>Notes:</p> <ul style="list-style-type: none"> • EDUC 369 can also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.
<p>Student Teaching</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • EDUC401 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3 • EDUC402 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 4-6
<p>Additional Comments:</p>

HLTHPM-BS - Health Promotion Management

Overview

Institution Code	
YRK01	
Official Name of Program	
Health Promotion Management	
Plan Code	Department(s) Sponsoring Program
HLTHPM-BS	Health and Human Performance
Career	Degree Designation
Undergraduate	BS - Bachelor of Science

HLTHSCI-BS - Health Science

Overview

Institution Code	
YRK01	
Official Name of Program	
Health Science	
Plan Code	Department(s) Sponsoring Program
HLTHSCI-BS	Health Professions
Career	Degree Designation
Undergraduate	BS - Bachelor of Science

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p>				
<p>Fulfill ALL of the following requirements:</p> <table border="1"> <tr> <td>Earn at least 120 credits</td> </tr> <tr> <td>Earn at least 40 credits In Residence at York College</td> </tr> <tr> <td>Earn at least 60 credits Liberal Arts and Sciences Content Courses</td> </tr> <tr> <td>Earn a minimum GPA of 2.0</td> </tr> </table>	Earn at least 120 credits	Earn at least 40 credits In Residence at York College	Earn at least 60 credits Liberal Arts and Sciences Content Courses	Earn a minimum GPA of 2.0
Earn at least 120 credits				
Earn at least 40 credits In Residence at York College				
Earn at least 60 credits Liberal Arts and Sciences Content Courses				
Earn a minimum GPA of 2.0				
<p>Additional Comments:</p>				

<p>General Education Requirement - Common Core</p> <p>Type</p> <p>Completion Requirement</p>
<p>Fulfill ALL of the following requirements:</p>

<p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p>
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p>
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Creative Expression
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Individual and Society <p>PHIL 103 may also be taken to fulfill the Flexible Core: Individual & Society requirement.</p>
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Scientific World <p>HPGC 102 or PHIL 102 may also be taken to fulfill the Pathways Flexible Core: Scientific World requirement.</p>

Additional Comments:
To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

<p>Degree Requirements - College Option</p> <p>Type Completion Requirement</p>
<p>12 College Option credits required</p> <p>Fulfill ALL of the following requirements:</p>
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Foreign Languages I
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Foreign Languages II
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

WRIT 303 and **HS 401** may also be taken to partially fulfill the College Option Core writing requirements.

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above)

which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 56 credits

Additional Comments:

Major Requirements - Core

Type

Completion Requirement

Complete ALL of the following Courses:

- GERO101 - Introduction to Gerontology I
- HPGC101 - Basic Concepts of Health Professions
OR HE201 - Foundations of Health and Wellness
- HS105 - Medical Terminology
- PH201 - History & Principles of Public Health
- PH210 - Epidemiology for Public Health Practice
- HS201 - Health Informatics
- HS211 - Marketing in Health Care
- HS302 - Health Policy
- HS303 - Nursing Home Administration
- HE314 - Nutrition and Health
- HS401 - Field-based Experience in Health Sciences
- HS402 - Supervised Field Experience in Health Science
- PHIL102 - Beginning Informal Logic
OR PHIL103 - Introduction to Philosophy
- PHIL308 - Healthcare Ethics
- WRIT303 - Research Writing for Professional Programs

Notes:

1. PHIL102 Beginning Informal Logic may also be taken to fulfill the Pathways Flexible Core: Scientific World requirement.
2. PHIL103 Introduction to Philosophy may also be taken to fulfill the Flexible Core: Individual & Society requirement.
3. Students who have already taken WRIT301 Research & Writing for Major, WRIT302 Rsch&Wrt-Sc,Mth,Tch, or WRIT304 Research&Writing English Major may substitute that course for WRIT303 Rsch&Wrt-Prof Prog.
4. WRIT303 Rsch&Wrt-Prof Prog and HS401 Field-based Experience may also be taken to partially fulfill the College Option Core writing requirements.

Additional Comments:

Major Requirements - Elective

Type

Completion Requirement

Earn at least 12 credits

- Students must choose **12 credits** (200-level and above) in one of the following subjects: **BIO, BUS, CHEM, ECON, MATH, PHYS, PSY, SOC**

Additional Comments:

Major Requirements - Notice to Students on Criminal Background Checks and Drug Testing

Type

Completion Requirement

Current laws generally permit a state licensing board or agency to deny a license to practice if the applicant has been convicted of a felony or other specified crime. Like many state licensing boards, the Office of the Professions of the New York State Education Department requires that a criminal background check be conducted prior to granting a license.

The Department of Health Professions at York College does not require a criminal background check for admission to our degree program, but the Department's educational requirements include placement at one or more hospitals or other off-campus clinical training sites, and these sites frequently require a student to undergo a criminal background check before the student can be placed for clinical training.

If, based upon the results of a criminal background check, the site determines that a student's participation in its clinical training program would not be in the best interest of the site, the site may deny that student admission to the training program. Even if the student has already begun the placement when the results are received, the site may elect to dismiss the student, regardless of the student's performance while in the training program. Each clinical training site that requires a criminal background check sets its own standards and procedures, and you may be asked by the site to pay the cost of the background check. You may also have to complete more than one criminal background check during the course of the Health Professions at York College depending on the number of sites where you are placed and the requirements of each site.

Some clinical rotation sites may also require that students submit to a drug test as a condition of their participation. Students will be responsible for the cost of this testing. Refusal to have a test may result in an inability to complete the rotation and possibly the professional program.

Please note that if a clinical training site determines that you may not take part in its training program based on the results of a criminal background check or drug test (or due to refusal to submit to a drug test), you may be unable to complete your course requirements and to continue in the professional program. It is important for you to consider this before you enroll in a program offered by the Department of Health Professions at York College, as York College has no obligation to refund your tuition or fees or to otherwise accommodate you in the event you are ineligible to complete your course requirements based on the results of a criminal background check, or if you are denied a license to practice.

Additional Comments:

HUMANRM-BS - Human Resource Management

Overview

Institution Code

YRK01

Official Name of Program

Human Resource Management

Plan Code

HUMANRM-BS

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

BS - Bachelor of Science

INFOSYS-BS - Information Systems Management

Overview

Institution Code

YRK01

Official Name of Program

Information Systems Management

Plan Code

INFOSYS-BS

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

MATH 115 or **MATH 121** may also be taken to satisfy the Required Core: Mathematical and Quantitative Reasoning requirement.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

ECON 102 may also be taken to satisfy the Flexible Core: Individual and Society requirement.

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

BUS 461 may be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 58 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- MATH120 - Precalculus
- ECON102 - Introduction to Microeconomics
- BUS220 - Fundamentals of Cybersecurity
- BUS275 - Data Mining Analytics

MATH120 Precalculus may also be taken to satisfy the Required Core: Mathematical and Quantitative Reasoning requirement.

ECON102 Introduction to Microeconomics may also be taken to satisfy the Flexible Core: Individual and Society requirement.

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC101 - Principles of Accounting I
- BUS286 - Digital Technologies in Organizations
- BUS461 - Information Systems Project Management
- BUS470 - Information System Security Management
- CS172 - Computer Science I
- CS291 - Computer Science II
- CS292 - Introduction to Database Management
- MATH141 - Discrete Mathematics

BUS 461 may be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Additional Comments:

Major Requirements - Information Systems Management Concentration

Type

Completion Requirement

Complete at least 5 of the following courses:

- ACC102 - Principles of Accounting II
- **OR** ACC103 - Principles of Managerial Accounting
- ECON103 - Introduction to Macroeconomics
- BUS287 - Communities, Social Network and Information
- BUS353 - Human Computer Interaction
- BUS376 - Organizational Knowledge Management
- BUS377 - Business Intelligence
- BUS460 - Information Retrieval
- BUS465 - Enterprise Resource Planning
- BUS476 - Systems Analysis and Design
- BUS402 - Management Information Systems
- CS261 - Data Communications I
- CS365 - Software and Web Applications Security

Additional Comments:

Major Requirements - Cybersecurity and Informatics

Type

Completion Requirement

Complete at least 5 of the following courses:

- ACC102 - Principles of Accounting II
 OR ACC103 - Principles of Managerial Accounting
- ECON103 - Introduction to Macroeconomics
- BUS240 - Foundations of Supply Chain Management
- BUS285 - Business Law and Digital Forensics
- BUS290 - Records Management and Preservation
- BUS376 - Organizational Knowledge Management
- BUS368 - E-Business Technology
- BUS377 - Business Intelligence
- BUS465 - Enterprise Resource Planning
- BUS353 - Human Computer Interaction
- HPGC101 - Basic Concepts of Health Professions
 AND HS201 - Health Informatics
- HE201 - Foundations of Health and Wellness
 AND HS201 - Health Informatics
- CS365 - Software and Web Applications Security
- CS465 - Cryptography and Network Security

HPGC101 Basic Concepts or HE201 Found of Hlth & Wellness is needed as a pre-requisite for HS201 Health Informatics.

Additional Comments:

INTREL-MIN - International Relations

Overview

Institution Code
YRK01
Official Name of Program
International Relations
Plan Code
INTREL-MIN
Department(s) Sponsoring Program
Behavioral Sciences
Career
Undergraduate

INTSTUD-BA - Interdisciplinary Studies

Overview

Institution Code
YRK01
Official Name of Program
Interdisciplinary Studies
Plan Code
INTSTUD-BA
Department(s) Sponsoring Program
History, Philosophy, and
Anthropology
Degree Designation
BA - Bachelor of Arts
Career
Undergraduate

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Earn at least 15 credits</p> </div> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● POL241 - Basic Factors in International Politics ● POL346 - American Foreign Policy ● POL453 - Seminar in Global Change </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> ● POL250 - Latin American Politics ● POL256 - African Politics ● POL257 - Asian Politics ● POL258 - Middle East Politics </div> <p>Additional Comments:</p> <ul style="list-style-type: none"> ● Students are required to complete Political Science 103 in partial fulfillment of Pathways General Education Requirements as a prerequisite to these courses.
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ISSJCHD-BS - Interdisciplinary Studies for Social Justice in Childhood Education

Overview

Institution Code
YRK01
Official Name of Program
Interdisciplinary Studies for Social Justice in Childhood Education
Plan Code
ISSJCHD-BS
Department(s) Sponsoring Program
Teacher Education
Degree Designation
BS - Bachelor of Science
Career
Undergraduate

ITAL-MIN - Italian Studies

Overview

Institution Code
YRK01
Official Name of Program
Italian Studies
Plan Code
ITAL-MIN
Department(s) Sponsoring Program
World Languages, Literatures, and
Humanities
Career
Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 12 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete at least 3 of the following courses:

- HUM221 - Pictures of Italy: A Journey into Modern and Contemporary Italy through Film
- HUM240 - Food is Culture: The Success of 'Made in Italy'
- HUM245 - Fashion, Italian Style
- HUM250 - The Italian Experience in the United States
- HUM270 - Italian Visions: A Cultural Tour of Italy
- HUM265 - People of the Renaissance: The Golden Age of Italy
- HUM350 - Italian Culture and Civilization

Cultural Studies

Complete at least 1 of the following courses:

- CLDV210 - Western Civilization
- FA290 - Ancient Art
- FA291 - Art of Medieval Europe
-
- FA390 - High Renaissance and Late Sixteenth-Century Art
-
- HIST210 - Renaissance, Reformation and the Early Modern European State
- HIST333 - Nineteenth-Century Europe
- HIST334 - Twentieth-Century Europe
- HUM260 - The World of Opera: A Concise History
- ITAL400 - Individual Study
- MUS350 - Middle Ages to Baroque Era
- PHIL212 - Medieval Philosophy
- POL168 - Political Theory II: Machiavelli to Marx
- WLIT201 - The Literature of the Western World through the Renaissance

Additional Comments:

JOUR-MIN - Journalism

Overview

Institution Code

YRK01

Official Name of Program

Journalism

Plan Code

JOUR-MIN

Career

Undergraduate

Department(s) Sponsoring Program

English

JOURN-BA - Journalism

Overview

Institution Code

YRK01

Official Name of Program

Journalism

Plan Code

JOURN-BA

Career

Undergraduate

Department(s) Sponsoring Program

English

Degree Designation

BA - Bachelor of Arts

Requirements

Simple Requisites

Minor Requirements - Overall Type Completion Requirement
Earn at least 15 credits
Additional Comments:

Minor Requirements - Required Course Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">JOUR280 - Introduction to JournalismJOUR281 - Introduction to Feature Writing
Earn at least 9 credits <ul style="list-style-type: none">Any 3 Journalism (JOUR) courses at the 200 or 300 level chosen by a student in consultation with an advisor from the Journalism Program.
Additional Comments: All students proposing to minor in Journalism should apply in the English Department Office, where they will be assigned an advisor.

JUDSTD-MIN - Judaic Studies

Overview

Institution Code

YRK01

Official Name of Program

Judaic Studies

Plan Code

JUDSTD-MIN

Career

Undergraduate

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

LABSTD-MIN - Labor Studies

Overview

Institution Code

YRK01

Official Name of Program

Labor Studies

Plan Code

LABSTD-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Behavioral Sciences

Requirements

Simple Requisites

Requirements

Simple Requisites

Minor Requirements

Minor Requirements - Overall
 Type
 Completion Requirement
 Additional Comments:

Minor Requirements - Required Course
 Type
 Completion Requirement
 Additional Comments:

Minor Requirements - Overall
 Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
 Type
 Completion Requirement

Demography and Social Strata
 Complete at least 1 of the following courses:

- POL214 - Racial and Ethnic Politics
- SOC235 - Race and Ethnicity
- HIST274 - The American Ethnic Experience
- BLST242 - The Urbanization of Contemporary African America

Socio-Political Context of the Work Place: Office and Factory
 Complete at least 1 of the following courses:

- POL214 - Racial and Ethnic Politics
- POL285 - Urban Government in the United States
- SOC238 - Industrial Sociology
- SOC239 - Sociology of Work
- BLST331 - The Civil Rights Movement in America
- HIST273 - The American Worker

Theories of the Working Class and Trade Unionism
 Complete at least 1 of the following courses:

- POL340 - American Capitalism: Political and Social Aspects
- POL367 - Contemporary Political Theory
- ECON361 - Economics of Trade Unions and Collective Bargaining in the United States
- HIST333 - Nineteenth-Century Europe

American Labor and American Business
 Complete at least 2 of the following courses:

- POL311 - Advanced Topics in Political Science
- POL312 - Advanced Topics in Political Science
- POL340 - American Capitalism: Political and Social Aspects
- POL367 - Contemporary Political Theory
- ECON360 - Labor Economics
- BLST354 - The Role of Blacks in the American Economy

Additional Comments:

- Students are required to complete POL 103 in partial fulfillment of Pathways General Education Requirements, as a prerequisite to the Political Science courses in this minor.

York College

Institution Code

YRK01

Official Name of Program

Latin American Studies

Plan Code

LATSTD-MIN

Career

Undergraduate

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

Institution Code

YRK01

Official Name of Program

Marketing

Plan Code

MARKET-BS

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>
<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> HIST368 - Latin America since 1825 POL250 - Latin American Politics <p>Spanish Language or Literature</p> <p>Earn at least 3 credits</p> <ul style="list-style-type: none"> One course above SPAN 105 <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> ANTH249 - Anthropology of Puerto Rico FA395 - Latin-American Art HUM272 - The Latino Experience in the U.S. CLDV201 - Cultures and Societies of the World: Africa, Latin America and the Caribbean SPAN201 - Hispanic-American Literature from its Origin through Modernismo SPAN202 - Hispanic-American Literature after Modernismo SPAN203 - Hispanic-American Short Story SPAN304 - Puerto Rican Literature SPAN306 - Indigenismo in Twentieth-Century Hispanic-American Fiction SPAN413 - Hispanic Civilization <p>Additional Comments:</p> <ul style="list-style-type: none"> Cannot be used to fulfill General Education and Minor Requirements. Courses chosen to fulfill these minor requirements cannot be used to fulfill General Education and Major Requirements.

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 60 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
<p>General Education Requirement - Common Core</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 60 credits

Additional Comments:

Students who have completed the Required Core: Mathematical and Quantitative Reasoning requirement will be prepared to take all courses in the Marketing program.

Major Requirements - Required Courses

Type

Completion Requirement

Complete All of the following Courses:

Complete ALL of the following Courses:

- ECON102 - Introduction to Microeconomics
- ECON103 - Introduction to Macroeconomics
- ECON220 - Introduction to Economic Statistics

ECON102 Introduction to Microeconomics may also be taken to fulfill the Flexible Core: Individual and Society requirement.

Additional Comments:

Major Requirements - Foundation Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- ACC101 - Principles of Accounting I
- ACC102 - Principles of Accounting II
- OR ACC103 - Principles of Managerial Accounting
- BUS160 - Introduction to Business
- OR BUS220 - Fundamentals of Cybersecurity
- BUS201 - Computer Applications in Business
- BUS283 - Business Law and Ethics
- BUS301 - Management Theory and Practice
- FINC321 - Principles of Finance
- BUS348 - Production/Operations Management
- MKT341 - Introduction to Marketing

BUS481 Strategic Management may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Additional Comments:

Major Requirements - Required Marketing Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- MKT342 - Marketing Research
- MKT346 - International Marketing
- MKT347 - Consumer Behavior
- MKT349 - Marketing and Societal Well-Being
- MKT355 - Digital Marketing
- MKT483 - Marketing Management

Additional Comments:

Major Requirements - Program Electives

Type

Completion Requirement

Complete at least 2 of the following courses:

- BUS240 - Foundations of Supply Chain Management
- BUS302 - Introduction to International Business
- BUS481 - Strategic Management
- BUS491 - Independent Study in Management
- ECON390 - Independent Research
- ECON420 - Advanced Statistics and Forecasting
- MKT343 - Advertising and Public Relations
- MKT344 - Retail Management
- MKT345 - Principles of Selling
- MKT348 - Service Marketing
- MKT350 - Industrial Marketing
- MKT351 - Sales Management

Additional Comments:

MARKET-MIN - Marketing

Overview

Institution Code	
YRK01	
Official Name of Program	
Marketing	
Plan Code	Department(s) Sponsoring Program
MARKET-MIN	Business & Economics
Career	
Undergraduate	

MATH-BA - Mathematics

Overview

Institution Code	
YRK01	
Official Name of Program	
Mathematics	
Plan Code	Department(s) Sponsoring Program
MATH-BA	Mathematics & Computer Science
Career	Degree Designation
Undergraduate	BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Earn at least 15 credits</p> </div> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● BUS201 - Computer Applications in Business ● MKT341 - Introduction to Marketing </div> <p>Additional Comments:</p> <ul style="list-style-type: none"> ● The Marketing Minor is not open to students with majors in the School of Business and Information Systems Management.

<p>Minor Requirements - Electives</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Minor Requirements - Electives</p> <p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none"> ● MKT343 - Advertising and Public Relations ● MKT344 - Retail Management ● MKT345 - Principles of Selling ● MKT346 - International Marketing ● MKT347 - Consumer Behavior ● MKT348 - Service Marketing ● MKT349 - Marketing and Societal Well-Being ● MKT350 - Industrial Marketing ● MKT351 - Sales Management ● MKT355 - Digital Marketing </div> <p>Additional Comments:</p>

MATH-BS - Mathematics

MATH-MIN - Mathematics

Overview

Institution Code
YRK01
Official Name of Program
Mathematics
Plan Code
MATH-BS
Career
Undergraduate

Department(s) Sponsoring Program
Mathematics & Computer Science
Degree Designation
BS - Bachelor of Science

Overview

Institution Code
YRK01
Official Name of Program
Mathematics
Plan Code
MATH-MIN
Career
Undergraduate

Department(s) Sponsoring Program
Mathematics & Computer Science

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science
Type
Completion Requirement

Fulfill ALL of the following requirements:

- Earn at least 120 credits
- Earn at least 40 credits
In Residence at York College
- Earn at least 60 credits
Liberal Arts and Sciences Content Courses
- Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
Completion Requirement

Fulfill ALL of the following requirements:

- Earn at least 6 credits from the following:
 - Required Core English Composition
- Earn at least 3 credits from the following:
 - Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.
- Earn at least 3 credits from the following:
 - Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.
- Earn at least 3 credits from the following:
 - Flexible Core World Cultures and Global Issues
- Earn at least 3 credits from the following:
 - Flexible Core U.S. Experience in Its Diversity

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 16 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete ALL of the following Courses:

- MATH122 - Calculus II
- MATH333 - Linear Algebra

Earn at least 8 credits

- Two other 4-credit mathematics courses at the 200-level or higher which are acceptable for the Mathematics Major.

Additional Comments:

- Note: MATH 122 has a prerequisite of MATH 121 or MATH 184 which may be used to satisfy the General Education Requirement.
- Students whose majors require MATH 122 and/or MATH 333 must substitute 4 credit mathematics courses at the 200-level or higher which are acceptable for the mathematics major. No course can be used to satisfy more than one requirement.

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits

York College

required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 38 credits

Additional Comments:

Major Requirements - Program Prerequisites

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH119 - Computer Algebra System

Complete at least 1 of the following courses:

- MATH121 - Calculus I
-
- MATH121 Calculus I and 1074781 - Missing course satisfy the General Education Requirement.

Additional Comments:

Major Requirements - Major Discipline Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH122 - Calculus II
- MATH221 - Calculus III
- MATH333 - Linear Algebra
- MATH336 - Modern Algebra

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics
- MATH488 - Seminar in Contemporary Mathematics
- MATH489 - Seminar in Contemporary Mathematics

Elective

Earn at least 4 credits

Mathematics electives are Math or CS courses numbered 200 and above. The following courses cannot be credited toward fulfillment of the mathematics major requirements: Math 101, 102, 111, 115, 120, 141, 150, 190, 271, 272, 302, 303; CS 193, 194

Additional Comments:

Major Requirements - Mathematics Electives

Type

Completion Requirement

Complete at least 1 of the following:

Actuarial Mathematics & Operations Research Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH210 - Probability and Statistics I
- MATH211 - Probability and Statistics II
- MATH313 - Operations Research

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
 - MATH482 - Seminar in Contemporary Mathematics
 - MATH483 - Seminar in Contemporary Mathematics
 - MATH484 - Seminar in Contemporary Mathematics
 - MATH485 - Seminar in Contemporary Mathematics
 - MATH486 - Seminar in Contemporary Mathematics
 - MATH487 - Seminar in Contemporary Mathematics
 - MATH488 - Seminar in Contemporary Mathematics
 - MATH489 - Seminar in Contemporary Mathematics
- Also recommended are: CS 172 and Mathematics 243, 321 and 410. The Mathematics Department also suggests, but not required, that Actuarial Mathematics students complete at least two examinations provided by the Society of Actuaries before graduation.

Applied Mathematics Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH210 - Probability and Statistics I
- MATH211 - Probability and Statistics II
- MATH223 - Ordinary Differential Equations

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics
- MATH488 - Seminar in Contemporary Mathematics
- MATH489 - Seminar in Contemporary Mathematics

Computing Area

Complete ALL of the following Courses:

- MATH225 - Discrete Mathematical Structures
- CS291 - Computer Science II
- CS341 - Algorithms and Data Structures

General Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH223 - Ordinary Differential Equations
 - MATH225 - Discrete Mathematical Structures
 - MATH311 - Mathematical Methods for Physical Science
- OR** MATH423 - Advanced Calculus I

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics

<ul style="list-style-type: none"> • MATH488 - Seminar in Contemporary Mathematics • MATH489 - Seminar in Contemporary Mathematics
<p>Mathematics Education Area</p> <p>Fulfill ALL of the following requirements:</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • MATH210 - Probability and Statistics I • MATH225 - Discrete Mathematical Structures • MATH479 - History and Philosophy of Mathematics <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • MATH243 - Combinatorial Geometry • MATH244 - Geometric Structures
<p>Additional Comments:</p>

MATH59-BS - Mathematics/Teacher Education 5-9

Overview

Institution Code

YRK01

Official Name of Program

Mathematics/Teacher Education 5-9

Plan Code

MATH59-BS

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Degree Designation

BS - Bachelor of Science

MATHTCH-BA - Mathematics Teacher Education

Overview

Institution Code

YRK01

Official Name of Program

Mathematics Teacher Education

Plan Code

MATHTCH-BA

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Degree Designation

BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 60 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
<p>General Education Requirement - Common Core</p>

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Arts</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 90 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
<p>General Education Requirement - Common Core</p>

<p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Creative Expression <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Individual and Society <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Scientific World <p>Additional Comments: <i>To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.</i></p>

<p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Creative Expression <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Individual and Society <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core Scientific World <p>Additional Comments: <i>To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.</i></p>

<p>Degree Requirements - College Option Type Completion Requirement</p> <p>12 College Option credits required</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Foreign Languages I <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Foreign Languages II <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> HE111 - Health and the Individual
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<p>Degree Requirements - College Option Type Completion Requirement</p> <p>12 College Option credits required</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Foreign Languages I <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Foreign Languages II <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> HE111 - Health and the Individual
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Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

In order to graduate, "native" York students, and students who transfer to York without an A.A., A.S. or prior Bachelor's degree must complete 3 courses designated Writing Intensive (WI). Two of these must be at the 100- and 200-level, and one should be at the 300 level or above, and be in the student's major. Students who transfer to York will be responsible for fulfilling all Writing Intensive course requirements for graduation. Students may transfer up to two Writing Intensive courses to fulfill this

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the

requirement. Transfer students should consult with an advisor about the number of WI courses required for graduation.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 92 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 10 credits from the following:

- BIO140 - Human Biology
- OR EHS140 - Introduction to Environmental Sciences
- OR GEOL140 - Our Earth
- OR PHYS140 - The Physical Universe
- MATH121 - Calculus I

And one foreign language course.

Mathematics Requirements

Complete ALL of the following Courses:

- MATH104 - College Algebra
- MATH111 - Introduction to Statistics and Probability
- MATH120 - Precalculus
- MATH121 - Calculus I
- MATH122 - Calculus II
- MATH201 - Statistics for Educators
- MATH225 - Discrete Mathematical Structures
- MATH230 - Theory of Numbers
- MATH245 - Geometry and Measurement
- MATH322 - Quantitative Approaches to Urban Problem Solving
- MATH479 - History and Philosophy of Mathematics

And MATH 117

Additional Comments:

This program has received a waiver to require that students take the following courses in fulfillment of Core Curriculum requirements. Students who do not take these courses to fulfill Core requirements may not be able to complete the major in 120 credits.

Major Requirements - Teacher Education Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Teacher Education Support Courses

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature
- PHIL202 - Major Ideas and Issues in Education
- MATH121 - Calculus I

student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 78 credits

Additional Comments:

Major Requirements - Program Prerequisites

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH119 - Computer Algebra System

Complete at least 1 of the following courses:

- MATH121 - Calculus I
-

MATH121 Calculus I and 1074781 - Missing course satisfy the General Education Requirement.

Additional Comments:

Major Requirements - Math Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH122 - Calculus II
- MATH221 - Calculus III
- MATH333 - Linear Algebra
- MATH336 - Modern Algebra

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics
- MATH488 - Seminar in Contemporary Mathematics
- MATH489 - Seminar in Contemporary Mathematics

- EDUC230 - Teaching with Multimedia Technology
- EDUC271 - Adolescent and Youth Development

Professional Sequence

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC290 - Middle Childhood Development in Mathematics
- EDUC340 - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners
- EDUC373 - Secondary Curriculum and Methods II: Instruction and Classroom Environments in Mathematics
- EDUC395 - Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment

Student Teaching

Complete ALL of the following Courses:

- EDUC407 - Capstone Clinical Experience & Seminar for Middle Childhood Education, Grades 5-6
- EDUC408 - Capstone Clinical Experience & Seminar for Music Education, Grades K-6

Additional Comments:

Earn at least 4 credits

Mathematics electives are Math or CS courses numbered 200 and above. The following courses cannot be credited toward fulfillment of the mathematics major requirements: Math 101, 102, 111, 115, 120, 141, 150, 190, 271, 272, 302, 303; CS 193, 194

Additional Comments:

Major Requirements - Mathematics Electives

Type

Completion Requirement

Complete at least 1 of the following:

Actuarial Mathematics & Operations Research Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH210 - Probability and Statistics I
- MATH211 - Probability and Statistics II
- MATH313 - Operations Research

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics
- MATH488 - Seminar in Contemporary Mathematics
- MATH489 - Seminar in Contemporary Mathematics

Applied Mathematics Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH210 - Probability and Statistics I
- MATH211 - Probability and Statistics II
- MATH223 - Ordinary Differential Equations

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics
- MATH488 - Seminar in Contemporary Mathematics
- MATH489 - Seminar in Contemporary Mathematics

Computing Area

Complete ALL of the following Courses:

- MATH225 - Discrete Mathematical Structures
- CS291 - Computer Science II
- CS341 - Algorithms and Data Structures

General Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH223 - Ordinary Differential Equations
- MATH225 - Discrete Mathematical Structures

Complete at least 1 of the following courses:

- MATH311 - Mathematical Methods for Physical Science
- MATH423 - Advanced Calculus I

Complete at least 1 of the following courses:

- MATH481 - Seminar in Contemporary Mathematics
- MATH482 - Seminar in Contemporary Mathematics
- MATH483 - Seminar in Contemporary Mathematics
- MATH484 - Seminar in Contemporary Mathematics
- MATH485 - Seminar in Contemporary Mathematics
- MATH486 - Seminar in Contemporary Mathematics
- MATH487 - Seminar in Contemporary Mathematics
- MATH488 - Seminar in Contemporary Mathematics
- MATH489 - Seminar in Contemporary Mathematics

Mathematics Education Area

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH210 - Probability and Statistics I
- MATH225 - Discrete Mathematical Structures
- MATH479 - History and Philosophy of Mathematics

Complete at least 1 of the following courses:

- MATH243 - Combinatorial Geometry
- MATH244 - Geometric Structures

Additional Comments:

Major Requirements - Education Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC230 - Teaching with Multimedia Technology
- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC280 - Child and Adolescent Development for Teachers
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- MATH271 - Topics in Foundational Mathematics I
- PHIL202 - Major Ideas and Issues in Education
OR SOC202 - Major Ideas and Issues in Education

Additional Comments:

Major Requirements - Professional Education Sequence

Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC323 - Curriculum and Methods in Elementary Education: Mathematics
- EDUC369 - Early Language & Literacy for English Only and English Language Learners (EO & ELLs)
- EDUC370 - Content Literacy 2-6 English Only and English Language Learners (EO & ELLs)
- EDUC390 - Curriculum & Methods in Elementary Education I: Learning Goals & Assessment
- EDUC392 - Elementary Methods II: Instruction and Classroom Environments

Additional Comments:

Major Requirements - Student Teaching and Student Teaching Seminar Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC431 - Supervised Student Teaching, Grades 1-3
- EDUC432 - Supervised Student Teaching, Grades 4-6

Additional Comments:

MATHTCH-BS - Mathematics Teacher Education

Overview

Institution Code	
YRK01	
Official Name of Program	
Mathematics Teacher Education	
Plan Code	Department(s) Sponsoring Program
MATHTCH-BS	Teacher Education
Career	Degree Designation
Undergraduate	BS - Bachelor of Science

MEDANT-MIN - Medical Anthropology

Overview

Institution Code	
YRK01	
Official Name of Program	
Medical Anthropology	
Plan Code	Department(s) Sponsoring Program
MEDANT-MIN	History, Philosophy, and Anthropology
Career	
Undergraduate	

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Earn at least 15 credits</p> </div> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● ANTH152 - Medical Anthropology ● SOC245 - Medical Sociology </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none"> ● ANTH201 - Ethnopsychiatry ● ANTH205 - Anthropology of Sex ● ANTH301 - Alcoholism and Obesity Cross-Culturally ● ANTH303 - Food and Culture ● ANTH442 - Culture and Personality </div> <p>Additional Comments:</p>

MORFIN-MIN - Mortgage Finance

Overview

Institution Code	
YRK01	
Official Name of Program	
Mortgage Finance	
Plan Code	Department(s) Sponsoring Program
MORFIN-MIN	Business & Economics
Career	
Undergraduate	

MOVMTSC-BS - Movement Science

Overview

Institution Code	
YRK01	
Official Name of Program	
Movement Science	
Plan Code	Department(s) Sponsoring Program
MOVMTSC-BS	Health and Human Performance
Career	Degree Designation
Undergraduate	BS - Bachelor of Science

Requirements

Simple Requisites

Requirements

Simple Requisites

Simple Requisites

Minor Requirements - Overall
 Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
 Type
 Completion Requirement

Complete ALL of the following Courses:

- FINC325 - Real Estate Finance
- BUS328 - Fair Housing and Fair Lending Laws
- ECON311 - Money and Banking
- BUS426 - Lending Programs for Affordable Housing
- ECON333 - Urban Economics

Additional Comments:

Simple Requisites

Degree Requirements - Bachelor of Science
 Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
 In Residence at York College

Earn at least 60 credits
 Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
 Type
 Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned

bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 60 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO120 - Principles of Inheritance and Human Reproduction
OR BIO140 - Human Biology
- BIO281 - Human Structure and Function
- MATH111 - Introduction to Statistics and Probability
- BIO120 Principles of Inheritance may also be taken to fulfill the Flexible Core: Scientific World requirement.
- BIO140 Human Biology may also be taken to fulfill the Required Core: Life and Physical Sciences requirement.
- BIO234 Anatomy and Physiology I and BIO235 Anatomy and Physiology II may be substituted for BIO281 Human Structure and Function.
- MATH111 Stat & Probability may also be taken to fulfill the Required Core: Mathematical & Quantitative Reasoning requirement.

...sponsoring program...

Additional Comments:

Major Requirements - Required Major Discipline Courses
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Foundation Courses

Complete ALL of the following Courses:

- HE314 - Nutrition and Health
- MS115 - Introduction to Electrocardiography
- MS225 - Strength and Conditioning
- MS310 - Introduction to Sports Rehabilitation and Sports Medicine
- MS322 - Recreation, Organization and Leadership
- MS375 - Biomechanics
- MS487 - Adult Fitness Programs
- MS488 - Field Work in Movement Science I
- MS489 - Field Work in Movement Science II
- MS490 - Certified Exercise Physiologist Workshop
- PE150 - Fitness for Living
- PE215 - Basics of Motor Development and Motor Learning
- PE350 - Principles and Foundations of Physical Education
- PE353 - Physical Activity for Special Populations
- PE358 - Physiology of Exercise
- PE361 - Sports Psychology and Coaching
- PE362 - Kinesiology
- PE363 - Measurement and Evaluation in Health and Physical Education
- PE365 - Research & Writing in Health & Physical Education
- PE452 - Cardiovascular Fitness Exercise Testing and Prescription

PE365 Research & Writing in HE & PE may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Proof of valid First Aid and CPR certifications.

- Requirement for First Aid and CPR certifications can be fulfilled by taking HE200 Basic Cardiac Life Support and HE317 First Aid and Safety Education, or through external certification.

Additional Comments:

MRTFN-CERT - Mortgage Finance

Overview

Institution Code

YRK01

Official Name of Program

Mortgage Finance

Plan Code

MRTFN-CERT

Department(s) Sponsoring Program

Business & Economics

MUS-BMUS - Music

Overview

Institution Code

YRK01

Official Name of Program

Music

Plan Code

MUS-BMUS

Department(s) Sponsoring Program

Performing and Fine Arts

Career
Undergraduate

Degree Designation
CERTLT30 - Certificate

Requirements

Simple Requisites

<p>Certificate Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <table border="1"> <tr> <td>Earn at least 18 credits</td> </tr> <tr> <td>Earn a minimum GPA of 2.0</td> </tr> </table> <p>Additional Comments:</p>	Earn at least 18 credits	Earn a minimum GPA of 2.0
Earn at least 18 credits		
Earn a minimum GPA of 2.0		
<p>Certificate Requirements - Core</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • BUS301 - Management Theory and Practice • BUS328 - Fair Housing and Fair Lending Laws • BUS426 - Lending Programs for Affordable Housing • ECON311 - Money and Banking • ECON333 - Urban Economics • FINC325 - Real Estate Finance <p>Additional Comments:</p>		

Career
Undergraduate

Degree Designation
BMUS - Bachelor of Music

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Music</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <table border="1"> <tr> <td>Earn at least 120 credits</td> </tr> <tr> <td>Earn at least 40 credits In Residence at York College</td> </tr> <tr> <td>Earn at least 30 credits Liberal Arts and Sciences Content Courses</td> </tr> <tr> <td>Earn a minimum GPA of 2.0</td> </tr> </table> <p>Additional Comments:</p>	Earn at least 120 credits	Earn at least 40 credits In Residence at York College	Earn at least 30 credits Liberal Arts and Sciences Content Courses	Earn a minimum GPA of 2.0			
Earn at least 120 credits							
Earn at least 40 credits In Residence at York College							
Earn at least 30 credits Liberal Arts and Sciences Content Courses							
Earn a minimum GPA of 2.0							
<p>General Education Requirement - Common Core</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <table border="1"> <tr> <td>Earn at least 6 credits from the following: <ul style="list-style-type: none"> • Required Core English Composition </td> </tr> <tr> <td>Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Required Core Mathematical and Quantitative Reasoning Choose one from the list above under advisement according to the major program of study. </td> </tr> <tr> <td>Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Required Core Life and Physical Sciences Choose one from the list above under advisement according to the major program of study. </td> </tr> <tr> <td>Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core World Cultures and Global Issues </td> </tr> <tr> <td>Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core U.S. Experience in Its Diversity </td> </tr> <tr> <td>Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core Creative Expression </td> </tr> <tr> <td>Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core Individual and Society </td> </tr> </table>	Earn at least 6 credits from the following: <ul style="list-style-type: none"> • Required Core English Composition 	Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Required Core Mathematical and Quantitative Reasoning Choose one from the list above under advisement according to the major program of study.	Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Required Core Life and Physical Sciences Choose one from the list above under advisement according to the major program of study.	Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core World Cultures and Global Issues 	Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core U.S. Experience in Its Diversity 	Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core Creative Expression 	Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core Individual and Society
Earn at least 6 credits from the following: <ul style="list-style-type: none"> • Required Core English Composition 							
Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Required Core Mathematical and Quantitative Reasoning Choose one from the list above under advisement according to the major program of study.							
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Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core World Cultures and Global Issues 							
Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core U.S. Experience in Its Diversity 							
Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core Creative Expression 							
Earn at least 3 credits from the following: <ul style="list-style-type: none"> • Flexible Core Individual and Society 							

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 50 credits

Additional Comments:

Major Requirements - Introductory Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- MUS101 - Introduction to Music History
- MUS110 - Fundamentals of Music Theory

Additional Comments:

Major Requirements - Piano

Type

Completion Requirement

Completion Requirement

Complete ALL of the following Courses:

- MUS141 - Class Instruction in Piano I
- MUS241 - Class Instruction in Piano II
- MUS291 - Keyboard Accompaniment I
- MUS292 - Keyboard Accompaniment II

Additional Comments:

Major Requirements - Music Theory & Ear Training

Type

Completion Requirement

Complete ALL of the following Courses:

- MUS208 - Music Theory I
- MUS209 - Ear Training I
- MUS218 - Music Theory II
- MUS219 - Ear Training II

Additional Comments:

Major Requirements - Performance Studies

Type

Completion Requirement

Complete ALL of the following Courses:

- MUS186 - Studies in Musical Performance I
- MUS187 - Performance Workshop I
- MUS286 - Studies in Musical Performance II
- MUS287 - Performance Workshop II
- MUS386 - Studies in Musical Performance III
- MUS387 - Performance Workshop III
- MUS486 - Studies in Musical Performance IV
- MUS487 - Performance Workshop IV

Additional Comments:

Major Requirements - Ensemble

Type

Completion Requirement

Fulfill ALL of the following requirements:

Ensemble I

Complete at least 1 of the following courses:

- MUS134 - Telematic Ensemble I
- MUS138 - Choir I
- MUS139 - Jazz Band I

Ensemble II

Complete at least 1 of the following courses:

- MUS234 - Telematic Ensemble II
- MUS238 - Choir II
- MUS239 - Jazz Band II

Ensemble III

Complete at least 1 of the following courses:

- MUS334 - Telematic Ensemble III
- MUS338 - Choir III
- MUS339 - Jazz Band III

Ensemble IV

Complete at least 1 of the following courses:

- MUS434 - Telematic Ensemble IV
- MUS438 - Choir IV
- MUS439 - Jazz Band IV

Additional Comments:

Major Requirements - Ethnomusicology & Popular Music History

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MUS270 - Introduction to Ethnomusicology

Ethnomusicology & Popular Music Elective

Complete at least 1 of the following courses:

- MUS250 - African-American Music
- MUS253 - History of Jazz
- MUS254 - History of Rock
- MUS255 - American Musical Theatre
- MUS256 - Popular Music as Protest
- MUS257 - History of the Blues
- MUS278 - The Art and Sound of Video Games
- MUS279 - History of Hip-Hop

Additional Comments:

Major Requirements - Senior Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Upper-Level Electives

Complete at least 2 of the following courses:

- MUS323 - Form and Analysis
- MUS350 - Middle Ages to Baroque Era
- MUS351 - Classical and Romantic Eras
- MUS420 - Arranging
- MUS422 - Conducting
- MUS425 - Composition
- MUS450 - 20th Century Music and Beyond
- MUS453 - Globalization of Jazz
- MUS455 - History of Film Music
- MUS461 - Popular Music Styles & Analysis

Complete ALL of the following Courses:

- MUS490 - Senior Recital
- MUS495 - Internship

Additional Comments:

MUSEDU-MIN - Music Education

Overview

Institution Code

YRK01

Official Name of Program

Music Education

Plan Code

MUSEDU-MIN

Career

Undergraduate

Department(s) Sponsoring Program
Performing and Fine Arts

MUSPER-MIN - Music Performance

Overview

Institution Code

YRK01

Official Name of Program

Music Performance

Plan Code

MUSPER-MIN

Career

Undergraduate

Department(s) Sponsoring Program
Performing and Fine Arts

Requirements

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Courses
Type
 Completion Requirement

I. Core Requirement

Complete ALL of the following Courses:

- EDUC230 - Teaching with Multimedia Technology
- EDUC280 - Child and Adolescent Development for Teachers

II. Electives

Earn at least 4 credits from the following:

- MUS191 - Woodwind Instruction
- MUS192 - Brass Instruction
- MUS193 - Guitar and Bass Instruction
- MUS194 - Percussion Instruction
- MUS195 - String Instruction
- MUS295 - Vocal Pedagogy

Additional Comments:

Requirements

Simple Requisites

Minor Requirements - Overall
Type
 Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
 Completion Requirement

I. Core Requirements

Earn at least 9 credits from the following:

- MUS110 - Fundamentals of Music Theory
- MUS141 - Class Instruction in Piano I
- MUS208 - Music Theory I
- MUS209 - Ear Training I

II. Performance Studies

Earn at least 4 credits from the following:

- MUS186 - Studies in Musical Performance I
- MUS187 - Performance Workshop I
- MUS286 - Studies in Musical Performance II
- MUS287 - Performance Workshop II

III. Ensemble

Fulfill ALL of the following requirements:

Ensemble I

Complete at least 1 of the following courses:

- MUS134 - Telematic Ensemble I
- MUS138 - Choir I
- MUS139 - Jazz Band I

Ensemble II

Complete at least 1 of the following courses:

- MUS234 - Telematic Ensemble II
- MUS238 - Choir II
- MUS239 - Jazz Band II

Additional Comments:

MUSPRO-MIN - Music Production

Overview

Institution Code

YRK01

Official Name of Program

Music Production

Plan Code

MUSPRO-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

MUSTC-BMUS - Music Education Pre K-12

Overview

Institution Code

YRK01

Official Name of Program

Music Education Pre K-12

Plan Code

MUSTC-BMUS

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Degree Designation

BMUS - Bachelor of Music

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Earn at least 15 credits</p> </div> <p>Additional Comments:</p>
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<p>Minor Requirements - Required Courses</p> <p>Type</p> <p>Completion Requirement</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>I. Core Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● MUS225 - Foundations of Music Production </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>II. Music Production Electives</p> <p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none"> ● MUS327 - Science of Recorded Sound ● MUS328 - Advanced Music Production ● MUS329 - Recording Techniques for Music ● MUS427 - Mixing and Mastering </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>III. Ethnomusicology & Popular Music History Electives</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ● MUS250 - African-American Music ● MUS253 - History of Jazz ● MUS254 - History of Rock ● MUS255 - American Musical Theatre ● MUS256 - Popular Music as Protest ● MUS257 - History of the Blues ● MUS270 - Introduction to Ethnomusicology ● MUS278 - The Art and Sound of Video Games ● MUS279 - History of Hip-Hop </div> <p>Additional Comments:</p> <ul style="list-style-type: none"> ● MUS225 Foundations of Mus Production or MUS250 African-American Music or MUS253 History of Jazz or MUS270 Intro to Ethnomusicolgy may also be taken to fulfill the Flexible Core: Creative Expression requirement. ● MUS270 Intro to Ethnomusicolgy is cross listed with

ANTH270 Intro Ethnomusicology. Either course will be accepted.

- MUS278 Art & Sound of Video Games is cross listed with FA278 Art and Sound of Video Games. Either course will be accepted.
- MUS279 History of Hip-Hop is cross listed with HIST279 History of Hip-Hop. Either course will be accepted.

NURS-BS - Nursing

Overview

Institution Code

YRK01

Official Name of Program

Nursing

Plan Code

NURS-BS

Career

Undergraduate

Department(s) Sponsoring Program

Nursing

Degree Designation

BS - Bachelor of Science

NURSQCC-BS - Nursing

Overview

Institution Code

YRK01

Official Name of Program

Nursing

Plan Code

NURSQCC-BS

Career

Undergraduate

Department(s) Sponsoring Program

Nursing

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least undefined credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 94 credits

Additional Comments:

This program has received a special waiver to specify particular courses students must take in some areas of the Common Core to be eligible to apply for admission to the Nursing program. If students take different courses in these areas, they will be certified as having completed the Common Core areas, but would not have met the preconditions for applying to the Generic Nursing program. Nursing students are waived from **Health 111** in the College Option but are required to take **Psychology 214** in its place.

Frequently Requested Information

New students who are awaiting NCLEX results may enroll, with permission in the NURS 203 - Health Assessment Course that is offered only during the Spring semester- (offered in the Summer only with adequate enrollment).

Students are required to complete BIO 382 Human Nutrition. The prerequisite for Human Nutrition (BIO 382) is Chemistry 106 and Chemistry 107 at York College. Students who have completed 4-5 credit Chemistry courses (with a lab component) grade of C or better and seeking equivalency credit for Chemistry 106 and Chemistry 107, must see the coordinator of the Chemistry Discipline.

Effective Fall 2013 CUNY/SUNY A.A.S. graduate transfer credits are accepted on a course by course basis. Non-CUNY/SUNY graduates are strongly encouraged to seek advisement from a Department of Nursing faculty member to clarify transfer credits and avoid taking incorrect or unnecessary courses.

Articulation Agreements

York College RN - Baccalaureate Nursing Program has articulation agreements with the Nursing Programs at the following colleges:

- Queensborough Community College/ CUNY
- LaGuardia Community College/CUNY

Major Requirements - Required Core Curriculum Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO234 - Anatomy and Physiology I
- BIO235 - Anatomy and Physiology II
- CHEM106 - Essentials of College Chemistry
- CHEM107 - Essentials of College Chemistry Laboratory
- MATH111 - Introduction to Statistics and Probability
- PSY102 - Introductory Psychology
- PSY214 - Lifespan Development for Health Professions

Additional Comments:

BIO 234, 235, and PSY 102 also fulfill the Flexible Core: Scientific World requirement.

CHEM 106 and CHEM 107 are taken as co-requisites. These courses also fulfill the Required Core: Life and Physical Sciences requirement.

MATH 111 and MATH 120 also fulfill the Required Core: Mathematical and Quantitative Reasoning requirement.

PSY 214 also fulfills the College Option Core: Health Education

requirement. NURS majors are **not required** to take **HE 111**, and **are required** to take **PSY 214** in its place.

Major Requirements - Prerequisites Screening and Progression

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO234 - Anatomy and Physiology I
- BIO235 - Anatomy and Physiology II
- BIO265 - Clinical Microbiology
- BIO382 - Nutrition
- CHEM106 - Essentials of College Chemistry
- CHEM107 - Essentials of College Chemistry Laboratory
- CHEM230 - Essentials of Organic Chemistry
- ENG125 - Composition I: Introduction to College Writing
- MATH104 - College Algebra
- OR MATH120 - Precalculus
- OR MATH121 - Calculus I
- MATH111 - Introduction to Statistics and Probability
- PSY102 - Introductory Psychology
- PSY214 - Lifespan Development for Health Professions

BIO 234, 235, and PSY 102 also fulfill the Flexible Core: Scientific World requirement.

CHEM 106 and **CHEM 107** are taken as co-requisites. These courses also fulfill the Required Core: Life and Physical Sciences requirement.

MATH 111 and **MATH 120** also fulfill the Required Core: Mathematical and Quantitative Reasoning requirement.

Students who do not place directly into **MATH 121** may have to take up to 4 credits of mathematics as a prerequisite for **CHEM 106**. These credits may require students to exceed 120 credits to complete the nursing program. Students who place into **MATH 121** will not have to take these credits

PSY 214 also fulfills the College Option Core: Health Education requirement. NURS majors are **not required** to take **HE 111**, and **are required** to take **PSY 214** in its place.

ENG 125 also partially fulfills the Required Core: English Composition requirement.

Additional Comments:

Major Requirements - Transfer Credits Granted to all RNs

Type

Completion Requirement

A total of 31 transfer Nursing credits are granted to all New York State licensed Registered Nurses enrolled in the Nursing Major. Transfer credits are awarded for the following:

- NURS101 Nurs Process & Pharmacol - Nursing Process and Pharmacology I
- NURS310 Nursing Process - Nursing Care of the Childbearing Client/Family System
- NURS320 Adult Health I - Adult Health I
- NURS340 Care Of Children - Nursing Care of Children
- NURS420 Adult Health II - Adult Health II
- NURS430 Nurs Client Inter-syst: Pysch - Psychiatric/ Mental Health Nursing

Additional Comments:

Major Requirements - Nursing Program Requirements

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO336 - Pathophysiology
- NURS200 - Prof Nursing Process
- NURS203 - Health Assessment and Wellness Promotion
- NURS301 - Values in Transition: Perspectives of Professional Nursing
- NURS314 - Management and Leadership in Professional Nursing/Client Intersystems
- NURS315 - Professional Nurse-Family and Community Intersystem I
- NURS405 - Nursing Approaches for Clients Experiencing Crisis Situations
- NURS406 - Professional Nurse-Societal and Community Client Intersystems: Emergent Evolution
- NURS407 - Research in Professional Nursing Practice WI

Students must complete **NURS 200** and **NURS 203** with a grade of **C+** or higher in order to continue with the Nursing major requirement sequence.

Additional Comments:

OCCTH-BSMS - Health Science Occupational Therapy

Overview

Institution Code

YRK01

Official Name of Program

Health Science Occupational Therapy

Plan Code

Department(s) Sponsoring Program

OCCTH-BSMS

Occupational Therapy

Career

Degree Designation

Undergraduate

BSMS - Bachelor of Science/Master of Science

PHARMSC-BS - Pharmaceutical Sciences

Overview

Institution Code

YRK01

Official Name of Program

Pharmaceutical Sciences

Plan Code

Department(s) Sponsoring Program

PHARMSC-BS

Chemistry

Career

Degree Designation

Undergraduate

BS - Bachelor of Science

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p>
<p>Fulfill ALL of the following requirements:</p>
<p>Earn at least 120 credits</p>
<p>Earn at least 40 credits In Residence at York College</p>
<p>Earn at least 60 credits Liberal Arts and Sciences Content Courses</p>
<p>Earn minimum GPA of 2.0</p>

York College

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level

or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Prerequisite Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- MATH111 - Introduction to Statistics and Probability
- OR PSY226 - Statistical Methods in Psychology

Complete at least 1 of the following courses:

- PHYS140 - The Physical Universe
- PHYS115 - College Physics I
- AND PHYS113 - Physics Laboratory I

Complete ALL of the following Courses:

- CHEM106 - Essentials of College Chemistry
- AND CHEM107 - Essentials of College Chemistry Laboratory

Complete ALL of the following Courses:

- SOC101 - Introduction to Sociology

Complete at least 1 of the following courses:

- BIO234 - Anatomy and Physiology I
- AND BIO235 - Anatomy and Physiology II
- BIO201 - Biological Principles I
- AND BIO202 - Biological Principles II

Complete ALL of the following Courses:

- PSY102 - Introductory Psychology

Complete at least 1 of the following courses:

- PSY214 - Lifespan Development for Health Professions
- PSY215 - Human Development I: Infancy/Childhood
- AND PSY216 - Human Development II: Adolescence/Maturity

Complete ALL of the following Courses:

- PSY238 - Abnormal Psychology

Additional Comments:**Notes:**

- Students may have to take up to **4** credits of prerequisite mathematics courses in order to complete **Chemistry 106/107** or **108/109**. Those credits subtract from the Free Electives credit total.
- **MATH 111** may also be taken to fulfill the Required Core: Mathematical and Quantitative Reasoning requirement.
- **BIO 201, CHEM 106/107, and PHYS 140** may also be taken to fulfill the Required Core: Life and Physical Sciences requirement.
- **BIO 202, BIO 234, BIO 235, CHEM 108/109, and PSY 102** may also be taken to fulfill the Flexible Core: Scientific World requirement.
- **SOC 101** may also be taken to fulfill the Flexible Core: Individual and Society requirement.

Major Requirements - Overall**Type**

Completion Requirement

Earn at least 98 credits

Additional Comments:**Major Requirements - Core Requirements****Type**

Completion Requirement

Complete ALL of the following Courses:

- OT313 - Fundamentals of Occupational Therapy
- OT315 - Functional Human Anatomy
- OT316 - Functional Human Physiology
- OT318 - Clinical Kinesiology
- OT319 - Common Medical Conditions: Impact on Occupational Performance
- OT321 - Occupational Analysis
- OT322 - Occupation Through the Life Span
- OT403 - Advanced Occupational Analysis
- OT404 - Advanced Neuroscience
- OT411 - Occupational Therapy Process I: Pediatric Intervention
- OT417 - Research Methods
- OT423 - Collaboration in Occupational Therapy
- OT424 - Professional Development I
- OT432 - Neuroscience

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Additional Comments:

Major Requirements - Additional Information

Type

Completion Requirement

Screening Procedures for Occupational Therapy Program

1. Screening takes place during the Spring semester for Fall acceptance into the program
2. Students can download the Occupational Therapy program application from the department's website, or can request a hard copy from the department's office
3. Proof of application / acceptance to York College is required for transfer students at the time of application
4. All prior college transcripts from all schools attended (including York College) are required as part of the application package

Acceptance into the Occupational Therapy Program

Approval by the Occupational Therapy Screening Committee. This committee bases its recommendation on the following screening criteria:

1. A completed admissions application for the Occupational Therapy program
2. Completion of a minimum of 50 hours of volunteer work under the supervision of an Occupational Therapist
3. Minimum grade point average of 2.9 and required courses

Applicants are not considered accepted into the program until they receive a letter of acceptance from the Chair of the Department of Occupational Therapy.

Promotion and Retention

Completion of the course of study approved by the student's occupational therapy faculty advisor. Completion of courses in specified sequence, good academic standing in the College, in the Occupational Therapy Program and completion of Master's level project is required for graduation.

Program Standards

Students will also be required to maintain a cumulative major GPA of 3.0 or above (calculated as the mean GPA of all completed courses in the OT major program). Students who fall below these minimum requirements will be placed on academic probation and will be given one semester to raise their GPA to minimum standards. A failure to raise the GPA to minimum standards will be considered grounds for dismissal from the OT program. In addition, being placed on academic probation for any two semesters during the 3.5 years of the professional curriculum will be grounds for dismissal.

*Students will not be eligible to graduate with an academic deficit (overall GPA for 500 and 600 level courses must be 3.0)

The Occupational Therapy Program may dismiss a student from the program due to any infraction(s) of the Rules of Student Conduct on Campus or a breach of Occupational Therapy Ethics. This includes, but is not limited to, cheating, plagiarism, the use of drugs, and / or other activities mentioned under the Guide for Student Development.

Course Standards for Retention

The lowest acceptable grade for Occupational Therapy courses is a "C." Students who receive below a "C" grade must repeat the course. Students will have only one opportunity to repeat any course.

A grade of "D" or below in any two courses within the 3.5-year curriculum, or failure of two courses in one semester, constitutes grounds for dismissal from the Occupational Therapy Program. Two failures of Level II Fieldwork constitute grounds for dismissal from the program.

Please Note: In the event of dismissal from the program due to any of the items mentioned above, the student has the right of appeal to the School of Health Sciences and Professional Programs Student Progression and Retention Committee. The student must come before the Committee in order to continue in the program.

Length of Time in Program

Students who are accepted into the Occupational Therapy program for the BS/MS degree have five and a half (5.5) academic years to complete the program. All Fieldwork Level II experiences must be completed within 12 months of completing academic coursework. Please note that Fieldwork Level I experiences cannot be substituted for Fieldwork Level II experiences. Students who enroll in a semester for OT 641 and 642 will be considered as registered for a full-time program.

Independent Study

The Occupational Therapy Program offers two 3-credit Independent Study of Selected Topics in Occupational Therapy courses, OT 446 and OT 646, and one 1-credit Independent Study in Occupational Therapy course, OT 648, for students who wish to develop more specialized skills than typical entry-level coursework provides in an area of practice under the supervision of Occupational Therapy faculty. These courses are not offered on a regular basis (availability determined by department), and can only be taken with departmental permission.

The OT course sequence, credit allotment and curriculum organization are subject to change.

Department of Occupational Therapy Fieldwork Sites

FIELDWORK SITES	FIELDWORK SITES
Avalon Gardens Rehab and Healthcare Center	Manhattan Psychiatric Center
Afya Foundation of America, Inc.	Mercy Medical Center
AHAVA Medical and Rehab Urgent Care Center	Metropolitan Hospital Center (HHC)
Barrier Free Living	Mount Sinai Beth Israel Medical Center
Bellevue Hospital Center (HHC)	New York State Psychiatric Institute
Brookdale University Medical Center	NYU Lutheran Medical Center
Brooklyn Center (Centers for Specialty Care)	NYU - Rusk Institute for Rehab Medicine
Brooklyn Hospital Center	Omni Childhood Center

York College

Catholic Charities Neighborhood Services	Out East Therapy of New York
Changing Lives Occupational Therapy	Ozanam Hall Nursing Home
Concourse Rehabilitation and Nursing Center	The POINT
Coney Island Hospital (HHC)	Positive Beginnings
Cooke Center for Learning and Development	PRN Rehabilitation Network
Daughters of Jacob Nursing Home (Centers for Specialty Care)	Preferred Therapy Solutions
Elmhurst Hospital Center	ProTherapy Rehabilitation
Faye Grand Hand Therapy Center	Queensboro Occupational Therapy
Forward Occupational Therapy	Queens Boulevard Extended Care Facility
Franklin Hospital (NSLIJ)	Queens Hospital Center (HHC)
Gersh Academy	Regal Heights Rehabilitation and Healthcare Center
Giving Alternative Learners Uplifting Opportunities	Selfhelp Community Services
Greater Harlem Nursing Home and Rehabilitation Center	Sensory Street Pediatric Occupational Therapy
Harlem Hospital Center (HHC)	Shorefront Center for Rehabilitation and Care
HeartShare Human Services	Staten Island University Hospital
Henry Street Settlement	Steppingstone Day School
Jamaica Hospital Medical Center	The Summit School
Jamaica Hospital Nursing Home	These Our Treasures
James J. Peters Medical Center	United Cerebral Palsy of Nassau County
John A. Coleman School	VA New York Harbor Healthcare System
Kassimir Hand Therapy	Village Care of New York
Kidz Therapy Services	Walter Reed Army Medical Center
Kings Harbor Multicare Center	Watch Me Grow
Kingsbrook Medical Center	Weaving Hand
Lavelle School for the Blind	Woodward Children's

York College

Lawrence Hospital Center	Center
Lawrence Hospital Center	The Zucker Hillside Hospital (NSLIJ)
Makes Sense! OT, SLP	

Additional Comments:

PHARSCI-BS - Pharmaceutical Sciences

Overview

Institution Code

YRK01

Official Name of Program

Pharmaceutical Sciences

Plan Code

PHARSCI-BS

Career

Undergraduate

Department(s) Sponsoring Program

Chemistry

Degree Designation

BS - Bachelor of Science

PHIL-MIN - Philosophy

Overview

Institution Code

YRK01

Official Name of Program

Philosophy

Plan Code

PHIL-MIN

Career

Undergraduate

Department(s) Sponsoring Program

History, Philosophy, and

Anthropology

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Science</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least undefined credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
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<p>General Education Requirement - Common Core</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according</p>

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>
<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <p>Earn at least 12 credits</p> <ul style="list-style-type: none"> Four Philosophy courses at the 200-level or higher, including at least one of the following: <ul style="list-style-type: none"> PHIL 211 PHIL 213 <p>Earn at least 3 credits</p> <ul style="list-style-type: none"> One related course at the 200-level or higher in any discipline, including Philosophy, to be approved by a Philosophy advisor <p>Additional Comments:</p>

to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Major Requirements - Overall

Type

Completion Requirement

Earn at least 86-89.5 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO201 - Biological Principles I
- BIO202 - Biological Principles II
- BIO301 - Molecular Biology and Biotechnology
- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory
- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- CHEM231 - Organic Chemistry I
- CHEM232 - Techniques of Organic Chemistry I
- CHEM233 - Organic Chemistry II
- CHEM234 - Techniques of Organic Chemistry II
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM323 - Physical Chemistry: Drug Processes
- CHEM234 - Techniques of Organic Chemistry II
- CHEM321 - Physical Chemistry: Thermodynamics
- CHEM323 - Physical Chemistry: Drug Processes
- CHEM341 - Instrumental Analysis I
- CHEM342 - Instrumental Analysis II
- OR CHEM462 - Experiments in Biological Chemistry
- CHEM460 - Biochemistry I
- MATH121 - Calculus I
- MATH122 - Calculus II
- PHS300 - Fundamentals of Pharmaceutical Sciences
- PHS301 - Pharmaceutics
- PHS350 - Pharmaceutical Manufacturing and Applicable Regulations
- PHS401 - Pharmacology
- PHYS113 - Physics Laboratory I
- PHYS117 - University Physics I
- PHYS114 - Physics Laboratory II
- PHYS118 - University Physics II

Additional Comments:

Major Requirements - Elective Courses

Type

Completion Requirement

Earn at least 9 credits from the following:

- BIO234 - Anatomy and Physiology I
- BIO235 - Anatomy and Physiology II
- BIO307 - Biostatistics
- BIO465 - Microbiology
- CHEM310 - Inorganic Chemistry
- CHEM322 - Physical Chemistry: Quantum Chemistry
- CHEM330 - Structure and Mechanism in Biochemistry
- CHEM360 - Medicinal Chemistry
- CHEM421 - Physical-Inorganic Laboratory WI
- CHEM450 - Advanced Topics in Chemistry
- CHEM461 - Biochemistry II
- CHEM102 - Chemical Principles II

- CHEM102 - Chemical Principles II
- OR MATH104 - College Algebra
- OR MATH115 - Quantitative Methods for Decision Making
- MATH120 - Precalculus
- PHS360 - Regulation of Pharmaceuticals
- PHS480 - Independent Study
- OR PHS490 - Internships in Pharmaceutical Science
- PHS481 - Independent Study
- PHS491 - Internship in Pharmaceutical Science II

Additional Comments:

Major Requirements - Free Electives

Type

Completion Requirement

Earn at least 0-4 credits

Additional Comments:

PHILO-BA - Philosophy

Overview

Institution Code

YRK01

Official Name of Program

Philosophy

Plan Code

PHILO-BA

Department(s) Sponsoring Program

History, Philosophy, and

Anthropology

Degree Designation

BA - Bachelor of Arts

Career

Undergraduate

PHYS-MIN - Physics

Overview

Institution Code

YRK01

Official Name of Program

Physics

Plan Code

PHYS-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Earth & Physical Sciences

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 90 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Earn at least 9 credits from the following:

- PHYS231 - Oscillations and Waves
- PHYS241 - Modern Physics
- PHYS383 - Modern Physics Laboratory

Earn at least 6 credits from the following:

- PHYS312 - Classical Mechanics I
- PHYS321 - Electricity and Magnetism I
- PHYS351 - Statistical Mechanics
- PHYS410 - Methods of Theoretical Physics

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

- PHYS412 - Classical Mechanics II
- PHYS422 - Electricity and Magnetism II
- PHYS431 - Modern Optics
- PHYS441 - Quantum Mechanics and Atomic Physics
- PHYS442 - Nuclear & Particle Physics
-
-
- PHYS461 - Solid State Physics
- PHYS491 - Astrophysics I: Planetary Astronomy
- PHYS492 - Astrophysics II: Stellar Astronomy
- PHYS493 - Astrophysics III: Extragalactic Astronomy

Additional Comments:

- Suitable courses from other disciplines may be substituted upon approval of the Department.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

York College

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major)

chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 33 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- PHIL102 - Beginning Informal Logic
- PHIL121 - Beginning Deductive Logic
- PHIL102 Beginning Informal Logic may also be taken to fulfill the Flexible Core: Scientific World requirement.

Complete at least 1 of the following courses:

- PHIL103 - Introduction to Philosophy
- PHIL104 - Introduction to Knowledge and Value
- PHIL103 Introduction to Philosophy may also be taken to fulfill the Flexible Core: Individual and Society requirement.

Complete ALL of the following Courses:

- PHIL211 - Ancient Philosophy
- PHIL213 - Modern Philosophy
- PHIL341 - Contemporary Philosophy
- WRIT301 - Research and Writing for the Major
- Students who have already taken WRIT302 Rsch&Wrt-Sc,Mth,Tch or WRIT303 Rsch&Wrt-Prof Prog may substitute that course for WRIT301 Research & Writing for Major.
- PHIL341 Contemporary Philosophy and WRIT301 Research & Writing for Major may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Earn at least 15 credits from the following:

- Philosophy Major Elective Courses
- Please choose 5 additional PHIL courses at the 200-level or above.
- At the discretion of the department, students may take up to 3 elective courses (9 credits) with philosophically rigorous content offered by other departments to satisfy program requirements. Such courses must be chosen in collaboration with a department advisor and pre-approved by the philosophy discipline coordinator.

Additional Comments:

PHYSED-BS - Physical Education Teacher

Overview

Institution Code

YRK01

Official Name of Program

Physical Education Teacher

Plan Code

PHYSED-BS

Career

Undergraduate

Department(s) Sponsoring Program

Health and Human Performance

Degree Designation

BS - Bachelor of Science

PHYSICS-BS - Physics

Overview

Institution Code

YRK01

Official Name of Program

Physics

Plan Code

PHYSICS-BS

Career

Undergraduate

Department(s) Sponsoring Program

Earth & Physical Sciences

Degree Designation

BS - Bachelor of Science

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Required Core Mathematical and Quantitative Reasoning

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major

Required Core Mathematical and Quantitative Reasoning

Complete ALL of the following Courses:

- MATH121 - Calculus I

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Flexible Core Scientific World

Complete ALL of the following Courses:

- CHEM108 - Principles of Chemistry I
- CHEM109 - Principles of Chemistry I Laboratory

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive
- Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-

requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 97 credits

Additional Comments:

Major Requirements - Physical Education Content Knowledge Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Group I

Complete ALL of the following Courses:

- HE210 - Health Issues for the Physical Educator
- HE314 - Nutrition and Health
- PE150 - Fitness for Living
- PE152 - Instructional Methodologies of Teaching Sport Skills
- PE215 - Basics of Motor Development and Motor Learning
- PE350 - Principles and Foundations of Physical Education
- **Courses listed in Group I must be completed before taking courses from Group II**

Group II

Complete ALL of the following Courses:

- PE353 - Physical Activity for Special Populations
- PE358 - Physiology of Exercise
- PE361 - Sports Psychology and Coaching
- PE362 - Kinesiology
- PE363 - Measurement and Evaluation in Health and Physical Education
- PE452 - Cardiovascular Fitness Exercise Testing and Prescription
- PE358 Physiology of Exercise has a prerequisite of BIO281 Human Structure and Function, and BIO281 Human Structure and Function has a prerequisite of BIO120 Principles of Inheritance or BIO140 Human Biology.

Additional Comments:

Major Requirements - Physical Education Skills courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Team Sports

Earn at least 4 credits from the following:

case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 57 credits

Additional Comments:

B.S. with Honors in Physics

Eligibility: A 300-level Physics course and a 3.0 average in all Physics courses. Approval by the Faculty of the Physics Discipline.

Requirements for Graduation with Honors:

1. Successful completion of the Physics Major Discipline requirements and a 3.0 average in all Physics courses.
2. Successful completion of 6 credits of 400-level courses in the Physics Discipline consisting of independent research under the supervision of a faculty member and successful presentation of a thesis to the faculty members of the Physics Discipline.
3. Certification by the Faculty of the Physics Discipline.

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- CHEM111 - Principles of Chemistry II
- CHEM112 - Principles of Chemistry II Laboratory
- MATH122 - Calculus II
- MATH221 - Calculus III
- MATH223 - Ordinary Differential Equations
- MATH333 - Linear Algebra
- PHYS113 - Physics Laboratory I
- PHYS114 - Physics Laboratory II
- PHYS117 - University Physics I
- PHYS118 - University Physics II
- PHYS231 - Oscillations and Waves
- PHYS241 - Modern Physics
- PHYS312 - Classical Mechanics I
- PHYS321 - Electricity and Magnetism I
- PHYS351 - Statistical Mechanics
- PHYS383 - Modern Physics Laboratory
- PHYS441 - Quantum Mechanics and Atomic Physics
- All physics majors take MATH121 Calculus I, CHEM108 Principles of Chemistry I and CHEM109 Principles Of Chem I Lab to fulfill General Education requirements. MATH119 Computer Algebra System and MATH120 Precalculus are prerequisites to MATH121 Calculus I.

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Complete at least 2 courses in the following course sets:

- PE151 - Basketball
- PE158 - Football
- PE162 - Lacrosse
- PE163 - Softball
- PE164 - Soccer
- PE165 - Volleyball
- PE186 - Team Sports Officiating

Dance

Earn at least 1 credits from the following:

- PE173 - Folk and Social Dance
- PE176 - Modern Dance I
- PE183 - African Dance
- PE184 - Latin Dance
- PE185 - Hip Hop Dance
- PE278 - Modern Dance II

Individual Sports

Earn at least 4 credits from the following:

- PE141 - Weight Training
- PE154 - Track and Field
- PE156 - Gymnastics I
- PE157 - Gymnastics II
- PE159 - Self-Defense Activities
- PE166 - Yoga
- PE167 - Handball
- PE171 - Tennis
- PE174 - Golf
- PE181 - Badminton
- PE271 - Competitive Tennis

Outdoor Sports

Earn at least 1 credits from the following:

- PE170 - Canoeing
- PE177 - Small Boat Sailing
- PE178 - Outdoor Living: Hiking and Backpacking
- PE179 - Skiing
- PE279 - Leadership in Outdoor Living
- PE280 - Winter Mountaineering

Aquatics

Earn at least 1 credits from the following:

- PE182 - Swimming for Non-Swimmers
- PE282 - Swimming
- PE284 - Skin and Scuba Diving
- PE285 - Senior Life Saving
- PE287 - Water Safety Instructor

Major Prerequisites

Complete ALL of the following Courses:

- BIO140 - Human Biology
- BIO281 - Human Structure and Function

BIO140 Human Biology is a prerequisite for BIO281 Human Structure and Function and fulfills the Life & Physical Sciences requirement.

BIO281 Human Structure and Function also fulfills the Flexible Core: Scientific World requirement.

BIO234 Anatomy and Physiology I and BIO235 Anatomy and Physiology II may be substituted for BIO281 Human Structure and Function.

- Physics Major Physics and Astronomy Courses 400 Level or Above

Additional Comments:

Additional Comments:

Proof of a valid First Aid/CPR certification should be presented to the department at least three months prior to graduation.

Requirement for First Aid and CPR certifications can be fulfilled by taking HE200 Basic Cardiac Life Support and HE317 First Aid and Safety Education, or through external certification.

Major Requirements - Teacher Education Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Required Core Curriculum Courses

Complete at least 1 courses in the following course sets:

- Foreign Languages I
- Foreign Languages II
- Foreign Language is a NYS requirement and may also be taken toward fulfillment of the College Option Core: Foreign Language requirement. Students may be required to take a second Foreign Language course to complete the Core requirement.

Support Courses

Earn a minimum GPA of 3.0 in the following:

- ENG126 - Composition II: Writing About Literature
- PHIL202 - Major Ideas and Issues in Education
- MATH111 - Introduction to Statistics and Probability
- EDUC230 - Teaching with Multimedia Technology
- EDUC280 - Child and Adolescent Development for Teachers
- Students won't be allowed to continue to take courses in Professional Sequence without a GPA of 3.0 in the Support Courses block.
- ENG126 Composition II: Writing Lit also fulfills the Required Core: English Composition requirement.
- PHIL202 Major Ideas & Issues in Educ also fulfills the Flexible Core: Individual and Society.
- MATH111 Stat & Probability also fulfills the Required Core: Mathematical and Quantitative Reasoning requirement.

Professional Sequence

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC340 - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners
- EDUC341 - Elementary & Secondary Curriculum&Methods II: Instruction & Classroom Environments Phys Ed PreK-12
- EDUC395 - Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment
- EDUC340 Literacy Instruction may also be taken

... courses to satisfy instruction may also be taken toward fulfillment of the College Option Core: Writing Intensive requirement.

Student Teaching

Complete ALL of the following Courses:

- EDUC403 - Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grade K-6
- EDUC404 - Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grades 7-12

Additional Comments:

Students should consult the Admission and Progression Policy for additional requirements. Students should meet with an Education advisor each semester to select classes that meet all requirements.

POL-MIN - Political Science

Overview

Institution Code

YRK01

Official Name of Program

Political Science

Plan Code

POL-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Behavioral Sciences

POLSCI-BA - Political Science

Overview

Institution Code

YRK01

Official Name of Program

Political Science

Plan Code

POLSCI-BA

Career

Undergraduate

Department(s) Sponsoring Program

Behavioral Sciences

Degree Designation

BA - Bachelor of Arts

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- POL101 - Introduction to Politics

Four Additional Courses in Political Science.

Note: At least one of these courses must be at the 300 or 400 – level.

Additional Comments:

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 90 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

Earn at least 3 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part

of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 39 credits

Additional Comments:

Students should consider additional political science courses as electives to deepen their understanding of the field. Opportunities for funded and unfunded semester-long internships in city, state, and national government are available. Please see the Political Science faculty about these opportunities.

Courses taken to fulfill the major may not be used to fulfill requirements for the minors in Aviation, Political Science, Pre-Law Studies in Political Science, Public Administration or Labor Studies in Political Science.

Students must take one Upper Level Writing Intensive class in Political Science.

Only two (2) POL classes may count toward the general education Flexible Core requirements.

Students interested in graduate studies or law school should consult Political Science faculty as early as possible.

Major Requirements - Foundation Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- POL101 - Introduction to Politics
- POL103 - Politics and Government in the United States
- POL202 - Comparative Politics
- POL241 - Basic Factors in International Politics
- POL 103 may also be taken to fulfill the Flexible Core: U.S. Experience in its Diversity requirement.
- POL 202 or POL 241 may also be taken to fulfill the Flexible Core: World Cultures and Global Issues requirement.
- POL 101, POL 167, or POL 168 may also be taken to fulfill the Flexible Core: Individual and Society requirement.

Complete at least 1 of the following courses:

- POL221 - Research Methods in Political Science
- POL222 - Social Research Methods I
- POL321 - Social Research Methods II
- POL351 - Qualitative Research Methods and Analysis

Complete at least 1 of the following courses:

- POL167 - Classical Political Theory I: Plato to Machiavelli
- POL168 - Political Theory II: Machiavelli to Marx
- POL269 - American Political Thought

Additional Comments:

Major Requirements - Concentration

Type

Completion Requirement

Complete at least 1 of the following:

International Relations, Diplomacy and Development

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- POL210 - Introduction to Political Economy
- POL346 - American Foreign Policy

Complete at least 2 of the following courses:

- POL250 - Latin American Politics
- POL253 - Caribbean Politics
- POL256 - African Politics
- POL257 - Asian Politics
- POL258 - Middle East Politics
- POL285 - Urban Government in the United States

Complete at least 1 of the following courses:

- POL219 - Psychology of Terrorism
- POL311 - Advanced Topics in Political Science
- POL315 - International Security

Law, Public Policy and Public Administration

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- POL226 - The U.S. Supreme Court
- POL327 - Congress and the Presidency
- POL387 - Political Processes in the American States

Complete at least 3 of the following courses:

- POL228 - Public Administration in the Political Setting
- POL275 - Introduction to Law
- POL322 - The Courts and Public Policy
- POL330 - Public Policy Making

Complete at least 1 of the following courses:

- POL230 - Correctional Administration
- POL271 - The Politics of Education
- POL273 - Politics of Aging
- POL280 - Transportation: Planning, Finance, and Policy
- POL285 - Urban Government in the United States
- POL309 - Aviation Law
- POL349 - Selected Topics in Criminal Justice
- POL350 - Selected Topics in Criminal Justice
- POL373 - Politics of the Environment

Additional Comments:

Major Requirements - Capstone Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete at least 1 of the following courses:

- POL393 - Seminar-Internship in New York City Government and Community Development
- POL394 - Seminar-Internship in New York City Government and Community Development

Complete at least 1 of the following courses:

- POL412 - Seminar in New York City Government and Politics
- POL425 - Seminar in Civil Liberties
- POL444 - Seminar in Comparative Foreign Policies
- POL453 - Seminar in Global Change
- POL480 - Seminar in Contemporary Urban Problems

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Complete at least 1 courses in the following course sets:

- Political Science Major Elective Courses

Additional Comments:

PRELAW-MIN - Pre-Law Studies

Overview

Institution Code
YRK01
Official Name of Program
Pre-Law Studies
Plan Code
PRELAW-MIN
Career
Undergraduate
Department(s) Sponsoring Program
Behavioral Sciences

PRSTD-MIN - Puerto Rican Studies

Overview

Institution Code
YRK01
Official Name of Program
Puerto Rican Studies
Plan Code
PRSTD-MIN
Career
Undergraduate
Department(s) Sponsoring Program
World Languages, Literatures, and Humanities

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● POL226 - The U.S. Supreme Court ● POL275 - Introduction to Law ● PHIL103 - Introduction to Philosophy <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ● POL305 - Selected Legal Topics ● POL306 - Selected Legal Topics <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ● PHIL121 - Beginning Deductive Logic ● PHIL356 - Philosophy of Law ● POL310 - Methods of Legal Research ● POL322 - The Courts and Public Policy <p>Additional Comments:</p> <ul style="list-style-type: none"> ● Students are required to complete POL 103 in partial fulfillment of Pathways General Education Requirements, as a prerequisite to the Political Science courses in this minor.

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● PRST241 - Puerto Ricans in New York ● PRST242 - Puerto Rican Society and Culture I ● PRST243 - Puerto Rican Society and Culture II <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> ● ANTH243 - Ethnology and Ethnography of the Caribbean ● ANTH244 - Ethnology of Latin America ● ANTH249 - Anthropology of Puerto Rico ● FA395 - Latin-American Art ● HIST367 - Colonial Latin America ● HIST368 - Latin America since 1825 ● HUM272 - The Latino Experience in the U.S. ● POL250 - Latin American Politics ● POL251 - Puerto Rican Politics ● CLDV201 - Cultures and Societies of the World: Africa, Latin America and the Caribbean ● SPAN201 - Hispanic-American Literature from its Origin through Modernismo ● SPAN202 - Hispanic-American Literature after Modernismo ● SPAN203 - Hispanic-American Short Story ● SPAN304 - Puerto Rican Literature ● <p>Additional Comments:</p>
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PSY-MIN - Psychology

Overview

Institution Code
YRK01
Official Name of Program
Psychology
Plan Code
PSY-MIN
Department(s) Sponsoring Program
Behavioral Sciences
Career
Undergraduate

PSYCH-BA - Psychology

Overview

Institution Code
YRK01
Official Name of Program
Psychology
Plan Code
PSYCH-BA
Department(s) Sponsoring Program
Behavioral Sciences
Career
Undergraduate
Degree Designation
BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> PSY102 - Introductory Psychology <p>Earn at least 12 credits</p> <ul style="list-style-type: none"> Four Additional Courses in Psychology Note: At least two of these courses must be at the 300-level or higher. <p>Additional Comments: Important Note: If your major requires Psychology courses, these classes cannot be counted toward the Psychology Minor.</p>

PUBADM-MIN - Public Administration

Overview

Institution Code
YRK01
Official Name of Program
Public Administration
Plan Code
PUBADM-MIN
Department(s) Sponsoring Program
Behavioral Sciences
Career
Undergraduate

PUBHLT-BS - Public Health

Overview

Institution Code
YRK01
Official Name of Program
Public Health
Plan Code
PUBHLT-BS
Department(s) Sponsoring Program
Health and Human Performance
Career
Undergraduate
Degree Designation
BS - Bachelor of Science

Requirements

Simple Requisites

Minor Requirements - Overall

Requirements

Simple Requisites

Degree Requirements - Bachelor of Science

Type
Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Complete at least 5 of the following courses:

- POL103 - Politics and Government in the United States
- POL228 - Public Administration in the Political Setting
- POL285 - Urban Government in the United States
- POL329 - Public Administration: Management Processes
- POL330 - Public Policy Making
- POL453 - Seminar in Global Change

● Note: Students will be required to take five (5) of the six (6) courses listed for a minor in Public Administration

Additional Comments:

- Students are required to complete Political Science 103 in partial fulfillment of Pathways General Education Requirements as a prerequisite to these courses.

Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 60 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

General Education Requirement - Common Core
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:
To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at

least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as

students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major. Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Admission Criteria to the Program

Type

Completion Requirement

Program admissions are managed by the Department of Health & Human Performance's Public Health Admissions, Retention, and Completion (PHARC) Committee. At time of admission, requirements include: A minimum cumulative GPA of 3.0 for all coursework completed; at least 12 credits with a minimum GPA of 3.0 in the following PH courses: PH201 History & Principle Public Hlth and PH210 Epidemiology For Pub Hlth Prac or PH215 Soc & Beh Determinants of Hlth or PH225 Princp & Prac of Hlth Beh Chng or PH320 Applied Biostatistics or PH330 Public Health Policy & Mgmt or PH340 Environmental & Occup Hlth.

While admissions are rolling, admitted students will begin upper-level coursework based on a yearly cohort model of enrollment, and will be encouraged to maintain full-time status.

Additional Comments:

Major Requirements - Retention and Completion Criteria

Type

Completion Requirement

Program retention decisions are managed by the Department of Health & Human Performance's Public Health Admissions, Retention, and Completion (PHARC) Committee. Program retention criteria include: A minimum GPA of 3.0 in required program courses (including program electives courses); a minimum cumulative GPA of 3.0.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 69 credits

Earn a minimum GPA of 3.0
in required program courses (including program electives)

Earn a minimum GPA of 3.0

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- BIO120 - Principles of Inheritance and Human Reproduction
OR BIO140 - Human Biology
- MATH111 - Introduction to Statistics and Probability
- WRIT303 - Research Writing for Professional Programs

- BIO120 Principles of Inheritance may also be taken to fulfill the Flexible Core: Scientific World requirement.
- BIO140 Human Biology may also be taken to fulfill the Required Core: Life & Physical Sciences requirement.
- MATH111 Stat & Probability may also be taken to fulfill the Required Core: Mathematical and Quantitative Reasoning requirement.
- WRIT303 Rsch&Wrt-Prof Prog may also be taken to fulfill the College Option Core writing requirement.

Additional Comments:

Major Requirements - Required Public Health Major Discipline Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- PH201 - History & Principles of Public Health
- PH210 - Epidemiology for Public Health Practice
- PH320 - Applied Biostatistics in Public Health
- PH330 - Public Health Policy and Management
- PH340 - Environmental & Occupational Health
- PH450 - Public Health & Societies

Additional Comments:

Major Requirements - Required Community Health Concentration Discipline Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- PH215 - Social & Behavioral Determinants of Health
- PH225 - Principles & Practices of Health Behavior Change

- PH325 - Assessing Community Health Needs, Capacity & Assets
- PH335 - Planning & Funding for Public Health
- PH415 - Community Health Intervention Design & Methods
- PH425 - Evaluation Methods in Public Health
- PH435 - Field Experience I
- PH445 - Field Experience II
- BIO281 - Human Structure and Function

- BIO281 Human Structure and Function may also be taken to fulfill the Flexible Core: Scientific World requirement.

Additional Comments:

Major Requirements - Elective HE/PH/PE/PSY Discipline Courses Type

Completion Requirement

Earn at least 15 credits from the following:

- GERO301 - Wellness and The Elderly: Programs and Services
- HE200 - Basic Cardiac Life Support
- HE211 - Stress and Health
- HE241 - Sex and Sexuality
- HE313 - Alcohol Use Disorder
- HE314 - Nutrition and Health
- HE315 - Health and the Consumer
- HE316 - Family Health
- HE317 - First Aid and Safety Education
- HE341 - HIV/AIDS: Public Health Implications
- HE342 - Substance Use Disorder
- HE365 - Research & Writing in Health & Physical Education
- HE420 - Alcohol & Substance Use Counseling
- HE452 - Cardiovascular Fitness Exercise Testing and Prescription
- HE495 - Independent Study in Health Education
- HE496 - Independent Study in Health Education
- HE497 - Independent Study in Health Education
- HE498 - Independent Study in Health Education
- PE358 - Physiology of Exercise
- PH285 - Health Equity & Cultural Responsiveness
- PH343 - Sexual and Gender Minority Health Perspectives
- PH471 - Special Seminar in Public Health
- PH472 - Special Seminar in Public Health
- PH473 - Special Seminar in Public Health
- PH474 - Special Seminar in Public Health
- PH475 - Special Seminar in Public Health
- PH476 - Special Seminar in Public Health
- PH477 - Special Seminar in Public Health
- PH478 - Special Seminar in Public Health
- PH479 - Special Seminar in Public Health
- PH481 - Special Seminar in Public Health
- PH482 - Special Seminar in Public Health
- PH483 - Special Seminar in Public Health
- PH484 - Special Seminar in Public Health
- PH485 - Special Seminar in Public Health
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- PH492 - Special Seminar in Public Health
- PH493 - Special Seminar in Public Health
- PH494 - Special Seminar in Public Health
- PSY215 - Human Development I: Infancy/Childhood

- PSY216 - Human Development II: Adolescence/Maturity
- PSY283 - The Psychology of Death and Dying
- PSY232 - Social Psychology
- PSY238 - Abnormal Psychology
- While GERO101 Introduction to Gerontology I is a pre-requisite for GERO301 Wellness & Elderly, students may enroll in the course with department permission.
- HE495 Indep Study - HE498 Indep Study and PH471 Special Seminar in Public Hlth - PH494 Special Seminar in Public Hlth are not offered on a regular basis. Department permission required

Additional Comments:

PUBHLT-MIN - Public Health

Overview

Institution Code

YRK01

Official Name of Program

Public Health

Plan Code

PUBHLT-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Health and Human Performance

REALES-MIN - Real Estate Investment

Overview

Institution Code

YRK01

Official Name of Program

Real Estate Investment

Plan Code

REALES-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Business & Economics

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

I. Required Major Discipline Courses

Complete ALL of the following Courses:

- PH201 - History & Principles of Public Health
- PH210 - Epidemiology for Public Health Practice
- PH320 - Applied Biostatistics in Public Health

II. Elective Minor Discipline Courses

Earn at least 6 credits from the following:

- GERO210 - Alzheimer's Disease and Related Dementias
- GERO301 - Wellness and The Elderly: Programs and Services
- HE200 - Basic Cardiac Life Support
- HE211 - Stress and Health
- HE241 - Sex and Sexuality
- HE312 - Health, Communities, & Society
- HF313 - Alcohol Use Disorder

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- ECON102 - Introduction to Microeconomics
OR ECON103 - Introduction to Macroeconomics
- BUS201 - Computer Applications in Business
OR ECON220 - Introduction to Economic Statistics
- ECON314 - Principles of Commercial Real Estate Development
- ECON317 - Real Estate Economics and Investment Decisions
- ECON320 - Legal Issues and Contracts in Real Estate

ECON102 Introduction to Microeconomics may also be taken to fulfill the Flexible Core: Individual and Society.

Students that have a prior course in Statistics, in consultation with the Department of Business & Economics, may be waived the ECON220 Intro to Economic Statistics requirement

- HE314 - Nutrition and Health
- HE315 - Health and the Consumer
- HE316 - Family Health
- HE317 - First Aid and Safety Education
- HE341 - HIV/AIDS: Public Health Implications
- HE342 - Substance Use Disorder
- PE358 - Physiology of Exercise
- HE420 - Alcohol & Substance Use Counseling
- HE450 - Practicum in Health Education
- HE452 - Cardiovascular Fitness Exercise Testing and Prescription
- HE488 - Worksite Wellness
- HE495 - Independent Study in Health Education
- HE496 - Independent Study in Health Education
- HE497 - Independent Study in Health Education
- HE498 - Independent Study in Health Education

- While GERO 210 and GERO 301 have prerequisites, students may enroll in these courses with department permission.

Additional Comments:

Additional Comments:

SOC-BA - Sociology

Overview

Institution Code

YRK01

Official Name of Program

Sociology

Plan Code

SOC-BA

Career

Undergraduate

Department(s) Sponsoring Program

Behavioral Sciences

Degree Designation

BA - Bachelor of Arts

SOC-MIN - Sociology

Overview

Institution Code

YRK01

Official Name of Program

Sociology

Plan Code

SOC-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Behavioral Sciences

Requirements

Simple Requisites

Degree Requirements - Bachelor of Arts

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 120 credits

Earn at least 40 credits
In Residence at York College

Earn at least 90 credits
Liberal Arts and Sciences Content Courses

Earn a minimum GPA of 2.0

Additional Comments:

Requirements

Simple Requisites

Minor Requirements - Overall

Type

Completion Requirement

Earn at least 15 credits

Additional Comments:

Minor Requirements - Required Course

Type

Completion Requirement

Complete ALL of the following Courses:

- SOC101 - Introduction to Sociology
- SOC201 - Sociological Analysis WI

Earn at least 3 credits

- Any 200-level Sociology course

York College

General Education Requirement - Common Core

Type

Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Required Core English Composition

Earn at least 3 credits from the following:

- Required Core Mathematical and Quantitative Reasoning

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Required Core Life and Physical Sciences

Choose one from the list above under advisement according to the major program of study.

Earn at least 3 credits from the following:

- Flexible Core World Cultures and Global Issues

Earn at least 3 credits from the following:

- Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Earn at least 6 credits

- Any (2) 300-level Sociology courses

Additional Comments:

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each

declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 30 credits

Additional Comments:

Major Requirements - Required Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- SOC101 - Introduction to Sociology
- SOC201 - Sociological Analysis WI
- SOC220 - Social Research Methods I
- SOC312 - Sociological Theory WI
- SOC321 - Social Research Methods II

- SOC201 Sociological Analysis WI and SOC220 Social Research Methods I should be taken early in the major sequence.
- SOC312 Sociological Theory WI should be taken late in the major sequence after completion of other major requirements.

Additional Comments:

Major Requirements - Electives

Type

Completion Requirement

Earn at least 15 credits from the following:

- Sociology Major Elective Courses

Five electives in Sociology are required. At least three electives must be at the 300/400 level, and no more than two electives can be at the 200 level.

Additional Comments:

SOCWORK-BS - Social Work

Overview

Institution Code

YRK01

Official Name of Department

SPAN-CERT - Spanish for Professional Purposes

Overview

Institution Code

York College

Official Name of Program

Social Work

Plan Code

SOCWORK-BS

Career

Undergraduate

Department(s) Sponsoring Program

Social Work

Degree Designation

BS - Bachelor of Science

YRK01

Official Name of Program

Spanish for Professional Purposes

Plan Code

SPAN-CERT

Career

Undergraduate

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

Degree Designation

CERTLT30 - Certificate

Requirements

Simple Requisites

Certificate Requirements - Overall
Type
 Completion Requirement

Fulfill ALL of the following requirements:

- Earn at least 18 credits
- Earn a minimum GPA of 2.0

Additional Comments:

Certificate Requirements - Core
Type
 Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPAN208 - Advanced Grammar
- SPAN209 - Composition and Style
- SPAN213 - Latino Cultures in the U.S.

Complete at least 3 of the following courses:

- SPAN240 - Translation I
- SPAN241 - Translation II
- SPAN242 - Commercial Spanish
- SPAN243 - Spanish for the Health Professions
- SPAN244 - Spanish for the Social Worker
- SPAN245 - Spanish for the Tourism and Travel Industries
- SPAN309 - Comparative Structures of English and Spanish
- SPAN419 - Seminar on Writing

Additional Comments:
 Courses numbered 200 and above are normally conducted entirely in Spanish, except when otherwise indicated.

SPAN-MIN - Spanish

Overview

Institution Code

YRK01

SPANI-BA - Spanish

Overview

Institution Code

YRK01

York College

Official Name of Program

Spanish

Plan Code

SPAN-MIN

Career

Undergraduate

Department(s) Sponsoring Program

World Languages, Literatures, and Humanities

Official Name of Program

Spanish

Plan Code

SPANI-BA

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Degree Designation

BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type</p> <p>Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>
<p>Minor Requirements - Required Course</p> <p>Type</p> <p>Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> SPAN200 - Introduction to Literary Theory and Analysis SPAN209 - Composition and Style <p>Earn at least 9 credits</p> <ul style="list-style-type: none"> Choose three courses in Spanish at the 200-level. Students may choose World Literature 212 in place of one Spanish course on the 200-level. <p>Additional Comments:</p>

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Art</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 120 credits</p> <p>Earn at least 40 credits In Residence at York College</p> <p>Earn at least 90 credits Liberal Arts and Sciences Content Courses</p> <p>Earn a minimum GPA of 2.0</p> <p>Additional Comments:</p>
<p>General Education Requirement - Common Core</p> <p>Type</p> <p>Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p> <p>Life and Physical Sciences</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> BIO140 - Human Biology EHS140 - Introduction to Environmental Sciences GEOL140 - Our Earth PHYS140 - The Physical Universe <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections . Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Major Requirements - Overall

Type

Completion Requirement

Earn at least 89 credits

Additional Comments:

Major Requirements - Spanish Major Requirements

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPAN200 - Introduction to Literary Theory and Analysis
- SPAN208 - Advanced Grammar
- SPAN209 - Composition and Style
- SPAN210 - Spanish Linguistics
- SPAN351 - Cervantes
- SPAN413 - Hispanic Civilization

Complete at least 1 of the following courses:

- SPAN201 - Hispanic-American Literature from its Origin through Modernismo
- SPAN202 - Hispanic-American Literature after Modernismo

Complete at least 1 of the following courses:

- SPAN221 - Spanish Literature to 1700
- SPAN222 - Spanish Literature 1700-Present

Earn at least 9 credits from the following:

- Spanish Major Elective Courses

Additional Comments:

Major Requirements - Support Courses

Type

Completion Requirement

Complete ALL of the following Courses:

- ENG126 - Composition II: Writing About Literature
- PHIL202 - Major Ideas and Issues in Education
OR SOC202 - Major Ideas and Issues in Education
- MATH271 - Topics in Foundational Mathematics I
- EDUC230 - Teaching with Multimedia Technology
- EDUC280 - Child and Adolescent Development for Teachers

Additional Comments:

Major Requirements - Professional Sequence

Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC268 - Bilingual and English Language Learner (ELL) Education
- EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms
- EDUC285 - Introduction to Special Education
- EDUC323 - Curriculum and Methods in Elementary Education: Mathematics
- EDUC351 - Teaching Reading and Spanish Language Arts in Bilingual Contexts
- EDUC369 - Early Language & Literacy for English Only and English Language Learners (EO & ELLs)
- EDUC370 - Content Literacy 2-6 English Only and English Language Learners (EO & ELLs)
- EDUC390 - Curriculum & Methods in Elementary Education I: Learning Goals & Assessment
- EDUC392 - Elementary Methods II: Instruction and Classroom Environments

Additional Comments:

Major Requirements - Student Teaching and Student Teaching Seminar

Type

Completion Requirement

Complete ALL of the following Courses:

- EDUC401 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3
- EDUC402 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 4-6

Additional Comments:

Major Requirements - Free Electives

Type

Completion Requirement

1-4 Free Elective Credits

Additional Comments:

Overview

Institution Code	
YRK01	
Official Name of Program	
Spanish	
Plan Code	Department(s) Sponsoring Program
SPANISH-BA	World Languages, Literatures, and Humanities
Career	Degree Designation
Undergraduate	BA - Bachelor of Arts

Theater Arts

Overview

Institution Code	
YRK01	
Official Name of Program	
Speech Communication and Theater Arts	
Plan Code	Department(s) Sponsoring Program
SPCHTA-BA	Performing and Fine Arts
Career	Degree Designation
Undergraduate	BA - Bachelor of Arts

Requirements

Simple Requisites

<p>Degree Requirements - Bachelor of Arts</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <table border="1"> <tr> <td>Earn at least 120 credits</td> </tr> <tr> <td>Earn at least 40 credits In Residence at York College</td> </tr> <tr> <td>Earn at least undefined credits Liberal Arts and Sciences Content Courses</td> </tr> <tr> <td>Earn a minimum GPA of 2.0</td> </tr> </table> <p>Additional Comments:</p>	Earn at least 120 credits	Earn at least 40 credits In Residence at York College	Earn at least undefined credits Liberal Arts and Sciences Content Courses	Earn a minimum GPA of 2.0
Earn at least 120 credits				
Earn at least 40 credits In Residence at York College				
Earn at least undefined credits Liberal Arts and Sciences Content Courses				
Earn a minimum GPA of 2.0				

<p>General Education Requirement - Common Core</p> <p>Type Completion Requirement</p> <p>Fulfill ALL of the following requirements:</p> <table border="1"> <tr> <td> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition </td> </tr> <tr> <td> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p> </td> </tr> <tr> <td> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p> </td> </tr> <tr> <td> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues </td> </tr> <tr> <td> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity </td> </tr> </table>	<p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition 	<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p>	<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p>	<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues 	<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity
<p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> Required Core English Composition 					
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Mathematical and Quantitative Reasoning <p>Choose one from the list above under advisement according to the major program of study.</p>					
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Required Core Life and Physical Sciences <p>Choose one from the list above under advisement according to the major program of study.</p>					
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core World Cultures and Global Issues 					
<p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> Flexible Core U.S. Experience in Its Diversity 					

Earn at least 3 credits from the following:

- Flexible Core Creative Expression

Earn at least 3 credits from the following:

- Flexible Core Individual and Society

Earn at least 3 credits from the following:

- Flexible Core Scientific World

Additional Comments:

To meet the requirements of the Flexible Core, students must take a total of six courses among the selections. Students must take at least one course from each of the five domains and no more than two courses in any discipline or interdisciplinary field.

Degree Requirements - College Option

Type

Completion Requirement

12 College Option credits required

Fulfill ALL of the following requirements:

Earn at least 3 credits from the following:

- Foreign Languages I

Earn at least 3 credits from the following:

- Foreign Languages II

Earn at least 3 credits from the following:

- HE111 - Health and the Individual

Complete at least 1 of the following:

Earn at least 3 credits from the following:

- Writing Intensive

Earn at least 3 credits from the following:

- WRIT301 - Research and Writing for the Major
- WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology
- WRIT303 - Research Writing for Professional Programs
- WRIT304 - Research and Writing for English Majors

Additional Comments:

For transfer students, York College will decide whether any courses taken at the original college fulfill the College Option requirements.

CUNY Associate to CUNY Bachelor's or Non-CUNY Associate to CUNY Bachelor's Students who transfer from a CUNY associate to a CUNY bachelor's degree program:

- Earned Associate Degree: 6 College Option credits required
- Earned More than 30 Credits: 9 College Option credits required
- Earned 30 or Fewer Credits: 12 College Option credits

York College

- Earned 36 or fewer credits. 12 College Option credits required

CUNY Bachelor's Students pursuing a bachelor's degree at one CUNY college (without transferring):

- 12 College Option credits required (specified by their college).

CUNY Bachelor's to CUNY Bachelor's Students who transfer between CUNY bachelor's degree programs

- 12 College Option credits are required; HOWEVER, students can transfer the College Option credits they earn in a bachelor's degree program at one CUNY college toward their College Option requirement at any other CUNY college.

Second Bachelor's Degree Students Students with earned bachelor's degrees from institutions that are accredited and recognized by a regional accrediting U.S. agency, as well as students from international universities with degrees that are equivalent to a baccalaureate degree as determined by CUNY

- No College Option credits required; these students are deemed to have automatically fulfilled the College Option.

Degree Requirements - Writing Intensive

Type

Completion Requirement

Earn at least 9 credits from the following:

- Writing Intensive

Students must complete three WI courses, at least one of which must be in the upper division of the curriculum (at the 300 level or above) within the major. Transfer students with a prior A.A., A.S., or Bachelor's degree must only complete one WI course, which must be in the upper division (at the 300 level or above) within the major). Every student, including transfer students, is required to complete one upper division WI course within each declared major. If the major has no upper division WI course, the student must complete a WI course (outside of their major) chosen in consultation with their major advisor. The department chair will need to notify Writing Across the Curriculum (WAC) of this advised course that will satisfy the upper WI requirement. Writing Across the Curriculum, as part of its charge from the York College Senate, will make case-by-case determinations of the requirement only for students who present special circumstances that make it impossible for them to meet these guidelines.

Additional Comments:

Major Requirements - Overall

Type

Completion Requirement

Earn at least 36 credits

Additional Comments:

Departmental Honors

Students with a 3.0 average in Spanish courses in the major may qualify for departmental honors by completing 6 additional credits on the 400 level and completing a substantial individual research project in a designated seminar.

Major Requirements - Foundation Courses

Major Requirements - Foundation Courses

Type

Completion Requirement

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPAN200 - Introduction to Literary Theory and Analysis
- SPAN208 - Advanced Grammar
- SPAN209 - Composition and Style
- SPAN210 - Spanish Linguistics
- SPAN351 - Cervantes
- SPAN413 - Hispanic Civilization

Complete at least 1 of the following courses:

- SPAN201 - Hispanic-American Literature from its Origin through Modernismo
- SPAN202 - Hispanic-American Literature after Modernismo

Complete at least 1 of the following courses:

- SPAN221 - Spanish Literature to 1700
- SPAN222 - Spanish Literature 1700-Present

Additional Comments:

Major Requirements - Elective Courses

Type

Completion Requirement

Earn at least 12 credits from the following:

- Spanish Major Elective Courses

Additional Comments:

SPECED-MIN - Special Education

Overview

Institution Code
YRK01
Official Name of Program
Special Education
Plan Code
SPECED-MIN
Career
Undergraduate
Department(s) Sponsoring Program
Teacher Education

Requirements

Simple Requisites

Minor Requirements - Overall
Type
Completion Requirement

Earn at least 12 credits

Additional Comments:

Minor Requirements - Required Course
Type
Completion Requirement

Earn at least 12 credits from the following:

- PSY215 - Human Development I: Infancy/Childhood
OR EDUC280 - Child and Adolescent Development for Teachers
- EDUC285 - Introduction to Special Education
- EDUC286 - Adaptive Technology for Students with Special Needs
- PSY335 - Exceptional Child
- Notes: ENG125 is the prerequisite of EDUC285, PSY335, and fulfills the Required Core requirement.

Additional Comments:

SRSCH-CERT - Survey Research

Overview

Institution Code
YRK01
Official Name of Program
Survey Research
Plan Code
SRSCH-CERT
Career
Undergraduate
Department(s) Sponsoring Program
Behavioral Sciences
Degree Designation
CERTLT30 - Certificate

Requirements

Simple Requisites

Certificate Requirements - Overall
Type
Completion Requirement

Fulfill ALL of the following requirements:

Earn at least 17 credits

Earn a minimum GPA of 2.0

Additional Comments:

Certificate Requirements - Core Courses
Type
Completion Requirement

Complete ALL of the following Courses:

- SOC220 - Social Research Methods I
- SOC321 - Social Research Methods II
- SOC226 - Survey Research I: Planning and Design of Research
- SOC227 - Survey Research II: Data Collection, Processing and Analysis
- SOC290 - Field Work and Research
- Equivalent courses for SOC220 Social Research Methods I and SOC321 Social Research Methods II taken in other disciplines or at other institutions may be eligible for credit.
- It is recommended that students take one or two of the following courses that may be of interest. These courses are **not required** for the certificate:
 - POL332 Public Opinion & Pol Behavior - Public Opinion and Political Behavior
 - 1081921 - Missing course - Psychology of Advertising and Marketing Communications.

Additional Comments:

TAARTS-MIN - Theatre Arts

Overview

TVPROD-MIN - Television Production

Overview

York College

Institution Code

YRK01

Official Name of Program

Theatre Arts

Plan Code

TAARTS-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

Institution Code

YRK01

Official Name of Program

Television Production

Plan Code

TVPROD-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Performing and Fine Arts

Requirements

Simple Requisites

Minor Requirements - Overall Type Completion Requirement
Earn at least 15 credits
Additional Comments:

Minor Requirements - Required Course Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• TA110 - Introduction to the Theatre• TA215 - Studies in Theatre Practice I
Complete at least 3 of the following courses: <ul style="list-style-type: none">• TA112 - Voice and Stage Movement for Actors I• TA114 - Stagecraft I• TA115 - Stagecraft II• SPCH160 - Fundamentals of Oral Interpretation: Prose and Poetry• SPCH182 - Voice and Diction• TA211 - Basic Acting• TA212 - Scene Study• TA261 - Intermediate Oral Interpretation: Drama• TA311 - Fundamental of Directing• TA314 - Computer Design for the Stage• TA316 - Performance for Television• TA317 - Theatrical Criticism• TA390 - Special Studies Seminar I• TA411 - History of Avant-Garde Performance• TA490 - Independent Research
Complete at least 1 of the following courses: <ul style="list-style-type: none">• ENG318 - Shakespeare: The Major Works• ENG364 - The Tragic Vision• ENG365 - The Comic Vision• SPCH390 - Special Studies Seminar I <ul style="list-style-type: none">• Note: Courses chosen for the minor may not be used to satisfy the general education requirement.
Additional Comments:

Requirements

Simple Requisites

Minor Requirements - Overall Type Completion Requirement
Earn at least 12 credits
Additional Comments:

Minor Requirements - Required Courses Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• CT210 - Portrait Documentary• CT240 - Studio Television Production• CT244 - Multimedia Sound Production• CT355 - Cinematography
Additional Comments:

URBANT-MIN - Urban Anthropology

Overview

Institution Code

YRK01

Official Name of Program

Urban Anthropology

Plan Code

URBANT-MIN

Department(s) Sponsoring Program

History, Philosophy, and
Anthropology

Career

Undergraduate

WEBDES-MIN - Web Design and Development

Overview

Institution Code

YRK01

Official Name of Program

Web Design and Development

Plan Code

WEBDES-MIN

Department(s) Sponsoring Program

Performing and Fine Arts

Career

Undergraduate

Requirements

Simple Requisites

Minor Requirements - Overall Type Completion Requirement
Earn at least 15 credits
Additional Comments:

Minor Requirements - Required Course Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• ANTH223 - The Rise of Civilization• ANTH311 - Urban Anthropology• SOC289 - Urban Sociology
Complete at least 2 of the following courses: <ul style="list-style-type: none">• BLST242 - The Urbanization of Contemporary African America• HIST202 - The Emergence of Urban America• SOC366 - Sociology of Modernization and Development• ANTH490 - Independent Study
Additional Comments:

Requirements

Simple Requisites

Minor Requirements - Overall Type Completion Requirement
Earn at least 12 credits
Additional Comments:

Minor Requirements - Required Courses Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• CT360 - Web Design I• CT370 - Web Development I• CT381 - Web Design II• CT385 - Web Development II
Additional Comments:

WLIT-MIN - World Literature

Overview

Institution Code

YRK01

Official Name of Program

World Literature

Plan Code

WLIT-MIN

Department(s) Sponsoring Program

World Languages, Literatures, and
Humanities

Career

Undergraduate

WOMSTD-MIN - Womens Studies

Overview

Institution Code

YRK01

Official Name of Program

Womens Studies

Plan Code

WOMSTD-MIN

Department(s) Sponsoring Program

World Languages, Literatures, and
Humanities

Career

Undergraduate

Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Introduction to Literary Analysis and Theory</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ENG311 - Critical Studies in English SPAN200 - Introduction to Literary Theory and Analysis

<p>Regional Literatures</p> <p>Complete at least 2 of the following courses:</p> <ul style="list-style-type: none"> • • FREN334 - Literature of the French West Indies FREN335 - Literature of French Speaking Africa SPAN301 - Romanticismo, Indianismo, Naturalismo, Positivismo and Modernismo in the Spanish-speaking Caribbean SPAN302 - The Literature of the Spanish Speaking Caribbean after Modernismo SPAN307 - Latin American Film WLIT201 - The Literature of the Western World through the Renaissance WLIT205 - Introduction to Francophone Literature WLIT206 - Introduction to the Literature of the Caribbean WLIT207 - Introduction to Latin American Literature • Choose two, from different disciplines

<p>National Literatures</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ENG328 - Medieval and Renaissance Literature ENG345 - Twentieth-Century British Literature ENG350 - American Voices and Visions I FREN206 - Introduction to Haitian Literature SPAN221 - Spanish Literature to 1700 SPAN222 - Spanish Literature 1700-Present WLIT210 - North African Literature in Translation WLIT211 - Italian Theatre in Translation WLIT212 - Masterpieces of Spanish Literature in Translation

<p>The Literature of Women and Ethnic Minorities</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> ENG392 - African-American Literature ENG395 - Women Writers FREN226 - French & Francophone Women's Writing SPAN300 - Women Writers from Latin America SPAN320 - Women Writers from Spain WLIT225 - Introduction to Latino Literature in the U.S. WLIT226 - World Literature Contemporary Women
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Requirements

Simple Requisites

<p>Minor Requirements - Overall</p> <p>Type Completion Requirement</p> <p>Earn at least 15 credits</p> <p>Additional Comments:</p>

<p>Minor Requirements - Required Course</p> <p>Type Completion Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> HUM302 - Women's Studies I HUM303 - Women's Studies II

<p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none"> ANTH205 - Anthropology of Sex BLST103 - Intersections: Black Women in the Atlantic World ENG395 - Women Writers ENG396 - Global Women Writers FA325 - Women and Art FREN226 - French & Francophone Women's Writing HE241 - Sex and Sexuality HE316 - Family Health HIST205 - History of Women in the United States HIST206 - Women and the Family in World History HUM209 - Gender and Language HUM304 - Gender Dynamics in the Twentieth Century PHIL203 - Philosophy of Women PSY236 - The Psychology of Women SOC247 - Family and Kinship SOC338 - Sociology of Gender and Sexuality SPAN300 - Women Writers from Latin America SPAN320 - Women Writers from Spain WLIT226 - World Literature Contemporary Women Writers in World Literature WLIT396 - Global Women Writers • ENG 396 is cross-listed with WLIT 396. Either course is accepted.

<p>Additional Comments:</p>

Writers in World Literature

Additional Comments:

YTHSTD-MIN - Youth Studies

Overview

Institution Code

YRK01

Official Name of Program

Youth Studies

Plan Code

YTHSTD-MIN

Career

Undergraduate

Department(s) Sponsoring Program

Teacher Education

Requirements

Simple Requisites

Minor Requirements - Overall Type Completion Requirement
Earn at least 11 credits
Additional Comments:

Minor Requirements - Required Course Type Completion Requirement
Complete ALL of the following Courses: <ul style="list-style-type: none">• YD289 - Understanding Youth in the Urban Context• YD290 - Action Research for Practitioners
Complete at least 1 of the following courses: <ul style="list-style-type: none">• YS301 - Independent Study in Youthwork Practice• HIST389 - The American Teenager: Rewriting History• YS389 - The American Teenager: Rewriting History
Complete at least 1 of the following courses: <ul style="list-style-type: none">• EDUC271 - Adolescent and Youth Development• HIST279 - History of Hip-Hop• MUS279 - History of Hip-Hop• PSY216 - Human Development II: Adolescence/Maturity
Additional Comments: <ul style="list-style-type: none">• Courses fulfilling requirements in the Youth Studies minor may not be used to fulfill requirements of the student's major or another minor.• All non Teacher Education majors and Teacher Education majors in Childhood Education, Health Education, or Physical Education Teacher Programs must take EDUC 271.• Teacher Education majors in Secondary (grades 7-12) or Middle School (grades 6-9) Extension programs must take HIST 279/MUS 279 or PSY 216.

All Courses

AC101 - Computer Literacy

Overview

Academic Institution

YRK01

Subject area

AC

Catalog Number

101

Course Title

Computer Literacy

Department(s)

Teacher Education

Description

Hands-on introduction to the components and operation of microcomputers. The students understanding of computer principles, procedures, and terminology will be developed through lab projects using software appropriate to composition and report preparation in the arts and sciences.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

AC102 - Introduction to Microcomputers II

Overview

Academic Institution

YRK01

Subject area

AC

Catalog Number

102

Course Title

Introduction to Microcomputers II

Department(s)

Teacher Education

Description

Hands-on introduction to the components and operation of the Macintosh microcomputer system in the environment of the current operating system. Students will acquire knowledge and skills through extensive lab projects using software designed to prepare them for the study of computer graphics and desktoppublishing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

AC201 - Computer Applications for Business and Professions

Overview

Academic Institution

YRK01

Subject area

AC

Catalog Number

201

Course Title

Computer Applications for Business and Professions

Department(s)

Teacher Education

Description

Design and implementation of computerized information systems in business, human services, health, education and public administration to include an introduction to spreadsheet, graphics and database management software. Students will be required to complete weekly assignments using the microcomputer.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AC210 - Microcomputer Application in Education

Overview

Academic Institution

YRK01

Subject area

AC

Catalog Number

210

Course Title

Microcomputer Application in Education

Department(s)

Teacher Education

Description

Topics include the Internet and World Wide Web and their resources for teachers; the use of computer technology to enhance the curriculum; planning for integration of computer technology; application of word processing in the teaching of writing; spreadsheets; selection and evaluation of courseware; useful microworld environments for children; locating resources for computers in the classroom; ethical and legal issues.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

AC250 - Teaching with Technology

Overview

Academic Institution

YRK01

Subject area

AC

Catalog Number

250

Course Title

Teaching with Technology

Department(s)

Teacher Education

Description

In this advanced multimedia technology course, students will develop proficiency in integrating multiple computer and multimedia applications for classroom use to assist children as they research information, select and evaluate appropriate software and websites. Students will use multiple technical resources to navigate the web to develop projects and presentations, and to communicate with each other and other educational networks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

ACC100 - Introduction to Accounting

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

100

Course Title

Introduction to Accounting

Department(s)

Accounting & Finance

Description

This is a survey course that will introduce basic accounting principles, concepts, and procedures to students with no previous accounting exposure and limited college course experience. It will emphasize the importance of financial statements and the decision-making process.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC101 - Principles of Accounting I

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

101

Course Title

Principles of Accounting I

Department(s)

Accounting & Finance

Description

Fundamental accounting theory and practice; entry and posting of typical transactions: trial balances and work sheets; cash; receivables; inventory; current liabilities; income statements; balance sheets; and introduction to financial analysis concepts.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC102 - Principles of Accounting II

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

102

Course Title

Principles of Accounting II

Department(s)

Accounting & Finance

Description

Fixed assets and depreciation partnerships; corporations; analyzing financial statements; cash flow statements; recording bond transactions; accounting principles; classified balance sheet.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC103 - Principles of Managerial Accounting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

103

Course Title

Principles of Managerial Accounting

Department(s)

Accounting & Finance

Description

An introductory course in managerial accounting for non-accounting majors. Emphasis is placed on the use and analysis of accounting data for management decision-making. Topics include: capitalization of a corporation; current liabilities; including payroll; financial reporting and analysis; financial performance and analysis; the new business environment; cost concepts and behavior analysis; budgeting; performance management; and decision-making analysis. This course can be offered in a face-to-face or online hybrid format.

Not open to accounting majors, accounting minors, finance majors, or finance minors.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC201 - Intermediate Accounting I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

201

Course Title

Intermediate Accounting I

Department(s)

Accounting & Finance

Description

Analysis of current accounting concepts and standards underlying reporting income, cash flow, and financial position; includes cash; receivables; inventories; revenue recognition; pronouncements of official bodies.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC202 - Intermediate Accounting II

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

202

Course Title

Intermediate Accounting II

Department(s)

Accounting & Finance

Description

In depth analysis of the balance sheet; topics include plant assets; depreciation; intangibles; current liabilities and contingencies; stockholders, equity; partnership formation and dissolution, dilutive securities and EPS.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

ACC203 - Intermediate Accounting III

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

203

Course Title

Intermediate Accounting III

Department(s)

Accounting & Finance

Description

Analysis of present value techniques and related accounting applications including long term liabilities, pensions, leases, and long term investments; complex cash flow statements; accounting for changes and error correction; and accounting for income taxes.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ACC210 - Computer Applications in Accounting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

210

Course Title

Computer Applications in Accounting

Department(s)

Accounting & Finance

Description

Development of criteria for evaluation and selection of accounting software packages, supporting hardware, and operating systems. Design and implementation of computerized accounting information systems utilizing accounting and electronic spreadsheet software programs. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

ACC238 - Fraud Examination

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

238

Course Title

Fraud Examination

Department(s)

Accounting & Finance

Description

Fraud examination will cover the principles and methodology of fraud detection and deterrence. The course includes such topics as skimming, cash larceny, check tampering, register disbursement schemes, billing schemes, payroll and expense reimbursement schemes, non-cash misappropriations, corruption, accounting principles and fraud, fraudulent financial statements, and interviewing witnesses. Not open to students with credit in ACC 338. This course can be offered in a face-to-face or online hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ACC240 - International Accounting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

240

Course Title

International Accounting

Department(s)

Accounting & Finance

Description

This course examines the international dimensions of financial accounting and reporting, and trends in global accounting convergence. Topics include: causes and examples of international accounting differences; international harmonization of financial reporting; international financial statements analysis; and accounting rules and practices in Europe and Asia. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

ACC245 - Budgeting and Comptrollership Accounting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

245

Course Title

Budgeting and Comptrollership Accounting

Department(s)

Accounting & Finance

Description

This course focuses on the roles, functions, and responsibilities of the corporate comptroller and treasurer. It addresses the budgeting process, decision-making models, profit planning and performance analysis. Design, installation, and implementation of management information systems for planning operations, reporting performance, and administering the firm are also covered.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ACC251 - Financial Statement Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

251

Course Title

Financial Statement Analysis

Department(s)

Accounting & Finance

Description

Analysis and interpretation of financial statements primarily by external decision makers. Fundamental analysis techniques in equity (share) evaluation decisions. Credit assessment and debt valuation decisions. Measures of liquidity, solvency, capital structure, return on investments, and operating performance. Impact of accounting conventions and alternative standards on analytical measures.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC260 - Internal Audit I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ACC

260

Course Title

Internal Audit I

Department(s)

Accounting & Finance

Description

Explain the primary conceptual frameworks that form the basis of the internal auditing profession and review the professional standards and practices that guide an internal audit. To define the roles and responsibilities of the internal auditor in assessing enterprise risk and in establishing or enhancing controls to mitigate such risk. To describe auditing tests and techniques that support the internal auditor in assessing the governance, risk management, and process controls of an enterprise. This course can be offered in a face-to-face or a hybrid online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC261 - Internal Audit II

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

261

Course Title

Internal Audit II

Department(s)

Accounting & Finance

Description

Introduction to the assurance engagement process. The topics in this course include the communication skills necessary and the risks encountered in conducting the assurance engagement. Additional topics covered in this course include: audit evidence, working papers, audit sampling, ethics and communicating assurance engagement outcomes. This course can be offered as a face-to-face course, or a hybrid course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC290 - Accounting Internship

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

290

Course Title

Accounting Internship

Department(s)

Accounting & Finance

Description

Practical learning experience in accounting focused on applying theory learned to various aspects of accounting application. Applied study concentrating on a chosen field of the profession.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

ACC291 - Accounting Internship

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

291

Course Title

Accounting Internship

Department(s)

Accounting & Finance

Description

Practical learning experience in accounting focused on applying theory learned to various aspects of accounting application. Applied study concentrating on a chosen field of the profession.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

ACC292 - Accounting Internship

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

292

Course Title

Accounting Internship

Department(s)

Accounting & Finance

Description

Practical learning experience in accounting focused on applying theory learned to various aspects of accounting application. Applied study concentrating on a chosen field of the profession.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

ACC293 - Accounting Internship

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

293

Course Title

Accounting Internship

Department(s)

Accounting & Finance

Description

Practical learning experience in accounting focused on applying theory learned to various aspects of accounting application. Applied study concentrating on a chosen field of the profession.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

ACC301 - Advanced Financial Accounting

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

301

Course Title

Advanced Financial Accounting

Department(s)

Accounting & Finance

Description

Advanced financial accounting theory and practice: combinations, investor accounting, consolidations, governmental and not-for-profit accounting. Emphasis on professional pronouncements and CPA examination problems. Not open to students with credit in ECON 288.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ACC310 - Information Systems Audit

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

310

Course Title

Information Systems Audit

Department(s)

Accounting & Finance

Description

This course focuses on auditing in a computer systems environment. Businesses reliance upon the capabilities of computer information systems is becoming widespread thus it becomes increasingly important for auditors to understand this environment and how it relates to financial and general organizational controls. Topics include: systems documentation techniques, transactions cycles, audit programs, evidence, computer fraud, control concepts and management practices. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC335 - Auditing I

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

335

Course Title

Auditing I

Department(s)

Accounting & Finance

Description

Analysis of auditing concepts, standards, procedures, ethics, responsibility, independence of public accountants, audit program, scope, evidence, and statistical sampling. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC336 - Auditing II

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

336

Course Title

Auditing II

Department(s)

Accounting & Finance

Description

Application of auditing concepts; standards; procedures to simulate audit cases. Students will apply the foundation of auditing learned in Accounting 335 to audit cases, with emphasis on the development of auditing judgment, quality, and appreciation of internal control, auditing techniques, practice and report writing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

ACC339 - Advanced Fraud Examination

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

339

Course Title

Advanced Fraud Examination

Department(s)

Accounting & Finance

Description

This course teaches advanced concepts in the growing field of fraud examination and forensic accounting. Topics will include criminology and ethics; complex frauds and financial crimes; cyber crime; the role of information technology in the commission and investigation of fraud; future crimes; consulting, litigation support, and expert witness engagements; remediation and litigation advisory services; and careers in fraud examination and forensic accounting.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

ACC345 - Cost Accounting

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

345

Course Title

Cost Accounting

Department(s)

Accounting & Finance

Description

This course focuses on basic concepts, analyses, uses, and procedures of cost accounting. Topics include: systems for cost accumulation, joint and by-products, budgeting, job order costing, standard costing, direct costing, process costing, cost-volume-profit, and activity based costing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC346 - Cost Accounting II

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

346

Course Title

Cost Accounting II

Department(s)

Accounting & Finance

Description

Continued application of cost accounting methods and procedures including flexible budgets, standard costs, variances, direct costing, absorption costing, joint and by-product costs. Continued emphasis on accounting for cost as a managerial tool.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

ACC350 - Income Taxation

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

350

Course Title

Income Taxation

Department(s)

Accounting & Finance

Description

This course explores the comprehensive analysis of the Internal Revenue Code and concepts as they apply to individual and corporate income taxes. Topics include basic tax model, gross income inclusion and exclusions, deductions, property transactions, and corporations.

This course can be offered in a face-to-face or a hybrid online format.

This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC351 - Advanced Income Taxation

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

351

Course Title

Advanced Income Taxation

Department(s)

Accounting & Finance

Description

Advanced Income Taxation including discussions of advanced corporate, foreign, estate and gift taxation, and other specialized areas. Requires preparing a research paper. This course can be offered in a face-to-face or hybrid online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

ACC355 - Taxation of Trusts and Estates

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

355

Course Title

Taxation of Trusts and Estates

Department(s)

Accounting & Finance

Description

This course explores the taxation of trust and estate entities using the life cycle approach. Topics include: Outline of the estate law, deductions and credits, tax calculation, valuation, types of trusts, and income concepts.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC381 - Advanced Accounting Problems I

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

381

Course Title

Advanced Accounting Problems I

Department(s)

Accounting & Finance

Description

Securities and Exchange Commission problems with an emphasis on professional pronouncements and CPA examination problems. This course can be offered in a face-to-face or a hybrid online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ACC401 - Advanced Topics in Internal Audit

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

401

Course Title

Advanced Topics in Internal Audit

Department(s)

Accounting & Finance

Description

This course has been designed with topics to prepare students for the responsibilities and challenges faced as an auditor in charge of performing an audit engagement. This course will explore the key components of managing the audit group. The detection of fraud, technology and the internal audit quality assurance review will be discussed in the course. This course can be offered as a face-to-face course, or a hybrid course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

ACC491 - Accounting Independent Study I

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

491

Course Title

Accounting Independent Study I

Department(s)

Accounting & Finance

Description

Under the supervision of a faculty member in the department, students will complete a research project on a topic relevant to the nature and scope of accounting. The research project must be preapproved and guided by the faculty member. Students will also periodically meet with the faculty mentor to assess progress. By the end of the semester, students will communicate their research findings orally and/or written.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

ACC492 - Accounting Independent Study II

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

492

Course Title

Accounting Independent Study II

Department(s)

Accounting & Finance

Description

Under the supervision of a faculty member in the department, students will complete a research project on a topic relevant to the nature and scope of accounting. The research project must be preapproved and guided by the faculty member. Students will also periodically meet with the faculty mentor to assess progress. By the end of the semester, students will communicate their research findings orally and/or written.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

ACC493 - Accounting Independent Study III

Overview

Academic Institution

YRK01

Subject area

ACC

Catalog Number

493

Course Title

Accounting Independent Study III

Department(s)

Accounting & Finance

Description

Under the supervision of a faculty member in the department, students will complete a research project on a topic relevant to the nature and scope of accounting. The research project must be preapproved and guided by the faculty member. Students will also periodically meet with the faculty mentor to assess progress. By the end of the semester, students will communicate their research findings orally and/or written.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

ANTH101 - Introduction to Cultural Anthropology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

101

Course Title

Introduction to Cultural Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Basic concepts of cultural anthropology, with illustrative material drawn from ethnographic studies of band, tribal, and peasant societies. Course sections are offered as both in class courses and as asynchronous online courses. Online sections of this course will use the Blackboard course management system. Students must have an email account, access to the Internet, and use word processing software.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH103 - Introduction to Physical Anthropology and Archaeology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

103

Course Title

Introduction to Physical Anthropology and Archaeology

Department(s)

History, Philosophy, and Anthropology

Description

Basic concepts and theories of physical anthropology and archaeology. Survey of the evidence for human physical and cultural evolution in prehistoric times. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH152 - Medical Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Medical Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

The relationship of culture to nutrition and disease and an analysis of primitive and folk medical practices. Not open to students with credit in ANTH 252 or ANTH 352. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

152

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH201 - Ethnopsychiatry

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Ethnopsychiatry

Department(s)

History, Philosophy, and Anthropology

Description

The occurrence and treatment of mental illness, anxiety, and stress in pre-industrial and peasant societies, with special emphasis on the role of shamans and curanderos as psychiatric healers.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

201

Credits

Minimum Units	Maximum Units
3	3

ANTH205 - Anthropology of Sex

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

205

Course Title

Anthropology of Sex

Department(s)

History, Philosophy, and Anthropology

Description

The basic assumption behind this course is that cultures are symbolic systems. The course will look at many different societies, focusing on the institution of sexuality and its constituent symbols. Sexuality will be discussed in its relation to other institutions emphasizing correlations between core symbols of the institution of sexual beliefs and practices and core symbols in other institutions. This course will employ a multi-media approach.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH211 - Anthropology and City Life

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

211

Course Title

Anthropology and City Life

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to the variety of urban life styles. Pre-industrial, Third World, and Western Cities in comparison. The anthropological approach to sub-cultures in an urban setting.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH220 - Social Research Methods I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

220

Course Title

Social Research Methods I

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to the logic of inquiry; qualitative and quantitative methods of data collection and analysis; introduction to statistical analysis; writing and interpreting research reports; using computers for statistical analysis. Experimental, survey, and ethnographic methods will be emphasized. Cross-listed with SOC 220 and POL 222. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in SOC 220 or POL 222 or SCWK 350.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH222 - The Archaeology of Early Man

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

222

Course Title

The Archaeology of Early Man

Department(s)

History, Philosophy, and Anthropology

Description

Biological, cultural and behavioral evolution from human origins to the beginnings of food production in the New and Old World. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH223 - The Rise of Civilization

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

The Rise of Civilization

Department(s)

History, Philosophy, and Anthropology

Description

Human prehistory from the origins of settled village life to early civilizations. The emergence of regional patterns, urbanization, and social stratification with emphasis on the primary civilizations of Egypt, Mesopotamia, India, China, Mexico and Peru. Field trips may be required. Not offered on a regular basis. Availability to be determined by the department.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

223

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH232 - New World Arch

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

New World Arch

Department(s)

History, Philosophy, and Anthropology

Description

New World Arch

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH234 - Applied Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

234

Course Title

Applied Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

The application of anthropological knowledge and techniques in the introduction of Western medical, agricultural and educational technology to non-Western societies; problems and ethics of directed socio-cultural change will be analyzed and principles of directed change will be developed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH235 - Economic Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

235

Course Title

Economic Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Economic life and systems of pre-industrial and peasant societies with emphasis on the integration of economy and technology with social and political institutions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH241 - Ethnology of Africa

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Ethnology of Africa

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of Africa; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

241

ANTH242 - Ethnology and Ethnography of Asia

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Ethnology and Ethnography of Asia

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of Asia; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

242

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ANTH243 - Ethnology and Ethnography of the Caribbean

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Ethnology and Ethnography of the Caribbean

Department(s)

History, Philosophy, and Anthropology

Description

Survey of Caribbean societies that explores processes forming Caribbean cultural diversity—histories, migration, slavery, trade, ethnicity, gender, conflict, politics and economics. Availability to be determined by the department. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH244 - Ethnology of Latin America

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Ethnology of Latin America

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of Latin America; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH245 - Ethnology and Ethnography of the Mediterranean, Middle East

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

245

Course Title

Ethnology and Ethnography of the Mediterranean, Middle East

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of the Mediterranean, Middle East; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ANTH246 - Ethnology and Ethnography of North American Indians

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

246

Course Title

Ethnology and Ethnography of North American Indians

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of North American Indians; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ANTH247 - Ethnology and Ethnography of Oceania

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

247

Course Title

Ethnology and Ethnography of Oceania

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of Oceania; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ANTH248 - Ethnology and Ethnography of Europe

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

248

Course Title

Ethnology and Ethnography of Europe

Department(s)

History, Philosophy, and Anthropology

Description

Survey of traditional and contemporary societies of Europe; their exposure to a changing world and their responses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ANTH249 - Anthropology of Puerto Rico

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Anthropology of Puerto Rico

Department(s)

History, Philosophy, and Anthropology

Description

Historical and structural dimensions of the rural peasantry and urban poor; the effects of the environment and religions, family, and labor associations on values and attitudes.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH250 - Ethnic America

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Ethnic America

Department(s)

History, Philosophy, and Anthropology

Description

The United States as well as almost all countries in the Americas is multi-cultural and multi-racial. This course studies the influence of the major ethnic and cultural migrations to the Americas. What skills did they bring with them that allowed for varying acculturation success? What influence have they had on American culture?

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH270 - Introduction to Ethnomusicology

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Introduction to Ethnomusicology

Department(s)

History, Philosophy, and Anthropology

Description

An introduction to ethnomusicological theories and practices.

Musics will be studied within their cultural and historical contexts.

Regions of investigation may include (but are not limited to): Asia, Africa, the Middle East, the Caribbean, South America, and Oceania.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

270

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH285 - Environmental Justice in North America

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Environmental Justice in North America

Department(s)

History, Philosophy, and Anthropology

Description

This course introduces students to ways in which ecological degradation is linked to patterns of environmental racism; the values, goals, history, and scope of the environmental justice movement; and relevant theories and methods drawn from multidisciplinary foundations. The past, present, and prospects of environmental claims-making in North America will be explored.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

285

Credits

Minimum Units	Maximum Units
3	3

ANTH289 - Understanding Youth in the Urban Context

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

289

Course Title

Understanding Youth in the Urban Context

Department(s)

History, Philosophy, and Anthropology

Description

In this course, students will delve into original texts to examine critical perspectives on urban youth, youthhood, and constructions of youth identity(ies) both in the U.S. and cross-culturally. It begins with an understanding of young people: how they are seen, where they are seen, when they are seen. The spaces where 'youth' and 'youthhood' are constructed in relation to culture, social class, ethnicity, language, race, gender, sexual orientation are examined and the implications for policy and practice discussed. Contact the Teacher Education Department when declaring your intent to take this course. This course is cross-listed with YD 289 and SOC 288. Not open to students with credit in YD 289 or ANTH 289.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH301 - Alcoholism and Obesity Cross-Culturally

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

301

Course Title

Alcoholism and Obesity Cross-Culturally

Department(s)

History, Philosophy, and Anthropology

Description

The occurrence of alcoholism and compulsive overeating in primitive, peasant, and industrial societies and their relationship to cultural stress factors.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH302 - Anthropology of Aging

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

302

Course Title

Anthropology of Aging

Department(s)

History, Philosophy, and Anthropology

Description

Aging in human societies around the world, with special emphasis on the influence of ecological, techno-economic and social structure factors on the position of the aged. Not offered on a regular basis.

Availability to be determined by the department. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH303 - Food and Culture

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

303

Course Title

Food and Culture

Department(s)

History, Philosophy, and Anthropology

Description

Food is not only something we eat, it is something we use to define ourselves. Ingestion and incorporation are central to our connection with the world outside our bodies. Food's powerful social, economic, political and symbolic roles cannot be ignored--what we eat is a marker of power, cultural capital, class, ethnic and racial identity.

The course will consider the ways in which popular culture reveals our relationship with food and our own bodies and how these have become an arena for political and ideological battles. The course will address issues around food, culture and gender.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH310 - Techniques of Cross-Culture Research

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

310

Course Title

Techniques of Cross-Culture Research

Department(s)

History, Philosophy, and Anthropology

Description

Testing theories and hypotheses about human behavior from world-wide samples of societies, training in the use of Human Relations Area Files and in the use of library computer programs for cross-cultural research.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH311 - Urban Anthropology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

311

Course Title

Urban Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to the variety of urban life styles. Pre-industrial, Third World, and Western cities in comparison. The anthropological approach to sub-cultures in an urban setting.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH315 - Hunger and Agriculture in Developing Nations

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Hunger and Agriculture in Developing Nations

Department(s)

History, Philosophy, and Anthropology

Description

Problems posed by growing populations making increased demands on limited food-producing capabilities in developing countries, taking into consideration nutritional needs, traditional and modern food-producing technologies, and environment.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH321 - Social Research Methods II

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Social Research Methods II

Department(s)

History, Philosophy, and Anthropology

Description

Advanced analysis of qualitative and quantitative data, with an emphasis on statistical analysis of numerical social data; data collection; describing and graphing data; measures of association; regression analysis; and preparing research reports. Cross-listed with SOC 321 and POL 321. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in SOC 321 or POL 321 or SCWK 470.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH348 - Heritage, Culture, and Memory

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

348

Course Title

Heritage, Culture, and Memory

Department(s)

History, Philosophy, and Anthropology

Description

An exploration of the political and cultural significance of Cultural Heritage Sites. Through case studies from around the world (with special emphasis on sites in Africa and its Diaspora), students will be led to interrogate the politics of historic preservation, and the complex set of motivations and decisions related to the identification, preservation, exhibition, and interpretation of heritage and culture.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH349 - Race, Housing, and Community

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

349

Course Title

Race, Housing, and Community

Department(s)

History, Philosophy, and Anthropology

Description

This course will explore the historic and persistent struggles of lower and middle class African Americans to attain property and maintain stable communities in the face of discriminatory policies and practices of government, Realtors and majority communities. Additionally, case study evidence will lead students to understand the complex bundle of issues associated with gentrification and displacement, and means of resistance (i.e. community building initiatives) utilized by communities confronted with potential destabilization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH350 - Anthropology of Tourism

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

350

Course Title

Anthropology of Tourism

Department(s)

History, Philosophy, and Anthropology

Description

The study of tourism and its role in acculturation, modernization, and economic development.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH351 - Qualitative Research Methods and Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

351

Course Title

Qualitative Research Methods and Analysis

Department(s)

History, Philosophy, and Anthropology

Description

This course is designed to provide an overview of qualitative research methods, including direct observation, participant observation, and open-ended interviews - individual and collective. Students will gain understanding of the process, tools, rewards and challenges of observing and describing a range of non-quantifiable social, political and cultural phenomena. Students will also gain a basic understanding of qualitative data analysis techniques and approaches. Students will study and evaluate specific ethnographic studies and conduct their own ethnographic research project from the perspective of various social, political and behavioral science disciplines. This course may be offered in a face-to-face or hybrid format. Cross-listed with BLST 351 and SOC 351 and POL 351. Not open to students with credit in BLST 351 or SOC 351 or POL 351.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH361 - Primitive Social Organization

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

361

Course Title

Primitive Social Organization

Department(s)

History, Philosophy, and Anthropology

Description

Study of the origins and functions of marriage, the family, and kinship in human societies. Study of cultural evolution.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ANTH362 - Social Organization of Complex Societies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

362

Course Title

Social Organization of Complex Societies

Department(s)

History, Philosophy, and Anthropology

Description

Analysis of complex socio-political systems, including feudal societies, bureaucratic empires, capitalist and socialist states.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ANTH363 - Political Anthropology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

363

Course Title

Political Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Anthropological approaches to political structure, process, and change; theories of political evolution and the cross-cultural variability of political systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH364 - Social Movements in the African Diaspora WI

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

364

Course Title

Social Movements in the African Diaspora WI

Department(s)

History, Philosophy, and Anthropology

Description

This course provides students a transnational overview of African peoples' movements of resistance to systems of oppression: maroon communities, slave revolts, the Haitian Revolution, the U.S. Civil War, African and Caribbean independence struggles, black nationalism, the civil rights movement, the divestment campaign against apartheid South Africa, global justice, debt cancellation, affirmative action struggles, neighborhood organizing, and blacks' participation and autonomous contributions to broader coalitions addressing housing, education, and welfare rights.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH365 - Cultural Systems of Population Control

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

365

Course Title

Cultural Systems of Population Control

Department(s)

History, Philosophy, and Anthropology

Description

Comparative analysis of cultural responses to problems of a severe population deficit and surplus in simple and complex societies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ANTH380 - Theory and Method in Anthropology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ANTH

380

Course Title

Theory and Method in Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

The development of anthropological theory and research methods, and the interrelationship of particular schools of thought with particular methods.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ANTH393 - Anthropology of Religion

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

393

Course Title

Anthropology of Religion

Department(s)

History, Philosophy, and Anthropology

Description

A survey of anthropological approaches to religion, emphasizing both the theoretical contribution of anthropology to the understanding of religion and the cross-cultural variability of religious belief and practice.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH401 - Seminar in Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

401

Course Title

Seminar in Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in Anthropology announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH402 - Seminar in Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

402

Course Title

Seminar in Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in Anthropology announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH403 - Seminar in Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Catalog Number

403

Course Title

Seminar in Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in Anthropology announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH406 - Anthropology and Education

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Anthropology and Education

Department(s)

History, Philosophy, and Anthropology

Description

The anthropology of education has a rich and varied history of investigating the linkages between culture and learning. Anthropologists studying education have sought to examine learning and academic achievement as ongoing social processes and as cultural products deeply embedded in broader historical, economic, political, social, and cultural frames. In this course, we will discuss selected works in the anthropology of education-- both classic and contemporary-- to understand the unique contributions anthropological perspectives make to the study of race, ethnicity, gender, class, and language in education. Special consideration is given to "bilingual" and "bicultural" (and "multicultural") education in the United States and elsewhere. Course readings will focus on formal schooling and informal education in the United States; an emphasis placed on studies of minority groups in public urban schools. Informed by the course readings, we will explore the following questions: What is a cultural analysis of schooling? What insights does ethnography-- anthropology's signature method-- provide to key educational issues, like achievement gaps, bilingual education, and uneven access to higher education?

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH415 - Advanced Seminar in Anthropology

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Advanced Seminar in Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

Advanced research under the supervision of the Anthropology faculty. This course may be offered as an independent study. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ANTH442 - Culture and Personality

Overview

Academic Institution

YRK01

Subject area Catalog Number

ANTH 442

Course Title

Culture and Personality

Department(s)

History, Philosophy, and Anthropology

Description

An examination of relationships between individual psychological functioning and socio-cultural processes, with examples drawn from primitive, peasant, and modern societies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ANTH451 - Ecological Anthropology

Overview

Academic Institution

YRK01

Subject area Catalog Number

ANTH 451

Course Title

Ecological Anthropology

Department(s)

History, Philosophy, and Anthropology

Description

The interrelationships among biological, cultural, and environmental variables in particular ecosystems. Biological variables include plants and animals as well as man.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ANTH490 - Independent Study

Overview

Academic Institution

YRK01

Subject area Catalog Number

ANTH 490

Course Title

Independent Study

Department(s)

History, Philosophy, and Anthropology

Description

Independent, guided research under the supervision of the Anthropology faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

ANTH491 - Independent Study

Overview

Academic Institution

YRK01

Subject area Catalog Number

ANTH 491

Course Title

Independent Study

Department(s)

History, Philosophy, and Anthropology

Description

Independent, guided research under the supervision of the Anthropology faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

ANTH492 - Independent Study

Overview

Academic Institution
YRK01
Subject area
ANTH
Catalog Number
492
Course Title
Independent Study
Department(s)
History, Philosophy, and Anthropology
Description
Independent, guided research under the supervision of the Anthropology faculty.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

ANTH495 - Summer Field Experience

Overview

Academic Institution
YRK01
Subject area
ANTH
Catalog Number
495
Course Title
Summer Field Experience
Department(s)
History, Philosophy, and Anthropology
Description
Summer field training programs in anthropology conducted by approved institutions. Interested students consult coordinator of anthropology prior to field experience.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

ANTH496 - Summer Field Experience

Overview

Academic Institution

YRK01

Subject area

ANTH

Course Title

Summer Field Experience

Department(s)

History, Philosophy, and Anthropology

Description

Summer field training programs in anthropology conducted by approved institutions. Interested students consult coordinator of anthropology prior to field experience.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ARAB101 - Elementary Arabic I

Overview

Academic Institution

YRK01

Subject area

ARAB

Course Title

Elementary Arabic I

Department(s)

World Languages, Literatures, and Humanities

Description

This course will introduce students to Modern Standard Arabic (MSA) and cultures of the Arabic-speaking world and emphasize the four essential language skills: listening, speaking, reading and writing. This course is designed for students who have no prior background in Arabic. No native or heritage student of Arabic will be allowed to remain in this course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ARAB102 - Elementary Arabic II

Overview

Academic Institution

YRK01

Subject area

ARAB

Course Title

Elementary Arabic II

Department(s)

World Languages, Literatures, and Humanities

Description

Students will continue to study Modern Standard Arabic through a communicative approach on topics from everyday life and contemporary issues. They will also develop basic conversational and grammatical skills and gain further understanding of cultural and social contexts of the Arabic speaking world. Focus will be on the four essential language skills: listening, speaking, reading and writing.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

102

Catalog Number

101

Credits

Minimum Units	Maximum Units
3	3

ASTR101 - Introductory Astronomy: The Sun and Planets

Overview

Academic Institution

YRK01

Subject area

ASTR

Course Title

Introductory Astronomy: The Sun and Planets

Department(s)

Earth & Physical Sciences

Description

This course is an introductory level overview of the structure and properties of the Solar System, Sun, planets and their moons, comets, asteroids, meteors and more. The general principles of planetary motion and evolution will also be covered such as the appearance and motion of the Sun, sky, Moon and planets, gravity, the nature of light, magnetism and earthquakes. The properties of other newly discovered solar systems, the formation, evolution and fate of solar systems and the conditions for life here and elsewhere will also be discussed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Requirement Designation

FSW - Flexible Core - Scientific

World

Credits

Minimum Units	Maximum Units
3	3

ASTR102 - Introductory Astronomy: Stars, Galaxies and the Universe

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

102

Course Title

Introductory Astronomy: Stars, Galaxies and the Universe

Department(s)

Earth & Physical Sciences

Description

This course concerns the most basic elements of the sky: the stars. Students learn not only how the sky moves and appears, but also how that information forms our model of the Universe. To build this discussion the student will learn how modern science allows us to determine the fundamental properties of stars (temperature, size, distance and mass) and to probe the depths of the Universe. Specific topics may include Kepler's laws of orbits, nuclear fusion, the Hertzsprung-Russell diagram, the stellar life cycle, binary stars, the Milky Way and galaxies, the Big Bang and the fate of the Universe.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ASTR140 - Introductory Astronomy: Observations of the Sky

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

140

Course Title

Introductory Astronomy: Observations of the Sky

Department(s)

Earth & Physical Sciences

Description

This laboratory course introduces the fundamentals of astronomy such as: identifying constellations; the apparent motion of the sky, Sun, Moon and planets; the nature of light; gravity; the properties and life cycles of stars; and measuring astronomical distances. Laboratory, computer and planetarium exercises will be used, including at least one nighttime lab.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ASTR141 - Astronomy Laboratory

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

141

Course Title

Astronomy Laboratory

Department(s)

Earth & Physical Sciences

Description

This laboratory course introduces the fundamentals of astronomy such as: identifying constellations; the apparent motion of the sky, Sun, Moon and planets; the nature of light; gravity; the properties of planets; the life cycles of stars; and measuring astronomical distances. Laboratory, computer and planetarium exercises will be used, and one nighttime lab may be scheduled.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

ASTR201 - The Solar System

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

201

Course Title

The Solar System

Department(s)

Earth & Physical Sciences

Description

A scientific introduction to the Sun, Earth, planets and Solar System. Topics include gravity, magnetism, electromagnetic radiation, orbital motion, comparative planetology, atmospheres, minor bodies, and the formation and evolution of the Solar System. Also discussed are the structure and influence of the Sun on the planets, the possibility of life beyond the Earth, and the discovery of planets around other stars. Laboratory, computer and observatory exercises will be used, including at least one nighttime lab.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

ASTR202 - Stars and the Milky Way

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

202

Course Title

Stars and the Milky Way

Department(s)

Earth & Physical Sciences

Description

A scientific introduction to the stars and our home galaxy. Topics include gravity, electromagnetic radiation, thermodynamics, fusion, stellar motions and evolution, the general properties of stars and how they are derived from theory and observation. Also discussed are the structure, size, content and rotation of the MilkyWay galaxy. Laboratory, computer and observatory exercises will be used, including at least one nighttime lab.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

ASTR203 - Introduction to Cosmology

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

203

Course Title

Introduction to Cosmology

Department(s)

Earth & Physical Sciences

Description

A scientific introduction to galaxies and the structure, origin and fate of the Universe. Topics include gravity, special and general relativity, electromagnetic radiation, galaxies and galaxy clusters, and Hubble's law. Also discussed are the expansion of the Universe, the Big Bang, inflation, and the parameters thatdetermine the fate and content of Universe: dark matter, the density of matter in the Universe, the cosmological constant and the fluctuations in the cosmic microwave background radiation. Laboratory, computer and observatory exercises will be used, including at least one nighttime lab.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

ASTR204 - Methods of Scientific Research

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

204

Course Title

Methods of Scientific Research

Department(s)

Earth & Physical Sciences

Description

Learning how to conduct research in a STEM field is the focus of this dynamic course. Key skills developed include scientific, analogical, and proportional reasoning; and general research skills such as data analysis and modeling. Field-specific skills are readily incorporated such as rudimentary programming and troubleshooting, literature searches, lab safety, particular experimental techniques or equipment training, and contextual content knowledge (most effectively presented by guest speakers, such as active researchers with whom students may ultimately work). Students will collect and analyze many types of data, conducting, refining and designing open-ended experiments to test competing hypotheses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

ASTR301 - Observational Astronomy

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

301

Course Title

Observational Astronomy

Department(s)

Earth & Physical Sciences

Description

Nothing is more central to astronomical study than collecting and interpreting the light from the sky. The laboratory and observatory experiences in this class, along with the supporting lecture material, are essential for students minoring in Astronomy or majoring in Space Science. You will get hands-on experience in modern astronomical techniques, and complete semester-long (mostly naked eye) observing projects. You will become familiar with current astronomical science, telescopes, instrumentation and terminology specific to working at various wavelengths of the electromagnetic spectrum. In addition, you will utilize methods for data reduction and statistical analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

ASTR491 - Astrophysics I: Planetary Astronomy

Overview

Academic Institution

YRK01

Subject area

ASTR

Course Title

Astrophysics I: Planetary Astronomy

Department(s)

Earth & Physical Sciences

Description

Basic physics of plasmas; orbital motions; the internal structure, atmospheres, magnetism and formation of the planets; dynamics of moons and rings; solar activity. Cross-listed with PHYS 491. Not open to students with credit in PHYS 491.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

491

ASTR492 - Astrophysics II: Stellar Astronomy

Overview

Academic Institution

YRK01

Subject area

ASTR

Course Title

Astrophysics II: Stellar Astronomy

Department(s)

Earth & Physical Sciences

Description

Basic physics of radiation; spectral analysis; distances, motions, and physical properties of stars; stellar interiors and atmospheres; stellar evolution; clusters of stars; the interstellar medium; content, structure, and rotation of the Milky Way galaxy. Cross-listed with PHYS 492. Not open to students with credit in PHYS 492.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

492

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ASTR493 - Astrophysics III: Extragalactic

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

493

Course Title

Astrophysics III: Extragalactic

Department(s)

Earth & Physical Sciences

Description

Galaxies and galaxy clusters; the extragalactic distance scale and Hubble's Law; quasars and active galactic nuclei; general relativity; distances and luminosities in cosmology. Origin and fate of the universe: the Big Bang, cosmic background radiation, inflation, dark matter, the cosmological constant. Cross-listed with PHYS 493. Not open to students with credit in PHYS 493.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ASTR495 - Independent Study

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

495

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Independent study under supervision of Astronomy faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ASTR496 - Independent Study

Overview

Academic Institution

YRK01

Subject area

ASTR

Catalog Number

496

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Independent study under supervision of Astronomy faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA100 - Private Pilot Ground Course

Overview

Academic Institution

YRK01

Subject area

AVIA

Catalog Number

100

Course Title

Private Pilot Ground Course

Department(s)

Business & Economics

Description

This course covers subjects in theory of flight, environmental effects, basic aircraft and power plant system's, weight and balance, operating data, basic navigation, basic meteorology, air traffic control principles, aviation safety and federal aviation regulations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

AVIA200 - Instrument Pilot Ground Course

Overview

Academic Institution

YRK01

Subject area

AVIA

Course Title

Instrument Pilot Ground Course

Department(s)

Business & Economics

Description

This course covers the study of the operation of airplane flight instruments and navigation equipment, metrology, and federal aviation regulations pertinent to instrument flight, air traffic, control procedures, flight physiology and instrument approach procedures.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Catalog Number

200

Catalog Number

230

AVIA230 - Introduction to the Aviation Business

Overview

Academic Institution

YRK01

Subject area

AVIA

Course Title

Introduction to the Aviation Business

Department(s)

Business & Economics

Description

A general survey of the field of aviation business. The course will include a historical overview of the development of aviation and will survey various aspects of the airline industry.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
3	3

AVIA237 - Introduction to Emergency Planning and Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

AVIA

237

Course Title

Introduction to Emergency Planning and Management

Department(s)

Business & Economics

Description

An introduction to context, considerations and procedures in managing emergencies and disasters. The course will focus on the importance of developing and disseminating a disaster plan within the organization, as well as delineating and communicating areas of responsibility for action.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA250 - Aeronautics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

AVIA

250

Course Title

Aeronautics

Department(s)

Business & Economics

Description

This course develops the aeronautical background necessary to understand the basics of flight and an understanding of the Federal Aviation Regulations and National Airspace System.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA281 - Air Traffic Control

Overview

Academic Institution

YRK01

Subject area

Catalog Number

AVIA

281

Course Title

Air Traffic Control

Department(s)

Business & Economics

Description

This course introduces the various aspects of the present and future

Air Traffic Control systems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA300 - Dispatcher Written (ADX) Preparation Ground Course

Overview

Academic Institution

YRK01

Subject area

Catalog Number

AVIA

300

Course Title

Dispatcher Written (ADX) Preparation Ground Course

Department(s)

Business & Economics

Description

This course is a comprehensive study of Federal regulations applicable to the field of aircraft dispatch. It also covers air traffic control procedures, airport planning, aircraft flight planning, weight and balance for transport category aircraft.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

AVIA360 - Airport and Aviation Security

Overview

Academic Institution

YRK01

Subject area

AVIA

Catalog Number

360

Course Title

Airport and Aviation Security

Department(s)

Business & Economics

Description

This course analyzes the threats facing the aviation industry. The role of government agencies and international agreements are addressed.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

AVIA362 - Commercial Aviation Safety

Overview

Academic Institution

YRK01

Subject area

AVIA

Catalog Number

362

Course Title

Commercial Aviation Safety

Department(s)

Business & Economics

Description

This course explores the skills and methodology needed to develop and implement an effective Safety Management System (SMS).

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

AVIA400 - Aircraft Ground Preparation

Overview

Academic Institution

YRK01

Subject area

AVIA

Catalog Number

400

Course Title

Aircraft Ground Preparation

Department(s)

Business & Economics

Description

This course is a comprehensive study of aviation weather, aircraft performance, aerodynamics, navigation and practical dispatching as applied to aircraft dispatch and dispatch resource management.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

AVIA410 - Ethics Issues in Aviation

Overview

Academic Institution

YRK01

Subject area

AVIA

Catalog Number

410

Course Title

Ethics Issues in Aviation

Department(s)

Business & Economics

Description

Ethics issues in Aviation focuses on current concerns since the passage of the Airline Deregulation Act. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
3	3

AVIA414 - Airport Planning and Management

Overview

Academic Institution
YRK01
Subject area
AVIA
Catalog Number
414
Course Title
Airport Planning and Management
Department(s)
Business & Economics
Description
This course will discuss the major processes involved in airport planning and management from a regulatory and systems perspective.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA416 - Air Cargo Management

Overview

Academic Institution
YRK01
Subject area
AVIA
Catalog Number
416
Course Title
Air Cargo Management
Department(s)
Business & Economics
Description
This course is an intensive review of the air cargo market and its place in the overall aviation industry.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA420 - Corporate and Business Aviation

Overview

Academic Institution
YRK01
Subject area
AVIA
Catalog Number
420
Course Title
Corporate and Business Aviation
Department(s)
Business & Economics
Description
This course is an intensive review of the corporate aviation market and its place in the greater aviation industry.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA425 - Airline Management

Overview

Academic Institution
YRK01
Subject area
AVIA
Catalog Number
425
Course Title
Airline Management
Department(s)
Business & Economics
Description
This course is a study in the skills needed to manage an airline. Teamwork and decision making are emphasized.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

AVIA495 - Aviation Seminar and Internship

Overview

Academic Institution

YRK01

Subject area

AVIA

Catalog Number

495

Course Title

Aviation Seminar and Internship

Department(s)

Business & Economics

Description

This course is designed to help the student assess and develop personal, interpersonal, intellectual, and social skills needed to succeed in an aviation-related work-study program. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BENG106 - Bengali for Heritage Speakers

Overview

Academic Institution

YRK01

Subject area

BENG

Catalog Number

106

Course Title

Bengali for Heritage Speakers

Department(s)

World Languages, Literatures, and Humanities

Description

This course is designed to develop the reading and writing skills of heritage Bengali speakers who have some competency in the language but want to improve their competency. The course will be focused on improving, speaking, reading and writing skills using a variety of texts and films excerpts and selected literary texts. Open to speakers of Bengali with some proficiency, with department's permission. Not for speakers educated in Bengali.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BENG200 - Modern Bengali Literature

Overview

Academic Institution

YRK01

Subject area

BENG

Catalog Number

200

Course Title

Modern Bengali Literature

Department(s)

World Languages, Literatures, and Humanities

Description

This course is designed to acquaint students with contemporary Bengali literature through the close reading of selected literary texts from a variety of genres. This course is taught in Bengali.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO110 - Environmental Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

110

Course Title

Environmental Biology

Department(s)

Biology

Description

Introduction to basic principles of ecology and evolution; description of genetic variation in populations, the properties of ecosystems, and the interaction between them which leads to natural selection and evolutionary change. Current problems including the population explosion and biological effects of pesticides and other pollutants.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO120 - Principles of Inheritance and Human Reproduction

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Principles of Inheritance and Human Reproduction

Department(s)

Biology

Description

An introduction to the genetics and chemistry of biological macromolecules, including DNA, RNA, and enzymes, and an examination of their role in life processes. Genetics and biology of sexual reproduction; embryonic growth and development.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

120

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO130 - Biology of the Brain and Behavior

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Biology of the Brain and Behavior

Department(s)

Biology

Description

Biology of the Brain and Behavior introduces students to the structure and function of the nervous system as well as the biological concepts that underlie human thought, physiology and behavior. The fundamentals of neuroanatomy and neurophysiology are presented to provide the basis for understanding human cognition, learning and emotion. The goal of this course is to provide students, who may have little or no background in biology, with an understanding of the biological basis of human behavior.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

130

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO140 - Human Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

140

Course Title

Human Biology

Department(s)

Biology

Description

This course is an introduction to the human body covering structure and function of the human in health and disease. Topics include the skeletal, muscular, digestive, excretory, respiratory, circulatory, nervous, endocrine, and reproductive systems. Nutrition, genetics and blood disorders will also be covered. Laboratory experience will complement the lectures. Restrictions: Not credited toward fulfillment of Biology major requirements. Not open to students with credit in a 200 level Biology course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

BIO150 - Conservation Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

150

Course Title

Conservation Biology

Department(s)

Biology

Description

Conservation biology is an interdisciplinary science that focuses on the maintenance, loss, and restoration of biodiversity. Topics include the value of and principle threats to biodiversity, the dynamics of small populations including an examination of conservation genetics, and the principal approaches to the protection and recovery of endangered species. Labs will include discussions of related social issues and participation in Citizen Science projects. Not credited toward fulfillment of Biology major requirements. Not open to students with credit in a Biology 200-level course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BIO200 - First-Year Seminar in Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

200

Course Title

First-Year Seminar in Biology

Department(s)

Biology

Description

Introduction to the field of Biology with a focus on the knowledge and practical skills necessary to succeed in undergraduate science courses and pursue on-campus research, career opportunities in research and medicine, and the admission requirements for medical school, graduate school, and other professional programs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

BIO201 - Biological Principles I

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

201

Course Title

Biological Principles I

Department(s)

Biology

Description

The biology of organisms, structure and function of plant and animal organ systems; plant and animal phylogeny; ecology and evolution. Experimental study of biological systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO202 - Biological Principles II

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

202

Course Title

Biological Principles II

Department(s)

Biology

Description

Introduction to the chemistry and biochemistry necessary to support living beings, with emphasis on biological macromolecules and intermediary metabolism; cellular biology; genetics; correlation of cell structure, chemistry and function. Experimental study of cellular biology and chemistry, classical genetics.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific

World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO230 - Biology of Plants

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

230

Course Title

Biology of Plants

Department(s)

Biology

Description

The phylogenetic relationships of plants based on comparative studies of structure, function, biochemistry, development, and life cycles. Examples from algae, slime molds and fungi, nonvascular and vascular land plants; their genetics and reproduction; and the evolutionary relationships between the phyla.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO234 - Anatomy and Physiology I

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

234

Course Title

Anatomy and Physiology I

Department(s)

Biology

Description

A study of the structure and function of the human body. Topics include: basic anatomical terminology, general organization of the body, cells and tissues, integumentary system, skeletomuscular system, nervous and endocrine systems. Laboratory exercises will include dissection of a representative vertebrate as well as experiments illustrating physiological principles.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO235 - Anatomy and Physiology II

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

235

Course Title

Anatomy and Physiology II

Department(s)

Biology

Description

Continuation of Biology 234. Topics include: circulatory system, respiratory system, digestive system, reproductive and excretory systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO265 - Clinical Microbiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

265

Course Title

Clinical Microbiology

Department(s)

Biology

Description

Morphology, metabolism, growth, nutrition, and genetics of microorganisms including bacteria, viruses, fungi, algae, and protozoa, as a background for the discussion of the role of microorganisms in disease. Topics include the disease process leading to infections of the respiratory, gastrointestinal, and urogenital systems; blood, skin, wound, nosocomial, and opportunistic infections. Natural and acquired immunity, physical and chemical methods of control, chemotherapy and antibiotic therapy in disease treatment. Laboratory exercises include the handling and cultivation of microorganisms, differential staining and the diagnostic bacteriology of clinically relevant gram positive and gram negative bacteria.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO281 - Human Structure and Function

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

281

Course Title

Human Structure and Function

Department(s)

Biology

Description

Emphasis on muscular systems, nervous systems, cardiovascular system and respiratory gas exchange; fundamentals of bio-feedback are presented as exemplified by the central and autonomic nervous systems and the endocrine system. Designed for students in Physical Education and Health Education.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO283 - The Biology of Aging

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

The Biology of Aging

Department(s)

Biology

Description

The Biology of Aging is designed for students of gerontology who wish to study in greater detail the biological basis of aging changes. Topics will include: Theories of biological aging; the comparative biology of aging in vertebrates and mammals; the influence of genetics, environment, nutrition and exercise on aging; the cellular basis of aging; anatomical and physiological changes in the musculoskeletal, nervous, cardiovascular, respiratory, cutaneous, gastrointestinal, urinary, endocrine, reproductive and immune systems. In studying the organ systems, all sections will be preceded by a review of the normal condition in young adults.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO301 - Molecular Biology and Biotechnology

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Molecular Biology and Biotechnology

Department(s)

Biology

Description

Molecular Biology and Biotechnology is divided into five main topics: Molecular Genetics; Methods in Biotechnology; Bioinformatics; Protein folding and interactions; Infection and immunity. A treatment of ELWI (Ethical, Legal and Social Implications) pervades the course. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BIO307 - Biostatistics

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

307

Course Title

Biostatistics

Department(s)

Biology

Description

The basic application of statistics to the analysis of biological and environmental data; concepts of sampling and population distributions. Laboratory session will consist of introduction to digital computers and application of statistical packages to data analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO308 - Invertebrate Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

308

Course Title

Invertebrate Biology

Department(s)

Biology

Description

Major invertebrate groups; emphasis on marine invertebrates and the biology of the oceans and on the relationship between man and significant invertebrate types such as parasites and insects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO309 - Biology of the Chordates

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

309

Course Title

Biology of the Chordates

Department(s)

Biology

Description

Survey of the anatomy, systematics, evolution, life histories, behavior and ecology of chordates with emphasis on the vertebrates. Laboratory includes dissection of representative vertebrates. Trips to museums, aquariums, and zoos.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO311 - Animal Behavior

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

311

Course Title

Animal Behavior

Department(s)

Biology

Description

Intended for Biology majors. The course will introduce students to basic approaches to the scientific study of animal behavior. The first half of the course will focus on mechanisms of behaviors and their ontogeny (proximate causes); while the second half will focus on the adaptive value and evolution of behaviors(ultimate causes).

Throughout the course, students will encounter examples demonstrating methods for measurement and analysis of behavior, and will learn to analyze and interpret behavioral data.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO320 - Cell Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Cell Biology

Department(s)

Biology

Description

Examination of the cell as the unit of living matter using molecular and experimental approaches. Theory and laboratories in gene expression, protein activity, subcellular structure and function, cell regulation, and cell-to-cell communication.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

320

BIO325 - Histology

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Histology

Department(s)

Biology

Description

A study of the microscopic structure of animal tissues, including their cellular composition, origin, function and arrangement into organs. Laboratories will emphasize the preparation and study of prepared tissue and organ specimens.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

325

Credits

Minimum Units	Maximum Units
4.5	4.5

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO330 - Physiology of Plants

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

330

Course Title

Physiology of Plants

Department(s)

Biology

Description

An examination of important chemical transformations, photo-physiology, movements of fluids, inorganic nutrition, growth and development of higher plants. The laboratory will consist of modern and traditional approaches to solving physiological problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO331 - Biology of Plants

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

331

Course Title

Biology of Plants

Department(s)

Biology

Description

Phylogenetic relationships of plants based on comparative studies of structure, function, biochemistry, development, and life cycles; genetics and reproduction of algae, slime molds, fungi, non-vascular and vascular plants. Not open to students with credit in BIO 231.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO332 - Comparative Physiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

332

Course Title

Comparative Physiology

Department(s)

Biology

Description

Excitable membranes and general properties of nerve function: receptors, reflex mechanisms, autonomic nervous system, pathways and integrative properties of the central nervous system.

Comparison of function in various organisms of muscular, respiratory, cardiovascular, excretory, digestive, salt-water regulatory, temperature regulatory and endocrine mechanisms.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO334 - Comparative Physiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

334

Course Title

Comparative Physiology

Department(s)

Biology

Description

Excitable membranes and general properties of nerve function; receptors, reflex mechanisms, autonomic nervous system, pathways and integrative properties of the central nervous system;

comparison of function in various organisms of muscular, respiratory, cardiovascular, excretory, digestive, salt-water regulatory, temperature regulatory and endocrine mechanisms.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO336 - Pathophysiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

336

Course Title

Pathophysiology

Department(s)

Biology

Description

The study of mechanisms by which disease processes occur in the human body. Responses of the organ systems to the pathophysiologic condition and how these differ from the normal function. Emphasis will be placed on structural and functional disorders of the various biological systems. This course is designed for students in the B.S. Nursing Program but is open to interested students who meet the requirements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO382 - Nutrition

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

382

Course Title

Nutrition

Department(s)

Biology

Description

Principles and issues in nutrition and health and disease. Diets: facts and fads, deficiencies and disease states, drugs and additives. Nutrient absorption and malabsorption; metabolism for energy, development and growth. Special needs in nutrition from fetal development to the aged, and in various physiological states. Not credited towards fulfillment of Biology major requirements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

BIO403 - Ecology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

403

Course Title

Ecology

Department(s)

Biology

Description

An introduction to population, community, and ecosystem ecology, with an emphasis on the important interaction between evolutionary and ecological processes. Students will conduct independent research in the lab.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO410 - Neurobiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

410

Course Title

Neurobiology

Department(s)

Biology

Description

This course is a study of the structure and function of the nervous system, including neuroanatomy, neurophysiology and systems neurobiology. Topics include the structure and organization of the nervous system, mechanisms of neural signal generation and transmission, sensory function, motor control, and higher brain functions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO411 - Laboratory in Neurobiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

411

Course Title

Laboratory in Neurobiology

Department(s)

Biology

Description

This course is an experimental study of the structure and function of the nervous system. Topics investigated include: structure of the central nervous system, ionic mechanisms of the resting and action potentials, neuromuscular synapses and synaptic transmission, and features of sensory function.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO412 - Biochemistry

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

412

Course Title

Biochemistry

Department(s)

Biology

Description

Enzyme systems and their control, intermediary metabolism; transport mechanisms and role in cell function; structure of nucleic acids; protein synthesis. The interrelationship of these processes and effects of disease will be stressed. Not open to students with credit in CHEM 412.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1.5	1.5

Credits

Minimum Units	Maximum Units
3	3

BIO415 - Biochemistry and Molecular Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

415

Course Title

Biochemistry and Molecular Biology

Department(s)

Biology

Description

Model building and wet lab experiments to introduce the fundamentals of nucleic acids and proteins: structure, measurements and manipulations; intermediary metabolism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

BIO444 - Genetics

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

444

Course Title

Genetics

Department(s)

Biology

Description

Genetics will cover molecular genetic principles and concepts in depth, including how genetic information can be manipulated to understand its function. An emphasis will be placed on new genetic tools and model organisms, and the genetic of diseases and traits in the human population. It will mainly consist of lectures and integrated laboratory exercises, which will use transgenic model organisms.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO452 - Developmental Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

452

Course Title

Developmental Biology

Department(s)

Biology

Description

The molecular, cellular, and genetic bases of developmental processes in non-embryonic and embryonic systems; experimental analysis of early embryogenesis in the sea urchin, chick, and frog and morphogenesis of cells, tissues, and organs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO465 - Microbiology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

465

Course Title

Microbiology

Department(s)

Biology

Description

Ultrastructure, physiology, and metabolic and catabolic reactions in microorganisms as they relate to their industrial or medical usefulness; classification, with emphasis on disease-related organisms, aspects of water, food and dairy microbiology; immunological techniques applicable to medical microbiology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO466 - Immunology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

466

Course Title

Immunology

Department(s)

Biology

Description

Origin and mechanisms of the immune response; molecular structure of antigens and antibodies; cell-mediated immune responses; the genetic basis of antibody formation; neoplastic disease and immunity; immunosuppression; and transplantation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

BIO477 - Evolution

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

477

Course Title

Evolution

Department(s)

Biology

Description

We will review the major principles of evolutionary biology through critical analysis of the theory and examination of its empirical support. The four main sections of the course will cover (1) origins of evolutionary theory, (2) processes of evolution, (3) generation and maintenance of biological diversity, and (4) macroevolutionary transitions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO480 - Theory and Experimentation in Biotechnology

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Theory and Experimentation in Biotechnology

Department(s)

Biology

Description

Theory and methods of contemporary molecular biology and biotechnology. Topics and experiments include methodology in the forefront of genetic engineering, including cell culture, separation processes, recombinant DNA technology, PCR, sequence analysis and protein expression. Ethical, legal and social implications of genomics and biotechnology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

BIO485 - Special Topics in Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Course Title

Special Topics in Biology

Department(s)

Biology

Description

Intensive study of an advanced biological topic, the subject to be announced prior to registration. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO486 - Special Topics in Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

486

Course Title

Special Topics in Biology

Department(s)

Biology

Description

An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers, and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO487 - Special Topics in Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

487

Course Title

Special Topics in Biology

Department(s)

Biology

Description

An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers, and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Field trips may be required. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BIO488 - Special Topics in Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

488

Course Title

Special Topics in Biology

Department(s)

Biology

Description

An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers, and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Field trips may be required. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BIO489 - Special Topics in Biology

Overview

Academic Institution

YRK01

Subject area

BIO

Catalog Number

489

Course Title

Special Topics in Biology

Department(s)

Biology

Description

An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers; and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Fieldtrips may be required. Not open to students with credit in BTEC 489. Course is cross listed with BTEC 489. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BIO490 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
BIO 490
Course Title
Independent Study
Department(s)
Biology
Description
Independent research in an area of mutual interest to students and a faculty member. A formal report on topic is required.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO491 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
BIO 491
Course Title
Independent Study
Department(s)
Biology
Description
Independent research in an area of mutual interest to students and a faculty member. A formal report on topic is required.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO492 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
BIO 492
Course Title
Independent Study
Department(s)
Biology
Description
Independent research in an area of mutual interest to students and a faculty member. A formal report on topic is required.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BIO493 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
BIO 493
Course Title
Independent Study
Department(s)
Biology
Description
Independent research in an area of mutual interest to students and a faculty member. A formal report on topic is required.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST101 - Introduction to Black Studies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

101

Course Title

Introduction to Black Studies

Department(s)

History, Philosophy, and Anthropology

Description

The human condition and experience of Black people in the United States; emphasis on cultural and historical perspectives.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST102 - The Unforgiving Mirror: Race and Racism in Contemporary Society

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

102

Course Title

The Unforgiving Mirror: Race and Racism in Contemporary Society

Department(s)

History, Philosophy, and Anthropology

Description

This is a course about race and racism in the Americas, with particular emphasis on the Black experience in the U.S. We will make use of several approaches - including critical race theory, the experiences of everyday people, and the politics of popular culture - to understand the institutional and structural power of racism, as well as the ways in which ordinary people have articulated extraordinary resistance to the material, social, and psychological effects of racism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST103 - Intersections: Black Women in the Atlantic World

Overview

Academic Institution

YRK01

Subject area

BLST

Course Title

Intersections: Black Women in the Atlantic World

Department(s)

History, Philosophy, and Anthropology

Description

This course examines the foundations, ideas, concerns and implications of Black feminism within the context of the Black Atlantic. A major goal of this class is to foster dialogue and critical discussion about Black feminism as a site of theory and practice emphasizing social, political, and personal transformation.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

103

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST104 - Introduction to Africa

Overview

Academic Institution

YRK01

Subject area

BLST

Course Title

Introduction to Africa

Department(s)

History, Philosophy, and Anthropology

Description

A basic examination of the continent from various points of view: its geography, its peoples and highlights of their history, conflicts of culture in Africa, modern political, social, and economic problems facing the continent.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST202 - The Black Experience in the Caribbean

Overview

Academic Institution

YRK01

Subject area

BLST

Catalog Number

202

Course Title

The Black Experience in the Caribbean

Department(s)

History, Philosophy, and Anthropology

Description

A basic historical examination of the African experience in the Caribbean; emphasis on the political, economic and social problems facing the region.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

BLST213 - African American Religions and Religious Practice

Overview

Academic Institution

YRK01

Subject area

BLST

Catalog Number

213

Course Title

African American Religions and Religious Practice

Department(s)

History, Philosophy, and Anthropology

Description

The growth, role and tenets of a diversity of Black churches in the United States. The relationship between religion, servitude, revolt and civil rights movements in the contexts of slavery and racial oppression.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BLST220 - Western African Literature in English

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

220

Course Title

Western African Literature in English

Department(s)

History, Philosophy, and Anthropology

Description

The literary expression of the former British colonies of West Africa.

Representative authors include Chinua Achebe, Cyprian Ekwensi, Kofi Awoonor, Kwei Armah, Christopher Okigbo, J.P. Clark, and Wole Soyinka.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BLST222 - Caribbean Literature in Translation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

222

Course Title

Caribbean Literature in Translation

Department(s)

History, Philosophy, and Anthropology

Description

The Caribbean experience as presented in the literary works of its people from 1804 to the present, highlighting the historical role and literary representation of famous Caribbean personages. The role of the cultural review in the literary development of the Caribbean.

Representative authors including Frantz Fanon, Claude McKay, Paul Nizer, Jacques Roumain, Aime Cesaire, Chantel, George Lamming, C.L.R. James, and Wilson Harris.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BLST237 - The Contemporary Legacy of Slavery in the U.S.

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

237

Course Title

The Contemporary Legacy of Slavery in the U.S.

Department(s)

History, Philosophy, and Anthropology

Description

This course provides students an overview of the history and legacy of slavery in the U.S. As historians and social scientists have demonstrated, African American life is today powerfully shaped by the institution of chattel slavery. This course goes over the changes in the kinship system, welfare, and what scholars are calling the "prison industrial complex."

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST241 - The Urbanization of Contemporary Africa

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

241

Course Title

The Urbanization of Contemporary Africa

Department(s)

History, Philosophy, and Anthropology

Description

The impact on the urbanized African of the simultaneous existence of traditional and Western institutions in Africa today. The split personally of the urban African. Conflicts and resolutions consequent on the co- existence of the two systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST242 - The Urbanization of Contemporary African America

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

242

Course Title

The Urbanization of Contemporary African America

Department(s)

History, Philosophy, and Anthropology

Description

Causes and effects of the mass migration of Blacks from rural areas to large cities. The impact of mobility on inner-city institutions.

Comparisons of Southern and Northern Blacks in terms of culture, economic, social, and political involvement in their communities.

Not open to students with credit in AAS 285.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST261 - Folklore: The African in America

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

261

Course Title

Folklore: The African in America

Department(s)

History, Philosophy, and Anthropology

Description

Exploration, through folklore, of the origin and continuity from an African to an American setting of certain patterns of behavior to Black group life.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST262 - Black American Culture

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

262

Course Title

Black American Culture

Department(s)

History, Philosophy, and Anthropology

Description

The evolution of Black- American culture and its effects on American cultural, political, social and economic life.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST285 - Environmental Justice in North America

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

285

Course Title

Environmental Justice in North America

Department(s)

History, Philosophy, and Anthropology

Description

This course introduces students to ways in which ecological degradation is linked to patterns of environmental racism; the values, goals, history, and scope of the environmental justice movement; and relevant theories and methods drawn from multidisciplinary foundations. The past, present, and prospects of environmental claims-making in North America will be explored.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST286 - Africa and the Columbian Exchange

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

286

Course Title

Africa and the Columbian Exchange

Department(s)

History, Philosophy, and Anthropology

Description

This course introduces the contributions of Africa and Africans to the Columbian exchange; the global transfers of people, culture, plants, animals, and microbes that were initiated with the discovery of America. It explores ways in which social and environmental transformations set in motion then are still unfolding, while today's appropriations and global transfers of commons by transnational corporations inspire new forms of conflict and resistance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST323 - Mass Media, the Internet, and Black Communities

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

323

Course Title

Mass Media, the Internet, and Black Communities

Department(s)

History, Philosophy, and Anthropology

Description

Critical examination of the role mass media, including the internet, plays in the African American community, focusing on ownership, access and image making.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST325 - Historiography in Black Studies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

325

Course Title

Historiography in Black Studies

Department(s)

History, Philosophy, and Anthropology

Description

Through review of specific historiographical debates, this course examines major problems in studying and writing about the Black experience, the craft of writing history of the movement.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BLST331 - The Civil Rights Movement in America

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

331

Course Title

The Civil Rights Movement in America

Department(s)

History, Philosophy, and Anthropology

Description

An examination of major events, key personalities, and organizations in the history of the movement.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BLST342 - Third- World Consciousness in Africa

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

342

Course Title

Third- World Consciousness in Africa

Department(s)

History, Philosophy, and Anthropology

Description

The political, social, and economic genesis of third- world consciousness in Africa; emphasis on its expression in the African territories of Mozambique, Angola and Guinea- Bissau.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BLST343 - The Contemporary Black Experience in South Africa

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

343

Course Title

The Contemporary Black Experience in South Africa

Department(s)

History, Philosophy, and Anthropology

Description

The indigenous South African society; the role of Blacks in the development of South Africa; the impact of apartheid on the life of the Blacks in South Africa today.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BLST345 - Black Revolutionary Thought

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

345

Course Title

Black Revolutionary Thought

Department(s)

History, Philosophy, and Anthropology

Description

A critical examination of ideological and revolutionary ideas of leading African- American, Caribbean, and African thinkers: Malcolm X, Frantz Fanon, and Amilcar Cabral. Historical, analytical, and comparative methods will be employed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST348 - Heritage, Culture, and Memory

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

348

Course Title

Heritage, Culture, and Memory

Department(s)

History, Philosophy, and Anthropology

Description

An exploration of the political and cultural significance of Cultural Heritage Sites. Through case studies from around the world (with special emphasis on sites in Africa and its Diaspora), students will be led to interrogate the politics of historic preservation, and the complex set of motivations and decisions related to the identification, preservation, exhibition, and interpretation of heritage and culture.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST349 - Race, Housing, and Community

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

349

Course Title

Race, Housing, and Community

Department(s)

History, Philosophy, and Anthropology

Description

This course will explore the historic and persistent struggles of lower and middle class African Americans to attain property and maintain stable communities in the face of discriminatory policies and practices of government, Realtors and majority communities. Additionally, case study evidence will lead students to understand the complex bundle of issues associated with gentrification and displacement, and means of resistance (i.e. community building initiatives) utilized by communities confronted with potential destabilization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST351 - Qualitative Research Methods and Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

351

Course Title

Qualitative Research Methods and Analysis

Department(s)

History, Philosophy, and Anthropology

Description

This course is designed to provide an overview of qualitative research methods, including direct observation, participant observation, and open-ended interviews - individual and collective. Students will gain understanding of the process, tools, rewards and challenges of observing and describing a range of non-quantifiable social, political and cultural phenomena. Students will also gain a basic understanding of qualitative data analysis techniques and approaches. Students will study and evaluate specific ethnographic studies and conduct their own ethnographic research project from the perspective of various social, political and behavioral science disciplines. This course may be offered in a face-to-face or hybrid format. Cross-listed with ANTH 351 and SOC 351 and POL 351. Not open to students with credit in ANTH 351 or SOC 351 or POL 351.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST353 - Boys to Men: From Black Macho to Black Male Feminist

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

353

Course Title

Boys to Men: From Black Macho to Black Male Feminist

Department(s)

History, Philosophy, and Anthropology

Description

This course traces the experiences of Black men in an evolving but consistently hostile/indifferent environment. In this course, we will examine Black male views on life, Black love/relationships, Black male creativity and genius, Black male assessments of their position in society, and Black male responses to oppression. In addition, we will explore different theoretical critiques of racism in America and the impact of White Supremacy on Black men. Finally, we will examine the possibilities for a transformative Black masculinity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST354 - The Role of Blacks in the American Economy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

354

Course Title

The Role of Blacks in the American Economy

Department(s)

History, Philosophy, and Anthropology

Description

The contribution of Black Americans to the economic development of the United States. The economics of slavery, expansion of the western frontier, Black labor in northern industries, Blacks and trade unionism, current Black status in labor, business, and management.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST364 - Social Movements in the African Diaspora

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

364

Course Title

Social Movements in the African Diaspora

Department(s)

History, Philosophy, and Anthropology

Description

This course provides students a transnational overview of African peoples' movements of resistance to systems of oppression: maroon communities, slave revolts, the Haitian Revolution, the U.S. Civil War, African and Caribbean independence struggles, black nationalism, the civil rights movement, the divestment campaign against apartheid South Africa, global justice, debt cancellation, affirmative action struggles, neighborhood organizing, and blacks' participation and autonomous contributions to broader coalitions addressing housing, education, and welfare rights.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST401 - Seminar

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

401

Course Title

Seminar

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics, announced each semester, on contemporary Black Africa, the Caribbean, and Black America.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BLST490 - Directed Study

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BLST

490

Course Title

Directed Study

Department(s)

History, Philosophy, and Anthropology

Description

Independent research in an area within African American Studies of mutual interest to students and a faculty member. A formal, publishable report based on original, guided research on topic is required. Typically one term paper of 30 pages.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BTEC302 - Theory and Methods in Biotechnology and Biopharmaceuticals

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BTEC

302

Course Title

Theory and Methods in Biotechnology and Biopharmaceuticals

Department(s)

Biology

Description

An introduction to the history, development and regulation of the biotechnology industry with a focus on the application of biological methods to the development of human biopharmaceuticals and biotherapeutics, including the design, production and characterization of therapeutic proteins, nucleic acids, cells and biomaterials, stem cells, cancer therapeutics, gene therapy and vaccines. The laboratory will cover basic biological techniques, including preparation of laboratory reagents, measurement of weight, volume, temperature and pH, spectrophotometry, densitometry, fluorescence, protein and nucleic acid electrophoresis and chromatography, enzyme and metabolic assays, as well as cell and tissue culture. The laboratory will culminate with the production, purification and characterization of a recombinant protein.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BTEC350 - Computational Biology and Molecular Design

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BTEC

350

Course Title

Computational Biology and Molecular Design

Department(s)

Biology

Description

Mathematical methods and computer-based applications are required to solve complex biological and biochemical problems. These problems often involve enormous data sets. Specific applications include computer-based analysis of physical mapping of DNA, construction of phylogenetic trees, and molecular structure prediction. Lecture presentations will be augmented with computer-based laboratory instruction.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BTEC352 - Bioinformatics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BTEC

352

Course Title

Bioinformatics

Department(s)

Biology

Description

Bioinformatics encompasses both the evolving conceptual basis, as well as the expanding methodology, for the organization and analysis of sequence data. It involves the application of computational and analytical methods to problems in biotechnology, biology and biochemistry. This course is designed to develop a structured approach to biological data as well as to build the tools required to analyze the data. Students need access to a computer and the internet to complete the course assignments.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BTEC480 - Theory and Experimentation in Biotechnology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BTEC

480

Course Title

Theory and Experimentation in Biotechnology

Department(s)

Biology

Description

Theory and methods of contemporary molecular biology and biotechnology. Topics and experiments include methodology in the forefront of genetic engineering, including cell culture, separation processes, recombinant DNA technology, PCR, sequence analysis and protein expression. Ethical, legal and social implications of genomics and biotechnology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

BTEC489 - Special Topics in Biotechnology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BTEC

489

Course Title

Special Topics in Biotechnology

Department(s)

Biology

Description

An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers; and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Field trips may be required. Not open to students with credit in BIO 489. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

Credits

Minimum Units	Maximum Units
3	3

BUS160 - Introduction to Business

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

160

Course Title

Introduction to Business

Department(s)

Business & Economics

Description

This course introduces students to the business discipline. This a survey course and will cover topics from Marketing, Entrepreneurship, International Business, Economics, and Information Systems Management.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS200 - Introduction to Programming Business Analytics

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

200

Course Title

Introduction to Programming Business Analytics

Department(s)

Business & Economics

Description

The course will provide students with the basics of programming for business applications. It will equip students with a working knowledge of business analytics tools such as Python, R, etc. for descriptive data analytics. These skills are foundational and are beneficial for every manager in today's data-rich economy. It will help students to showcase their analytics skills to future employers.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS201 - Computer Applications in Business

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

201

Course Title

Computer Applications in Business

Department(s)

Business & Economics

Description

Design and Implementation of computerized information systems. Applications include computerized spreadsheets, word processing, graphics and data base management. Not open to students with credit in AC 201. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS202 - Introduction to Management Information Systems

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

202

Course Title

Introduction to Management Information Systems

Department(s)

Business & Economics

Description

Introduction to information systems for business and other non-computer science majors. Basic concepts about the components and the operations of information systems such as computer hardware, software, database management and telecommunications technologies are covered. Also included are: Electronic Commerce, Emerging Technologies, the development of IT systems, the management of IT systems, Decision Support Systems, Expert Systems and Artificial Intelligence.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS210 - Introduction to Unmanned Aerial Systems

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

210

Course Title

Introduction to Unmanned Aerial Systems

Department(s)

Business & Economics

Description

Unmanned Aerial Systems (UAS) are revolutionizing not only the aviation industry, but society itself. They are truly a paradigm shift for everyone involved. This course is designed to introduce the student to the different types of Unmanned Aerial Vehicles (UAV) and their roles in society. It will also explore the challenges of integrating UAV into the National Airspace System (NAS).

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS220 - Fundamentals of Cybersecurity

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

220

Course Title

Fundamentals of Cybersecurity

Department(s)

Business & Economics

Description

Cybersecurity is the state of being protected against the criminal or unauthorized use of electronic data, and the measures taken to achieve this goal. This course enables students to analyze realistic case scenarios and identify the depth and breadth of the cybersecurity challenge from multiple perspectives.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS235 - Airport Planning and Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

235

Course Title

Airport Planning and Management

Department(s)

Business & Economics

Description

A comprehensive analysis of the planning process and managerial and operations functions pertaining to management of an airport. The course will cover airports in general; airport system planning; site selection, layout and land use; access, airport capacity and delay; financial planning and management; airport operations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS240 - Foundations of Supply Chain Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

240

Course Title

Foundations of Supply Chain Management

Department(s)

Business & Economics

Description

This course covers the major issues in supply chain management, including: definition of a supply chain; role of inventory; advanced production-inventory models; supply contracts; bullwhip effect and information sharing; vendor-managed inventories and other distribution strategies; third-party logistics providers; managing product variety; information technology and supply chain management; international issues and outsourcing. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS275 - Data Mining Analytics

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

275

Course Title

Data Mining Analytics

Department(s)

Business & Economics

Description

This course provides a comprehensive look at data management and analysis for Business. The course will use real problem-solving techniques to enhance data management and forecasting. The students will learn hands-on approaches and work on real world exercises to provide them with a clear framework of providing solutions to businesses and large data management problems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS283 - Business Law and Ethics

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

283

Course Title

Business Law and Ethics

Department(s)

Business & Economics

Description

Origin and development of Business Law, its theory and application; Law of contracts, bailments, sales; particular emphasis on New York State Law. This course will also examine business ethics as well as the societal legal and ethical environment.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS284 - Business Law II

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

284

Course Title

Business Law II

Department(s)

Business & Economics

Description

Law of business organizations; agencies and partnerships, corporations, negotiable instruments.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS285 - Business Law and Digital Forensics

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

285

Course Title

Business Law and Digital Forensics

Department(s)

Business & Economics

Description

Business managers need knowledge to maneuver through the ever-evolving legal world of digital economy which require a legal basis for their decisions in the workplace. This course is presented from an entrepreneurial style, incorporating the legal, managerial, and ethical issues affecting the digital domain. Excerpted cases thoroughly explain the law in every chapter, while enlightening students with the real-world legal implications. There will be an emphasis on the new devices, applications, laws and regulations surrounding on-line use.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS286 - Digital Technologies in Organizations

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

286

Course Title

Digital Technologies in Organizations

Department(s)

Business & Economics

Description

This course focuses on how technological applications may provide more effective and efficient pathways for organizations to communicate with their stakeholders and reach their strategic goals including the use of social media.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS287 - Communities, Social Network and Information

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

287

Course Title

Communities, Social Network and Information

Department(s)

Business & Economics

Description

This course will lay the foundation for theoretical analyses of how people socially create and negotiate information in the digital age. This course will examine the capabilities and uses of the Internet, computers and cellular communications, and how they are changing business, law, politics, health, education, entertainment, and society. Students will learn of the new forms of connectivity, made possible by information and communication networks, are contributing to the development of a different kind of society.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS290 - Records Management and Preservation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

290

Course Title

Records Management and Preservation

Department(s)

Business & Economics

Description

This course will examine the strategies used in the preservation and retrieval of documents. It will also examine the nature of library and archival materials and the variety of processes which cause their deterioration. Conservation treatments for combating deterioration are analyzed from the point of view of the librarian or archivist. It also looks at the impact of technology on recordkeeping.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS301 - Management Theory and Practice

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

301

Course Title

Management Theory and Practice

Department(s)

Business & Economics

Description

Theories of management, design of organizational structure, human factors in management, fundamentals of decision theory, and performance evaluation. Provides basic concepts and tools for managerial decision. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS302 - Introduction to International Business

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

302

Course Title

Introduction to International Business

Department(s)

Business & Economics

Description

Terminology, scope, status and evolving patterns of International Business; survey of managing, marketing and financial implications of comparative economic, social, cultural and political environments and systems. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS303 - Office Information Systems

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

303

Course Title

Office Information Systems

Department(s)

Business & Economics

Description

This course emphasizes hands-on use of office information systems. Included in the course are word processing systems, spreadsheets, database management systems, presentation systems, organizers, local area networks and the Internet.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS311 - Human Resource Management

Overview

Academic Institution

YRK01

Subject area

BUS

Course Title

Human Resource Management

Department(s)

Business & Economics

Description

The objective of this course is to provide each student with an overview of human resource management as a profession and as a contributor to organizational objectives. The course will examine various principles and practices of human resource management and will allow students to develop competencies in the areas of recruitment and selection, training and development, performance management, legal and regulatory compliance, labor/management relations, benefits administration, health, safety and security, employee rights and discipline and strategic human resource management. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS312 - Staff Supervision and Employee Relations

Overview

Academic Institution

YRK01

Subject area

BUS

Course Title

Staff Supervision and Employee Relations

Department(s)

Business & Economics

Description

Practical application of current management theory from the perspective of the supervisor. Techniques of employee relations directed at improving morale and motivation and increasing efficiency.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS315 - Health Care Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

315

Course Title

Health Care Management

Department(s)

Business & Economics

Description

Application of management theories to the health care industry using numerous examples, issues, and cases from the health care industry. This approach to the subject offers an opportunity for students in health-related careers with a fundamental management orientation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BUS326 - Computer Applications in Mortgage Finance

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

326

Course Title

Computer Applications in Mortgage Finance

Department(s)

Business & Economics

Description

Covers the latest technology currently being used in the mortgage industry. This course will provide students with the capabilities and knowledge needed to incorporate technology into all aspects of the mortgage loan cycle.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BUS328 - Fair Housing and Fair Lending Laws

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

328

Course Title

Fair Housing and Fair Lending Laws

Department(s)

Business & Economics

Description

This course will examine the origins of regulatory and compliance laws which were established to address discriminatory practices in housing and lending. This course will give the student a policy perspective on legislation as it relates to mortgage lending.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BUS330 - Aviation Operations

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

330

Course Title

Aviation Operations

Department(s)

Business & Economics

Description

During this course, the student will gain an understanding of the conduct of professional flight operations, including those of air carriers, corporation, FBOs, and the military. The student will become familiar with aircraft types, air routes, personnel, information systems, federal regulations, and safety.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BUS335 - Case Studies in Aviation Financial Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

335

Course Title

Case Studies in Aviation Financial Management

Department(s)

Business & Economics

Description

This is an introductory course to public budgeting, accounting and financial analysis for aviation managers in governments, public authorities, and for managers in the airline industry. It surveys a broad range of key financial and performance issues of government and public authorities from a financial management viewpoint. Key techniques in the aviation industry will be introduced and discussed including public and private budget process, economic and financial forecasting models, financial and cost accounting in private and public settings, cost-benefit analysis, capital budgeting, government accountability and performance measures.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS337 - Managing Change and Innovation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

337

Course Title

Managing Change and Innovation

Department(s)

Business & Economics

Description

The management of innovation is one of the most important and challenging aspects of modern organization. The course will equip students with an understanding of the main issues in the management of innovation and an appreciation of the relevant skills needed to manage innovation at both strategic and operational levels. It provides evidence of different approaches based on real-world examples and experiences of leading organizations from around the world.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS340 - Enterprise Risk Management and Insurance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

340

Course Title

Enterprise Risk Management and Insurance

Department(s)

Business & Economics

Description

This course provides students with a broad framework for evaluating all types of risk, along with conceptual tools for making risk management decisions rationally and consistently. It focuses on an in-depth analysis of the processing, investing, and evaluation of risk management. Insurance is the primary mechanism by which risk is managed within society. The course focuses on the economics and science of risk and risk assessment and decision-making under uncertainty, and the methods for managing risk. It covers the basic concepts in risk management and insurance, legal principles in risk and insurance, personal property and liability risks, commercial property and liability risks, and life and health risks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS348 - Production/Operations Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

348

Course Title

Production/Operations Management

Department(s)

Business & Economics

Description

Planning, control, and evaluation of production and operations functions in any type of firm; management decision making, scheduling, inventory control, and productivity analysis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS349 - Entrepreneurship Basics

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

349

Course Title

Entrepreneurship Basics

Department(s)

Business & Economics

Description

Small business firms are an integral part of the business scene. Small firms are active in major areas of business such as manufacturing, mining, wholesaling, retailing services, and finance. The course will deal with, small business sales, finance, personnel, and current management practices. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BUS353 - Human Computer Interaction

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

353

Course Title

Human Computer Interaction

Department(s)

Business & Economics

Description

This course introduces the principles and concepts of Human-Computer Interaction (HCI) to enable the design of systems that effectively meet human needs. It covers aspects of interaction design and human factors and offers theoretical grounding and practical skills for analyzing, designing and evaluating the usability of interactive software systems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BUS357 - Family Business

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

357

Course Title

Family Business

Department(s)

Business & Economics

Description

This course will provide an overview of the special issues of family enterprises, including succession, governance, strategy family dynamics culture philanthropy, and family offices. It will also benefit those from business owning families as well as their advisors. Will also include case discussions, guest speakers, field or research assignments and presentations on new ideas in family enterprise.

This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS361 - Management of Compensation

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

361

Course Title

Management of Compensation

Department(s)

Business & Economics

Description

Principles and techniques of wage and salary administration including job analysis job evaluation merit rating and wage incentives; study of compensation policies, theories and practices. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS365 - Materials and Inventory/Production Control

Overview

Academic Institution

YRK01

Subject area

BUS

Course Title

Materials and Inventory/Production Control

Department(s)

Business & Economics

Description

This course covers the major issues in materials and inventory/production management, including: identifying different types of inventory, study different inventory policies and evaluating their expected cost. On the production side this course studies different methods of forecasting and job shop and flow shop scheduling. Different production philosophies (pull and push) are compared in detail. Finally, basics revenue management for limited capacity products is introduced with an emphasis on airline ticket pricing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BUS366 - Transportation Management

Overview

Academic Institution

YRK01

Subject area

BUS

Course Title

Transportation Management

Department(s)

Business & Economics

Description

This course focuses on skills development in and knowledge of transportation management in the following areas:- Issues: Issues are essential points associated with the subject that need to be discussed, understood and analyzed, and resolved.- Players (i.e., companies, firms, associations, regulatory authorities) and their roles.- Essential transportation management processes.- Shipment and information flows- Infrastructure and equipment.It enables students to develop skills in and knowledge of transportation management in the following areas: essential transportation management processes, shipment and information flows, and infrastructure and equipment.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BUS367 - Logistics Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

367

Course Title

Logistics Management

Department(s)

Business & Economics

Description

This course is designed to give students the knowledge and experience of strategic logistics management. Attention is given to such issues as transportation management, warehouse and facility location management, inventory management, and supply-chain strategies. The course encompasses both the qualitative aspect and the quantitative aspect of logistics management.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS368 - E-Business Technology

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

368

Course Title

E-Business Technology

Department(s)

Business & Economics

Description

Effective corporate E-Business strategies demand an in-depth understanding of the various technology solutions that enable electronic business. The course will examine how emerging trends in social media, telecommunications, search engines, security, portals, websites and user interface design, electronic payment systems, e-publishing, digital search features, mobile commerce, and pervasive computing; impact industry, corporate strategy, and competitive dynamics, and create organizational efficiencies. Specific topics covered include: Web 2.0/Social Media, Service Oriented Architecture, Cloud Computing, and Open Source Software.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS369 - International Supply Chain Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

369

Course Title

International Supply Chain Management

Department(s)

Business & Economics

Description

This course entails a comprehensive study of the concepts, processes, and strategies used in the development and management of global supply chains. Supply-chain management (SCM) is a systems approach to managing the entire flow of information, materials, and services from raw material suppliers through factories and warehouses to the final end-customer. Specific topics include global supply chain management, procurement, electronic commerce, information technologies, and logistics activities. SCM represents a philosophy of doing business that stresses processes and integration. This course will be taught through the use of textbook materials, outside readings, and case analysis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BUS370 - Labor Relations & Collective Bargaining

Overview

Academic Institution

YRK01

Subject area

Catalog Number

BUS

370

Course Title

Labor Relations & Collective Bargaining

Department(s)

Business & Economics

Description

This course is designed to provide students with an overview of the institutionalized setting of labor relations as it exists today within the framework of the U.S. economy. This course will cover topics such as union/management relationships, evolution of labor/management relationships, legal influences, key participants in labor relations process, unions and management, negotiating the labor agreement, economic issues, administrative issues, resolving negotiation disputes, contract administration, labor and employment arbitration, employee discipline, labor relations in the public sector, labor relations in multinational corporations and in other countries. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

BUS371 - Supply Chain Modeling

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

371

Course Title

Supply Chain Modeling

Department(s)

Business & Economics

Description

This course is designed to familiarize the student with (1) models of the strategic economic and service tradeoffs involved in supply chain and logistics management, (2) the data and parametric requirements of contemporary strategic supply chain models, and (3) the application of leading software packages to real world modeling problems and issues that arise in the strategic management of logistics networks and supply chains. Issues such as location of facilities, assignment of production and distribution missions to facilities, identification of sourcing relationships amongst facilities, and identification of cost and customer service consequences of alternative supply chain designs are addressed through the application of commercial decision support software packages. This "hands on" course is designed to prepare students for high-level supply chain and analyses and consulting work

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS372 - Strategic Cost Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

372

Course Title

Strategic Cost Management

Department(s)

Business & Economics

Description

This course extends the perspective of cost management/analysis from a primary focus on tactical short-run/micro concerns to an emphasis on strategic long-run/macro issues. The linkage between cost management/analysis and strategy is facilitated by utilizing three powerful strategic management tools: value chain analysis, strategic positioning analysis, and cost driver analysis. Strategic cost management (SCM) exists to support decision-makers as they develop, communicate, implement, evaluate and modify organizational strategy.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS373 - Procurement Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

373

Course Title

Procurement Management

Department(s)

Business & Economics

Description

This course provides general and specific purchasing information that will serve to strengthen the student's ability to participate in today's global purchasing environment. Topics include procurement requests, solicitation and evaluation of proposals, supplier analysis, contract execution, implementation and administration, personnel issues, materials flow, inventory management, value analysis, value engineering, logistics management, material requirements planning, forecasting strategies, strategic planning, external and internal relationships, computerization of purchasing and materials, and legal and environmental issues affecting purchasing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS374 - International Logistics and Transportation

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

374

Course Title

International Logistics and Transportation

Department(s)

Business & Economics

Description

Logistics and transportation activities of multinational firms with emphasis on international logistics, transportation, customer service, inventory control, facility location, global sourcing, customs documentation, and the role of government in importing and exporting. Attention given to current events and their effect on the marketing and logistics activities of U.S.-based organizations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS375 - Human Resource Training and Development

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

375

Course Title

Human Resource Training and Development

Department(s)

Business & Economics

Description

The process of developing an organization's human resources in order to meet current and future business needs. The role of training in employee and management development for skill acquisition and career advancement is emphasized with regard to needs assessment, program design, training methods and evaluation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS376 - Organizational Knowledge Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

376

Course Title

Organizational Knowledge Management

Department(s)

Business & Economics

Description

The purpose of this course is to prepare students to become familiar with the current theories, practices, tools and techniques in knowledge management (KM), and to assist students in pursuing a career in the information sector for profit and not for profit organizations. In addition, students will learn to determine the infrastructure requirements to manage the intellectual capital in organizations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS377 - Business Intelligence

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

377

Course Title

Business Intelligence

Department(s)

Business & Economics

Description

This course addresses the need to propel information gathering and data organization, as well as to exploit potential information and knowledge hidden in routinely collected data to improve decision making skills It builds on the strengths of two fundamental themes, within the course, namely data mining and decision sciences.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS392 - Aviation Internship in the Private Sector

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

392

Course Title

Aviation Internship in the Private Sector

Department(s)

Business & Economics

Description

Supervised field experience in a corporate or other private sector setting in the aviation sector under the guidance of a faculty advisor in Business.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS402 - Management Information Systems

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

402

Course Title

Management Information Systems

Department(s)

Business & Economics

Description

Design, analysis and evaluation of management information systems; techniques of gathering, organizing, controlling, disseminating and utilizing information in organizations; the organization viewed as an information network.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS426 - Lending Programs for Affordable Housing

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

426

Course Title

Lending Programs for Affordable Housing

Department(s)

Business & Economics

Description

Study of specialized programs that provide financing opportunities to low and moderate-income households. The course includes an in-depth treatment of specific techniques used to facilitate homeownership and related sources of funds, types of mortgages and various community lending products, non-traditional underwriting guidelines and homebuyer education and counseling.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS430 - Ethics, Governance & Accountability

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

430

Course Title

Ethics, Governance & Accountability

Department(s)

Business & Economics

Description

This course deals with the relationships of business, government and society from the perspective of the manager. Timely and relevant topics are treated including the historical development of business in the society, the changing domestic and international environment within which business must be managed, the power, legitimacy and governance of business organizations values, and ideology, social issues, corporate social policies, governmental regulation of business and societal discrimination and employee health and safety. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS431 - Entrepreneurship Plans

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

431

Course Title

Entrepreneurship Plans

Department(s)

Business & Economics

Description

The purpose of this course is to bring a logical and systematic approach to the identification of emerging opportunities and the development of concepts for new ventures, and to explore a number of critical challenges surrounding the entrepreneur's ability to recognize and act on such ideas. Thus, the course seeks to help the students develop and appreciate their own entrepreneurial potential, and their abilities to recognize entrepreneurial possibilities. It will be a very hands-on course and students will produce a series of creative concepts and ideas, and will be actively involved in helping to critique and enhance the ideas of others. Issues in new concept implementation will be stressed. We will also explore a number of cases that illustrate real world problem and challenges in coming up with and implementing new concepts. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS435 - Management of International Corporations

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

435

Course Title

Management of International Corporations

Department(s)

Business & Economics

Description

This course will examine the managerial challenges faced by large and medium sized corporations in conducting business in global environments. Course focus will be on managing organizational complexities such as international strategic alliances, mergers and acquisitions, international human resource management.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS445 - International Competitiveness

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

445

Course Title

International Competitiveness

Department(s)

Business & Economics

Description

This course examines competitiveness of businesses from a management, labor, and government perspective. Emphasis will be placed on the United States companies and their performance. Global cases will be examined.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS460 - Information Retrieval

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

460

Course Title

Information Retrieval

Department(s)

Business & Economics

Description

Students will learn how to retrieve information across various forms (text, image, video, etc.), as it has become increasingly important that the techniques deployed in IR are able to perform search and retrieval operations across these distinct formats.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BUS461 - Information Systems Project Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

461

Course Title

Information Systems Project Management

Department(s)

Business & Economics

Description

The aim of this course is to provide you with an understanding of the principles, processes, and practices associated with the management of software-intensive projects. The course is ideal for anyone who needs to gain a working knowledge of the application domain, project management, and software engineering. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS465 - Enterprise Resource Planning

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

465

Course Title

Enterprise Resource Planning

Department(s)

Business & Economics

Description

The goal of this course is to focus on issues such as the potential role of ERP in transforming organizations; integration of business functions including planning, manufacturing, sales, finance and marketing; internal role in integrating the enterprise through a cohesive set of business processes and functional applications to meet business needs and managing of external relations with suppliers, outsourcers, and customers.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

BUS470 - Information System Security Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

470

Course Title

Information System Security Management

Department(s)

Business & Economics

Description

Students will learn the strategies associated with cyber security and information risk. The students will develop an understanding of technical and the business issues surrounding IT security and business risk. The students will also have fundamental knowledge of information and computer systems and a general awareness of security issues.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

BUS476 - Systems Analysis and Design

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

476

Course Title

Systems Analysis and Design

Department(s)

Business & Economics

Description

This course aims to introduce variety of new software used by analysts and designers to manage projects, analyze and document systems, design new systems and implement their plans. It introduces SSAMD, SSM and ERP; web based systems for e-commerce as well as RAD and GUI design. This course also considers various threats encountered by computer systems and various categories of information systems used in organizations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

BUS481 - Strategic Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

481

Course Title

Strategic Management

Department(s)

Business & Economics

Description

Capstone course in Business Administration; case method technique designed to integrate the materials in Business Administration program and to improve the managerial skills of the students. This is a writing intensive course. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

BUS490 - Independent Study in Marketing

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

490

Course Title

Independent Study in Marketing

Department(s)

Business & Economics

Description

In-depth investigation of a marketing problem of the student's choice with faculty approval and guidance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

BUS491 - Independent Study in Management

Overview

Academic Institution

YRK01

Subject area

BUS

Catalog Number

491

Course Title

Independent Study in Management

Department(s)

Business & Economics

Description

In-depth investigation of management problem of the student's choice with faculty approval and guidance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CHEM100 - Chemical Calculations

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

100

Course Title

Chemical Calculations

Department(s)

Chemistry

Description

Laboratory on applications of arithmetic, algebra and geometry to chemistry problems. Not open to students with a grade of C- or above for CHEM 108.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

CHEM101 - Chemical Principles I

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

101

Course Title

Chemical Principles I

Department(s)

Chemistry

Description

Introduction to chemical principles and concepts. Topics include: stoichiometry, aqueous reactions, atomic structure and periodicity, bonding, states of matter.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
5	5

CHEM102 - Chemical Principles II

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

102

Course Title

Chemical Principles II

Department(s)

Chemistry

Description

A continuation of Chemistry 101. Topics include: thermodynamics, kinetics, equilibrium, buffers, titrations, redox reactions, electrochemistry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CHEM105 - Essentials of College Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

105

Course Title

Essentials of College Chemistry

Department(s)

Chemistry

Description

The essential principles and concepts of college chemistry. Topics include: Stoichiometry, gases, liquids, solids, solutions, the equilibrium state, ionic equilibria in solution, redox reactions, atomic and molecular structure and nuclear chemistry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

Credits

Minimum Units	Maximum Units
5	5

CHEM106 - Essentials of College Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Essentials of College Chemistry

Department(s)

Chemistry

Description

Topics include: The essential principles and concepts of college chemistry, stoichiometry, gases, liquids, solids, solutions, the equilibrium state, ionic equilibria in solution, redox reactions, atomic and molecular structure and organic and biochemistry. Not open to students with credit for CHEM 105.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

106

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3.5	3.5

CHEM107 - Essentials of College Chemistry Laboratory

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Essentials of College Chemistry Laboratory

Department(s)

Chemistry

Description

Laboratory course designed to accompany Chemistry 106. Topics include laboratory safety, measurements of mass and volume, and experiments designed to demonstrate concepts from Chemistry 106. Not open to students with credit for CHEM 105.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

107

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1.5	1.5

CHEM108 - Principles of Chemistry I

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Principles of Chemistry I

Department(s)

Chemistry

Description

Introduction to chemical principles and concepts. Topics include: stoichiometry, aqueous reactions, thermochemistry, atomic structure and periodicity, bonding, molecular geometry, gases. Not open to student with credit for CHEM 101.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

108

Requirement Designation

FSW - Flexible Core - Scientific
World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3.5	3.5

CHEM109 - Principles of Chemistry I Laboratory

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Principles of Chemistry I Laboratory

Department(s)

Chemistry

Description

Laboratory course designed to accompany Chemistry 108. Topics include laboratory safety, measurements of mass and volume, and experiments designed to demonstrate concepts from Chemistry 108. Not open to students with credit for CHEM 101.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

109

Requirement Designation

FSW - Flexible Core - Scientific
World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1.5	1.5

CHEM111 - Principles of Chemistry II

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Principles of Chemistry II

Department(s)

Chemistry

Description

A continuation of Chemistry 108. Topics include: thermodynamics, kinetics, equilibrium, buffers, titrations, redox reactions, electrochemistry. Not open to students with credit for CHEM 102.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3.5	3.5

CHEM112 - Principles of Chemistry II Laboratory

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Principles of Chemistry II Laboratory

Department(s)

Chemistry

Description

Laboratory course designed to accompany Chemistry 111. Topics include laboratory safety, measurements of mass and volume, and experiments designed to demonstrate concepts from Chemistry 111, Not open to student with credit for CHEM 102.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1.5	1.5

CHEM120 - Environmental Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

120

Course Title

Environmental Chemistry

Department(s)

Chemistry

Description

An introduction to chemically-related environmental problems. Sources of pollution, health and material effects, and economic factors. Air and water pollution, solid waste disposal, pesticides, agricultural chemicals, and food additives. Solutions to environmental problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM121 - Chemistry in Our Time

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

121

Course Title

Chemistry in Our Time

Department(s)

Chemistry

Description

Chemical basis of commercial claims in products such as foods, drugs, detergents, fabrics, and other common products. Basic concepts of chemical structure and reactivity will be introduced.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM230 - Essentials of Organic Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

230

Course Title

Essentials of Organic Chemistry

Department(s)

Chemistry

Description

Properties and reactions of hydrocarbons and compounds containing common functional groups, spectroscopy, Lewis acids and bases, structural theory, stereochemistry, carbohydrates, lipids, proteins, and other materials of biological significance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM231 - Organic Chemistry I

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

231

Course Title

Organic Chemistry I

Department(s)

Chemistry

Description

Introduction to modern concepts of organic chemistry; bonding, reaction theory, spectroscopy, stereochemistry and nomenclature, relationships between structure and reactivity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM232 - Techniques of Organic Chemistry I

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Techniques of Organic Chemistry I

Department(s)

Chemistry

Description

Survey of currently used methods for isolation, purification, and characterization of organic compounds; application of chromatography, infrared spectroscopy, and distillation to experimental problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

232

Credits

Minimum Units	Maximum Units
2	2

CHEM233 - Organic Chemistry II

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Organic Chemistry II

Department(s)

Chemistry

Description

Continuation of Chemistry 231; functional group reactivities, reaction mechanisms, and biologically significant compounds; emphasis on research methods and synthesis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

233

Credits

Minimum Units	Maximum Units
3	3

CHEM234 - Techniques of Organic Chemistry II

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Techniques of Organic Chemistry II

Department(s)

Chemistry

Description

Continuation of Chemistry 232; organic qualitative analysis, rational synthesis, and independent investigation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

234

CHEM235 - Laboratory in Organic Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Laboratory in Organic Chemistry

Department(s)

Chemistry

Description

Synthesis and purification procedures of organic chemicals including drugs, vitamins, dyes, etc. are stressed. Experiments will include product identification.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

235

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

CHEM237 - Toxicology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CHEM

237

Course Title

Toxicology

Department(s)

Chemistry

Description

Introduction to toxicology; drug-related toxic manifestations in animals and humans; asphyxiants; irritants; narcotics and anesthetics; the meaning of LD₅₀; carcinogens, mutagens, and teratogens (carcinogenesis); threshold limit values and maximum allowable concentrations; pulmonary dust diseases; and routes of entry of toxic materials.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM241 - Instrumental Methods of Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CHEM

241

Course Title

Instrumental Methods of Analysis

Department(s)

Chemistry

Description

Modern chemical analysis: titrations, applied spectroscopy, electroanalytical methods, analytical separations. Use of spreadsheets in data analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM290 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
CHEM 290
Course Title
Independent Study
Department(s)
Chemistry
Description
Individually guided introduction to research.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

CHEM291 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
CHEM 291
Course Title
Independent Study
Department(s)
Chemistry
Description
Individually guided introduction to research.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

CHEM292 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
CHEM 292
Course Title
Independent Study
Department(s)
Chemistry
Description
Individually guided introduction to research.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

CHEM310 - Inorganic Chemistry

Overview

Academic Institution
YRK01
Subject area Catalog Number
CHEM 310
Course Title
Inorganic Chemistry
Department(s)
Chemistry
Description
Modern concepts of atoms, ions and molecules. Emphasis will be placed on Schrödinger equation solutions, electronic configuration of atoms, modern descriptions of ionic and covalent compounds and transition metal complexes.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM321 - Physical Chemistry: Thermodynamics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CHEM

321

Course Title

Physical Chemistry: Thermodynamics

Department(s)

Chemistry

Description

Classical and molecular investigation of thermodynamics: laws of thermodynamics, thermochemistry, entropy, free energy, chemical equilibria, molecular energies, Boltzmann distribution, and electrochemistry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM322 - Physical Chemistry: Quantum Chemistry

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CHEM

322

Course Title

Physical Chemistry: Quantum Chemistry

Department(s)

Chemistry

Description

Introduction to quantum mechanics, chemical bonding, spectroscopy, chemical kinetics, and statistical mechanics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM323 - Physical Chemistry: Drug Processes

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CHEM

323

Course Title

Physical Chemistry: Drug Processes

Department(s)

Chemistry

Description

Chemical kinetics and stability; buffers in pharmaceutical and biological systems; principles of rheology and viscosity; diffusion and sedimentation; drug release; interfacial phenomena.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM330 - Structure and Mechanism in Biochemistry

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CHEM

330

Course Title

Structure and Mechanism in Biochemistry

Department(s)

Chemistry

Description

An introduction to the chemical principles that provide the foundation of our understanding of protein structure and enzyme function. Emphasis is placed on the relationship of basic organic structural concepts to the determination of protein conformation and of standard organic reaction theory to the explanation of the step-by-step mechanisms by which enzymes perform their functions. Biocatalysis is examined from a physical chemical and mechanistic point of view and spectroscopic techniques relevant to the determination of structure and mechanism in biochemical reactions are discussed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM339 - Heterocyclic Chemistry and Drug Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Heterocyclic Chemistry and Drug Chemistry

Department(s)

Chemistry

Description

Deficient heteroaromatics; excessive heteroatomics; significant ring structures; synthetic methods; novel heterocycles and reactions; brief history of medicinals, folk remedies; biologically active heterocycles; drug metabolism, structure-activity relationships; rational drug design.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM341 - Instrumental Analysis I

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Instrumental Analysis I

Department(s)

Chemistry

Description

Modern chemical analysis: titrations, chromatography, mass spectrometry, electroanalytical and bioanalytical methods. Use of spreadsheets in data analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM342 - Instrumental Analysis II

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Instrumental Analysis II

Department(s)

Chemistry

Description

Instrumental techniques with an emphasis on spectroscopy: UV-visible, IR and atomic absorption, NMR, fluorescence, molecular modeling.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM360 - Medicinal Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Medicinal Chemistry

Department(s)

Chemistry

Description

An introduction to modern concepts of medicinal chemistry ranging from the identification of drug targets to the development and mechanism of action of therapeutic agents. Lead identification, synthesis, structure activity relationships, pharmacokinetics, pharmacodynamics and drug metabolism will be discussed. The course will also survey major drug classes and provide case studies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM401 - Independent Study

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided study of an advanced topic in chemistry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Catalog Number

401

CHEM412 - Biochemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Course Title

Biochemistry

Department(s)

Chemistry

Description

Enzyme systems and their control, intermediary metabolism; transport mechanisms and role in cell function, structure of nucleic acids; protein synthesis. The interrelationship of these processes and effects of disease will be stressed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

412

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

CHEM421 - Physical-Inorganic Laboratory WI

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

421

Course Title

Physical-Inorganic Laboratory WI

Department(s)

Chemistry

Description

Integrated approach to modern experimental techniques in inorganic and physical chemistry: electrochemistry, thermodynamics, kinetics, inorganic synthesis, advanced spectroscopy, advanced molecular modeling.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CHEM449 - Advanced Topics in Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

449

Course Title

Advanced Topics in Chemistry

Department(s)

Chemistry

Description

Advanced topics in chemistry, such as: structure-activity relationships, statistical thermodynamics, molecular reaction dynamics, polymers, atmospheric chemistry, chemical applications of group theory. Content will be chosen to reflect the needs and interests of the students.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

CHEM450 - Advanced Topics in Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

450

Course Title

Advanced Topics in Chemistry

Department(s)

Chemistry

Description

Advanced topics such as: The Woodward-Hoffman rules, structure activity relationships, kinetics and mechanisms of the reactions of coordination compounds, electron deficient compounds, inorganic compounds of biological significance, chemistry in non-aqueous solvents, acid-base theory, chemical applications of group theory, polymers, statistical thermodynamics. Content will be chosen to reflect the needs and interests of the students.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CHEM460 - Biochemistry I

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

460

Course Title

Biochemistry I

Department(s)

Chemistry

Description

An introduction to the chemical structure and reactivity of major biological molecules: proteins, nucleic acids, carbohydrates and lipids. Topics include: isolation and analytical techniques used in studying biological molecules; protein function, enzyme kinetics and mechanism; thermodynamics of biochemical transformations and major metabolic pathways.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CHEM461 - Biochemistry II

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

461

Course Title

Biochemistry II

Department(s)

Chemistry

Description

A second course in a two semester sequence in biochemistry designed to investigate the structure and reactivity of biological molecules.

Topics include: intermediary metabolism; the citric acid cycle, b-oxidation, oxidative phosphorylation, and photosynthesis; and nucleic acid metabolism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM462 - Experiments in Biological Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

462

Course Title

Experiments in Biological Chemistry

Department(s)

Chemistry

Description

An integrated approach to modern experimental techniques in bioorganic and biophysical chemistry. Topics may include protein expression and analysis; spectroscopy; mass spectrometry; sequence analysis; molecular modeling; protein-nucleic acid and protein-small molecule interactions. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHEM485 - Special Topics in Chemistry

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

485

Course Title

Special Topics in Chemistry

Department(s)

Chemistry

Description

Intensive study in advanced chemical topics and experimental methods.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CHEM490 - Independent Study

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

490

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided investigation of an advanced topic in chemistry. A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CHEM491 - Independent Study

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

491

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided investigation of an advanced topic in chemistry.

A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

CHEM492 - Independent Study

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

492

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided investigation of an advanced topic in chemistry.

A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CHEM493 - Independent Study

Overview

Academic Institution

YRK01

Subject area

CHEM

Catalog Number

493

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided investigation of an advanced topic in chemistry.
A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

CHIN101 - Elementary Chinese I

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

101

Course Title

Elementary Chinese I

Department(s)

World Languages, Literatures, and Humanities

Description

Basic principles of a beginner's course; designed to give the foundations of the language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CHIN102 - Elementary Chinese II

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

102

Course Title

Elementary Chinese II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginner's course; more complex grammatical structures, integrated readings and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHIN105 - Intermediate Chinese I

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

105

Course Title

Intermediate Chinese I

Department(s)

World Languages, Literatures, and Humanities

Description

This course is an intermediate-level language course for students of Mandarin Chinese. Within the context of Chinese culture and daily life this course will further develop integrated Chinese language skills: listening, speaking, reading and writing; there will be an emphasis on the acquisition of vocabulary and grammar, and the encouragement to improve the ability to communicate.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CHIN106 - Intermediate Chinese II

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

106

Course Title

Intermediate Chinese II

Department(s)

World Languages, Literatures, and Humanities

Description

The course will focus on further developing integrated Chinese language skills. Comprehensive grammar will be emphasized, along with development of reading and writing ability and more extensive oral practice. Students will participate in discussions in Mandarin Chinese on various topics, and learn to write paragraphs on those topics in Chinese. Different aspects of Chinese culture will also be introduced throughout the course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CHIN201 - Chinese Language and Culture

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

201

Course Title

Chinese Language and Culture

Department(s)

World Languages, Literatures, and Humanities

Description

This course focuses on reading, writing and analytical skills to strengthen students' ability to understand, speak, read, and write Mandarin Chinese beyond the intermediate level. Students learn to read and comprehend a variety of texts from Chinese articles, improve their ability to read Chinese texts and analyze the content of the articles, and write creatively and professionally in Chinese. The class will be conducted exclusively in Chinese.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CHIN202 - Modern Chinese Literature

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

202

Course Title

Modern Chinese Literature

Department(s)

World Languages, Literatures, and Humanities

Description

This course introduces students to authors and their representative works in 20th and early 21st century Chinese literature. Students will read and discuss representative literary selections from the end of the Imperial Era through the Chinese Civil War, and start of the New China, through the Cultural Revolution to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CHIN205 - Chinese Film and Culture

Overview

Academic Institution

YRK01

Subject area

CHIN

Catalog Number

205

Course Title

Chinese Film and Culture

Department(s)

World Languages, Literatures, and Humanities

Description

This course offers an introduction to the Chinese film in the twentieth and twenty-first century. The course will use a selection of internationally acclaimed Chinese films as a way to help students better understand the culture, values, history, politics, society and economy of China in different decades the aforementioned time period.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CLDV100 - Introduction to Multicultural Studies in the 21st Century

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLDV

100

Course Title

Introduction to Multicultural Studies in the 21st Century

Department(s)

History, Philosophy, and Anthropology

Description

A study of what culture is; how it influences the choices we make; how to deal positively with conflicts that inevitably arise in working/living situations with people of diverse cultures. It is a course structured to raise multicultural awareness and fortify students' social skills in dealing with cultural differences. It includes ethnographic study of cultural groups in the U.S.A. Through the study of cultural concepts, this course develops skills in critical thinking, writing and scholarly documentation. Not open to students with credit in CLDV 101.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLDV101 - Understanding Cultural Diversity

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLDV

101

Course Title

Understanding Cultural Diversity

Department(s)

History, Philosophy, and Anthropology

Description

Attitudes, knowledge, and skills to foster multicultural understanding necessary to function within the community and workplace; an exploration of the nature of culture and its influence on attitudes and behavior; ethnographic study of New York City's diverse cultural groups; identification of areas for potential intercultural conflict; and the development of skills to deal positively with conflict.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLDV201 - Cultures and Societies of the World: Africa, Latin America and the Caribbean

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLDV

201

Course Title

Cultures and Societies of the World: Africa, Latin America and the Caribbean

Department(s)

History, Philosophy, and Anthropology

Description

Study of the major post WW II demographic, geo-political and societal changes in Africa, Latin America and the Caribbean. An investigation of the cultures and traditions from the pre-discovery and colonization and independence period up to the 1930's. An assessment of contemporary cultural values, beliefs, mores, religion and family structure. The impact of urbanization and industrialization on gender, race and class. An introduction to literary and artistic expressions and contributions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLDV202 - Cultures and Societies of the World: The Far East and South East Asia

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLDV

202

Course Title

Cultures and Societies of the World: The Far East and South East Asia

Department(s)

History, Philosophy, and Anthropology

Description

Study of the major post WW II demographic, geo-political and societal changes in China, Japan, Korea and other Southeast Asian nations. Historical and philosophical traditions including Buddhism and Confucianism and the impact of Western philosophy in traditional thought. An assessment of contemporary cultural values, beliefs, mores, religion and family structure. The impact of urbanization and industrialization on gender, race and class. An introduction to literary and artistic expressions and contributions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLDV203 - Cultures and Societies of the World: Asia and the Middle East

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLDV

203

Course Title

Cultures and Societies of the World: Asia and the Middle East

Department(s)

History, Philosophy, and Anthropology

Description

Study of the major post WWII demographic, geo-political and societal changes in India, Pakistan, Bangladesh and the Middle East.

Exploration of the philosophical, historical origins and development of the regions, with emphasis on Hinduism, Islam, Buddhism and other religious traditions. Consideration of contemporary cultural values, beliefs, mores, religions and family structure. The impact of urbanization and industrialization on caste, gender, race and class.

An introduction to literary and artistic expressions and contributions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLDV210 - Western Civilization

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLDV

210

Course Title

Western Civilization

Department(s)

History, Philosophy, and Anthropology

Description

The course uses selected texts from the thought and literature of the Biblical, Greco-Roman, Medieval, Renaissance, the Enlightenment, and Modern periods, including accessible writing about science.

Every section of the course studies the same representative works of intellectual and artistic achievement. A history provides context and continuity for the primary readings in religion, science, philosophy, and literature.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLS252 - Introductory Hematology/Phlebotomy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

252

Course Title

Introductory Hematology/Phlebotomy

Department(s)

Health Professions

Description

In the hematology section of the course formed elements of the peripheral blood and bone marrow, their precursors, function, and structure, including manual laboratory tests will be presented and discussed. In the phlebotomy section the students will be introduced to the art of venipuncture as well as capillary puncture. They will be instructed in the use of venipuncture equipment and review different additives most often used when performing venipuncture procedures. In the phlebotomy section the students will be introduced to the art of venipuncture as well as capillary puncture. They will be instructed in the use of venipuncture equipment and review different additives most often used when performing venipuncture procedures.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLS330 - Human Anatomy and Physiology for Medical Technologists

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

330

Course Title

Human Anatomy and Physiology for Medical Technologists

Department(s)

Health Professions

Description

Introductory course in human anatomy and physiology; information on living anatomy and cell biology with special emphasis on the relationship between structure and physiology of the different organs. Emphasis will be at the cellular levels on the circulatory, respiratory and lymphatic systems. Attention will also be given to the skeletal system.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLS332 - Tissue Techniques

Overview

Academic Institution

YRK01

Subject area

CLS

Catalog Number

332

Course Title

Tissue Techniques

Department(s)

Health Professions

Description

Students will learn how to sample, process, embed, section and stain tissues. The chemical rationale for various staining procedures will be discussed.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

CLS341 - Clinical Immunoserology

Overview

Academic Institution

YRK01

Subject area

CLS

Catalog Number

341

Course Title

Clinical Immunoserology

Department(s)

Health Professions

Description

This course will cover innate and adaptive immunity (humoral and cell-mediated immune defenses). Immune disorders will be addressed as well as tumor and transplant immunology. Techniques to identify specific immune mediators and infectious diseases will be examined. Students will perform manual lab tests to assess one's immune status.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

CLS343 - Immuno-Hematology and Blood Banking

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

343

Course Title

Immuno-Hematology and Blood Banking

Department(s)

Health Professions

Description

This course covers the collection, processing, preparation, preservation, screening and distribution of whole blood, components, and derivatives. The student will study the genetics related to erythrocyte and histocompatibility antigens. In the lab, the students will identify cell antigens and the corresponding antibodies. They will discuss cross-matching techniques and detection of hemolytic disorders. Introduction to the basic understanding of immunologic reactions involving blood components; essential basic information, as well as important applications pertinent to practice of blood bank: collection, processing, preservation, preparation, screening and distribution of blood and blood components and derivatives; understanding of the basic concepts of inheritance, heredity and immunity. The student will be exposed to the different blood group systems and Rh system.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLS351 - Clinical Chemistry

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

351

Course Title

Clinical Chemistry

Department(s)

Health Professions

Description

This course covers the clinical significance of abnormal concentrations of serum analytes (eg., carbohydrate, proteins, hormones, enzymes, electrolytes, blood gases, tumor antigens, therapeutic drugs, etc.). In the lab, the chemical principles behind the most common methodologies are discussed. Students will perform various manual spectrophotometric assays, enzymes, and those involved in liver and renal diseases. Topics to be presented may include vitamins, minerals, carbohydrates, enzymes, blood gases, therapeutic drug monitoring, and toxicology. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

CLS352 - Advanced Hematology

Overview

Academic Institution

YRK01

Subject area

CLS

Catalog Number

352

Course Title

Advanced Hematology

Department(s)

Health Professions

Description

This course presents the causes and defining characteristics of various erythrocyte and leucocyte disorders, eg., anemias, acute and chronic leukemias, lymphomas, myeloma, etc. Students will study the microscopic findings and related physiologic changes. Students will learn how to interpret data and histograms provided by automated cell analyzers.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CLS353 - Medical Mycology and Parasitology

Overview

Academic Institution

YRK01

Subject area

CLS

Catalog Number

353

Course Title

Medical Mycology and Parasitology

Department(s)

Health Professions

Description

The proper collection and processing of human specimens for detection and identification of clinically significant fungi and parasites will be presented. In the lab the students will study the morphological characteristics of pathogenic yeast, molds, protozoans and worms. Life cycles and epidemiology will be discussed briefly.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CLS354 - Coagulation

Overview

Academic Institution

YRK01

Subject area

CLS

Catalog Number

354

Course Title

Coagulation

Department(s)

Health Professions

Description

The mechanisms of Coagulation/Hemostasis will be introduced and discussed. Evaluation of normal and disease states in blood coagulation will be discussed after the presentation of clinical cases. The coagulation cascade theory, fibrinolytic system, and anticoagulant therapies will be presented.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CLS357 - Clinical Bacteriology

Overview

Academic Institution

YRK01

Subject area

CLS

Catalog Number

357

Course Title

Clinical Bacteriology

Department(s)

Health Professions

Description

This course will discuss appropriate specimen collection and processing for identification of bacterial disease agents. The students will learn the microscopic and biochemical testing required for speciation of pathogenic bacteria. They will be introduced to both manual and automated methods for speciation and antibiotic susceptibility testing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

CLS358 - Diagnostic Techniques in Molecular Pathology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

358

Course Title

Diagnostic Techniques in Molecular Pathology

Department(s)

Health Professions

Description

This course presents the applications of biotechnology methods to diagnose disease. These techniques are used to define the composition of DNA and RNA to allow for detection and identification of microbial pathogens, genetic disorders, and malignant cells. This course will introduce students to gene probe applications, polymerase chain reaction (PCR) technology, and gene sequencing. Proteomics will also be addressed with a focus on flow cytometry applications.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLS361 - Urinalysis and Body Fluids

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

361

Course Title

Urinalysis and Body Fluids

Department(s)

Health Professions

Description

This course will teach the students how to assay the cellular and chemical composition of body fluids such as urine, cerebrospinal fluid, amniotic fluid, pleural fluid, semen, and synovial fluid. The clinical significance of abnormal findings will be discussed. Students will learn to handle and analyze urine and non-blood body fluids while keeping the laboratory safe from infectious agents.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

CLS362 - Seminar for Professional Issues in Clinical Laboratory Sciences

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

362

Course Title

Seminar for Professional Issues in Clinical Laboratory Sciences

Department(s)

Health Professions

Description

An introduction to professional issues in the clinical laboratory sciences, including governmental regulations, personnel management, financial management, medical ethics, quality assurance, etc.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

CLS459 - Clinical Internship for Medical Technology I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

459

Course Title

Clinical Internship for Medical Technology I

Department(s)

Health Professions

Description

This is the first 15-week semester of a two-semester clinical internship; full-time (35 hrs./wk) at an affiliated hospital with rotation periods in various sections of the laboratory. Students will receive a letter grade based on written, practical and oral exams at the affiliated training site. A final exam counting toward 50% of the final grade will be completed on campus.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
5	5

CLS460 - Internship for Clinical Lab Sciences II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CLS

460

Course Title

Internship for Clinical Lab Sciences II

Department(s)

Health Professions

Description

This is the second 15-week semester of a two-semester clinical internship; full-time (35 hrs./wk) at an affiliated hospital with rotation periods in various sections of the laboratory. Students will receive a letter grade based on written, practical and oral exams at the affiliated training site. A final exam counting toward 50% of the final grade will be completed on campus.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
5	5

COOP101 - Co-op Orientation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

COOP

101

Course Title

Co-op Orientation

Department(s)

Academic Affairs

Description

Introduction to the world of work; types of work environments and personal adjustment to them; scheduling of work related activities; development of career plans; preparation of resumes; job interview skills.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

COOP111 - Work Experience and Seminar I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

COOP

111

Course Title

Work Experience and Seminar I

Department(s)

Academic Affairs

Description

Seminar associated with entry level work experience in job approved by the Cooperative Education Committee; maintenance of log and journal of work experience, analysis of work and workplace, oral and written presentation assignments, preparation of research paper related to cooperative job, firm, industry, profession, or student's career field.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

COOP211 - Work Experience and Seminar II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

COOP

211

Course Title

Work Experience and Seminar II

Department(s)

Academic Affairs

Description

Seminar associated with work experience in job approved by the Cooperative Education Committee; under faculty guidance, intermediate and advanced students analyze work and workplace and prepare research report on co-op job, firm, industry, profession, or career field.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

COOP311 - Work Experience and Seminar III

Overview

Academic Institution

YRK01

Subject area

COOP

Catalog Number

311

Course Title

Work Experience and Seminar III

Department(s)

Academic Affairs

Description

In this final required seminar of the coop sequence, special emphasis is given to issues of career choice and career changing strategies.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

COOP411 - Work Experience and Seminar IV

Overview

Academic Institution

YRK01

Subject area

COOP

Catalog Number

411

Course Title

Work Experience and Seminar IV

Department(s)

Academic Affairs

Description

An elective course in work experience open to students with opportunity to do significant work beyond the required terms.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CRE101 - Elementary Creole I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

101

Course Title

Elementary Creole I

Department(s)

World Languages, Literatures, and Humanities

Description

The course covers basic Creole structures through intensive conversation, reading and writing. It is designed for non-native speakers of Creole who wish to get acquainted with the Creole language and the Haitian Culture. It includes situational dialogues and vocabulary, spelling and reading exercises, songs, tales, proverbs, etc.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CRE102 - Elementary Creole II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

102

Course Title

Elementary Creole II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginners' course; more complex grammatical structures; integrated reading and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CRE105 - Intermediate Creole I

Overview

Academic Institution
YRK01

Subject area
CRE

Catalog Number
105

Course Title
Intermediate Creole I

Department(s)
World Languages, Literatures, and Humanities

Description
Course in the Haitian Creole Language covering the fundamentals of reading, writing and speaking. Emphasis will be placed on reading and writing.

Academic Career
Undergraduate

Liberal Arts
Yes

Permission Type
No Special Consent Required

CRE106 - Intermediate Creole II

Overview

Academic Institution
YRK01

Subject area
CRE

Catalog Number
106

Course Title
Intermediate Creole II

Department(s)
World Languages, Literatures, and Humanities

Description
Development of reading and writing proficiency at the intermediate level using revision and editing techniques augmented by selected literary texts.

Academic Career
Undergraduate

Liberal Arts
Yes

Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CRE205 - Creole Writing and Composition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

205

Course Title

Creole Writing and Composition

Department(s)

World Languages, Literatures, and Humanities

Description

An intensive study of Creole writing which addresses the evolving needs of Creole stylistics and composition. Assignments will include but not be limited to summary, draft, research paper, etc.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CRE208 - Masterpieces in Haitian Creole Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

208

Course Title

Masterpieces in Haitian Creole Literature

Department(s)

World Languages, Literatures, and Humanities

Description

The study and analysis of contemporary Creole literary works (novels, poetry & theater).

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CRE241 - Translation I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

241

Course Title

Translation I

Department(s)

World Languages, Literatures, and Humanities

Description

This course is designed as an introduction to translation as a career; materials in specialized fields will be studied with regard to problems of style and vocabulary which occur in translation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CRE242 - Translation II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

242

Course Title

Translation II

Department(s)

World Languages, Literatures, and Humanities

Description

This course involves Creole, French and English. It provides students with the tools necessary to explore French and Creole in their similarities and their differences in relation to translation towards English. It focuses on a wide range of texts, from journal articles to poetry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CRE243 - Haitian Poetry

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

243

Course Title

Haitian Poetry

Department(s)

World Languages, Literatures, and Humanities

Description

This course offers a general overview of the history of Creole poetry in Haiti from 1804 to the present. Particular emphasis will be put on the originality of the stylistic techniques developed by the writers.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CRE244 - Haitian Theater

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

244

Course Title

Haitian Theater

Department(s)

World Languages, Literatures, and Humanities

Description

This course offers a general overview of the history of Creole theater in Haiti from 1804 to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CRE245 - Haitian Novel, Folklore, and the Oral Tradition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

245

Course Title

Haitian Novel, Folklore, and the Oral Tradition

Department(s)

World Languages, Literatures, and Humanities

Description

The importance of storytelling in Creole literature has been seriously debated since the 1980s. This course examines the relationship between tale and novel, through selected writings and recordings.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CRE362 - Themes

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CRE

362

Course Title

Themes

Department(s)

World Languages, Literatures, and Humanities

Description

Analysis of selected works through the study of specific topics or movements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CRE363 - Themes

Overview

Academic Institution

YRK01

Subject area

CRE

Catalog Number

363

Course Title

Themes

Department(s)

World Languages, Literatures, and Humanities

Description

Analysis of selected works through the study of specific topics or movements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CRE400 - Seminar on Creole

Overview

Academic Institution

YRK01

Subject area

CRE

Catalog Number

400

Course Title

Seminar on Creole

Department(s)

World Languages, Literatures, and Humanities

Description

A research seminar on a topic in Creole. The topic will vary in each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CS100 - Introduction to Computational Thinking

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

100

Course Title

Introduction to Computational Thinking

Department(s)

Mathematics & Computer Science

Description

Various computing terminologies; algorithms and how they are used to program simple computer applications; introduction to object-oriented programming; program development; major concepts of programming; variables, data types, functions, parameters, conditionals, loops; application of simple programming in solving practical problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CS172 - Computer Science I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

172

Course Title

Computer Science I

Department(s)

Mathematics & Computer Science

Description

Introduction to computer science with a strong emphasis on a systematic approach to problem solving; core principles of programming will be introduced and illustrated through examples in a high level programming language such as C++; applications in natural and social sciences, and finance. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS261 - Data Communications I

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

261

Course Title

Data Communications I

Department(s)

Mathematics & Computer Science

Description

Introduction to principles of data communication: modems, communications, software, controllers, industry protocols, and networks.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS291 - Computer Science II

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

291

Course Title

Computer Science II

Department(s)

Mathematics & Computer Science

Description

Data structuring using structured variables, stacks, queues, linked lists, and trees; recursive procedures; applications to sorting and merging. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

CS292 - Introduction to Database Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

292

Course Title

Introduction to Database Management

Department(s)

Mathematics & Computer Science

Description

Introduction to record input/output; relational database design and implementation; the Entity-Relationship model; tables; functional dependencies; normal forms; design criteria techniques; applications. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS300 - Guided Study of Topics in Computer Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

300

Course Title

Guided Study of Topics in Computer Science

Department(s)

Mathematics & Computer Science

Description

Independent study of selected topics in computer science under supervision of departmental faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

CS301 - Guided Study of Topics in Computer Science

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

301

Course Title

Guided Study of Topics in Computer Science

Department(s)

Mathematics & Computer Science

Description

Independent study of selected topics in computer science under supervision of departmental faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

CS334 - Computer Graphics

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

334

Course Title

Computer Graphics

Department(s)

Mathematics & Computer Science

Description

Basic mathematical tools and computational techniques for modeling and displaying three-dimensional geometric objects; transformations in the plane and 3-space; representation of curves and surfaces; representation of solids; raster graphics; color; strategies for visible-surface determination; illumination and shading algorithms.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CS341 - Algorithms and Data Structures

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

341

Course Title

Algorithms and Data Structures

Department(s)

Mathematics & Computer Science

Description

Analysis of algorithms, fast sorting, searching, backtracking, linked structures, recursion, priority queues, trees, graph algorithms.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS351 - Algorithm Design and Analysis

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

351

Course Title

Algorithm Design and Analysis

Department(s)

Mathematics & Computer Science

Description

Fundamental principles of algorithm design and analysis. Topics include divide-and-conquer methods, backtracking, graph algorithms, practical data structures, randomized algorithms, greedy algorithms, recursive algorithms and dynamic programming. Asymptotic performance of algorithms will be used to identify the differences among best, average, and worst case behaviors. Algorithm analysis will be used to design and implement practical solutions using a high level programming language. Empirical measurement of performance of the solution will be compared with theoretical analysis. This course requires completion of several programming assignments and projects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS357 - Principles of Programming Languages

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

357

Course Title

Principles of Programming Languages

Department(s)

Mathematics & Computer Science

Description

Principles of programming language design; implementation of procedural, functional, and logic programming languages including syntax, binding of variables, type coercion and equivalence (including weakly typed languages); scope and extent of variables, parameter passing and environments; formal semantics. Programming projects will use programming languages which illustrate in practice the theoretical foundations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS361 - Data Communications II

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

361

Course Title

Data Communications II

Department(s)

Mathematics & Computer Science

Description

Communication parameters, protocol analysis and support, LAN/WAN structures. Troubleshooting methods, communication interfaces, network security. Printing server setup and management. TCP/IP, SLIP/PPP Connections. Dial-up Networks. These topics will be supported by a state-of-the-art computer laboratory where students can learn to setup and configure a LAN that implements these topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

CS365 - Software and Web Applications Security

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

365

Course Title

Software and Web Applications Security

Department(s)

Mathematics & Computer Science

Description

Introduction to common vulnerabilities in software and web applications; countermeasures against attacks; identification and exploitation of software and web application vulnerabilities; threat modelling; basic security principles behind the development of software systems; use of security tools; vulnerabilities assessment; legal and ethical issues. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS371 - Business Programming

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

371

Course Title

Business Programming

Department(s)

Mathematics & Computer Science

Description

Concepts and methods of object oriented program development with Visual Basic as applied to modern business applications. Topics include procedures, functions, forms, ActiveX controls, files, graphical data display, Object Linking and Embedding, Dynamic Data Exchange, user interface design, and applications to spreadsheet software. Students will be expected to complete several programming assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS377 - Artificial Intelligence

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

377

Course Title

Artificial Intelligence

Department(s)

Mathematics & Computer Science

Description

Major ideas and techniques of Artificial Intelligence; knowledge representation, reasoning, and machine learning schemes; issues underlying the design of intelligent computational agents; implementation using the LISP programming language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS381 - Software Development

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

381

Course Title

Software Development

Department(s)

Mathematics & Computer Science

Description

Software portability and reuse; overview of a design language such as Ada; object-oriented programming; exceptions handling; generics, packages; tasks and concurrency; applications of data structures and algorithm analysis. Students are expected to complete several laboratory assignments and a software project.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

CS382 - Software Engineering

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

382

Course Title

Software Engineering

Department(s)

Mathematics & Computer Science

Description

The software life cycle; requirements specification; software process; prototyping; use of case tools; software testing, documentation and management; social and ethical issues; written reports and oral presentation of software projects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS391 - Object-Oriented Programming

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

391

Course Title

Object-Oriented Programming

Department(s)

Mathematics & Computer Science

Description

Introduction to object-oriented programming. Concepts of constructor, destructor, inheritance and polymorphism. Use of Object linking and embedding (OLE). Use of Dynamic Link Library (DLL).

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

CS392 - Database Systems

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

392

Course Title

Database Systems

Department(s)

Mathematics & Computer Science

Description

Entity-Relationship model, relational algebra, relational calculus, SQL, integrity constraints, functional dependencies, normalization of data, storage and file structure, transactions, concurrency control.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS397 - Assembly Language Programming

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

397

Course Title

Assembly Language Programming

Department(s)

Mathematics & Computer Science

Description

Computer structure, number systems, registers and addressing systems; data manipulation; related topics; assembly language programming. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

CS400 - Independent Study of Selected Topics in Computer Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

400

Course Title

Independent Study of Selected Topics in Computer Science

Department(s)

Mathematics & Computer Science

Description

Independent study of selected advanced topics in computer science under supervision of departmental faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

CS401 - Independent Study in Computer Science: Research and Writing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

401

Course Title

Independent Study in Computer Science: Research and Writing

Department(s)

Mathematics & Computer Science

Description

Independent study of selected advanced topics in computer science under supervision of departmental faculty, focusing on research through writing critical analysis and literature survey. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

CS451 - Operating Systems

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

451

Course Title

Operating Systems

Department(s)

Mathematics & Computer Science

Description

Introduction to the fundamental concepts and practical issues of an operating system. Introduction to topics such as concurrency, program and process, files, critical sections and semaphores, threads, and communications.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS452 - Unix Operating System

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

452

Course Title

Unix Operating System

Department(s)

Mathematics & Computer Science

Description

An in-depth study of the design and implementation of the UNIX operating system, the data structures of the UNIX kernel and the UNIX file system.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CS457 - Introduction to Automata and Computability

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

457

Course Title

Introduction to Automata and Computability

Department(s)

Mathematics & Computer Science

Description

Alphabets, languages, deterministic and nondeterministic finite automata, regular expressions, language acceptors, grammars, Turing machines and computability.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS461 - Network Computing

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

461

Course Title

Network Computing

Department(s)

Mathematics & Computer Science

Description

Computing in a network environment. Intranets, the server, TCP/IP, the Internet and World Wide Web (WWW), web publishing, HyperText Markup Language (HTML), Java.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS465 - Cryptography and Network Security

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

465

Course Title

Cryptography and Network Security

Department(s)

Mathematics & Computer Science

Description

Ciphers, public and private keys, encryption and decryption, conventional encryption algorithms, modular arithmetic, Fermat and Euler theorems, RSA Algorithm, network security.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS471 - Windows Programming

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

471

Course Title

Windows Programming

Department(s)

Mathematics & Computer Science

Description

User interface designs. Responding to Windows Events. Creating and using DLL (Dynamic Link Library), DDE (Dynamic Data Exchange), OLE (Object Linking and Exchange). OLE Automation, Developing Active X Controls. Microsoft Foundation Class, Database Interfaces (ODBC and SQL programming).

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

CS485 - Computer Architecture

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

485

Course Title

Computer Architecture

Department(s)

Mathematics & Computer Science

Description

Logical devices and digital circuits, data representation, register transfer, central processor organization, microprogram control and organization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

CS491 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

491

Course Title

Advanced Topics in Computing/Information Systems Management

Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

CS492 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

492

Course Title

Advanced Topics in Computing/Information Systems Management
Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS493 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

493

Course Title

Advanced Topics in Computing/Information Systems Management
Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

CS494 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

494

Course Title

Advanced Topics in Computing/Information Systems Management
Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS495 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

495

Course Title

Advanced Topics in Computing/Information Systems Management
Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CS496 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

496

Course Title

Advanced Topics in Computing/Information Systems Management
Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

CS497 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CS

497

Course Title

Advanced Topics in Computing/Information Systems Management
Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CS498 - Advanced Topics in Computing/Information Systems Management

Overview

Academic Institution

YRK01

Subject area

CS

Catalog Number

498

Course Title

Advanced Topics in Computing/Information Systems Management

Department(s)

Mathematics & Computer Science

Description

Study of selected topics in Computing and/or Information Systems Management which are not covered in other course offerings, such as operating systems, case studies, exotic programming languages, compilers, microcomputer systems, integrated software, database design, networking, artificial intelligence and expert systems, computer algebra systems, etc. Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT101 - Digital Storytelling

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

101

Course Title

Digital Storytelling

Department(s)

Performing and Fine Arts

Description

An exploration in the use of digital tools to develop a wide variety of digital narratives. Students will be required to design and build an online identity and narrate their process throughout the semester. They will place themselves within a larger narrative of networked conversation on the internet at large. This course may be offered as a hybrid online course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT137 - Hacking and Building

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

137

Course Title

Hacking and Building

Department(s)

Performing and Fine Arts

Description

An introduction to electronics, programming and prototyping through building, rebuilding, modifying, and creating software, electronic hardware, or anything else, either to make it better or faster or to give it added features or to make it do something it was never intended to do.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT160 - User Experience Design

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

160

Course Title

User Experience Design

Department(s)

Performing and Fine Arts

Description

Explores research, design and evaluation methodologies for User and Interface interaction. Students will research and analyze user problems; explore ideation and communication of user-centered design through personas, user flows, mood boards, wireframes and prototyping; and learn to present, defend and critique design decisions. Introduces foundation digital imaging skills. Focused on hands-on learning through individual assignments, application of design skills in group mini-projects, and peer critique.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT201 - Foundations in Communications Technology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CT

201

Course Title

Foundations in Communications Technology

Department(s)

Performing and Fine Arts

Description

The nature, development, functions, and social context of communications technology, including theories of information transmission and the history of print, photographic, sound, motion image, and computer-based media. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT205 - Principles of the Moving Image

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CT

205

Course Title

Principles of the Moving Image

Department(s)

Performing and Fine Arts

Description

The nature, development, functions, and social context of communications technology, including theories of information transmission and the history of print, photographic, sound, motion image, and computer-based media. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT210 - Portrait Documentary

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

210

Course Title

Portrait Documentary

Department(s)

Performing and Fine Arts

Description

Single camera documentary production for short subject pieces, a fundamental building block for most non-fiction film and television - conduct and video interviews, shoot coverage, and edit materials with non-linear editing systems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT240 - Studio Television Production

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

240

Course Title

Studio Television Production

Department(s)

Performing and Fine Arts

Description

Techniques in contemporary multi-camera television production including lighting, sound, set design and post-production.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT244 - Multimedia Sound Production

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

244

Course Title

Multimedia Sound Production

Department(s)

Performing and Fine Arts

Description

Introduction to the techniques of sound production for multimedia, covering the physics of sound, recording equipment techniques, multi-track mixing, and editing sound for picture. Using a non-linear digital audio workstation, students will produce soundtracks for various multi-media projects with current audio software such as Pro Tools.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT345 - Introduction to Motion Graphics

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

345

Course Title

Introduction to Motion Graphics

Department(s)

Performing and Fine Arts

Description

Introduction to the techniques of motion graphics production for television and web: rotoscoping, keying and matting of layered video sequences.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT355 - Cinematography

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

355

Course Title

Cinematography

Department(s)

Performing and Fine Arts

Description

Theory and practice of motion picture storytelling as it influences the structure and meaning of film - including analysis of shot selection and camera movement and exercises in film aesthetics with camera, light, and grip equipment.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

CT360 - Web Design I

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

360

Course Title

Web Design I

Department(s)

Performing and Fine Arts

Description

Fundamentals of HTML, CSS, and design for the web with an emphasis on typography, layout, and color palettes. Text editors, deploying code on remote servers, and additional tools used in modern web design are explained.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT370 - Web Development I

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

370

Course Title

Web Development I

Department(s)

Performing and Fine Arts

Description

Builds on fundamental concepts of constructing web pages, expanding to generating robust, dynamic and interactive client side applications of current web technologies. Students will learn to employ scripting languages, libraries, and frameworks to construct interactive and responsive front-ends to server applications. Also considers asynchronous scripting, REST, callbacks, APIs and formatting for mobile devices.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

CT380 - Webcasting

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

380

Course Title

Webcasting

Department(s)

Performing and Fine Arts

Description

Overview of streaming media solutions, delving into the technologies of compression and delivery. The history of streaming media and the implementation of various multimedia architectures are included. Principles and techniques of setting up and configuring various streaming media servers, and examining their impact on an IT department. Student projects include producing and encoding media and then streaming it over the College's LAN, using current encoding and delivery software.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT381 - Web Design II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CT

381

Course Title

Web Design II

Department(s)

Performing and Fine Arts

Description

Building on the skills learned in Web Design I - covering advanced HTML 5/CSS3 techniques, server and client-side scripting languages, Content Management Systems (CMS) and the full Web Development lifecycle.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT385 - Web Development II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

CT

385

Course Title

Web Development II

Department(s)

Performing and Fine Arts

Description

Explores commonly used server-side programming languages as well as frameworks to build web applications including elements of full stack development, interaction with databases. Examines interactions of APIs with data services, such as asynchronously loading content and pulling data for real time information.

Investigates API development to create programs and interfaces for mobile, web and other platforms. Also discusses collaboration and contribution to software repository/versioning tools.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

CT390 - Online Communities

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

390

Course Title

Online Communities

Department(s)

Performing and Fine Arts

Description

Design, evaluation, and analysis of online communities and their social, legal and educational dimensions.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

CT391 - Telecommunications in Transition

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

391

Course Title

Telecommunications in Transition

Department(s)

Performing and Fine Arts

Description

The latest advances, issues and trends in communications technology: the Internet, new media, networks, and other emerging technologies. Concepts and practices of mobile commerce and home automation are included.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT399 - Portfolio Design

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

399

Course Title

Portfolio Design

Department(s)

Performing and Fine Arts

Description

Students learn to develop a portfolio relevant to their chosen concentration in the Communications Technology Major. Professional statement writing and the fundamentals of analog, digital and web-based portfolios will be covered. Critique of fellow students' portfolio elements is a requirement of the course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CT401 - Final Project-Senior Seminar

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

401

Course Title

Final Project-Senior Seminar

Department(s)

Performing and Fine Arts

Description

Final project based in communications technology in a collegial and critical environment. Students will write a thesis project proposal as an application to participate in the class. Critique sessions will include outside guests who will provide insight on current trends in media and business. Students will present final projects of professional quality for review and display on the web and in public showcases.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

CT415 - Special Topics - Production

Overview

Academic Institution

YRK01

Subject area Catalog Number

CT 415

Course Title

Special Topics - Production

Department(s)

Performing and Fine Arts

Description

A selected topic in multimedia production. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CT416 - Special Topics - Production

Overview

Academic Institution

YRK01

Subject area Catalog Number

CT 416

Course Title

Special Topics - Production

Department(s)

Performing and Fine Arts

Description

A selected topic in multimedia production. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT417 - Special Topics - Production

Overview

Academic Institution

YRK01

Subject area Catalog Number

CT 417

Course Title

Special Topics - Production

Department(s)

Performing and Fine Arts

Description

A selected topic in multimedia production. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CT418 - Special Topics - Production

Overview

Academic Institution

YRK01

Subject area Catalog Number

CT 418

Course Title

Special Topics - Production

Department(s)

Performing and Fine Arts

Description

A selected topic in multimedia production. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT419 - Special Topics - Production

Overview

Academic Institution

YRK01

Subject area Catalog Number
CT 419

Course Title

Special Topics - Production

Department(s)

Performing and Fine Arts

Description

A selected topic in multimedia production. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CT425 - Special Topics - Seminar

Overview

Academic Institution

YRK01

Subject area Catalog Number
CT 425

Course Title

Special Topics - Seminar

Department(s)

Performing and Fine Arts

Description

A selected topic in communications technology. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT426 - Special Topics - Seminar

Overview

Academic Institution

YRK01

Subject area Catalog Number
CT 426

Course Title

Special Topics - Seminar

Department(s)

Performing and Fine Arts

Description

A selected topic in communications technology. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

CT427 - Special Topics - Seminar

Overview

Academic Institution

YRK01

Subject area Catalog Number
CT 427

Course Title

Special Topics - Seminar

Department(s)

Performing and Fine Arts

Description

A selected topic in communications technology. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT428 - Special Topics - Seminar

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

428

Course Title

Special Topics - Seminar

Department(s)

Performing and Fine Arts

Description

A selected topic in communications technology. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

CT429 - Special Topics - Seminar

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

429

Course Title

Special Topics - Seminar

Department(s)

Performing and Fine Arts

Description

A selected topic in communications technology. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

CT490 - Internship

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

490

Course Title

Internship

Department(s)

Performing and Fine Arts

Description

Application of theory and competencies developed in academic courses to on-the-job settings. Under supervision of both a job-site monitor and a college faculty advisor, the student engages in a defined program at a cooperating communications company, agency, or institution.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

CT491 - Internship

Overview

Academic Institution

YRK01

Subject area

CT

Catalog Number

491

Course Title

Internship

Department(s)

Performing and Fine Arts

Description

Application of theory and competencies developed in academic courses to on-the-job settings. Under supervision of both a job-site monitor and a college faculty advisor, the student engages in a defined program at a cooperating communications company, agency, or institution.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ECON102 - Introduction to Microeconomics

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

102

Course Title

Introduction to Microeconomics

Department(s)

Business & Economics

Description

Introduction to the principles of economic analysis, policies, and institutions with emphasis on allocation of resources, trade and the distribution of income through the price system. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON103 - Introduction to Macroeconomics

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

103

Course Title

Introduction to Macroeconomics

Department(s)

Business & Economics

Description

Introduction to the principles of economic analysis, policies and institutions with emphasis on aggregate economics, including theory of income determination, monetary and fiscal policy and economic growth. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON200 - Intermediate Microeconomics

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

200

Course Title

Intermediate Microeconomics

Department(s)

Business & Economics

Description

Analysis of market behavior of the household; the market behavior of the firm in perfect competition, monopolistic competition, oligopoly and monopoly; determination of the prices of factors of production; efficiency aspects of competitive pricing; and welfare economics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ECON210 - Intermediate Macroeconomics

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

210

Course Title

Intermediate Macroeconomics

Department(s)

Business & Economics

Description

Analysis of the U.S. national income and product accounts; consumption and investment; classical and Keynesian models of the determination of income, employment and prices; theory of inflation and monetary and fiscal policies for achieving full employment and price stability.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ECON216 - Natural Resource Economics and Policy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

216

Course Title

Natural Resource Economics and Policy

Department(s)

Business & Economics

Description

This course applies theoretical and empirical economic tools to a number of environmental issues. The broad concepts discussed include externalities, public goods, property rights, market failure, and social cost-benefit analysis. These concepts are applied to a number of areas including nonrenewable resources, air pollution, water pollution, solid waste management, and hazardous substances. Special emphasis is devoted to analyzing the optimal role for public policy. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON220 - Introduction to Economic Statistics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

220

Course Title

Introduction to Economic Statistics

Department(s)

Business & Economics

Description

Presentation and interpretation of statistical data, statistical inference, correlation and regression. Accounting, Business, Marketing and other majors require credit in Economic Statistics should take ECON 420 if they have credit in any previously listed courses. Not open to students with credit in SOC 220. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON295 - Global Environmental Issues

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

295

Course Title

Global Environmental Issues

Department(s)

Business & Economics

Description

Understanding the rise of environmental issues on the world agenda and assessing the effectiveness of current structures and policies to resolve them requires a basic understanding of the major problems. This course covers a number of looming global environmental problems, but also what society can do about them. It introduces students to a number of socio-economic factors that contribute to environmental issues, and use them to gain insight into and draw parallels between specific environmental problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON300 - History of Economic Thought

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

300

Course Title

History of Economic Thought

Department(s)

Business & Economics

Description

The writings of contributors to the development of economic thought including Smith, Malthus, Hume, Marx, Marshall, and Ricardo. This course can be offered as a face-to-face course or a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON305 - Economics of Travel and Tourism

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

305

Course Title

Economics of Travel and Tourism

Department(s)

Business & Economics

Description

The course aims to equip students with the understanding of the basic concepts about tourism as well as the fundamental role played by tourism in developed and developing countries. Different aspects of tourism will be analyzed in the course such as the demand, supply, economic impacts, costs and benefits, social and environmental consequences and tourism as a potential factor to develop destination areas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ECON306 - Economics of Forestry

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

306

Course Title

Economics of Forestry

Department(s)

Business & Economics

Description

Forests and other natural resources serve many economic, social, and environmental needs of people around the world. The patterns of use and management of natural resources can have a profound impact on the economy and the environment. The course aims to introduce students to factors in the evolution of forest, wildlife and related natural resources administration and policies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ECON310 - Public Finance

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

310

Course Title

Public Finance

Department(s)

Business & Economics

Description

Principles of government finance, public expenditures, revenues, and indebtedness; special attention to selected tax and budgetary problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ECON311 - Money and Banking

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

311

Course Title

Money and Banking

Department(s)

Business & Economics

Description

Principles and history of money and banking; major reference to the experience and problems of the United States. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ECON314 - Principles of Commercial Real Estate Development

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

314

Course Title

Principles of Commercial Real Estate Development

Department(s)

Business & Economics

Description

The course provides an introduction to the fundamentals of commercial real estate by covering land description, ownership of real estate, conveyance of property, leases, real estate valuation, rights in real property, public programs, and other topics relating to real property.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ECON316 - Sustainable Development

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

316

Course Title

Sustainable Development

Department(s)

Business & Economics

Description

This course is designed to introduce students to the core concepts, principles and practices of sustainable development. It examines the environmental, economic, and social dimensions of sustainable development by focusing on changing patterns of consumption, production, and distribution of resources. This course also considers the evolving models of the economic evaluation of Sustainable Development initiatives and programs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ECON317 - Real Estate Economics and Investment Decisions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

317

Course Title

Real Estate Economics and Investment Decisions

Department(s)

Business & Economics

Description

This course looks at the issues related to the economics and investment decisions in real estate with an emphasis on commercial real estate. It covers the general context of real estate as an investment, and discusses what differentiates real estate from other assets.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON320 - Legal Issues and Contracts in Real Estate

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

320

Course Title

Legal Issues and Contracts in Real Estate

Department(s)

Business & Economics

Description

This course covers the elements of real property, different methods used in recording and describing deeds, transference of title, rights associated with real estate ownership, elements of real estate contracts, basic landlord/tenant law, deeds, mortgages, and restrictions on land use, title insurance and title examination, the closing process, and tax implications of real estate transactions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON331 - Economics of Underdeveloped Areas

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

331

Course Title

Economics of Underdeveloped Areas

Department(s)

Business & Economics

Description

Analysis of the causes of economic underdevelopment and the alternative strategies of economic development. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON333 - Urban Economics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

333

Course Title

Urban Economics

Department(s)

Business & Economics

Description

Growth of metropolitan areas; location theory; analysis of urban economic base; impact of changing technology and social structure on central cities and suburbs; effects of federal policies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON340 - International Economics

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

340

Course Title

International Economics

Department(s)

Business & Economics

Description

Economic relations among nations and geographic regions, including balance of payment accounts, foreign exchange markets, adjustment mechanisms, tariffs and the foundations of trade policies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON350 - Industrial Organization

Overview

Academic Institution

YRK01

Subject area

ECON

Catalog Number

350

Course Title

Industrial Organization

Department(s)

Business & Economics

Description

Structure and operation of American industry including the nature and effects of corporation, output and control, characteristics of products and markets, and price policies; antitrust history and cases.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON360 - Labor Economics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

360

Course Title

Labor Economics

Department(s)

Business & Economics

Description

Supply and demand for labor, wage patterns and theories, problem of unemployment and its solutions, and effect of trade unions on wage determinations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON361 - Economics of Trade Unions and Collective Bargaining in the United States

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

361

Course Title

Economics of Trade Unions and Collective Bargaining in the United States

Department(s)

Business & Economics

Description

Economic analysis of collective bargaining, strikes, lockouts, right to work laws, feather-bedding, and pensions; evolution of trade unionism and collective bargaining in the United States.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON390 - Independent Research

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

390

Course Title

Independent Research

Department(s)

Business & Economics

Description

Investigation of a problem determined by the student in consultation with a member of the Economics staff. This is a writing intensive course

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON419 - Environment and Government Regulations

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

419

Course Title

Environment and Government Regulations

Department(s)

Business & Economics

Description

This course examines environmental management from the perspectives of government regulators, private corporations, and nonprofit organizations. Students will examine the various Environmental Acts as well as have a n understanding of Comprehensive Environmental Response, Compensation, and Liability Act; and other relevant laws and regulations dealing with air and water quality and the pollution effects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON420 - Advanced Statistics and Forecasting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

420

Course Title

Advanced Statistics and Forecasting

Department(s)

Business & Economics

Description

Review of the process of statistical inference. Simple and multiple regression analysis. Introduction to time series data and forecasting techniques. Application of techniques in economics and business problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ECON421 - Econometrics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ECON

421

Course Title

Econometrics

Department(s)

Business & Economics

Description

The principles and applications of econometric techniques to economics and business.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC230 - Teaching with Multimedia Technology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

230

Course Title

Teaching with Multimedia Technology

Department(s)

Teacher Education

Description

Students learn the foundations for using multimedia technology in the classroom, become proficient with multimedia technology, study issues of equity related to educational technology, and understanding NYS K-12 learning standards for technology. Students design curriculum integrating the Internet and student-produced multimedia projects. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

EDUC231 - Computer Science Education in K-12 settings

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

231

Course Title

Computer Science Education in K-12 settings

Department(s)

Teacher Education

Description

This course provides students opportunities to learn how to effectively teach computer science courses in a K-12 setting. It explores computer science as a discipline and a new way of thinking that encourages inquiry, creativity, and collaboration. Hands-on activities are embedded in the weekly lectures to help students gain insights about teaching and learning computer concepts and building pedagogical skills. Students will examine a variety of computing tools, virtual environments, and programming environments that support learning across disciplines and design computer-based instructional activities that are pertinent to a diverse student population. The course includes discussions of societal and ethical issues related to computer science. It supports students in making informed decision for future Computer Science curriculum development.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC268 - Bilingual and English Language Learner (ELL) Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

268

Course Title

Bilingual and English Language Learner (ELL) Education

Department(s)

Teacher Education

Description

This course is an introduction to the philosophy, fundamental principles, and current approaches of teaching linguistically diverse English Language Learners (ELLs) in the urban school in both bilingual and mainstream settings. The completion of 15 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC271 - Adolescent and Youth Development

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

271

Course Title

Adolescent and Youth Development

Department(s)

Teacher Education

Description

In this course, students will study the processes and issues of the growth and development of adolescents, examining possibilities and challenges of cognitive, emotional, social, and physical development in a diverse urban context. A wide range of contextual issues will be explored as students develop an understanding of the complexities and diversities of adolescent and youth development in an urban context. This course carries a Liberal Arts designation. 15 hours of fieldwork is required

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC280 - Child and Adolescent Development for Teachers

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

280

Course Title

Child and Adolescent Development for Teachers

Department(s)

Teacher Education

Description

This course will explore human development from childhood through adolescence within the context of history, culture, urbanization and sociopolitical conditions. Special emphasis is on the relationship between development and teaching/learning. Topics covered will include theories of physical, cognitive, and social/emotional development addressing issues such as standardized testing and assessment, special needs designations, play, and health-related factors. This course will carry a liberal arts and science designation. 5 hours of fieldwork will be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC282 - Field Work in Educational Environments II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

282

Course Title

Field Work in Educational Environments II

Department(s)

Teacher Education

Description

Supervised field experience in appropriate educational environments under the guidance of a faculty adviser from the Department of Education.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

EDUC283 - Educational Psychology: Effective Teaching & Learning in Diverse Classrooms

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

283

Course Title

Educational Psychology: Effective Teaching & Learning in Diverse Classrooms

Department(s)

Teacher Education

Description

This course provides an overview of learning and instructional issues in teaching in diverse classrooms. Behaviorism, social and cognitive constructivism, and socio-cultural theories will be examined and applied in the context of diverse classrooms. Teacher candidates will engage in critical analysis of these theories and their application to pedagogical practices in urban schools and diverse classrooms. They will evaluate curriculum designs and methods of instructions and assessment for students who are linguistically and culturally diverse. Students will design alternate pedagogical practices and evaluate learner outcomes. In addition, the role of technology in instruction will also be examined. This course carries a Liberal Arts designation. 10 hours of fieldwork is required. This course may be offered in a face- to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC285 - Introduction to Special Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

285

Course Title

Introduction to Special Education

Department(s)

Teacher Education

Description

This course introduces students to the philosophical and historical foundations of special education, as well as contemporary issues and trends in the field. Students will review educational laws and policies and understand the rights and responsibilities of all involved. In addition, students will examine various areas of exceptionality including multiple disabilities, visually and hearing impaired, speech or language impairments, autism spectrum disorders, emotional disturbance, learning disabilities, gifted and talented, and other health impairments. The referral process, the individual evaluation process, Individualized Education Program (IEP), multi-disciplinary team responsibilities, annual review/revaluation, placement procedures, and parental collaboration will also be examined. The course takes a particular interest in practices that are culturally and developmentally responsive. The completion of 10 hours of fieldwork with students designated as having special needs is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC286 - Adaptive Technology for Students with Special Needs

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

286

Course Title

Adaptive Technology for Students with Special Needs

Department(s)

Teacher Education

Description

This course provides an overview of Assistive Technology (AT) and investigates its practical implementation in inclusive classrooms. Strategies and techniques for designing, developing, and deploying AT are explored to improve the quality of life and independence of learners with disabilities. Students develop and implement plans for assistive technology. They will learn about the traditional and latest AT devices, universal design for learning, curriculum adaptation and integration strategies via AT, and assessment and evaluation protocols. Discussions will include strategies for supporting and sustaining the use and integration of assistive technologies in inclusive classrooms.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC290 - Middle Childhood Development in Mathematics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

290

Course Title

Middle Childhood Development in Mathematics

Department(s)

Teacher Education

Description

In this course students explore the cognitive and social-emotional development requirements and challenges of students in middle school mathematics classes. Students will analyze current research about the experiences of diverse student populations as they progress through the increasingly complex concepts and skills of middle school mathematics. They will develop strategies to support students' growth mindset, perseverance, and self-confidence as they engage in mathematical learning. Students will develop plans for classroom environments where classroom interactions support the success of all students. This course requires 15 hours of fieldwork supporting the mathematical understanding and competencies of middle childhood students.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC319 - Teaching Social Justice through Health, Science, and Physical Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

319

Course Title

Teaching Social Justice through Health, Science, and Physical Education

Department(s)

Teacher Education

Description

Candidates will build upon their understanding of content, skills, and dispositions in health, science, and physical education to develop learning experiences that foster social justice in their classrooms and wider community. They will base instructional decisions on their exploration of local communities and current research in social justice-based pedagogy in the content areas. Their lesson plans will focus on the needs of diverse learners in urban classrooms. 3 credits: 3 hours Co-requisite EDUC 390. Department Permission Required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC320 - Literature and Story-Telling for Children and Adolescents

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

320

Course Title

Literature and Story-Telling for Children and Adolescents

Department(s)

Teacher Education

Description

This course will familiarize future teachers with the categories and characteristics of children's books (traditional literature, contemporary realistic fiction, historical fiction, mystery, and science fiction, etc.), the methods and materials for using children's books in the urban classroom (story-telling, puppetry, etc.) and the historical and social implications of these books. Students will spend a great deal of time examining and discussing these books.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC323 - Curriculum and Methods in Elementary Education: Mathematics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

323

Course Title

Curriculum and Methods in Elementary Education: Mathematics

Department(s)

Teacher Education

Description

Activities in the classroom that help children develop insight into mathematics, both as a study in itself and as a tool for applied use. Extensive review of methods and latest curriculum materials together with appropriate supporting research will be completed. The focal point of the course is the development of a math unit of instruction, a detailed lesson plan and a portfolio of mathematical activities. The completion of 15 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC329 - Curriculum and Methods in Teaching Health Education at the Elementary Level

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

329

Course Title

Curriculum and Methods in Teaching Health Education at the Elementary Level

Department(s)

Teacher Education

Description

Methods of instruction to conduct health education in the elementary school. Concepts and skills in lesson and unit planning, classroom management, safety, evaluation and grading, and integration of children with special needs. Health education concepts and ideas linking choice and behavior to prevention. Subdisciplines include child growth and development, family life, nutrition and exercise, cancer prevention, decision making, basic safety, and cultural beliefs and practices, and effects on health and well-being. Thirty hours field observation in the elementary school supervised by York College faculty members.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC330 - Curriculum and Methods in Teaching Health Education at the Secondary Level

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

330

Course Title

Curriculum and Methods in Teaching Health Education at the Secondary Level

Department(s)

Teacher Education

Description

Methods of instruction to conduct health education in the secondary school. Concepts and skills in lesson and unit planning, classroom management, safety, evaluation and grading, and integration of children with special needs. Health education concepts and ideas linking choice and behavior to prevention. Subdisciplines include child growth and development, family life, nutrition and exercise, cancer prevention, decision making, basic safety, and cultural beliefs and practices, and effects on health and well-being. Thirty hours field observation in the secondary school supervised by York College faculty members.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC333A - Teaching Social Justice Through the Arts

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

333A

Course Title

Teaching Social Justice Through the Arts

Department(s)

Teacher Education

Description

Candidates will build upon their understanding of social studies content, skills, and dispositions in the arts: literary, visual, drama, sculpture, dance, music etc. to develop learning experiences that examine and foster social justice in their classrooms and wider community. Their planning and assessments of learning will focus on the needs of diverse learners (culture, language, and learning needs) in urban 1-6 grade classrooms.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC340 - Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

340

Course Title

Literacy Instruction Inside Middle & Secondary Schools for English Only & English Language Learners

Department(s)

Teacher Education

Description

This required literacy education course for secondary education teacher candidates blends theoretical and developmental constructs with practical methods for developing standards-based literacy instructional strategies in content area and vocations classrooms. Emphasis is on building assessment-based strategies for literacy learning to meet the needs of all children. Students will focus on using content-based text, electronic text, and multimedia formats to encourage adolescents to respond to literature, research and process information, study effectively, and build strategies for reading. Special concentration in this course will be planning language and content instruction for English Language Learners (ELLs), and teaching ELLs through the content areas. The completion of 30 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC341 - Elementary & Secondary Curriculum&Methods II: Instruction & Classroom Environments Phys Ed PreK-12

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

341

Course Title

Elementary & Secondary Curriculum&Methods II: Instruction & Classroom Environments Phys Ed PreK-12

Department(s)

Teacher Education

Description

Methods of instruction to develop effective physical education programs for PreK, K, elementary and secondary school students. Skills in lesson planning with emphasis on unit plans, class management and safety, evaluation and grading, and integration of special need students. 30 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC345 - Teaching English as a Second Language Through the Content Areas

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

345

Course Title

Teaching English as a Second Language Through the Content Areas

Department(s)

Teacher Education

Description

This course covers theories of second language acquisition; materials to use with second language learners, and methods of teaching English as a Second Language to Spanish speaking children through the content areas. The completion of 15 hours of supervised fieldwork is required. Sample lessons taught by each student will be videotaped and analyzed.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC351 - Teaching Reading and Spanish Language Arts in Bilingual Contexts

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

351

Course Title

Teaching Reading and Spanish Language Arts in Bilingual Contexts

Department(s)

Teacher Education

Description

In this course the theoretical and ideological foundations of teaching and learning the Spanish language in bilingual contexts are presented and analyzed. Included are: curriculum, methods and selection of materials for teaching reading and the language arts at the elementary school level. The completion of 15 hours of supervised fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

EDUC352 - Instructional Strategies in Middle and High Schools

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

352

Course Title

Instructional Strategies in Middle and High Schools

Department(s)

Teacher Education

Description

Building upon their deep and broad academic content knowledge, candidates will learn to plan and implement content-based units and lessons appropriate for students in urban middle and high schools. Candidates will study middle and high school curriculum as defined by national and state standards, learning ways to translate that appropriately for diverse urban classrooms. They will learn research-based best practices for instruction in urban middle and high schools, including the incorporation of instructional technologies. They will explore subject-specific and interdisciplinary approaches to instruction, as well as reading and writing in the content areas. In their planning, candidates will incorporate their understanding of adolescent development and urban diversity and plan for inclusion of students with special needs and English Language Learners. The completion of 15 hours of supervised fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC369 - Early Language & Literacy for English Only and English Language Learners (EO & ELLs)

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

369

Course Title

Early Language & Literacy for English Only and English Language Learners (EO & ELLs)

Department(s)

Teacher Education

Description

This is part 1 of required literacy education courses for teacher candidates. In this course current perspectives and research on language development will be examined as well as how these perspectives are applied to creating language arts curriculum for emergent and beginning readers, both English Only (EO) students and English Language Learners (ELLs). Also, to be explored are methods for teaching a balanced literacy program to all early and emergent readers, including linguistically diverse student populations and students with diverse learning needs. Focus in this course include observational, diagnostic and evaluative assessment methods for analyzing a student's strengths and areas of needed growth; methods and principles for developing proficient readers and writers; lesson planning for literacy instruction; meeting the literacy needs of EO and ELLs in grades 1-2 and selecting appropriate literature and instructional materials including use of technological tools and resources. The completion of 15 Hours of fieldwork required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC370 - Content Literacy 2-6 English Only and English Language Learners (EO & ELLs)

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

370

Course Title

Content Literacy 2-6 English Only and English Language Learners (EO & ELLs)

Department(s)

Teacher Education

Description

This is part 2 of required literacy education courses for teacher candidates. It focuses on content area literacy Instruction for Mainstream English Only (EO) and English Language Learners (ELLs), in grades 2-6. In this course, students will focus on standards-based literacy instruction and children's literature used in designing literacy programs for students in grades 2-6 classrooms in academic content areas - science, mathematics, social studies and the arts for both English Only (EO) students and English Language Learners (ELLs). A major focus for this course will be methods for teaching content area literacy skills in grades 2-6 and the use of instructional technology and multicultural resource materials for both English Only students (EOs) and English Language Learners (ELLs). A special focus in this course will include planning for and teaching English as a New Language through the content areas for English Language Learners. The completion of 15 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC371 - Secondary Curriculum and Methods II: Instruction and Classroom Environments in Spanish

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

371

Course Title

Secondary Curriculum and Methods II: Instruction and Classroom Environments in Spanish

Department(s)

Teacher Education

Description

Latest curriculum materials and styles of teaching based on current theories of learning; daily and long-term planning of classroom instruction; techniques for measurement and evaluation; the need for designing content, methods, and materials to meet individual differences. "Laboratory experiences" in schools and community provide opportunity for practical application of theory. The completion of 30 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC373 - Secondary Curriculum and Methods II: Instruction and Classroom Environments in Mathematics

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

373

Course Title

Secondary Curriculum and Methods II: Instruction and Classroom Environments in Mathematics

Department(s)

Teacher Education

Description

Latest curriculum materials and styles of teaching based on current theories of learning; daily and long-term planning of classroom instruction; techniques for measurement and evaluation; the need for designing content, methods, and materials to meet individual differences. "Laboratory experiences" in schools and community provide opportunity for practical application of theory. 30 hours of Fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC375 - Secondary Curriculum and Methods II: Instruction and Classroom Environments in Biology

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

375

Course Title

Secondary Curriculum and Methods II: Instruction and Classroom Environments in Biology

Department(s)

Teacher Education

Description

Latest curriculum materials and styles of teaching based on current theories of learning; daily and long-term planning of classroom instruction; techniques for measurement and evaluation; the need for designing content, methods, and materials to meet individual differences. "Laboratory experiences" in schools and community provide opportunity for practical application of theory. 30 hours of Fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC377 - Secondary Curriculum and Methods II: Instruction and Classroom Environments in Chemistry

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

377

Course Title

Secondary Curriculum and Methods II: Instruction and Classroom Environments in Chemistry

Department(s)

Teacher Education

Description

Latest curriculum materials and styles of teaching based on current theories of learning; daily and long-term planning of classroom instruction; techniques for measurement and evaluation; the need for designing content, methods, and materials to meet individual differences. "Laboratory experiences" in schools and community provide opportunity for practical application of theory. 30 hours of Fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC378 - Advanced Socio-Linguistics: Literacy for K-12 English Language Learners

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

378

Course Title

Advanced Socio-Linguistics: Literacy for K-12 English Language Learners

Department(s)

Teacher Education

Description

This course focuses on the examination of the theory, research and practices that affect reading and writing for speakers of English as a Second Language. Based on current theory, practices, and researched-based skills and knowledge about instructional strategies, socio-linguistic and literacy pedagogical practices will be examined, explored and developed for K-12 English Language Learners (ELLs). Field Work Required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC379 - Teaching Mathematics, Science, and Social Studies to English Language Learners (ELLs) K-12

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

379

Course Title

Teaching Mathematics, Science, and Social Studies to English Language Learners (ELLs) K-12

Department(s)

Teacher Education

Description

This course focuses on the examination of the theory, research, and practices that affect math, science and social studies instruction for K-12 English Language Learners (ELLs). It will focus on building teacher background and knowledge of the content needs of ELLs in in the math, science and social studies classroom to make these content area subjects accessible to ELLs at all grade levels, K-12. It will also focus on the methods and strategies for teaching math, science and social studies to ELLs, material adaptation, assessment accommodations for teaching ELLs in content classrooms, and the implementation of research-based instructional strategies, interventions and assessment practices aligned to support K-12 ELL in content learning. Field Work Required

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC381 - Secondary Curriculum and Methods II: Instruction and Classroom Environments in Earth Science

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

381

Course Title

Secondary Curriculum and Methods II: Instruction and Classroom Environments in Earth Science

Department(s)

Teacher Education

Description

Latest curriculum materials and styles of teaching based on current theories of learning; daily and long-term planning of classroom instruction; techniques for measurement and evaluation; the need for designing content, methods, and materials to meet individual differences. "Laboratory experiences" in schools and community provide opportunity for practical application of theory. 30 hours of Fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC390 - Curriculum & Methods in Elementary Education I: Learning Goals & Assessment

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

390

Course Title

Curriculum & Methods in Elementary Education I: Learning Goals & Assessment

Department(s)

Teacher Education

Description

Teacher candidates will build upon their deep and broad academic content knowledge to establish learning goals and create assessment plans appropriate for students in urban elementary schools. Candidates will study elementary level curriculum across disciplines as defined by national and state standards, learning ways to translate that appropriately for diverse urban classrooms. They will explore subject-specific and interdisciplinary approaches to assessment, including reading and writing in the content areas and incorporation of technology for assessment. Candidates will learn how to interpret assessment data. In their planning, candidates will incorporate their understanding of childhood development and urban diversity and plan for inclusion of students with special needs and English Language Learners. The completion of 15 hours of field work is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC392 - Elementary Methods II: Instruction and Classroom Environments

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

392

Course Title

Elementary Methods II: Instruction and Classroom Environments

Department(s)

Teacher Education

Description

Teacher candidates will build upon their deep and broad academic content knowledge to create learning experiences and environments that will maximize student learning. They will explore subject-specific and interdisciplinary approaches to instruction and develop lesson plans to complete an interdisciplinary unit, incorporating research-based best practices. In their planning, candidates will incorporate their understanding of childhood development and urban diversity and plan for inclusion of students with special needs and English Language Learners. The course will require 15 hours of fieldwork.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC395 - Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

395

Course Title

Curriculum & Methods in Subject Specific (K-12) Education I: Learning Goals & Assessment

Department(s)

Teacher Education

Description

Teacher candidates will build upon their deep and broad academic establish learning goals and create assessment plans appropriate for students in urban elementary schools. Candidates will study secondary level curriculum within their disciplines as defined by national and state standards, learning ways to translate that appropriately for diverse urban classrooms. They will explore research-based approaches to assessment, including reading and writing in the content areas and incorporation of technology for assessment. Candidates will learn how to interpret assessment data. In their planning, candidates will incorporate their understanding of adolescent development and urban diversity and plan for inclusion of students with special needs and English Language Learners. The completion of 30 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC397 - School Health Curricula and methods (PreK-12)

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

397

Course Title

School Health Curricula and methods (PreK-12)

Department(s)

Teacher Education

Description

Methods of instruction to conduct comprehensive health education within a coordinated school health program. Concepts and skills in lesson and unit planning, classroom management, safety, program evaluation, impact on student learning and integration of children with special needs in elementary and secondary school settings will be addressed. Health education concepts and ideas linking choice and behavior to prevention will also be addressed. Sub-disciplines may include child growth and development, family life and sexuality, nutrition and physical activity, chronic illness prevention, decision-making, basic safety, cultural beliefs and practices. Implementing NY State and National Health Education Standards into the curricula. Application of learned concepts to peer teaching. The completion of 40 hours of fieldwork (20 in the secondary level and 20 in the elementary level) is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC398 - Curriculum and Methods in the Secondary Science Education Classroom II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

398

Course Title

Curriculum and Methods in the Secondary Science Education Classroom II

Department(s)

Teacher Education

Description

Teacher candidates will build upon their deep and broad academic content knowledge to create learning experiences and environments that will maximize student learning within their science discipline. They will explore subject-specific and interdisciplinary approaches to instruction and develop lesson plans to complete a unit, incorporating research-based best practices within the discipline. In their planning, candidates will incorporate their understanding of adolescent development and urban diversity and plan for inclusion of students with special needs and English Language Learners. The completion of 30 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC399 - Curriculum and Methods II: Instruction and Classroom Environments in K-12 Music Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

399

Course Title

Curriculum and Methods II: Instruction and Classroom Environments in K-12 Music Education

Department(s)

Teacher Education

Description

Teacher candidates will build upon their deep and broad academic content knowledge to create learning experiences and environments that will maximize student learning across music disciplines. They will explore research-based approaches to instruction and develop lesson plans that incorporate best practices for students in PreK-12 classrooms. In their planning, candidates will incorporate their understanding of PreK-12 students and urban diversity, differentiating instruction to support the inclusion of students with exceptionalities. Candidates will implement instruction in their fieldwork setting and measure their impacts on student learning. 30 hours of fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC401 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

401

Course Title

Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3

Department(s)

Teacher Education

Description

The Capstone Clinical Experience in grades 1-3 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. In addition, teacher candidates attend a Senior Seminar that provides extensive practice creating instructional plans and assessments that reflect deep knowledge of both content and pedagogy, applying educational research and theory to instructional planning, understanding the specific needs of a variety of diverse learners including struggling readers, analyzing assessment data, as well as helping teacher candidates articulate their thinking in planning and reflection. Student teachers spend five full school days (Monday - Friday 8:00am - 3:00 pm; 8:00 am-12:00 pm on seminar day) in their first placement school for seven weeks of the semester and attend the seminar on campus weekly. This course is taught in a 7 week format. In a 7-week format, students' contact hours will average 30 hours per week (4 laboratory; 26 clinical), for a total of 28 laboratory hours and 180 onsite clinical hours.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC402 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 4-6

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

402

Course Title

Capstone Clinical Experiences & Seminar for Childhood Education, Grades 4-6

Department(s)

Teacher Education

Description

The Capstone Clinical Experience in grades 4-6 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors who will provide high-quality feedback at regular intervals. Teacher candidates are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. In addition, teacher candidates attend a Senior Seminar that provides extensive practice creating instructional plans and assessments that reflect deep knowledge of both content and pedagogy, applying educational research and theory to instructional planning, understanding the specific needs of a variety of diverse learners including struggling readers, analyzing assessment data, as well as helping teacher candidates articulate their thinking in planning and reflection. Teacher candidates spend five full school days (Monday - Friday 8:00am - 3:00 pm; 8:00 am-12:00 pm on seminar day) in their second placement school for seven weeks of the semester and attend the seminar on campus weekly. This course is taught in a 7 week format. In a 7-week format, students' contact hours will average 30 hours per week (4 laboratory; 26 clinical), for a total of 28 laboratory hours and 180 onsite clinical hours.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC403 - Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grade K-6

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

403

Course Title

Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grade K-6

Department(s)

Teacher Education

Description

The Capstone Clinical Experience for Health Education or Physical Education in grades K-6 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. In addition, teacher candidates attend a Senior Seminar that provides extensive practice creating instructional plans and assessments that reflect deep knowledge of both content and pedagogy, applying educational research and theory or instructional planning, understanding the specific needs of a variety of diverse learners including struggling readers, analyzing assessment data, as well as helping teacher candidates articulate their thinking in planning and reflection. Student teachers spend four full school days (Monday-Friday 8:00am-3:00pm; 8:00am-12:00pm on lab day) in their first placement school for seven weeks of the semester and attend the lab on campus weekly. This course is taught in a 7-week format. In a 7-week format, students' contact hours will average 30 hours per week (4 laboratory; 26 clinical), for a total of 28 laboratory hours and 180 onsite clinical hours.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC403A - Capstone Clinical Experience & Seminar for Physical Education and Health Pre-K-6

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

403A

Course Title

Capstone Clinical Experience & Seminar for Physical Education and Health Pre-K-6

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Physical Education and Health K-6 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their first placement school for the first seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC404 - Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grades 7-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

404

Course Title

Capstone Clinical Experience & Seminar for Health Education or Physical Education, Grades 7-12

Department(s)

Teacher Education

Description

The Capstone Clinical Experience in Health Education or Physical Education grades 7-12 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors who will provide high-quality feedback at regular intervals. Teacher candidates are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. In addition, teacher candidates attend a SENior Seminar that provides extensive practice creating instructional plans and assessments that reflect deep knowledge of both content and pedagogy, applying educational research and theory to instructional planning, understanding the specific needs of a variety of diverse learners including struggling readers, analyzing assessment data, as well as helping teacher candidates articulate their thinking in planning and reflection. Teacher candidates spend five full school days (Monday-Friday 8:00am-3:00pm; 8:00am-12:00pm on lab day) in their second placement school for seven weeks of the semester and attend the lab on campus weekly. This course is taught in a 7-week format. In a 7-week format, students' contact hours will average 30 hours per week (4 laboratory; 26 clinical), for a total of 28 laboratory hours and 180 onsite clinical hours.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC404A - Capstone Clinical Experience & Seminar for Physical Education and Health 7-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

404A

Course Title

Capstone Clinical Experience & Seminar for Physical Education and Health 7-12

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Physical Education and Health 7-12 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their second placement school for the last seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC405 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 6-9

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

405

Course Title

Capstone Clinical Experience & Seminar for Secondary Education, Grades 6-9

Department(s)

Teacher Education

Description

The Capstone Clinical Experience for Secondary Science, Mathematics, or Spanish in grades 7-9 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. In addition, teacher candidates attend a Senior Seminar that provides extensive practice creating instructional plans and assessments that reflect deep knowledge of both content and pedagogy, applying educational research and theory to instructional planning, understanding the specific needs of a variety of diverse learners including struggling readers, analyzing assessment data, as well as helping teacher candidates articulate their thinking in planning and reflection. Student teachers spend four full school days (Monday - Friday 8:00am - 3:00 pm; 8:00 am-12:00 pm on seminar day) in their first placement school for seven weeks of the semester and attend the seminar on campus weekly. This course is taught in a 7 week format. In a 7-week format, students' contact hours will average 30 hours per week (4 laboratory; 26 clinical), for a total of 28 laboratory hours and 180 onsite clinical hours.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC406 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

406

Course Title

Capstone Clinical Experience & Seminar for Secondary Education, Grades 10-12

Department(s)

Teacher Education

Description

The Capstone Clinical Experience in Secondary Science, Mathematics, or Spanish in grades 10-12 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors who will provide high-quality feedback at regular intervals. Teacher candidates are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. In addition, teacher candidates attend a Senior Seminar that provides extensive practice creating instructional plans and assessments that reflect deep knowledge of both content and pedagogy, applying educational research and theory to instructional planning, understanding the specific needs of a variety of diverse learners including struggling readers, analyzing assessment data, as well as helping teacher candidates articulate their thinking in planning and reflection. Teacher candidates spend five full school days (Monday - Friday 8:00am - 3:00 pm; 8:00 am-12:00 pm on Seminar Day) in their second placement school for seven weeks of the semester and attend the seminar on campus weekly. This course is taught in a 7 week format. In a 7-week format, students' contact hours will average 30 hours per week (4 laboratory; 26 clinical), for a total of 28 laboratory hours and 180 onsite clinical hours.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EDUC407 - Capstone Clinical Experience & Seminar for Middle Childhood Education, Grades 5-6

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

407

Course Title

Capstone Clinical Experience & Seminar for Middle Childhood Education, Grades 5-6

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Middle Childhood Education, Grades 5-6. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks. Guided and supervised teaching in school settings. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their first placement school for seven weeks of the semester and participate in 4 hours of seminar weekly.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC408 - Capstone Clinical Experience & Seminar for Music Education, Grades K-6

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

408

Course Title

Capstone Clinical Experience & Seminar for Music Education, Grades K-6

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Music Education, Grades K-6 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their first placement school for the first seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC409 - Capstone Clinical Experience & Seminar for Music Education, Grades 7-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

409

Course Title

Capstone Clinical Experience & Seminar for Music Education, Grades 7-12

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Music Education 7-12 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their second placement school for the final seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC414 - Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

414

Course Title

Capstone Clinical Experiences & Seminar for Childhood Education, Grades 1-3

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Childhood Education, Grades 1-3 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their first placement school for the first seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC415 - Capstone Clinical Experience & Seminar for Childhood Education, Grades 4-6

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

415

Course Title

Capstone Clinical Experience & Seminar for Childhood Education, Grades 4-6

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Childhood Education, Grades 4-6 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their second placement school for the final seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC416 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 7-9

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

416

Course Title

Capstone Clinical Experience & Seminar for Secondary Education, Grades 7-9

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Secondary Education, Grades 7-9 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their first placement school for the first seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC417 - Capstone Clinical Experience & Seminar for Secondary Education, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

EDUC

Course Title

Capstone Clinical Experience & Seminar for Secondary Education, Grades 10-12

Department(s)

Teacher Education

Description

The Capstone Clinical Experience and Seminar for Secondary Education, Grades 10-12 consists of guided observation and supervised teaching in school settings. Teacher candidates are supported through collaboration with college clinical supervisors, who will provide high-quality feedback at regular intervals. Student teachers are assigned cooperating teachers at York College Partner Schools, who have proven to be both highly effective teachers and strong mentors capable of meeting the high expectations of York College. Student teachers spend five full school days (Monday through Friday, 8:00 am – 3:00 pm) in their second placement school for the final seven weeks of the semester and attend the seminar on campus weekly. 6 credits; 4 hours seminar; 200 hours onsite clinical experience; 7 weeks.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
6	6

EDUC418 - Supervised Student Teaching, Health Education, Grades PreK-6

Overview

Academic Institution

YRK01

Subject area

EDUC

Course Title

Supervised Student Teaching, Health Education, Grades PreK-6

Department(s)

Teacher Education

Description

Supervised Student Teaching, Health Education, grades PreK-6, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. An additional 20 clinical hours beyond the 180 required clinical field hours required will be allocated to coordinated school health programs.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC419 - Supervised Student Teaching, Health Education, Grades 7-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

419

Course Title

Supervised Student Teaching, Health Education, Grades 7-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Health Education, grades 7-12, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. An additional 20 clinical hours beyond the 180 required clinical field hours required will be allocated to coordinated school health programs.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC431 - Supervised Student Teaching, Grades 1-3

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

431

Course Title

Supervised Student Teaching, Grades 1-3

Department(s)

Teacher Education

Description

Supervised Student Teaching, grades 1-3, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC432 - Supervised Student Teaching, Grades 4-6

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

432

Course Title

Supervised Student Teaching, Grades 4-6

Department(s)

Teacher Education

Description

Supervised Student Teaching, grades 4-6, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel.

Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC440 - Supervised Student Teaching, Mathematics, Grades 7-9

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

440

Course Title

Supervised Student Teaching, Mathematics, Grades 7-9

Department(s)

Teacher Education

Description

Supervised Student Teaching, Mathematics, grades 7-9 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC441 - Supervised Student Teaching, Mathematics, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

441

Course Title

Supervised Student Teaching, Mathematics, Grades 10-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Mathematics, grades 10-12 is guided and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel.

Mandatory participation in a weekly student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC442 - Supervised Student Teaching, Biology, Grades 7-9

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

442

Course Title

Supervised Student Teaching, Biology, Grades 7-9

Department(s)

Teacher Education

Description

Supervised Student Teaching, Biology, grades 7-9 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC443 - Supervised Student Teaching, Biology, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

443

Course Title

Supervised Student Teaching, Biology, Grades 10-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Biology, grades 10-12 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC444 - Supervised Student Teaching, Chemistry, Grades 7-9

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

444

Course Title

Supervised Student Teaching, Chemistry, Grades 7-9

Department(s)

Teacher Education

Description

Supervised Student Teaching, Chemistry, grades 7-9 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC445 - Supervised Student Teaching, Chemistry, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

445

Course Title

Supervised Student Teaching, Chemistry, Grades 10-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Chemistry, grades 10-12 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hour required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC446 - Supervised Student Teaching, Earth Science, Grades 7-9

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

446

Course Title

Supervised Student Teaching, Earth Science, Grades 7-9

Department(s)

Teacher Education

Description

Supervised Student Teaching, Earth Science, grades 7-9 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC447 - Supervised Student Teaching, Earth Science, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

447

Course Title

Supervised Student Teaching, Earth Science, Grades 10-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Earth Science, grades 10-12 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

EDUC448 - Supervised Student Teaching, Physical Education, Grades PreK-6

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

448

Course Title

Supervised Student Teaching, Physical Education, Grades PreK-6

Department(s)

Teacher Education

Description

Supervised Student Teaching, Physical Education, grades PreK-6, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. An additional 20 clinical hours beyond the 180 required clinical field hours will be allocated to alternative Physical Education experiences.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EDUC449 - Supervised Student Teaching, Physical Education, Grades 7-12

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

449

Course Title

Supervised Student Teaching, Physical Education, Grades 7-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Physical Education, grades 7-12, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. An additional 20 clinical hours beyond the 180 required clinical field hours will be allocated to alternative Physical Education experiences.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC458 - Supervised Student Teaching, Spanish, Grades 7-9

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EDUC

458

Course Title

Supervised Student Teaching, Spanish, Grades 7-9

Department(s)

Teacher Education

Description

Supervised Student Teaching, Spanish, grades 7-9 is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EDUC459 - Supervised Student Teaching, Spanish, Grades 10-12

Overview

Academic Institution

YRK01

Subject area

EDUC

Catalog Number

459

Course Title

Supervised Student Teaching, Spanish, Grades 10-12

Department(s)

Teacher Education

Description

Supervised Student Teaching, Spanish, grades 10-12, is guided observation and supervised teaching in school settings. The teacher candidate is given extensive experience in planning, teaching, assessing and adapting activities to meet the diverse needs of learners. Candidates are supported through collaboration with college supervisors, cooperating teachers, and other school support personnel. Mandatory participation in a weekly three-hour student teaching seminar enables candidates to examine educational issues that directly impact on their daily classroom experiences. 200 clinical field hours required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

EHS110 - Science Technology and Environment

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

110

Course Title

Science Technology and Environment

Department(s)

Earth & Physical Sciences

Description

Survey of important local, national and world environmental problems facing society; concepts and various biological, chemical and physical factors for a sustainable lifestyle and society, emphasizing a multidisciplinary approach with integrated overview for a comprehensive and cohesive understanding of the intricacy and legacy of environmental problems. Not open to students with credit in HPEH 110.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific

World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EHS140 - Introduction to Environmental Sciences

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

140

Course Title

Introduction to Environmental Sciences

Department(s)

Earth & Physical Sciences

Description

The course examines man-made environmental pollution problems and possible alternatives. Topics include: energy, air, and water pollution, land-use, environmental assessment, pollution evaluation and social choices. Not open to students with credit in HPEH 140.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EHS211 - Principles of Environmental Health Sciences

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

211

Course Title

Principles of Environmental Health Sciences

Department(s)

Earth & Physical Sciences

Description

Principles of engineering and science used in the control of man's environment, water supply and treatment, sewage and waste water treatment, water collection and disposal, community air pollution, industrial hygiene, noise and illumination, radiological health principles, housing, food, milk and sanitation. Not open to students with credit in HPGC 211.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

EHS212 - Principles of Environmental Health Sciences in Laboratory

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

212

Course Title

Principles of Environmental Health Sciences in Laboratory

Department(s)

Earth & Physical Sciences

Description

Laboratory practices in Environmental Health Sciences; introduction to sampling, monitoring and analysis of air and water pollution, risk assessment, and solid waste management, toxicity studies. Not open to students with credit in HPGC 212.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

EHS340 - Pollution Control Technology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

340

Course Title

Pollution Control Technology

Department(s)

Earth & Physical Sciences

Description

Introduction of principles and practices of environmental control technology for non-engineering students; emphasis on the control and solution of environmental problems and on the technical, legal and economic factors which dictate these solutions. Not open to students with credit in HPEH 340.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

EHS343 - Environmental Physiology

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

343

Course Title

Environmental Physiology

Department(s)

Earth & Physical Sciences

Description

The effect of environmental stress on human physiology; modes of production of disease through toxic materials in air, water and food; physical variants of temperature, air pressure, electromagnetic energy, and vibration in the production of disease state. Not open to students with credit in HPEH 343.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

EHS351 - Fundamentals of Air Pollution

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

351

Course Title

Fundamentals of Air Pollution

Department(s)

Earth & Physical Sciences

Description

Sources of air pollution; nature and impact of pollutants; methods of air sampling and monitoring; air quality standards, air pollution meteorology; dispersion equation and modeling of air pollutants in atmosphere; mobile sources; regulatory actions; air pollution abatement and technology; international effort and cooperation on reducing air pollution.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EHS420 - Water Quality Analysis and Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

420

Course Title

Water Quality Analysis and Management

Department(s)

Earth & Physical Sciences

Description

Water quality analysis and evaluation; principles of stream sanitation; factors relating to quality changes in surface waters; water quality changes associated with the various water uses; effects of pollutants on the receiving waters and selected beneficial uses; water quality criteria and standards; principles of water management. Not open to students with credit in HPEH 420.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

EHS424 - Food Sanitation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

424

Course Title

Food Sanitation

Department(s)

Earth & Physical Sciences

Description

The sanitation of food production, processing and distribution; physical, chemical and biological aspects of sanitation; food packaging control, food additives, adulteration and misbranding.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EHS425 - Disease Vector Control

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

425

Course Title

Disease Vector Control

Department(s)

Earth & Physical Sciences

Description

The public health significance of invertebrates and rodents, life cycles and role in disease transmission; environmental and chemical control of disease vectors, field sampling procedures, and control measures. Field trips to community vector control programs. Not open to students with credit in HPEH 425

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

EHS426 - Solid Waste Management

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

426

Course Title

Solid Waste Management

Department(s)

Earth & Physical Sciences

Description

Management, handling, storage and disposal of solid waste from the community, industry and institutions; system of collection, compaction, sanitary landfills, incineration; recycling and conversion of solid waste; public health significance of solid waste management. Field trips stress the practical application of classroom lectures. Not open to students with credit in HPEH 426.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EHS427 - Industrial Hygiene

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

427

Course Title

Industrial Hygiene

Department(s)

Earth & Physical Sciences

Description

Recognition, evaluation and control of environmental courses and sources of illness in industry; regulatory administrative, and technological elements of industrial health practice will be emphasized.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EHS428 - Water Pollution Biology

Overview

Academic Institution

YRK01

Subject area

EHS

Catalog Number

428

Course Title

Water Pollution Biology

Department(s)

Earth & Physical Sciences

Description

The principles and procedures used to detect bacterial pollutants in waters including total coliform and "fecal" coliform; stream biology with emphasis on biology of polluted waters; consideration of bacteria, plankton, bottom organisms, and fish; discussion of toxicity and bioassay methods and biological survey techniques. Not open to students with credit in HPEH 428.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

EHS429 - Environmental Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

429

Course Title

Environmental Management

Department(s)

Earth & Physical Sciences

Description

Concepts, scope, and objectives of practicing environmental pollution controls; responsibility of personnel and organization; program planning and evaluation; legal aspects and regulatory agencies; financial and budgeting aspects; contract negotiation; labor and management relationship; emphasis of administrative and managerial skills. Not open to students with credit in HPEH 429.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

EHS430 - Field Study in Environmental Health Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

430

Course Title

Field Study in Environmental Health Science

Department(s)

Earth & Physical Sciences

Description

Internship with affiliated agencies involved with the field of Environmental Health Sciences; in-depth, supervised training in technical aspects of ecological, public, industrial, and hospital health demonstrate the broad scope of environmental health and provides valuable work experience. Not open to students with credit in HPEH 430.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EHS431 - Contaminant hydrology

Overview

Academic Institution

YRK01

Subject area

EHS

Course Title

Contaminant hydrology

Department(s)

Earth & Physical Sciences

Description

The occurrence and movement of water on and beneath the earth's surface. Discussion of the basic principles of the hydrologic cycle as well as environmentally relevant applications based on the recent case studies. Exposure to modern techniques (laboratory and field) and contaminant migration software to study the water related current environmental issues including fate and transport of environmental contaminants, environmental remedy and sustainable managements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Catalog Number

431

Catalog Number

432

Credits

Minimum Units	Maximum Units
4.5	4.5

EHS432 - Application of GIS in Environmental Health Science

Overview

Academic Institution

YRK01

Subject area

EHS

Course Title

Application of GIS in Environmental Health Science

Department(s)

Earth & Physical Sciences

Description

Basic principles and potential benefits of Geographical Information System(GIS) in environmental health sciences. Application of GIS to understand the complex spatio-temporal relationships between environmental pollution and disease and identifying exposures to environmental hazards in high-risk populations for an effective environmental and public health management program. Explanation of disease patterns in terms of relationships with social, institutional, technological, and natural environments using GIS analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

EHS433 - Environmental Health and Safety Regulations

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

433

Course Title

Environmental Health and Safety Regulations

Department(s)

Earth & Physical Sciences

Description

Fundamental understanding of the environmental sciences, politics, industries, and regulations that influence the way governments, agencies, and private organizations conduct planning and resource management. Investigation of the latest trends in renewable energy, ecosystems management, the impact of urbanization and industrialization on the environment, economics and resource availability, regulation and law, environmental ethics, landscape-level conservation, political ecology, and environmental technology and management.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

EHS498 - Independent Study

Overview

Academic Institution

YRK01

Subject area

Catalog Number

EHS

498

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Individually guided study of an advanced topic in Environmental Health Science. A formal report on topic and/or poster/oral presentation on the topic in internal/external symposium is required. Not open to students with a combined total of 12 credit in Independent Study in the Earth and Physical Sciences. PASS/FAIL after 6 credits of Independent Study in Earth and Physical Sciences have been completed. A student may register for only one independent study course in Earth and Physical Sciences per semester, intersession or summer session. Hours arranged. Minimum 6 hours per week. Not open to students with credit in HPEH 498.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

EHS499 - Independent Study

Overview

Academic Institution

YRK01

Subject area

EHS

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Individually guided study of an advanced topic in Environmental Health Science. A formal report on topic and/or poster/oral presentation on the topic in internal/external symposium is required. Not open to students with a combined total of 12 credit in Independent Study in the Earth and Physical Sciences. PASS/FAIL after 6 credits of Independent Study in Earth and Physical Sciences have been completed. A student may register for only one independent study course in Earth and Physical Sciences per semester, intersession or summer session. Hours arranged. Minimum 6 hours per week. Not open to students with credit in HPEH 499.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Catalog Number

499

Catalog Number

125

ENG125 - Composition I: Introduction to College Writing

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Composition I: Introduction to College Writing

Department(s)

English

Description

This course introduces students to academic reading and writing practices and strategies through close reading, textual analysis, writing, and revision. Focusing primarily on expository, analytical, and academic texts, students develop their critical thinking skills and are introduced to the fundamentals of college-level research. Students will spend one hour per week in conferences, collaborative learning activities, or peer review. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

REC - Required Core - English

Composition

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG126 - Composition II: Writing About Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Composition II: Writing About Literature

Department(s)

English

Description

A composition course which takes literature as its subject matter, ENG 126 builds on the competencies developed in ENG 125, in close reading, argumentation, and writing from sources, and applies them in a new context. Students read a variety of short literary works including poetry, fiction, and/or drama, and practice responding to them in class, and writing about them both informally and formally. students also produce a research paper related to themes or questions evoked by the literature. students will spend one hour per week in conferences, collaborative learning activities, or peer review. This course may be offered face-to-face, online or partially online.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

126

Requirement Designation

REC - Required Core - English Composition

Credits

Minimum Units	Maximum Units
3	3

ENG199A - Student Writing Workshop

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Student Writing Workshop

Department(s)

English

Description

This course fosters student-centered composing strategies, peer review/feedback, and mentoring on various stages of the academic writing process (drafting, revising, editing). Special attention is given to writing conventions and rhetorical considerations including author intent, adapting to audience expectations, and crafting/delivering content. Emphasis is placed on drafts in progress to support success on written assignments in ENG and/or WRIT courses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

199A

Credits

Minimum Units	Maximum Units
1	1

ENG200 - Understanding Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

200

Course Title

Understanding Literature

Department(s)

English

Description

Close reading of a wide variety of literature from different periods and places, with emphasis both on developing personal response to literature and on understanding literary genres. This course may be offered as a hybrid online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG202 - Introduction to Literary Studies

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

202

Course Title

Introduction to Literary Studies

Department(s)

English

Description

Students will read closely and critically, applying a variety of critical approaches to literary works to explore how their meanings shift from these different perspectives.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG208 - Understanding Drama

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
208
Course Title
Understanding Drama
Department(s)
English
Description
An introduction to reading and viewing plays, designed to develop the students' interpretive skills and appreciation of the literature of the theater.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG209 - Understanding Poetry

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
209
Course Title
Understanding Poetry
Department(s)
English
Description
An introduction to the close reading of a variety of poems, designed to develop students' interpretive skills and appreciation of poetry.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG211 - Foundations of Western Literature

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
211
Course Title
Foundations of Western Literature
Department(s)
English
Description
Selected texts from the biblical, classical, and medieval periods.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG220 - The English Tradition I

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
220
Course Title
The English Tradition I
Department(s)
English
Description
Major British authors from the Middle Ages through the 18th Century.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG230 - The English Tradition II

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

230

Course Title

The English Tradition II

Department(s)

English

Description

Major British literature of the 19th and 20th centuries.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG240 - Literary Traditions in the U.S.

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

240

Course Title

Literary Traditions in the U.S.

Department(s)

English

Description

Students will analyze such major themes of U.S. literature as race and resistance, social class division and mobility, the power of the rhetorical arts, and gender and sexuality.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG262 - Introduction to Writing, Rhetoric and Language

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

262

Course Title

Introduction to Writing, Rhetoric and Language

Department(s)

English

Description

This course introduces students to the study of writing and rhetoric, using rhetorical concepts as frameworks for students' own writing and their analyses and interpretations of the writing of others. The course also provides foundational tools for understanding language studies and how they intersect with rhetoric and writing.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG265 - Advanced Composition

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

265

Course Title

Advanced Composition

Department(s)

English

Description

Guided practice in the development of advanced writing skills, building on first-year composition, on writing courses in academic disciplines, and on students' personal interests and literacy experiences. Students will write in a variety of non-fiction genres and registers, gaining increased proficiency as writers in multiple rhetorical situations. This course may be offered in a face-to-face or a hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG270 - Introduction to English Grammar and Syntax

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

270

Course Title

Introduction to English Grammar and Syntax

Department(s)

English

Description

Analysis of English sentence structure, with focus on parts of speech, grammatical voice and mood, and written discourse. Students will examine real-world texts from a variety of genres, as well as their own writing practices. This course may be offered in either online, hybrid or face-to-face format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG272 - World Englishes

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

272

Course Title

World Englishes

Department(s)

English

Description

An introduction to English as it is spoken and written world-wide. With an emphasis on the impact of colonization, this course explores the linguistics and literature of English as a global language. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG275 - Theories and Practices of Tutoring

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

275

Course Title

Theories and Practices of Tutoring

Department(s)

English

Description

English 275 is a course in which students will study and reflect upon theories of peer tutoring, as well as their own tutoring and learning practices. The course will have three major components that are intertwined: theory, practice, and reflection.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG279 - Special Topics in Writing, Rhetoric and Language

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

279

Course Title

Special Topics in Writing, Rhetoric and Language

Department(s)

English

Description

This course explores selected topics in Writing, Rhetoric or Language studies. The topic varies with each offering. This course may be repeated for no more than 6 credits if different topics are studied. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG282 - Introduction to Telecommunications

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

282

Course Title

Introduction to Telecommunications

Department(s)

English

Description

Introduction to the theories and applications of writing for telecommunications. Audio and video techniques applied to the development of "live-on-tape" videoscripts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG286 - Introduction to Creative Writing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

286

Course Title

Introduction to Creative Writing

Department(s)

English

Description

The basics of writing imaginative, technically correct short stories and poems. This is a Writing Intensive course. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG290 - Fiction Into Film

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

290

Course Title

Fiction Into Film

Department(s)

English

Description

Close reading and analysis of works of fiction and their film adaptations. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG295 - Technologies of Reading

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

295

Course Title

Technologies of Reading

Department(s)

English

Description

This course introduces students to the field of Digital Humanities (DH) and the wide range of tools available for the study of written texts. Through a variety of projects such as blogging, mapping, and distant reading, students explore what old and new technologies can do to shape and modify the ways we read and write texts. This is a writing intensive course: students are required to write 10-12 pages of work including blogs, reflections, and project proposals. This is a Writing Intensive course. This course may be offered in a hybrid or face-to-face format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG297 - Language, Technology, and Society

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

297

Course Title

Language, Technology, and Society

Department(s)

English

Description

This course engages with the history of language technology and its functions and effects, from the invention of writing through various pre-modern technologies to the Internet era and present day. Major topics include the invention of writing and comparison of writing systems, writing as a cultural and social practice through history, the printing press and the effects of widespread literacy, and the use of machines and early computers to speak, listen, and understand. The final section of the course focuses on the proliferation of electronic forms of language technology and the functions these serve in modern society, as well as the changes such technologies might produce in modern language. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG298 - Special Topics in Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

298

Course Title

Special Topics in Literature

Department(s)

English

Description

A selected topic in English studies. This course may be repeated for no more than 6 credits if different topics are studied. The topic varies with each offering. This is a writing intensive course. This course may be offered as a face-to-face course or a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG301 - The Old Testament

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

301

Course Title

The Old Testament

Department(s)

English

Description

The Old Testament as literature; its cultural relation to biblical times and its impact on the subsequent literature of the Judeo-Christian world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG302 - The New Testament and the Apocrypha

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

302

Course Title

The New Testament and the Apocrypha

Department(s)

English

Description

The New Testament and the Apocrypha as literature; their cultural relation to biblical times and their impact on the subsequent literature of the Judeo-Christian world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG309 - History of the English Language

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

309

Course Title

History of the English Language

Department(s)

English

Description

The development of English from its beginnings to Shakespeare.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG311 - Critical Studies in English

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

311

Course Title

Critical Studies in English

Department(s)

English

Description

A variety of theoretical approaches and methodologies applied to the critical study of texts, including, but not limited to poetry, fiction, essays and film.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG312 - Advanced Topics in Critical Theory

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

312

Course Title

Advanced Topics in Critical Theory

Department(s)

English

Description

This course explores the discourse and debates central to a specific area of critical theory with the goal of enriching the ways in which students analyze texts. The critical readings offer a lens through which to interpret literary texts, films, and culture.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG318 - Shakespeare: The Major Works

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

318

Course Title

Shakespeare: The Major Works

Department(s)

English

Description

Selected reading of the major plays and poems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG323 - Later Eighteenth-Century English Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

323

Course Title

Later Eighteenth-Century English Literature

Department(s)

English

Description

English literature in the last two-thirds of the 18th century from Thomson to Blake.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG324 - Milton

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

324

Course Title

Milton

Department(s)

English

Description

Milton's minor poems, epics, and selected prose; development of the author and the social and intellectual background of his age.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG326 - Studies in Major Authors

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

326

Course Title

Studies in Major Authors

Department(s)

English

Description

Major works of a selected author (or authors). The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG328 - Medieval and Renaissance Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

328

Course Title

Medieval and Renaissance Literature

Department(s)

English

Description

Prose, poetry and drama of the Middle Ages and the English

Renaissance, including such major figures as Chaucer, Shakespeare, Donne, and Milton.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG333 - Restoration and Eighteenth Century Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

333

Course Title

Restoration and Eighteenth Century Literature

Department(s)

English

Description

Prose, poetry, and drama from 1660 through the 18th century, including such major figures as Congreve, Swift, Pope, Fielding, and Johnson.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG343 - The Romantic Period in England

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

343

Course Title

The Romantic Period in England

Department(s)

English

Description

Literature of the 19th-century English Romantic movement with emphasis on poetry, including such major figures as Coleridge, Wordsworth, Byron, Shelley, and Keats.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG344 - Victorian Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Victorian Literature

Department(s)

English

Description

Literature of Victorian England; emphasis on poetry and the novel, including such major figures as Browning, Tennyson, the Brontes, Dickens, Eliot, and Hardy.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

344

ENG345 - Twentieth-Century British Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Twentieth-Century British Literature

Department(s)

English

Description

Major authors and movements in British Literature of the 20th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

345

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG350 - American Voices and Visions I

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

350

Course Title

American Voices and Visions I

Department(s)

English

Description

Literature of America from the Colonial Period through the Civil War.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG351 - American Romanticism

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

351

Course Title

American Romanticism

Department(s)

English

Description

Historical, social and cultural contexts of American literary romanticism from 1820-1865, including such major figures as Emerson, Thoreau, Fuller, Douglass, Poe, Whitman and Melville.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG352 - American Voices and Visions II

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

352

Course Title

American Voices and Visions II

Department(s)

English

Description

Literature of America from the Post Civil War Period through World War II.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG353 - Nineteenth-Century American Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

353

Course Title

Nineteenth-Century American Literature

Department(s)

English

Description

Development of American literature in the 19th Century, focusing on poetry, fiction, autobiography, and essays written by major figures such as Emerson, Douglass, Dickinson, Whitman, Alcott, Jacobs, and Twain.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG355 - Twentieth-Century American Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

355

Course Title

Twentieth-Century American Literature

Department(s)

English

Description

Major 20th century American authors and poets, their historical, social, and cultural contexts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG356 - Studies in Literary Genre or Movement

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

356

Course Title

Studies in Literary Genre or Movement

Department(s)

English

Description

Study of a literary genre, such as poetry, novel, captivity narrative, slave narrative, autobiography, essay, or short story; or study of a literary movement, such as romanticism, realism, naturalism, modernism, or post-modernism. The topic varies with each offering. This course can be taken a maximum of two times by any one student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG357 - The Literature of the Harlem Renaissance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

357

Course Title

The Literature of the Harlem Renaissance

Department(s)

English

Description

Poetry, drama, prose fiction, autobiography, oratory, informal essays, and literary and cultural criticism from the Harlem Renaissance. Some appraisal of music, film, and the visual arts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG358 - Major Authors

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

358

Course Title

Major Authors

Department(s)

English

Description

Focuses in depth on the work of one or two authors. The topic varies with each offering. This course can be taken a maximum of two times by any one student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG362 - Rhetorical Theory and Criticism

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

362

Course Title

Rhetorical Theory and Criticism

Department(s)

English

Description

Introduction to theory, criticism, and practice of rhetoric, ranging from classical practitioners of the art of persuasion to modern and post-modern theorists, including comparative rhetorics. Analysis and critique of texts, films, and other media help students understand how rhetoric influences people's perceptions of themselves and others, their relationships to local and global communities, and their interactions with the material world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG364 - The Tragic Vision

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

364

Course Title

The Tragic Vision

Department(s)

English

Description

Selected readings in tragedy from ancients to moderns; emphasis on 20th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG365 - The Comic Vision

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

365

Course Title

The Comic Vision

Department(s)

English

Description

Selected readings in comedy from ancients to moderns; emphasis on 20th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG369 - Critical Literacy Studies

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

369

Course Title

Critical Literacy Studies

Department(s)

English

Description

Introduces students to theories of critical literacy; explores what has historically counted as literacy and why. Readings examine intersections of writing and reading practices with identity, citizenship, education systems, and other social contexts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG370 - Advanced English Grammar and Style

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

370

Course Title

Advanced English Grammar and Style

Department(s)

English

Description

Grammar and punctuation; sentence and discourse patterns; aspects of usage and style illustrated and practiced.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG371 - History of the English Language

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

371

Course Title

History of the English Language

Department(s)

English

Description

Development of English over the centuries, as influenced by the history and experiences of English-speaking peoples. Emphasis on word histories and principles of language change.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG373 - Writing for Business

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

373

Course Title

Writing for Business

Department(s)

English

Description

This course helps students effectively communicate in business environments. It offers instruction in common genres of business communication: e-mail, letters, memos, presentations, plans, proposals, reports, speeches and resumes. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG375 - English Sociolinguistics

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

375

Course Title

English Sociolinguistics

Department(s)

English

Description

The major geographical, stylistic, and social dialects of English. Special attention to bilingualism, ethnic varieties (including Black English, Irish English, Puerto Rican English and Yiddish), women's speech, and other small-group uses of English, their social status and effects on mobility.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG377 - Literature, Media, and the Digital Humanities

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

377

Course Title

Literature, Media, and the Digital Humanities

Department(s)

English

Description

Literature, history, and critical theory covering the analogue to digital technology evolution.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG379 - Special Topics in Writing, Rhetoric and Language

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

379

Course Title

Special Topics in Writing, Rhetoric and Language

Department(s)

English

Description

A selected topic in English writing, rhetoric or language studies. The topic varies with each offering. This course can be taken a maximum of two times by any one student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG380 - Multi-Media Journalism

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Multi-Media Journalism

Department(s)

English

Description

Similarities and differences in reporting and writing for newspapers, magazines, and television. Adapting stories from one medium to another.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

380

ENG381 - Advanced Techniques of Journalism

Overview

Academic Institution

YRK01

Subject area

ENG

Course Title

Advanced Techniques of Journalism

Department(s)

English

Description

Includes first-person, investigative journalism, and editorial techniques for print and broadcast media. Journalistic ethics, business practices, and legal principles also are explored.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

381

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG382 - Non-Fiction Book Writing

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

382

Course Title

Non-Fiction Book Writing

Department(s)

English

Description

Conceptualizing, researching, organizing and writing a professional level non-fiction book proposal. Techniques for writing non-fiction books and negotiating a book contract.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG384 - Writing for Electronic Media

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

384

Course Title

Writing for Electronic Media

Department(s)

English

Description

Study of writing in such electronic media as weblogs, websites, and other content management systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG385 - English Sociolinguistics

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

385

Course Title

English Sociolinguistics

Department(s)

English

Description

The major geographical, stylistic, and social dialects of English. Special attention to bilingualism, ethnic varieties (including Black English, Irish English, Puerto Rican English and Yiddish English), women's speech and other small-group uses of English, their social status and effects on mobility.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG386 - Poetry Workshop

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

386

Course Title

Poetry Workshop

Department(s)

English

Description

An advanced workshop for poetry students aiming at publication and public readings.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG387 - Short Story Workshop

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
387
Course Title
Short Story Workshop
Department(s)
English
Description
An advanced workshop for short story and novel writers aiming at publication.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG388 - Playwriting Workshop

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
388
Course Title
Playwriting Workshop
Department(s)
English
Description
An advanced workshop designed to give students a basic foundation in the theory and practice of writing for the stage.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG389 - Creative Nonfiction Workshop

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
389
Course Title
Creative Nonfiction Workshop
Department(s)
English
Description
An advanced workshop for creative nonfiction writers aiming at publication.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG390 - Caribbean Literatures in English

Overview

Academic Institution
YRK01
Subject area
ENG
Catalog Number
390
Course Title
Caribbean Literatures in English
Department(s)
English
Description
Historical and contemporary Caribbean issues - such as colonialism, creolization, gender, and race - explored through literature, written in English, from and about the Caribbean.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG391 - Topics in Global Literatures

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

391

Course Title

Topics in Global Literatures

Department(s)

English

Description

This course explores special topics in literature by writers from cultures originating in places outside the US and Great Britain. The topic varies with each offering. This course can be taken a maximum of two times by any one student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG392 - African-American Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

392

Course Title

African-American Literature

Department(s)

English

Description

Poetry, prose, and drama of African-American writers.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG393 - Food: Literary and Rhetorical Explorations

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

393

Course Title

Food: Literary and Rhetorical Explorations

Department(s)

English

Description

This course explores how food production and consumption has been represented in both literary and nonfiction texts. It examines how language about food in novels, poems, essays, art, and nonfiction both shapes and reflects human attitudes toward food as an economic asset, a cultural symbol, an environmental issue, a health concern, a social activity, and a political concern. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG394 - Writing of Diasporas

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ENG

394

Course Title

Writing of Diasporas

Department(s)

English

Description

This course explores writing produced by authors in Diasporic contexts. The assigned readings and films examine intersections between Diasporic identities and issues related to postcolonialism, imperialism, migration, globalization, nationalism, citizenship, and assimilation. This course is cross-listed with WLIT 394. Not open to students with credit in WLIT 330 or WLIT 394.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG395 - Women Writers

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

395

Course Title

Women Writers

Department(s)

English

Description

An examination of works by major women writers of the past and important contemporary figures, exploring their literary themes and recent feminist criticism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG396 - Global Women Writers

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

396

Course Title

Global Women Writers

Department(s)

English

Description

An examination of works by women writers across the world. The course will assess the significance and role of the writings as part of national and women's literatures, exploring questions of identity formation and/or disintegration, gender, social status, and ethnicity. This course is cross-listed with WLIT 396. Not open to students in WLIT 396.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG399 - Special Topics in English

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

399

Course Title

Special Topics in English

Department(s)

English

Description

A selected topic in English studies. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG410 - Seminar in English: Special Topics

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

410

Course Title

Seminar in English: Special Topics

Department(s)

English

Description

A special topic in English studies. The topic varies with each offering. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG424 - John Donne

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

424

Course Title

John Donne

Department(s)

English

Description

Donne's poetry and prose, his social and intellectual background, and his influence.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG430 - Seminar in Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

430

Course Title

Seminar in Literature

Department(s)

English

Description

A special topic in Literature. The topic varies with each offering. This course may be repeated for no more than 6 credits if different topics are studied. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG450 - Seminar in American Literature

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

450

Course Title

Seminar in American Literature

Department(s)

English

Description

A special topic in American literature. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG470 - Seminar in Writing, Rhetoric and Language

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

470

Course Title

Seminar in Writing, Rhetoric and Language

Department(s)

English

Description

A special topic in Writing, Rhetoric and Language. The topic varies with each offering. This course may be repeated for no more than 6 credits if different topics are studied. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG481 - Broadcast Journalism Fieldwork

Overview

Academic Institution
YRK01
Subject area
ENG
Course Title
Broadcast Journalism Fieldwork
Department(s)
English
Description
Students work for a professional broadcasting company writing videoscripts or learning production skills or acquiring research skills.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG483 - Newswriting and Reporting Fieldwork

Overview

Academic Institution
YRK01
Subject area
ENG
Course Title
Newswriting and Reporting Fieldwork
Department(s)
English
Description
Students work for a professional newspaper, magazine, or journal for bylines, or experience and college credit.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG486 - Publishing Fieldwork

Overview

Academic Institution
YRK01
Subject area
ENG
Course Title
Publishing Fieldwork
Department(s)
English
Description
Students work for a publishing company, magazine, or journal, writing bylined articles.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG490 - Senior Research in English

Overview

Academic Institution
YRK01
Subject area
ENG
Course Title
Senior Research in English
Department(s)
English
Description
Intensive individually guided advanced research in English or American language and literature.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ENG492 - Honors Research in English

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

492

Course Title

Honors Research in English

Department(s)

English

Description

A two semester sequence open only to students with a GPA of 3.0 or higher in the major. Hours arranged. Completion of a substantial piece of supervised individual research for honors in English.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

ENG493 - Honors Research in English

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

493

Course Title

Honors Research in English

Department(s)

English

Description

A two semester sequence open only to students with a GPA of 3.0 or higher in the major. Hours arranged. Completion of a substantial piece of supervised individual research for honors in English.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG495 - Independent Study in Professional or Creative Writing

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

495

Course Title

Independent Study in Professional or Creative Writing

Department(s)

English

Description

Student required to be a regular contributor to or editor of a newspaper or journal published at least bi-monthly and to submit a portfolio of published works or other indication of involvement. Or student required to be working on literary manuscript(s) - fiction, poetry, drama, criticism - judged to be of publishable merit.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

ENG496 - Independent Study in Professional or Creative Writing

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

496

Course Title

Independent Study in Professional or Creative Writing

Department(s)

English

Description

Student required to be a regular contributor to or editor of a newspaper or journal published at least bi-monthly and to submit a portfolio of published works or other indication of involvement. Or student required to be working on literary manuscript(s) - fiction, poetry, drama, criticism - judged to be of publishable merit.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ENG497 - Independent Study

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

497

Course Title

Independent Study

Department(s)

English

Description

Completion of a substantial piece of supervised individual research in English studies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ENG498 - Independent Study

Overview

Academic Institution

YRK01

Subject area

ENG

Catalog Number

498

Course Title

Independent Study

Department(s)

English

Description

Completion of a substantial piece of supervised individual research in English studies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ESL145 - Academic Reading and Writing for Non-Native Speakers I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ESL

145

Course Title

Academic Reading and Writing for Non-Native Speakers I

Department(s)

World Languages, Literatures, and Humanities

Description

Students of English as a Second Language who have achieved a high intermediate level of proficiency will acquire the basic rhetorical knowledge and writing skills necessary to meet the writing requirements of their college courses. They will also learn to use information from readings to complete assigned writing tasks. This course may be repeated once if a low score is obtained on the CAT-R.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ESL150 - Academic Reading and Writing for Non-Native Speakers II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ESL

150

Course Title

Academic Reading and Writing for Non-Native Speakers II

Department(s)

World Languages, Literatures, and Humanities

Description

Students of English as a Second Language who have achieved an advanced level of proficiency will acquire the basic knowledge and skills necessary to meet the writing requirements of their college courses. They will learn to use information from readings to complete assigned writing tasks. ESL 150 will also prepare students to take the CUNY skills tests. This course may be repeated once if the CAT-R and CAT-W tests are not passed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

FA101 - Visual Elements: 2-Dimensional

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

101

Course Title

Visual Elements: 2-Dimensional

Department(s)

Performing and Fine Arts

Description

An active discourse and research of contemporary and historical artists in relation to the principles and elements of design and the materials used in two-dimensional art making. Students analyze and discuss historical and contemporary design practices and theory. Through hands on problem-solving projects, students explore and develop their own unique expression during the four hour studio course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

FA102 - Visual Elements: 3-Dimensional

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

102

Course Title

Visual Elements: 3-Dimensional

Department(s)

Performing and Fine Arts

Description

An active discourse and research of contemporary and historical artists in relation to the principles and elements of three-dimensional art making. Students analyze and discuss historical and contemporary 3D design tools, methods and materials. Through hands on problem-solving projects, students engage in inventive use of these materials; emphasis is given to the development of individual design during the four hour studio course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA103 - Foundations of Photography

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

103

Course Title

Foundations of Photography

Department(s)

Performing and Fine Arts

Description

This course will introduce the student to the Foundations of Photography. Students will learn about different camera techniques and formats, darkroom and digital manipulation, alternative photographic practices and the visual vocabulary of photography. In this class we will learn a variety of techniques and strategies, and discuss how the medium has and will continue to change.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA105 - Introduction to Fine Arts: Caves to Cathedrals

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

105

Course Title

Introduction to Fine Arts: Caves to Cathedrals

Department(s)

Performing and Fine Arts

Description

Introduction to form in the visual environment and the theories concerning its creation; development of understanding of the creative processes, past and present; introduction to art criticism. This course will cover Western and non-Western art from its beginnings in the Prehistoric era to the Middle Ages. Not open to students with credit in FA 104.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA106 - Introduction to Fine Arts: Cathedrals to Contemporary

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

106

Course Title

Introduction to Fine Arts: Cathedrals to Contemporary

Department(s)

Performing and Fine Arts

Description

An introduction to art in the visual environment and the theories concerning its creation; development of an understanding of past and present creative processes; introduction to art criticism. This course will cover Western and, to a lesser extent, non-Western art from the Renaissance to Contemporary periods. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA150 - Visual Design: Two Dimensional

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

150

Course Title

Visual Design: Two Dimensional

Department(s)

Performing and Fine Arts

Description

Investigation and analysis of the processes of visual communication and modes of visualization suggested by various two-dimensional materials including computer graphic output. Against a background of historical and contemporary design practices and theory and by means of problem-solving projects, students explore and develop their own unique expression.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA151 - Color

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

151

Course Title

Color

Department(s)

Performing and Fine Arts

Description

Introductory studies employing color; investigation of many different visual interactions and psychological effects. Some basic physics and a brief history of color theory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA152 - Visual Design: Three Dimensional

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

152

Course Title

Visual Design: Three Dimensional

Department(s)

Performing and Fine Arts

Description

Investigation and analysis of the processes of visual communication and modes of visualization suggested by various three-dimensional material. Against a background of historical and contemporary design practices and theory and by means of problem-solving projects, students engage in inventive use of these materials; emphasis is given to the development of individual design.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA153 - Foundations of Digital Art & Design

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

153

Course Title

Foundations of Digital Art & Design

Department(s)

Performing and Fine Arts

Description

COURSE IS PENDING BOARD APPROVAL. This introductory course acquaints students to the Foundations of Digital Art and Design, and core techniques using applicable platforms and software. This course will introduce design through principles of color, line and form, and teach core digital foundations skills including software-based design and digital fabrication strategies. Through individual creative projects, students will learn about different techniques and formats, visual problem solving explore the the visual vocabulary of digital art, and study how study the elements and principles of design provide a basis for further study in graphic communication. Adobe Photoshop, Illustrator, and InDesign will be introduced, as will relevant theoretical, historical and contemporary perspectives. No art background is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA155 - Drawing I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

155

Course Title

Drawing I

Department(s)

Performing and Fine Arts

Description

Introductory studies in line and light-dark contrasts. Models from nature and geometry with an emphasis on observation and control. Investigation of basic drawing systems in historical context.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA253 - Graphic Design I

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

253

Course Title

Graphic Design I

Department(s)

Performing and Fine Arts

Description

Visual design and communication theory. Visual forms and patterns as means of graphic signification; sign, symbol, and layout; poster and book design.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA254 - Graphic Design II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

254

Course Title

Graphic Design II

Department(s)

Performing and Fine Arts

Description

Visual design and communication theory. Typography and printing techniques using letterpress and silk screen.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA258 - Graphics I: Print-Making

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

258

Course Title

Graphics I: Print-Making

Department(s)

Performing and Fine Arts

Description

The conceptual basis of relief-printed forms leading to initial studies with the woodcut process; investigation of several relief-print techniques in relation to the various conditions of illumination in which all objects appear. Course may include color printing employing block or screen processes.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA264 - Painting I

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

264

Course Title

Painting I

Department(s)

Performing and Fine Arts

Description

Techniques of painting in various mediums.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA265 - Painting II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

265

Course Title

Painting II

Department(s)

Performing and Fine Arts

Description

Techniques of painting in various mediums.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA273 - Sculpture I

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

273

Course Title

Sculpture I

Department(s)

Performing and Fine Arts

Description

Additional aspects of three-dimensional design in relation to one or more sculptural materials and their corresponding techniques.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA274 - Sculpture II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

274

Course Title

Sculpture II

Department(s)

Performing and Fine Arts

Description

Investigation of one or more sculptural materials and their corresponding techniques as a means of personal expression. Students investigate a variety of materials and fabricating processes. Individual guidance in mixed media, environmental, conceptual and performance art.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA278 - The Art and Sound of Video Games

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

278

Course Title

The Art and Sound of Video Games

Department(s)

Performing and Fine Arts

Description

A relatively new form of media in cultural history, video games are actively played by hundreds of millions of people in the United States alone. This interdisciplinary course focuses on the visual aesthetic and sound design of video games. Throughout the semester, we will apply methods of critical analysis to unpack what creates a "successful" video game (and what does not). We will do so both chronologically and thematically, studying the history of the medium, and by analyzing how it relates to other forms of culture such as film, art and music. This course is cross-listed with MUS 278.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA283 - Visual Communication Media I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

283

Course Title

Visual Communication Media I

Department(s)

Performing and Fine Arts

Description

Fundamentals of film making and television production: basic exploration of the media as a visual experience and its communication potential.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA284 - Computer Graphics I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

284

Course Title

Computer Graphics I

Department(s)

Performing and Fine Arts

Description

A hands-on introduction to the systems and resources of the Macintosh computer. Investigation of the image-making and text-handling capabilities of generic software, including Adobe Illustrator, Photoshop, and Painter. Development of original imagery from direct invention, digitized pictorial sources and selected type fonts. Final projects incorporate all course material and provide a basic experience of the computer as a comprehensive design instrument.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA287 - Islamic Art and Architecture

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

287

Course Title

Islamic Art and Architecture

Department(s)

Performing and Fine Arts

Description

Examines the development of art and architecture in areas dominated by Islam. The connection of Islamic art with its religious, historical and cultural contexts is explored through a variety of topics and media.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA288 - Art of Asia and the Pacific

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

288

Course Title

Art of Asia and the Pacific

Department(s)

Performing and Fine Arts

Description

This course is a survey of the art of Asia and the Pacific islands as an interrelated cultural region. The course's main focuses will be the art of India and the Himalayas, East Asia (China, Korea, Japan), Southeast Asia (Thailand, Cambodia, Vietnam, Indonesia etc.) and selected groups in the Pacific islands from New Guinea to Easter Island.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA289 - Caribbean Art

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

289

Course Title

Caribbean Art

Department(s)

Performing and Fine Arts

Description

This course is a broad survey of Caribbean art from an aesthetic, social and historical viewpoint. The course will investigate and analyze modes of production, visual and other aesthetics, and societal roles of art and artists from the Caribbean, beginning in the pre-Columbian period and ending in modern times. Unique and regional approaches to art-making will be explored within a wider survey of visual culture in the Caribbean Basin area.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA290 - Ancient Art

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

290

Course Title

Ancient Art

Department(s)

Performing and Fine Arts

Description

Ancient architecture, sculpture, and painting from prehistoric to Roman times.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA291 - Art of Medieval Europe

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

291

Course Title

Art of Medieval Europe

Department(s)

Performing and Fine Arts

Description

Architecture, sculpture, and painting from early Christian through the Gothic period.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA296 - African Art

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

296

Course Title

African Art

Department(s)

Performing and Fine Arts

Description

The forms and historical style of African Art.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA297 - History of Photography

Overview

Academic Institution

YRK01

Subject area

FA

Course Title

History of Photography

Department(s)

Performing and Fine Arts

Description

A chronological and thematic history of the medium from its beginnings until the present day, examining technological and aesthetic developments.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

297

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA298 - Twentieth Century Trends in Photography

Overview

Academic Institution

YRK01

Subject area

FA

Course Title

Twentieth Century Trends in Photography

Department(s)

Performing and Fine Arts

Description

Significant photographic movements and figures in 20th century photography with emphasis on the documentary and art aspects. Investigation of the effect of photography on contemporary thought and action and of the relation of photography to other modes of plastic expression. Field trips will be included.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

298

Credits

Minimum Units	Maximum Units
3	3

FA303 - Film History: Style and Imagination I

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

303

Course Title

Film History: Style and Imagination I

Department(s)

Performing and Fine Arts

Description

A chronological exploration, from the beginnings to the end of World War II, of the ways in which film makers have expressed their responses to the world. A feature film will be shown each week and will be discussed before and after its presentation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA304 - Film History: Style and Imagination II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

304

Course Title

Film History: Style and Imagination II

Department(s)

Performing and Fine Arts

Description

A chronological exploration, from the end of World War II to the present, of the ways in which film makers have expressed their responses to the world. A feature film will be shown each week and will be discussed before and after its presentation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA325 - Women and Art

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

325

Course Title

Women and Art

Department(s)

Performing and Fine Arts

Description

A chronological and thematic overview of women as both producers and subjects of art, including a historical survey of prominent female artists and their work, as well as an investigation of how women have been portrayed in art over time by both genders. We will examine concepts of feminism and how feminist readings can affect our understanding of a work or artist.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA355 - Drawing II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

355

Course Title

Drawing II

Department(s)

Performing and Fine Arts

Description

Continuation of Fine Arts 155; advanced problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA358 - Graphics II: Print-Making

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

358

Course Title

Graphics II: Print-Making

Department(s)

Performing and Fine Arts

Description

The intaglio print as an integral part of graphic formulation; investigation of classical etching ideals leading to individual modes of perceptual thinking. The relationship between drawing and print making; emphasis on the technical problems in conjunction with the need to expand and clarify the individuality of the vision.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA364 - Painting III

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

364

Course Title

Painting III

Department(s)

Performing and Fine Arts

Description

Techniques of painting in various mediums.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA365 - Painting IV

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 365
Course Title
Painting IV
Department(s)
Performing and Fine Arts
Description
Techniques of painting in various mediums.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA373 - Sculpture III

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 373
Course Title
Sculpture III
Department(s)
Performing and Fine Arts
Description
Investigation of one or more sculptural materials and their corresponding techniques.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA374 - Sculpture IV

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 374
Course Title
Sculpture IV
Department(s)
Performing and Fine Arts
Description
Investigation of one or more sculptural materials and their corresponding techniques.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA381 - Photography I

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 381
Course Title
Photography I
Department(s)
Performing and Fine Arts
Description
Fundamentals of photographic communication including basic shooting and darkroom techniques.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA382 - Photography II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

382

Course Title

Photography II

Department(s)

Performing and Fine Arts

Description

Continuation of Fine Arts 381; emphasis on the development of a personal point of view. The exploration and perfecting of various advanced photographic techniques.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA383 - Visual Communication Media II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

383

Course Title

Visual Communication Media II

Department(s)

Performing and Fine Arts

Description

Television and film production with emphasis on the editing process. Analysis of cinemagraphic and video experiences in relation to image, light, sound, time, and motion.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA384 - Computer Graphics II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

384

Course Title

Computer Graphics II

Department(s)

Performing and Fine Arts

Description

The Macintosh computer as a specialized design instrument. Exposition of 2- and 3-dimensional material with advanced programs, including Adobe Photoshop, Illustrator, and Pagemaker. Final project requires camera-ready presentation with PageMaker.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA385 - Film Making I

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

385

Course Title

Film Making I

Department(s)

Performing and Fine Arts

Description

Development of special skill in shooting and editing to explore the visual potential of the medium. Analytical review of student and professional films.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA386 - Film Making II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

386

Course Title

Film Making II

Department(s)

Performing and Fine Arts

Description

Development of an identity with cinemagraphic experience and its communication value; emphasis on the perceptual factors of responses to chosen ideals and situations. Analytical review of student and professional films.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA390 - High Renaissance and Late Sixteenth-Century Art

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

390

Course Title

High Renaissance and Late Sixteenth-Century Art

Department(s)

Performing and Fine Arts

Description

Architecture, sculpture, and painting of the Italian masters of the 16th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA393 - American Art to 1913

Overview

Academic Institution

YRK01

Subject area

FA

Course Title

American Art to 1913

Department(s)

Performing and Fine Arts

Description

Survey of American painting, sculpture, and architecture from Colonial times to the Armory Show of 1913. Emphasis on establishing the American tradition as it relates to Western Europe and England.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

393

Credits

Minimum Units	Maximum Units
3	3

FA394 - Twentieth-Century Art in the United States

Overview

Academic Institution

YRK01

Subject area

FA

Course Title

Twentieth-Century Art in the United States

Department(s)

Performing and Fine Arts

Description

Critical survey of American art forms from 1913 to the present. American developments from Impressionism and Post-Impressionism through the 20th century movements of Cubism, Surrealism, Abstract Expressionism, Pop, Optical, Computer, Minimal, and Conceptual Art. The introduction of photography and film as plastic arts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

394

Credits

Minimum Units	Maximum Units
3	3

FA395 - Latin-American Art

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

395

Course Title

Latin-American Art

Department(s)

Performing and Fine Arts

Description

Architecture, sculpture, and painting in Mexico, Central and South America; Pre-Columbian styles of the New World; spread of the Spanish tradition.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA396 - Twentieth-Century Art

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

396

Course Title

Twentieth-Century Art

Department(s)

Performing and Fine Arts

Description

Architecture, sculpture, and painting in the 20th century to the present time.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA397 - Contemporary Art

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

397

Course Title

Contemporary Art

Department(s)

Performing and Fine Arts

Description

This course serves as an introduction to issues relating to the production and reception of art since the mid-1960s.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA398 - Afro-American Art

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

398

Course Title

Afro-American Art

Department(s)

Performing and Fine Arts

Description

Art of Black people in the United States: its form as a significant contribution to the American scene.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA402 - Media, Culture, and the Visual Arts

Overview

Academic Institution

YRK01

Subject area	Catalog Number
FA	402

Course Title

Media, Culture, and the Visual Arts

Department(s)

Performing and Fine Arts

Description

Impact of mass media on the contemporary arts; influential critics appearing in newspapers, magazines, popular books, and the broadcast media, together with prominent art exhibits, dance concerts, etc.; current status of the arts through mass media interpretations; television as an art form.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA403 - Film and the Modern Arts

Overview

Academic Institution

YRK01

Subject area	Catalog Number
FA	403

Course Title

Film and the Modern Arts

Department(s)

Performing and Fine Arts

Description

Major aesthetic movements of the modern era as they have influenced and reflected the development and achievements of cinema: Expressionism, Dada-Surrealism, Cubism, Constructivism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA444 - Advanced Studio I

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

444

Course Title

Advanced Studio I

Department(s)

Performing and Fine Arts

Description

Advanced work in painting, drawing, print-making, design, photography, or sculpture. Individual programs performed within group structure; development of a particular idea or direction in substantial depth. Written statement of intention and brief plan of study required. Outside artists invited to offer critiques and lectures. Scheduled trips to studios and exhibitions of particular interest.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA445 - Advanced Studio II

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

445

Course Title

Advanced Studio II

Department(s)

Performing and Fine Arts

Description

Advanced work in painting, drawing, print-making, design, photography, or sculpture. Individual programs performed within group structure; development of a particular idea or direction in substantial depth. Written statement of intention and brief plan of study required. Outside artists invited to offer critiques and lectures. Scheduled trips to studios and exhibitions of particular interest.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA455 - Advanced Drawing I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

455

Course Title

Advanced Drawing I

Department(s)

Performing and Fine Arts

Description

Investigation of basic drawing systems; the development of graphic structure.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA456 - Advanced Drawing II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

456

Course Title

Advanced Drawing II

Department(s)

Performing and Fine Arts

Description

Continuation of Fine Arts 455, advanced problems

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA463 - Painting V

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

463

Course Title

Painting V

Department(s)

Performing and Fine Arts

Description

Techniques of painting in various mediums.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA464 - Painting VI

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

464

Course Title

Painting VI

Department(s)

Performing and Fine Arts

Description

Techniques of painting in various mediums.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA465 - Special Studies; Selected Studio Area

Overview

Academic Institution

YRK01

Subject area Catalog Number

FA 465

Course Title

Special Studies; Selected Studio Area

Department(s)

Performing and Fine Arts

Description

An intensive investigation of a selected studio problem. The area varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA466 - Special Studies; Selected Studio Area

Overview

Academic Institution

YRK01

Subject area Catalog Number

FA 466

Course Title

Special Studies; Selected Studio Area

Department(s)

Performing and Fine Arts

Description

An intensive investigation of a selected studio problem. The area varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA467 - Special Studies; Selected Studio Area

Overview

Academic Institution

YRK01

Subject area Catalog Number

FA 467

Course Title

Special Studies; Selected Studio Area

Department(s)

Performing and Fine Arts

Description

An intensive investigation of a selected studio problem. The area varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA468 - Special Studies; Selected Studio Area

Overview

Academic Institution

YRK01

Subject area Catalog Number

FA 468

Course Title

Special Studies; Selected Studio Area

Department(s)

Performing and Fine Arts

Description

An intensive investigation of a selected studio problem. The area varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA469 - Special Studies; Selected Studio Area

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

469

Course Title

Special Studies; Selected Studio Area

Department(s)

Performing and Fine Arts

Description

An intensive investigation of a selected studio problem. The area varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

FA473 - Sculpture V

Overview

Academic Institution

YRK01

Subject area

FA

Catalog Number

473

Course Title

Sculpture V

Department(s)

Performing and Fine Arts

Description

Investigation of one or more sculptural materials and their corresponding techniques.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA474 - Sculpture VI

Overview

Academic Institution

YRK01

Subject area

FA

Course Title

Sculpture VI

Department(s)

Performing and Fine Arts

Description

Investigation of one or more sculptural materials and their corresponding techniques.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

474

FA475 - Special Studies Seminar: Selected Topics in Art History

Overview

Academic Institution

YRK01

Subject area

FA

Course Title

Special Studies Seminar: Selected Topics in Art History

Department(s)

Performing and Fine Arts

Description

A highly intensive study of a selected art history topic. The topic varies with each offering. Field trips may be required and outside speakers may be invited. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

475

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA476 - Special Studies Seminar: Selected Topics in Art History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

476

Course Title

Special Studies Seminar: Selected Topics in Art History

Department(s)

Performing and Fine Arts

Description

A highly intensive study of a selected art history topic. The topic varies with each offering. Field trips may be required and outside speakers may be invited. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA477 - Special Studies Seminar: Selected Topics in Art History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

477

Course Title

Special Studies Seminar: Selected Topics in Art History

Department(s)

Performing and Fine Arts

Description

A highly intensive study of a selected art history topic. The topic varies with each offering. Field trips may be required and outside speakers may be invited. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA478 - Special Studies Seminar: Selected Topics in Art History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

478

Course Title

Special Studies Seminar: Selected Topics in Art History

Department(s)

Performing and Fine Arts

Description

A highly intensive study of a selected art history topic. The topic varies with each offering. Field trips may be required and outside speakers may be invited. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FA479 - Special Studies Seminar: Selected Topics in Art History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

479

Course Title

Special Studies Seminar: Selected Topics in Art History

Department(s)

Performing and Fine Arts

Description

A highly intensive study of a selected art history topic. The topic varies with each offering. Field trips may be required and outside speakers may be invited. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FA481 - Photography III

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 481
Course Title
Photography III
Department(s)
Performing and Fine Arts
Description
Continuation of individual photography problems; emphasis on broadening and strengthening of perceptual individuality.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA482 - Photography IV

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 482
Course Title
Photography IV
Department(s)
Performing and Fine Arts
Description
Independent problems; use of basic skills to develop personal statements.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA488 - Video I

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 488
Course Title
Video I
Department(s)
Performing and Fine Arts
Description
Function, structure and procedures of video as an art form and a teaching aid; formal program presentations.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA489 - Video II

Overview

Academic Institution
YRK01
Subject area Catalog Number
FA 489
Course Title
Video II
Department(s)
Performing and Fine Arts
Description
Central theory of TV, aesthetic and techniques; creative experimentation of TV as art form.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FA499 - Research in Art History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FA

499

Course Title

Research in Art History

Department(s)

Performing and Fine Arts

Description

Examination of a special problem in art history and the writing of a research paper under the direction of a member of the department. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

FINC100 - Fundamentals of Personal Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

100

Course Title

Fundamentals of Personal Finance

Department(s)

Accounting & Finance

Description

This course examines the fundamentals of personal finance & personal financial planning. Topics include: career planning, higher education planning, establishing and maintaining good credit, time value of money, investment options (stocks, bonds, and mutual funds), retirement planning and tax planning.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FINC101 - Fundamentals of Financial Planning and Wealth Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

101

Course Title

Fundamentals of Financial Planning and Wealth Management

Department(s)

Accounting & Finance

Description

This course examines the foundations of financial planning & wealth management. Topics include: time value of money, investment options (stocks, bonds, mutual funds, commodities), budgeting, cash-flow management, credit leveraging, retirement planning, estate planning, tax planning, higher education planning and health care planning.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

FINC115 - Financial Mathematics I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

115

Course Title

Financial Mathematics I

Department(s)

Accounting & Finance

Description

This course will teach students important mathematical methods and techniques used in modern finance. The topics for this course include numeric and algebraic concepts and techniques; systems of equations; logarithms; exponential's; matrix methods; and typical mathematical calculations used in the financial professions—cash discounts, commissions, finance charges, compound interest, net present value, statistics, and optimization.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FINC125 - Financial Mathematics II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

125

Course Title

Financial Mathematics II

Department(s)

Accounting & Finance

Description

This course will introduce students to basic concepts of statistics and probability theory as it applies to accounting and modern finance. Topics will include application problems involving random variables, central limit theory, sampling theory, distributions, hypothesis testing, and regression analysis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC150 - Financial Data Analytics I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

150

Course Title

Financial Data Analytics I

Department(s)

Accounting & Finance

Description

The objective of this course is to introduce, understand, apply and build up financial models to solve quantitative problems. This course is designed to evaluate the applicability as well as limitation of certain financial models. These models will also be used to enhance our understanding of a particular theory or set of data. By the end of the course, students will be able to collect data from various resources, create models to perform quantitative analysis, and make sound financial decisions.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC200 - Decision Making in Finance and Accounting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

200

Course Title

Decision Making in Finance and Accounting

Department(s)

Accounting & Finance

Description

This course will introduce students to basic concepts of marketing, management and operations as it relates to decision making in accounting and finance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC201 - Foundations of Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

201

Course Title

Foundations of Finance

Department(s)

Accounting & Finance

Description

This course provides students, pursuing studies in the areas of accounting and finance, with a rigorous introduction to the fundamentals of finance. The main concepts covered include the time value of money, valuation of debt and equity securities, financial reporting and analysis, introduction to risk analysis, capital budgeting analysis, ethical and professional standards, and the nature and characteristics of domestic and global financial securities and markets.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC245 - Regulations for Accounting and Financial Professional

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

245

Course Title

Regulations for Accounting and Financial Professional

Department(s)

Accounting & Finance

Description

This course allows students the opportunity to explore the implications of the law and the legal environment as it applies to accountants and financial professionals. Topics covered include the federal securities regulations, other federal regulations, debtor/creditor relationship, choice of entity, Uniform Commercial Code, dispute resolution, legal duties and responsibilities of financial professionals, and other topics emphasized on the Uniform CPA Exam.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC250 - Financial Data Analytics II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

250

Course Title

Financial Data Analytics II

Department(s)

Accounting & Finance

Description

This course teaches intermediate concepts in the emerging field of financial data analytics. Topics will include analytical tools and techniques, managing diverse data sources, ensuring data confidentiality, predictive data analytics, professional best practices, and working through relevant examples using current analytics tools.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC275 - Financial Planning and Wealth Management II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

275

Course Title

Financial Planning and Wealth Management II

Department(s)

Accounting & Finance

Description

Overview of wealth management theories and practices. This course develops students' ability to apply the techniques of financial and income tax planning, investment and retirement planning, ethics, and communication. Topics include gathering relevant financial information, setting financial goals, examining clients' current financial status and developing financial strategies to meet clients' goals. Emphasis is placed on developing students' ability to design and implement appropriate strategies to satisfy the overall financial planning goals of clients.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC321 - Principles of Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

321

Course Title

Principles of Finance

Department(s)

Accounting & Finance

Description

This course provides an introduction to financial aspects of modern firms. It emphasizes valuation of cash flows, introduction to capital structure, procurement of funds, basics of asset management, problems of capitalization and the role of security markets.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC322 - Investment and Security Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

322

Course Title

Investment and Security Analysis

Department(s)

Accounting & Finance

Description

Introduction to investment and securities; analysis of various types of securities, investment portfolio, management, and security selection; emphasis on new concepts and techniques. Not open to students with credit in BUS 322.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

FINC324 - International Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

324

Course Title

International Finance

Department(s)

Accounting & Finance

Description

Foundation of international financial management in multinational corporations, environment of international management, the basic functions of various financial markets and instruments, the theory of exchange rate determination, foreign direct investment. Not open to students with credit in BUS 324.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FINC325 - Real Estate Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

325

Course Title

Real Estate Finance

Department(s)

Accounting & Finance

Description

The course will provide students with an introduction to the four areas of Mortgage Banking. The four areas are: Origination, Underwriting, Secondary Markets and Appraisals. The course will cover the function and purpose of each area, how the areas interact, and how practicing professionals operate in each of these areas. Not open to students with credit in BUS 325.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

FINC329 - Corporate Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

329

Course Title

Corporate Finance

Department(s)

Accounting & Finance

Description

This course focuses on financial decision making in the modern corporation with emphasis on capital investments/budgeting, capital structure, dividends and payout policies, short-term finance financial planning and international corporate finance. Not open to students with credit in BUS 329.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FINC330 - Communication, Ethics and Professional Responsibility for Financial Professionals

Overview

Academic Institution

YRK01

Subject area

FINC

Catalog Number

330

Course Title

Communication, Ethics and Professional Responsibility for Financial Professionals

Department(s)

Accounting & Finance

Description

This course will address various ethical situations that may arise over the course of a financial professional's career. Students will learn to communicate—verbally and in writing— their positions on how a financial professional should handle such cases based on the Professional Codes of Conduct for certified public accountants (CPAs) and chartered financial analysts (CFAs), respectively. The course will also explore and enhance interviewing and listening skills, documentation of client communications, client engagement letters, summary of engagement findings and/or concerns, appropriate email communications, and oral presentations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC355 - Futures and Options

Overview

Academic Institution

YRK01

Subject area

FINC

Catalog Number

355

Course Title

Futures and Options

Department(s)

Accounting & Finance

Description

This course provides a detailed analysis of options, futures, and other financial instruments, and emphasizes the valuation and uses of pricing models, and trading and hedging strategies. Students are first introduced to the basic techniques of futures and forwards, including pricing, hedging, and other applications. Next, these techniques are applied through an introduction of interest rates swaps. The rest of the course focuses on options. Option pricing theory and trading strategies are covered, and the applications to stock indices and other commodities are also introduced. Not open to students with credit in BUS 355.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC360 - Financial Risk Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

360

Course Title

Financial Risk Management

Department(s)

Accounting & Finance

Description

Financial risk management is a complex process of identifying, quantifying and managing various risk exposures. The course offers an introduction to market risk, credit risk, liquidity risk, and operational risk. It covers risk measurement techniques for different types of financial risks, with particular attention devoted to Value at Risk (VaR). The course also discusses how risk measurement tools can be used for active management of the risk/return profile of financial institutions.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

FINC375 - Advanced Topics in Wealth Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

375

Course Title

Advanced Topics in Wealth Management

Department(s)

Accounting & Finance

Description

This course expands upon students' knowledge and ability to apply techniques of financial planning to include insurance and estate planning, ethics, and communication. Topics include gathering relevant financial information, setting financial goals, examining clients' current financial status and developing financial strategies to meet clients' goals. Emphasis is placed on developing students' ability to design and implement appropriate strategies to satisfy the overall financial planning goals of clients

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FINC475 - Case Studies in Accounting and Finance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

475

Course Title

Case Studies in Accounting and Finance

Department(s)

Accounting & Finance

Description

This course provides a comprehensive overview of financial decisions, tools and techniques and their financial impact on the firm using the case study method. Topics covered include ethics in accounting and finance, financial analysis and forecasting, estimating cost of capital, capital budgeting and resource allocation, management of the firm's equity by dividends, share repurchases, initial offering, management of corporate capital structure, analysis of financial tactics and valuation of enterprises for acquisition and buyouts. This is a Writing Intensive course. Not open to students with credit in BUS 475.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FINC491 - Finance Independent Study I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FINC

491

Course Title

Finance Independent Study I

Department(s)

Accounting & Finance

Description

Under the supervision of a faculty member in the department, students will complete a research project on a topic relevant to the nature and scope of finance. The research project must be preapproved and guided by the faculty member. Students will also periodically meet with the faculty mentor to assess progress. By the end of the semester, students will communicate their research findings orally and/or written.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

FINC492 - Finance Independent Study II

Overview

Academic Institution

YRK01

Subject area

FINC

Catalog Number

492

Course Title

Finance Independent Study II

Department(s)

Accounting & Finance

Description

Under the supervision of a faculty member in the department, students will complete a research project on a topic relevant to the nature and scope of finance. The research project must be preapproved and guided by the faculty member. Students will also periodically meet with the faculty mentor to assess progress. By the end of the semester, students will communicate their research findings orally and/or written.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

FINC493 - Finance Independent Study III

Overview

Academic Institution

YRK01

Subject area

FINC

Catalog Number

493

Course Title

Finance Independent Study III

Department(s)

Accounting & Finance

Description

Under the supervision of a faculty member in the department, students will complete a research project on a topic relevant to the nature and scope of finance. The research project must be preapproved and guided by the faculty member. Students will also periodically meet with the faculty mentor to assess progress. By the end of the semester, students will communicate their research findings orally and/or written.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

FREN101 - Elementary French I

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

101

Course Title

Elementary French I

Department(s)

World Languages, Literatures, and Humanities

Description

Basic principles of a beginner's course designed to give the foundation for understanding, speaking, reading and writing the language; study of simple syntax. Not open to students with credit in FREN 110 or FREN 113. This course may be offered as a face-to-face course or as a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN102 - Elementary French II

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

102

Course Title

Elementary French II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginner's course; more complex grammatical structures; integrated reading and further practice in conversation. Not open to students with credits in FREN 114. This course may be offered as a face-to-face course or as a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN104 - Rapid Review of Basic French

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

104

Course Title

Rapid Review of Basic French

Department(s)

World Languages, Literatures, and Humanities

Description

A refresher course of basic French grammar and reading integrating the use of tapes and laboratory materials. Designed for students who wish to reinforce their basic knowledge of the language and for native speakers who have not studied French syntax.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN105 - Intermediate French I

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

105

Course Title

Intermediate French I

Department(s)

World Languages, Literatures, and Humanities

Description

Intensive oral-aural practice based on selected readings; functional review of grammar.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN106 - Intermediate French II

Overview

Academic Institution

YRK01

Subject area

FREN

Course Title

Intermediate French II

Department(s)

World Languages, Literatures, and Humanities

Description

Development of reading and writing proficiency in the intermediate level using revision and editing techniques augmented by selected literary texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN110 - Intensive Elementary French for Health Professions

Overview

Academic Institution

YRK01

Subject area

FREN

Course Title

Intensive Elementary French for Health Professions

Department(s)

World Languages, Literatures, and Humanities

Description

Intensive beginner's course in French, with special attention to the vocabulary, grammatical structures and cultural content relevant for health care providers. Students will be evaluated on the basis of oral, listening, reading and writing skills, through tests, oral presentations and short writing assignments. 2 hours lecture, 2 hours laboratory. This course may be used to fulfill the College Option Requirement in Foreign Languages only for students in Health Professions programs. Students who switch from Health Professions to another major will have to take FREN 102 or a higher course in French. Not open to students with credits in FREN 101 or FREN 113.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN200 - Commercial French I

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

200

Course Title

Commercial French I

Department(s)

World Languages, Literatures, and Humanities

Description

Specialized language used in the French world of commerce; composing and translating business letters, commercial documents and import-export terminology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN201 - Commercial French II

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

201

Course Title

Commercial French II

Department(s)

World Languages, Literatures, and Humanities

Description

This course is the continuation of Commercial French I and will focus on the speaking and writing of Business French, as it is used in France, the European Union and the Francophone world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN206 - Introduction to Haitian Literature

Overview

Academic Institution

YRK01

Subject area

FREN

Course Title

Introduction to Haitian Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Novel, drama and poetry of the twentieth century in Haiti.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

206

FREN210 - Introduction to Literary Theory and Analysis

Overview

Academic Institution

YRK01

Subject area

FREN

Course Title

Introduction to Literary Theory and Analysis

Department(s)

World Languages, Literatures, and Humanities

Description

An introduction through close reading of selected texts to a variety of reading approaches and critical methodology central to the study of literature.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

210

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN213 - Intermediate Conversation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

213

Course Title

Intermediate Conversation

Department(s)

World Languages, Literatures, and Humanities

Description

For non-native speakers wishing to increase fluency and accuracy in French; based on readings related to situations in modern life.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN214 - French for the Tourism and Travel Industries

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

214

Course Title

French for the Tourism and Travel Industries

Department(s)

World Languages, Literatures, and Humanities

Description

This course is designed to familiarize our students with situations pertaining to travel and tourism in New York and its surroundings.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN217 - Advanced Grammar and Composition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

217

Course Title

Advanced Grammar and Composition

Department(s)

World Languages, Literatures, and Humanities

Description

An intensive study of the French grammar which addresses the evolving needs of French stylistics and composition.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN218 - French Stylistics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

218

Course Title

French Stylistics

Department(s)

World Languages, Literatures, and Humanities

Description

This course will provide students with tools to help them analyze literary texts in a stylistic point of view. It is based on close reading of representative modern writers.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN226 - French & Francophone Women's Writing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

226

Course Title

French & Francophone Women's Writing

Department(s)

World Languages, Literatures, and Humanities

Description

Introduces students to significant literature written by women of the French and Francophone speaking world. This course may be offered in a face-to-face, hybrid, or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN231 - Survey of French Literature I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

231

Course Title

Survey of French Literature I

Department(s)

World Languages, Literatures, and Humanities

Description

This course is a survey of major works of French literature from the Middle Ages through the French Revolution in 1789. It includes epic and lyric poetry, early theater, philosophical essays, prose, novel, and drama.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN232 - Survey of French Literature II

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

232

Course Title

Survey of French Literature II

Department(s)

World Languages, Literatures, and Humanities

Description

This course is the second half of the survey of French literature. It examines the evolution of French through novel, poetry and theater from 1789 to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN235 - French Linguistics

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

235

Course Title

French Linguistics

Department(s)

World Languages, Literatures, and Humanities

Description

This course offers a general overview of the major branches of French linguistics. It focuses on both synchronic and diachronic linguistics. It includes syntax, morphology, phonology, semantics and pragmatics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN240 - Translation I

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

240

Course Title

Translation I

Department(s)

World Languages, Literatures, and Humanities

Description

The first of a two-semester sequence designed as an introduction to translation as a career; materials in specialized fields are studied with regard to problems of style and vocabulary which occur in translation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN241 - Translation II

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

241

Course Title

Translation II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of French 240; more extensive translation of commercial, journalistic, literary and scientific texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN300 - Haitian Novel Up To 1915

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

300

Course Title

Haitian Novel Up To 1915

Department(s)

World Languages, Literatures, and Humanities

Description

Haitian novels from 1901 to 1915. Works by such major figures as Marcelin, Hibbert, Lhérisson will be studied.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN301 - Haitian Novel After 1915

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

301

Course Title

Haitian Novel After 1915

Department(s)

World Languages, Literatures, and Humanities

Description

This course is an introduction to the blossoming of the Haitian novel. It focuses on some major writers in the 20th Century, such as Roumain, Alexis, Chauvet, Frank Etienne, Fignolé.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN302 - Haitian Poetry Up to 1915

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

302

Course Title

Haitian Poetry Up to 1915

Department(s)

World Languages, Literatures, and Humanities

Description

Haitian poetry before 1915. Works by such major figures as Durand, Vिलाire, etc. will be studied.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN303 - Haitian Poetry After 1915

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

303

Course Title

Haitian Poetry After 1915

Department(s)

World Languages, Literatures, and Humanities

Description

This course explores the growth of Haitian poetry during the 20th Century. It focuses on works by famous poets from the Mouvement Indigéniste to Haiti littéraire.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN304 - The Literature of Quebec

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

304

Course Title

The Literature of Quebec

Department(s)

World Languages, Literatures, and Humanities

Description

This course is a study of major Francophone works by 20th Century writers in Québec.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN305 - Francophone Literature of the Maghreb

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

305

Course Title

Francophone Literature of the Maghreb

Department(s)

World Languages, Literatures, and Humanities

Description

This course will examine works in French by Tunisian, Algerian, and Moroccan authors writing in a postcolonial society about their culture, religion, society and dreams.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN313 - History of the French Language

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

313

Course Title

History of the French Language

Department(s)

World Languages, Literatures, and Humanities

Description

The evolution of the French language against a background of political, economic and social developments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN319 - French Novel Before 1789

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

319

Course Title

French Novel Before 1789

Department(s)

World Languages, Literatures, and Humanities

Description

This course will examine the function and role of the novel in France, beginning with its appearance in the 17th century and its development into a major literary form in the 18th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN320 - The Nineteenth Century in the French Novel

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

320

Course Title

The Nineteenth Century in the French Novel

Department(s)

World Languages, Literatures, and Humanities

Description

This course will explore chief masterpieces of important novelists like Stendahl, Balzac, Flaubert, and Zola.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN321 - The Twentieth Century French Novel

Overview

Academic Institution

YRK01

Subject area

Catalog Number

FREN

321

Course Title

The Twentieth Century French Novel

Department(s)

World Languages, Literatures, and Humanities

Description

This course will explore the various literary movements and their relationships to the French 20th Century novel.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN322 - Gide, Proust and Duras

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

322

Course Title

Gide, Proust and Duras

Department(s)

World Languages, Literatures, and Humanities

Description

This course will explore works by three of the most important figures in 20th Century French literature, who explore the place of the individuals in society and bring to light their characters' inner workings.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN325 - The Age of Enlightenment

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

325

Course Title

The Age of Enlightenment

Department(s)

World Languages, Literatures, and Humanities

Description

Theater, novel, and works of the "Philosophes" (Montesquieu, Voltaire, Diderot, Rousseau) in relation to the political and social thought of the 18th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN330 - The Age of Classicism

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 330
Course Title
The Age of Classicism
Department(s)
World Languages, Literatures, and Humanities
Description
Study of the best-known writers of the 17th century; philosophers, moralists, dramatists.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN333 - Masterpieces of the Middle Ages and the Sixteenth Century

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 333
Course Title
Masterpieces of the Middle Ages and the Sixteenth Century
Department(s)
World Languages, Literatures, and Humanities
Description
Literature of the period; poetry, theater, and prose.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN334 - Literature of the French West Indies

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 334
Course Title
Literature of the French West Indies
Department(s)
World Languages, Literatures, and Humanities
Description
A survey of the best-known writers from Haiti, Martinique, Guadeloupe, and French Guyana.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN335 - Literature of French Speaking Africa

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 335
Course Title
Literature of French Speaking Africa
Department(s)
World Languages, Literatures, and Humanities
Description
Best-known writers of Senegal, Cameroon, Guinee, Cote d'Ivoire, and Madagascar and other writers emphasizing "negritude" and revolt.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN340 - Advanced Conversation

Overview

Academic Institution

YRK01

Subject area

FREN

Course Title

Advanced Conversation

Department(s)

World Languages, Literatures, and Humanities

Description

For non-native speakers wishing to increase fluency and accuracy in French at the advanced level. Based on articles of current interest.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

340

Credits

Minimum Units	Maximum Units
3	3

FREN341 - French Theater Before the Revolution

Overview

Academic Institution

YRK01

Subject area

FREN

Course Title

French Theater Before the Revolution

Department(s)

World Languages, Literatures, and Humanities

Description

This course will explore the world of theater from the Middle Ages through the French Revolution and will show how theatrical representation reflects the conflicts and desires of people from the different classes of society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

341

Credits

Minimum Units	Maximum Units
3	3

FREN342 - French Theater After 1789

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

342

Course Title

French Theater After 1789

Department(s)

World Languages, Literatures, and Humanities

Description

This course will show theater's evolution in the post Revolutionary period through today: plays inspired by modern life, taking place in the real world, evolving into a contemporary questioning of human existence.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

FREN343 - French Poetry Before 1789

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

343

Course Title

French Poetry Before 1789

Department(s)

World Languages, Literatures, and Humanities

Description

This course will explore poetry's evolution from the time of the Troubadours to the lyric pre-Romantic poets; that is, from French poetry's founding texts to the conventions of the Baroque and Classical periods.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

FREN344 - French Poetry After 1789

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

344

Course Title

French Poetry After 1789

Department(s)

World Languages, Literatures, and Humanities

Description

This course will examine the evolution of poetry in France, beginning with the Romantic poets' attempts to reunite individuals with the natural world. It will also trace the influence and intermingling of poetry with the 20th Century's major literary movement.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN362 - Themes in French Literature

Overview

Academic Institution

YRK01

Subject area

FREN

Catalog Number

362

Course Title

Themes in French Literature

Department(s)

World Languages, Literatures, and Humanities

Description

An examination of a significant theme as revealed in French literature. Topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN363 - Themes in French Literature

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 363
Course Title
Themes in French Literature
Department(s)
World Languages, Literatures, and Humanities
Description
An examination of a significant theme as revealed in French literature. Topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN381 - French Society and Civilization

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 381
Course Title
French Society and Civilization
Department(s)
World Languages, Literatures, and Humanities
Description
The culture and civilization of France against an historical background.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN382 - Haitian Culture & Civilization

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 382
Course Title
Haitian Culture & Civilization
Department(s)
World Languages, Literatures, and Humanities
Description
A course comparing Haitian with other French-speaking cultures of the Caribbean; emphasis on the Haitian Revolution and the role of Haiti as a Pan-African inspirational phenomenon.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

FREN400 - Senior Seminar

Overview

Academic Institution
YRK01
Subject area Catalog Number
FREN 400
Course Title
Senior Seminar
Department(s)
World Languages, Literatures, and Humanities
Description
Individual study under the supervision of a member of the French faculty.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOG112 - Geography of the New World

Overview

Academic Institution

YRK01

Subject area

GEOG

Catalog Number

112

Course Title

Geography of the New World

Department(s)

Earth & Physical Sciences

Description

A detailed study of the United States, Canada, Mexico as well as the countries of Central and South America, and the Caribbean region. The interrelationships of the natural resources, climate, agriculture, industry and populations will be emphasized.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOG114 - Geography of the Old World

Overview

Academic Institution

YRK01

Subject area

GEOG

Catalog Number

114

Course Title

Geography of the Old World

Department(s)

Earth & Physical Sciences

Description

A systematic study of three continents: Europe, Asia and Africa. The interrelationships of the natural resources, climate, agriculture, industry, and populations will be emphasized.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOG271 - Principles of Physical and Economic Geography

Overview

Academic Institution

YRK01

Subject area

GEOG

Course Title

Principles of Physical and Economic Geography

Department(s)

Earth & Physical Sciences

Description

The influence of physical factors such as weather and climate on man's geographic environment, and the effect of this environment on economic activity and development.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

271

GEOL110 - Earth

Overview

Academic Institution

YRK01

Subject area

GEOL

Course Title

Earth

Department(s)

Earth & Physical Sciences

Description

An introduction to the earth environment and its relationship to human affairs; earth quakes, volcanic activity, land use and abuse, geologic time, rocks and minerals. Not open to students with credit in GEOL 140. A one day field trip is required. This course, when combined with GEOL 207, counts as a lecture-laboratory course of 4 credits. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

110

Requirement Designation

FSW - Flexible Core - Scientific World

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

GEOL115 - Energy, Resources and the Environment

Overview

Academic Institution

YRK01

Subject area

GEOL

Course Title

Energy, Resources and the Environment

Department(s)

Earth & Physical Sciences

Description

An introduction to the availability, distribution, recovery and significance of the Earth's natural resources. Alternates to our dwindling supply of these resources, with emphasis on the fossil fuels. Environmental impact of the use and disposal of these resources will be analyzed. The interaction of the various disciplines of natural science will be stressed. Not credited toward fulfillment of Geology major requirements. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

115

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOL120 - Our Oceanic Environment

Overview

Academic Institution

YRK01

Subject area

GEOL

Course Title

Our Oceanic Environment

Department(s)

Earth & Physical Sciences

Description

Introduction to the 71 per cent of the earth's surface covered by water. The oceans; our climatic thermostat, a not-so-inexhaustible resource, and their management and preservation. One day field trip required.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

120

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOL121 - History of Life

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

121

Course Title

History of Life

Department(s)

Earth & Physical Sciences

Description

A survey of major events in the history of life on earth, from its origin over three billion years ago, to the appearance of man. Patterns of evolution, extinction and replacement of plant and animal groups as responses to ancient environmental changes. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific
World

Permission Type

No Special Consent Required

GEOL140 - Our Earth

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

140

Course Title

Our Earth

Department(s)

Earth & Physical Sciences

Description

This course provides an introduction to the geologic environment and its relationship to human affairs; volcanic activities, earthquakes, landscapes, land use and abuse, the earth through time, recognition of minerals, rocks and fossils, maps and aerial photographs. A museum visit and a one day field trip are required.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and
Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

GEOL207 - Geologic Techniques

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

207

Course Title

Geologic Techniques

Department(s)

Earth & Physical Sciences

Description

Field and laboratory techniques in geology; field identification of common rocks and minerals; introduction to aerial photographs, topographic and geologic maps. A field trip may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

GEOL211 - Structural Geology

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

211

Course Title

Structural Geology

Department(s)

Earth & Physical Sciences

Description

The structural features of stratified and massive rock bodies; mechanics and dynamics of rock deformation; geologic mapping of structural features and the interpretation of such features from existing maps. Two field trips required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
4	4

GEOL217 - Earth History with Paleontology

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

217

Course Title

Earth History with Paleontology

Department(s)

Earth & Physical Sciences

Description

Geologic time scale, the fossil record, and evolution as basis for reconstruction of earth history; cosmopolitan world view but with emphasis on the origin and evolution of North America; concepts of sea-floor spreading and plate tectonics. The Paleontology component will focus on the study, classification, distribution, and evolutionary trends of the common invertebrate fossil groups that inhabited the Earth over the course of history. Laboratory work includes interpretation of geologic sections, identifications of common invertebrate fossils, particularly index fossils, and correlation of stratigraphic units. One field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

GEOL225 - Mineralogy

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

225

Course Title

Mineralogy

Department(s)

Earth & Physical Sciences

Description

Principles of crystal symmetry and structure, physical and chemical properties of minerals; mineral identification procedures, descriptive mineralogy, and economic importance of mineral deposits. In addition, utilization of commonly used analytical tools for characterization of minerals such as Optical Microscopy, X-ray Fluorescence (XRF), and Scanning Electron Microscopy will be highlighted. A field trip may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

GEOL282 - Weather and Climate

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

282

Course Title

Weather and Climate

Department(s)

Earth & Physical Sciences

Description

An introduction to the earth's atmosphere, its structure, composition and evolution. Climatology, including the Greenhouse Effect and Global Warming. Atmospheric phenomena, weather, acid rain and the degradation of the ozone layer. Laboratory work includes; collection of data from an on-site weather station and on the internet, computer models of atmospheric processes.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOL308 - Geomorphology

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

308

Course Title

Geomorphology

Department(s)

Earth & Physical Sciences

Description

Descriptive and analytical study of the surface features of the earth. Special emphasis given to stream hydraulics, map and aerial photo interpretation of land forms. Two field trips required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOL323 - Field Methods

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

323

Course Title

Field Methods

Department(s)

Earth & Physical Sciences

Description

Use of the Brunton Compass, telescopic alidade, and planetable. Two field trips required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1.5	1.5

GEOL332 - Optical Mineralogy

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

332

Course Title

Optical Mineralogy

Department(s)

Earth & Physical Sciences

Description

Optical properties of minerals. Use of the petrographic microscope. Preparation of rock and mineral thin sections. Identification of common rock forming minerals in thin section and as crushed grains. A field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

GEOL334 - Petrology

Overview

Academic Institution

YRK01

Subject area

GEOL

Course Title

Petrology

Department(s)

Earth & Physical Sciences

Description

The classification, origin, description and identification of igneous, sedimentary and metamorphic rocks. Students work with hand specimens and outcrops in the field as well as petrographic microscopes and rock thin sections. Two field trips are required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

334

Catalog Number

340

GEOL340 - Remote Sensing and Air Photo Interpretation

Overview

Academic Institution

YRK01

Subject area

GEOL

Course Title

Remote Sensing and Air Photo Interpretation

Department(s)

Earth & Physical Sciences

Description

A survey of the various remote sensing techniques; fundamentals of photogrammetry; interpretation of geologic, geographic and economic features as seen as aerial photographs. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
2	2

GEOL341 - Ground Water Hydrology

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

341

Course Title

Ground Water Hydrology

Department(s)

Earth & Physical Sciences

Description

The occurrence and movement of ground water; ground water location, evaluation and development; the influence of mankind on the ground water regime. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

GEOL342 - Rock and Soil Mechanics

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

342

Course Title

Rock and Soil Mechanics

Department(s)

Earth & Physical Sciences

Description

Rock and soil mechanics as applied to problems in construction, land development, and slope stability; emphasis on landsliding and surface subsidence problems. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

GEOL343 - Ore Deposits and Ore Evaluation

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

343

Course Title

Ore Deposits and Ore Evaluation

Department(s)

Earth & Physical Sciences

Description

The origin, form of occurrence, and distribution of the useful metallic minerals of the earth; methods of ore evaluation and beneficiation; preparation of polished ore sections; identification of opaque minerals and study of their textural relationships. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

GEOL344 - Industrial Minerals and Fossil Fuels

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

344

Course Title

Industrial Minerals and Fossil Fuels

Department(s)

Earth & Physical Sciences

Description

Study of the deposits of useful non-metallic minerals, building materials, coal, petroleum and natural gas; environmental problems related to the use and extraction of fossil fuels; nuclear energy materials; identification and testing of industrial minerals and building materials. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

GEOL346 - Laboratory Techniques in Geology

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

346

Course Title

Laboratory Techniques in Geology

Department(s)

Earth & Physical Sciences

Description

Introduction to instrumental techniques used in mineral and rock analysis and identification; water analysis, optical spectroscopy, atomic absorption spectroscopy, flame photometry, differential thermal analysis, x-ray diffraction powder methods, and radiometric techniques. Geologic evaluation and presentation of data.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GEOL349 - Assessment of Environmental Impact

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

349

Course Title

Assessment of Environmental Impact

Department(s)

Earth & Physical Sciences

Description

A systematic approach to the evaluation of the magnitude and importance of the most probable consequences of activities proposed, in a given environmental scenario; emphasis on matrix techniques and desirable formats for the presentation of results. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

GEOL403 - Paleocology

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

403

Course Title

Paleoecology

Department(s)

Earth & Physical Sciences

Description

Techniques and principles for interpreting fossil communities in terms of age and environment; paleontologic and evolutionary features which distinguished major units in the geological time scale. Field trip required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

GEOL411 - Sedimentation

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

411

Course Title

Sedimentation

Department(s)

Earth & Physical Sciences

Description

Dynamics of sedimentation; depositional environments, diagenesis and lithification, sedimentary structure; classification and description of sediments and sedimentary rocks; mechanical, chemical, and microscopic analysis of sediments. Two field trips required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

GEOL412 - Stratigraphy

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

412

Course Title

Stratigraphy

Department(s)

Earth & Physical Sciences

Description

Principles of stratigraphic classification, lithofacies and biofacies, faunal zonation, correlation and paleogeography illustrated by stratigraphy of classical geologic regions throughout the entire geologic time scale. Two field trips required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

GEOL425 - Field Mapping

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

425

Course Title

Field Mapping

Department(s)

Earth & Physical Sciences

Description

Three weeks of intensive field mapping in the Folded Appalachian Mountains; measurements of stratigraphic sections and the preparation of geologic maps and sections by means of Brunton Compass, aerial photographs and topographic base maps of the selected areas. A final professional style report is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

GEOL441 - Geochemistry

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

441

Course Title

Geochemistry

Department(s)

Earth & Physical Sciences

Description

Survey of geochemical principles and techniques; distribution and migration of the chemical elements within the earth; radio-active and stable isotopes in geology. A one day field trip is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

GEOL496 - Independent Study

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

496

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Independent Study or research on advanced topics under the supervision of a member of the faculty. Field trips may be required. A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

GEOL497 - Independent Study

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

497

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Independent Study or research on advanced topics under the supervision of a member of the faculty. Field trips may be required. A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

GEOL498 - Independent Study

Overview

Academic Institution

YRK01

Subject area

GEOL

Catalog Number

498

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Individual research on advanced topics under the supervision of a member of the faculty. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

GEOL499 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
GEOL 499
Course Title
Independent Study
Department(s)
Earth & Physical Sciences
Description
Individual research on advanced topics under the supervision of a member of the faculty. Field trips may be required. A formal report on topic is required.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

GERM101 - Elementary German I

Overview

Academic Institution
YRK01
Subject area Catalog Number
GERM 101
Course Title
Elementary German I
Department(s)
FRLANG-YRK
Description
Basic principles of the beginners' course designed to give the foundation for understanding, speaking, reading, and writing the language; study of simple syntax.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GERM102 - Elementary German II

Overview

Academic Institution
YRK01
Subject area Catalog Number
GERM 102
Course Title
Elementary German II
Department(s)
FRLANG-YRK
Description
Continuation of the beginners' course; more complex grammatical structures; integrated reading and further practice in conversation.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GERM105 - Intermediate German I

Overview

Academic Institution
YRK01
Subject area Catalog Number
GERM 105
Course Title
Intermediate German I
Department(s)
FRLANG-YRK
Description
Intensive oral-aural practice based on selected readings; functional review of grammar.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GERM106 - Intermediate German II

Overview

Academic Institution

YRK01

Subject area

GERM

Course Title

Intermediate German II

Department(s)

FRLANG-YRK

Description

Introduction to the reading and analysis of German literary texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

106

Credits

Minimum Units	Maximum Units
3	3

GERM128 - Scientific German I

Overview

Academic Institution

YRK01

Subject area

GERM

Course Title

Scientific German I

Department(s)

FRLANG-YRK

Description

A concentrated course designed for students who wish to acquire rapidly the skill of reading and translating German, particularly in the fields of the natural and social sciences and technology. Selective survey of grammar and reading of expository texts of limited difficulty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

128

Credits

Minimum Units	Maximum Units
3	3

GERM129 - Scientific German II

Overview

Academic Institution

YRK01

Subject area

GERM

Catalog Number

129

Course Title

Scientific German II

Department(s)

FRLANG-YRK

Description

Continuation of German 128. Extensive reading and translation of texts of advanced difficulty. Review of special problems in reading expository German.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

GERO101 - Introduction to Gerontology I

Overview

Academic Institution

YRK01

Subject area

GERO

Catalog Number

101

Course Title

Introduction to Gerontology I

Department(s)

Health and Human Performance

Description

Interdisciplinary view of the field of gerontology with emphasis on perspectives offered by anthropology, biology, health and physical education, political science and sociology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

GERO201 - Intermediate Gerontology II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

GERO

201

Course Title

Intermediate Gerontology II

Department(s)

Health and Human Performance

Description

Interdisciplinary view of the field of gerontology emphasizing the special contributions of psychology and social work. Particular attention giving to the moral and legal issues surrounding long term care, advanced directives, and end of life health care.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GERO210 - Alzheimer's Disease and Related Dementias

Overview

Academic Institution

YRK01

Subject area

Catalog Number

GERO

210

Course Title

Alzheimer's Disease and Related Dementias

Department(s)

Health and Human Performance

Description

This course addresses Alzheimer's Disease (AD) the major type of dementia and major cause of cognitive impairment in the aging. Dementia affects sixteen percent of those over the age of 65, of which two-thirds have the Alzheimer's type disease. Since increasing age is the greatest risk factor for dementia, this course will prepare those involved in the field of aging to better understand and manage the disease. This course is designed for health and healthcare professionals, caregivers, and community service providers.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GERO301 - Wellness and The Elderly: Programs and Services

Overview

Academic Institution

YRK01

Subject area

Catalog Number

GERO

301

Course Title

Wellness and The Elderly: Programs and Services

Department(s)

Health and Human Performance

Description

Examination of physical, mental, environmental, cultural and spiritual factors which support optimal levels of wellness for the elderly. Students will identify and examine a range of gerontological health promotion, educational programs and services available to the elderly.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GRK101 - Elementary Greek I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

GRK

101

Course Title

Elementary Greek I

Department(s)

World Languages, Literatures, and Humanities

Description

Basic principles of a beginner's course; designed to give the foundations of the language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

GRK102 - Elementary Greek II

Overview

Academic Institution

YRK01

Subject area

GRK

Catalog Number

102

Course Title

Elementary Greek II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginner's course; more complex grammatical structures, integrated readings and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE111 - Health and the Individual

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

111

Course Title

Health and the Individual

Department(s)

Health and Human Performance

Description

Self-assessment of individual health behavior in the areas of cardiovascular health, stress, sex and sexuality, substance abuse, nutrition, etc.; information and strategies for the reduction of personal health risk. Not open to students with credit in HE 110. Not credited towards Health Education major requirements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE200 - Basic Cardiac Life Support

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

200

Course Title

Basic Cardiac Life Support

Department(s)

Health and Human Performance

Description

The theoretical and practical aspects of basic cardiac life support; strategies for prevention of unnecessary death from heart disease including risk-factor modification, recognition of early warning signs, and management of ventilatory and/or cardiac arrest.

Certified according to standards from The American

Heart Association for Rescuers.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

HE201 - Foundations of Health and Wellness

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

201

Course Title

Foundations of Health and Wellness

Department(s)

Health and Human Performance

Description

This course will examine the historical, philosophical and theoretical principles and foundations of health and wellness. Perspectives on the role of health education in keeping people healthy, and future trends in health promotion will be analyzed. Learning experiences will be designed to assist the student in developing critical thinking and critical reading skills in order to promote and maintain wellness of target populations across the life process.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

HE210 - Health Issues for the Physical Educator

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

210

Course Title

Health Issues for the Physical Educator

Department(s)

Health and Human Performance

Description

This course will familiarize the physical educator with current concepts of health theories and issues in the areas of personal health assessment and behavioral change concepts across the life span.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

HE211 - Stress and Health

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

211

Course Title

Stress and Health

Department(s)

Health and Human Performance

Description

The causes of stress and its relationship to health; self-help techniques for managing stress and tension.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

HE219 - Health Services

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

219

Course Title

Health Services

Department(s)

Health and Human Performance

Description

Health services in school and community settings; a review of the health delivery system with implications for health education programs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HE223 - Health Behavior

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

223

Course Title

Health Behavior

Department(s)

Health and Human Performance

Description

Factors influencing health choices and decision making. Examination of theoretical models for effecting health behavior change.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

HE224 - Laboratory in Health Behavior

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

224

Course Title

Laboratory in Health Behavior

Department(s)

Health and Human Performance

Description

Students participate in the design and application of various models for health behavior change.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

HE241 - Sex and Sexuality

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

241

Course Title

Sex and Sexuality

Department(s)

Health and Human Performance

Description

Physiological and health aspects of human sexuality, cross cultural patterns, changing sexual roles, sexuality and the law, sexual knowledge, attitudes, beliefs and behaviors, and intra- and interpersonal relationships.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

HE312 - Health, Communities, & Society

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

312

Course Title

Health, Communities, & Society

Department(s)

Health and Human Performance

Description

The nature of risk behaviors, acute and chronic diseases and illnesses in communities and society, with emphasis on agencies, principles and techniques of prevention and control.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HE313 - Alcohol Use Disorder

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

313

Course Title

Alcohol Use Disorder

Department(s)

Health and Human Performance

Description

Physiological, psychological and sociological changes which result from alcohol use and abuse, emphasis on the cause, treatment and prevention of alcohol use disorder.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HE314 - Nutrition and Health

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

314

Course Title

Nutrition and Health

Department(s)

Health and Human Performance

Description

The relationship of foods and nutrition to personal health and health problems, such as weight control. This course may be offered as a face-to-face course, a hybrid course or as a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HE315 - Health and the Consumer

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

315

Course Title

Health and the Consumer

Department(s)

Health and Human Performance

Description

Selection, evaluation and understanding of health information, medical services, health products, and advertising; socio-cultural factors in health protection; the role of government and voluntary agencies in the field of health protection. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

HE316 - Family Health

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

316

Course Title

Family Health

Department(s)

Health and Human Performance

Description

The physical, social, and emotional aspects of health in relationship to the life cycle within the family.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HE317 - First Aid and Safety Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

317

Course Title

First Aid and Safety Education

Department(s)

Health and Human Performance

Description

First aid techniques leading to American Red Cross Certification; prevention and care of athletic injuries; principles and problems of safety in relation to the home, school, and community.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

HE321 - Health Counseling

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

321

Course Title

Health Counseling

Department(s)

Health and Human Performance

Description

Theory and practice of individual and group health counseling as applied to weight control, drug abuse, smoking, birth control, and other personal health problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HE331 - Program Planning

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

331

Course Title

Program Planning

Department(s)

Health and Human Performance

Description

The theoretical design of a health/gerontological education program; includes needs assessment, target group description, problem analysis, development of appropriate objectives, educational intervention, and the identification of resources.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HE341 - HIV/AIDS: Public Health Implications

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

341

Course Title

HIV/AIDS: Public Health Implications

Department(s)

Health and Human Performance

Description

The course will examine the HIV/AIDS epidemic, political and legal issues, clinical interventions, prevention, health education, management and public health implications. Students also will learn about the impact of the epidemic on the individual, family and society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE342 - Substance Use Disorder

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

342

Course Title

Substance Use Disorder

Department(s)

Health and Human Performance

Description

Historical, pharmacological, legal, physiological, and psycho-social aspects of substance use and abuse; emphasis on the cause, treatment, and prevention of substance use disorder. Seminar approach used extensively.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE360 - Complementary and Alternative Medicine (CAM)

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

360

Course Title

Complementary and Alternative Medicine (CAM)

Department(s)

Health and Human Performance

Description

A holistic view of conventional and complementary health care and promotion. This course will examine alternative health care therapies, including but not limited to mind/body interventions, manual healing, lifestyle modification, and pertinent cultural considerations, with an emphasis on the theory, research, materials and methodologies that underlie these different approaches to healing and wellness.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE363 - Measurement and Evaluation in Health and Physical Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

363

Course Title

Measurement and Evaluation in Health and Physical Education

Department(s)

Health and Human Performance

Description

Nature and purpose of measurement in health and physical education; analysis of pertinent tests and their use in evaluating performance in these areas. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in PE 363.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE365 - Research & Writing in Health & Physical Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

365

Course Title

Research & Writing in Health & Physical Education

Department(s)

Health and Human Performance

Description

This course is designed to introduce the concepts and methodologies in modern scientific inquiry and create the foundation for research in health and physical education. Students will be required to read and interpret scientific research, evaluate professional literature, and communicate their ideas and findings through written assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE420 - Alcohol & Substance Use Counseling

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

420

Course Title

Alcohol & Substance Use Counseling

Department(s)

Health and Human Performance

Description

The development and application of health counseling skills when working with alcohol and substance users and their communities in varied educational and therapeutic settings.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE450 - Practicum in Health Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

450

Course Title

Practicum in Health Education

Department(s)

Health and Human Performance

Description

Development of leadership skills in health education.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

HE452 - Cardiovascular Fitness Exercise Testing and Prescription

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

452

Course Title

Cardiovascular Fitness Exercise Testing and Prescription

Department(s)

Health and Human Performance

Description

The physiological and psycho-social aspects of cardiovascular fitness; status of heart disease and preventive programs, exercise stress testing, exercise prescription, and conduct of fitness activities.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE471 - Field Work in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

471

Course Title

Field Work in Health Education

Department(s)

Health and Human Performance

Description

A supervised field experience in health education affording the opportunity for intensive work in one of a variety of community health settings.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HE472 - Field Work in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

472

Course Title

Field Work in Health Education

Department(s)

Health and Human Performance

Description

A supervised field experience in health education affording the opportunity for intensive work in one of a variety of community health settings.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

HE473 - Field Work in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

473

Course Title

Field Work in Health Education

Department(s)

Health and Human Performance

Description

A supervised field experience in health education affording the opportunity for intensive work in one of a variety of community health settings.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HE474 - Field Work in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

474

Course Title

Field Work in Health Education

Department(s)

Health and Human Performance

Description

A supervised field experience in health education affording the opportunity for intensive work in one of a variety of community health settings.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

HE481 - Organization and Administration of Health Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

481

Course Title

Organization and Administration of Health Education

Department(s)

Health and Human Performance

Description

Organization, administration, and evaluation of health education programs; problems, policies, practices, methods, and legal aspects of the programs. The coordination of school and community programs with emphasis on the inner city.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE487 - Adult Fitness Program

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

487

Course Title

Adult Fitness Program

Department(s)

Health and Human Performance

Description

Planning, designing, managing and evaluating adult fitness programs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE488 - Worksite Wellness

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

488

Course Title

Worksite Wellness

Department(s)

Health and Human Performance

Description

Assess, plan and implement worksite wellness programs; design worksitewellness strategies supporting physical and mental well-being, stress management, physical fitness, smoking cessation, and substance use disorders.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

HE489 - Special Seminar in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

489

Course Title

Special Seminar in Health Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in health education. Topics will vary with each offering and will be announced at registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

HE490 - Special Seminar in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

490

Course Title

Special Seminar in Health Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in health education. Topics will vary with each offering and will be announced at registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

HE491 - Special Seminar in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

491

Course Title

Special Seminar in Health Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in health education. Topics will vary with each offering and will be announced at registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

HE492 - Special Seminar in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

492

Course Title

Special Seminar in Health Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in health education.

Topics will vary with each offering and will be announced at registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

HE493 - Special Seminar in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

493

Course Title

Special Seminar in Health Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in health education.

Topics will vary with each offering and will be announced at registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

HE494 - Special Seminar in Health Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

494

Course Title

Special Seminar in Health Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in health education.

Topics will vary with each offering and will be announced at registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

HE495 - Independent Study in Health Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HE

495

Course Title

Independent Study in Health Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in health education, determined by the student in consultation with a member of the faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

HE496 - Independent Study in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

496

Course Title

Independent Study in Health Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in health education, determined by the student in consultation with a member of the faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

HE497 - Independent Study in Health Education

Overview

Academic Institution

YRK01

Subject area

HE

Catalog Number

497

Course Title

Independent Study in Health Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in health education, determined by the student in consultation with a member of the faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

HE498 - Independent Study in Health Education

Overview

Academic Institution
YRK01
Subject area
HE
Catalog Number
498
Course Title
Independent Study in Health Education
Department(s)
Health and Human Performance
Description
Investigation of a problem in health education, determined by the student in consultation with a member of the faculty.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

HEB101 - Elementary Hebrew I

Overview

Academic Institution
YRK01
Subject area
HEB
Catalog Number
101
Course Title
Elementary Hebrew I
Department(s)
FRLANG-YRK
Description
Basic principles of a beginner's course; designed to give the foundations of the language.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HEB102 - Elementary Hebrew II

Overview

Academic Institution
YRK01
Subject area
HEB
Catalog Number
102
Course Title
Elementary Hebrew II
Department(s)
FRLANG-YRK
Description
Continuation of the beginner's course; more complex grammatical structures, integrated readings and further practice in conversation.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HEB105 - Intermediate Hebrew I

Overview

Academic Institution
YRK01
Subject area
HEB
Catalog Number
105
Course Title
Intermediate Hebrew I
Department(s)
FRLANG-YRK
Description
Intensive oral-aural practice based on selected readings; functional review of grammar.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HEB106 - Intermediate Hebrew II

Overview

Academic Institution

YRK01

Subject area

HEB

Course Title

Intermediate Hebrew II

Department(s)

FRLANG-YRK

Description

Introduction to masterpieces of modern Hebrew literature; rapid review of Hebrew grammar.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

106

Catalog Number

100

Credits

Minimum Units	Maximum Units
3	3

HIST100 - History of the Modern World Since 1815

Overview

Academic Institution

YRK01

Subject area

HIST

Course Title

History of the Modern World Since 1815

Department(s)

History, Philosophy, and Anthropology

Description

Studies the development of the Western World from the end of the Napoleonic Age to the present within the context of global history; considers the concurrent rise of the Americas, Asia and Africa.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST101 - Pacific Century: The Emergence of Modern Pacific Asia

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

101

Course Title

Pacific Century: The Emergence of Modern Pacific Asia

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to Asia and the Pacific area as we approach the twenty-first century. Themes in regional history emphasize the interaction between cultures and nations and evaluate domestic, political, economic and cultural trends in what is called the Pacific Basin.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST105 - The City in the Modern World

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

105

Course Title

The City in the Modern World

Department(s)

History, Philosophy, and Anthropology

Description

The historical role of the city in the development of the modern world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST106 - Revolution and Social Thought

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

106

Course Title

Revolution and Social Thought

Department(s)

History, Philosophy, and Anthropology

Description

Revolution and social thought as a means of comprehending the development of the modern world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST108 - The Three Worlds: Europe, the Americas and the Third World in Modern Times

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

108

Course Title

The Three Worlds: Europe, the Americas and the Third World in Modern Times

Department(s)

History, Philosophy, and Anthropology

Description

Europe, the Americas, Africa and Asia in modern times; selected historical studies of imperialism, colonialism, nationalism and independence movements.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST113 - The Birth of Europe

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

113

Course Title

The Birth of Europe

Department(s)

History, Philosophy, and Anthropology

Description

The formation of European civilization from earliest times into the 17th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST201 - Beginnings of the American People

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

201

Course Title

Beginnings of the American People

Department(s)

History, Philosophy, and Anthropology

Description

Major forces in American life from the time of colonial settlement to the end of the Civil War; emphasis on the crucial relationship between European ideas and institutions and the evolution of American society, politics, and culture; slavery and its role in dividing the Union and sowing the seeds of future discord.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST202 - The Emergence of Urban America

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

202

Course Title

The Emergence of Urban America

Department(s)

History, Philosophy, and Anthropology

Description

American life from the end of the Civil War to the present; emphasis on the effects of industrialization and urbanization on the American people, in particular on such groups as Blacks, immigrants, women and working people.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST203 - Slavery in World History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

203

Course Title

Slavery in World History

Department(s)

History, Philosophy, and Anthropology

Description

The study of slavery, its characteristics, motives, and justifications, as it has existed in ancient and modern times, in Asia, Africa, and the New World.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST204 - Contemporary America

Overview

Academic Institution

YRK01

Subject area

HIST

Course Title

Contemporary America

Department(s)

History, Philosophy, and Anthropology

Description

America since 1945 with emphasis on the development of society and politics in the context of the Cold War and domestic social and economic unrest.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

204

Requirement Designation

FUS - Flexible Core - US Experience
in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST205 - History of Women in the United States

Overview

Academic Institution

YRK01

Subject area

HIST

Course Title

History of Women in the United States

Department(s)

History, Philosophy, and Anthropology

Description

Women in American history: their status and contributions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

205

Credits

Minimum Units	Maximum Units
3	3

HIST206 - Women and the Family in World History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

206

Course Title

Women and the Family in World History

Department(s)

History, Philosophy, and Anthropology

Description

Political, economic and cultural status of women in select Western and non Western societies from ancient times through the modern world; changing family structures; historical role of outstanding women.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST210 - Renaissance, Reformation and the Early Modern European State

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

210

Course Title

Renaissance, Reformation and the Early Modern European State

Department(s)

History, Philosophy, and Anthropology

Description

Study of the major cultural and intellectual trends, religious movements, economic and social changes, and political developments that characterized European society in the early modern era, ca. 1350-1715.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST220 - History of Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

220

Course Title

History of Science

Department(s)

History, Philosophy, and Anthropology

Description

Traces the conceptual development, from ancient to modern times, of key ideas and methods that define and differentiate Natural Sciences.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST257 - East Asia to the Nineteenth Century

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

257

Course Title

East Asia to the Nineteenth Century

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to political, military, economic, social, intellectual, and cultural developments in East Asian civilization; China, Japan, Korea, and Vietnam (Annam) from the earliest times to the 19th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST258 - East Asia from 1800 to the Present

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

258

Course Title

East Asia from 1800 to the Present

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to the political, military, economic, social, intellectual, and cultural aspects of the modernization of East Asia; China, Japan, Korea and Vietnam from 1800 to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST262 - History of the Middle East

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

262

Course Title

History of the Middle East

Department(s)

History, Philosophy, and Anthropology

Description

Political and social developments in the Middle East from the rise of the Islamic Caliphate, the era of the Ottoman Empire, and western control to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST263 - Jewish History: From Ancient Israel until the end of the Middle Ages

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

263

Course Title

Jewish History: From Ancient Israel until the end of the Middle Ages

Department(s)

History, Philosophy, and Anthropology

Description

The political, social, economic and religious history of the Jewish people before the entrance of the Jews into the Modern World.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST264 - Jewish History: The Modern Period

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

264

Course Title

Jewish History: The Modern Period

Department(s)

History, Philosophy, and Anthropology

Description

The emancipation struggle, the rise of modern anti-semitism, Zionism and the creation of the State of Israel.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST272 - African-American History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

272

Course Title

African-American History

Department(s)

History, Philosophy, and Anthropology

Description

Realities of the African-American experience from African origins to the present; political, economic, social, and cultural aspects including 19th and 20th century immigration and urbanization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST273 - The American Worker

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

273

Course Title

The American Worker

Department(s)

History, Philosophy, and Anthropology

Description

American working conditions and labor organization from the Colonial Period to the present, with emphasis on the evolution of labor-management relations in the twentieth century.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST274 - The American Ethnic Experience

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

274

Course Title

The American Ethnic Experience

Department(s)

History, Philosophy, and Anthropology

Description

Cultural diversity in the United States from the Colonial Period to the present with an emphasis on immigration from Europe, Asia, Africa and the Americas.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST275 - African History until 1800

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

275

Course Title

African History until 1800

Department(s)

History, Philosophy, and Anthropology

Description

Pre-Colonial period; social, economic, and cultural aspects of African civilization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST276 - African History from 1800 until the Present

Overview

Academic Institution

YRK01

Subject area

HIST

Course Title

African History from 1800 until the Present

Department(s)

History, Philosophy, and Anthropology

Description

Development of Africa in the light of imperialism and African nationalism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST277 - The Caribbean Since Columbus

Overview

Academic Institution

YRK01

Subject area

HIST

Course Title

The Caribbean Since Columbus

Department(s)

History, Philosophy, and Anthropology

Description

Historical account of the experiences of peoples in the Caribbean from European colonization to the present, with emphasis on socio-economic and political problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST278 - History of Modern India

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

278

Course Title

History of Modern India

Department(s)

History, Philosophy, and Anthropology

Description

Basic historical account of the struggles of the people of the Indian subcontinent against colonial domination, with emphasis on the nationalist movement from which India and Pakistan emerged.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST279 - History of Hip-Hop

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

279

Course Title

History of Hip-Hop

Department(s)

History, Philosophy, and Anthropology

Description

This course traces the creation and evolution of hip-hop from the early 1970s to the present. Specifically, it will chart the growth of a unique youth culture from the streets, parks, and playgrounds of America's most important city to streets, beaches, pubs, dance halls, and parks across the globe. The class will explore the transition of rap music from a counter-culture, to a subculture, to mainstream culture. Although the instructor will place much emphasis on rap music, the class also will examine the development of the myriad aspects of hip-hop culture, including graffiti writing, breakdancing (and its related forms such as "rockin" and "pop-lockin"), and fashion. This course is cross-listed with MUS 279. Not open to students with credit in MUS 279. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST281 - American Military History from World War I to the War on Terror

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

281

Course Title

American Military History from World War I to the War on Terror

Department(s)

History, Philosophy, and Anthropology

Description

This course surveys American military history from 1914 to the present. US military strategy and operations will be examined with attention given to the evolution of weaponry, communications and intelligence gathering particularly as this has been changed by the emergence of technology. Ethical issues in US military engagements will be discussed. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST311 - The Colonial Period of American History, 1492-1760

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

311

Course Title

The Colonial Period of American History, 1492-1760

Department(s)

History, Philosophy, and Anthropology

Description

American colonial experience from the Age of Exploration to the accession of George III.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST312 - The Era of the American Revolution, 1760-1815

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

312

Course Title

The Era of the American Revolution, 1760-1815

Department(s)

History, Philosophy, and Anthropology

Description

The formative years of the American Republic from the War of Independence to the War of 1812.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST313 - The Civil War

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

313

Course Title

The Civil War

Department(s)

History, Philosophy, and Anthropology

Description

Causes, meaning and results of the war between the states; emphasis on slavery, abolitionism, and Lincoln.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST315 - American Diplomatic History, 1789-1914

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

315

Course Title

American Diplomatic History, 1789-1914

Department(s)

History, Philosophy, and Anthropology

Description

Foreign relations of the United States from the American Revolution to 1914.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST316 - American Diplomacy in the Twentieth Century

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

316

Course Title

American Diplomacy in the Twentieth Century

Department(s)

History, Philosophy, and Anthropology

Description

The United States as a world power from World War I through the Cold War.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST317 - History of African American Music, Emphasis on Hip Hop

Overview

Academic Institution

YRK01

Subject area Catalog Number

HIST 317

Course Title

History of African American Music, Emphasis on Hip Hop

Department(s)

History, Philosophy, and Anthropology

Description

This course traces the creation and evolution of Hip Hop from the early 1970s to the present. Specifically, it will chart the growth of a unique youth culture from the streets, parks, and playgrounds of America's most important city to streets, beaches, pubs, dance halls, and parks across the globe. The class will explore the transition of rap music from a counter-culture, to a sub-culture, to mainstream culture. Although the instructor will place much emphasis on rap music, the class also will examine the development of the myriad aspects of Hip Hop Culture, including graffiti writing, breakdancing (and its related forms such as "rockin" and "pop-lockin"), and fashion.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST326 - American Economic History since the Civil War

Overview

Academic Institution

YRK01

Subject area Catalog Number

HIST 326

Course Title

American Economic History since the Civil War

Department(s)

History, Philosophy, and Anthropology

Description

Evolution of the American economy since the mid-19th century with emphasis on industrialization, growth, capitalism, and periodic instability.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST331 - The Ancient Near East and Greece

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 331
Course Title
The Ancient Near East and Greece
Department(s)
History, Philosophy, and Anthropology
Description
Development of civilization in the ancient Orient and Hellenic Greece.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST332 - The Ancient World: Rome

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 332
Course Title
The Ancient World: Rome
Department(s)
History, Philosophy, and Anthropology
Description
Development of civilization from the Hellenistic period through the fall of the Roman Empire in the West.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST333 - Nineteenth-Century Europe

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 333
Course Title
Nineteenth-Century Europe
Department(s)
History, Philosophy, and Anthropology
Description
European development from the age of Napoleon to 1914.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST334 - Twentieth-Century Europe

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 334
Course Title
Twentieth-Century Europe
Department(s)
History, Philosophy, and Anthropology
Description
European development from 1914 to 1945.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST335 - Russia from the Middle Ages to 1855

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 335
Course Title
Russia from the Middle Ages to 1855
Department(s)
History, Philosophy, and Anthropology
Description
Russian political, intellectual, and economic development from the Middle Ages to the reign of Tsar Nicholas I.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST336 - Russia from 1855 to the Present

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 336
Course Title
Russia from 1855 to the Present
Department(s)
History, Philosophy, and Anthropology
Description
Russian political, intellectual, and economic development from the mid-19th century through the Bolshevik Revolution to the present.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST337 - Modern England

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 337
Course Title
Modern England
Department(s)
History, Philosophy, and Anthropology
Description
English political, economic, and social development from the Tudor period to the Second World War.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST338 - Modern France

Overview

Academic Institution
YRK01
Subject area Catalog Number
HIST 338
Course Title
Modern France
Department(s)
History, Philosophy, and Anthropology
Description
French political, economic, and social developments from the 18th century to the Fifth Republic.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST339 - Modern Germany: 1648-1945

Overview

Academic Institution
YRK01
Subject area
HIST
Catalog Number
339
Course Title
Modern Germany: 1648-1945
Department(s)
History, Philosophy, and Anthropology
Description
Political, social, economic and cultural experiences of the German states to the establishment of the Federal Republic.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST340 - The Holocaust: The Jewish Experience Under Nazism

Overview

Academic Institution
YRK01
Subject area
HIST
Catalog Number
340
Course Title
The Holocaust: The Jewish Experience Under Nazism
Department(s)
History, Philosophy, and Anthropology
Description
European Jewry under Nazi rule from 1933 to 1945; its literary and artistic aspects. Film presentations and guest lectures.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST344 - Contemporary Europe

Overview

Academic Institution
YRK01
Subject area
HIST
Catalog Number
344
Course Title
Contemporary Europe
Department(s)
History, Philosophy, and Anthropology
Description
Analysis of political, economic, diplomatic, and social developments in Europe from 1945 to the present.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST353 - Modern China

Overview

Academic Institution
YRK01
Subject area
HIST
Catalog Number
353
Course Title
Modern China
Department(s)
History, Philosophy, and Anthropology
Description
China's internal developments and foreign contacts from the late 18th century to the present.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST354 - Modern Japan

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

354

Course Title

Modern Japan

Department(s)

History, Philosophy, and Anthropology

Description

Major political, military, economic, social, and intellectual developments in Japan from the late 18th century to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST359 - Contemporary China and Japan

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

359

Course Title

Contemporary China and Japan

Department(s)

History, Philosophy, and Anthropology

Description

Analysis and discussion of major political, economic, diplomatic, social, and cultural developments in China and Japan from 1945 to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST367 - Colonial Latin America

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

367

Course Title

Colonial Latin America

Department(s)

History, Philosophy, and Anthropology

Description

Political and social development of Latin America; emphasis on the interplay of ethnic factors from the 16th century to independence.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST368 - Latin America since 1825

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

368

Course Title

Latin America since 1825

Department(s)

History, Philosophy, and Anthropology

Description

Political and social development of Latin America from the attainment of independence to the present: emphasis on cultural and economic factors.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST373 - The History of Technology

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

373

Course Title

The History of Technology

Department(s)

History, Philosophy, and Anthropology

Description

A history of select technologies, from their primitive beginnings to their contemporary hi-tech forms. Focus on social, economic, and cultural consequences of the use of these technologies. Examination of the interplay among practical interests, theoretical investigations, and technologies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST374 - Africa and the Atlantic Slave Trade

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

374

Course Title

Africa and the Atlantic Slave Trade

Department(s)

History, Philosophy, and Anthropology

Description

A study of the political, economic, social and demographic challenges confronting Africa during the era of the Atlantic slave trade (15th to 19th centuries). This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST375 - Decolonization in West Africa

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

375

Course Title

Decolonization in West Africa

Department(s)

History, Philosophy, and Anthropology

Description

A study of the revolutionary movements which resulted in the achievement of independence by the West African colonies, from 1940 to 1960. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST376 - West Africa since Independence

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

376

Course Title

West Africa since Independence

Department(s)

History, Philosophy, and Anthropology

Description

An analysis of the progress and problems of West Africa since independence (1960 to the present).

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST389 - The American Teenager: Rewriting History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

389

Course Title

The American Teenager: Rewriting History

Department(s)

History, Philosophy, and Anthropology

Description

Narratives of the American Teenager are typically based on the prototypical White, male rebel emerging in pop culture, literature, movies, and advertising. This course will explore that narrative and the history and rhetoric of 'teenage' in the U.S. The second part of the course will engage students in actively (re)writing that narrative bringing in a variety of more current and diverse perspectives of youth and youth culture, as informed by a variety of genres and expressions. This course is cross-listed with YS 389. Not open to students with credit in YS 389.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST400 - Seminar in History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HIST

400

Course Title

Seminar in History

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in history such as European, United States, Asian, African, or Latin American, and special topics such as the history of science, historiography, and the philosophy of history.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST401 - Seminar in History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

401

Course Title

Seminar in History

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in history such as European, United States, Asian, African, or Latin American, and special topics such as the history of science, historiography, and the philosophy of history.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HIST402 - Seminar in History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

402

Course Title

Seminar in History

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in history such as European, United States, Asian, African, or Latin American, and special topics such as the history of science, historiography, and the philosophy of history.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HIST403 - Seminar in History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

403

Course Title

Seminar in History

Department(s)

History, Philosophy, and Anthropology

Description

Selected topics in history such as European, United States, Asian, African, or Latin American, and special topics such as the history of science, historiography, and the philosophy of history.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST420 - Internship in History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

420

Course Title

Internship in History

Department(s)

History, Philosophy, and Anthropology

Description

Supervised activities, 8-10 hours per week, at historic sites, museums, societies, libraries, and/or government agencies. Students may help in the development of educational programs, conduct tours, assist with archival projects, and participate in a range of similar professional activities under supervision at their assigned site. Students will also meet twice monthly with York College History faculty to review and discuss their internship activities.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HIST490 - Senior Research in History

Overview

Academic Institution

YRK01

Subject area

HIST

Catalog Number

490

Course Title

Senior Research in History

Department(s)

History, Philosophy, and Anthropology

Description

Intensive, individually guided advanced research.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HPGC101 - Basic Concepts of Health Professions

Overview

Academic Institution

YRK01

Subject area

HPGC

Catalog Number

101

Course Title

Basic Concepts of Health Professions

Department(s)

Health Professions

Description

Basic concepts of health and disease; background health determinants; infections and chronic diseases; maternal and child health; geriatrics; social and physical environments. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

HPGC102 - Public Health

Overview

Academic Institution

YRK01

Subject area

HPGC

Catalog Number

102

Course Title

Public Health

Department(s)

Health Professions

Description

Basic principles of health administration and organization, background and development of public health; community health needs and resources; public health activities and personnel; international public health. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

HPGC201 - Principles of Epidemiology

Overview

Academic Institution

YRK01

Subject area

HPGC

Catalog Number

201

Course Title

Principles of Epidemiology

Department(s)

Health Professions

Description

Principles and methods in the epidemiological investigation of infectious and noninfectious diseases; incidence, distribution, and control of selected major diseases, with emphasis on causes, mode of transmission, diagnostic tests; prevention; statistical techniques. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HPGC999R - Health Profession General Core Liberal Arts Elective Reviewed

Overview

Academic Institution
YRK01
Subject area
HPGC
Catalog Number
999R
Course Title
Health Profession General Core Liberal Arts Elective Reviewed
Department(s)
Health Professions
Description
Health Profession General Core Liberal Arts Elective Reviewed
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
0	0

HS105 - Medical Terminology

Overview

Academic Institution
YRK01
Subject area
HS
Catalog Number
105
Course Title
Medical Terminology
Department(s)
Health Professions
Description
This course is designed to teach the basics of word-building and to teach the terminology commonly used to describe the physiology and pathology of the body. This class will increase the student's ability to access a broad range of medical literature and to communicate with health care professionals. This course may be offered in a face-to-face, hybrid or asynchronous online format.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

HS201 - Health Informatics

Overview

Academic Institution

YRK01

Subject area

HS

Catalog Number

201

Course Title

Health Informatics

Department(s)

Health Professions

Description

This course is an introduction to the field of health informatics. Rapid accessibility to information systems and tools is increasingly essential to the delivery of all aspects of medical care. This course explores the current issues, capabilities and limitations of health information technology. This course prepares students for careers in health care information systems, processing and managing health care data with computer and communication technologies. Emphasis is placed on health care information systems' architecture, computerized medical data processing and clinical decision support systems. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HS211 - Marketing in Health Care

Overview

Academic Institution

YRK01

Subject area

HS

Catalog Number

211

Course Title

Marketing in Health Care

Department(s)

Health Professions

Description

This course is designed to provide students with an understanding of the key principles underlying strategic marketing and how these principles are applied in the health care industry. The course will expose students to marketing fundamentals and demonstrate how an application of these fundamental principles should be applied to the overall strategic plan of a health care organization. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HS302 - Health Policy

Overview

Academic Institution

YRK01

Subject area

HS

Catalog Number

302

Course Title

Health Policy

Department(s)

Health Professions

Description

This course will provide a broad introduction to the fundamentals of the U.S. health care system including its history, organization, and economic aspects. The course will also examine health care systems in other countries and explore the current socio-political landscape of health reform in the U.S. In sum, the course will provide a health policy framework for evaluating the health care delivery in the U.S.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

HS303 - Nursing Home Administration

Overview

Academic Institution

YRK01

Subject area

HS

Catalog Number

303

Course Title

Nursing Home Administration

Department(s)

Health Professions

Description

This course is designed to provide students with an introduction to the role of the administrator within a nursing home or long-term care facility. The course includes an overview of long-term care, an examination of the regulations and legislation influencing long-term care, an analysis of the various administrative functions, and a synopsis of the residents and type of care they receive. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HS401 - Field-based Experience in Health Sciences

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HS

401

Course Title

Field-based Experience in Health Sciences

Department(s)

Health Professions

Description

This course emphasizes health science field experience concurrent with didactic lecture. This is an applied experience that integrates the principles, theories, and concepts of health science with problems or issues existing in the health field. Supervised fieldwork experience will take place in an approved public or private agency, health care or college/university settings. Students must log a minimum of 120 hours in an off-campus health science internship setting. This course is a writing-intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

HS402 - Supervised Field Experience in Health Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HS

402

Course Title

Supervised Field Experience in Health Science

Department(s)

Health Professions

Description

The supervised field experience (practicum) is a component of the capstone experience and is required of all B.S. of Health Science students. The experience provides the student with a practical experience in a health care management, administrative or clinical setting requiring the student to apply and integrate the skills and knowledge learned during their undergraduate study. Students must log a minimum of 360 hours in an off-campus health science internship setting.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

HSPA301 - Pharmacology I

Overview

Academic Institution
YRK01
Subject area
HSPA
Catalog Number
301
Course Title
Pharmacology I
Department(s)
Health Professions
Description
First of a two-course sequence; the study of pharmacology principles as they apply to the practice of medicine.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

HSPA302 - Pharmacology II

Overview

Academic Institution
YRK01
Subject area
HSPA
Catalog Number
302
Course Title
Pharmacology II
Department(s)
Health Professions
Description
Further exploration of pharmacological principals as they apply to future prescriptive practice as a physician assistant.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

HSPA304 - Interviewing and Counseling

Overview

Academic Institution
YRK01
Subject area
HSPA
Catalog Number
304
Course Title
Interviewing and Counseling
Department(s)
Health Professions
Description
Analysis of health professional-patient interactions. Psychosocial factors impacting physical and emotional health.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

HSPA305 - Physician Assistant Profession

Overview

Academic Institution
YRK01
Subject area
HSPA
Catalog Number
305
Course Title
Physician Assistant Profession
Department(s)
Health Professions
Description
Introduction to the role of PA, with an emphasis on the history, training, practice characteristics and certification process.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

HSPA313 - Clinical Skills

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

313

Course Title

Clinical Skills

Department(s)

Health Professions

Description

Practical sessions introducing basic skills necessary for clinical practice as a physician assistant. Includes instruction in electrocardiography, suturing and casting/splinting.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA324 - Diagnostic Studies

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

324

Course Title

Diagnostic Studies

Department(s)

Health Professions

Description

The indications, limitations and procedures of medical laboratory, radiology laboratory, and other diagnostics utilized in modern medicine. Basic procedures for performing diagnostic examinations and will be given the opportunity to practice them in several cases. Interpretation of common studies.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

HSPA337 - Clinical Anatomy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HSPA

337

Course Title

Clinical Anatomy

Department(s)

Health Professions

Description

Clinically focused embryology, gross anatomy and neuroanatomy. Incorporates the use of computer simulations, anatomical models and videotapes. Provides an understanding of the developmental, structural and functional anatomy of the human body relevant to the needs of the physician assistant. Associations are made with clinical pathophysiology and clinical medicine.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA356 - Microbiology & Immunology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HSPA

356

Course Title

Microbiology & Immunology

Department(s)

Health Professions

Description

Pathogenic bacteria, fungi, protozoa, viruses, rickettsiae and helminthes are considered with regard to human disease manifestations, host-parasite relationships, antimicrobial agents, other treatments and control. Includes the human immune system, resistance to disease and clinical immunology.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

HSPA357 - Pathology

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

357

Course Title

Pathology

Department(s)

Health Professions

Description

Introduction to the study of human pathophysiology as the foundation of clinical medicine.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA401 - Physical Diagnosis I

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

401

Course Title

Physical Diagnosis I

Department(s)

Health Professions

Description

First of a two-course sequence; instruction in eliciting a complete medical history and performing a physical examination.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HSPA402 - Physical Diagnosis II

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

402

Course Title

Physical Diagnosis II

Department(s)

Health Professions

Description

Further exploration of the strategies and skills of medical history taking and physical examination.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA408 - Psychosocial Dynamics

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

408

Course Title

Psychosocial Dynamics

Department(s)

Health Professions

Description

This course introduces the student to the basic tenets of clinical psychiatry and emphasizes the biopsychosocial approach to patient treatment, which analyzes the sociological, cultural and psychological factors that influence an individual's illness.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

HSPA410 - Internal Medicine I

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

410

Course Title

Internal Medicine I

Department(s)

Health Professions

Description

First of a two-course sequence designed to familiarize the student with various internal medicine problems. Foundations in cardiology, pulmonary, hematology/oncology, dermatology and rheumatology for Physician Assistant clinical practice.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

HSPA412 - Internal Medicine II

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

412

Course Title

Internal Medicine II

Department(s)

Health Professions

Description

Second of a two-course sequence designed to familiarize the student with various internal medicine problems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

HSPA425 - Clinical Correlations

Overview

Academic Institution
YRK01
Subject area
HSPA
Catalog Number
425
Course Title
Clinical Correlations
Department(s)
Health Professions
Description
This problem-based learning course is taught in small group format, and will develop the student's critical thinking skills by working through clinical case scenarios.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

HSPA428 - Primary Care I

Overview

Academic Institution
YRK01
Subject area
HSPA
Catalog Number
428
Course Title
Primary Care I
Department(s)
Health Professions
Description
First in a two-course sequence. Primary care medicine, with an emphasis on urban health care. Includes health promotion/disease prevention, geriatric medicine and occupational medicine. Utilizes case studies.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

HSPA430 - Primary Care II

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

430

Course Title

Primary Care II

Department(s)

Health Professions

Description

Second in a two-course sequence. Foundations of pediatrics and obstetrics/gynecology with emphasis on Physician Assistant clinical practice in an urban setting.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA435 - Emergency Medicine

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

435

Course Title

Emergency Medicine

Department(s)

Health Professions

Description

Fundamentals of care for clinical problems seen in the emergency setting. Emphasizes problems commonly seen in an urban emergency room.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

HSPA449 - Surgery

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

449

Course Title

Surgery

Department(s)

Health Professions

Description

Fundamentals of care for clinical problems seen in the emergency setting. Emphasizes problems commonly seen in an urban emergency room. Students will be able to identify potentially life threatening conditions and initiate care. Students will also be certified in Cardiopulmonary resuscitation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

HSPA450 - Surgical Clinical Rotation

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

450

Course Title

Surgical Clinical Rotation

Department(s)

Health Professions

Description

This five-week rotation takes place in a inpatient hospital setting and also includes outpatient surgical clinic duties.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

HSPA451 - Internal Medicine Clinical Rotation

Overview

Academic Institution
YRK01
Subject area
HSPA
Course Title
Internal Medicine Clinical Rotation
Department(s)
Health Professions
Description
This five-week rotation takes place in a hospital setting.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

HSPA452 - Pediatrics Clinical Rotation

Overview

Academic Institution
YRK01
Subject area
HSPA
Course Title
Pediatrics Clinical Rotation
Department(s)
Health Professions
Description
This five-week rotation takes place in a hospital (including outpatient clinic), clinic and/or private office setting.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

HSPA453 - Emergency Medicine Rotation

Overview

Academic Institution
YRK01
Subject area
HSPA
Course Title
Emergency Medicine Rotation
Department(s)
Health Professions
Description
This five-week rotation takes place in the hospital emergency department.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

HSPA454 - Long Term Care Rotation

Overview

Academic Institution
YRK01
Subject area
HSPA
Course Title
Long Term Care Rotation
Department(s)
Health Professions
Description
This five-week rotation takes place in nursing homes, specialized geriatric facilities, and chronic care facilities.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

HSPA455 - Psychiatry Rotation

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

455

Course Title

Psychiatry Rotation

Department(s)

Health Professions

Description

This five-week rotation takes place in a psychiatric hospital, hospital psychiatric department or clinic setting.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA457 - Obstetrics and Gynecology Clinical Rotation

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

457

Course Title

Obstetrics and Gynecology Clinical Rotation

Department(s)

Health Professions

Description

This five-week rotation takes place in a hospital (including outpatient clinic), clinic and/or private office setting.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

HSPA458 - Family Medicine

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

458

Course Title

Family Medicine

Department(s)

Health Professions

Description

This clinical clerkship will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat patients of all ages presenting with primary care medical problems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

HSPA459 - Ambulatory Care

Overview

Academic Institution

YRK01

Subject area

HSPA

Catalog Number

459

Course Title

Ambulatory Care

Department(s)

Health Professions

Description

This clinical clerkship will provide the student with the opportunity to acquire skills and knowledge necessary to diagnose and treat adult patients presenting with primary care medical problems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

HUM101 - American Tradition of Social Change

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

101

Course Title

American Tradition of Social Change

Department(s)

World Languages, Literatures, and Humanities

Description

This course examines texts and new media which express the desire for or the fact of political, social or economic change in the context of American culture; the current problems which engage the historian, social scientist, artist or the humanist will be explored.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HUM105 - The Changing Depiction of Family in American Popular Culture

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

105

Course Title

The Changing Depiction of Family in American Popular Culture

Department(s)

World Languages, Literatures, and Humanities

Description

This course considers the changes in the structure(s) and function(s) of the American family from the mid- 20th Century to the present, and examines the evolving representations of the family in American film and television.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HUM110 - Introduction to Film Studies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

110

Course Title

Introduction to Film Studies

Department(s)

World Languages, Literatures, and Humanities

Description

This course serves as an introduction to the academic study of film. It is designed to help students analyze, discuss, and write insightfully about cinema, and to help students understand the requirements, methods, limitations, terminology, and properties of film. Various theoretical approaches to film will be taught.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM200 - Introduction to Intercultural Communication

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

200

Course Title

Introduction to Intercultural Communication

Department(s)

World Languages, Literatures, and Humanities

Description

This course explores issues related to the intercultural communication process. It examines the important role of social, cultural, and historical context in human interactions.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM202 - Introduction to Linguistics

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

202

Course Title

Introduction to Linguistics

Department(s)

World Languages, Literatures, and Humanities

Description

Practical introduction to general and historical linguistics.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific

World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM203 - Tradition and Innovation in the Twentieth Century

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

203

Course Title

Tradition and Innovation in the Twentieth Century

Department(s)

World Languages, Literatures, and Humanities

Description

Responses of Humanities disciplines to crises of communication and values in the 20th century; interrelationship among history, philosophy, and the arts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
6	6

HUM204 - Ibsen and Strindberg

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

204

Course Title

Ibsen and Strindberg

Department(s)

World Languages, Literatures, and Humanities

Description

A study of the life and works of the Scandinavian writers Henrik Ibsen and August Strindberg.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HUM205 - Gateway to the Modern Age

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

205

Course Title

Gateway to the Modern Age

Department(s)

World Languages, Literatures, and Humanities

Description

The flowering of individualism in the 15th and 16th centuries; history, the arts, literature and philosophy interrelated.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
6	6

HUM206 - Judaism I - Aspects and Trends from the Beginning to the Middle Ages

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

206

Course Title

Judaism I - Aspects and Trends from the Beginning to the Middle Ages

Department(s)

World Languages, Literatures, and Humanities

Description

The analysis of Jewish thought from the early Patriarchs to medieval philosophy - special emphasis on prophetic Judaism, the conflict between Judaism and Christianity, rabbinic sages and the Golden Age of Judaism in Spain.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM207 - Judaism II - Modern and Contemporary

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

207

Course Title

Judaism II - Modern and Contemporary

Department(s)

World Languages, Literatures, and Humanities

Description

The life of the Jews in Eastern Europe during the eighteenth and nineteenth centuries, basic aspects of Jewish life in America, and main questions concerning Jewish existence in Israel today.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM209 - Gender and Language

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

209

Course Title

Gender and Language

Department(s)

World Languages, Literatures, and Humanities

Description

This course will introduce students to a linguistic-anthropological perspective on the relationship between Language and Gender. We will analyze how language emerges from, reproduces, and sometimes challenges gender ideologies and gendered practices in all societies. We will also consider how other aspects of an individual's identity, such as race, ethnicity, class, age, and sexual orientation, articulate with gender in linguistic interactions. This course may be offered in a face-to-face or hybrid format. This is a Writing Intensive Course. This course may be offered in a face-to-face, hybrid, or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM210 - Language Development

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

210

Course Title

Language Development

Department(s)

World Languages, Literatures, and Humanities

Description

This course considers the stages of first language acquisition in developing children. Students will explore the dominant theories of language acquisition, including sociolinguistic, psycholinguistic, and behavioral. The relationship between orality and literacy and between bi- dialectalism, and bilingualism will also be investigated.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM219 - Introduction to Second Language Acquisition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

219

Course Title

Introduction to Second Language Acquisition

Department(s)

World Languages, Literatures, and Humanities

Description

This course provides an introduction to second language acquisition. Issues to be examined include: the role of the first language; psychological aspects; sociolinguistic aspects; and such socio-educational aspects as bilingualism, and immersion of second language acquisition. These issues will be discussed in terms of theoretical models of second language learning. Students will also be introduced to research methodology employed in second language studies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HUM221 - Pictures of Italy: A Journey into Modern and Contemporary Italy through Film

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

221

Course Title

Pictures of Italy: A Journey into Modern and Contemporary Italy through Film

Department(s)

World Languages, Literatures, and Humanities

Description

A portrait of the recent history of Italy, as well as related aspects of Italian socio-economic development from the 1950's to the present, through its own films. Special emphasis will be placed on current and important topics including immigration, cultural diversity, education, and industry. This course may be offered in a hybrid or online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HUM222 - Gender and Film

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

222

Course Title

Gender and Film

Department(s)

World Languages, Literatures, and Humanities

Description

This course considers a variety of genders as they relate to film: sexism and filmproduction, the representation of women and sexual minorities in film, andfeminist/queer film theory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM224 - Cinematic Adaptation

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

224

Course Title

Cinematic Adaptation

Department(s)

World Languages, Literatures, and Humanities

Description

Close reading and analysis of several plays accompanied by the viewing of cinematic adaptations of those plays, both American and foreign. Questions of adaptation in general as well as issues particular to the playwright will be considered. This is a Writing Intensive course. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM225 - The Jewish People in the Greco-Roman World: 333 B.C. to 476 A.D.

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

225

Course Title

The Jewish People in the Greco-Roman World: 333 B.C. to 476 A.D.

Department(s)

World Languages, Literatures, and Humanities

Description

An analysis of the political, social, economic, and intellectual role of the Jew in the Greco-Roman world; special emphasis on the contributions of Philo Judaeus, Josephus Flavius, and The Septuagint to Western thought and civilization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM230 - Fairness Equity

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

230

Course Title

Fairness Equity

Department(s)

World Languages, Literatures, and Humanities

Description

A survey of the analytical methods applied to the areas of fairness, equity, justice and democracy. Topics will be selected from election methods, apportionment, fair division, fair taxes, auctions, and related ideas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM235 - The Digital Revolution

Overview

Academic Institution

YRK01

Subject area

HUM

Course Title

The Digital Revolution

Department(s)

World Languages, Literatures, and Humanities

Description

A survey of the analytical ideas underlying the development of such new technologies as fax machines, compact discs, and the World Wide Web. Topics will include error-correction codes, data compression, and data security.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM240 - Food is Culture: The Success of 'Made in Italy'

Overview

Academic Institution

YRK01

Subject area

HUM

Course Title

Food is Culture: The Success of 'Made in Italy'

Department(s)

World Languages, Literatures, and Humanities

Description

From the frugality of the Etruscan table to today's slow food movement, food and culinary have played a fundamental role in the development of Italian culture. The course examines food from historical, political, economic, and culinary perspectives, exploring how and why "Made in Italy" is greatly appreciated abroad. The course analyzes works of literature, art, film, magazines and cookbooks dealing with food and the development of what is an expressly Italian food culture. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

240

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Credits

Minimum Units	Maximum Units
3	3

HUM245 - Fashion, Italian Style

Overview

Academic Institution

YRK01

Subject area

HUM

Course Title

Fashion, Italian Style

Department(s)

World Languages, Literatures, and Humanities

Description

The course traces the birth, evolution, and most recent developments of Italian fashion exploring the how and why the “Made in Italy” design is greatly appreciated abroad. Italian fashion styles are analyzed in relation to art history and their connections with Italian culture and traditions, race and ethnicity, class and gender. This is a Writing Intensive course. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

245

Requirement Designation

FCE - Flexible Core - Creative Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM250 - The Italian Experience in the United States

Overview

Academic Institution

YRK01

Subject area

HUM

Course Title

The Italian Experience in the United States

Department(s)

World Languages, Literatures, and Humanities

Description

A study of the historical, political, literary and artistic experiences and achievements of Italian immigrants and their descendants in the United States. Music, cinema, language, and other issues of ethnic identity will be explored. This course will be taught as a Writing Intensive Course; students will draft and revise at least 10 pages during the semester. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

250

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM251 - Asian American Experience

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

251

Course Title

Asian American Experience

Department(s)

World Languages, Literatures, and Humanities

Description

This introductory course is designed to acquaint students with the major Asian groups in the U.S., namely the Chinese, Indian, Japanese, Korean, Filipino, Vietnamese and other Southeast Asian groups. The topics of the course will include history, immigration laws, contributions, population characteristics, family and community problems, ethnic identity and acculturation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HUM252 - The Jewish Experience in the United States

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

252

Course Title

The Jewish Experience in the United States

Department(s)

World Languages, Literatures, and Humanities

Description

This course will examine the political, social, institutional and religious development of American Jewry from the Colonial period to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HUM253 - The Haitian Experience in the USA

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

253

Course Title

The Haitian Experience in the USA

Department(s)

World Languages, Literatures, and Humanities

Description

A study of the different waves of Haitian emigration in the USA and its effects on the lives of the Haitian immigrants and on the people of the USA.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FUS - Flexible Core - US Experience
in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM257 - The French: People, Language, and Culture

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

257

Course Title

The French: People, Language, and Culture

Department(s)

World Languages, Literatures, and Humanities

Description

French "National Character" as seen through customs, culture, and especially language; comparisons to the United States.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM260 - The World of Opera: A Concise History

Overview

Academic Institution
YRK01

Subject area	Catalog Number
HUM	260

Course Title
The World of Opera: A Concise History
Department(s)

World Languages, Literatures, and Humanities
Description

A study of the history of opera. Special emphasis will be placed on the contributions of composers from diverse linguistic and cultural backgrounds. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course.

Academic Career
Undergraduate

Liberal Arts	Requirement Designation
Yes	FCE - Flexible Core - Creative Expression

Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM265 - People of the Renaissance: The Golden Age of Italy

Overview

Academic Institution
YRK01

Subject area	Catalog Number
HUM	265

Course Title
People of the Renaissance: The Golden Age of Italy
Department(s)

World Languages, Literatures, and Humanities
Description

The cultural awakening that characterized the Renaissance from its origins is above all a renewed affirmation of the human being and human values various fields, from arts to civil life. The course explores the Italian Renaissance through its characterizing major figures: Michelangelo, Leonardo da Vinci, Machiavelli, Lorenzo de' Medici, Lucrezia Borgia, Artemisia Gentileschi, etc.

Academic Career
Undergraduate

Liberal Arts	Requirement Designation
Yes	FIS - Flexible Core - Individual and Society

Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM270 - Italian Visions: A Cultural Tour of Italy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

270

Course Title

Italian Visions: A Cultural Tour of Italy

Department(s)

World Languages, Literatures, and Humanities

Description

In the Grand Tour tradition, when young artists, writers, and intellectuals from all over Europe traveled to the Italian Peninsula to complete their education and refine their tastes, this course aims to offer students a cultural tour of Italy. We will focus on some of its most fascinating cities and towns, their long history, rich traditions, and immense artistic heritage, and examine how Italians from different areas register their similarities and differences within a national context.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM272 - The Latino Experience in the U.S.

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

272

Course Title

The Latino Experience in the U.S.

Department(s)

World Languages, Literatures, and Humanities

Description

Introduction to the history, literature, ethnicity, culture and socioeconomies of Latinos in the U.S.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM281 - Introduction to Eastern Religion

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

281

Course Title

Introduction to Eastern Religion

Department(s)

World Languages, Literatures, and Humanities

Description

Methods and problems in the interpretation of religious phenomena; emphasis on major religions of the East, founders, scriptures, ideas, and moral standards; influence of Eastern religions on life and thought of Asiatic peoples.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

HUM282 - Introduction to Western Religion

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

282

Course Title

Introduction to Western Religion

Department(s)

World Languages, Literatures, and Humanities

Description

Brief introduction to the religions of the Near East; Judaism, Biblical Christianity, and Islam; emphasis on their scriptures, ideas, and moral standards, and the interaction and influence of these religions on the life and thought of their followers.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

HUM283 - Mahayana Buddhism

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

283

Course Title

Mahayana Buddhism

Department(s)

World Languages, Literatures, and Humanities

Description

Buddhism in Tibet, China, and Japan; history and thought of northern Buddhism and its interaction with indigenous religions; readings in Mahayana literature in translation and a study of Chinese and Japanese Buddhist sects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM284 - Studies in Twentieth-Century Christian Thought

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

284

Course Title

Studies in Twentieth-Century Christian Thought

Department(s)

World Languages, Literatures, and Humanities

Description

The impact of the dramatic changes in Western Civilization since 1900 as seen through such representative theologians as Barth, Bonhoeffer, Teilhard de Chardin, and Tillich.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM290 - Special Topics in Humanites

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

290

Course Title

Special Topics in Humanites

Department(s)

World Languages, Literatures, and Humanities

Description

The study and analysis of a chosen topic from the humanist tradition, examined and presented with an interdisciplinary approach.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM295 - Ancient Greek and Latin in English Today

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

295

Course Title

Ancient Greek and Latin in English Today

Department(s)

World Languages, Literatures, and Humanities

Description

Ancient Greek and especially Latin remain an essential piece of our linguistic experience. Not only they provide the roots, prefixes, and suffixes for a large number of English words, but they also supply phrases and mottoes commonly used today. A conscious knowledge of Greek and Latin's living presence in English is a great benefit to the study of many professional fields (sciences, law, medicine, etc.), expands English vocabulary, and improves comprehension and use of English grammar. No prior acquaintance with Ancient Greek and Latin is assumed or required.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM300 - The Nature of Human Communication

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

300

Course Title

The Nature of Human Communication

Department(s)

World Languages, Literatures, and Humanities

Description

Human communication considered as a faculty (rather than as a skill or an art form) inherent to the species. Verbal and non-verbal, inter and intrapersonal, and intercultural communication; signs, symbols and symbol-systems; communication models and theories. Emphasis on people as makers and inhabitants of "worlds of discourse." This course is intended for students who have already developed analytical and language skills to the level of capability for independent inquiry since the subject matter is complex and theoretical.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM302 - Women's Studies I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

HUM

302

Course Title

Women's Studies I

Department(s)

World Languages, Literatures, and Humanities

Description

A cross cultural exploration of women which will treat such topics as the social construction of reality, the formation of gender roles, health and sexuality, women authors in the United States and the Third World, women and political power, the contemporary women's movement and directions for the future. This is a Writing Intensive Course. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM303 - Women's Studies II

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

303

Course Title

Women's Studies II

Department(s)

World Languages, Literatures, and Humanities

Description

Introduces the student to an interdisciplinary analysis of women's roles in different historical periods. It will explore such themes as the origins of male dominance, and women's place in religion, the family, the creative experience, and utopian societies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM304 - Gender Dynamics in the Twentieth Century

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

304

Course Title

Gender Dynamics in the Twentieth Century

Department(s)

World Languages, Literatures, and Humanities

Description

The nature and significance of changing concepts of gender in modern society as reflected in politics, psychology, literature and popular culture, and theoretical works. This advanced course will explore the role of gender identity in Twentieth Century societies as reflected in diverse works created by and about women. The intersection of gender, ethnicity, race and class will be examined. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM305 - The Language of Food

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

305

Course Title

The Language of Food

Department(s)

World Languages, Literatures, and Humanities

Description

This course explores the relationship between food and language. The vocabulary of food and prepared dishes, the historical origins of eating and drinking words, their forms and meanings, and their relationship to cultural and social variables are illustrated and analyzed. Social and cognitive issues in food advertising and in the language of menus are also investigated. Oral presentations may be required. This course can be offered as a face-to-face course, a hybrid course, or a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM307 - Latin American Film

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

307

Course Title

Latin American Film

Department(s)

World Languages, Literatures, and Humanities

Description

This course is a historical survey of artistic, technological, and industrial developments of cinema in Latin America. The films screened are representative of major developments in Latin American film history: technological, aesthetic, industrial and socio-cultural. Through readings and screenings, the student considers such topics as: major genres and their relation to Latin American attitudes and values, the work of the great Latin American film directors, and the historical role of films. This course may be offered in a face-to-face, hybrid or asynchronous online format. This course is cross-listed with SPAN 307. Not open to students with credit in SPAN 307.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM308 - Natural Language Processing I

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

308

Course Title

Natural Language Processing I

Department(s)

World Languages, Literatures, and Humanities

Description

This course is an introduction to both the theory and applied methods of natural language processing. Students will learn some of the basic algorithms of natural language processing and will implement some of these algorithms in a scripting language. Topics will include: regular expressions, transducers, probabilistic models of pronunciation and spelling, and various methods for predicting the next word. Methods of computer science, mathematics and linguistics will be used.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM310 - Prejudice Viewed Existentially

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

310

Course Title

Prejudice Viewed Existentially

Department(s)

World Languages, Literatures, and Humanities

Description

An analysis, from a predominantly existential approach, of the attitudes towards "The Other" in the person of the Jew, the Woman, and the Black.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

HUM320 - Interdisciplinary Honors Seminar

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

320

Course Title

Interdisciplinary Honors Seminar

Department(s)

World Languages, Literatures, and Humanities

Description

Selected advanced topics will be explored from an interdisciplinary perspective. Students will read from the original source in each discipline covered in the course and synthesize the material through class discussion, written assignments, and oral presentations. This course may be repeated for no more than 9 credits if different topics are studied. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

HUM350 - Italian Culture and Civilization

Overview

Academic Institution

YRK01

Subject area

HUM

Catalog Number

350

Course Title

Italian Culture and Civilization

Department(s)

World Languages, Literatures, and Humanities

Description

Major trends and developments in the evolution of Italian society and culture. Besides an outline of a culture historically defined, the course specifically explores the present day. Topics include fine arts, music, cinema, regional folklore and traditions, fashion, and gastronomy. This course can be offered as a face-to-face, a hybrid course, or a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

IS400 - Senior Seminar

Overview

Academic Institution

YRK01

Subject area

IS

Catalog Number

400

Course Title

Senior Seminar

Department(s)

History, Philosophy, and Anthropology

Description

A capstone seminar on the connections between the events of history, the plots of imaginative literature, and the arguments of philosophy, rhetoric, and science.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL101 - Elementary Italian I

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

101

Course Title

Elementary Italian I

Department(s)

World Languages, Literatures, and Humanities

Description

Basic principles of a beginner's course designed to give the foundation for understanding, speaking, reading and writing the language; study of simple syntax. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course. Not open to students with credit in ITAL 110 or 113.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL102 - Elementary Italian II

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

102

Course Title

Elementary Italian II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginners' course; integrated reading and further practice in conversation. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course. Not open to students with credit in ITAL 114.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ITAL104 - Rapid Review of Basic Italian

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

104

Course Title

Rapid Review of Basic Italian

Department(s)

World Languages, Literatures, and Humanities

Description

A refresher course of basic Italian grammar and reading integrating the use of tapes and laboratory materials. Designed for students who wish to reinforce their basic knowledge of the language and for native speakers who have not studied Italian syntax.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL105 - Intermediate Italian I

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

105

Course Title

Intermediate Italian I

Department(s)

World Languages, Literatures, and Humanities

Description

Intensive oral-aural practice based on selected readings; more complex grammatical structures. This course can be offered as a face-to-face course, a hybrid course, or as a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL106 - Intermediate Italian II

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

106

Course Title

Intermediate Italian II

Department(s)

World Languages, Literatures, and Humanities

Description

Intensive oral-aural practice based on literary texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL110 - Intensive Elementary Italian for Health Professions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

110

Course Title

Intensive Elementary Italian for Health Professions

Department(s)

World Languages, Literatures, and Humanities

Description

Proficiency-oriented intensive beginner's course in Italian, with special attention to the vocabulary, grammatical structures and cultural content relevant for health care providers. Students will be evaluated on the basis of oral, listening, reading and writing skills, through tests, oral presentations and short writing assignments. 2 hours lecture, 2 hours laboratory. This course may be used to fulfill the College Option Requirement in Foreign Languages only for students in Health Professions programs. Students who switch from Health Professions to another major will have to take ITA102 or a higher course in Italian. This course can be offered as a face-to-face course or as a fully online asynchronous course. Not open to students with credits in ITAL 101 or 113

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL113 - Elementary Italian I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

113

Course Title

Elementary Italian I

Department(s)

World Languages, Literatures, and Humanities

Description

Beginners' course designed to give a broad basis for speaking, reading, and writing the language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL114 - Elementary Italian II

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

114

Course Title

Elementary Italian II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginners' course; more complex grammatical structures; integrated reading and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ITAL200 - Commercial Italian I

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

200

Course Title

Commercial Italian I

Department(s)

World Languages, Literatures, and Humanities

Description

Specialized language used in the Italian world of commerce; composing and translating business letters, commercial documents, and import-export terminology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL201 - Guided Study in Italian Language

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

201

Course Title

Guided Study in Italian Language

Department(s)

World Languages, Literatures, and Humanities

Description

Independent study of selected elements of Italian Language with special emphasis on contrastive analysis, under the supervision and guidance of the Italian faculty. Hours arranged. Not offered on a regular basis. Availability to be determined by the department

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL207 - Historical Survey of Italian Literature I: From its Origin to Mid-Sixteenth Century

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

207

Course Title

Historical Survey of Italian Literature I: From its Origin to Mid-Sixteenth Century

Department(s)

World Languages, Literatures, and Humanities

Description

Italian literature from the Sicilian School to the Renaissance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL208 - Historical Survey of Italian Literature II: From Mid-Sixteenth Century to Mid-Nineteenth Century

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

208

Course Title

Historical Survey of Italian Literature II: From Mid-Sixteenth Century to Mid-Nineteenth Century

Department(s)

World Languages, Literatures, and Humanities

Description

Italian literature of the late Renaissance, the Baroque, Neo-Classicism, and Romanticism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ITAL209 - Historical Survey of Italian Literature III: From Mid-Nineteenth Century to the Present

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

209

Course Title

Historical Survey of Italian Literature III: From Mid-Nineteenth Century to the Present

Department(s)

World Languages, Literatures, and Humanities

Description

Italian literature of Realism, Futurism, Surrealism, Neo-Realism, and Existentialism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL225 - Commercial Italian II

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

225

Course Title

Commercial Italian II

Department(s)

World Languages, Literatures, and Humanities

Description

Emphasis on translation of documents, business related materials and newspaper articles, materials obtained from banks, export and import companies, stock exchange, and custom offices dealing with Italian business transactions. The student will be exposed to a wide range of Italian commercial terminology. Speakers from various business firms will address the students.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL230 - Intermediate Conversation

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

230

Course Title

Intermediate Conversation

Department(s)

World Languages, Literatures, and Humanities

Description

Discussions conducted in Italian; intended to give language fluency with emphasis on the language used in daily conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL232 - Advanced Conversation

Overview

Academic Institution

YRK01

Subject area

ITAL

Course Title

Advanced Conversation

Department(s)

World Languages, Literatures, and Humanities

Description

Oral expression and idiomatic usage; intended to give correctness and fluency in the use of the language. Oral work based on readings or representative modern authors, although a few earlier texts will be included.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

232

ITAL233 - Advanced Grammar with Composition

Overview

Academic Institution

YRK01

Subject area

ITAL

Course Title

Advanced Grammar with Composition

Department(s)

World Languages, Literatures, and Humanities

Description

Composition and thorough review of grammar; written and oral work based on readings of representative modern authors.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

233

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL234 - Advanced Composition and Style

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

234

Course Title

Advanced Composition and Style

Department(s)

World Languages, Literatures, and Humanities

Description

Composition based on readings of representative modern authors; emphasis on syntax and style.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ITAL240 - Translation I

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

240

Course Title

Translation I

Department(s)

World Languages, Literatures, and Humanities

Description

Developing skills in translation from Italian to English and English to Italian; materials will be selected from advertising, journalism, literature, business, and other technical areas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL241 - Translation II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

241

Course Title

Translation II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of Italian 240; more extensive translation of commercial, journalistic, literary, and scientific texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL243 - The Italian Theatre I: From its Origin to the End of the Eighteenth Century

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

243

Course Title

The Italian Theatre I: From its Origin to the End of the Eighteenth Century

Department(s)

World Languages, Literatures, and Humanities

Description

Representative works from the teatro sacro of the 13th century to Alfieri's Tragedies; particular attention given to the commedia dell'arte.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL245 - Italian Renaissance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

245

Course Title

Italian Renaissance

Department(s)

World Languages, Literatures, and Humanities

Description

The evolution of Renaissance literary genres: the epic, lyric poetry, and drama.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL247 - The Italian Theatre II: Nineteenth and Twentieth-Century Italian Theatre

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

247

Course Title

The Italian Theatre II: Nineteenth and Twentieth-Century Italian Theatre

Department(s)

World Languages, Literatures, and Humanities

Description

From the teatro verista of the 19th century to the plays of Pirandello and other major Italian dramatists.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL248 - Italian Short Story

Overview

Academic Institution
YRK01
Subject area Catalog Number
ITAL 248
Course Title
Italian Short Story
Department(s)
World Languages, Literatures, and Humanities
Description
Origin and development of the Italian short story from Boccaccio to the present; particular attention given to the problems of the short story as a literary form during the 19th and 20th centuries.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL250 - Nineteenth-Century Italian Novel

Overview

Academic Institution
YRK01
Subject area Catalog Number
ITAL 250
Course Title
Nineteenth-Century Italian Novel
Department(s)
World Languages, Literatures, and Humanities
Description
Representative 19th century Italian novels from Foscolo to Verga.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL251 - Twentieth-Century Italian Novel

Overview

Academic Institution
YRK01
Subject area Catalog Number
ITAL 251
Course Title
Twentieth-Century Italian Novel
Department(s)
World Languages, Literatures, and Humanities
Description
Representative 20th century Italian novels from D'Annunzio to Bevilacqua.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL265 - Nineteenth-Century Italian Poetry

Overview

Academic Institution
YRK01
Subject area Catalog Number
ITAL 265
Course Title
Nineteenth-Century Italian Poetry
Department(s)
World Languages, Literatures, and Humanities
Description
Analysis of representative 19th century Italian poetry.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL266 - Twentieth-Century Italian Poetry

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

266

Course Title

Twentieth-Century Italian Poetry

Department(s)

World Languages, Literatures, and Humanities

Description

Analysis of representative 20th century Italian poetry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

ITAL313 - Dante's Divine Comedy I: Inferno

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

313

Course Title

Dante's Divine Comedy I: Inferno

Department(s)

World Languages, Literatures, and Humanities

Description

A close examination of Dante's Inferno with some consideration of Vita Nuova; particular attention to allegory, symbolism, and structure.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL315 - Petrarch and Boccaccio

Overview

Academic Institution

YRK01

Subject area

ITAL

Course Title

Petrarch and Boccaccio

Department(s)

World Languages, Literatures, and Humanities

Description

The lyric poetry of Petrarch's Canzoniere and the novella from its origin to Boccaccio's Decameron.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

315

ITAL317 - Dante's Divine Comedy II: Purgatorio

Overview

Academic Institution

YRK01

Subject area

ITAL

Course Title

Dante's Divine Comedy II: Purgatorio

Department(s)

World Languages, Literatures, and Humanities

Description

A close reading of selected cantos of the Purgatorio; emphasis on Dante's poetics and the significance of the Divine Comedy in the history of Western culture.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

317

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

ITAL318 - Dante's Divine Comedy III: Paradiso

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

318

Course Title

Dante's Divine Comedy III: Paradiso

Department(s)

World Languages, Literatures, and Humanities

Description

A close reading of selected cantos of the Paradiso; emphasis on Dante's poetics and the significance of the Divine Comedy in the history of Western culture.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL319 - Pirandello

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

319

Course Title

Pirandello

Department(s)

World Languages, Literatures, and Humanities

Description

Pirandello's philosophical ideas as seen through his principal novels and dramas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL356 - A Major Italian Author in Translation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

356

Course Title

A Major Italian Author in Translation

Department(s)

World Languages, Literatures, and Humanities

Description

A major Italian author such as Pirandello, Boccaccio, or Machiavelli.

Author announced each semester.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL400 - Individual Study

Overview

Academic Institution

YRK01

Subject area

Catalog Number

ITAL

400

Course Title

Individual Study

Department(s)

World Languages, Literatures, and Humanities

Description

Independent, guided research under the supervision of the Italian faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

ITAL405 - Italian Seminar in Italian Literature

Overview

Academic Institution

YRK01

Subject area

ITAL

Catalog Number

405

Course Title

Italian Seminar in Italian Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Intensive examination of a special phase of Italian literature; especially designed to give students experience in scholarly research.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

JOUR280 - Introduction to Journalism

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

280

Course Title

Introduction to Journalism

Department(s)

English

Description

Introduction to the basics of hard newswriting and reporting; writing balanced, high-impact news pieces. The fundamentals of newspaper editing and production.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

JOUR281 - Introduction to Feature Writing

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

281

Course Title

Introduction to Feature Writing

Department(s)

English

Description

Introduction to writing standard feature pieces for publication in newspapers or magazines. Development of the interviewing and research skills required to produce sophisticated features.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR282 - Introduction to Writing Broadcast News

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

282

Course Title

Introduction to Writing Broadcast News

Department(s)

English

Description

Introduction to broadcast journalism and the basics of writing television and radio news. The course explores the differences between writing for broadcast versus print, and considers also the changing role of the broadcast news writer in a converging media environment. Students work on-site in the Television Studio. Not open to students with credit in ENG 282. This course may be offered in a face-to-face or hybrid online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR284 - Social Justice Journalism

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

284

Course Title

Social Justice Journalism

Department(s)

English

Description

This course explores how journalism shaped the major developments in social justice movements in the United States throughout the country's history from the 18th through the early 21st centuries.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

JOUR285 - Basics of Online Journalism

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

285

Course Title

Basics of Online Journalism

Department(s)

English

Description

Introduction to the fundamentals of practicing journalism online in an environment that encourages a multi-media presentation of content. Not open to students with credit for ENG 380. This course may be offered in a face-to-face or hybrid online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

JOUR321 - Editorial Writing, Commentary, and Criticism

Overview

Academic Institution

YRK01

Subject area

Catalog Number

JOUR

321

Course Title

Editorial Writing, Commentary, and Criticism

Department(s)

English

Description

Introduction to the practices, standards, and skills involved in producing professional-level opinion writing for newspapers, magazines, online, and broadcast. Students learn techniques for writing a wide range of opinion pieces and consider related ethical issues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

JOUR322 - Advanced Feature Writing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

JOUR

322

Course Title

Advanced Feature Writing

Department(s)

English

Description

Building on Journalism 281, this course explores the advanced skills and techniques needed to produce in-depth features for magazines and newspapers: From finding original concepts and angles to effective reporting, crafting of the story, and editing. Students read and analyze the work of successful writers and produce two mid-length features and a longer narrative.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

JOUR381 - Investigative Journalism and In-Depth Reporting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

JOUR

381

Course Title

Investigative Journalism and In-Depth Reporting

Department(s)

English

Description

Advanced reporting, research, and news writing methods that lead to revealing, authoritative investigative pieces; working from secondary print and online sources, accessing primary documents, establishing contacts with human sources, and making use of computer-assisted reporting. The course also explores investigative interviewing techniques and associated ethical and legal issues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR382 - Nonfiction Book Writing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

JOUR

382

Course Title

Nonfiction Book Writing

Department(s)

English

Description

Conceptualizing, researching, organizing, and writing a professional-level nonfiction book proposal. Techniques for writing nonfiction books and negotiating a book contract.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR383 - Beat Reporting and Community News Coverage

Overview

Academic Institution

YRK01

Subject area

Catalog Number

JOUR

383

Course Title

Beat Reporting and Community News Coverage

Department(s)

English

Description

Introduction to the skills and journalistic concerns associated with working as a beat reporter covering local news. Routines and practices involved in covering a number of regular community beats, strategies for doing specialty reporting, and hands-on reporting experience covering a beat for local newspaper or student publication.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

JOUR384 - Journalism Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

JOUR

384

Course Title

Journalism Literature

Department(s)

English

Description

Examination of the reporting, writing, and storytelling techniques that gave rise to a tradition of Journalism literature in America, from the advent of the New Journalism in the 1960s and the 1970s (Capote, Wolfe) to the more recent experimental, rigorously reported, socially focused works that have been dubbed the New Journalism. Students learn to recognize and use in their own writing the research, reporting, organization, and literary devices employed in these long-form journalistic works.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

JOUR385 - Essentials of Editing

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

385

Course Title

Essentials of Editing

Department(s)

English

Description

Introduction to the basics of professional editing for print and online journals while using current editing tools. Students learn the skills of assignment editor, copy editor, and production editor; they serve alternately as editors and reporters for article submissions (complete with photos and graphics) to the college student newspaper or another publication.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

JOUR387 - Journalism Ethics and Legal Issues

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

387

Course Title

Journalism Ethics and Legal Issues

Department(s)

English

Description

Introduction to fundamental issues, practices, and rules applied to Journalism ethics and legal questions. Students explore the ethical standards that journalists are expected to follow and grapple with the ethical dilemmas that arise on a regular basis. The class also examines legal protections and rights afforded journalists, the legal limitations placed on their activities, and legal considerations involved in pursuing a career in journalism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

JOUR388 - Digital Photojournalism

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

388

Course Title

Digital Photojournalism

Department(s)

English

Description

Introduction to the principles and theories of photojournalism in a filmless environment. Using SLR digital cameras, students take photographs that are suitable for publication in newspapers, magazines, and/or online; develop story ideas; cover events; and edit their own photographs using computer software.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR389 - Advanced Reporting and Writing for Broadcast News

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

389

Course Title

Advanced Reporting and Writing for Broadcast News

Department(s)

English

Description

Building on Journalism 282, a hands-on approach to more sophisticated reporting and interviewing techniques and writing formats used in radio and television broadcast news. Teams write packages to be edited and aired in the Television Studio.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR399 - Special Topics in Journalism

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

399

Course Title

Special Topics in Journalism

Department(s)

English

Description

This course designation provides the opportunity to introduce special offerings on topics in Journalism, such as Sports Writing, not included in the proposed major. These offerings will capitalize on special expertise of faculty members and will often help prepare students for specialty areas of journalism and media.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR481 - Journalism Fieldwork I

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

481

Course Title

Journalism Fieldwork I

Department(s)

English

Description

Students work as interns for a professional media company in either print, broadcast, online, or publishing fields. This course is required to complete a Journalism degree. 2 hours lecture plus a minimum of 105 hours of work experience per semester.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

JOUR483 - Journalism Fieldwork II

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

483

Course Title

Journalism Fieldwork II

Department(s)

English

Description

Students work a second internship for a professional media company in either print, broadcast, online, or publishing fields. 2 hours lecture plus a minimum of 105 hours of work experience per semester.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

JOUR486 - Publishing Fieldwork

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

486

Course Title

Publishing Fieldwork

Department(s)

English

Description

Students work for a publishing company, magazine, or journal, writing articles, reporting, or acquiring research and editing skills.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

JOUR498 - Independent Study

Overview

Academic Institution

YRK01

Subject area

JOUR

Catalog Number

498

Course Title

Independent Study

Department(s)

English

Description

Completion of a substantial, supervised, individual project within a specialized area of Journalism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH102 - Intermediate Algebra

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

102

Course Title

Intermediate Algebra

Department(s)

Mathematics & Computer Science

Description

The real numbers, linear equations and inequalities, polynomials, factoring, rational expressions, roots and radicals, quadratic equations, lines, systems of linear equations, functions and their graphs, exponential and logarithmic functions, applications. May not be used to meet General Education Requirements. Not credited toward fulfillment of mathematics major requirements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MATH104 - College Algebra

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

College Algebra

Department(s)

Mathematics & Computer Science

Description

The real numbers, linear equations and inequalities, polynomials, factoring, rational expressions, roots and radicals, quadratic equations, lines, systems of linear equations, functions and their graphs, exponential and logarithmic functions, applications. May not be used to meet General Education Requirements. Not credited toward fulfillment of mathematics major requirements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH111 - Introduction to Statistics and Probability

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Introduction to Statistics and Probability

Department(s)

Mathematics & Computer Science

Description

An algebra-based introduction to statistics and probability; frequency distributions, measures of central tendency and measures of variation; elementary probability theory; binomial distributions; normal distributions; sampling distributions; the Central Limit Theorem; confidence intervals for the mean, variance, standard deviation, and proportions; hypothesis testing for the mean, variance, standard deviation, and proportions.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

111

Requirement Designation

RMQ - Required Core -

Mathematical&QuantitativeReason

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH115 - Quantitative Methods for Decision Making

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Quantitative Methods for Decision Making

Department(s)

Mathematics & Computer Science

Description

Functions, systems of linear equations, matrices, elementary linear programming; elementary calculus; mathematics of finance; and related topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

115

Requirement Designation

RMQ - Required Core -

Mathematical&QuantitativeReasoning

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH117 - Mathematics for Social Justice

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Mathematics for Social Justice

Department(s)

Mathematics & Computer Science

Description

Application of mathematics to issues of social justice highlighting mathematical reasoning and problem solving. Mathematics content may include applications of linear and quadratic functions, proportional reasoning, election theory, introductory graph theory, visual representations of data, measures of compactness, compound interest, and fair division. Social justice issues include distribution of wealth, and resources; environmental justice; access and equity in education, healthcare, etc. and representation in industry, government, the criminal justice system, etc.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

117

Requirement Designation

RMQ - Required Core -

Mathematical&QuantitativeReason

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH119 - Computer Algebra System

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

119

Course Title

Computer Algebra System

Department(s)

Mathematics & Computer Science

Description

An introduction to computer algebra systems such as Maple, Mathematica or MATLAB. Basic functions of the system will be introduced, then they will be used to explore various precalculus topics. This course can be offered as a face-to-face course or as a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MATH120 - Precalculus

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

120

Course Title

Precalculus

Department(s)

Mathematics & Computer Science

Description

A course intended to prepare students for Calculus, with an emphasis on functions and their graphs, as well as their properties; polynomial, rational, root, piecewise-defined, exponential, logarithmic, and trigonometric functions; transformations of functions; composite and inverse functions; functions as models, and applications of various functions; solutions of exponential, logarithmic, and trigonometric equations; equations and graphs of conic sections.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RMQ - Required Core -

Mathematical&QuantitativeReason

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH121 - Calculus I

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Calculus I

Department(s)

Mathematics & Computer Science

Description

The first part of the Calculus sequence; limits and continuity of functions of one variable; the Intermediate Value Theorem; derivatives and integrals of algebraic and trigonometric functions; implicit differentiation; applications of the derivative, including curve sketching and optimization; the Mean Value Theorem; the Fundamental Theorem of Calculus; integration by substitution.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

121

Requirement Designation

RMQ - Required Core -
Mathematical & Quantitative Reasoning

Permission Type

No Special Consent Required

MATH122 - Calculus II

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Calculus II

Department(s)

Mathematics & Computer Science

Description

The second part of the Calculus sequence; derivatives and integrals of transcendental functions; logarithmic differentiation; indeterminate forms and L'Hospital's Rule; techniques of integration; numerical integration; applications of the integral, including arc length, area, and volume; convergence and divergence of infinite series; Taylor and Maclaurin series; derivatives and integrals of parametric and polar curves.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

MATH141 - Discrete Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Discrete Mathematics

Department(s)

Mathematics & Computer Science

Description

Discrete mathematics with computer science applications, emphasizing both computations and proofs; recursion and recursive definitions; mathematical, strong, and structural induction; topics from number theory, including primality, modular arithmetic, and congruences; topics from combinatorics, including permutations, combinations, and the Pigeonhole Principle; topics from graph theory, including types of graphs and trees, as well as their properties and applications.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

141

MATH150 - Mathematics and Its Applications

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Mathematics and Its Applications

Department(s)

Mathematics & Computer Science

Description

Survey course for liberal art students, this course includes selected topics from algebra, geometry and applied mathematics. The beauty, scope and vitality of mathematics as well as its applicability, and the role of math in the modern world including connections to problems arising in social contexts will be stressed.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RMQ - Required Core -

Mathematical&QuantitativeReason

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
3	3

MATH190 - Computers in Modern Society

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

190

Course Title

Computers in Modern Society

Department(s)

Mathematics & Computer Science

Description

Introduction to computer programming, using a modern programming language; solution of simple problems in many fields to broaden the student's view of the capabilities of the computer; an overview of current computer systems, software, and trends. Not credited toward fulfillment of Mathematics major requirements.

Students are expected to complete several laboratory assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RMQ - Required Core -

Mathematical & Quantitative Reasoning

Permission Type

No Special Consent Required

MATH201 - Statistics for Educators

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

201

Course Title

Statistics for Educators

Department(s)

Mathematics & Computer Science

Description

The application of statistical concepts and techniques to the field of education, specifically the study of teaching and learning at the K-12 level. An overview of quantitative educational research methods, describing distributions, measures of central tendency and variation, z-scores, correlation, prediction, regression, t-test, analysis of variance, chi-squared test, reliability and validity. Abuses of statistics. Students are expected to read, review and critique academic research articles about current topics in K-12 education that rely on quantitative methodologies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
3	3

MATH210 - Probability and Statistics I

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

210

Course Title

Probability and Statistics I

Department(s)

Mathematics & Computer Science

Description

Elementary data analysis, simple regression, correlation, basic probability theory: combinatorial problems, random variables, distributions, expectation; law of large numbers, central limit theorem, applications.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH211 - Probability and Statistics II

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

211

Course Title

Probability and Statistics II

Department(s)

Mathematics & Computer Science

Description

Fundamental concepts of statistics, multivariate distributions, sampling theory, estimation theory, hypothesis testing, goodness-of-fit, Bayesian methods, linear regression.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH221 - Calculus III

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

221

Course Title

Calculus III

Department(s)

Mathematics & Computer Science

Description

The third part of the Calculus sequence; vector-valued functions; limits and continuity of functions of several variables; partial derivatives; directional derivatives and the gradient vector; multiple integrals in Cartesian, polar, cylindrical, and spherical coordinates; line integrals; the Fundamental Theorem for Line Integrals; curl and divergence of vector fields; Green's, Stokes', and Divergence Theorems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH223 - Ordinary Differential Equations

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

223

Course Title

Ordinary Differential Equations

Department(s)

Mathematics & Computer Science

Description

An introduction to ordinary differential equations and their applications; first-order equations, including autonomous, separable, linear, and exact equations; applications of first-order equations; second-order linear equations with constant and variable coefficients; applications of second-order equations; series solutions of second-order linear equations; the Laplace transform; systems of first-order linear equations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

MATH225 - Discrete Mathematical Structures

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Discrete Mathematical Structures

Department(s)

Mathematics & Computer Science

Description

Discrete mathematical topics and concepts with an emphasis on how discrete mathematics can be employed in computer science. Set theory, logic, algorithms, basic combinatorics, discrete probability, graph theory, mathematical induction, and related topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH230 - Theory of Numbers

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Theory of Numbers

Department(s)

Mathematics & Computer Science

Description

Properties of integers, divisibility; prime numbers, congruences, and diophantine equations. Selected topics. Applications of number theory to public key and key exchange cryptological systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH243 - Combinatorial Geometry

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

243

Course Title

Combinatorial Geometry

Department(s)

Mathematics & Computer Science

Description

A survey of Euclidean and non-Euclidean geometrical ideas primarily from a non-metric perspective. Axiom systems. Distance functions. Basic topics in the theory of graphs; trees, planarity, networks, coloring problems, and Euler's polyhedral formula. Basic topics in convexity, discrete, and computational geometry: Helly's theorem, curves of constant breadth, the Sylvester-Gallai theorem, and Voronoi diagrams.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH244 - Geometric Structures

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

244

Course Title

Geometric Structures

Department(s)

Mathematics & Computer Science

Description

A survey of Euclidean and non-Euclidean geometrical ideas primarily from a metric point of view. Axiom systems, distance functions, polyhedra and tilings, geodesics, configuration theorems, graphs, and geometry of surfaces.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH245 - Geometry and Measurement

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Geometry and Measurement

Department(s)

Mathematics & Computer Science

Description

An introduction to Euclidean geometry and measurement systems. Circle and triangle theorems, Pythagorean Theorem, Ceva's Theorem, Menelaus' Theorem. Geometric constructions and geometric proofs. Properties of quadrilaterals. Standard and non-standard units of measure. Area and volume. This class will introduce and rely on geometry software especially to aid in geometric constructions and proofs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

245

MATH261 - Foundations of Advanced Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Foundations of Advanced Mathematics

Department(s)

Mathematics & Computer Science

Description

An introduction to the fundamental concepts of mathematics, needed in the higher-level courses; propositional and predicate logic; proof methods, including direct and indirect proofs, existence and uniqueness proofs, and mathematical induction; sets and set operations; relations, including equivalence relations; functions, including one-to-one and onto functions; cardinality; countable and uncountable sets.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

261

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
4	4

MATH271 - Topics in Foundational Mathematics I

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

271

Course Title

Topics in Foundational Mathematics I

Department(s)

Mathematics & Computer Science

Description

Mathematical reasoning, problem-solving, elementary theory, structures and concepts of arithmetic, numeration systems, integers, rational and real numbers, number theory, elementary probability and statistics. Not credited toward fulfillment of Mathematics major requirements. Not open to students with credit in MATH 122.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH272 - Topics in Foundational Mathematics II

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

272

Course Title

Topics in Foundational Mathematics II

Department(s)

Mathematics & Computer Science

Description

Basic Algebraic, Statistical and Geometric concepts including but not limited to linear functions and systems, displays of data, measures of central tendency, probability, plane and solid figures, similarity and congruence, area, surface area, volume and transformations. Not credited toward fulfillment of Mathematics major requirements. Not open to students with credit in MATH 122.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

MATH300 - Guided Study of Selected Topics in Mathematics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MATH

300

Course Title

Guided Study of Selected Topics in Mathematics

Department(s)

Mathematics & Computer Science

Description

Individual study under supervision of mathematics faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MATH301 - Guided Study of Selected Topics in Mathematics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MATH

301

Course Title

Guided Study of Selected Topics in Mathematics

Department(s)

Mathematics & Computer Science

Description

Individual study under supervision of mathematics faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MATH302 - Actuarial Mathematics I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MATH

302

Course Title

Actuarial Mathematics I

Department(s)

Mathematics & Computer Science

Description

Special applications of Calculus and Linear Algebra in Actuarial Science. This course will prepare students to take Actuarial Examination Part I.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH303 - Actuarial Mathematics II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MATH

303

Course Title

Actuarial Mathematics II

Department(s)

Mathematics & Computer Science

Description

Special applications of probability theory and statistics in Actuarial Examination Part II. Not credited toward fulfillment of Mathematics major requirements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MATH304 - Actuarial Mathematics III

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

304

Course Title

Actuarial Mathematics III

Department(s)

Mathematics & Computer Science

Description

Special applications of statistics, operations research and numerical analysis in Actuarial Science. This course will prepare students to take Actuarial Examination Part III.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

MATH310 - Applied Regression Analysis

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

310

Course Title

Applied Regression Analysis

Department(s)

Mathematics & Computer Science

Description

Introduce different linear statistical models and develop critical thinking for statistical modeling in STEM, (science, technology, engineering and mathematics), and policy contexts. Apply statistical computer software tools to develop useful data analysis skills based on the use of linear regression models. Topics may include simple linear regression, multiple regression, non-linear regression and logistic regression models, random and mixed effects models, application of statistical software tools.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH311 - Mathematical Methods for Physical Science

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Mathematical Methods for Physical Science

Department(s)

Mathematics & Computer Science

Description

Line and surface integrals: Theorems of Green, Gauss, and Stokes. Fourier series. Transforms such as the Fourier transform, Fast Fourier transform, and Discrete Fourier transform. Orthogonal functions and wavelets. Introduction to complex functions. Other selected topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH313 - Operations Research

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Operations Research

Department(s)

Mathematics & Computer Science

Description

Linear programming, game theory, decision theory, queuing theory, systems dynamics, network theory. Other related topics in management and social sciences.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH321 - Finite Differences and Difference Equations

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

321

Course Title

Finite Differences and Difference Equations

Department(s)

Mathematics & Computer Science

Description

Fundamental concepts of finite differences; interpolation formulae; linear and nonlinear difference equations; theory of interest and annuities. Related topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH322 - Quantitative Approaches to Urban Problem Solving

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

322

Course Title

Quantitative Approaches to Urban Problem Solving

Department(s)

Mathematics & Computer Science

Description

Application of mathematics to urban issues and contexts highlighting mathematical reasoning and problem solving. Mathematics content may include applications of differential and integral calculus, discrete mathematics, graph theory, and combinatorics. Urban issues and contexts may include applications of mathematics to business, economics, transit systems, urban planning, urban design, environmental issues, fair division, and culture.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH333 - Linear Algebra

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Linear Algebra

Department(s)

Mathematics & Computer Science

Description

Systems of linear equations, matrices, determinants, Euclidean vector spaces and linear transformations, general vector spaces, basis and dimension, eigenvalues and eigenvectors. Applications to linear programming, least squares approximation, and Markov chains.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH335 - Mathematical Logic

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Mathematical Logic

Department(s)

Mathematics & Computer Science

Description

Introduction to mathematical logic, propositional logic, first order logic, proof systems, introduction to model theory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH336 - Modern Algebra

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

336

Course Title

Modern Algebra

Department(s)

Mathematics & Computer Science

Description

Axiomatic theory of groups, rings, and fields; isomorphisms and homomorphisms. Examples from the field of real numbers, modular arithmetic, matrices.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH395 - Numerical Analysis

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

395

Course Title

Numerical Analysis

Department(s)

Mathematics & Computer Science

Description

Analysis and applications of algorithmic methods; study of truncation and propagation errors; interpolation and round off; curve fitting; iterative solutions of nonlinear equations; numerical solutions of differential equations, integration problems, and sets of linear equations. Students are expected to complete several laboratory projects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH400 - Independent Study of Selected Topics in Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

400

Course Title

Independent Study of Selected Topics in Mathematics

Department(s)

Mathematics & Computer Science

Description

Independent study under supervision of mathematics faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MATH401 - Independent Study of Selected Topics in Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

401

Course Title

Independent Study of Selected Topics in Mathematics

Department(s)

Mathematics & Computer Science

Description

Independent study under supervision of mathematics faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

MATH410 - Mathematical Modeling

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

410

Course Title

Mathematical Modeling

Department(s)

Mathematics & Computer Science

Description

The basic principles for construction of mathematical models illustrated using examples from Management Science, Social Science, and Physical Science. Selected mathematical ideas from: Markov chains, game theory, difference equations, and measurement theory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH423 - Advanced Calculus I

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

423

Course Title

Advanced Calculus I

Department(s)

Mathematics & Computer Science

Description

The real and complex number systems; topological concepts; theory of functions, limits, continuity, differentiability; theory of integration; vector calculus; functions of several variables, sequences and series. Other selected topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

MATH424 - Advanced Calculus II

Overview

Academic Institution
YRK01
Subject area
MATH
Catalog Number
424
Course Title
Advanced Calculus II
Department(s)
Mathematics & Computer Science
Description
Continuation of Mathematics 423.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH425 - Introduction to Complex Analysis

Overview

Academic Institution
YRK01
Subject area
MATH
Catalog Number
425
Course Title
Introduction to Complex Analysis
Department(s)
Mathematics & Computer Science
Description
Complex numbers, analytical functions, elementary functions, contour integration. Cauchy's Theorem, power series. Other selected topics.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH426 - Introduction to Topology

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Introduction to Topology

Department(s)

Mathematics & Computer Science

Description

Introduction to point set topology, fundamental properties of topological spaces; metric spaces, Euclidean spaces, continuous mappings, homeomorphism, separation axioms, compactness, connectedness. Other selected topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

MATH479 - History and Philosophy of Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

History and Philosophy of Mathematics

Department(s)

Mathematics & Computer Science

Description

History of mathematics from ancient times to the present. Different philosophic views of mathematics ranging from formalism to intuitionism, and the relationship of mathematics to physics and the physical world. Contributions from underrepresented groups and diverse cultures. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MATH481 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

481

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH482 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

482

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MATH483 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

483

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH484 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

484

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MATH485 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

485

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH486 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

486

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MATH487 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MATH488 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MATH489 - Seminar in Contemporary Mathematics

Overview

Academic Institution

YRK01

Subject area

MATH

Catalog Number

489

Course Title

Seminar in Contemporary Mathematics

Department(s)

Mathematics & Computer Science

Description

Investigation of a topic of recent research interest in mathematics or the application of mathematics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MKT341 - Introduction to Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

341

Course Title

Introduction to Marketing

Department(s)

Business & Economics

Description

Introduction to concepts, institutions and policies of distribution; relationships among manufacturers, wholesalers, retailers, and consumers, market research and strategies, advertising, and sales management. This course can be offered as a face-to-face course, a hybrid course or as a fully online asynchronous.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

MKT342 - Marketing Research

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

342

Course Title

Marketing Research

Department(s)

Business & Economics

Description

Application of scientific methodology to development and testing of marketing programs. Examination of research tools including questionnaires, sampling, interviewing and report writing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MKT343 - Advertising and Public Relations

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

343

Course Title

Advertising and Public Relations

Department(s)

Business & Economics

Description

Organization, planning and control of the advertising and public relation functions; the role of agencies and media; the relationship of communication, publicity, and public opinion.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MKT344 - Retail Management

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

344

Course Title

Retail Management

Department(s)

Business & Economics

Description

Organizing, planning, staffing, directing and controlling of retail operations; study of buying and merchandising, store services, human resource utilization, and sales and expense control.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MKT345 - Principles of Selling

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

345

Course Title

Principles of Selling

Department(s)

Business & Economics

Description

Skills needed for effective salesmanship; concepts from behavioral sciences as well as proven techniques in prospecting, preparing and making a sales presentation, overcoming objections, and closing the sale. Students will develop their skills by role playing.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MKT346 - International Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

346

Course Title

International Marketing

Department(s)

Business & Economics

Description

Analysis of world markets, trade channels, promotion and financing; study of communication channels, sources of information and unique customers and practice in individual markets abroad; the role of multinational corporations.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MKT347 - Consumer Behavior

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

347

Course Title

Consumer Behavior

Department(s)

Business & Economics

Description

Analysis and evaluation of the motives, decision process, and behavior consumers, utilizing the latest contributions in marketing and economics. Impact of the Consumer Movement on the market.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MKT348 - Service Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

348

Course Title

Service Marketing

Department(s)

Business & Economics

Description

This course will provide students insight into managing customer relationships and broaden their understanding of strategies to improve client service.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MKT349 - Marketing and Societal Well-Being

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

349

Course Title

Marketing and Societal Well-Being

Department(s)

Business & Economics

Description

This course is designed to examine current theory and knowledge in the field of social marketing, and explore marketing's role in solving societal problems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MKT350 - Industrial Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

350

Course Title

Industrial Marketing

Department(s)

Business & Economics

Description

A managerial approach to marketing decision making in an industrial market. Topics include vendor and value analysis, inventory control, sales forecasting, industrial market planning, marketing auditing, sales force and channel management. The course objective is to learn new concepts, tools, and techniques applicable to the marketing of industrial products. Insights are gained into specific aspects of the marketing of industrial products and services. The course provides an understanding of methods and strategies of leading U.S. corporations involved in the marketing of U.S. products in the U.S. and overseas.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MKT351 - Sales Management

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

351

Course Title

Sales Management

Department(s)

Business & Economics

Description

Sales management functions: recruitment, selection, training, design or compensation systems, sales forecasting, determination of sales quotas, evaluation of performance; personal selling within the context of the marketing concept.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MKT352 - Direct Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

352

Course Title

Direct Marketing

Department(s)

Business & Economics

Description

An examination of the concepts, strategies and applications involved in direct marketing, including mail order, direct response advertising and marketing on the Internet. Measurability, accountability, lists, data and the integration of direct marketing programs into total marketing efforts and overall organization goals and functions are discussed.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MKT353 - Aviation Marketing and Economics

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

353

Course Title

Aviation Marketing and Economics

Department(s)

Business & Economics

Description

An examination of the economics principles and marketing practices of the major components of the air transportation industry: Air carriers, aircraft and engine manufacturers, FBOs (fixed-base operators), and support services. Topics include: Load factors, supply and demand, elasticity, fleet selection, scheduling, yield management, cost and market structures, and advertising and promotion strategies.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MKT355 - Digital Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

355

Course Title

Digital Marketing

Department(s)

Business & Economics

Description

Companies are increasingly focusing on internet in order to interact with customers, utilizing digital marketing strategies through email, social media and/or mobile tools because consumers have a significant voice in digital environment. Due to the great effect of internet on business and marketing; thus, it is important for marketers to understand this phenomenon. This digital marketing course is designed to cover an overview of the digital marketing-related concepts and provide students with an introduction to different digital marketing tools to be used such as email/search/social media/mobile, and various issues such as measuring digital marketing effectiveness and privacy.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MKT483 - Marketing Management

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

483

Course Title

Marketing Management

Department(s)

Business & Economics

Description

Capstone course for majors in Marketing in senior year, the organization and operation of the marketing function; the development of marketing programs, including product planning, sales, advertising and physical distribution.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MKT490 - Independent Study in Marketing

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

490

Course Title

Independent Study in Marketing

Department(s)

Business & Economics

Description

In-depth investigation of a marketing problem of the student's choice with faculty approval and guidance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

MKT998R - Marketing Non Liberal Arts Elective Credit Reviewed

Overview

Academic Institution

YRK01

Subject area

MKT

Catalog Number

998R

Course Title

Marketing Non Liberal Arts Elective Credit Reviewed

Department(s)

Business & Economics

Description

Marketing Non Liberal Arts Elective Credit Reviewed

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
0	0

MS115 - Introduction to Electrocardiography

Overview

Academic Institution

YRK01

Subject area

MS

Catalog Number

115

Course Title

Introduction to Electrocardiography

Department(s)

Health and Human Performance

Description

Introduction to the theory and practice of 12-lead electrocardiogram (EKG). Interpreting normal and abnormal myocardial electrical recordings.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MS225 - Strength and Conditioning

Overview

Academic Institution

YRK01

Subject area

MS

Catalog Number

225

Course Title

Strength and Conditioning

Department(s)

Health and Human Performance

Description

Theories and practices of anaerobic physiology, strength, and conditioning. Presenting concepts and skills of implementing a year-round training program designed to meet sport-specific and fitness goals.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

MS310 - Introduction to Sports Rehabilitation and Sports Medicine

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MS

310

Course Title

Introduction to Sports Rehabilitation and Sports Medicine

Department(s)

Health and Human Performance

Description

An introductory course in the prevention, evaluation and treatment of sports injuries; acute care of injured individuals with emphasis on skeletal and soft tissue injuries. . Not open to students with credit in PEAT 310.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MS322 - Recreation, Organization and Leadership

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MS

322

Course Title

Recreation, Organization and Leadership

Department(s)

Health and Human Performance

Description

The function and organization of recreational services and principles of recreation leadership in the community. Not open to students with credit in PE 322.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MS375 - Biomechanics

Overview

Academic Institution

YRK01

Subject area

MS

Catalog Number

375

Course Title

Biomechanics

Department(s)

Health and Human Performance

Description

Mechanical principles and physical laws influencing human movement will be examined, analyzed and assessed. Application of the aforementioned to fitness related exercises and sports performance will be emphasized. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MS487 - Adult Fitness Programs

Overview

Academic Institution

YRK01

Subject area

MS

Catalog Number

487

Course Title

Adult Fitness Programs

Department(s)

Health and Human Performance

Description

Planning, designing, managing, and evaluating adult fitness programs. Not open to students with credit in PE 487.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MS488 - Field Work in Movement Science I

Overview

Academic Institution

YRK01

Subject area

MS

Catalog Number

488

Course Title

Field Work in Movement Science I

Department(s)

Health and Human Performance

Description

This supervised experience provides the student the opportunity to apply knowledge and skills acquired in the Movement Science program. With guidance from a qualified supervisor and Movement Science faculty, the student engages in activities designed to enhance professional growth. Students will complete 6 hours field experience weekly, accumulating a total of 90 hours of off-campus experiential learning.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

MS489 - Field Work in Movement Science II

Overview

Academic Institution

YRK01

Subject area

MS

Catalog Number

489

Course Title

Field Work in Movement Science II

Department(s)

Health and Human Performance

Description

This supervised experience provides the student the opportunity to apply knowledge and skills acquired in the Movement Science program. With guidance from a qualified supervisor and Movement Science faculty, the student engages in activities designed to enhance professional growth. Students will complete 6 hours field experience weekly, accumulating a total of 90 hours of off-campus experiential learning.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

MS490 - Certified Exercise Physiologist Workshop

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MS

490

Course Title

Certified Exercise Physiologist Workshop

Department(s)

Health and Human Performance

Description

This course will support students' preparation for the Certified Exercise Physiologist (CPE) exam. Application of knowledge and skills pertaining to health-related fitness assessment, exercise prescription, and exercise program management. A review of required certification material will be conducted throughout the course. At the completion of the course students will be prepared to sit for the Certified Exercise Physiologist exam.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

MSCI101 - Introduction to Leadership 1

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MSCI

101

Course Title

Introduction to Leadership 1

Department(s)

Behavioral Sciences

Description

This is an entry-level course exploring basic tactical and leadership concepts simultaneously providing students with an introduction to the U.S. Army and a familiarization with fundamentals of leadership that are applicable outside the military. Students will develop basic knowledge and skills needed for personal leadership competence sought after in military or civilian career fields. Open to all students and does not require an obligation to the U.S. Army. Participation in the Leadership Lab and field trips are required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

MSCI102 - Introduction to Leadership 2

Overview

Academic Institution

YRK01

Subject area

MSCI

Catalog Number

102

Course Title

Introduction to Leadership 2

Department(s)

Behavioral Sciences

Description

This is an entry-level survey course to introduce students to the United States Army and its Reserve Officer Training Corps (ROTC). Topics include the organizational structure of the military, procedures followed in military activities and types of skills needed to succeed in the military. The aim of the course is to use small unit scenarios as a vehicle to study decision-making, planning and leadership. Open to all students and does not require an obligation to the U.S. Army. Participation in the Leadership Lab and field trips are required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MSCI201 - Foundations of Leadership 1

Overview

Academic Institution

YRK01

Subject area

MSCI

Catalog Number

201

Course Title

Foundations of Leadership 1

Department(s)

Behavioral Sciences

Description

This is an entry-level survey course to introduce students to leadership theory and skills at the small group / unit level. It uses the study of U.S. Army squad tactics to emphasize multiple leadership techniques. Additionally, it examines the traits of effective leaders with emphasis on their communication skills. Students will understand that different circumstances and group dynamics may require an adjustment of style to accomplish a task. Effective communication skill is highlighted throughout. Open to all students and does not require an obligation to the U.S. Army. Participation in the Leadership Lab and field trips are required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MSCI202 - Foundations of Leadership II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MSCI

202

Course Title

Foundations of Leadership II

Department(s)

Behavioral Sciences

Description

This is an entry-level survey course to introduce students to leadership theory and skills at the small group / unit level. Course expands on small unit leadership but increases the leader's extent of control from a 9-person squad to a 40-person platoon. It requires students to exercise effective communication skills by placing them in situational leadership positions. Different military scenarios (offense, defense, reconnaissance) are employed where students can pick from different leadership techniques to make decisions. Open to all students and does not require an obligation to the U.S. Army. Participation in the Leadership Lab and field trips are required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MSCI301 - Adaptive Team Leadership I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MSCI

301

Course Title

Adaptive Team Leadership I

Department(s)

Behavioral Sciences

Description

This is a closed course for students in their third year of the Military Science program. Students study, practice, and apply the fundamentals of Army leadership, officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. Theory, skills and training to plan, and lead a team or squad in the execution of a practical exercise, a Leadership Lab, or during a Situational Training Exercise (STX) are part of the coursework. MSci 300 and 400 courses are only open to those students who are contracted with the U.S. Army ROTC. * Participation in the Physical Training, Leadership Lab and field trips are required.* MSci 300 level students must officially contract as an ROTC cadet entering a commissioning program with the end state of serving as a 2nd Lieutenant in the United States Army. A contracted cadet MUST attend Physical Training 4 times a week.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MSCI302 - Adaptive Team Leadership II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MSCI

302

Course Title

Adaptive Team Leadership II

Department(s)

Behavioral Sciences

Description

This is a closed course for students in their third year of the Military Science program. Students apply Army leadership methods to situational training exercises in order to develop their own effective leadership styles. Students will exercise Army values and ethical decision-making at the squad and platoon levels. At the conclusion of the course, students will possess the required leadership skills to plan and issue orders necessary to lead a small unit. MSci 300 and 400 courses are only open to those students who are contracted with the U.S. Army ROTC. * Participation in the Leadership Lab, Physical Training and field trips are required.* MSci 300 level students must officially "contract" as an ROTC cadet, entering a commissioning program with the end state of serving as a 2nd Lieutenant in the United States Army. A contracted cadet MUST attend Physical Training 4 times a week.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

MSCI401 - Adaptive Leadership I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MSCI

401

Course Title

Adaptive Leadership I

Department(s)

Behavioral Sciences

Description

This is a closed course for students in their final year of ROTC training. The course trains college seniors in the skills needed for success as a 2nd Lieutenant in the U.S. Army. Topics covered include ethics, planning, briefing and running training events. Students are given instruction in the theory behind Army training methods and then apply these techniques through individual or group projects aimed at providing training for the lower level ROTC students. Students will plan, and conduct the laboratory training component attended by the first through third students as practical exercises to their classroom instruction. * Participation in the Leadership Lab Physical Training and field trips are required.* MSci 400 level students must officially "contract" as an ROTC cadet , entering a commissioning program with the end state of serving as a 2nd Lieutenant in the United States Army. A contracted cadet MUST attend Physical Training 4 times a week.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MSCI402 - Adaptive Leadership II

Overview

Academic Institution

YRK01

Subject area

MSCI

Catalog Number

402

Course Title

Adaptive Leadership II

Department(s)

Behavioral Sciences

Description

This is a closed course for students in their final year of ROTC training. The course trains college seniors in the skills needed for success as a 2nd Lieutenant in the U.S. Army. Topics covered include non-commissioned officer relationships, effective military writing and speaking, joint ethics regulations, and the code of conduct. Students are given instruction in the theory behind Army training methods and then apply these techniques through individual or group projects aimed at providing training for the lower level ROTC students. Students will plan, and conduct the laboratory training component attended by the first through third students as practical exercises to their classroom instruction. Participation in the Physical Training, Leadership Lab and field trips are required. ** MSci 400 level students must officially "contract" as an ROTC cadet , entering a commissioning program with the end state of serving as a 2nd Lieutenant in the United States Army. A contracted cadet MUST attend Physical Training 4 times a week.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MSSR320 - Therapeutic Exercise and Evaluation

Overview

Academic Institution

YRK01

Subject area

MSSR

Catalog Number

320

Course Title

Therapeutic Exercise and Evaluation

Department(s)

Health and Human Performance

Description

Principals and methods of onfield evaluations for sports injuries; clinical therapeutic exercise post injury, and pre and post-surgery. This course includes lectures and laboratory activities. Not open to students with credit in PEAT 320.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MSSR328 - Field Work in Sports Rehabilitation I

Overview

Academic Institution
YRK01

Subject area Catalog Number
MSSR 328

Course Title

Field Work in Sports Rehabilitation I

Department(s)

Health and Human Performance

Description

This supervised experience provides the student the opportunity to apply knowledge and skills acquired in the Sports Rehabilitation concentration. With guidance from a qualified supervisor and Movement Science faculty, the student engages in activities designed to enhance professional growth. Students will complete 3 hours field experience per credit weekly, accumulating 90 hours of off-campus experiential learning. Not open to students with credit in PEAT 328.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

MSSR338 - Field Work in Sports Rehabilitation II

Overview

Academic Institution
YRK01

Subject area Catalog Number
MSSR 338

Course Title

Field Work in Sports Rehabilitation II

Department(s)

Health and Human Performance

Description

This supervised experience provides the student the opportunity to apply knowledge and skills acquired in the Sports Rehabilitation concentration. With guidance from a qualified supervisor and Movement Science faculty, the student engages in activities designed to enhance professional growth. Students will complete 3 hours field experience per credit weekly, accumulating 90 hours of off-campus experiential learning. Not open to students with credit in PEAT 338.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

MUS101 - Introduction to Music History

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

101

Course Title

Introduction to Music History

Department(s)

Performing and Fine Arts

Description

Introduction to the study of music, including the understanding of fundamental elements of music, developing critical listening skills, investigating major works in the Western classical tradition and popular music, and acquiring basic research skills on music topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS110 - Fundamentals of Music Theory

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

110

Course Title

Fundamentals of Music Theory

Department(s)

Performing and Fine Arts

Description

Introduction to the fundamentals of music theory and its notation. Topics include scales, time signatures, key signatures, intervals, and chords.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS111 - Basic Music Theory II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

111

Course Title

Basic Music Theory II

Department(s)

Performing and Fine Arts

Description

Continuation of Music 110. Topics include seventh-chords, chord progressions, modulation, song-writing, and theory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS131 - Gospel Choir I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

131

Course Title

Gospel Choir I

Department(s)

Performing and Fine Arts

Description

An introduction to the performance of music for mixed voices focusing on African-American sacred and secular traditions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

MUS134 - Telematic Ensemble I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

134

Course Title

Telematic Ensemble I

Department(s)

Performing and Fine Arts

Description

Basic real-time performance of music online from multiple locations, using low-latency software. Students will be coached in hardware and software setup, performance practices, and etiquette. The music performed by the ensemble will be decided during the semester, as the focus of the ensemble is on telematic performance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS138 - Choir I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

138

Course Title

Choir I

Department(s)

Performing and Fine Arts

Description

Rehearsal and performance of choral repertoire. Students will practice effective rehearsal and performance skills, including singing as part of an ensemble, intonation, diction, sight-reading, and music theory. Attendance at rehearsals and performances is required. Not open to students with credit in MUS 136.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS139 - Jazz Band I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

139

Course Title

Jazz Band I

Department(s)

Performing and Fine Arts

Description

Performance of basic repertoire including (but not limited to) standards from all styles of jazz: blues, New Orleans jazz, swing, bebop, Latin jazz, free, fusion, etc. Students will be coached in jazz performance practices (incl. arranging, soloing, etc.) and etiquette.

An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS141 - Class Instruction in Piano I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

141

Course Title

Class Instruction in Piano I

Department(s)

Performing and Fine Arts

Description

The study of keyboard literature to suit the level of the individual student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS146 - Jazz Improvisation I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

146

Course Title

Jazz Improvisation I

Department(s)

Performing and Fine Arts

Description

Introduction to the basic principles of jazz improvisation. The study of jazz scales, harmonic progressions, and rhythm concepts. Solo transcriptions, analysis, and reconstruction. An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS186 - Studies in Musical Performance I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

186

Course Title

Studies in Musical Performance I

Department(s)

Performing and Fine Arts

Description

Private instruction in the student's principal instrument or voice.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS187 - Performance Workshop I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MUS

187

Course Title

Performance Workshop I

Department(s)

Performing and Fine Arts

Description

This course will explore the basic dimensions of instrumental or vocal performance and will include performance of selected repertoire in a workshop format. Depending on the makeup of the class, topics may include: performance practice associated with different eras, exploration of particular genres, issues surrounding public performance, group performance, and other performance aspects. Students will expand their skills with regard to public performance and gain knowledge of performance issues involving different contexts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS191 - Woodwind Instruction

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MUS

191

Course Title

Woodwind Instruction

Department(s)

Performing and Fine Arts

Description

Introduction to teaching and playing woodwind instruments

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS192 - Brass Instruction

Overview

Academic Institution
YRK01
Subject area
MUS
Catalog Number
192
Course Title
Brass Instruction
Department(s)
Performing and Fine Arts
Description
Introduction to teaching and playing brass instruments
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

MUS193 - Guitar and Bass Instruction

Overview

Academic Institution
YRK01
Subject area
MUS
Catalog Number
193
Course Title
Guitar and Bass Instruction
Department(s)
Performing and Fine Arts
Description
Introduction to teaching and playing guitar and bass
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS194 - Percussion Instruction

Overview

Academic Institution
YRK01
Subject area
MUS
Catalog Number
194
Course Title
Percussion Instruction
Department(s)
Performing and Fine Arts
Description
Introduction to teaching and playing percussion instruments
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

MUS195 - String Instruction

Overview

Academic Institution
YRK01
Subject area
MUS
Catalog Number
195
Course Title
String Instruction
Department(s)
Performing and Fine Arts
Description
Introduction to teaching and playing string instruments
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS208 - Music Theory I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

208

Course Title

Music Theory I

Department(s)

Performing and Fine Arts

Description

Harmonic analysis of tonal music, with an emphasis on diatonic harmony. Topics may include counterpoint, Roman numeral analysis, lead sheet symbols, and voice leading.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS209 - Ear Training I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

209

Course Title

Ear Training I

Department(s)

Performing and Fine Arts

Description

Sight singing and ear training using moveable do. Not open to students with credit in MUS 210.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

MUS218 - Music Theory II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

218

Course Title

Music Theory II

Department(s)

Performing and Fine Arts

Description

Harmonic analysis of tonal music, with an emphasis on chromatic harmony. Topics may include applied chords and modulation. Not open to students with credit in MUS 220 or MUS 223.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS219 - Ear Training II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

219

Course Title

Ear Training II

Department(s)

Performing and Fine Arts

Description

Advanced sight singing, ear training, and rhythm reading; reading transposed parts from orchestral scores; changing meters; atonality. Not open to students with credit in MUS 310.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
2	2

MUS220 - Music Theory III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

220

Course Title

Music Theory III

Department(s)

Performing and Fine Arts

Description

The study of harmonic principles of the eighteenth century and their application to commercial song writing. Topics include modulation, simple formal structures, chord progressions, writing, and analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS223 - Harmony

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

223

Course Title

Harmony

Department(s)

Performing and Fine Arts

Description

The study of diatonic harmony. Focuses on developing analytical skills to enhance appreciation, performance, and composition of Western music of the 18th and 19th centuries.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS225 - Foundations of Music Production

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

225

Course Title

Foundations of Music Production

Department(s)

Performing and Fine Arts

Description

Introduction to music production. Topics may include sampling and multi-track recording.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS231 - Gospel Choir II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

231

Course Title

Gospel Choir II

Department(s)

Performing and Fine Arts

Description

Performance of more-complex music for mixed voices focusing on African-American sacred and secular traditions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS234 - Telematic Ensemble II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

234

Course Title

Telematic Ensemble II

Department(s)

Performing and Fine Arts

Description

More-complex real-time performance of music online from multiple locations, using low-latency software. Students will be coached in hardware and software setup, performance practices, and etiquette. The music performed by the ensemble will be decided during the semester, as the focus of the ensemble is on telematic performance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS238 - Choir II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

238

Course Title

Choir II

Department(s)

Performing and Fine Arts

Description

Rehearsal and performance of choral repertoire. Students will practice effective rehearsal and performance skills, including singing as part of an ensemble, intonation, diction, sight-reading, and music theory. Attendance at rehearsals and performances is required. Not open to students with credit in MUS 236.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS239 - Jazz Band II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

239

Course Title

Jazz Band II

Department(s)

Performing and Fine Arts

Description

Performance of more- complex repertoire including (but not limited to) standards from all styles of jazz: blues, New Orleans jazz, swing, bebop, Latin jazz, free, fusion, etc. Students will be coached in jazz performance practices (incl. arranging, soloing, etc.) and etiquette.

An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS241 - Class Instruction in Piano II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

241

Course Title

Class Instruction in Piano II

Department(s)

Performing and Fine Arts

Description

The study of keyboard literature to suit the level of the individual student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS246 - Jazz Improvisation II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

246

Course Title

Jazz Improvisation II

Department(s)

Performing and Fine Arts

Description

Intermediate-to- advanced principles of jazz improvisation. The study of jazz scales, harmonic progressions, and rhythm concepts. Solo transcriptions, analysis, and reconstruction. An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS250 - African-American Music

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

250

Course Title

African-American Music

Department(s)

Performing and Fine Arts

Description

Survey of the music of African-Americans from slavery to the present; emphasis on its unique features and relevant topics plus its contribution to U.S. and global culture. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Requirement Designation

FCE - Flexible Core - Creative Expression

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

MUS253 - History of Jazz

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

253

Course Title

History of Jazz

Department(s)

Performing and Fine Arts

Description

Survey of the history of jazz from its origins to the present with a focus on the major periods (such as ragtime, New Orleans, swing, bebop, Latin jazz, third stream, free, fusion, and today) and major jazz musicians. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

MUS254 - History of Rock

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

254

Course Title

History of Rock

Department(s)

Performing and Fine Arts

Description

An overview of the history of rock 'n' roll that traces rock from its roots in the blues, country music, and other U.S.-American musics to its present-day incarnations. In addition to various historical periods, the course will also look at the cultural, economic, and social dynamics of rock.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS255 - American Musical Theatre

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

255

Course Title

American Musical Theatre

Department(s)

Performing and Fine Arts

Description

The examination of the elements and contents of the collaborative art form known as Musical Theatre. The musical will be examined in terms of elements, structure and original source material to understand how the elements work together to create a cohesive work of art. The course will identify and discuss the contributions of the major artists who have made a significant impact on the development of musical theatre. This course is cross-listed with TA255. Not open to students with credit in MUS301, TA 301 or TA 255.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS256 - Popular Music as Protest

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

256

Course Title

Popular Music as Protest

Department(s)

Performing and Fine Arts

Description

Throughout the twentieth and twenty-first centuries, popular music was repeatedly used as a form of protest that expressed the desires and dreams of musicians and their audiences. From folk to soul to funk to rock to punk to hip-hop, popular musicians frequently critiqued society in hopes of building a better world. Over the course of the semester, students will examine the repertoire of major musicians who protested injustice through song, beginning in the 1930s.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS257 - History of the Blues

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

257

Course Title

History of the Blues

Department(s)

Performing and Fine Arts

Description

Survey of the history of the blues from its origins to the present with a focus on the major periods (such as early blues, country blues, urban blues, rhythm and blues, the Blues Revival, blues rock, and others) and major blues musicians.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS270 - Introduction to Ethnomusicology

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

270

Course Title

Introduction to Ethnomusicology

Department(s)

Performing and Fine Arts

Description

An introduction to ethnomusicological theories and practices. Musics will be studied within their cultural and historical contexts. Regions of investigation may include (but are not limited to): Asia, Africa, the Middle East, the Caribbean, South America, and Oceania.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS278 - The Art and Sound of Video Games

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

278

Course Title

The Art and Sound of Video Games

Department(s)

Performing and Fine Arts

Description

A relatively new form of media in cultural history, video games are actively played by hundreds of millions of people in the United States alone. This interdisciplinary course focuses on the visual aesthetic and sound design of video games. Throughout the semester, we will apply methods of critical analysis to unpack what creates a "successful" video game (and what does not). We will do so both chronologically and thematically, studying the history of the medium, and by analyzing how it relates to other forms of culture such as film, art and music. This course is cross-listed with FA 278.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS279 - History of Hip-Hop

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

279

Course Title

History of Hip-Hop

Department(s)

Performing and Fine Arts

Description

This course traces the creation and evolution of hip-hop from the early 1970s to the present. Specifically, it will chart the growth of a unique youth culture from the streets, parks, and playgrounds of America's most important city to streets, beaches, pubs, dance halls, and parks across the globe. The class will explore the transition of rap music from a counter-culture, to a subculture, to mainstream culture. Although the instructor will place much emphasis on rap music, the class also will examine the development of the myriad aspects of hip-hop culture, including graffiti writing, breakdancing (and its related forms such as "rockin" and "pop-lockin"), and fashion. This course is cross-listed with HIST 279. Not open to students with credit in HIST 279. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS286 - Studies in Musical Performance II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

286

Course Title

Studies in Musical Performance II

Department(s)

Performing and Fine Arts

Description

Private instruction in the student's principal instrument or voice.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS287 - Performance Workshop II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

287

Course Title

Performance Workshop II

Department(s)

Performing and Fine Arts

Description

This course will explore more-complex dimensions of instrumental or vocal performance and will include performance of selected repertoire in a workshop format. Depending on the makeup of the class, topics may include: performance practice associated with different eras, exploration of particular genres, issues surrounding public performance, group performance, and other performance aspects. Students will expand their skills with regard to public performance and gain knowledge of performance issues involving different contexts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS291 - Keyboard Accompaniment I

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

291

Course Title

Keyboard Accompaniment I

Department(s)

Performing and Fine Arts

Description

Harmonization of melodies, chord progressions, developing accompaniment skills in popular music and jazz, including the technique of modulation at the keyboard.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS292 - Keyboard Accompaniment II

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

292

Course Title

Keyboard Accompaniment II

Department(s)

Performing and Fine Arts

Description

Development of advanced ensemble skills for keyboard, including balance, articulation, rhythm, sight-reading of chord charts, and rehearsal/performance techniques.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS295 - Vocal Pedagogy

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

295

Course Title

Vocal Pedagogy

Department(s)

Performing and Fine Arts

Description

Introduction to teaching voice, with emphasis on the physiology of the vocal mechanism and the development of individual skill in singing.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS299 - Business of Music

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

299

Course Title

Business of Music

Department(s)

Performing and Fine Arts

Description

Historical background and contemporary structure of the music industry. Explores legal concepts including copyright and music publishing. Emphasizes practical strategies for creating a successful career as a music professional.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

MUS320 - Music Theory IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

320

Course Title

Music Theory IV

Department(s)

Performing and Fine Arts

Description

The study of harmonic principles of the nineteenth century and their application to commercial song writing. Topics include irregular chord resolutions, implied modulations, writing, and analysis.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS323 - Form and Analysis

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

323

Course Title

Form and Analysis

Department(s)

Performing and Fine Arts

Description

Examines the structure of 18th-, 19th-, and 20th-century Western art music, including some 20th- and 21st-century popular music. Includes critical analysis of major works.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS327 - Science of Recorded Sound

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

327

Course Title

Science of Recorded Sound

Department(s)

Performing and Fine Arts

Description

The basics of sound propagation, acoustics, and psychoacoustics. Scientific basis of analog recording methods. Emphasis on practical applications including acoustic treatment of recording spaces.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS328 - Advanced Music Production

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

328

Course Title

Advanced Music Production

Department(s)

Performing and Fine Arts

Description

Advanced concepts and techniques of music production. Use industry-recognized software platforms to explore the use of MIDI sequencing, digital sampling, and sound synthesis in different genres of popular music.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS329 - Recording Techniques for Music

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

329

Course Title

Recording Techniques for Music

Department(s)

Performing and Fine Arts

Description

Studio and location music recording with emphasis on microphone placement, signal flow and digital audio editing. Use industry-standard software to record soloists and ensembles in a variety of genres (pop/rock, jazz, classical).

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS331 - Gospel Choir III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

331

Course Title

Gospel Choir III

Department(s)

Performing and Fine Arts

Description

Intermediate performance of music for mixed voices focusing on African-American sacred and secular traditions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS334 - Telematic Ensemble III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

334

Course Title

Telematic Ensemble III

Department(s)

Performing and Fine Arts

Description

Intermediate real-time performance of music online from multiple locations, using low-latency software. Students will be coached in hardware and software setup, performance practices, and etiquette. The music performed by the ensemble will be decided during the semester, as the focus of the ensemble is on telematic performance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS338 - Choir III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

338

Course Title

Choir III

Department(s)

Performing and Fine Arts

Description

Rehearsal and performance of choral repertoire. Students will practice effective rehearsal and performance skills, including singing as part of an ensemble, intonation, diction, sight-reading, and music theory. Attendance at rehearsals and performances is required. Not open to students with credit in MUS 336.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS339 - Jazz Band III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

339

Course Title

Jazz Band III

Department(s)

Performing and Fine Arts

Description

Performance of intermediate repertoire including (but not limited to) standards from all styles of jazz: blues, New Orleans jazz, swing, bebop, Latin jazz, free, fusion, etc. Students will be coached in jazz performance practices (incl. arranging, soloing, etc.) and etiquette.

An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS346 - Jazz Improvisation III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

346

Course Title

Jazz Improvisation III

Department(s)

Performing and Fine Arts

Description

Intermediate principles of jazz improvisation. The study of jazz scales, harmonic progressions, and rhythm concepts. Solo transcriptions, analysis, and reconstruction. An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS350 - Middle Ages to Baroque Era

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

350

Course Title

Middle Ages to Baroque Era

Department(s)

Performing and Fine Arts

Description

The history of Western music from Gregorian Chant through the Baroque Era with emphasis on the major music styles and composers during these periods.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS351 - Classical and Romantic Eras

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

351

Course Title

Classical and Romantic Eras

Department(s)

Performing and Fine Arts

Description

The history of Western music from the Classical through the Romantic Eras with emphasis on the major musical styles and composers during these periods.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS386 - Studies in Musical Performance III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

386

Course Title

Studies in Musical Performance III

Department(s)

Performing and Fine Arts

Description

Private instruction in the student's principal instrument or voice.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS387 - Performance Workshop III

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

387

Course Title

Performance Workshop III

Department(s)

Performing and Fine Arts

Description

This course will explore intermediate dimensions of instrumental or vocal performance and will include performance of selected repertoire in a workshop format. Depending on the makeup of the class, topics may include: performance practice associated with different eras, exploration of particular genres, issues surrounding public performance, group performance, and other performance aspects. Students will expand their skills with regard to public performance and gain knowledge of performance issues involving different contexts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS420 - Arranging

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

420

Course Title

Arranging

Department(s)

Performing and Fine Arts

Description

Arranging for small and large instrumental and/or vocal ensembles, including (but not limited to) orchestra, jazz ensemble, band, and choirs. Computers may be used to perform arrangements.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS422 - Conducting

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

422

Course Title

Conducting

Department(s)

Performing and Fine Arts

Description

Basic principles of conducting and score reading; analysis of selected choral and orchestral works.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS425 - Composition

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

425

Course Title

Composition

Department(s)

Performing and Fine Arts

Description

Original writing in various styles, with emphasis on the small forms. Computers, MIDI interfaces, and sampling may be used to perform compositions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

MUS427 - Mixing and Mastering

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

427

Course Title

Mixing and Mastering

Department(s)

Performing and Fine Arts

Description

Using industry-standard software, apply contemporary mixing techniques to create stereo mixes and master recordings in a variety of genres (pop/rock, jazz, classical). Emphasis on digital signal processing and automation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

MUS431 - Gospel Choir IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

431

Course Title

Gospel Choir IV

Department(s)

Performing and Fine Arts

Description

Advanced performance of music for mixed voices focusing on African-American sacred and secular traditions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS434 - Telematic Ensemble IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

434

Course Title

Telematic Ensemble IV

Department(s)

Performing and Fine Arts

Description

Advanced real-time performance of music online from multiple locations, using low-latency software. Students will be coached in hardware and software setup, performance practices, and etiquette. The music performed by the ensemble will be decided during the semester, as the focus of the ensemble is on telematic performance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

MUS438 - Choir IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

438

Course Title

Choir IV

Department(s)

Performing and Fine Arts

Description

Rehearsal and performance of choral repertoire. Students will practice effective rehearsal and performance skills, including singing as part of an ensemble, intonation, diction, sight-reading, and music theory. Attendance at rehearsals and performances is required. Not open to students with credit in MUS 436.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS439 - Jazz Band IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

439

Course Title

Jazz Band IV

Department(s)

Performing and Fine Arts

Description

Performance of advanced repertoire including (but not limited to) standards from all styles of jazz: blues, New Orleans jazz, swing, bebop, Latin jazz, free, fusion, etc. Students will be coached in jazz performance practices (incl. arranging, soloing, etc.) and etiquette. An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

MUS446 - Jazz Improvisation IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

446

Course Title

Jazz Improvisation IV

Department(s)

Performing and Fine Arts

Description

Advanced principles of jazz improvisation. The study of jazz scales, harmonic progressions, and rhythm concepts. Solo transcriptions, analysis, and reconstruction. An audition is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS450 - 20th Century Music and Beyond

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

450

Course Title

20th Century Music and Beyond

Department(s)

Performing and Fine Arts

Description

The history of music during the twentieth century and beyond with emphasis on the major musical styles and composers of the period.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

MUS453 - Globalization of Jazz

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MUS

453

Course Title

Globalization of Jazz

Department(s)

Performing and Fine Arts

Description

Since its beginnings, jazz has been a multicultural music including elements of African, European, and Caribbean cultures that were all present in the birthplace of jazz, New Orleans. As jazz evolved, not only did it spread across the U.S., it spread around the globe during World War II. As part of Cold War diplomacy, the U.S. State Department exported jazz as an example of democracy and freedom. Toward the end of the twentieth century, jazz became globalized as non-U.S. musicians added their own elements. Why does jazz have global appeal? And why has it been valued by so many outside of its country of origin?

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS455 - History of Film Music

Overview

Academic Institution

YRK01

Subject area

Catalog Number

MUS

455

Course Title

History of Film Music

Department(s)

Performing and Fine Arts

Description

This course explores the history and aesthetics of music in Hollywood, independent, and international cinema. Emphasis will be placed on the use of music to support the film's narrative. Technological aspects of film music production will also be considered.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS461 - Popular Music Styles & Analysis

Overview

Academic Institution
YRK01
Subject area Catalog Number
MUS 461
Course Title
Popular Music Styles & Analysis
Department(s)
Performing and Fine Arts
Description
Detailed investigation into popular music styles, with special emphasis on songs relevant to various eras.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS471 - Special Studies in Music

Overview

Academic Institution
YRK01
Subject area Catalog Number
MUS 471
Course Title
Special Studies in Music
Department(s)
Performing and Fine Arts
Description
A selected topic in music. The topic may vary with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS472 - Special Studies in Music

Overview

Academic Institution
YRK01
Subject area Catalog Number
MUS 472
Course Title
Special Studies in Music
Department(s)
Performing and Fine Arts
Description
A selected topic in music. The topic may vary with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS473 - Special Studies in Music

Overview

Academic Institution
YRK01
Subject area Catalog Number
MUS 473
Course Title
Special Studies in Music
Department(s)
Performing and Fine Arts
Description
A selected topic in music. The topic may vary with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

MUS474 - Special Studies in Music

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

474

Course Title

Special Studies in Music

Department(s)

Performing and Fine Arts

Description

A selected topic in music. The topic may vary with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS486 - Studies in Musical Performance IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

486

Course Title

Studies in Musical Performance IV

Department(s)

Performing and Fine Arts

Description

Private instruction in the student's principal instrument or voice.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

MUS487 - Performance Workshop IV

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

487

Course Title

Performance Workshop IV

Department(s)

Performing and Fine Arts

Description

This course will explore advanced dimensions of instrumental or vocal performance and will include performance of selected repertoire in a workshop format. Depending on the makeup of the class, topics may include: performance practice associated with different eras, exploration of particular genres, issues surrounding public performance, group performance, and other performance aspects. Students will expand their skills with regard to public performance and gain knowledge of performance issues involving different contexts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

MUS490 - Senior Recital

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

490

Course Title

Senior Recital

Department(s)

Performing and Fine Arts

Description

Individualized performance proposed, directed, promoted, and documented by graduating senior. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
1	1

MUS495 - Internship

Overview

Academic Institution

YRK01

Subject area

MUS

Catalog Number

495

Course Title

Internship

Department(s)

Performing and Fine Arts

Description

Application of theory and competencies developed in academic courses to on-the-job settings. Under supervision of both a job-site monitor and a college faculty advisor, the student engages in a defined program at a cooperating company, agency, or institution. Students are expected to accrue 20 hours/week or 300 hours/semester at their internship.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

NURS101 - Nursing Process and Pharmacology

Overview

Academic Institution

YRK01

Subject area

NURS

Catalog Number

101

Course Title

Nursing Process and Pharmacology

Department(s)

Nursing

Description

The Nursing Process will be used as a problem solving approach in providing students with the fundamental concepts and skills needed for the safe and accurate administration of pharmacologic agents to client systems across the life process. Basic mathematical operations and measurements systems will be used for calculating drug dosages. Emphasis will be placed on safety measures and client education. Legal, moral and ethical responsibilities in professional nursing practice will be examined. This course may be offered in a face to face, hybrid, or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

NURS200 - Prof Nursing Process

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

200

Course Title

Prof Nursing Process

Department(s)

Nursing

Description

Prof Nursing Process

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

NURS203 - Health Assessment and Wellness Promotion

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

203

Course Title

Health Assessment and Wellness Promotion

Department(s)

Nursing

Description

The Nursing Process and Intersystem framework will be utilized to assist the student in developing biopsychosocial/cultural health assessment skills as a basis for diagnosing and treating human responses to actual or potential health problems. Teaching/ Learning principles will be utilized in assisting client systems with greater potential for wellness to maintain high level wellness. College laboratory experiences are provided to assist the student in developing health assessment and teaching/learning skills. This course may be offered in a face to face, hybrid, or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

NURS204 - Health Assessment-Wellness Promotion for the Generic Program

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

204

Course Title

Health Assessment-Wellness Promotion for the Generic Program

Department(s)

Nursing

Description

The nursing process is used to assist the students in developing health and physical assessment skills. Teaching/learning principles are used in assisting clients to maintain high-level wellness. College laboratory experiences assist the students in developing health assessment and teaching/learning skills. Students are introduced to the concepts of service-learning and given the opportunity to integrate these concepts into their professional learning activities.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

NURS210 - Fundamentals of Nursing Practice

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

210

Course Title

Fundamentals of Nursing Practice

Department(s)

Nursing

Description

This course integrates principles from the natural, behavioral sciences and humanities into fundamentals of professional nursing practice. The Nursing process is used to guide the student in developing basic nursing skills, therapeutic communication techniques and critically analyze client needs. Ethical, moral, and legal aspects of nursing care, research and evidenced- based care, principles of leadership, management and accountability are highlighted throughout the course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
6	6

NURS301 - Values in Transition: Perspectives of Professional Nursing

Overview

Academic Institution

YRK01

Subject area

NURS

Course Title

Values in Transition: Perspectives of Professional Nursing

Department(s)

Nursing

Description

This course introduces students to the structure of the discipline of nursing, selected theoretical and conceptual models and their application to nursing practice, research, and education as a foundation for socialization/re-socialization into the professional nursing practice. This course may be offered in a face-to-face or asynchronous online format. This course is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

NURS302 - Pharmacology for Nurses

Overview

Academic Institution

YRK01

Subject area

NURS

Course Title

Pharmacology for Nurses

Department(s)

Nursing

Description

The course utilizes a systems approach and draws on information from multiple disciplines to build on fundamental knowledge of pharmacology. Students are provided with an in-depth examination of the complex interrelationships between pharmacotherapeutics, pharmacokinetics, pharmacodynamics and pathophysiologic processes. Emphasis is placed on pharmacotherapeutics, as it relates to critical thinking, client education, life-span issues, cultural considerations and evidence-based clinical guidelines in nursing practice.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

NURS310 - Nursing Process: Nursing Care of the Child-bearing Client/Family System

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

310

Course Title

Nursing Process: Nursing Care of the Child-bearing Client/Family System

Department(s)

Nursing

Description

The Nursing Process, General Systems and Family Theories are utilized in providing students with the theoretical basis and clinical skills needed to provide culturally sensitive care to client/family systems during the child-bearing/ child-rearing stages of the life process. Students relate research findings to provide evidence based nursing interventions with focus on client education. Legal, moral and ethical considerations are explored. Primary, secondary and tertiary levels of prevention are examined with emphasis on the primary level. Clinical laboratory learning experiences are designed to provide opportunities for the student to function in variety of settings including on-campus simulation, in-patient units, ambulatory and community health care settings. This course may be taught in a 7 week format. In a 7-week format, students' contact hours will be 17 hours per week (6 lecture; 3 laboratory; 8 clinical).

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
5	5

NURS314 - Management and Leadership in Professional Nursing/Client Intersystems

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

314

Course Title

Management and Leadership in Professional Nursing/Client Intersystems

Department(s)

Nursing

Description

This course introduces the process of decision-making, leadership, management, change, collaboration and advocacy as a basis for planning strategies which facilitate the professional nurse individual/family/group inter-systems in the promotion and maintenance of health. Topics such as performance improvement and peer review will be analyzed. This course may be offered in a face to face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

NURS315 - Professional Nurse-Family and Community Intersystem I

Overview

Academic Institution

YRK01

Subject area

NURS

Course Title

Professional Nurse-Family and Community Intersystem I

Department(s)

Nursing

Description

The nursing and epidemiological processes are utilized to initiate change in professional nurse interactions with multicultural family/group/community - environment inter-systems throughout the life process for health maintenance and promotions. Theories related to group dynamics are explored to reinforce leadership/management, teaching/learning and decision-making skills. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

NURS320 - Adult Health I

Overview

Academic Institution

YRK01

Subject area

NURS

Course Title

Adult Health I

Department(s)

Nursing

Description

The Nursing Process is used to focus on caring for multicultural adult clients who have common, acute health deviations. Principles presented in the natural and behavioral sciences, humanities and nursing theory are integrated to assist students in synthesizing knowledge required for interventions to restore the client to his/her optimum level of wellness or to a peaceful death. Ethical, moral and legal issues in nursing practice are addressed. Nursing research and evidence-based practice are incorporated into the care of the adult client.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
5	5

Credits

Minimum Units	Maximum Units
7	7

NURS340 - Nursing Care of Children: Infancy to Adolescence

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

340

Course Title

Nursing Care of Children: Infancy to Adolescence

Department(s)

Nursing

Description

The Nursing Process and General Systems theory are utilized in providing students with the theoretical knowledge and clinical skills needed to provide culturally sensitive care to children & their families from infancy through late adolescence. The course facilitates integration of the concepts of communication and growth and development in providing primary, secondary and tertiary levels of intervention to children and their families who are experiencing disruption in their biopsychosocial integrity. This course may be taught in a 7 week format. This course may be offered as a face to face course or a hybrid course

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
5	5

NURS405 - Nursing Approaches for Clients Experiencing Crisis Situations

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

405

Course Title

Nursing Approaches for Clients Experiencing Crisis Situations

Department(s)

Nursing

Description

The Nursing Process and Intersystem framework will be utilized in complex professional nurse/client environment interactions with populations who are experiencing actual or potential decreasing levels of biopsychosocial-cultural wellness. Contemporary concepts of community mental health nursing, crisis theory, developmental theory and nursing theory are integrated to facilitate a higher level of stage of growth (and the dying process) are incorporated. This course may be offered in a face-to-face, hybrid, or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

NURS406 - Professional Nurse-Societal and Community Client Intersystems: Emergent Evolution

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

406

Course Title

Professional Nurse-Societal and Community Client Intersystems:
Emergent Evolution

Department(s)

Nursing

Description

Integrative knowledge of the liberal arts, nursing theory and general systems theory are utilized to analyze the inter-relatedness of selected societal and community systems and the health of human systems. The concepts of power, politics, policy and change are employed to explore the emerging and evolving roles of the professional nurse as a catalyst for planned change to improve health/nursing care delivery and the health of human systems. Selected field trips are included (i.e., community organizations and professional Nursing organizations). This course may be offered in a face to face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

NURS407 - Research in Professional Nursing Practice WI

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

407

Course Title

Research in Professional Nursing Practice WI

Department(s)

Nursing

Description

This course provides students the opportunity to synthesize knowledge and skills from the natural and behavioral sciences, humanities, and nursing theory in order to understand the research process and its importance in guiding nursing practice and improve the care of nurse-client intersystems. The student will identify a researchable problem and utilize the research process to develop a proposal. Emphasis will be placed on identifying the best available research evidence and integrating it with clinical nursing decision-making. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

NURS415 - Professional Nurse-Family Group and Community Intersystems-Generic

Overview

Academic Institution

YRK01

Subject area

NURS

Course Title

Professional Nurse-Family Group and Community Intersystems-Generic

Department(s)

Nursing

Description

The nursing and epidemiological processes are utilized to initiate change in professional nurse interactions with multicultural family/group/community - environment inter-systems throughout the life process, to facilitate health maintenance and promotion. Theories related to group dynamics are explored to reinforce leadership/management, teaching/learning and decision-making skills. This course may be offered in a 7 week format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

NURS420 - Adult Health II

Overview

Academic Institution

YRK01

Subject area

NURS

Course Title

Adult Health II

Department(s)

Nursing

Description

This course uses the nursing process to focus on caring for multicultural adult clients who have complex and chronic health deviations. Principles presented in the natural and behavioral sciences, humanities and nursing theory are integrated to assist students in synthesizing knowledge that requires interventions to restore the client to hi/her optimum level of wellness or to a peaceful death. Ethical, moral and legal issues in nursing practice are addressed. Research is applied to practice through the use of the best evidence currently available for clinical decision making.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

Credits

Minimum Units	Maximum Units
7	7

NURS430 - Nursing Client Inter-systems: Psychiatric-Mental Health Nursing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

430

Course Title

Nursing Client Inter-systems: Psychiatric-Mental Health Nursing

Department(s)

Nursing

Description

The course utilizes the Nursing Process and General Systems Theory in providing students with the theoretical knowledge and skills to promote the mental health of multicultural client systems throughout the life process. Commonly occurring and complex mental disorders affecting individual, family and group client systems are examined. Students will use therapeutic communication techniques as they interact with client systems with mental disorders. Ethical, moral and legal issues in psychiatric nursing practice are addressed. Research is applied to practice through the use of the best evidence currently available for clinical decision making. Clinical learning experiences are provided in a variety of mental health settings- inpatient and community settings. This course may be offered in a 7 week format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4.5	4.5

NURS450 - Assessment of Health Needs in a Global, Underserved Community

Overview

Academic Institution

YRK01

Subject area

Catalog Number

NURS

450

Course Title

Assessment of Health Needs in a Global, Underserved Community

Department(s)

Nursing

Description

This elective course provides students with a service learning experience as well as an opportunity to assess the health needs of a global health community. One of the YC nursing program outcomes focuses on advocating for health policies that address local and global health issues. This elective course will offer a unique experience for students to interact with community members throughout the life process, to identify their unique health needs and work on sustainable learning and teaching projects.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

OT313 - Fundamentals of Occupational Therapy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

313

Course Title

Fundamentals of Occupational Therapy

Department(s)

Occupational Therapy

Description

An introduction to the profession of Occupational Therapy and its various theoretical bases; examination of fundamental principles of Occupational Therapy, such as awareness, goal-oriented activities, the collaborative experience, self-actualization and the needs of groups.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

OT315 - Functional Human Anatomy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

315

Course Title

Functional Human Anatomy

Department(s)

Occupational Therapy

Description

Exploration of gross structure and systems of the human body, skeletal, muscular, nervous, circulatory, respiratory, endocrine, and integumentary systems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

OT316 - Functional Human Physiology

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

316

Course Title

Functional Human Physiology

Department(s)

Occupational Therapy

Description

Exploration of the physiological functioning of the human body and its relationship to health; skeletal, muscular, nervous, circulatory, respiratory, endocrine, and integumentary systems.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

OT318 - Clinical Kinesiology

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

318

Course Title

Clinical Kinesiology

Department(s)

Occupational Therapy

Description

This course is designed for occupational therapy majors with an established knowledge of anatomical structures. This course provides an introduction to the concepts of: biomechanics, study of human motion, gravity, linear force, rotary force, and torque. These basic concepts are applied to the musculoskeletal regions of the: head, torso, shoulder complex, elbow complex, forearm, wrist, hand, and lower extremities. The laboratory experiences challenge students to apply these concepts in the analysis, synthesis and evaluation of human movement.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

OT319 - Common Medical Conditions: Impact on Occupational Performance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

319

Course Title

Common Medical Conditions: Impact on Occupational Performance

Department(s)

Occupational Therapy

Description

In this course students will examine the impact various medical conditions have on body structure and function and the potential impact these conditions have on occupational performance. Students will look at the dynamic interactions between body systems and environments to better understand what, if any constraints are caused by the more common medical conditions with which Occupational Therapists come in contact. Preq: Department permission required. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

OT321 - Occupational Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

321

Course Title

Occupational Analysis

Department(s)

Occupational Therapy

Description

This is an undergraduate course that will introduce students to the Occupational Therapy Practice Framework (OTPF) as a basis for intervention. Students will look at occupational analysis through all performance areas, as well as grading and adaptation of activities. They will also explore the relationship between environment and performance demands, issues of context, and cultural implications. The impact of disability on occupational performance will be examined and assessment tools (Activities of Daily Living, Instrumental Activities of Daily Living, work, play etc.) will be introduced. The laboratory component will include, but not be limited to, application of concepts and practice of task analysis and task modification techniques as a basis for occupational therapy intervention.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

OT322 - Occupation Through the Life Span

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

322

Course Title

Occupation Through the Life Span

Department(s)

Occupational Therapy

Description

This course provides foundational knowledge on human development across the life span including age appropriate occupations, and the role of context and culture in shaping how and what people do throughout their life span. Experiential learning and observations are a part of class activities and assignments. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

OT403 - Advanced Occupational Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

403

Course Title

Advanced Occupational Analysis

Department(s)

Occupational Therapy

Description

Students further develop their understanding of the multifaceted dimensions of occupational and activity analysis as a basis for practice. The lab. component will include, but not be limited to, application of concepts and practice of task analysis and task modification techniques as a basis for occupational therapy intervention.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

OT404 - Advanced Neuroscience

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

404

Course Title

Advanced Neuroscience

Department(s)

Occupational Therapy

Description

This is an undergraduate level course for occupational therapy students in the second semester of their second year. The course presents current concepts of the relationship between brain function and perception/cognition needed for functional behavior. Focus is on visual, attention, memory and executive processes. Content is addressed through literature, cases, and include studies of lesion localization and neuroimaging for clinical understanding. Clinical applications are made using appropriate clinical assessment tools, interpreting the impact of cognitive disorder in areas on occupation. The laboratory component will include but not be limited to application of concepts and practice of treatment techniques.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

OT411 - Occupational Therapy Process I: Pediatric Intervention

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

411

Course Title

Occupational Therapy Process I: Pediatric Intervention

Department(s)

Occupational Therapy

Description

This is a course on occupational therapy treatment for pediatric populations. Interventions emphasize children with motor, cognitive, pervasive developmental delay and learning disability. Contrast is made between traditional hierarchical models and the current dynamic system theory view of developmental process and skill acquisition. Emphasis is on application of child centered and occupational performance models of treatment. Field observations will be used to augment discussion of professional issues in practice. Lab component will include but not be limited to application of concepts and practice of treatment techniques.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

OT417 - Research Methods

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

417

Course Title

Research Methods

Department(s)

Occupational Therapy

Description

This course will introduce the occupational therapy student to qualitative and quantitative research design, statistical models and tests, research methodology and literature retrieval sources. The course will increase students' knowledge of descriptive and inferential statistics, parametric and nonparametric tests and their application in occupational therapy research. The emphasis in the course will be on interpreting and utilizing research results, understanding statistics and the impact of research on theory and clinical practice. The 1 hour Recitation will be devoted to enhancing students' statistical knowledge.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3.5	3.5

OT423 - Collaboration in Occupational Therapy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

OT

423

Course Title

Collaboration in Occupational Therapy

Department(s)

Occupational Therapy

Description

Introduction to problems and methods involved in the helping process in Occupational Therapy. This course will facilitate development of professional behaviors: oral and written communication skills, self-awareness, attitudes and values. Students will also gain an appreciation and understanding of diversity factors and lifestyle choices in contemporary society. The course will also explore attitudes about self help and disability and will facilitate problem solving skills and group process methods. An experiential learning component of the class will provide opportunities for students to participate in activities in order to practice tools and techniques of collaboration. Fieldwork Level 1 experiences will be related to course content. This will allow for students to evaluate their own learning and practice professional behaviors needed for future practice. Course content will focus on health promotion, prevention, and wellness.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

OT424 - Professional Development I

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

424

Course Title

Professional Development I

Department(s)

Occupational Therapy

Description

This class will introduce students to the Fieldwork expectations and roles of student and supervisor. Students will look at Fieldwork supervisor expectations, student expectations and overall OT program expectations for their performance on their Level 1 fieldwork in the spring.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

OT432 - Neuroscience

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

432

Course Title

Neuroscience

Department(s)

Occupational Therapy

Description

This is an undergraduate course for first semester, second year OT major students. Content is focused on neuroanatomical and neurophysiological systems, emphasizing motor and sensory processes. Diseases and lesions of the central, peripheral, and autonomic nervous systems are identified and associated with their impact on human function.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3.5	3.5

OT446 - Independent Study of Selected Topics in Occupational Therapy

Overview

Academic Institution

YRK01

Subject area

OT

Catalog Number

446

Course Title

Independent Study of Selected Topics in Occupational Therapy

Department(s)

Occupational Therapy

Description

This seminar is designed for students who have, for example, completed their pediatric coursework (OT 411). Students will have the opportunity to develop more specialized skills than typical entry-level coursework provides in this area of practice under the supervision of Occupational Therapy faculty. Readings, web searches, weekly assignments will be given by professor and quality evaluated. Major papers- presentations (treatment plans, in-service presentations) will be discussed with student. Research ideas in preparation for the required graduate project will be explored. Meeting times will be determined by the professor and student.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE141 - Weight Training

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

141

Course Title

Weight Training

Department(s)

Health and Human Performance

Description

History and benefits of weight training, training principles and procedures related to weight training, implementation of a personal weight training program.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE150 - Fitness for Living

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

150

Course Title

Fitness for Living

Department(s)

Health and Human Performance

Description

The relationship of physical activity to health and the quality of life; basic principles of physical conditioning explored with the aid of the Human Performance Laboratory equipment; measurement and evaluation of personal physical fitness levels; design and pursuit of individual training programs; varied physical activity experience to meet the individual student's needs.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

PE151 - Basketball

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

151

Course Title

Basketball

Department(s)

Health and Human Performance

Description

Basic skills leading up to actual competition; team play, rules, tactics, and strategy.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE152 - Instructional Methodologies of Teaching Sport Skills

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

152

Course Title

Instructional Methodologies of Teaching Sport Skills

Department(s)

Health and Human Performance

Description

This course is designed to provide effective teaching strategies and instructional methodologies for instruction of various skills involved in individual and team sports. It will enhance the individual's ability to demonstrate, analyze, and provide corrective verbal feedback of basic and advanced movements and sports skills. Not open to students with credit in PE 139.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

PE153 - Wrestling

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

153

Course Title

Wrestling

Department(s)

Health and Human Performance

Description

Basic skills in free style college wrestling.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE154 - Track and Field

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 154
Course Title
Track and Field
Department(s)
Health and Human Performance
Description
Basic skills in sprinting, distance running, relays, high jump, and all field events.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE155 - Fencing

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 155
Course Title
Fencing
Department(s)
Health and Human Performance
Description
Basic skills in foil fencing.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE156 - Gymnastics I

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 156
Course Title
Gymnastics I
Department(s)
Health and Human Performance
Description
Fundamental skills in tumbling, trampolining, and gymnastic apparatus work.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE157 - Gymnastics II

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 157
Course Title
Gymnastics II
Department(s)
Health and Human Performance
Description
Intermediate and advanced gymnastic skills; emphasis on use of skills in creative gymnastic routines.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE158 - Football

Overview

Academic Institution
YRK01
Subject area
PE
Catalog Number
158
Course Title
Football
Department(s)
Health and Human Performance
Description
Techniques of blocking, passing, catching, running, and kicking; defensive line play, backfield play, team defense, team offense, the passing and kicking game; position play and game strategy.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE159 - Self-Defense Activities

Overview

Academic Institution
YRK01
Subject area
PE
Catalog Number
159
Course Title
Self-Defense Activities
Department(s)
Health and Human Performance
Description
Basic skills in self-defense activities such as Karate and/or Judo.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE162 - Lacrosse

Overview

Academic Institution
YRK01
Subject area
PE
Catalog Number
162
Course Title
Lacrosse
Department(s)
Health and Human Performance
Description
Individual and team skills; formations and positional function; tactics and strategy in competition.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE163 - Softball

Overview

Academic Institution
YRK01
Subject area
PE
Catalog Number
163
Course Title
Softball
Department(s)
Health and Human Performance
Description
Techniques of batting, running, throwing, and catching; position play and game strategy.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE164 - Soccer

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 164
Course Title
Soccer
Department(s)
Health and Human Performance
Description
Individual and team skills; formations and positional function; tactics and strategy in competition.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE165 - Volleyball

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 165
Course Title
Volleyball
Department(s)
Health and Human Performance
Description
Basic skills leading up to actual competition; team play, rules, tactics, and strategy.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE166 - Yoga

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 166
Course Title
Yoga
Department(s)
Health and Human Performance
Description
Beginning and intermediate postures of hatha yoga; philosophy and relaxation techniques.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE167 - Handball

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 167
Course Title
Handball
Department(s)
Health and Human Performance
Description
Elements of one-wall and four-wall handball; basic shots, strategy, competitive play, rules and scoring of singles and doubles games.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE170 - Canoeing

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 170
Course Title
Canoeing
Department(s)
Health and Human Performance
Description
Theory, techniques, and practice of canoeing. Includes class session, canoeing at nearby marina, and two day Delaware River field trip. Estimated student cost announced at registration.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE171 - Tennis

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 171
Course Title
Tennis
Department(s)
Health and Human Performance
Description
Fundamental techniques of the game; basic strokes and court strategy; rules and scoring of singles and doubles games.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE173 - Folk and Social Dance

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 173
Course Title
Folk and Social Dance
Department(s)
Health and Human Performance
Description
Traditional and current dance favorites; dance skills and techniques of folk, square, ballroom, and novelty dances.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE174 - Golf

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 174
Course Title
Golf
Department(s)
Health and Human Performance
Description
Theory, rules, and etiquette of golf; basic skills.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE176 - Modern Dance I

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

176

Course Title

Modern Dance I

Department(s)

Health and Human Performance

Description

Fundamental movements and basic techniques; metrics, movement phrases, improvisation, and composition.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE177 - Small Boat Sailing

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

177

Course Title

Small Boat Sailing

Department(s)

Health and Human Performance

Description

All levels of ability, beginners to advanced; introduction to the techniques of small boat sailing; theory and practice of sailing, elements of seamanship, navigation, maintenance, and weather. Includes class lectures and sailing at local marina. Estimated student cost announced at registration.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE178 - Outdoor Living: Hiking and Backpacking

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

178

Course Title

Outdoor Living: Hiking and Backpacking

Department(s)

Health and Human Performance

Description

Essentials of hiking, backpacking and outdoor living. Includes classroom sessions and four day Adirondack or Catskill Mountains trip. Estimated student cost announced at registration.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE179 - Skiing

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

179

Course Title

Skiing

Department(s)

Health and Human Performance

Description

Introduction to downhill skiing. Includes classroom sessions and field trips. Estimated student cost announced at registration.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE181 - Badminton

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

181

Course Title

Badminton

Department(s)

Health and Human Performance

Description

Fundamental techniques of the game; basic strokes and court strategy; rules and scoring of singles and doubles game.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE182 - Swimming for Non-Swimmers

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

182

Course Title

Swimming for Non-Swimmers

Department(s)

Health and Human Performance

Description

Individualized program to assist non-swimmer develop basic skills, leading to elementary swimming strokes.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE183 - African Dance

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

183

Course Title

African Dance

Department(s)

Health and Human Performance

Description

Techniques, practice, and rhythms in African dance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE184 - Latin Dance

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

184

Course Title

Latin Dance

Department(s)

Health and Human Performance

Description

This course introduces students to the basics and variations of Latin and salsa social dancing. Students will learn fundamental dance skills including basic rhythms, dance positions, floor alignments, and techniques of leading and following.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE185 - Hip Hop Dance

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

185

Course Title

Hip Hop Dance

Department(s)

Health and Human Performance

Description

This course introduces students to Hip-Hop dance technique and is designed to help learners to develop Hip-Hop skills through warm-ups, drills and choreographed routines. The students will be exposed to a broad Hip-Hop style in addition to exploring the historical and cultural components that drive the dance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE186 - Team Sports Officiating

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

186

Course Title

Team Sports Officiating

Department(s)

Health and Human Performance

Description

This course will introduce student to history, styles, conflict management, fitness principles, legal responsibilities, and ethics of sports officiating. Students will be required to demonstrate the ability to officiate at least one team sport offered at the secondary school level.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE215 - Basics of Motor Development and Motor Learning

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

215

Course Title

Basics of Motor Development and Motor Learning

Department(s)

Health and Human Performance

Description

Lifespan development in human performance will be examined through concepts, applications and labs associated with motor development. Students will develop a base knowledge of movement concepts and their application to physical activities in relation to motor development across the lifespan. This course will also look at the application of learning theory to the acquisition of sport and gross motor skills.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE271 - Competitive Tennis

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

271

Course Title

Competitive Tennis

Department(s)

Health and Human Performance

Description

Advanced strokes and court strategy in playing competitive singles and doubles tennis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE277 - Dance Composition

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

277

Course Title

Dance Composition

Department(s)

Health and Human Performance

Description

Basic elements of choreography, solo, and group work.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE278 - Modern Dance II

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

278

Course Title

Modern Dance II

Department(s)

Health and Human Performance

Description

Intensive study of Modern Dance techniques; emphasis on movement exploration and individual and group composition.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE279 - Leadership in Outdoor Living

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

279

Course Title

Leadership in Outdoor Living

Department(s)

Health and Human Performance

Description

Specialized training in planning and leading mountaineering and camping expeditions. Includes leadership of small group planning sessions, classroom sessions, and four day Adirondack or Catskill Mountains trip. Estimated student cost announced at registration.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE280 - Winter Mountaineering

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

280

Course Title

Winter Mountaineering

Department(s)

Health and Human Performance

Description

Mountaineering techniques applicable to winter weather conditions; focus on snow shoeing and cross-country skiing skills with additional emphasis on equipment needs to cope with low temperature, snow and ice. Field trips provide essential practical experience. Estimated student cost announced at registration.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE282 - Swimming

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

282

Course Title

Swimming

Department(s)

Health and Human Performance

Description

Skill development in swimming; emphasis on individual development of good technique and stroke development.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE284 - Skin and Scuba Diving

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

284

Course Title

Skin and Scuba Diving

Department(s)

Health and Human Performance

Description

Basic use of Scuba gear leading to Professional Association of Diving Instructors (PADI) certification: safety techniques and theory of Scuba diving.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE285 - Senior Life Saving

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

285

Course Title

Senior Life Saving

Department(s)

Health and Human Performance

Description

Techniques of lifesaving and water rescue. Satisfactory completion certifies student for American Red Cross Senior Life Saving Certificate.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE287 - Water Safety Instructor

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

287

Course Title

Water Safety Instructor

Department(s)

Health and Human Performance

Description

Theory techniques and practice of swimming instruction for American Red Cross aquatic programs. Satisfactory completion certifies student for American Red Cross Water Safety Instructor Certificate.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

PE291 - Independent Study in Physical Activity

Overview

Academic Institution
YRK01

Subject area	Catalog Number
PE	291

Course Title
Independent Study in Physical Activity

Department(s)
Health and Human Performance

Description
Planned program of study in a physical activity to be selected by the student. The program must be developed and approved in consultation with the physical education faculty. The student will be expected to demonstrate competency by written and practical evaluation.

Academic Career
Undergraduate
Liberal Arts

No
Permission Type
Department Consent Required

PE292 - Independent Study in Physical Activity

Overview

Academic Institution
YRK01

Subject area	Catalog Number
PE	292

Course Title
Independent Study in Physical Activity

Department(s)
Health and Human Performance

Description
Planned program of study in a physical activity to be selected by the student. The program must be developed and approved in consultation with the physical education faculty. The student will be expected to demonstrate competency by written and practical evaluation.

Academic Career
Undergraduate
Liberal Arts

No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE293 - Independent Study in Physical Activity

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

293

Course Title

Independent Study in Physical Activity

Department(s)

Health and Human Performance

Description

Planned program of study in a physical activity to be selected by the student. The program must be developed and approved in consultation with the physical education faculty. The student will be expected to demonstrate competency by written and practical evaluation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PE294 - Independent Study in Physical Activity

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

294

Course Title

Independent Study in Physical Activity

Department(s)

Health and Human Performance

Description

Planned program of study in a physical activity to be selected by the student. The program must be developed and approved in consultation with the physical education faculty. The student will be expected to demonstrate competency by written and practical evaluation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE295 - Special Topic in Physical Activity

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

295

Course Title

Special Topic in Physical Activity

Department(s)

Health and Human Performance

Description

A selected area of physical activity, which will vary with each offering. Students will learn rules, regulations, and techniques through physical participation in the activity.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PE296 - Special Topic in Physical Activity

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

296

Course Title

Special Topic in Physical Activity

Department(s)

Health and Human Performance

Description

A selected area of physical activity, which will vary with each offering. Students will learn rules, regulations, and techniques through physical participation in the activity.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PE310 - Perceptual-Motor Activities for Children

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

310

Course Title

Perceptual-Motor Activities for Children

Department(s)

Health and Human Performance

Description

Analysis and application of sequentially developed activities to develop general coordination, balance, body image, eye-foot coordination, eye-hand coordination, eye movements, and sensory perception in children.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

PE311 - Creative Rhythms and Dance for Children

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

311

Course Title

Creative Rhythms and Dance for Children

Department(s)

Health and Human Performance

Description

Movement-centered activities basic to children's dance development; concentration on fundamental movement, creative dance, folk dance, rhythmical activities, singing games, and square dance.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE312 - Educational Gymnastics for Children

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 312
Course Title
Educational Gymnastics for Children
Department(s)
Health and Human Performance
Description
Basic movement principles of educational gymnastics for children.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE313 - Games and Sports for Children

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 313
Course Title
Games and Sports for Children
Department(s)
Health and Human Performance
Description
Application of movement principles to games and sports for children.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE345 - History of Dance

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 345
Course Title
History of Dance
Department(s)
Health and Human Performance
Description
The history of dance from the earliest times, including ethnic dance and the development of ballet and modern dance, to the present.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE346 - Understanding Dance

Overview

Academic Institution
YRK01
Subject area Catalog Number
PE 346
Course Title
Understanding Dance
Department(s)
Health and Human Performance
Description
Analysis of contemporary dance emphasizing ballet and modern with particular attention to dance in New York City. Field visits to live dance experiences.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE350 - Principles and Foundations of Physical Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

350

Course Title

Principles and Foundations of Physical Education

Department(s)

Health and Human Performance

Description

The role of the physical educator in contemporary education; the study of scientific and philosophical principles and of historical foundations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PE353 - Physical Activity for Special Populations

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

353

Course Title

Physical Activity for Special Populations

Department(s)

Health and Human Performance

Description

Principles of physical activity for individuals with physical, mental, or developmental disabilities, individuals with chronic disease, and the aged.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

PE355 - Psychology of Sport and Motor Performance

Overview

Academic Institution

YRK01

Subject area

PE

Course Title

Psychology of Sport and Motor Performance

Department(s)

Health and Human Performance

Description

Application of psychological concepts to the study of sports and skilled motor performance; influence of psychological variables upon the performance and behavior of the sports participant.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Catalog Number

355

PE358 - Physiology of Exercise

Overview

Academic Institution

YRK01

Subject area

PE

Course Title

Physiology of Exercise

Department(s)

Health and Human Performance

Description

Physiological responses and adaptations resulting from physical activity; emphasis on the muscle bioenergetics and metabolism as well as the cardiopulmonary responses to both acute and chronic exercise. Not open to students with credit in PE 352. This course includes lectures and laboratory activities.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Catalog Number

358

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

PE360 - Theory and Techniques of Coaching

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

360

Course Title

Theory and Techniques of Coaching

Department(s)

Health and Human Performance

Description

Techniques and methods of coaching individual, dual, and team sports; the coach's role in planning and implementing programs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

PE361 - Sports Psychology and Coaching

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

361

Course Title

Sports Psychology and Coaching

Department(s)

Health and Human Performance

Description

Application of psychology concepts to the study of sports and skilled motor performance; influence of psychological variables on performance and behavior of the sports participant. Factors related to coaching strategies and techniques in sport settings. Methods of coaching individual, dual, and team sports; the coach's role in planning and implementing programs. Not open to students with credit in both Physical Education 355 and Physical Education 360.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE362 - Kinesiology

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

362

Course Title

Kinesiology

Department(s)

Health and Human Performance

Description

Anatomy of skeletal and muscular systems, mechanics of bodily movement, and detailed muscular analysis of skills used in physical activity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE363 - Measurement and Evaluation in Health and Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

363

Course Title

Measurement and Evaluation in Health and Physical Education

Department(s)

Health and Human Performance

Description

Nature and purpose of measurement in health and physical education; analysis of pertinent tests and their use in evaluating performance in these areas. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in HE 363.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE365 - Research & Writing in Health & Physical Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

365

Course Title

Research & Writing in Health & Physical Education

Department(s)

Health and Human Performance

Description

This course is designed to introduce the concepts and methodologies in modern scientific inquiry and create the foundation for research in health and physical education. Students will be required to read and interpret scientific research, evaluate professional literature, and communicate their ideas and findings through written assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PE368 - Physical Education, Sports and Society

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

368

Course Title

Physical Education, Sports and Society

Department(s)

Health and Human Performance

Description

This course looks at the role of sport and physical activity in American life, and sociological implications of sport. Students will be introduced to current social issues involving the profession and their relationship to sociological theory. Effective practice solutions will be sought through independent study and small group work. Presentation skills will be addressed, with emphasis on enhancement of communication while disseminating information to peers.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PE452 - Cardiovascular Fitness Exercise Testing and Prescription

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

452

Course Title

Cardiovascular Fitness Exercise Testing and Prescription

Department(s)

Health and Human Performance

Description

The physiological and psychosocial aspects of cardiovascular fitness; status of heart disease and preventive programs, exercise stress testing, exercise prescription, and conduct of fitness activities.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PE471 - Field Work in Physical Education and Recreation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PE

471

Course Title

Field Work in Physical Education and Recreation

Department(s)

Health and Human Performance

Description

Supervised experience in the field under the guidance of a faculty advisor in physical education.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

PE472 - Field Work in Physical Education and Recreation

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

472

Course Title

Field Work in Physical Education and Recreation

Department(s)

Health and Human Performance

Description

Supervised experience in the field under the guidance of a faculty advisor in physical education.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PE473 - Field Work in Physical Education and Recreation

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

473

Course Title

Field Work in Physical Education and Recreation

Department(s)

Health and Human Performance

Description

Supervised experience in the field under the guidance of a faculty advisor in physical education.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

PE474 - Field Work in Physical Education and Recreation

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

474

Course Title

Field Work in Physical Education and Recreation

Department(s)

Health and Human Performance

Description

Supervised experience in the field under the guidance of a faculty advisor in physical education.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PE482 - Organization, Administration and Supervision of Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

482

Course Title

Organization, Administration and Supervision of Physical Education

Department(s)

Health and Human Performance

Description

Factors involved in the administration and supervision of programs, facilities, and personnel in physical education.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

PE491 - Special Seminar in Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

491

Course Title

Special Seminar in Physical Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in physical education. Topics will vary with each offering to reflect new trends and current thought in physical education.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PE492 - Special Seminar in Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

492

Course Title

Special Seminar in Physical Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in physical education. Topics will vary with each offering to reflect new trends and current thought in physical education.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

PE493 - Special Seminar in Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

493

Course Title

Special Seminar in Physical Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in physical education. Topics will vary with each offering to reflect new trends and current thought in physical education.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PE494 - Special Seminar in Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

494

Course Title

Special Seminar in Physical Education

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in physical education. Topics will vary with each offering to reflect new trends and current thought in physical education.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PE495 - Independent Study in the Scientific Foundations of Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

495

Course Title

Independent Study in the Scientific Foundations of Physical Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in the biological, sociological, and psychological foundations of physical education, determined by the student in consultation with a member of the Physical Education faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PE496 - Independent Study in the Scientific Foundations of Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

496

Course Title

Independent Study in the Scientific Foundations of Physical Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in the biological, sociological, and psychological foundations of physical education, determined by the student in consultation with a member of the Physical Education faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

PE497 - Independent Study in the Scientific Foundations of Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

497

Course Title

Independent Study in the Scientific Foundations of Physical Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in the biological, sociological, and psychological foundations of physical education, determined by the student in consultation with a member of the Physical Education faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PE498 - Independent Study in the Scientific Foundations of Physical Education

Overview

Academic Institution

YRK01

Subject area

PE

Catalog Number

498

Course Title

Independent Study in the Scientific Foundations of Physical Education

Department(s)

Health and Human Performance

Description

Investigation of a problem in the biological, sociological, and psychological foundations of physical education, determined by the student in consultation with a member of the Physical Education faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PEAT318 - Field Work: Introduction to Athletic Training and Sports Medicine

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PEAT

318

Course Title

Field Work: Introduction to Athletic Training and Sports Medicine

Department(s)

Health and Human Performance

Description

The introductory supervised field experience in the prevention, evaluation and treatment of athletic injuries; acute care of injured athletes with emphasis on skeletal and soft tissue injuries.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PEAT330 - Scientific Basis in Athletic Training

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PEAT

330

Course Title

Scientific Basis in Athletic Training

Department(s)

Health and Human Performance

Description

This course emphasizes the pathology of sports injuries and related conditions induced by training.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PEAT340 - Modalities and Management Strategies in Athletic Training

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PEAT

340

Course Title

Modalities and Management Strategies in Athletic Training

Department(s)

Health and Human Performance

Description

Capstone course focuses on case studies in Athletic Training using various therapeutic modalities; management and creative problem solving in organization and administration in athletic training.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PEAT348 - Field Work: Modalities and Management Strategies in Athletic Training

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PEAT

348

Course Title

Field Work: Modalities and Management Strategies in Athletic Training

Department(s)

Health and Human Performance

Description

Supervised clinical education experience under a NATA-certified athletic trainer, focusing on case studies in Athletic Training using various therapeutic modalities; management and creative problem solving in organization and administration in athletic training. The student will locate an internship affiliation compatible with his/her interests and secure an internship with that agency.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH201 - History & Principles of Public Health

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

201

Course Title

History & Principles of Public Health

Department(s)

Health and Human Performance

Description

This course is designed to introduce the novice learner to the history and enterprise of public health and strategies used in public health promotion and disease prevention initiatives. The course will provide students with an opportunity to learn about past, present and future key public health topics of importance, and to apply public health strategies to prevent or minimize these problems among culturally diverse populations across the lifespan. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH210 - Epidemiology for Public Health Practice

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

210

Course Title

Epidemiology for Public Health Practice

Department(s)

Health and Human Performance

Description

This course is designed to introduce students to background, basic principles and methods of public health epidemiology. Particular emphasis is on applying epidemiologic methods to public health problems such as measures of disease frequency, study designs and bias, effect modification, outbreak investigations, screening, causality and ethical issues. Students will develop skills to read, interpret and evaluate health information from published epidemiologic studies. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH215 - Social & Behavioral Determinants of Health

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

215

Course Title

Social & Behavioral Determinants of Health

Department(s)

Health and Human Performance

Description

This course introduces students to the various biological, psychological, socio-cultural, economic, environmental, institutional, organizational and political factors influencing health behavior and relevant disparities in health outcomes. Students are exposed to core theories and models used in the analysis of health behavior and outcomes from a systems perspective. Emphasis is placed on applying theories/ models at various levels of influence to current health problems, as a basis for intervention design.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PH225 - Principles & Practices of Health Behavior Change

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

225

Course Title

Principles & Practices of Health Behavior Change

Department(s)

Health and Human Performance

Description

This course introduces students to techniques used in initiating and maintaining change for a variety of health behaviors such as healthy eating, physical activity, smoking cessation, stress reduction, substance abuse prevention and chronic disease maintenance. Emphasis is placed on the integration of both established and more innovative methods such as stages of change theory, relapse prevention and motivational interviewing from a public health perspective. Students are expected to apply these practices to specific health problems and associated behaviors to promote health among various populations in a variety of settings.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH285 - Health Equity & Cultural Responsiveness

Overview

Academic Institution

YRK01

Subject area

PH

Course Title

Health Equity & Cultural Responsiveness

Department(s)

Health and Human Performance

Description

This course is designed to explore health disparities and associated biopsychosocial determinants in the US. Traditionally underserved racial, ethnic and immigrant communities and emerging groups with disparities based upon age, gender, sexual orientation and identity, disability/ability, physical and mental health, geography and environment will be analyzed from a systems perspective. The role of culture, socioeconomic status, health literacy, and social and community networks will be examined. Cultural responsiveness, advocacy, and social justice will be explored as approaches for promotion of health equity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH320 - Applied Biostatistics in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Course Title

Applied Biostatistics in Public Health

Department(s)

Health and Human Performance

Description

This survey course is designed to provide students with basic knowledge and skills to conduct statistical techniques applied to tests and measurements in public health. It will concentrate on the interpretation and comprehension of graphical and statistical techniques that are important components of research and public health practice. Students will be exposed to topics such as vital statistics, and the evaluation of tools to measure health attitudes, knowledge, and behavior. In addition, students will learn to use computer software for statistical analysis. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH325 - Assessing Community Health Needs, Capacity & Assets

Overview

Academic Institution
YRK01

Subject area	Catalog Number
PH	325

Course Title
Assessing Community Health Needs, Capacity & Assets

Department(s)
Health and Human Performance

Description
This course focuses on the practices and tools to assess perceived and actual community health needs, assets and capacity to develop and implement public health interventions. Students are introduced to techniques for using secondary data (e.g. publicly available health department data) to examine community health status as well as, methods for collecting primary data (e.g. surveys, focus groups, interviews) to help support the development of a rationale, for public health intervention design and implementation. Emphasis is placed on conducting assessments and interpreting and prioritizing findings with community members, community leaders, community- based organizations, health providers and others.

Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH330 - Public Health Policy and Management

Overview

Academic Institution
YRK01

Subject area	Catalog Number
PH	330

Course Title
Public Health Policy and Management

Department(s)
Health and Human Performance

Description
This course provides students with an understanding of the management processes and roles of public health professionals, particularly those of public, private and voluntary public health service agencies. Topics covered include public health administration and organization, strategic planning and performance management, policy development, public health finance and law, human resource management, and health informatics.

Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH335 - Planning & Funding for Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

335

Course Title

Planning & Funding for Public Health

Department(s)

Health and Human Performance

Description

This course prepares students to analyze the planning and development process for community- based, -focused and driven public health programs and policies. The PRECEDE- PROCEED model is used as a planning framework with other models, such as Intervention Mapping, highlighted. Logic modeling, constructing a letter of intent, working with a host agency and identifying sources of funding are covered. Emphasis is placed on integration of epidemiology, biostatistics, proposal writing and project budget planning.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH340 - Environmental & Occupational Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

340

Course Title

Environmental & Occupational Health

Department(s)

Health and Human Performance

Description

This course introduces students to physical, chemical and biological hazards found in the environment and public health risks associated with workplace and community exposure to them. The current state of occupational safety and health in the United State, specifically New York City, as well as global environmental health is explored, including enforcement of laws regulating occupational safety and health and the roles of workers, unions and employers. The historical, economic, and cultural forces contributing to and inhibiting solutions to occupational and environmental safety and public health problems are analyzed.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH343 - Sexual and Gender Minority Health Perspectives

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

343

Course Title

Sexual and Gender Minority Health Perspectives

Department(s)

Health and Human Performance

Description

This course introduces students to health challenges faced by sexual and gender minority populations (e.g., self-identified lesbian, gay, bisexual, and transgender individuals, same-sex attracted persons, asexual persons, gender non-conforming individuals, intersex persons, men who have sex with men and women who have sex with women). Using an interdisciplinary approach, students will explore sexual and gender minority communities from a population health perspective. Topics covered include terminology and history related to sexual and gender minority health, the composition of communities, and health disparities with a focus on achieving health equity among sexual and gender minority individuals.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH415 - Community Health Intervention Design & Methods

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

415

Course Title

Community Health Intervention Design & Methods

Department(s)

Health and Human Performance

Description

This course prepares students to design, adapt and implement public health interventions within the context of community health settings. Emphasis is placed on a variety of community health methods and strategies, including but not limited to, individual and group facilitation, adaptation and intervention material development, health communications, social marketing and social media, legislative action and involvement, community organization, and public health advocacy. Students are expected to produce several examples of evidence-informed intervention materials and methods.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH425 - Evaluation Methods in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

425

Course Title

Evaluation Methods in Public Health

Department(s)

Health and Human Performance

Description

This course provides a theoretical introduction and applied experience with methods for undertaking public health program/policy monitoring and evaluation. Activities include designing and presenting an evaluation proposal using standards set by federal funding agencies and other stakeholders, practical problem solving in applying monitoring and evaluation methods in the field, and critiquing published evaluation reports. Emphasis is placed on using a systems approach to identify key constituencies and tasks on ethical conduct in public health monitoring and evaluation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH435 - Field Experience I

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

435

Course Title

Field Experience I

Department(s)

Health and Human Performance

Description

This course is the first part of the culminating field experiences that broaden exposure to public health practice, facilitate valuable work experience, and increase knowledge of specific career opportunities. Placements are a semester long (140 hours) and provide students the opportunity to observe a public health professional in practice, complete a project that is mutually beneficial to the student and the organization, and synthesize knowledge and skills into public health practice. Students attend mandatory seminars in which principles and practices of public health are examined and awareness of the needs, challenges, and career opportunities in the field is broadened. As a Co-requisite for PH 415, emphasis is placed on public health practice that involves the design and implementation of public health intervention materials and methods. This course is offered on a pass/fail basis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

PH445 - Field Experience II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

445

Course Title

Field Experience II

Department(s)

Health and Human Performance

Description

This course is the second part of the culminating field experiences that broaden exposure to public health practice, facilitate valuable work experience, and increase knowledge of specific career opportunities. Placements are a semester long (140 hours) and provide students the opportunity to observe a public health professional in practice, complete a project that is mutually beneficial to the student and the organization, and synthesize knowledge and skills into public health practice. Students attend mandatory seminars in which principles and practices of public health are examined and awareness of the needs, challenges, and career opportunities in the field is broadened. As a co-requisite for PH 425 and PH 450, emphasis is placed on public health practice that involves the evaluation and/ or research of public health topics and/ or interventions as well as public health leadership. This course is offered on a pass/fail basis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

PH450 - Public Health & Societies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PH

450

Course Title

Public Health & Societies

Department(s)

Health and Human Performance

Description

This capstone course is part of the culminating experiences that broaden exposure to public health practice, facilitate valuable work experience and increase knowledge of specific career opportunities. Students are expected to participate in course activities as pre-service public health practitioners. Students engage in real-world public health practice issues such as communicating with the public, advocating for health promotion and policy, and developing effective oral and written presentations. Leadership techniques in recruiting and retaining effective team members and improving organizational quality and morale are covered. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PH471 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

471

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH472 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

472

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH473 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

473

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH474 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

474

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH475 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

475

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH476 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

476

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH477 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

477

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH478 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

478

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH479 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

479

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH481 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

481

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH482 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

482

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH483 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

483

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH484 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

484

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH485 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

485

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration. Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH492 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

492

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration.

Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PH493 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

493

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration.

Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PH494 - Special Seminar in Public Health

Overview

Academic Institution

YRK01

Subject area

PH

Catalog Number

494

Course Title

Special Seminar in Public Health

Department(s)

Health and Human Performance

Description

Intensive study of a special area of interest in public health. Topics will vary with each offering and will be announced at registration.

Not offered on a regular basis. Availability to be determined by the department. Department permission required.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PHIL101 - Freedom and Reason

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

101

Course Title

Freedom and Reason

Department(s)

History, Philosophy, and Anthropology

Description

Engages students in the development of reasoning and communication by learning to follow arguments in short selections on freedom, knowledge, and other ideas related to the objective of human growth through education. Regular informal writing on the readings, as well as graded essays, will use writing as a way to learn.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL102 - Beginning Informal Logic

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

102

Course Title

Beginning Informal Logic

Department(s)

History, Philosophy, and Anthropology

Description

The nature of informal or ordinary argument and the major fallacies; the student is introduced to the nature and function of definition, propositions, vagueness, ambiguity, equivocation, and devices for handling them.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL103 - Introduction to Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

103

Course Title

Introduction to Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

Basic concepts and techniques of philosophical thinking.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL104 - Introduction to Knowledge and Value

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PHIL

104

Course Title

Introduction to Knowledge and Value

Department(s)

History, Philosophy, and Anthropology

Description

Examines the nature of and relations between knowledge and value; provides a survey of elementary theories of science and knowledge, and of selected problems in philosophy of art, moral problems, and politics, and business.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL121 - Beginning Deductive Logic

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PHIL

121

Course Title

Beginning Deductive Logic

Department(s)

History, Philosophy, and Anthropology

Description

Introduction to the logic of propositions and arguments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL202 - Major Ideas and Issues in Education

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

202

Course Title

Major Ideas and Issues in Education

Department(s)

History, Philosophy, and Anthropology

Description

An introduction to the major historical, philosophical, and sociological ideas in American education, including the history of schooling in the United States. Historical threads from a variety of multicultural perspectives will be presented, and philosophical approaches from selected global thinkers will be discussed. The student will be encouraged to develop their own unique philosophy of education. Not open to students with credit in SOC 202. Includes seven (7) hours of fieldwork. Required for all teacher education students. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL203 - Philosophy of Women

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

203

Course Title

Philosophy of Women

Department(s)

History, Philosophy, and Anthropology

Description

Examination of women's philosophical works including theories of women and philosophical works about women written by well known philosophers; examination of the formation of the canon of philosophy.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL204 - Philosophy and Literature

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

204

Course Title

Philosophy and Literature

Department(s)

History, Philosophy, and Anthropology

Description

Philosophical issues presented in works of literature.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL211 - Ancient Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

211

Course Title

Ancient Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

Philosophy from the Pre-Socratics to Marcus Aurelius.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL212 - Medieval Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

212

Course Title

Medieval Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

Philosophy from the 5th through the 14th centuries: Christian, Jewish and Islamic philosophies. Study of the development of arts and methods for the interpretation of sacred texts as the basis for morals and politics, epistemology, and metaphysics. Comparison of distinctive doctrines of individual philosophers and of the three traditions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL213 - Modern Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

213

Course Title

Modern Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

Philosophy from the Renaissance through the 19th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL217 - Philosophies of India

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

217

Course Title

Philosophies of India

Department(s)

History, Philosophy, and Anthropology

Description

An introduction to Indian Philosophy with attention to both its unity and diversity across the Indian sub-continent. Consideration will be given to its origins and formative development in response to and influence on fundamental social institutions, religious thought and practice, literary achievements, and modern challenges.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL218 - Latin American Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

218

Course Title

Latin American Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

An introduction to the development of philosophy in Latin America from colonial times to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL219 - American Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

219

Course Title

American Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

Philosophy in the United States from the writings of the Founders to the 20th Century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL224 - Philosophical Problems of the Social Sciences

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

224

Course Title

Philosophical Problems of the Social Sciences

Department(s)

History, Philosophy, and Anthropology

Description

Different conceptions of what the social sciences are, their relation to the natural sciences, and their potential value to humanity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL231 - Ethics, Business, and Society

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

231

Course Title

Ethics, Business, and Society

Department(s)

History, Philosophy, and Anthropology

Description

This course explores basic approaches to ethical reasoning and values identification, with emphasis on relationships between consumers, business professionals, corporations, and society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL241 - Philosophical Psychology

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

241

Course Title

Philosophical Psychology

Department(s)

History, Philosophy, and Anthropology

Description

Various classical and contemporary theories of the nature of the mind and its relation to the body.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL261 - Existentialism

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

261

Course Title

Existentialism

Department(s)

History, Philosophy, and Anthropology

Description

The themes unifying the existentialist movement in 19th and 20th century continental philosophy, from Kierkegaard to Sartre and Camus.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL308 - Healthcare Ethics

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

308

Course Title

Healthcare Ethics

Department(s)

History, Philosophy, and Anthropology

Description

This course examines ethical issues embedded in the organization, practice, and delivery of healthcare in the United States. Special emphasis is placed on the experience of healthcare providers, patients, and families.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL322 - Philosophy of Science

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

322

Course Title

Philosophy of Science

Department(s)

History, Philosophy, and Anthropology

Description

Classical and contemporary presuppositions and concepts of science; inductive, hypothetical-deductive, and probabilistic patterns of explanation and problems arising from them.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL341 - Contemporary Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

341

Course Title

Contemporary Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

This course is a focused examination of selected themes and figures in philosophy from 1900-present. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL351 - Ethics

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

351

Course Title

Ethics

Department(s)

History, Philosophy, and Anthropology

Description

A study of concepts and theories of ethics and their application to personal and professional life.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL352 - Philosophy of Art

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

352

Course Title

Philosophy of Art

Department(s)

History, Philosophy, and Anthropology

Description

Problems in the philosophy of art.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL353 - Social and Political Philosophy

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

353

Course Title

Social and Political Philosophy

Department(s)

History, Philosophy, and Anthropology

Description

Basic philosophical issues involved in theories of man and society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHIL354 - Philosophy of Religion

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

354

Course Title

Philosophy of Religion

Department(s)

History, Philosophy, and Anthropology

Description

Philosophical issues in major writings on the nature and being of God and the religious experience.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHIL355 - The Philosophy of Love and Friendship

Overview

Academic Institution
YRK01

Subject area	Catalog Number
PHIL	355

Course Title
The Philosophy of Love and Friendship
Department(s)

History, Philosophy, and Anthropology
Description

Problems of love, its origin in human nature and the objects to which we are attracted, from other bodies to other minds, communities, truth, and God.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL356 - Philosophy of Law

Overview

Academic Institution

YRK01

Subject area	Catalog Number
PHIL	356

Course Title
Philosophy of Law

Department(s)
History, Philosophy, and Anthropology

Description
Basic philosophical issues concerning law.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL357 - Philosophy of History

Overview

Academic Institution
YRK01
Subject area Catalog Number
PHIL 357
Course Title
Philosophy of History
Department(s)
History, Philosophy, and Anthropology
Description
The special nature of historical knowledge and historical thinking.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL358 - Philosophy of Language

Overview

Academic Institution
YRK01
Subject area Catalog Number
PHIL 358
Course Title
Philosophy of Language
Department(s)
History, Philosophy, and Anthropology
Description
Implications of the structure and use of natural and artificial languages for the nature of the mind, meaning, and reality.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL460 - Seminar

Overview

Academic Institution
YRK01
Subject area Catalog Number
PHIL 460
Course Title
Seminar
Department(s)
History, Philosophy, and Anthropology
Description
Problem or philosophical system examined in detail.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL497 - Independent Study

Overview

Academic Institution
YRK01
Subject area Catalog Number
PHIL 497
Course Title
Independent Study
Department(s)
History, Philosophy, and Anthropology
Description
Philosophical inquiry on a problem determined by the student in consultation with the philosophy faculty.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHIL498 - Independent Study

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

498

Course Title

Independent Study

Department(s)

History, Philosophy, and Anthropology

Description

Philosophical inquiry on a problem determined by the student in consultation with the philosophy faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PHIL499 - Independent Study

Overview

Academic Institution

YRK01

Subject area

PHIL

Catalog Number

499

Course Title

Independent Study

Department(s)

History, Philosophy, and Anthropology

Description

Philosophical inquiry on a problem determined by the student in consultation with the philosophy faculty.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHS110 - Medicine and Drugs of Abuse

Overview

Academic Institution

YRK01

Subject area

PHS

Course Title

Medicine and Drugs of Abuse

Department(s)

Chemistry

Description

The history, biochemistry, pharmacology and societal impact of major categories of medicines and drugs. Includes a laboratory component.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

110

Requirement Designation

RLP - Required Core - Life and

Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHS300 - Fundamentals of Pharmaceutical Sciences

Overview

Academic Institution

YRK01

Subject area

PHS

Course Title

Fundamentals of Pharmaceutical Sciences

Department(s)

Chemistry

Description

This course is designed to provide a comprehensive introduction to pharmaceutical sciences. Topics covered include small molecule drugs, biologics and vaccines; discovery and development; pharmaceutical microbiology and immunology; along with elements of formulation, regulation, approval process and ethics, with case studies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

300

Credits

Minimum Units	Maximum Units
3	3

PHS301 - Pharmaceutics

Overview

Academic Institution

YRK01

Subject area

PHS

Course Title

Pharmaceutics

Department(s)

Chemistry

Description

Dosage forms and the physiochemical and biopharmaceutical principles underlying them. Drug administration routes. Solutions and the solution state, mass transport, chemical kinetics, interfacial phenomena and rheology, emulsions, suspensions and semisolids.

The rationale, design and evaluation of dosage forms and other drug delivery systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

301

Catalog Number

350

PHS350 - Pharmaceutical Manufacturing and Applicable Regulations

Overview

Academic Institution

YRK01

Subject area

PHS

Course Title

Pharmaceutical Manufacturing and Applicable Regulations

Department(s)

Chemistry

Description

This course is designed to provide an introductory overview of manufacturing and applicable regulations in the pharmaceutical industry.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHS360 - Regulation of Pharmaceuticals

Overview

Academic Institution

YRK01

Subject area

PHS

Catalog Number

360

Course Title

Regulation of Pharmaceuticals

Department(s)

Chemistry

Description

This course is designed to provide an introductory overview of US laws regulating pharmaceuticals, application processes for clinical development and marketing new drugs and biologics, pharmacopeias, FDA review and action letters.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHS401 - Pharmacology

Overview

Academic Institution

YRK01

Subject area

PHS

Catalog Number

401

Course Title

Pharmacology

Department(s)

Chemistry

Description

Major classes of therapeutically relevant drugs and how they work at the molecular and cellular levels. Topics include: general principles, chemical mediators, drugs affecting major organ systems, chemotherapy of infectious and malignant disease, and the central nervous system.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHS480 - Independent Study

Overview

Academic Institution

YRK01

Subject area

PHS

Catalog Number

480

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided laboratory investigations of advanced topics relevant to pharmaceutical research and drug discovery such as: drug delivery, synthetic organic chemistry, mechanistic enzymology, molecular modeling, assay development and high throughout screening, molecular profiling and proteomics. Topics will be chosen to reflect the needs and interests of the student. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHS481 - Independent Study

Overview

Academic Institution

YRK01

Subject area

PHS

Catalog Number

481

Course Title

Independent Study

Department(s)

Chemistry

Description

Individually guided investigations of an advanced topic relevant to pharmaceutical research and drug discovery. A formal report on topic is required. Pass/Fail after 3 credits of Independent Study in Natural Sciences have been completed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHS490 - Internships in Pharmaceutical Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PHS

490

Course Title

Internships in Pharmaceutical Science

Department(s)

Chemistry

Description

Internship at the U.S. Food and Drug Administration or a pharmaceutical company. Not open to students with a combined total of 12 credits in Independent Study in Pharmaceutical Science. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PHS491 - Internship in Pharmaceutical Science II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PHS

491

Course Title

Internship in Pharmaceutical Science II

Department(s)

Chemistry

Description

Internship at the U. S. Food and Drug Administration (FDA), pharmaceutical company, pharmacy or related institution with a minimum 120 hours work experience per semester. Pass/Fail after 3 credits of Independent Study in Natural Sciences have been completed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHYS113 - Physics Laboratory I

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

113

Course Title

Physics Laboratory I

Department(s)

Earth & Physical Sciences

Description

Introduction to instrumentation, data acquisition, analysis, and presentation. Experiments include: equilibrium; motion, energy and momentum measurements; harmonic oscillations; elasticity; and heat. Not open to students with credit in PHYS 151.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PHYS114 - Physics Laboratory II

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

114

Course Title

Physics Laboratory II

Department(s)

Earth & Physical Sciences

Description

Continuation of Physics 113. Experiments include: electrical properties of matter, circuits and instrumentation optics. Not open to students with credit in PHYS 152.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

PHYS115 - College Physics I

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

115

Course Title

College Physics I

Department(s)

Earth & Physical Sciences

Description

An introduction, intended for life science majors, to the basic concepts of physics. Topics may include: equilibrium motion, Newton's laws, gravitation, work and energy, momentum, rotation, harmonic motion, statics and dynamics of fluids, thermal properties of matter. Not open to students with credit in PHYS 151 or 117.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

PHYS116 - College Physics II

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

116

Course Title

College Physics II

Department(s)

Earth & Physical Sciences

Description

Continuation of Physics for life science majors. Topics may include: electrostatics, electromagnetism, electric current and circuits, introductory electronics, waves and acoustics, properties of light waves, optics, introduction to modern physics including atomic physics and relativity. Not open to students with credit in PHYS 152 or 118.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

PHYS117 - University Physics I

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

117

Course Title

University Physics I

Department(s)

Earth & Physical Sciences

Description

An introduction, intended for science majors, to the basic concepts of calculus-based physics. Topics may include: equilibrium, motion, Newton's laws, gravitation, work and energy, momentum, rotation, harmonic motion, statics and dynamics of fluids, thermal properties of matter. Not open to students with credit in PHYS 151.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and Physical Sciences

Permission Type

No Special Consent Required

PHYS118 - University Physics II

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

118

Course Title

University Physics II

Department(s)

Earth & Physical Sciences

Description

Continuation of Physics with calculus for science majors. Topics may include: electrostatics, electromagnetism, electric current and circuits, introductory electronics, waves and acoustics, properties of light waves, optics, introductions to modern physics including atomic physics and relativity. Not open to students with credit in PHYS 152.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

PHYS140 - The Physical Universe

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

140

Course Title

The Physical Universe

Department(s)

Earth & Physical Sciences

Description

This course provides an introduction to the laws and principles of the physical universe comprising: a study of force, motion, energy, heat, waves, electricity, magnetism, quanta, atoms and light, and survey of the solar system and the night sky.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and

Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS151 - University Physics I

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

151

Course Title

University Physics I

Department(s)

Earth & Physical Sciences

Description

An introduction to the basic concepts of physics: equilibrium, motion, Newton's laws, gravitation, work and energy, momentum, rotation, elasticity, harmonic motion, statics and dynamics of fluids, thermal properties of matter. In addition to the lectures and problem sessions, there will be laboratory experiments dealing with these subjects.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

RLP - Required Core - Life and

Physical Sciences

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

PHYS152 - University Physics II

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

152

Course Title

University Physics II

Department(s)

Earth & Physical Sciences

Description

Continuation of Physics 151 with calculus. Topics include electrostatics, electromagnetism, electric current and circuits, introductory electronics, waves and acoustics, properties of light waves, optics, introduction to modern physics including atomic physics and relativity. In addition to the lectures and problem sessions, there will be laboratory experiments dealing with these subjects.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
5	5

PHYS231 - Oscillations and Waves

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

231

Course Title

Oscillations and Waves

Department(s)

Earth & Physical Sciences

Description

A study of oscillation and wave phenomena: simple harmonic motion; damped-driven oscillators; the wave equation; transverse and longitudinal waves; superposition, beats, harmonics; complex numbers/functions and Fourier methods; optical wave phenomena, polarization, interference, diffraction; transmission lines.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS241 - Modern Physics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

241

Course Title

Modern Physics

Department(s)

Earth & Physical Sciences

Description

Special relativity, black body radiation, Planck's quantization law, radioactivity, discoveries of electron and nuclear atom, particle wave duality, Bohr atom, introduction to quantum theory, Schrodinger's equation, the hydrogen atom, high energy physics, modern experimental techniques.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHYS282 - Weather and Climate

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

282

Course Title

Weather and Climate

Department(s)

Earth & Physical Sciences

Description

An introduction to the earth's atmosphere; its structure, composition and evolution. Climatology, including the Greenhouse Effect and Global Warming. Atmospheric phenomena, weather, acid rain and the degradation of the ozone layer. Laboratory work includes; collection of data from an on site weather station and on theInternet, computer models of atmospheric processes.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHYS312 - Classical Mechanics I

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

312

Course Title

Classical Mechanics I

Department(s)

Earth & Physical Sciences

Description

Review of Newtonian Mechanics, conservation laws, oscillatory phenomena; variational methods; Lagrangian Mechanics; central forces and orbital dynamics; rigid body rotations; coupled oscillations and normal modes; special relativity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PHYS321 - Electricity and Magnetism I

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

321

Course Title

Electricity and Magnetism I

Department(s)

Earth & Physical Sciences

Description

Electrostatic fields and potentials. Vector operators and the vector integral theorems of Gauss and Stokes; Laplace's equation; electrodynamic fields of moving charges, the magnetic field and vector potential, inductance, Maxwell's equations, fields in matter.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PHYS351 - Statistical Mechanics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

351

Course Title

Statistical Mechanics

Department(s)

Earth & Physical Sciences

Description

The behavior of macroscopic systems of many particles; classical thermodynamics, statistical ensembles, canonical distribution, statistical thermodynamics; the kinetic theories of transport to explain specific heat of solids and thermal and electrical conductivity.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS383 - Modern Physics Laboratory

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

383

Course Title

Modern Physics Laboratory

Department(s)

Earth & Physical Sciences

Description

Laboratory in atomic and nuclear physics; experiments may include: Millikan oil drop, e/m, Franck-Hertz experiments; nuclear particle detectors and associated instrumentation; statistical analysis of data; calibration of instruments and systems.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS410 - Methods of Theoretical Physics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

410

Course Title

Methods of Theoretical Physics

Department(s)

Earth & Physical Sciences

Description

A study of the mathematical techniques used in theoretical physics, including applications; multiple integrals, line and surface integrals; vector and tensor analysis; the ordinary and partial differential equations of mathematical physics, series solutions, special functions, integral transforms; functions of a complex variable, analyticity, Cauchy's theorem, residues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS412 - Classical Mechanics II

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

412

Course Title

Classical Mechanics II

Department(s)

Earth & Physical Sciences

Description

Review of variational methods and Lagrangian Mechanics; Mechanics in Noninertial Frames; Rigid Body Motion and Euler Angles; Hamiltonian Mechanics, Poisson brackets and commutators, canonical transformations, Hamilton-Jacobi equation; nonlinear mechanics and chaos; continuum mechanics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS422 - Electricity and Magnetism II

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

422

Course Title

Electricity and Magnetism II

Department(s)

Earth & Physical Sciences

Description

Dipole and multipole fields; solutions of potential problems; the electrostatic field in dielectric media; transient currents; applications of Maxwell's equations; the Lienard Wiechert potentials and radiation from accelerated charges.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS431 - Modern Optics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

431

Course Title

Modern Optics

Department(s)

Earth & Physical Sciences

Description

Review of classical optics in the geometric and physical limits; introduction to quantum optics: lasers and masers; introduction to nonlinear optics and modern applications.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS441 - Quantum Mechanics and Atomic Physics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

441

Course Title

Quantum Mechanics and Atomic Physics

Department(s)

Earth & Physical Sciences

Description

Schrödinger wave mechanics applied to one-dimensional potential problems and to hydrogenic atoms; Pauli spin functions; multielectron atoms and the central field approximation; the hydrogen molecule.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS442 - Nuclear & Particle Physics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

442

Course Title

Nuclear & Particle Physics

Department(s)

Earth & Physical Sciences

Description

Historical development; nuclear mass, stability, size, angular momentum, moments and parity; nuclear instability and decay; decay constants; alpha, beta, and gamma decay; interaction of radiation with matter; fundamental forces; detection and measurement of radiation; accelerators; nuclear models; nuclear reactions; elements of fundamental particle properties and symmetries.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS461 - Solid State Physics

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

461

Course Title

Solid State Physics

Department(s)

Earth & Physical Sciences

Description

Basic structural, electrical, and magnetic properties of solids; mathematical description of crystal geometries, the reciprocal lattice, and the Brillouin zone; specific heats of crystals; free-electron distribution function in metals; electrical properties of semiconductors and transistors.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS491 - Astrophysics 1: Planetary Astronomy

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

491

Course Title

Astrophysics 1: Planetary Astronomy

Department(s)

Earth & Physical Sciences

Description

Basic physics of plasmas; orbital motions; the internal structure, atmospheres, magnetism and formation of the planets; dynamics of moons and rings; solar activity. Cross-listed with ASTR 491.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS492 - Astrophysics II: Stellar Astronomy

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

492

Course Title

Astrophysics II: Stellar Astronomy

Department(s)

Earth & Physical Sciences

Description

Basic physics of radiation; spectral analysis; distances, motions, and physical properties of stars; stellar interiors and atmospheres; stellar evolution; clusters of stars; the interstellar medium; content, structure, and rotation of the Milky Way galaxy. Cross-listed with ASTR 492.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS493 - Astrophysics III: Extragalactic Astronomy

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

493

Course Title

Astrophysics III: Extragalactic Astronomy

Department(s)

Earth & Physical Sciences

Description

Galaxies and galaxy clusters; the extragalactic distance scale and Hubble's Law; quasars and active galactic nuclei; general relativity; distances and luminosities in cosmology. Origin and fate of the universe: the Big Bang, cosmic background radiation, inflation, dark matter, the cosmological constant. Cross-listed with ASTR 493.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PHYS495 - Independent Study

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

495

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Specific subject matter will reflect the interest of the student and the judgment of the physics faculty. A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PHYS496 - Independent Study

Overview

Academic Institution

YRK01

Subject area

PHYS

Catalog Number

496

Course Title

Independent Study

Department(s)

Earth & Physical Sciences

Description

Specific subject matter will reflect the interest of the student and the judgment of the physics faculty. A formal report on topic is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL101 - Introduction to Politics

Overview

Academic Institution

YRK01

Subject area

POL

Course Title

Introduction to Politics

Department(s)

Behavioral Sciences

Description

Survey of the basic concepts of politics through the study of contemporary issues and problems.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

101

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL103 - Politics and Government in the United States

Overview

Academic Institution

YRK01

Subject area

POL

Course Title

Politics and Government in the United States

Department(s)

Behavioral Sciences

Description

Analysis of American politics and public policy in economic, social, and ideological contexts, emphasizing the Presidency, Congress, the judiciary, the federal bureaucracy, political parties, and interest groups.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

103

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL111 - Introductory Topics in Political Science

Overview

Academic Institution
YRK01

Subject area	Catalog Number
POL	111

Course Title
Introductory Topics in Political Science

Department(s)
Behavioral Sciences

Description
Analyzes selected, contemporary political issues of broad local, national, or international significance from both theoretical and practical perspective. Topics will vary and be announced during the previous semester.

Academic Career
Undergraduate
Liberal Arts

Yes
Permission Type

No Special Consent Required

POL112 - Introductory Topics in Political Science

Overview

Academic Institution
YRK01

Subject area	Catalog Number
POL	112

Course Title
Introductory Topics in Political Science

Department(s)
Behavioral Sciences

Description
Analyzes selected, contemporary political issues of broad local, national, or international significance from both theoretical and practical perspective. Topics will vary and be announced during the previous semester.

Academic Career
Undergraduate
Liberal Arts

Yes
Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL113 - Spec Top

Overview

Academic Institution
YRK01
Subject area
POL
Course Title
Spec Top
Department(s)
Behavioral Sciences
Description
Spec Top
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Catalog Number
113

Credits

Minimum Units	Maximum Units
3	3

POL167 - Classical Political Theory I: Plato to Machiavelli

Overview

Academic Institution
YRK01
Subject area
POL
Course Title
Classical Political Theory I: Plato to Machiavelli
Department(s)
Behavioral Sciences
Description
The study of Greek, Roman, and Medieval political thought and their relationship to the societies from which they emerged.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Catalog Number
167

Requirement Designation
FIS - Flexible Core - Individual and Society

Credits

Minimum Units	Maximum Units
3	3

POL168 - Political Theory II: Machiavelli to Marx

Overview

Academic Institution

YRK01

Subject area

POL

Course Title

Political Theory II: Machiavelli to Marx

Department(s)

Behavioral Sciences

Description

The study of Western political thought from the 16th through the 19th centuries and its relationship to the capitalist societies from which it emerged.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

168

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL202 - Comparative Politics

Overview

Academic Institution

YRK01

Subject area

POL

Course Title

Comparative Politics

Department(s)

Behavioral Sciences

Description

Introduction to theories and techniques of comparative analysis; comparative study of political processes and performance in selected industrial and developing countries.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

202

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL210 - Introduction to Political Economy

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

210

Course Title

Introduction to Political Economy

Department(s)

Behavioral Sciences

Description

This course is an introduction to political economy philosophies and the economic principles that were developed in response to such philosophies. These principles will be used to promote understanding of how economic considerations constrain and influence political decisions and processes, resource allocation, and international relationships.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL211 - Intermediate Topics in Political Science

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

211

Course Title

Intermediate Topics in Political Science

Department(s)

Behavioral Sciences

Description

Analysis of selected contemporary issues of broad local, national and international significance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL212 - Intermediate Topics in Political Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

212

Course Title

Intermediate Topics in Political Science

Department(s)

Behavioral Sciences

Description

Analysis of selected contemporary issues of broad local, national and international significance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL214 - Racial and Ethnic Politics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

214

Course Title

Racial and Ethnic Politics

Department(s)

Behavioral Sciences

Description

A comparative analysis of the politics of racial and ethnic groups in American society; problems of assimilation and alienation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL219 - Psychology of Terrorism

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

219

Course Title

Psychology of Terrorism

Department(s)

Behavioral Sciences

Description

This course will consider the definition and various forms of terrorism, as well as the strengths and weaknesses of terrorism typologies. Various forms of political, religious, and cultural terrorism will be examined, as well as their causes. Psychological constructs and Political Psychology theory will be considered for their salience in helping to reach an understanding of terrorism. The course will explore the political and psychological effects of terrorism. This course is cross-listed with PSY 219. Not open to students with credit in PSY 219.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL221 - Research Methods in Political Science

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

221

Course Title

Research Methods in Political Science

Department(s)

Behavioral Sciences

Description

This course emphasizes the use of qualitative methods of research in the field of political science and social science more generally: Development of literature review, formulation of research problem, development of hypotheses and research design.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL222 - Social Research Methods I

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

222

Course Title

Social Research Methods I

Department(s)

Behavioral Sciences

Description

Introduction to the logic of inquiry; qualitative and quantitative methods of data collection and analysis; introduction to statistical analysis; writing and interpreting research reports; using computers for statistical analysis. Experimental, survey, and ethnographic methods will be emphasized. Cross-listed with ANTH 220 and SOC 220. This course may be offered in a face-to-face or hybrid format.

Not open to students with credit in ANTH 220 or SOC 220 or SCWK 350.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL226 - The U.S. Supreme Court

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

226

Course Title

The U.S. Supreme Court

Department(s)

Behavioral Sciences

Description

Structure and function of the federal judicial system, judicial behavior and administration; the relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL228 - Public Administration in the Political Setting

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

228

Course Title

Public Administration in the Political Setting

Department(s)

Behavioral Sciences

Description

Analysis of the structure and functions of local, state, and federal administrative agencies and their relationship to the broader political environment; the conflict between bureaucratic efficiency and democratic values.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL230 - Correctional Administration

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

230

Course Title

Correctional Administration

Department(s)

Behavioral Sciences

Description

Survey and analysis of governmental correction institutions, halfway houses, probation and parole, including a study of problems in correctional administration, an overview of modern developments in correctional management and an analysis of the political impact on various correctional programs.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL231 - The Electoral Process

Overview

Academic Institution
YRK01
Subject area
POL
Catalog Number
231
Course Title
The Electoral Process
Department(s)
Behavioral Sciences
Description
Analysis of the structure and function of political parties: organization and leadership, campaigns, public opinion, and electoral behavior.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL233 - Introduction to Aviation Safety and Security

Overview

Academic Institution
YRK01
Subject area
POL
Catalog Number
233
Course Title
Introduction to Aviation Safety and Security
Department(s)
Behavioral Sciences
Description
Analysis of threats, security and protection within the aviation industry, emphasizing a political and public policy perspective. Impact of international terrorism, hijacking, sabotage, bombings, theft, smuggling, and terminal invasion are examined to include objectives and motivations of groups and individuals. Airport, airline, and terminal security programs are developed and presented in accordance with applicable FAA (Federal Aviation Administration) regulations and ICAO (International Civil Aviation Organization) procedures and agreements. Application of profiles, technology, and current security measures are presented as they apply to the defense against loss of life and property. Emphasis is placed on the global nature of security issues.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL241 - Basic Factors in International Politics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

241

Course Title

Basic Factors in International Politics

Department(s)

Behavioral Sciences

Description

Survey of the international system; an assessment of main forces involved in conflict and resolution; major components in international bargaining.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL250 - Latin American Politics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

250

Course Title

Latin American Politics

Department(s)

Behavioral Sciences

Description

Survey of political trends, governmental leadership, political parties and interest groups in the major Latin American nations; emphasis on political change, revolution, and the interaction of social and political forces since the advent of Fidel Castro.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL251 - Puerto Rican Politics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

251

Course Title

Puerto Rican Politics

Department(s)

Behavioral Sciences

Description

The process of political modernization with focus on mass participation, elite interaction, and urban-rural relationships; analyses of Puerto Rican political parties and interest groups, such as the Catholic Church, students, workers, the industrial elite, and United States foreign interests.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL252 - Cuban Politics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

252

Course Title

Cuban Politics

Department(s)

Behavioral Sciences

Description

The process and phases of the Cuban Revolution and its aftermath; the construction of Socialism, analysis of leadership, ideology, labor, race, women; inter-American, Cuban-Sino-Russian relations; Cuba and Third World.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL253 - Caribbean Politics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

253

Course Title

Caribbean Politics

Department(s)

Behavioral Sciences

Description

This course will broadly explore the political systems of the Caribbean, and comparatively examine sovereign and non-sovereign Caribbean states and political entities. It looks at how they have been impacted by various influences including from the indigenous, Africa, Asia, Europe, and the Americas. Analysis includes the history, culture, economics, and political institutions of former and current colonial states and metropolises and the costs and benefits of decolonization and sovereignty, the role of international and regional multilateral institutions, as well as the impact of migration and diaspora on what strengthens or diminishes national identity, state sovereignty, and national and regional security. Typically, two exams, one major research paper, and an oral presentation of student research.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL256 - African Politics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

256

Course Title

African Politics

Department(s)

Behavioral Sciences

Description

African nationalism, the search for unity, and the internal developments of new nations; parties, the military, the bureaucracy, and the implications of the colonial experience.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL257 - Asian Politics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

257

Course Title

Asian Politics

Department(s)

Behavioral Sciences

Description

Political development in selected Asian nations; emphasis on the independence movements, nationalism, political parties, and pressure groups.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL258 - Middle East Politics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

258

Course Title

Middle East Politics

Department(s)

Behavioral Sciences

Description

Politics of social change in the Middle East; basic trends in political, social, and international relationships; major social groups including the peasantry, urban workers, labor unions, political parties, and the "new middle class" in the context of a transforming society, the Arab-Israeli conflict as it relates to external and internal developments in the area.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL259 - Modern Israel

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

259

Course Title

Modern Israel

Department(s)

Behavioral Sciences

Description

Israeli society from pre-statehood to the present; emphasis on group politics, ideology, government, and foreign policy.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL269 - American Political Thought

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

269

Course Title

American Political Thought

Department(s)

Behavioral Sciences

Description

American political thought from colonial times through the contemporary period: its European-Liberal origins; its emergence as an independent and indigenous tradition; analysis of "mainstream" as well as dissident political ideas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL271 - The Politics of Education

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

271

Course Title

The Politics of Education

Department(s)

Behavioral Sciences

Description

Educational decision-making in the political realm; the effect of community power structures, metropolitan organization, and state government on education policies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL273 - Politics of Aging

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

273

Course Title

Politics of Aging

Department(s)

Behavioral Sciences

Description

American public policy responses to increasingly urgent needs of older populations are examined and compared with results in other developed nations; special attention is given to practical problems faced by public administrators, policy makers, and the aged themselves in achieving more satisfactory outcomes.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL275 - Introduction to Law

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

275

Course Title

Introduction to Law

Department(s)

Behavioral Sciences

Description

Introduction to the legal system, and to the internal operation and procedures of the civil and criminal courts; role of the paralegal; familiarity with basic legal terminology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

POL280 - Transportation: Planning, Finance, and Policy

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

280

Course Title

Transportation: Planning, Finance, and Policy

Department(s)

Behavioral Sciences

Description

This course examines the field of transportation management in order to provide a basic understanding for students who wish to pursue careers in private or public transportation management. Course topics include: theory of transportation demand, transportation costs and investment planning, and current topics in transportation economics such as regulation-deregulation and social cost pricing.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL285 - Urban Government in the United States

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

285

Course Title

Urban Government in the United States

Department(s)

Behavioral Sciences

Description

Analysis of the structure and decision-making patterns of urban political institutions and their relationship to changes in population, ethnicity, class and city-state-federal relationships.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL305 - Selected Legal Topics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

305

Course Title

Selected Legal Topics

Department(s)

Behavioral Sciences

Description

In-depth analysis of a single legal specialty in regard to substantive law and issues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL306 - Selected Legal Topics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

306

Course Title

Selected Legal Topics

Department(s)

Behavioral Sciences

Description

In-depth analysis of a single legal specialty in regard to substantive law and issues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL309 - Aviation Law

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

309

Course Title

Aviation Law

Department(s)

Behavioral Sciences

Description

An examination of governmental regulatory and legal functions unique to the aviation industry. The course includes an explication of manufacturing and operating regulations, aviators' certification, contracts, torts, insurance, and security. Additionally, the legal, economic, and ethical considerations of business policy specific to aviation are addressed, including balancing individual rights against public safety and the environmental impact of aviation operations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL310 - Methods of Legal Research

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

310

Course Title

Methods of Legal Research

Department(s)

Behavioral Sciences

Description

Introduction to methodology and practice in legal research; familiarity with primary and secondary sources of the law, judicial reports, case finding tools, citators, legal periodicals and other research aids.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL311 - Advanced Topics in Political Science

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

311

Course Title

Advanced Topics in Political Science

Department(s)

Behavioral Sciences

Description

Analysis of selected contemporary issues of broad local, national and international significance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

POL312 - Advanced Topics in Political Science

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

312

Course Title

Advanced Topics in Political Science

Department(s)

Behavioral Sciences

Description

Analysis of selected contemporary issues of broad local, national and international significance.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL315 - International Security

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

315

Course Title

International Security

Department(s)

Behavioral Sciences

Description

This course will examine the concept of international security by exploring its philosophical and historical origins, and how this issue has been studied by scholars. The course will explore the how international security has evolved from having a military and state security emphasis to including issues of human security and new forms of violence. Prospects for national and international security in the 21st century will also be discussed, touching upon relevant issues such as nuclear proliferation, human security, terrorism, cybersecurity, and climate change.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL320 - Risk Management for Public Policy

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

320

Course Title

Risk Management for Public Policy

Department(s)

Behavioral Sciences

Description

This course prepares the participant for an understanding of the entire risk management process in government decision-making. It takes a process view of the inputs to risk management, risk management planning, risk identification, qualitative risk analysis, quantitative risk analysis, risk response planning, and risk monitoring and control.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL321 - Social Research Methods II

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

321

Course Title

Social Research Methods II

Department(s)

Behavioral Sciences

Description

Advanced analysis of qualitative and quantitative data, with an emphasis on statistical analysis of numerical social data; data collection; describing and graphing data; measures of association; regression analysis; and preparing research reports. Cross-listed with ANTH 321 and SOC 321. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in ANTH 321 or SOC 321 or SCWK 470.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL322 - The Courts and Public Policy

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

322

Course Title

The Courts and Public Policy

Department(s)

Behavioral Sciences

Description

Critical political analysis of the federal courts as public policy makers. The course considers criminal, civil, and administrative law, paying special attention to social justice in the development of law and public policy.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL327 - Congress and the Presidency

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

327

Course Title

Congress and the Presidency

Department(s)

Behavioral Sciences

Description

Structure and functions of Congress and the Presidency in the formulation and execution of public policy; internal organization of Congress and the Presidency; bases of power, sources of conflict, patterns of decision-making.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL329 - Public Administration: Management Processes

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

329

Course Title

Public Administration: Management Processes

Department(s)

Behavioral Sciences

Description

Analysis of administrative leadership in municipal, state, and federal government; evaluation of current tools for agency control, e.g., incentive plans, decentralization exchange theory, comprehensive productivity programming and co-optation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL330 - Public Policy Making

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

330

Course Title

Public Policy Making

Department(s)

Behavioral Sciences

Description

Analysis of public policy formation: role of political demands, bureaucracy, decision patterns, leadership and power; focuses upon processes of program authorization, budget making, planning and evaluation. Study of selected policy areas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL332 - Public Opinion and Political Behavior

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

332

Course Title

Public Opinion and Political Behavior

Department(s)

Behavioral Sciences

Description

Public opinion and political participation; political socialization, attitude formation and change, political ideology, and voting behavior; role of the mass media.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL340 - American Capitalism: Political and Social Aspects

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

340

Course Title

American Capitalism: Political and Social Aspects

Department(s)

Behavioral Sciences

Description

Capitalism beyond its economic consequences; the impact of monopoly capital on the contemporary American political process and social life; the relationship of capitalism to major domestic and foreign issues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL346 - American Foreign Policy

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

346

Course Title

American Foreign Policy

Department(s)

Behavioral Sciences

Description

American strategy in world politics; formulation, implementation, and effects of United States decision-making in the international arena.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL349 - Selected Topics in Criminal Justice

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

349

Course Title

Selected Topics in Criminal Justice

Department(s)

Behavioral Sciences

Description

This course covers areas of criminal justice not covered by other courses. Topics vary from semester to semester and are announced prior to registration. Cross-listed with SOC 349. Not open to students with credit in SOC 349.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL350 - Selected Topics in Criminal Justice

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

350

Course Title

Selected Topics in Criminal Justice

Department(s)

Behavioral Sciences

Description

This course covers areas of criminal justice not covered by other courses. Topics vary from semester to semester and are announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL351 - Qualitative Research Methods and Analysis

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

351

Course Title

Qualitative Research Methods and Analysis

Department(s)

Behavioral Sciences

Description

This course is designed to provide an overview of qualitative research methods, including direct observation, participant observation, and open-ended interviews - individual and collective. Students will gain understanding of the process, tools, rewards and challenges of observing and describing a range of non-quantifiable social, political and cultural phenomena. Students will also gain a basic understanding of qualitative data analysis techniques and approaches. Students will study and evaluate specific ethnographic studies and conduct their own ethnographic research project from the perspective of various social, political and behavioral science disciplines. This course may be offered in a face-to-face or hybrid format. Course is cross-listed with ANTH 351 and BLST 351 and SOC 351.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL352 - Russian Politics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

352

Course Title

Russian Politics

Department(s)

Behavioral Sciences

Description

Russian politics, culture, institutions and foreign policy; major focus on the changing role and composition of socio-economic and political forces in the contemporary Russian State.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL364 - Protest Politics and the Novel

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

364

Course Title

Protest Politics and the Novel

Department(s)

Behavioral Sciences

Description

The persistent struggle for freedom and justice under unresponsive governments as seen in the works of Stendhal, Camus, and Sartre; Dostoevsky and Solzhenitsyn; Brecht and Grass; Snow and Golding; Mailer and Miller; M. Fuentes and Cortazar.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL366 - Marxism

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

366

Course Title

Marxism

Department(s)

Behavioral Sciences

Description

Development of the political thought of Karl Marx from the 19th century through Leninism, "Revisionism" to the theories of modern Communism and Democratic Socialism.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL367 - Contemporary Political Theory

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

367

Course Title

Contemporary Political Theory

Department(s)

Behavioral Sciences

Description

Theories of social class, values and societal change; study of contemporary ideological approaches to the study of politics; assumptions and perspectives of systematic schools of political science.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL373 - Politics of the Environment

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

373

Course Title

Politics of the Environment

Department(s)

Behavioral Sciences

Description

Emergence of the environment as a salient political issue in American politics; federal environmental policies/state implementation; the national/global debate over environmental regulations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL375 - Seminar-Internship in a Legal Office

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

375

Course Title

Seminar-Internship in a Legal Office

Department(s)

Behavioral Sciences

Description

A bi-weekly seminar on legal issues and a ten-hour per week internship in legal office designed for students who have completed the Paralegal courses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

POL386 - Comparative Urban Government and Politics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

386

Course Title

Comparative Urban Government and Politics

Department(s)

Behavioral Sciences

Description

Urban governmental institutions and reforms in selected industrial and developing areas and the relationship to changing environmental situations.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL387 - Political Processes in the American States

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

387

Course Title

Political Processes in the American States

Department(s)

Behavioral Sciences

Description

Selected problems in the structure, function, and administrative process of American state governments; attention will be given to comparative public policies; special emphasis on New York State government and politics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL392 - Aviation Internship in the Private Sector

Overview

Academic Institution
YRK01

Subject area Catalog Number
POL 392

Course Title
Aviation Internship in the Private Sector

Department(s)
Behavioral Sciences

Description
Supervised field experience in a governmental organization in the aviation sector under the guidance of a faculty advisor in Political Science.

Academic Career
Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL393 - Seminar-Internship in New York City Government and Community Development

Overview

Academic Institution
YRK01

Subject area Catalog Number
POL 393

Course Title
Seminar-Internship in New York City Government and Community Development

Department(s)
Behavioral Sciences

Description
Study of organizational dynamics and related NYC political issues coupled with structured field work in a public agency, office of an elected official, or community-based organization. For students interested in city governance/community service.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

POL394 - Seminar-Internship in New York City Government and Community Development

Overview

Academic Institution
YRK01
Subject area Catalog Number
POL 394
Course Title
Seminar-Internship in New York City Government and Community Development
Department(s)
Behavioral Sciences
Description
Study of organizational dynamics and related NYC political issues coupled with structured field work in a public agency, office of an elected official, or community-based organization. For students interested in city governance/community service.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

POL395 - Seminar-Internship in Preventative Law for the Elderly

Overview

Academic Institution
YRK01
Subject area Catalog Number
POL 395
Course Title
Seminar-Internship in Preventative Law for the Elderly
Department(s)
Behavioral Sciences
Description
Study of theoretical and practical aspects of elder law and case development coupled with structured field work in an agency or senior citizen center. For students interested in law school, social work, or community service.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

POL396 - Full-Time Internship in State Governance

Overview

Academic Institution
YRK01

Subject area Catalog Number
POL 396

Course Title
Full-Time Internship in State Governance

Department(s)
Behavioral Sciences

Description
Structured fieldwork under CUNY auspices in Albany allows mature students to experience first hand and participate in law making, administrative, or public interest advocacy processes. Special placements in legislative, public agency, or non-profit organization settings are made and supervised by an on-site CUNY director. To reinforce and integrate field experiences, interns attend special courses, issue study forums, and mock legislative or Policy-making sessions given by resident social scientists. All interns prepare a substantial research report under the direction of a designated York College Political Science Department mentor. Openings in each program are limited and filled on a competitive basis. Students chosen to participate reside in Albany during the internship and receive cost-of-living stipends.

Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

POL397 - Full-Time Internship in National Governance

Overview

Academic Institution
YRK01

Subject area Catalog Number
POL 397

Course Title
Full-Time Internship in National Governance

Department(s)
Behavioral Sciences

Description
Structured fieldwork under CUNY auspices in Washington D.C. during the summer session allows mature students to experience first hand and participate in law making, administrative, or public interest advocacy processes. Carefully developed placement in legislative, public agency, or non-profit organization settings are made and supervised by an on-site CUNY director. To reinforce and integrate field experiences, interns attend special courses, issue study forums, and mock legislative or policymaking sessions given by resident social scientists. All interns prepare a substantial research report under the direction of a designated York College Political Science Department mentor. Openings in each program are limited and filled on a competitive basis. Students chosen to participate reside in Washington D.C. for seven weeks and receive cost-of-living stipends.

Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
15	15

Credits

Minimum Units	Maximum Units
6	6

POL402 - Aviation Policy Seminar

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

402

Course Title

Aviation Policy Seminar

Department(s)

Behavioral Sciences

Description

This is the capstone course for the Aviation Management major. The course focuses on the management analysis and decision-making process in the running of an aviation enterprise in the contemporary business environment. The course relies heavily on an airline simulation model wherein the student participants, acting in various managerial and functional roles, provide decision input that affects the performance of the business enterprise in competition with similar enterprises. Students will be required to analyze various case studies (incidents) and provide a rationale for the selected course of action. Additionally, students will prepare an annual report at the end of each simulation year, and at the completion of the third simulation year, will conduct a shareholders' meeting.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL412 - Seminar in New York City Government and Politics

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

412

Course Title

Seminar in New York City Government and Politics

Department(s)

Behavioral Sciences

Description

Origins and operations of current governmental structures and political forces in New York City; governmental responses to changing ethnic and economic demands including reform proposals such as decentralization and regional government. Not offered on a regular basis. Availability to be determined by the department. Not open to students with credit in POL 385.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

POL425 - Seminar in Civil Liberties

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

425

Course Title

Seminar in Civil Liberties

Department(s)

Behavioral Sciences

Description

The major areas of concern with civil liberties: political conspiracy, national security, and individual rights; free speech and association; freedom of religion and association; criminal procedure and defendant rights. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

POL444 - Seminar in Comparative Foreign Policies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

POL

444

Course Title

Seminar in Comparative Foreign Policies

Department(s)

Behavioral Sciences

Description

Scope, method, and theory of foreign policy-making; the foreign policies of major actors and blocs of actors in the international political system.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL453 - Seminar in Global Change

Overview

Academic Institution

YRK01

Subject area

POL

Course Title

Seminar in Global Change

Department(s)

Behavioral Sciences

Description

Global capital development and its ramifications; the multinational corporation and the national state; the process of mobilization and democratization. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

453

POL480 - Seminar in Contemporary Urban Problems

Overview

Academic Institution

YRK01

Subject area

POL

Course Title

Seminar in Contemporary Urban Problems

Department(s)

Behavioral Sciences

Description

Intra and cross-national analysis of selected urban phenomena; the nature and distribution of political demands; leadership and decision-making structure; areas of conflict and problems. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

480

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL490 - Directed Reading and Research

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

490

Course Title

Directed Reading and Research

Department(s)

Behavioral Sciences

Description

The student and his or her faculty director will develop a mutually acceptable program of intensive readings in an area of special interest to the student. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

POL491 - Directed Reading and Research

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

491

Course Title

Directed Reading and Research

Department(s)

Behavioral Sciences

Description

The student and his or her faculty director will develop a mutually acceptable program of intensive readings in an area of special interest to the student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL492 - Directed Reading and Research

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

492

Course Title

Directed Reading and Research

Department(s)

Behavioral Sciences

Description

The student and his or her faculty director will develop a mutually acceptable program of intensive readings in an area of special interest to the student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

POL493 - Directed Reading and Research

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

493

Course Title

Directed Reading and Research

Department(s)

Behavioral Sciences

Description

The student and his or her faculty director will develop a mutually acceptable program of intensive readings in an area of special interest to the student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

POL494 - Directed Reading and Research

Overview

Academic Institution

YRK01

Subject area

POL

Catalog Number

494

Course Title

Directed Reading and Research

Department(s)

Behavioral Sciences

Description

The student and his or her faculty director will develop a mutually acceptable program of intensive readings in an area of special interest to the student.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PRST241 - Puerto Ricans in New York

Overview

Academic Institution

YRK01

Subject area

PRST

Catalog Number

241

Course Title

Puerto Ricans in New York

Department(s)

World Languages, Literatures, and Humanities

Description

The life styles of Puerto Ricans as responses to the social, political, and economic conditions of New York. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PRST242 - Puerto Rican Society and Culture I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PRST

242

Course Title

Puerto Rican Society and Culture I

Department(s)

World Languages, Literatures, and Humanities

Description

The Indigenous and Spanish period; the culture, values, and social structure of Puerto Rico prior to the Spanish conquest and colonization; social change in Puerto Rico stemming from the impact of Spanish colonization on the pre-colonial social structure.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PRST243 - Puerto Rican Society and Culture II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PRST

243

Course Title

Puerto Rican Society and Culture II

Department(s)

World Languages, Literatures, and Humanities

Description

The impact of the United States; the culture, values, and social structure of Puerto Rico as a response to the effects of American domination.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY102 - Introductory Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

102

Course Title

Introductory Psychology

Department(s)

Behavioral Sciences

Description

Basic concepts and methods of contemporary psychology emphasizing the biological basis of behavior, learning, cognition, consciousness, development, stress and personality, abnormal behavior, group behavior, and social interaction. One or more field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FSW - Flexible Core - Scientific
World

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY200 - Intermediate Seminar

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

200

Course Title

Intermediate Seminar

Department(s)

Behavioral Sciences

Description

Selected topics in Psychology. Specific areas will be chosen and will reflect student interest.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY203 - Foundations of Game-Based Learning

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

203

Course Title

Foundations of Game-Based Learning

Department(s)

Behavioral Sciences

Description

In this course, students will design an original game-based learning experience for social or behavioral impact. Students will learn about a chosen topic in psychology, applied behavioral analysis, the physiology of learning, the learning sciences, design-based research, game-based learning, and 21st century methods of dissemination. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY214 - Lifespan Development for Health Professions

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

214

Course Title

Lifespan Development for Health Professions

Department(s)

Behavioral Sciences

Description

Human development from birth through the end of life. Review of theories of human growth and development with emphasis on a lifespan developmental perspective. Topics include intellectual growth, personal and social development, the relationship between physical and mental development, and major developmental tasks at each stage of the life cycle. Application to clinical issues will be emphasized. Not open to students with credit in PSY 215, PSY 216, or PSY 271. This course may not be substituted for PSY 215 in the Psychology major requirements. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY215 - Human Development I: Infancy/Childhood

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

215

Course Title

Human Development I: Infancy/Childhood

Department(s)

Behavioral Sciences

Description

Analysis and integration of theoretical conceptions and the empirical evidence for human development from pre-natal life through late childhood, examination of neurophysiological, cognitive, emotional, motivational and behavioral systems. The application of basic concepts to problems of school and clinic. Not open to students with credit in PSY 214.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PSY216 - Human Development II: Adolescence/Maturity

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

216

Course Title

Human Development II: Adolescence/Maturity

Department(s)

Behavioral Sciences

Description

A study of the life cycle from adolescence through maturity. Special attention to the problems of adolescence and early adult hood and the changing psychological needs of the mature adult. Love, marriage, careers, sex roles and stereotypes, partnership and parenthood. The application of basic concepts to problems of school and clinic.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PSY217 - Psychology for Parents

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

217

Course Title

Psychology for Parents

Department(s)

Behavioral Sciences

Description

Techniques and strategies that parents can use to more effectively deal with, and improve on, their interactions with their children. Particular emphasis will be given to age appropriate expectations, parenting styles, generational changes and family characteristics, cultural and gender differences, childhood development and learning, and day care.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY219 - Psychology of Terrorism

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

219

Course Title

Psychology of Terrorism

Department(s)

Behavioral Sciences

Description

This course will consider the definition and various forms of terrorism, as well as the strengths and weaknesses of terrorism typologies. Various forms of political, religious, and cultural terrorism will be examined, as well as their causes. Psychological constructs and Political Psychology theory will be considered for their salience in helping to reach an understanding of terrorism. The course will explore the political and psychological effects of terrorism. This course is cross-listed with POL 219. Not open to students with credit in POL 219.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY225 - Psychology of Learning Disabilities

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

225

Course Title

Psychology of Learning Disabilities

Department(s)

Behavioral Sciences

Description

Scope and origins of learning disorders; current views, theories and research concerned with the etiology and remediation of specific learning disorders. Fieldwork may be required This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY226 - Statistical Methods in Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

226

Course Title

Statistical Methods in Psychology

Department(s)

Behavioral Sciences

Description

Descriptive and inferential statistics in psychological research. Not open to students with credit in PSY 205, PSY 206 or PSY 326.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY230 - Introduction to Scientific Literature in Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Course Title

Introduction to Scientific Literature in Psychology

Department(s)

Behavioral Sciences

Description

Introduces and familiarizes students with the structure and function of scientific papers in psychology. Students will read and evaluate empirical papers from professional journals in psychology, and will discuss these papers in written assignments and in groups during class. Topics include: differences between scientific and popular writing, primary and secondary sources, review and empirical papers, major sections of empirical papers, identifying gaps in literature, basics in research design, the critique and extension of prior work, summary and review of literature, proper use of APA style and scientific writing. Not open to students with credit in PSY 330. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY232 - Social Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Course Title

Social Psychology

Department(s)

Behavioral Sciences

Description

Selected topics in person perception, socialization, the development of attitudes and values, leadership, group structure and processes, language and communication, intergroup relations, social change, and mass behavior. Not open to students with credit in PSY 332.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY234 - Personality

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

234

Course Title

Personality

Department(s)

Behavioral Sciences

Description

Conceptual and methodological problems in the study of human personality. Consideration of the major contributions of biological, psychodynamic, trait, cognitive, humanistic, and behavioral approaches. Methods of study and evaluation of personality; critical review of contemporary research. This course may be offered in a face-to-face, hybrid or asynchronous online format. Not open to students with credit in PSY 334.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY236 - The Psychology of Women

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

236

Course Title

The Psychology of Women

Department(s)

Behavioral Sciences

Description

The empirical and theoretical formulations regarding the psychology of the human female, including sexuality, pregnancy, psychological functioning, achievement, life styles and the development of gender differences.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY238 - Abnormal Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

238

Course Title

Abnormal Psychology

Department(s)

Behavioral Sciences

Description

Selected topics in psychopathology stressing the experimental approach: models of psychopathology; anxiety, dissociative, mood, and personality disorders; substance abuse and sexual disorders; schizophrenia; disorders of childhood and adolescence; and methods of treatment. Not open to students with credit in PSY 338.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY250 - Practicum in Interviewing

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

250

Course Title

Practicum in Interviewing

Department(s)

Behavioral Sciences

Description

The principles, dynamics, and practice of interviewing; how to interview, the do's and don'ts of interviewing, the appraisal interview, the personnel interview, the structured interview, the open-ended interview, group interviews, the intake and counseling interview in psychology and social work, the exit interview, the interview in social science research. Practice interviewing during the laboratory component.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

PSY251 - Organizational Behavior

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

251

Course Title

Organizational Behavior

Department(s)

Behavioral Sciences

Description

This course will examine, from a psychological perspective, the interactions between individuals, groups, and organizations. Key to this examination will be the use of both traditional perspectives from Organizational Psychology (i.e. an academic/behavioral-science orientation) and emerging trends in the field of Organizational Psychology (i.e. an experiential approach). A significant proportion of class time will be spent in experiential activities regarding organizational behavior.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY252 - Leadership, Motivation and Power

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

252

Course Title

Leadership, Motivation and Power

Department(s)

Behavioral Sciences

Description

Theories of leadership; effect of leadership on individual and group motivation; special emphasis on the realities of power in management.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY253 - Industrial/Organizational Psychology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

253

Course Title

Industrial/Organizational Psychology

Department(s)

Behavioral Sciences

Description

This course will examine the field of Industrial/Organizational psychology, which is the application of the methods, research findings and principles of psychology to people at work. In this course we will objectively examine the fit between the demands and resources of both people and their work environment. Specifically, we will examine the factors which affect the fit between people and the work environment, the results of good fit and bad fit, and attempts to modify both people and the work environment to improve fit.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY254 - Conflict Resolution and Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

254

Course Title

Conflict Resolution and Management

Department(s)

Behavioral Sciences

Description

Analysis of emerging conflicts within organizations; attitudes towards such conflicts; exploration of varied approaches to conflict and resolution.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY255 - Psychology of Consumer Behavior

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

255

Course Title

Psychology of Consumer Behavior

Department(s)

Behavioral Sciences

Description

This course provides an introduction to the field of Consumer Behavior from a psychological perspective, examining consumer preferences and decision-making in response to persuasive messages. Psychological theory and research (e.g. attention, emotion, neuroscience, cognition) will be applied to consumer behavior, with an emphasis on methodologies typically used in psychological consumer research (e.g. recall/recognition, physiological measures, surveys). The goals of this course are to provide the insights needed to help individual consumers make better decisions, and to help marketers to develop more effective campaigns.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY265 - Introduction to Communication Disorders

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

265

Course Title

Introduction to Communication Disorders

Department(s)

Behavioral Sciences

Description

A survey of the diagnosis and treatment of speech, language and hearing disorders resulting from physical and sensory impairments in children and adults.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

PSY280 - Psychology of Geriatrics

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

280

Course Title

Psychology of Geriatrics

Department(s)

Behavioral Sciences

Description

Survey of views and research concerned with psychological issues of late adulthood: physiological changes, memory, intelligence and creativity, personality and mental health, and coping strategies in later life. Field trips to selected institutions concerned with geriatric care may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY282 - Psychology of Vocational Rehabilitation

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

282

Course Title

Psychology of Vocational Rehabilitation

Department(s)

Behavioral Sciences

Description

Basic concepts in the philosophy, historical development, principles, and practices of vocational rehabilitation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY283 - The Psychology of Death and Dying

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

283

Course Title

The Psychology of Death and Dying

Department(s)

Behavioral Sciences

Description

The psychology of death and dying; formation and development of concepts, attitudes and values about death; rational and irrational emotions associated with death; cross-cultural approaches to death and dying; suicide and euthanasia; grief and bereavement. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY289 - Psychology of Addiction

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

289

Course Title

Psychology of Addiction

Department(s)

Behavioral Sciences

Description

An overview of the theory, etiology, and treatment of various addictive disorders. Attention will be given to substance abuse, alcoholism, smoking, gambling, eating disorders, and compulsive anxiety and psychosexual disorders.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY290 - Field Work

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 290
Course Title
Field Work
Department(s)
Behavioral Sciences
Description
Supervised experience in the field under the guidance of faculty advisor in Psychology.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

PSY291 - Field Work

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 291
Course Title
Field Work
Department(s)
Behavioral Sciences
Description
Supervised experience in the field under the guidance of faculty advisor in Psychology.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PSY292 - Field Work

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 292
Course Title
Field Work
Department(s)
Behavioral Sciences
Description
Supervised experience in the field under the guidance of faculty advisor in Psychology.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

PSY293 - Field Work

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 293
Course Title
Field Work
Department(s)
Behavioral Sciences
Description
Supervised experience in the field under the guidance of faculty advisor in Psychology.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PSY294 - Field Work

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

294

Course Title

Field Work

Department(s)

Behavioral Sciences

Description

Supervised experience in the field under the guidance of faculty advisor in Psychology.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

PSY295 - Field Work

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

295

Course Title

Field Work

Department(s)

Behavioral Sciences

Description

Supervised experience in the field under the guidance of faculty advisor in Psychology.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

PSY300 - Interpersonal Skills for Community Service

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

300

Course Title

Interpersonal Skills for Community Service

Department(s)

Behavioral Sciences

Description

An introduction to the psychosocial and interpersonal principles and practices necessary to work effectively in a variety of community service agencies and educational settings. Emphasis will be placed on exploring attitudes towards people who are different from ourselves, as well as the role of gender, race, ethnicity, Culture and Class.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

PSY301 - Practicum in Community Service

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

301

Course Title

Practicum in Community Service

Department(s)

Behavioral Sciences

Description

Application of acquired skills in interpersonal and psychosocial communication in an applied setting under the supervision of a faculty advisor in Psychology.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

PSY302 - Practicum in Community Service

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

302

Course Title

Practicum in Community Service

Department(s)

Behavioral Sciences

Description

Application of acquired skills in interpersonal and psychosocial communication in an applied setting under the supervision of a faculty advisor in Psychology.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

PSY303 - Practicum in Community Service

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

303

Course Title

Practicum in Community Service

Department(s)

Behavioral Sciences

Description

Application of acquired skills in interpersonal and psychosocial communication in an applied setting under the supervision of a faculty advisor in Psychology.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

PSY311 - Psychology of the Religious Experience

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

311

Course Title

Psychology of the Religious Experience

Department(s)

Behavioral Sciences

Description

A comprehensive overview of the psychological dimensions of religiosity and religious experience. Connections between psychology and related disciplines and the tenets of selected religions will be discussed from the expanded psychological perspective.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PSY313 - Psychology of Sensation and Perception

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

313

Course Title

Psychology of Sensation and Perception

Department(s)

Behavioral Sciences

Description

Consideration of basic sensory and perceptual processes. Extensive experience with computerized and hands-on laboratory experiments. Students will conduct individual research projects. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PSY319 - Cognitive Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

319

Course Title

Cognitive Psychology

Department(s)

Behavioral Sciences

Description

In-depth examination of human problem solving, concept formation, creativity, intelligence, perception, attention, memory and mnemonics, language, knowledge representation, and artificial intelligence.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY321 - Psychology of Learning Laboratory

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

321

Course Title

Psychology of Learning Laboratory

Department(s)

Behavioral Sciences

Description

In-depth consideration of basic learning processes; Pavlovian conditioning, operant conditioning, the nature of reinforcement, discrimination, generalization, memory processes, motivation and human learning including verbal learning; related to current theory and application. Students will conduct weekly-supervised laboratory exercises.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY327 - Advanced Statistical Methods

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

327

Course Title

Advanced Statistical Methods

Department(s)

Behavioral Sciences

Description

An advanced consideration of the application of statistics and probability to behavioral data; linear regression analyses, one-way and two-way ANOVA; factorial designs; selected advanced topics.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY328 - Human Factors Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

328

Course Title

Human Factors Psychology

Department(s)

Behavioral Sciences

Description

The discipline of human factors psychology considers the design of equipment and work and living environments from the perspective of the person who will use them. This course will take an applied cognitive psychology approach to human factors and study ways to take advantage of users' strengths and to compensate for their limitations in memory, attention, vision, manual control, etc. Emphasis will be on application of human factors to solve real world problems with a special emphasis on aviation issues.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY330 - Foundations of Research in Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Course Title

Foundations of Research in Psychology

Department(s)

Behavioral Sciences

Description

An introduction to the theoretical and methodological foundations of research in psychology. As part of this inquiry, students will explore the professional literature of the discipline by learning to access, read, summarize, and interpret published research. Through course projects students will gain familiarity with APA style, library resources as well as on-line resources such as Psych Info and InfoTrac. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY333 - Black Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Course Title

Black Psychology

Department(s)

Behavioral Sciences

Description

Provides a critical review of accumulated psychological research concerning the description, explanation and interpretation of the behavior of Black Americans. The impact of various social, psychological, cultural, economic and political variables will be related to Black family organization, personality, language and intellectual development, physical and mental health, educational and occupational aspirations and achievements, and political behavior.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY335 - Exceptional Child

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

335

Course Title

Exceptional Child

Department(s)

Behavioral Sciences

Description

Children requiring special consideration as a result of exceptional characteristics; early intervention, preschool special education and categories of special education will be discussed, including but not limited to, intellectual disabilities, learning disabilities, emotional and behavioral disorders of childhood, autism, communication disorders, brain damage, other health impairments, multiple disabilities.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY336 - The Psychology of Women

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

336

Course Title

The Psychology of Women

Department(s)

Behavioral Sciences

Description

The empirical and theoretical formulations regarding the psychology of the human female, including sexuality, pregnancy, psychological functioning, achievement, life styles and the development of gender differences.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY337 - Child Abuse and Neglect

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

337

Course Title

Child Abuse and Neglect

Department(s)

Behavioral Sciences

Description

Overview of child abuse/neglect. Topics include: historical review, definitions and classifications; problem identification and prevalence; laws; role of professionals/societal institutions; theories and dynamics; consequences; prevention and/or treatment.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PSY340 - Clinical Health Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

340

Course Title

Clinical Health Psychology

Department(s)

Behavioral Sciences

Description

The application of psychological knowledge and methods to the understanding, treatment, and prevention of mental and physical disorders. Topics include stress and the immune system, chronic illnesses, preventive care, and the development of coping skills.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
3	3

PSY342 - Practicum in Group Dynamics

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

342

Course Title

Practicum in Group Dynamics

Department(s)

Behavioral Sciences

Description

Observation and analysis of the small group as a social system in a miniature society created by the students. Theoretical examination of group cohesiveness, conformity, norms and standards, power and influence processes, leadership, performance of group functions, and structural properties of groups. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PSY345 - Psychology of Food

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

345

Course Title

Psychology of Food

Department(s)

Behavioral Sciences

Description

Food and eating are central to what we are as human beings and how we relate to each other. Global change in diet and eating habits, a growing obesity problem, and the questionable sustainability of current food patterns point out their importance. This course will investigate food and eating from a psychological perspective.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
3	3

PSY352 - Psychological Assessment

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

352

Course Title

Psychological Assessment

Department(s)

Behavioral Sciences

Description

Principles and methods of psychological assessment: test theory and construction, the measurement of intelligence and achievement, assessment of personality, neuropsychological evaluation, occupational tests, and review of current research in psychological assessment.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY353 - Approaches to Psychotherapy

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

353

Course Title

Approaches to Psychotherapy

Department(s)

Behavioral Sciences

Description

Cognitive, behavioral, humanistic, psychopharmacological, and psychodynamic approaches to human behavior change.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY362 - Physiological Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

362

Course Title

Physiological Psychology

Department(s)

Behavioral Sciences

Description

Selected topics in the biological bases of behavior: evolution and genetics, structure and function of the nervous system, and neural and endocrine processes that impact on cognition, emotion, learning, memory, motivation, and perception.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

PSY370 - Psychology of Consciousness

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

370

Course Title

Psychology of Consciousness

Department(s)

Behavioral Sciences

Description

Recent theory, research, and techniques in the study of human and animal consciousness, physiological correlates, models of consciousness, altered states, traditional and esoteric approaches, and contemporary developments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PSY381 - Psychological Consequences of Chronic Disability

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

381

Course Title

Psychological Consequences of Chronic Disability

Department(s)

Behavioral Sciences

Description

Differing approaches to understanding, evaluating and treating the functional and psychological consequences of chronic disability.

Behavior disorders, substance abuse, and neurological impairment are considered. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY383 - Behavior Modification

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

383

Course Title

Behavior Modification

Department(s)

Behavioral Sciences

Description

An introduction to behavior modification-theory, practice and research-including the applied analysis of human behavior techniques for behavioral intervention and change; topics include the examination of learning theory approaches to abnormal behavior, parenting, education, everyday social behavior (e.g. shyness, obesity, smoking, etc.), self-control, physical illness and social systems; special consideration of the ethics of behavior modification is included. One or more field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY385 - Practicum in Behavior Modification

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

385

Course Title

Practicum in Behavior Modification

Department(s)

Behavioral Sciences

Description

Application of acquired behavior modification techniques within an applied setting (e.g., hospital, clinic, school, etc.) under the direct supervision of the instructor.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

PSY387 - Biofeedback

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

387

Course Title

Biofeedback

Department(s)

Behavioral Sciences

Description

Theories, research and applications of biofeedback, the concept of self-regulation; management of electromyographic (EMG), thermal, electrodermal (GSR, SPR) and electroencephalographic (EEG), responses and processes; implications of Biofeedback for clinical psychology, psychiatry, medicine, dentistry, rehabilitation, education and research; hands on experience with, and demonstration of, instrumentation and methods during laboratory component.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY390 - Community Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

390

Course Title

Community Psychology

Department(s)

Behavioral Sciences

Description

An in-depth examination of the theoretical foundations of Community Psychology and the principles of action research. Topics covered will include social and environmental risk factors for mental health problems and prevention of mental disorders and social problems through outreach, community empowerment and social change. Applications to work in community-based settings with at risk populations will be discussed.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY401 - History of Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

401

Course Title

History of Psychology

Department(s)

Behavioral Sciences

Description

Development of contemporary psychology as a science including such systemic approaches as structuralism, functionalism, behaviorism, Gestalt psychology, psychoanalysis, and cognitive and evolutionary psychology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY430 - Experimental Methods

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

430

Course Title

Experimental Methods

Department(s)

Behavioral Sciences

Description

Application of the scientific method to experimental, correlational, observational and survey design and the ethics of research. Students will conduct a literature review, formulate and design a research proposal, obtain IRB approval if needed, collect data and analyze results, prepare a poster presentation as well as a professional level research report in accordance with APA style, and present the findings to the class. Not open to students with credit in PSY 304, PSY 305, and PSY 306. This is a Writing Intensive Course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY454 - Seminar in Organizational Psychology

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

454

Course Title

Seminar in Organizational Psychology

Department(s)

Behavioral Sciences

Description

The nature of organizations and organizational behavior; employer-employee relationships; personnel selection, training, motivation and measurement of job satisfaction; the individual and the organization; role of the psychologist in industry. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY480 - Advanced Seminar in Psychology

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 480
Course Title
Advanced Seminar in Psychology
Department(s)
Behavioral Sciences
Description
Selected advanced topics in psychology.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY481 - Advanced Seminar in Psychology

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 481
Course Title
Advanced Seminar in Psychology
Department(s)
Behavioral Sciences
Description
Selected advanced topics in psychology.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY482 - Advanced Seminar in Psychology

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 482
Course Title
Advanced Seminar in Psychology
Department(s)
Behavioral Sciences
Description
Selected advanced topics in psychology.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY490 - Independent Study and Experimental Research

Overview

Academic Institution
YRK01
Subject area Catalog Number
PSY 490
Course Title
Independent Study and Experimental Research
Department(s)
Behavioral Sciences
Description
Investigation of a psychology problem, determined by the student in consultation with a member of the Psychology faculty. Field trips may be required.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

PSY491 - Independent Study and Experimental Research

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

491

Course Title

Independent Study and Experimental Research

Department(s)

Behavioral Sciences

Description

Investigation of a psychology problem, determined by the student in consultation with a member of the Psychology faculty. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PSY492 - Independent Study and Experimental Research

Overview

Academic Institution

YRK01

Subject area

Catalog Number

PSY

492

Course Title

Independent Study and Experimental Research

Department(s)

Behavioral Sciences

Description

Investigation of a psychology problem, determined by the student in consultation with a member of the Psychology faculty. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PSY493 - Independent Study and Experimental Research

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

493

Course Title

Independent Study and Experimental Research

Department(s)

Behavioral Sciences

Description

Investigation of a psychology problem, determined by the student in consultation with a member of the Psychology faculty. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

PSY494 - Independent Study and Experimental Research

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

494

Course Title

Independent Study and Experimental Research

Department(s)

Behavioral Sciences

Description

Investigation of a psychology problem, determined by the student in consultation with a member of the Psychology faculty. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

PSY495 - Independent Study and Experimental Research

Overview

Academic Institution

YRK01

Subject area

PSY

Catalog Number

495

Course Title

Independent Study and Experimental Research

Department(s)

Behavioral Sciences

Description

Investigation of a psychology problem, determined by the student in consultation with a member of the Psychology faculty. Field trips may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

RUS101 - Elementary Russian I

Overview

Academic Institution

YRK01

Subject area

RUS

Catalog Number

101

Course Title

Elementary Russian I

Department(s)

FRLANG-YRK

Description

Basic principles of a beginner's course; designed to give the foundations of the language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

RUS102 - Elementary Russian II

Overview

Academic Institution

YRK01

Subject area

RUS

Catalog Number

102

Course Title

Elementary Russian II

Department(s)

FRLANG-YRK

Description

Continuation of the beginner's course; more complex grammatical structures, integrated readings and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCED570 - Advanced Methods in High School Science Instruction

Overview

Academic Institution

YRK01

Subject area

SCED

Catalog Number

570

Course Title

Advanced Methods in High School Science Instruction

Department(s)

Earth & Physical Sciences

Description

An intensive four week summer program for experienced high school science teachers. A combination of lectures, seminars, demonstrations and laboratory exercises designed to upgrade and revitalize knowledge in the specific area and in current teaching methods. The subject area of concentration will be in one of the following: biology; chemistry; earth science; or physics.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

SCED571 - Field Activities in Science Education

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCED

571

Course Title

Field Activities in Science Education

Department(s)

Earth & Physical Sciences

Description

A follow-up to Science Education 570 in which students will attend and participate in workshops at the college and their own schools. In addition, the students will present 75 periods of in-service training to their peers to disseminate and implement the new materials.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

SCED572 - Survey of Physical Science Topics for Elementary Teachers

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCED

572

Course Title

Survey of Physical Science Topics for Elementary Teachers

Department(s)

Earth & Physical Sciences

Description

An intensive two week summer program for teachers of grades 4-6 to improve knowledge and methods for teaching physical science. Topics will include electricity, magnetism, light, force, energy, motion and heat.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
3	3

SCED573 - Practicum in Physical Science for Elementary Teachers

Overview

Academic Institution

YRK01

Subject area

SCED

Course Title

Practicum in Physical Science for Elementary Teachers

Department(s)

Earth & Physical Sciences

Description

A continuation of Science Education 572. Participants will attend and actively participate in a series of nine, seven-hour workshops on Saturdays. Topics will include: geology, weather, astronomy, sound and chemistry.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK101 - Introduction to Social Work

Overview

Academic Institution

YRK01

Subject area

SCWK

Course Title

Introduction to Social Work

Department(s)

Social Work

Description

Social Work and its values viewed from historic and contemporary perspectives; emphasis on settings where social work is practiced; opportunity for career discovery and orientation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK203 - Social Welfare Programs and Policies

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

203

Course Title

Social Welfare Programs and Policies

Department(s)

Social Work

Description

Consideration of socio-economic conditions that have influenced the development of major contemporary social welfare institutions; emphasis on the interrelationships of social problems and policies, social welfare systems, and the values of contemporary society; introduction to social policy analysis.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK293 - Social Work Practicum

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

293

Course Title

Social Work Practicum

Department(s)

Social Work

Description

Direct service contact in professionally supervised settings, opportunity to gain practical knowledge about the structure and function of social services and bureaucratic organizations; integration of field and classroom learning in seminar format. Field placement is for six daytime hours per week, Monday-Friday.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK300 - Generalist Practice I & Skills Laboratory

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

300

Course Title

Generalist Practice I & Skills Laboratory

Department(s)

Social Work

Description

Examination of the generalist model of social work practice with focus on intervention with individuals. Development of the professional, communication and interviewing skills in the laboratory. This course may be offered as an H-WEB course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK330 - Social Welfare Problems and Issues

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

330

Course Title

Social Welfare Problems and Issues

Department(s)

Social Work

Description

A forum for the consideration of pressing contemporary social welfare issues affecting the quality of life in New York City such as child abuse, arson, homelessness, etc.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK350 - Social Research Methods I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

350

Course Title

Social Research Methods I

Department(s)

Social Work

Description

Introduction to the logic of inquiry; the construction and interpretation of social indicators and demographic measures; the organization and analysis of quantitative data in social research, including the use of micro-computers for graphic and statistical analysis and presentation. This course may be offered as a face-to-face course or as a hybrid online course.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK360 - Human Behavior and the Social Environment

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

360

Course Title

Human Behavior and the Social Environment

Department(s)

Social Work

Description

Integration of social science knowledge with the generalist model of practice to support intervention. Emphasis on human diversity and oppression.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK370 - Generalist Social Work Practice II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

370

Course Title

Generalist Social Work Practice II

Department(s)

Social Work

Description

Continued examination of the generalist model of social work practice with focus on intervention with families and small groups. Development of professional skills in referral, assessment, goal setting, contracting, termination and evaluation.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK400 - Generalist Social Work Practice III

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

400

Course Title

Generalist Social Work Practice III

Department(s)

Social Work

Description

This course provides students with concepts and skills for working with communities and formal organizations emphasizing transactions among individuals, families, neighborhoods, formal organizations, and larger systems. This course introduces students to the epistemological system that includes theoretical foundation, deontological framework, and empirical knowledge in relevance to community wellness.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK410 - Field Placement and Seminar I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

410

Course Title

Field Placement and Seminar I

Department(s)

Social Work

Description

Supervised field experience. On site visits by Social Work faculty. Integration of field and classroom learning in a weekly on-campus seminar. Placements are from 9:00 a.m. to 5:00 p.m. on two weekdays per week for a minimum of 200 hours for the semester.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
6	6

SCWK470 - Social Research Methods II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

470

Course Title

Social Research Methods II

Department(s)

Social Work

Description

Application of the scientific method, the logic of experimentation, and rules of evidence to social data, with particular attention to experimental and quasi-experimental research designs, including single-case designs; measurement problems; and sampling designs and the use of inferential statistics.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SCWK480 - Social Welfare Policy

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

480

Course Title

Social Welfare Policy

Department(s)

Social Work

Description

This course is a culmination of the entire BSSW Program curriculum as expressed in the ability to integrate professional learning in a meaningful, cohesive, and competent fashion. A review of the curriculum trajectory is accompanied by learning various methods of the social welfare policy analysis and advocacy toward social justice.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

SCWK492 - Field Placement and Seminar II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SCWK

492

Course Title

Field Placement and Seminar II

Department(s)

Social Work

Description

Continuation of supervised field experience. On site visits by Social Work faculty. Integration of field and classroom learning in a weekly, on-campus seminar. Placements are from 9:00 a.m. to 5:00 p.m. on two weekdays per week for a minimum of 200 hours for the semester. for the semester.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
6	6

SD101 - Developing Individual Life Styles

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SD

101

Course Title

Developing Individual Life Styles

Department(s)

Student Development

Description

Consideration of intellectual, emotional, social and vocational aspects of development, with an emphasis on one's personal values.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SD102 - Practicum in Learning Techniques and Problem-Solving

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SD

102

Course Title

Practicum in Learning Techniques and Problem-Solving

Department(s)

Student Development

Description

Supervised experience in the application of various learning strategies and techniques.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

SD103 - Practicum in Learning Techniques and Problem-Solving

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SD

103

Course Title

Practicum in Learning Techniques and Problem-Solving

Department(s)

Student Development

Description

Supervised experience in the application of various learning strategies and techniques.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

SD104 - Practicum in Learning Techniques and Problem-Solving

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SD

104

Course Title

Practicum in Learning Techniques and Problem-Solving

Department(s)

Student Development

Description

Supervised experience in the application of various learning strategies and techniques.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

SD105 - Practicum in Learning Techniques and Problem-Solving

Overview

Academic Institution
YRK01
Subject area
SD
Catalog Number
105
Course Title
Practicum in Learning Techniques and Problem-Solving
Department(s)
Student Development
Description
Supervised experience in the application of various learning strategies and techniques.
Academic Career
Undergraduate
Liberal Arts
No
Permission Type
No Special Consent Required

SD110 - Developing Success in College

Overview

Academic Institution
YRK01
Subject area
SD
Catalog Number
110
Course Title
Developing Success in College
Department(s)
Student Development
Description
Intensive exploration of study skills techniques, career and vocational development, values formation, learning processes and all areas pertinent to the college experience.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
2	2

SD120 - Individual Career Development

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SD

120

Course Title

Individual Career Development

Department(s)

Student Development

Description

Intensive career exploration from theoretical, practical and personal perspectives; an examination of modes of career exploration and of alternate routes to the world of work; job search techniques; resume writing; the job interview.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

SKCS102 - Psychological, Social and Academic Development

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SKCS

102

Course Title

Psychological, Social and Academic Development

Department(s)

Academic Development

Description

A forum for students to discuss a variety of topics related to their college roles and responsibilities, including personal development, interpersonal relationships, academic demands, career choices, and college resources.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

SKCS103 - Developing Self-Awareness for Academic Success

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SKCS

103

Course Title

Developing Self-Awareness for Academic Success

Department(s)

Academic Development

Description

This course incorporates an interdisciplinary perspective which will provide students the opportunity to develop deeper insight into personal and social issues that impact their academic success. The topics covered include personal development, interpersonal relationships, and career choices as they pertain to students' roles and responsibilities.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

SKCS110 - Developing Coping Strategies for Academic Success

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SKCS

110

Course Title

Developing Coping Strategies for Academic Success

Department(s)

Academic Development

Description

An examination of human behavior as it relates to developing the appropriate coping strategies, learning techniques and study skills needed to promote academic success.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

SOC101 - Introduction to Sociology

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

101

Course Title

Introduction to Sociology

Department(s)

Behavioral Sciences

Description

This course is an introduction to the basic premises of sociology; the role of social factors as a determinant of human behavior; the formation and function of social institutions and the logic of sociological inquiry. The broad areas covered are the study of sociology, the individual and society, structures of power, social institutions and social change in the modern world. This course may be offered as an online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC201 - Sociological Analysis WI

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

201

Course Title

Sociological Analysis WI

Department(s)

Behavioral Sciences

Description

Introduction to basic sociological concepts and perspectives with an emphasis on their uses in sociological research and theory. This course is writing intensive. This course can be offered as a face-to-face course or as a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC202 - Major Ideas and Issues in Education

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

202

Course Title

Major Ideas and Issues in Education

Department(s)

Behavioral Sciences

Description

An introduction to the major historical, philosophical, and sociological ideas in American education, including the history of schooling in the United States. Historical threads from a variety of multicultural perspectives will be presented, and philosophical approaches from selected global thinkers will be discussed. The student will be encouraged to develop their own unique philosophy of education. Not open to students with credit in PHIL 202. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC220 - Social Research Methods I

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

220

Course Title

Social Research Methods I

Department(s)

Behavioral Sciences

Description

Introduction to the logic of inquiry; qualitative and quantitative methods of data collection and analysis; introduction to statistical analysis; writing and interpreting research reports; using computers for statistical analysis. Experimental, survey, and ethnographic methods will be emphasized. Cross-listed with ANTH 220 and POL 222. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in ANTH 220 or POL 222 or SCWK 350.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC226 - Survey Research I: Planning and Design of Research

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

226

Course Title

Survey Research I: Planning and Design of Research

Department(s)

Behavioral Sciences

Description

Formulation of research problem, development of hypotheses and research design, including sample design and selection. Word processing and other computer skills need. Concepts learned will be applied to student's own research project. Field work required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC227 - Survey Research II: Data Collection, Processing and Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

227

Course Title

Survey Research II: Data Collection, Processing and Analysis

Department(s)

Behavioral Sciences

Description

Continuation of project initiated in Sociology 226. Data collection and statistical analysis of data, use of statistical computer programs, report organization and write-up. Concepts learned will be applied to student's own research projects. Field work required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

Credits

Minimum Units	Maximum Units
4	4

SOC231 - Sociology of Small Groups

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

231

Course Title

Sociology of Small Groups

Department(s)

Behavioral Sciences

Description

Small group life, intergroup relations, group process, interaction of group members and leader; skill training in the use of sociometrics, role playing, process analysis and evaluation; emphasis on social climate, techniques of involvement, and productivity especially as applicable in the classroom.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC235 - Race and Ethnicity

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

235

Course Title

Race and Ethnicity

Department(s)

Behavioral Sciences

Description

Survey of the major racial and ethnic groups in the United States; emphasis on the social construction of race, classifying of individuals into racial and ethnic groups, leading theories and concepts concerning the sources of racism, prejudice and discrimination, and the changing place of various groups in the stratification structure.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC236 - Sociology of Aging

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

236

Course Title

Sociology of Aging

Department(s)

Behavioral Sciences

Description

A study of the trends in the roles and status relationships of the aged, who as a group within the population are increasing rapidly. In addition to biological and psychological changes, the emphasis of the course lies on the social factors that play a role in the aging process: how the experience of older age is shaped by our gender, race, social class, historical context, public policies, and our own resources in earlier life and how the growing group of elderly are shaping our society. This course may be offered in a face-to-face or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC238 - Industrial Sociology

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

238

Course Title

Industrial Sociology

Department(s)

Behavioral Sciences

Description

Comparative view of industrial systems; focus on work roles, collective bargaining, and the relationships of industry to other social institutions and to stratification.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC239 - Sociology of Work

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

239

Course Title

Sociology of Work

Department(s)

Behavioral Sciences

Description

Occupational institutions, recruitment, training, and careers; relation between work and other social roles; changes in the composition of the labor force.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC243 - Sociology of Leisure

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

243

Course Title

Sociology of Leisure

Department(s)

Behavioral Sciences

Description

An analysis of the origins and uses of time and of its relationship to other institutions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC245 - Medical Sociology

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

245

Course Title

Medical Sociology

Department(s)

Behavioral Sciences

Description

Normative aspects of health and illness, diagnosis, treatment and rehabilitation in the contexts of community and group organization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC247 - Family and Kinship

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

247

Course Title

Family and Kinship

Department(s)

Behavioral Sciences

Description

Kinship systems in various types of societies, with attention to marriage, the family, and related institutions in their various cultural contexts; the changing forms, functions, and values of the family in an urban-industrial setting.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC252 - Social Problems

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

252

Course Title

Social Problems

Department(s)

Behavioral Sciences

Description

Major and persistent social concerns; the contribution of sociological theory in tracing their sources, effects, and possible modes of control.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC254 - Criminology

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

254

Course Title

Criminology

Department(s)

Behavioral Sciences

Description

This course is an introduction to the field of criminology. Students will examine the major theoretical issues, empirical explanations, and history of the study of crime through a sociological lens. The lectures and readings will encourage students to think critically about the central perspectives and issues in criminology. Topics covered include theories of crime causation, the politics and social policy surrounding crime prevention, the intersection of race, gender, and crime, historical crime data and trends, the criminal justice system, and victimology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC255 - Deviance and Social Control

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

255

Course Title

Deviance and Social Control

Department(s)

Behavioral Sciences

Description

Various forms of social deviance and the processes established for their control. Preq: SOC 101. Not offered on a regular basis.

Availability to be determined by the department.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC271 - Sociology of Education

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

271

Course Title

Sociology of Education

Department(s)

Behavioral Sciences

Description

Social structure of the school; the community's impact on the school system; the teaching profession; effects of ethnic composition of the community and student population on the school; the school as a social and urban institution.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC288 - Understanding Youth in the Urban Context

Overview

Academic Institution

YRK01

Subject area

SOC

Course Title

Understanding Youth in the Urban Context

Department(s)

Behavioral Sciences

Description

In this course, students will delve into original texts to examine critical perspectives on urban youth, youthhood, and constructions of youth identity(ies) both in the U.S. and cross-culturally. It begins with an understanding of young people: how they are seen, where they are seen, when they are seen. The spaces where 'youth' and 'youthhood' are constructed in relation to culture, social class, ethnicity, language, race, gender, sexual orientation are examined and the implications for policy and practice discussed. Contact the Teacher Education Department when declaring your intent to take this course. The course is cross-listed with YD 289 and ANTH 289. Not open to students with credit in YD 289 or ANTH 289.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

288

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC289 - Urban Sociology

Overview

Academic Institution

YRK01

Subject area

SOC

Course Title

Urban Sociology

Department(s)

Behavioral Sciences

Description

The uniqueness of city life; the organization and structure of cities as it affects the lives of its citizens and the forms of its social institution; the "urban crisis" and relevant policy implications.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

289

Requirement Designation

FUS - Flexible Core - US Experience in its Diversity

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC313 - Sociology of the Media

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

313

Course Title

Sociology of the Media

Department(s)

Behavioral Sciences

Description

The role of the media as a social institution; media production and the effect of media on individuals and society; sociological perspectives on the media and how they relate to class, race, gender, power, and politics. This course will cover various forms of traditional and new media. Not offered on a regular basis.

Availability to be determined by the department.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC314 - Social Structure and Personality

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

314

Course Title

Social Structure and Personality

Department(s)

Behavioral Sciences

Description

Sociological examination of the individual in society; problems of relating sociological and psychological phenomena and processes through the works of Marx, Durkheim, Freud, Bernstein, and Marcuse.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC321 - Social Research Methods II

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

321

Course Title

Social Research Methods II

Department(s)

Behavioral Sciences

Description

Advanced analysis of qualitative and quantitative data, with an emphasis on statistical analysis of numerical social data; data collection; describing and graphing data; measures of association; regression analysis; and preparing research reports. Cross-listed with ANTH 321 and POL 321. This course may be offered in a face-to-face or hybrid format. Not open to students with credit in ANTH 321 or POL 321 or SCWK 470.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC325 - Field Research Practicum

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

325

Course Title

Field Research Practicum

Department(s)

Behavioral Sciences

Description

Practice in conduct of field research including the techniques of participant observation and interviewing, and interpretation of data collected by these means.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

SOC333 - Social Stratification

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

333

Course Title

Social Stratification

Department(s)

Behavioral Sciences

Description

Social class and status in the United States; the causes and consequences of the distribution of power.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC334 - Complex Organizations

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

334

Course Title

Complex Organizations

Department(s)

Behavioral Sciences

Description

Organizational theory, with focus on U.S. organizations; their social origins; the effects of organizations on their members; patterns of authority, work content and occupational structure in contemporary society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC338 - Sociology of Gender and Sexuality

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

338

Course Title

Sociology of Gender and Sexuality

Department(s)

Behavioral Sciences

Description

The social, cultural, and historical construction of gender and sexuality; gender and sexual orientation as a mechanism of stratification; the effects of sexism and heterosexism; feminist theory, queer theory, and the intersection of gender, race, class, and nation. This course may be offered in a face-to-face, hybrid or asynchronous online format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC341 - Political Sociology

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

341

Course Title

Political Sociology

Department(s)

Behavioral Sciences

Description

Power and influence; the role of legitimation; the emergence, nature and exercise of leadership; and political socialization.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC342 - Sociology of Higher Education

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

342

Course Title

Sociology of Higher Education

Department(s)

Behavioral Sciences

Description

Institutional and comparative analysis of higher education with particular emphasis on relationship between higher education and economic, political, cultural, and demographic structures and processes.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC344 - Sociology of Religion

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

344

Course Title

Sociology of Religion

Department(s)

Behavioral Sciences

Description

Religion as a social phenomenon present in all societies; focus on relations between religion and economic, political, and family institutions; the structure and evolution of different types of religious organizations; and theories of the origin and functions of religion.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC346 - Selected Topics in Social Institutions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

346

Course Title

Selected Topics in Social Institutions

Department(s)

Behavioral Sciences

Description

Social institutions of current concern not covered by other courses.

Topics vary from semester to semester and announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC347 - Selected Topics in Social Institutions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

347

Course Title

Selected Topics in Social Institutions

Department(s)

Behavioral Sciences

Description

Social institutions of current concern not covered by other courses.

Topics vary from semester to semester and announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC348 - Selected Topics in Social Institutions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

348

Course Title

Selected Topics in Social Institutions

Department(s)

Behavioral Sciences

Description

Social institutions of current concern not covered by other courses.

Topics vary from semester to semester and announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SOC349 - Selected Topics in Criminal Justice

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

349

Course Title

Selected Topics in Criminal Justice

Department(s)

Behavioral Sciences

Description

This course covers areas of criminal justice not covered by other courses. Topics vary from semester to semester and are announced prior to registration. Cross-listed with POL 349. Not open to students with credit in POL 349.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC350 - Selected Topics in Criminal Justice

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

350

Course Title

Selected Topics in Criminal Justice

Department(s)

Behavioral Sciences

Description

This course covers areas of criminal justice not covered by other courses. Topics vary from semester to semester and are announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC351 - Qualitative Research Methods and Analysis

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

351

Course Title

Qualitative Research Methods and Analysis

Department(s)

Behavioral Sciences

Description

This course is designed to provide an overview of qualitative research methods, including direct observation, participant observation, and open-ended interviews - individual and collective. Students will gain understanding of the process, tools, rewards and challenges of observing and describing a range of non-quantifiable social, political and cultural phenomena. Students will also gain a basic understanding of qualitative data analysis techniques and approaches. Students will study and evaluate specific ethnographic studies and conduct their own ethnographic research project from the perspective of various social, political and behavioral science disciplines. This course may be offered in a face-to-face or hybrid format. Course is cross-listed with ANTH 351 and BLST 351 and POL 351.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC354 - Criminal Justice Administration

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

354

Course Title

Criminal Justice Administration

Department(s)

Behavioral Sciences

Description

Law enforcement agencies, courts, prisons and rehabilitation agencies, their structure, personnel, and impact on communities and "clients," problems of reform and change.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC364 - Social Change

Overview

Academic Institution

YRK01

Subject area

SOC

Catalog Number

364

Course Title

Social Change

Department(s)

Behavioral Sciences

Description

Structural and cultural change in community and society; the rate, degree, mechanisms, and planning of change as well as major theories of social change. Social movements, historically, have been a major catalyst for change. Changes caused by global capitalism and the market economy in the late 20th and early 21st centuries will also be examined, as well as reactions to these changes. This course can be offered as a face-to-face course or as a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC365 - Collective Behavior

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

365

Course Title

Collective Behavior

Department(s)

Behavioral Sciences

Description

Causes of major forms of collective behavior, e.g., riots, panics, social movements; the impact of collective behavior on society.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC366 - Sociology of Modernization and Development

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

366

Course Title

Sociology of Modernization and Development

Department(s)

Behavioral Sciences

Description

Sociological analysis of the destruction of tribal and the formation of national communities in the process of modernization and development with particular attention to Africa. Comparison with the small town and the city in Western societies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC381 - Population Problems

Overview

Academic Institution
YRK01
Subject area Catalog Number
SOC 381
Course Title
Population Problems
Department(s)
Behavioral Sciences
Description
Major population trends; social and psychological factors associated with population changes; basic concepts, techniques, and data employed in population analysis.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC390 - Field Work and Research

Overview

Academic Institution
YRK01
Subject area Catalog Number
SOC 390
Course Title
Field Work and Research
Department(s)
Behavioral Sciences
Description
Supervised experience in the field or independent research under the guidance of an instructor in Sociology.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC391 - Field Work and Research

Overview

Academic Institution
YRK01
Subject area Catalog Number
SOC 391
Course Title
Field Work and Research
Department(s)
Behavioral Sciences
Description
Supervised experience in the field or independent research under the guidance of an instructor in Sociology.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

SOC392 - Field Work and Research

Overview

Academic Institution
YRK01
Subject area Catalog Number
SOC 392
Course Title
Field Work and Research
Department(s)
Behavioral Sciences
Description
Supervised experience in the field or independent research under the guidance of an instructor in Sociology.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
1	1

SOC401 - Seminar: Advanced Topics in Sociology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

401

Course Title

Seminar: Advanced Topics in Sociology

Department(s)

Behavioral Sciences

Description

Advanced work in selected substantive areas in Sociology: social organization, social institutions, demography, urban sociology. Topics vary from semester to semester and are announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

SOC402 - Seminar: Advanced Topics in Sociology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

402

Course Title

Seminar: Advanced Topics in Sociology

Department(s)

Behavioral Sciences

Description

Advanced work in selected substantive areas in Sociology: social organization, social institutions, demography, urban sociology. Topics vary from semester to semester and are announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SOC403 - Seminar: Advanced Topics in Sociology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

403

Course Title

Seminar: Advanced Topics in Sociology

Department(s)

Behavioral Sciences

Description

Advanced work in selected substantive areas in Sociology: social organization, social institutions, demography, urban sociology. Topics vary from semester to semester and are announced prior to registration.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC411 - Sociology of Knowledge

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

411

Course Title

Sociology of Knowledge

Department(s)

Behavioral Sciences

Description

Relationship between social structures and scientific, legal, religious and aesthetic forms as developed in the works of Durkheim, Marx, Weber, and Mannheim.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC412 - Seminar: Contemporary Issues in Sociological Theory

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

412

Course Title

Seminar: Contemporary Issues in Sociological Theory

Department(s)

Behavioral Sciences

Description

Twentieth-century sociological theory with reference to contemporary issues as radical social theory and phenomenological sociology.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SOC490 - Independent Reading in Sociology

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SOC

490

Course Title

Independent Reading in Sociology

Department(s)

Behavioral Sciences

Description

Supervised individual readings on sociological topics not covered by other courses.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN101 - Elementary Spanish I

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

101

Course Title

Elementary Spanish I

Department(s)

World Languages, Literatures, and Humanities

Description

Basic principles of a beginner's course designed to give the foundation for understanding, speaking, reading and writing the language; study of simple syntax. Not open to students with credit in SPAN 113 or SPAN 110. This course may be offered as a face-to-face course or as a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN102 - Elementary Spanish II

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

102

Course Title

Elementary Spanish II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginner's course; more complex grammatical structures; integrated reading and further practice in conversation. Not open to students with credit in SPAN 114. This course may be offered as a face-to-face course or as a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN103 - Essential Spanish for the Bilingual Student I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

103

Course Title

Essential Spanish for the Bilingual Student I

Department(s)

World Languages, Literatures, and Humanities

Description

The essentials of orthography, accentuation and syntax for students with oral proficiency in Spanish who have not studied syntax.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

SPAN104 - Rapid Review of Basic Spanish

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

104

Course Title

Rapid Review of Basic Spanish

Department(s)

World Languages, Literatures, and Humanities

Description

A continuation of the study of basic Spanish grammar and reading integrating the use of audio and visual materials. Designed for students who wish to acquire more knowledge of the language and for bilingual and native speakers who have basic knowledge of Spanish syntax.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN105 - Intermediate Spanish I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

105

Course Title

Intermediate Spanish I

Department(s)

World Languages, Literatures, and Humanities

Description

Intensive oral-aural practice based on selected readings; functional review of grammar. Separate sections of this course are given for native and non-native speakers of Spanish in order to best serve the student's needs. Placement in the proper section is determined by the discipline.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN106 - Intermediate Spanish Composition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

106

Course Title

Intermediate Spanish Composition

Department(s)

World Languages, Literatures, and Humanities

Description

Development of writing proficiency on the intermediate level using revision and editing techniques, augmented by selected contemporary literary texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN107 - Intermediate Spanish for Special Purposes

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

107

Course Title

Intermediate Spanish for Special Purposes

Department(s)

World Languages, Literatures, and Humanities

Description

A special topics course on the intermediate level designed to give students language instruction focused on a specific area such as Health Professions, Social Work or Business.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN110 - Intensive Elementary Spanish for Health Professions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

110

Course Title

Intensive Elementary Spanish for Health Professions

Department(s)

World Languages, Literatures, and Humanities

Description

Proficiency- oriented intensive beginner's course in Spanish, with special attention to the vocabulary, grammatical structures and cultural content relevant for health care providers. Students will be evaluated on the basis of oral, listening, reading and writing skills, through tests, oral presentations and short writing assignments. 2 hours lecture, 2 hours laboratory. This course may be used to fulfill the College Option Requirement in Foreign Languages only for students in Health Professions programs. Students who switch from Health Professions to another major will have to take SPAN 102 or a higher course in Spanish. Not open to students with credits in SPAN 101 or SPAN 113.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN117 - Intermediate Spanish for Health Professions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

117

Course Title

Intermediate Spanish for Health Professions

Department(s)

World Languages, Literatures, and Humanities

Description

Intermediate course in Spanish, with special attention to the vocabulary, grammatical structures and cultural content relevant for health care providers. Students will be evaluated on the basis of oral, listening, reading and writing skills, through tests, oral presentations and short writing assignments.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN121 - Spanish for Communication I.

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

121

Course Title

Spanish for Communication I.

Department(s)

World Languages, Literatures, and Humanities

Description

Beginners' course: an audio-lingual approach to impart to prospective teachers, public servants, community workers and others the basic language structures and vocabulary needed for on-the-job communication.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

SPAN180 - Intermediate Spanish in the Disciplines I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

180

Course Title

Intermediate Spanish in the Disciplines I

Department(s)

World Languages, Literatures, and Humanities

Description

A recitation class on the intermediate proficiency level dedicated to discussions of primary source readings in Spanish, chosen to complement a designated course in another discipline. Particular attention will be paid to vocabulary and speaking.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN181 - Intermediate Spanish in the Disciplines II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

181

Course Title

Intermediate Spanish in the Disciplines II

Department(s)

World Languages, Literatures, and Humanities

Description

A recitation class on the intermediate proficiency level dedicated to discussions of primary source readings in Spanish, chosen to complement a designated course in another discipline. Particular attention will be paid to vocabulary and speaking.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

SPAN182 - Intermediate Spanish in the Disciplines III

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

182

Course Title

Intermediate Spanish in the Disciplines III

Department(s)

World Languages, Literatures, and Humanities

Description

A recitation class on the intermediate proficiency level dedicated to discussions of primary source readings in Spanish, chosen to complement a designated course in another discipline. Particular attention will be paid to vocabulary and speaking.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

SPAN200 - Introduction to Literary Theory and Analysis

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

200

Course Title

Introduction to Literary Theory and Analysis

Department(s)

World Languages, Literatures, and Humanities

Description

Introduction through close readings of selected texts to a variety of reading approaches and critical methodologies central to the study of literature.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN201 - Hispanic-American Literature from its Origin through Modernismo

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 201
Course Title
Hispanic-American Literature from its Origin through Modernismo
Department(s)
World Languages, Literatures, and Humanities
Description
Representative authors of Hispanic-American countries up to the 20th century.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN202 - Hispanic-American Literature after Modernismo

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 202
Course Title
Hispanic-American Literature after Modernismo
Department(s)
World Languages, Literatures, and Humanities
Description
Representative authors of Hispanic-American countries up to the 20th century.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN203 - Hispanic-American Short Story

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 203
Course Title
Hispanic-American Short Story
Department(s)
World Languages, Literatures, and Humanities
Description
Critical analysis of the modern short story in Hispanic America.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN208 - Advanced Grammar

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 208
Course Title
Advanced Grammar
Department(s)
World Languages, Literatures, and Humanities
Description
A systematic review of grammar and a study of syntactical peculiarities of modern Spanish.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN209 - Composition and Style

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

209

Course Title

Composition and Style

Department(s)

World Languages, Literatures, and Humanities

Description

Composition based on the stylistic analysis of readings of representative modern authors.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN210 - Spanish Linguistics

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

210

Course Title

Spanish Linguistics

Department(s)

World Languages, Literatures, and Humanities

Description

This course will provide students with an overview of the major branches of Spanish linguistics and phonetics. The course will include morphology, phonology, semantics, historical linguistics and geographic variants. Course will be conducted in Spanish.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN213 - Latino Cultures in the U.S.

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

213

Course Title

Latino Cultures in the U.S.

Department(s)

World Languages, Literatures, and Humanities

Description

This course provides an overview of the presence of the presence of the Latino community in the United States from the colonial period to the present. Special attention is given to its diverse heterogeneous composition; migratory trends throughout the Twentieth century; main socio-economic, linguistic and cultural features of each Latino group; major contributions of the Latino population to the Anglo society. This course will be taught in Spanish.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN221 - Spanish Literature to 1700

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

221

Course Title

Spanish Literature to 1700

Department(s)

World Languages, Literatures, and Humanities

Description

Survey of major works of Peninsular Spanish Literature from the Middle Ages to 1700. Includes jarchas, troubadour poetry, early theatre, golden age poetry, prose and drama.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN222 - Spanish Literature 1700-Present

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

222

Course Title

Spanish Literature 1700-Present

Department(s)

World Languages, Literatures, and Humanities

Description

Survey of major works of Peninsular Spanish Literature from 1700 to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN230 - Spanish Literature for Children and Adolescents

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

230

Course Title

Spanish Literature for Children and Adolescents

Department(s)

World Languages, Literatures, and Humanities

Description

The study and analysis of literature written for children and young adolescents in Spanish, in all genres. Special attention will be given to regional and national literary traditions and folklore.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN240 - Translation I

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

240

Course Title

Translation I

Department(s)

World Languages, Literatures, and Humanities

Description

Developing skills in translation from Spanish to English and English to Spanish; material will be selected from advertising, journalism, literature, business and other technical areas.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN241 - Translation II

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

241

Course Title

Translation II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of Spanish 240. More extensive translation of commercial, journalistic, literary and scientific texts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN242 - Commercial Spanish

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

242

Course Title

Commercial Spanish

Department(s)

World Languages, Literatures, and Humanities

Description

Emphasis on translation of documents, business related materials and newspaper articles, materials obtained from banks, export and import companies, stock exchange, and customs offices dealing with Spanish business transactions. The student will be exposed to a wide range of Spanish commercial terminology. Speakers from various business firms will address the students.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN243 - Spanish for the Health Professions

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

243

Course Title

Spanish for the Health Professions

Department(s)

World Languages, Literatures, and Humanities

Description

This course develops a student's Spanish language proficiency as necessary to function bilingually in health professions. Grammar and vocabulary will be presented in the context of the communicative needs of the health professional. Communication will be stressed in all five proficiency areas: listening and speaking, reading and writing, and culture. This course will be taught entirely in the target language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN244 - Spanish for the Social Worker

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

244

Course Title

Spanish for the Social Worker

Department(s)

World Languages, Literatures, and Humanities

Description

This course develops a student's Spanish language proficiency as necessary to function bilingually in the field of Social Work.

Grammar and vocabulary will be presented in the context of the communicative needs of the Social Work Professional.

Communication will be stressed in all five proficiency areas:

listening and speaking, reading and writing, and culture. This course will be taught entirely in the target language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN245 - Spanish for the Tourism and Travel Industries

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

245

Course Title

Spanish for the Tourism and Travel Industries

Department(s)

World Languages, Literatures, and Humanities

Description

This course develops a student's Spanish language proficiency as necessary to function bilingually in the field of the Tourism and Travel Industries. Grammar and vocabulary will be presented in the context of the communicative needs of the travel professional.

Communication will be stressed in all five proficiency areas:

listening and speaking, reading and writing, and culture. This course will be taught entirely in the target language.

Communication will be stressed in all five proficiency areas:

listening and speaking, reading and writing, and culture. This course will be taught entirely in the target language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN280 - Advanced Spanish in the Disciplines I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

280

Course Title

Advanced Spanish in the Disciplines I

Department(s)

World Languages, Literatures, and Humanities

Description

A recitation class on the advanced proficiency level dedicated to discussions and written assignments on additional primary source material in Spanish, chosen in relation to a specific content area course from another discipline.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

SPAN281 - Advanced Spanish in the Disciplines II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

281

Course Title

Advanced Spanish in the Disciplines II

Department(s)

World Languages, Literatures, and Humanities

Description

A recitation class on the advanced proficiency level dedicated to discussions and written assignments on additional primary source material in Spanish, chosen in relation to a specific content area course from another discipline.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

Credits

Minimum Units	Maximum Units
1	1

SPAN282 - Advanced Spanish in the Disciplines III

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

282

Course Title

Advanced Spanish in the Disciplines III

Department(s)

World Languages, Literatures, and Humanities

Description

A recitation class on the advanced proficiency level dedicated to discussions and written assignments on additional primary source material in Spanish, chosen in relation to a specific content area course from another discipline.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
1	1

SPAN290 - Special Topics

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

290

Course Title

Special Topics

Department(s)

World Languages, Literatures, and Humanities

Description

A selected topic in Spanish studies. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN300 - Women Writers from Latin America

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

300

Course Title

Women Writers from Latin America

Department(s)

World Languages, Literatures, and Humanities

Description

The wealth of literature written by women from Latin America has been seriously studied and taught since the 1960s. This monographic course examines selected writings from the genres of theatre, novel, poetry, and essay from the colonial era to present times, including Nobel Prize winner Rigoberta Menchú's chilling biography, *I, Rigoberta Menchú*.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN301 - Romanticismo, Indianismo, Naturalismo, Positivismo and Modernismo in the Spanish-speaking Caribbean

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

301

Course Title

Romanticismo, Indianismo, Naturalismo, Positivismo and Modernismo in the Spanish-speaking Caribbean

Department(s)

World Languages, Literatures, and Humanities

Description

Poetry, drama and prose of the nineteenth century through Modernismo in the Spanish-speaking Caribbean. Works by such major figures as Villaverde, Gómez de Avellaneda, Galván, Ureña, Zeno Gandia, Hostos, Martí and del Casal will be studied.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN302 - The Literature of the Spanish Speaking Caribbean after Modernismo

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

302

Course Title

The Literature of the Spanish Speaking Caribbean after Modernismo

Department(s)

World Languages, Literatures, and Humanities

Description

Poetry, drama and prose after Modernismo in the Spanish speaking Caribbean. Works by such major figures as G3n3lez, Franco, Barnett, Carpentier, Ferr3, Alvarez, Burgos, Mir and S3nchez will be studied.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN303 - Dominican Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

303

Course Title

Dominican Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Dominican literature from its beginning to our day. Works by such major figures as P3rez, Ortea, Moscoso, Puello, Marrero Aristy, Mir, Cartegen3 Portalat3n, del Cabral, Mej3a, Henr3quez Ure3a, Imbert Brugal and Senci3n will be studied.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN304 - Puerto Rican Literature

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

304

Course Title

Puerto Rican Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Introduction to the literature of the Puerto Rican people through the reading of representative works of all genres. Special emphasis placed on the 20th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN305 - Contemporary Theater

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

305

Course Title

Contemporary Theater

Department(s)

World Languages, Literatures, and Humanities

Description

Analysis of contemporary Spanish and Hispanic-American plays. Students encouraged to participate in the dramatization and presentation of representative plays.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN306 - Indigenismo in Twentieth-Century Hispanic-American Fiction

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

306

Course Title

Indigenismo in Twentieth-Century Hispanic-American Fiction

Department(s)

World Languages, Literatures, and Humanities

Description

Exploitation of the Indian in the contemporary social novel and short story.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN307 - Latin American Film

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

307

Course Title

Latin American Film

Department(s)

World Languages, Literatures, and Humanities

Description

This course is a historical survey of artistic, technological, and industrial developments of cinema in Latin America. The films screened are representative of major developments in Latin American film history: technological, aesthetic, industrial and socio-cultural. Through readings and screenings, the student considers such topics as: major genres and their relation to Latin American attitudes and values, the work of the great Latin American film directors, and the historical role of films. This course may be offered in a face-to-face, hybrid or asynchronous online format. This course is cross-listed with HUM 307. Not open to students with credit in HUM 307.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN308 - Approaches to Spanish Language Acquisition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

308

Course Title

Approaches to Spanish Language Acquisition

Department(s)

World Languages, Literatures, and Humanities

Description

The analysis of Spanish whole-language development by the native speaker and the non-native speaker through a contrastive study of English and Spanish Syntax. Course will be conducted in Spanish.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN309 - Comparative Structures of English and Spanish

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

309

Course Title

Comparative Structures of English and Spanish

Department(s)

World Languages, Literatures, and Humanities

Description

Contrastive analysis of the major structural and grammatical differences between English and Spanish. Idiomatic structures, verb tense, aspect and mood, gender, passive voice and other features will be compared and contrasted.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN312 - Cuban Literature

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

312

Course Title

Cuban Literature

Department(s)

World Languages, Literatures, and Humanities

Description

This course examines Cuban literature from its beginning to the present through the reading of well-known authors from different historical periods and the inclusion of other important authors whose work, for different reasons, has been underrepresented.

Emphasis on the 20th and 21st centuries.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN320 - Women Writers from Spain

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

320

Course Title

Women Writers from Spain

Department(s)

World Languages, Literatures, and Humanities

Description

The wealth of literature written by women from Spain has been seriously studied and taught since the 1960s. This monographic course examines works from the various genres from medieval times to the present.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN321 - Medieval Spanish Literature

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

321

Course Title

Medieval Spanish Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Reading and discussion of the most important authors from the earliest period through the 15th century.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN322 - Literature of the Golden Age

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

322

Course Title

Literature of the Golden Age

Department(s)

World Languages, Literatures, and Humanities

Description

Poetry, drama and prose of the 16th and 17th centuries. Works by such major figures as Garcilaso de la Vega, Góngora, Lope de Vega, Calderón, Zayas, etc.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN323 - Spanish Romanticism and Realism of the 19th Century

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

323

Course Title

Spanish Romanticism and Realism of the 19th Century

Department(s)

World Languages, Literatures, and Humanities

Description

Poetry, drama and prose of the 19th century in Spain through the Romantic and Realist periods. Works by such major figures as Bécquer, Espronceda, Zorilla, Castro, Arróniz, Fernán Caballero, Valera, Galdós Pardo Bazán

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN324 - Generation of 1898 to the Spanish Civil War

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

324

Course Title

Generation of 1898 to the Spanish Civil War

Department(s)

World Languages, Literatures, and Humanities

Description

Representative Spanish authors from the end of the 19th century to 1936.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN325 - Spanish Literature after the Spanish Civil War

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

325

Course Title

Spanish Literature after the Spanish Civil War

Department(s)

World Languages, Literatures, and Humanities

Description

Novel, drama, essay, and lyric poetry of 20th century Spain after 1936.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN351 - Cervantes

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPAN

351

Course Title

Cervantes

Department(s)

World Languages, Literatures, and Humanities

Description

A general survey of Cervantes' works with major emphasis on Don Quijote.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN413 - Hispanic Civilization

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 413
Course Title
Hispanic Civilization
Department(s)
World Languages, Literatures, and Humanities
Description
A comprehensive survey of Iberian and Hispanic-American culture and institutions: Hispanic contributions to world literature, philosophy, music and fine arts.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN414 - Seminar: Special Topics

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 414
Course Title
Seminar: Special Topics
Department(s)
World Languages, Literatures, and Humanities
Description
Intensive investigation of trends in Hispanic Literature.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN415 - Seminar on Poetry

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 415
Course Title
Seminar on Poetry
Department(s)
World Languages, Literatures, and Humanities
Description
A special topic on poetry. The topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN416 - Seminar Narrative Prose

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPAN 416
Course Title
Seminar Narrative Prose
Department(s)
World Languages, Literatures, and Humanities
Description
A special topic on the novel and/or short story. The topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPAN417 - Seminar on the Theatre

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

417

Course Title

Seminar on the Theatre

Department(s)

World Languages, Literatures, and Humanities

Description

A special topic on the Theatre. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPAN418 - Seminar on an Author

Overview

Academic Institution

YRK01

Subject area

SPAN

Catalog Number

418

Course Title

Seminar on an Author

Department(s)

World Languages, Literatures, and Humanities

Description

The examination of works by a specific author. Authors will vary with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPAN419 - Seminar on Writing

Overview

Academic Institution
YRK01
Subject area
SPAN
Course Title
Seminar on Writing
Department(s)
World Languages, Literatures, and Humanities
Description
A special topic related to writing. The topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH101 - Fundamentals of Speech Communication

Overview

Academic Institution
YRK01
Subject area
SPCH
Course Title
Fundamentals of Speech Communication
Department(s)
Performing and Fine Arts
Description
This course introduces students to the speech communication discipline through intrapersonal, interpersonal, and public speaking levels of speech communication. In addition, this course will illustrate persuasion and group communication as a means of making decisions in contemporary society; social problems and the formulation of propositions; the effective use of evidence, inference, motivation, and argument, with special attention given to advocacy and critical refutation; effectiveness in oral communication is stressed through speaking and discussion.
Academic Career
Undergraduate
Liberal Arts
Yes
Requirement Designation
FCE - Flexible Core - Creative Expression
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH160 - Fundamentals of Oral Interpretation: Prose and Poetry

Overview

Academic Institution

YRK01

Subject area

SPCH

Course Title

Fundamentals of Oral Interpretation: Prose and Poetry

Department(s)

Performing and Fine Arts

Description

Appreciating and sharing the literary experience through reading aloud; analysis and evaluation of various selections in order to apply the basic techniques of reading aloud.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

160

Requirement Designation

FCE - Flexible Core - Creative Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH182 - Voice and Diction

Overview

Academic Institution

YRK01

Subject area

SPCH

Course Title

Voice and Diction

Department(s)

Performing and Fine Arts

Description

Basic theory of the production of speech and voice; concepts of standards and usage; the sounds of American English and features of voice; techniques and drills.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

182

Credits

Minimum Units	Maximum Units
3	3

SPCH183 - Voice and Diction II

Overview

Academic Institution

YRK01

Subject area

SPCH

Catalog Number

183

Course Title

Voice and Diction II

Department(s)

Performing and Fine Arts

Description

Continuation of theory of production of voice and speech with application to text; emphasis on handling the sentence, finding operative words, clarifying contrasts, making back references.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPCH201 - Argumentation and Debate

Overview

Academic Institution

YRK01

Subject area

SPCH

Catalog Number

201

Course Title

Argumentation and Debate

Department(s)

Performing and Fine Arts

Description

Introduction to the theories, concepts and practice of argumentation and debate. This a dialectical course with a significant amount of time spent in oral presentations, cross-examination and formal debate exercises. The course assumes that the student has an understanding of basic research and public speaking skills.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPCH230 - Business and Organizational Communication

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

230

Course Title

Business and Organizational Communication

Department(s)

Performing and Fine Arts

Description

This course presents communication as integral to management strategy and as a critical component for success in the workplace. Students will develop a foundation for designing effective messages from concept to delivery. They will use a strategic communication model to identify objectives, analyze audiences, and create the most effective arrangement and channel for that message. Particularly, the course emphasizes elements of persuasive communication: how to design messages for diverse audiences and how to present that information in a credible and convincing way.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH231 - Rhetorical Composition

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

231

Course Title

Rhetorical Composition

Department(s)

Performing and Fine Arts

Description

Principles, processes, and methods of persuasion with emphasis on the artful use of language according to various motivational patterns; critical and creative problems posed by model speeches as preparation for original composition.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH250 - Introduction to Mass Media

Overview

Academic Institution

YRK01

Subject area

SPCH

Catalog Number

250

Course Title

Introduction to Mass Media

Department(s)

Performing and Fine Arts

Description

The communications media, emphasis on history, scope, function, regulation, and especially social implications.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH260 - Public Communication

Overview

Academic Institution

YRK01

Subject area

SPCH

Catalog Number

260

Course Title

Public Communication

Department(s)

Performing and Fine Arts

Description

This course explores the theories and practices of communicative approaches used to inform and persuade in business, politics and society. It prepares students for careers using a variety of media to influence public opinion, promote a product, and advocate a cause or advance an organization. We will emphasize the persuasive elements of message design, campaign development and implementation, and audience identification and appeal, with a strong focus on techniques of communication in public relations including the creation of press kits, public service announcements and public relations campaigns. This course is writing intensive.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH270 - Gender and Communication

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

270

Course Title

Gender and Communication

Department(s)

Performing and Fine Arts

Description

This course explores representation, performance, and images of gender in communication. Using various theories from cultural studies, media studies, and communication studies, we will examine the processes and practices of gender and sexuality. The purpose of this course is for each student to recognize and understand how gender impacts and is impacted by our culture and communicative practices. We will explore how gender and sexuality intersect with race, ethnicity, class, and identity practices; we will also learn how cultural institutions inform our ideas of gender and sexuality. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH303 - Ethics and the Freedom of Speech

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

303

Course Title

Ethics and the Freedom of Speech

Department(s)

Performing and Fine Arts

Description

The nature and function of the First Amendment within the context of Supreme Court decisions; origins and substance of ethical considerations which may limit the freedom of speech. Plato, Aristotle, Mill, and various contemporary authors emphasized. Students will undertake research in case law and progeny studies.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH321 - Rhetorical Theory and Criticism

Overview

Academic Institution

YRK01

Subject area

SPCH

Catalog Number

321

Course Title

Rhetorical Theory and Criticism

Department(s)

Performing and Fine Arts

Description

Origins and evolution of rhetorical theory and practical criticism from ancient times to the present; emphasis on non-oratorical elements, especially contemporary strategies of social control; practice in the application of theory to current rhetorical transactions.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SPCH322 - Theories and Types of Persuasion

Overview

Academic Institution

YRK01

Subject area

SPCH

Catalog Number

322

Course Title

Theories and Types of Persuasion

Department(s)

Performing and Fine Arts

Description

The influencing of belief and behavior through speech; emphasis on the motivational aspects and their evaluations, the relationship of attitude, belief and value to communication; classical and modern rhetorical theory will be considered in context; application of principles to various modes of persuasion.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

SPCH330 - Sports Communication

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

330

Course Title

Sports Communication

Department(s)

Performing and Fine Arts

Description

This course introduces students to sports communication and current issues within this growing field. Students will explore theories and concepts within sports communication research and apply these theories to diverse topics and studies. This course will assess the history of sports communication research, case studies of major sporting events, current issues within sports communication, and the cultural impact of sports on communication. This course is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH333 - Major American Spokesmen

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

333

Course Title

Major American Spokesmen

Department(s)

Performing and Fine Arts

Description

American oratory by major spokespersons dealing with vital issues and movements in American history; the context of public address, and the ideas, role, and followers of American spokespersons; foreign oratory in translation introduced when necessary.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH341 - Communications in Small Groups

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

341

Course Title

Communications in Small Groups

Department(s)

Performing and Fine Arts

Description

Principles, psychology, and the methods of group communications; practice sessions in group discussion and discussion leadership from a communications viewpoint.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH350 - Persuasion and Propaganda in Mass Media

Overview

Academic Institution

YRK01

Subject area

Catalog Number

SPCH

350

Course Title

Persuasion and Propaganda in Mass Media

Department(s)

Performing and Fine Arts

Description

The nature of persuasion and propaganda as applied to all facets of mass media, both commercial and public. This course explores the implications of persuasion and propaganda through key concepts, theories and applications using contemporary case studies. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH390 - Special Studies Seminar I

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPCH 390
Course Title
Special Studies Seminar I
Department(s)
Performing and Fine Arts
Description
An intensive study of a selected topic from a speech area. The topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH391 - Special Studies Seminar II

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPCH 391
Course Title
Special Studies Seminar II
Department(s)
Performing and Fine Arts
Description
An intensive study of a selected topic from a speech area. The topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH392 - Special Studies Seminar III

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPCH 392
Course Title
Special Studies Seminar III
Department(s)
Performing and Fine Arts
Description
An intensive study of a selected topic from a speech area. The topic varies with each offering.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

SPCH490 - Independent Research

Overview

Academic Institution
YRK01
Subject area Catalog Number
SPCH 490
Course Title
Independent Research
Department(s)
Performing and Fine Arts
Description
Intensive individually guided advanced research in a speech area.
Academic Career
Undergraduate
Liberal Arts
Yes
Permission Type
Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

SWA101 - Elementary Swahili I

Overview

Academic Institution

YRK01

Subject area

SWA

Catalog Number

101

Course Title

Elementary Swahili I

Department(s)

World Languages, Literatures, and Humanities

Description

Basic principles of a beginner's course; designed to give the foundations of the language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

SWA102 - Elementary Swahili II

Overview

Academic Institution

YRK01

Subject area

SWA

Catalog Number

102

Course Title

Elementary Swahili II

Department(s)

World Languages, Literatures, and Humanities

Description

Continuation of the beginner's course; more complex grammatical structures, integrated readings and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

TA105 - Introduction to Scenic Design

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

105

Course Title

Introduction to Scenic Design

Department(s)

Performing and Fine Arts

Description

This course encourages students to delve into the creative process of scenic design. Students will learn to think critically about a play in terms of spatial and visual elements, and how these elements can evocatively transform the production of a play for audience and actors alike. They will develop skills to conceptualize and present the environment of a play through basic professional rendering and modeling methods; includes group and individual projects.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

TA107 - Introduction to Costume Design & Fashion

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

107

Course Title

Introduction to Costume Design & Fashion

Department(s)

Performing and Fine Arts

Description

Techniques in costume design for the theatre in association with fashion and social styles of modern & historical periods. Emphasizing the design process from concept and research to final garments, students will conduct visual and trend research, explore various methods of rendering and revision, and present a fully developed term design project suitable for inclusion in a portfolio.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

TA110 - Introduction to the Theatre

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

110

Course Title

Introduction to the Theatre

Department(s)

Performing and Fine Arts

Description

Theatrical theory in historical context beginning with the Greeks. Including written play analysis and the application of this analysis to concepts of lighting, costuming, scene design, and performance. At the end of the semester students participate in a short class production. Field trips may be included and outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA112 - Voice and Stage Movement for Actors I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

112

Course Title

Voice and Stage Movement for Actors I

Department(s)

Performing and Fine Arts

Description

Intensive instruction in voice and speech for acting: voice production, range expansion and control, sound formation and delivery.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA113 - Voice and Stage Movement for Actors II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

113

Course Title

Voice and Stage Movement for Actors II

Department(s)

Performing and Fine Arts

Description

Continuing study in stage movement, including mime, mask work, and stylized movement; continuing work in voice and speech, including classical performance, dialects, and accents.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

TA114 - Stagecraft I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

114

Course Title

Stagecraft I

Department(s)

Performing and Fine Arts

Description

An introduction to the study of the elements, the theories, the methods, and the materials used in modern theatre technology. This course will examine the elements of drama, their interaction, and their realization in the theatrical production process; focusing on the organization of theatre personnel, the architecture, the equipment, and the techniques used in the construction, theory, and execution of scenery, lighting, and costumes. Mandatory attendance at (and evaluation of) theatrical performances, both on and off campus required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA115 - Stagecraft II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

115

Course Title

Stagecraft II

Department(s)

Performing and Fine Arts

Description

Continuation of TA 114; emphasis on scenery, stage properties, and work of the stage manager. Crew assignments involving outside class hours required. Field trips may be included and outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA116 - Introduction to Stage Management

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

116

Course Title

Introduction to Stage Management

Department(s)

Performing and Fine Arts

Description

This course is a comprehensive survey of the role of the stage manager within the development of a theatrical production from inception to completion. This includes reading and discussion of major plays, their breakdown and technical needs. Students will learn the work that is necessary to run a professional production and the importance of the stage management position. This includes practical work on rehearsals and performances of the York College Theatre semester shows as well as guest speakers and outside trips.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA141 - Dance Techniques 1

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

141

Course Title

Dance Techniques 1

Department(s)

Performing and Fine Arts

Description

This course is for dancers of all levels who wish to develop jazz dance techniques; depending upon student experience, advanced levels of jazz dance or alternate forms of theatrical dance, including funk, hip-hop, and tap also may be explored. Through physical exercises students will learn to execute specific dance movements and a variety of choreographed combinations for greater physical coordination, improved posture, and grace of movement; includes dance and stage vocabulary. Reading and viewing assignments focus on the appreciation of dance as an art form and a professional discipline. Attendance to one college theater production and one professional dance performance is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

TA142 - Dance Techniques 2

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

142

Course Title

Dance Techniques 2

Department(s)

Performing and Fine Arts

Description

This course is for dancers of all levels who wish to develop jazz dance techniques; depending upon student experience, advanced levels of jazz dance or alternate forms of theatrical dance, including funk, hip-hop, and tap also may be explored. Through physical exercises students will learn to execute specific dance movements and a variety of choreographed combinations for greater physical coordination, improved posture, and grace of movement; includes dance and stage vocabulary. Reading and viewing assignments focus on the appreciation of dance as an art form and a professional discipline. Attendance to one college theater production and one professional dance performance is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

TA143 - Dance Techniques 3

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

143

Course Title

Dance Techniques 3

Department(s)

Performing and Fine Arts

Description

This course is for dancers of all levels who wish to develop jazz dance techniques; depending upon student experience, advanced levels of jazz dance or alternate forms of theatrical dance, including funk, hip-hop, and tap also may be explored. Through physical exercises students will learn to execute specific dance movements and a variety of choreographed combinations for greater physical coordination, improved posture, and grace of movement; includes dance and stage vocabulary. Reading and viewing assignments focus on the appreciation of dance as an art form and a professional discipline. Attendance to one college theater production and one professional dance performance is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

TA144 - Dance Techniques IV

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

144

Course Title

Dance Techniques IV

Department(s)

Performing and Fine Arts

Description

This course is for dancers of all levels who wish to develop jazz dance techniques; depending upon student experience, advanced levels of jazz dance or alternate forms of theatrical dance, including funk, hip-hop, and tap also may be explored. Through physical exercises students will learn to execute specific dance movements and a variety of choreographed combinations for greater physical coordination, improved posture, and grace of movement; includes dance and stage vocabulary. Reading and viewing assignments focus on the appreciation of dance as an art form and a professional discipline. Attendance to one college theater production and one professional dance performance is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
2	2

Credits

Minimum Units	Maximum Units
2	2

TA201 - Shakespeare: From Script to Screen

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

201

Course Title

Shakespeare: From Script to Screen

Department(s)

Performing and Fine Arts

Description

This course offers an introductory survey of Shakespeare's plays along with an analysis of a range of the film versions made from them. The course will stress the reading of the plays as a first step to understanding the choices made by film makers in bringing them to the screen and explore the distinctive language of film as well.

Students will be encouraged to explore how the different techniques and audiences of Shakespearean films produce effects quite different from what may have been possible in the original performances, or in later revivals on stage. This is a writing intensive course.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA210 - History of Theatre

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

210

Course Title

History of Theatre

Department(s)

Performing and Fine Arts

Description

The development of Western Theatre from the classic Greek period to the modern era, with emphases on major plays and playwrights, various forms of theatrical presentation, architecture and design of theatres, and acting styles of each period. Readings in primary and secondary historical sources, discussions of representative plays, and analysis of their relationship to cultural and social settings.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA211 - Basic Acting

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

211

Course Title

Basic Acting

Department(s)

Performing and Fine Arts

Description

The elements of acting; physical and vocal relaxation and concentration; sense memory and emotional recall; prepared scenes and improvisations. Field trips may be included and outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA212 - Scene Study

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

212

Course Title

Scene Study

Department(s)

Performing and Fine Arts

Description

Continuation of TA 211: emphasis on character analysis and techniques of character portrayal. Field trips may be included and outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA215 - Studies in Theatre Practice I

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

215

Course Title

Studies in Theatre Practice I

Department(s)

Performing and Fine Arts

Description

Acting, directing, stage lighting, scene design, costuming, or other aspects of theatre related to the college production. Lectures by director and outside artists. Lab hours involve creative problem solving and realization of theatrical concepts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

TA216 - Studies in Theatre Practice II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

216

Course Title

Studies in Theatre Practice II

Department(s)

Performing and Fine Arts

Description

Acting, directing, stage lighting, scene design, costuming, or other aspects of theatre related to the college production. Lectures by director and outside artists. Lab hours involve creative problem solving and realization of theatrical concepts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

TA217 - Studies in Theatre Practice III

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

217

Course Title

Studies in Theatre Practice III

Department(s)

Performing and Fine Arts

Description

Acting, directing, stage lighting, scene design, costuming, or other aspects of theatre related to the college production. Lectures by director and outside artists. Lab hours involve creative problem solving and realization of theatrical concepts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

TA218 - Studies in Theatre Practice IV

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

218

Course Title

Studies in Theatre Practice IV

Department(s)

Performing and Fine Arts

Description

Acting, directing, stage lighting, scene design, costuming, or other aspects of theatre related to the college production. Lectures by director and outside artists. Lab hours involve creative problem solving and realization of theatrical concepts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

TA219 - Studies in Theatre Practice V

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

219

Course Title

Studies in Theatre Practice V

Department(s)

Performing and Fine Arts

Description

Acting, directing, stage lighting, scene design, costuming, or other aspects of theatre related to the college production. Lectures by director and outside artists. Lab hours involve creative problem solving and realization of theatrical concepts.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA230 - Basic Lighting & Sound Production

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

230

Course Title

Basic Lighting & Sound Production

Department(s)

Performing and Fine Arts

Description

This course encourages students into delve into the creative and practical aspects of basic lighting and sound instrumentation. Classes focus on both artistic and technical theory while seeking to provide a working knowledge of stage lighting, sound components, and their electrical systems. Specific focus will be given to modern lighting fixtures & functions, set-up of an effective sound system, professional rigging techniques and their capacities for artistic effect. Mandatory attendance at (and evaluation of) theatrical performances, both on and off campus, is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA255 - American Musical Theatre

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

255

Course Title

American Musical Theatre

Department(s)

Performing and Fine Arts

Description

The examination of the elements and contents of the collaborative art form known as Musical Theatre. The musical will be examined in terms of elements, structure and original source material to understand how the elements work together to create a cohesive work of art. The course will identify and discuss the contributions of the major artists who have made a significant impact on the development of musical theatre. This course is cross-listed with MUS255. Not open to students with credit in, MUS301, TA301 or MUS255.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FCE - Flexible Core - Creative

Expression

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA261 - Intermediate Oral Interpretation: Drama

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

261

Course Title

Intermediate Oral Interpretation: Drama

Department(s)

Performing and Fine Arts

Description

Theory, technique, and practice of the interpretation of drama; some attention to non-interpretative viewpoints: the author, critic, philosopher, and auditor.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA310 - History of African-American Theatre & Performance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

310

Course Title

History of African-American Theatre & Performance

Department(s)

Performing and Fine Arts

Description

History of African-American theatre, performance, and its representation from slavery to the present day in its American historical and cultural context. Emphasis is given to the works of African-American theatrical artists who have transgressed, transcended, and even subverted established racial categories. Includes examination and analysis of prominent African-American drama.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA311 - Fundamental of Directing

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

311

Course Title

Fundamental of Directing

Department(s)

Performing and Fine Arts

Description

Directorial controls: concentration on various methods of realizing the theatrical content of a given script; work required on major production as assistant director, stage manager, or assistant stage manager. Field trips may be included and outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA314 - Computer Design for the Stage

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

314

Course Title

Computer Design for the Stage

Department(s)

Performing and Fine Arts

Description

A review of the history of the architectural elements in theatrical scenic design: AutoCad and DesignCad programs used for construction and display. Drawing techniques in 2-D and 3-dimensional format.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

TA316 - Performance for Television

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

316

Course Title

Performance for Television

Department(s)

Performing and Fine Arts

Description

History, theory and practice of television performance as distinct from stage performance. Includes dramatic and non-dramatic forms of presentation that can be adapted to the professional goals of the students. Original writing required for some assignments. Outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

TA317 - Theatrical Criticism

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

317

Course Title

Theatrical Criticism

Department(s)

Performing and Fine Arts

Description

Principles of dramatic criticism from Aristotle to the present day; critical standards and methods; their application in the evaluation of drama in performance. Attendance at theatrical performances required. Outside speakers may be invited.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA341 - Musical Theater Performance 1

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

341

Course Title

Musical Theater Performance 1

Department(s)

Performing and Fine Arts

Description

This course emphasizes acting through singing and is designed for any student who is interested in developing their singing abilities and strengthening their knowledge of musical theater as an art. Students will explore and analyze text and music from various genres within the musical comedy rubric, and develop their ability in song interpretation, vocal production, audition technique, and sight-singing. There will also be choral work and elementary studies in jazz dance. Mandatory attendance at two theatrical performances and analysis papers will be required. TA 341 may be repeated for a total of six credits.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA342 - Musical Theater Performance 2

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

342

Course Title

Musical Theater Performance 2

Department(s)

Performing and Fine Arts

Description

This course emphasizes acting through singing and is designed for any student who is interested in developing their singing abilities and strengthening their knowledge of musical theater as an art. Students will explore and analyze text and music from various genres within the musical comedy rubric, and develop their ability in song interpretation, vocal production, audition technique, and sight-singing. There will also be choral work and elementary studies in jazz dance. Mandatory attendance at two theatrical performances and analysis papers will be required. TA 341 may be repeated for a total of six credits.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA350 - Religion and the Theatre

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

350

Course Title

Religion and the Theatre

Department(s)

Performing and Fine Arts

Description

The primary purpose of this course is that students will be able to effectively articulate, critique in writing, and contextualize the major uses, concepts, and ideologies from various religions as they directly apply to Western theatre. Students will be expected to understand the development, expansion, and defense of religious philosophies and ideologies about theatre, performance, and dramatic literature as it relates to religious thought.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA390 - Special Studies Seminar I

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

390

Course Title

Special Studies Seminar I

Department(s)

Performing and Fine Arts

Description

An intensive study of a selected topic from an area in Theatre Arts. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

TA391 - Special Studies Seminar II

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

391

Course Title

Special Studies Seminar II

Department(s)

Performing and Fine Arts

Description

An intensive study of a selected topic from an area in Theatre Arts. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

TA392 - Special Studies Seminar III

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

392

Course Title

Special Studies Seminar III

Department(s)

Performing and Fine Arts

Description

An intensive study of a selected topic from an area in Theatre Arts. The topic varies with each offering.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA411 - History of Avant-Garde Performance

Overview

Academic Institution

YRK01

Subject area

TA

Catalog Number

411

Course Title

History of Avant-Garde Performance

Department(s)

Performing and Fine Arts

Description

Trends in modern theatre-experimental theatre groups, new techniques, new playwrights discussed; the historical foundations of these trends traced to their sources in Symbolism and Expressionism. Written work and attendance at New York avant garde performances are required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

TA490 - Independent Research

Overview

Academic Institution

YRK01

Subject area

Catalog Number

TA

490

Course Title

Independent Research

Department(s)

Performing and Fine Arts

Description

Intensive individually guided advanced research in a theatre arts area.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT201 - The Literature of the Western World through the Renaissance

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

201

Course Title

The Literature of the Western World through the Renaissance

Department(s)

World Languages, Literatures, and Humanities

Description

A comparative approach to European literature of the Classical, Medieval and Renaissance periods, in translation. Genres to be covered include mythology and the development of epic and lyric poetry, narrative poetry and prose and the theatre. Students will read works from Classical Greece and Rome, France, England, Germany, Scandinavia, Ireland, Spain, Italy, Portugal, etc. This course is writing intensive. This course can be offered as a face-to-face course, a hybrid course, or a fully online asynchronous course.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT205 - Introduction to Francophone Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

205

Course Title

Introduction to Francophone Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Contemporary literature written in French from the West Indies, North and Sub-Saharan Africa. This course proposes to read the most interesting and problem-revealing works that have been translated into English. This is a Writing Intensive course.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT206 - Introduction to the Literature of the Caribbean

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

206

Course Title

Introduction to the Literature of the Caribbean

Department(s)

World Languages, Literatures, and Humanities

Description

Introduction to the literature of the Caribbean.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT207 - Introduction to Latin American Literature

Overview

Academic Institution

YRK01

Subject area

WLIT

Course Title

Introduction to Latin American Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Introduction to the literature of Latin America.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

207

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT210 - North African Literature in Translation

Overview

Academic Institution

YRK01

Subject area

WLIT

Course Title

North African Literature in Translation

Department(s)

World Languages, Literatures, and Humanities

Description

This course will use a comparative approach to explore the critical and theoretical understanding of the works of some of the most important North African authors from diverse ethnic backgrounds (Arab, Berber, French and Jewish) in translation. This interdisciplinary course will cover such themes as: colonialism, post-colonialism and neo-colonialism; Islam and modernity; antagonistic cultures and reconciliation; patriarchy; European and North African cultural identities.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

210

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT211 - Italian Theatre in Translation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

211

Course Title

Italian Theatre in Translation

Department(s)

World Languages, Literatures, and Humanities

Description

The modern dramatists Luigi Pirandello and Ugo Betti; the plays of such dramatists as Alfieri and Goldoni; the establishment and influence of Italy's famed commedia dell'arte.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT212 - Masterpieces of Spanish Literature in Translation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

212

Course Title

Masterpieces of Spanish Literature in Translation

Department(s)

World Languages, Literatures, and Humanities

Description

Representative works from the origins of Spanish literature to the present. In this survey course students will read a selection of Spanish texts in translation from each major literary period or movement. Theories of translation will be examined. These texts will be studied within the context of the cultural milieu of the day as well as within a comparative framework. Texts will be related to contemporary works from European and American literary traditions. Issues of ethnicity and gender will also be explored throughout the course. This course may be offered as a face-to-face course or a hybrid course.

Academic Career

Undergraduate

Liberal Arts

Requirement Designation

Yes

FWG - Flexible Core - World

Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT215 - The Nineteenth Century Continental European Novel of Adultery in Translation

Overview

Academic Institution

YRK01

Subject area

WLIT

Course Title

The Nineteenth Century Continental European Novel of Adultery in Translation

Department(s)

World Languages, Literatures, and Humanities

Description

This course will study the presentation of the theme of adultery in novels from Spain, France, Italy, Russia and Portugal. Theories of literary translation will be examined. Themes of societal values, the representation of women, the family dynamics present in these novels, as well as literary movements and of the novel in the Nineteenth century will be explored. These texts will be studied within the context of their own cultural milieu as well as within a comparative framework. Texts will be related to contemporary works from other European traditions. This course may be offered as a face-to-face course, as a hybrid course or as an asynchronous online course.

Academic Career

Undergraduate

Liberal Arts

Yes

Catalog Number

215

Requirement Designation

FWG - Flexible Core - World Cultures & Global Issues

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT225 - Introduction to Latino Literature in the U.S.

Overview

Academic Institution

YRK01

Subject area

WLIT

Course Title

Introduction to Latino Literature in the U.S.

Department(s)

World Languages, Literatures, and Humanities

Description

Introduction to the literature of Latinos in the U.S.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Catalog Number

225

Credits

Minimum Units	Maximum Units
3	3

WLIT226 - World Literature Contemporary Women Writers in World Literature

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

226

Course Title

World Literature Contemporary Women Writers in World Literature

Department(s)

World Languages, Literatures, and Humanities

Description

Introduces students to significant literature written by women in the 19th and 20th centuries throughout the world.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT230 - Divine Comedy in Translation

Overview

Academic Institution

YRK01

Subject area

Catalog Number

WLIT

230

Course Title

Divine Comedy in Translation

Department(s)

World Languages, Literatures, and Humanities

Description

This course will examine the Divine Comedy as the masterpiece of Dante Alighieri and Italian Literature, as well as one of the most significant works of the World Literature. After a careful introduction to 13th and 14th century European and Italian historical and cultural contexts, we will read key cantos from the Inferno, the Purgatorio, and the Paradiso. Oral presentations may be required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT326 - Women's Writing: The Quest for the Self through Memory

Overview

Academic Institution

YRK01

Subject area

WLIT

Catalog Number

326

Course Title

Women's Writing: The Quest for the Self through Memory

Department(s)

World Languages, Literatures, and Humanities

Description

This course analyzes and questions the place and role of History and Memory in some contemporary Caribbean Francophone and Hispanophone texts from diverse cultures throughout the world, which present and reveal the role of the politic versus the private, the public versus the psyche. The course will focus on novels and short stories written in or translated into English, whose voices have a testimonial dimension.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT394 - Writing of Diasporas

Overview

Academic Institution

YRK01

Subject area

WLIT

Catalog Number

394

Course Title

Writing of Diasporas

Department(s)

World Languages, Literatures, and Humanities

Description

This course explores writing produced by authors in Diasporic contexts. The assigned readings and films examine intersections between Diasporic identities and issues related to postcolonialism, imperialism, migration, globalization, nationalism, citizenship, and assimilation. This course is cross-listed with ENG 394. Not open to students with credit in ENG 394 or WLIT 330.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WLIT396 - Global Women Writers

Overview

Academic Institution

YRK01

Subject area

WLIT

Course Title

Global Women Writers

Department(s)

World Languages, Literatures, and Humanities

Description

An examination of works by women writers across the world. The course will assess the significance and role of the writings as part of national and women's literatures, exploring questions of identity formation and/or disintegration, gender, social status, and ethnicity. This course is cross-listed with ENG 396. Not open to students with credit in ENG 396.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WRIT301 - Research and Writing for the Major

Overview

Academic Institution

YRK01

Subject area

WRIT

Course Title

Research and Writing for the Major

Department(s)

English

Description

Research, reading, and writing for upper-division courses; drafting, revising, editing, and formatting documents. Readings are drawn primarily from the humanities and social sciences. Assignments will encourage students to explore the research resources, patterns of discourse, and conventions of their own major disciplines. Preq: ENG 126 and Junior status. Not open to students with credit in WRIT 302, WRIT 303, or WRIT 304. Course sections may be offered as hybrid online courses or as fully asynchronous online courses. 2 hours lecture, 2 hours laboratory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

WRIT302 - Research and Writing for the Sciences, Mathematics, and Technology

Overview

Academic Institution

YRK01

Subject area

WRIT

Catalog Number

302

Course Title

Research and Writing for the Sciences, Mathematics, and Technology

Department(s)

English

Description

Research, reading, and writing for upper-division courses; drafting, revising, editing, and formatting documents. Readings are drawn primarily from the areas of science and technology. Assignments will encourage students to explore the research resources, patterns of discourse, and conventions of their own major disciplines. Preq: ENG 126 and Junior status. Not open to students with credit in WRIT 301, WRIT 303, or WRIT 304. Course sections may be offered as hybrid online courses or as fully asynchronous online courses. 2 hours lecture, 2 hours laboratory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

WRIT303 - Research Writing for Professional Programs

Overview

Academic Institution

YRK01

Subject area

WRIT

Catalog Number

303

Course Title

Research Writing for Professional Programs

Department(s)

English

Description

Research, reading, and writing for upper-division courses; drafting, revising, editing, and formatting documents. Readings are drawn primarily from areas pertinent to professional concerns. Assignments will encourage students to explore the research resources, patterns of discourse, and conventions of their own major disciplines. Preq: ENG 126 and Junior status. Not open to students with credit in WRIT 301, WRIT 302, or WRIT 304. Course sections may be offered as hybrid online courses or as fully asynchronous online courses. 2 hours lecture, 2 hours laboratory.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

Credits

Minimum Units	Maximum Units
3	3

WRIT304 - Research and Writing for English Majors

Overview

Academic Institution

YRK01

Subject area

WRIT

Course Title

Research and Writing for English Majors

Department(s)

English

Description

Research, reading and writing for upper-division English courses; drafting, revising, editing and formatting documents. Readings are drawn primarily from areas pertinent to English literature, writing, rhetoric and the English language. Assignments will encourage students to explore the research resources, patterns of discourse, and conventions of the English Major. Preq: ENG 126 or ENG 200; Junior status; English majors only or department permissions required. Not open to students with credit in WRIT 301, WRIT 302, or WRIT 303.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

YD280 - Theory and Practice

Overview

Academic Institution

YRK01

Subject area

YD

Course Title

Theory and Practice

Department(s)

Teacher Education

Description

Surveys the field of developmental psychology, with an emphasis on resiliency theory and strengths-based perspectives on youth development. Principles of developmental psychology lay the groundwork for practices working with children and youth. Topics covered include physical, cognitive, and social-emotional development, as well as the diversity of developmental needs across ages, abilities, culture and sociopolitical conditions. the course includes 28 hours of supervised field experiences in educational environments that focus on the study of child and adolescent development as it relates to teaching and learning.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3

YD283 - Building Learning Communities

Overview

Academic Institution

YRK01

Subject area

Catalog Number

YD

283

Course Title

Building Learning Communities

Department(s)

Teacher Education

Description

Building Learning Communities surveys the field of educational psychology, with an emphasis on teaching practices that help build learning communities. Drawing upon various theories and related practices, students will learn how to design learning objectives, curriculum plans, interdisciplinary and thematic lessons, and multiple forms of assessment, as well as draw upon articulate a personal teaching philosophy as it relates to their practice. 15 hours of Fieldwork is required.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

YD289 - Understanding Youth in the Urban Context

Overview

Academic Institution

YRK01

Subject area

Catalog Number

YD

289

Course Title

Understanding Youth in the Urban Context

Department(s)

Teacher Education

Description

In this course, students will delve into original texts to examine critical perspectives on urban youth, youthhood, and constructions of youth identity(ies) both in the U.S. and cross-culturally. It begins with an understanding of young people: how they are seen, where they are seen, when they are seen. The spaces where 'youth' and 'youthhood' are constructed in relation to culture, social class, ethnicity, language, race, gender, sexual orientation are examined and the implications for policy and practice discussed. The course is cross-listed with ANTH 289 and SOC 288. Not open to students with credit in ANTH 289 or SOC 288.

Academic Career

Undergraduate

Liberal Arts

Yes

Requirement Designation

FIS - Flexible Core - Individual and Society

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
3	3

YD290 - Action Research for Practitioners

Overview

Academic Institution

YRK01

Subject area

YD

Catalog Number

290

Course Title

Action Research for Practitioners

Department(s)

Teacher Education

Description

Action Research for Practitioners supports practitioners who work with young people in formal, informal or non-formal education settings to define, research, and address problems and issues within their practice through an action-based, reflective inquiry approach. The course supports students working in a wide variety of educational settings to locate ideas for research within the educational communities that they work. Students define an area of study, develop and implement an action research methodology, gather and interpret data, and then draw implications for their practice. This course carries a Liberal Arts designation. This course may be offered as an Independent Study.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
2	2

YID101 - Elementary Yiddish I

Overview

Academic Institution

YRK01

Subject area

YID

Catalog Number

101

Course Title

Elementary Yiddish I

Department(s)

FRLANG-YRK

Description

Basic principles of a beginner's course; designed to give the foundations of the language.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

YID102 - Elementary Yiddish II

Overview

Academic Institution

YRK01

Subject area

Catalog Number

YID

102

Course Title

Elementary Yiddish II

Department(s)

FRLANG-YRK

Description

Continuation of the beginner's course; more complex grammatical structures, integrated readings and further practice in conversation.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
4	4

YS301 - Independent Study in Youthwork Practice

Overview

Academic Institution

YRK01

Subject area

Catalog Number

YS

301

Course Title

Independent Study in Youthwork Practice

Department(s)

Teacher Education

Description

Independent Study in Youthwork Practice is an upper level experiential course designed for students in the Youth Studies Minor, but open to all. Students will select a youth organization for their placement where they will work as youthwork practitioners for the duration of the semester at least 30 hours. The placement will be accompanied by weekly instruction and discussions during which time students reflect on their experiences. Placements will be supervised by the instructor. Reflections will be guided by readings and course topics as well as emergent experiences on site. This course may be offered in a face-to-face or hybrid format.

Academic Career

Undergraduate

Liberal Arts

No

Permission Type

Department Consent Required

Credits

Minimum Units	Maximum Units
4	4

YS389 - The American Teenager: Rewriting History

Overview

Academic Institution

YRK01

Subject area

Catalog Number

YS

389

Course Title

The American Teenager: Rewriting History

Department(s)

Teacher Education

Description

Narratives of the American Teenager are typically based on the White, male rebelemerging in pop culture, literature, movies, and advertising. This course will explore that narrative and the history and rhetoric of 'teenager' in the U.S. The second part of the course will engage students in actively (re)writing that narrative, integrating diverse contemporary perspectives of youth and youth culture from a variety of genres and expressions. This course is cross-listed with HIST 389. Not open to students with credit in HIST 389.

Academic Career

Undergraduate

Liberal Arts

Yes

Permission Type

No Special Consent Required

Credits

Minimum Units	Maximum Units
3	3