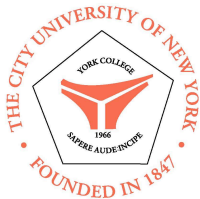


# Addenda/Corrigenda to the 2010-2011 York College Bulletin

December 2010



**YORK COLLEGE**  
The City University of New York

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**Information contained in this document updates, but does not duplicate information published in the 2010/2011 York College Bulletin.**

**This supplement is a revision of the 2010/2011 Bulletin with update/s of the Academic Calendar, General Education Requirements, Student Financial Services information and some major requirements. It also includes new and revised course information.**

**Please note that only revisions that may impact a student's academic progress were included in this supplement. All other revisions (typos, grammatical, etc) are noted and will be included in future bulletins.**

**For complete information, readers must consult both sources.**

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## ACADEMIC CALENDAR

### Fall 2010 Semester Academic Calendar (Bulletin page VI)

[ADD] December 27, 2010 – College Closed

### Winter Session 2011 Academic Calendar (Bulletin page VII)

[DELETE] Entire page VII

[ADD] :

WINTER SESSION 2011 CALENDAR		
Monday	November 29, 2010	First day of registration.
Wednesday	December 15, 2010	Last day of registration.
Thursday	December 16, 2010	Deregistration for non-payment for Winter Session.
Friday, Saturday	December 24, 25, 2010	College is closed.
Monday,	December 27, 2010	College is closed
Friday	December 31, 2010	College is closed.
Saturday	January 1, 2011	College is closed.
Sunday	January 2, 2011	*Last day for 100% refund.
Monday	January 3, 2011	First day of classes.
Thursday	January 6, 2011	Late Registration and Program Changes.
Saturday	January 8, 2011	*Last day for 50% refund.
		*Last day for 25% refund.
		*Last day to withdraw from a course(s) <b>WITHOUT</b> a “W” grade.
Friday	January 14, 2011	*Last day to withdraw from a course(s) <b>WITH</b> a “W” grade.
Monday	January 17, 2011	College is closed.
Friday	January 21, 2011	Last day to apply for Pass/Fail option.
Monday	January 24, 2011	Last day of classes.
		Last day to rescind a Pass/Fail option.
		Final Examinations.
		End of Winter Session

\*Students may still be liable for tuition.

## FINANCIAL AID *see Student Financial Services*

### GENERAL EDUCATION REQUIREMENTS Bulletin page 36

V. Natural Sciences: Item #3

[ADD] BIO 130

V. Natural Sciences: Item #4

[ADD] GEOL (Line should read GEOL 110, 115, 120, 140)

[ADD] Add to the bottom of page as foot note:

\*Junior Level Writing Courses; Computer Competency required. Required of all students entering the college in Fall 1996 and thereafter, including transfer students, except for second-degree students, who are exempt.

\*\* Except for certain stipulated majors usually certified by outside agencies.

**HEGIS CODE & PROGRAM NAMES (Bulletin page 37)**

- [ADD] 4901 Interdisciplinary Studies (B.A.)
- [DELETE] 4901 Liberal Studies/Childhood Education 1-6 (BA)
- [ADD] 4901 Interdisciplinary Studies/Childhood Education 1-6 (BA)
- [ADD] 1121 Pharmaceutical Sciences (B.S.)

**STUDENT FINANCIAL SERVICES****What are the Income Limits? (Bulletin page 22)**

- [DELETE]  Dependent undergraduate students or students who are married or have tax dependents - \$80,000 NYS net taxable income.
- Single independent graduate students with no dependents - \$5,666 NYS net taxable income
- Dependent graduate students or independent graduate students who are married or have tax dependents.
- \$20,000 NYS net taxable income.
- Dependent undergraduate students or students who are married or have tax dependents - \$80,000 NYS net taxable income
- [ADD]  Dependent undergraduate students or students who are married or have tax dependents - \$80,000 NYS net taxable income
- Married independent undergraduate students who are married and have no other tax dependents - \$40,000 NYS taxable income
- Single independent undergraduate students with no dependents - \$10,000 NYS net taxable income

**State Satisfactory Academic Progress Guidelines (Bulletin page 22 & 23)**

- [DELETE] Delete the entire section and replace with the following]
- [ADD] The regulations stipulate that in order to maintain TAP eligibility, students must meet the academic progress standard each TAP payment. This standard has two components:

1. Pursuit Standards -Students must have completed a specific percentage of 12 equated credits if full-time, or this percentage of entire course load if part-time and
2. Progress Standards – Students must have completed this number credits and attained this cumulative GPA

<b>1)Before Being Certified For This Payment</b>	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
<b>2)To Meet Program Pursuit Standards</b> A student must have completed this percentage of 12 equated credits if full-time, or this percentage of entire course load if part-time	0	50%	50%	75%	75%	100%	100%	100%
<b>3)To Meet Academic Progress Guidelines</b> A student must have accrued at least this many credits	0	6	15	30	45	60	75	90
4)With at least this grade point average	0	1.50	1.80	2.00	2.00	2.00	2.00	2.00

Students in the SEEK Program and remedial students as well as students who received their first TAP award prior to 2007/2008 have different Progress and Pursuit requirements and should refer to the Financial Aid website or stop by the Financial Aid Office for additional information.  
Completed grades are A+, A, A-, B+, B, B-, C+, C, C-, D+, D, F, P, FIN, INC, NC, PEN and R. W, WF, \*WN or WU grades are not considered completed grades for TAP purposes.

**Maximum Eligibility (Bulletin page 23)**

[DELETE] Undergraduate students enrolled in four year programs may receive up to four years of TAP assistance for full-time study; up to five years in the SEEK Program; Graduate students can receive up to four years of assistance; only three years if the student has already received five years of TAP as an undergraduate. Eligible students may receive no more than eight years of combined undergraduate/graduate assistance.

[ADD] Undergraduate students enrolled in four year programs may receive up to four years of TAP assistance for full-time study; up to five years in the SEEK Program.

**Petitioning for a Waiver (Bulletin page 23)**

[DELETE] A one-time waiver of the normal progress requirements may be granted. If you fail to meet the TAP pursuit, progress, and/or attendance requirements, you may apply to the TAP Waiver Committee for a waiver. The circumstances, which will be considered by the committee, and which must be documented, are the following: *[Delete the entire first paragraph]*

[ADD] Students will be measured against the state progress and pursuit requirements after each semester. Students who do not meet the progress and pursuit requirements may apply for a one time waiver of these requirements. More than one waiver may be granted for the 2.0 requirement. The circumstances, which will be considered by the committee, and which must be documented, are the following:

[DELETE] Applications are available in Student Financial Services. *(Last sentence in section)*

[ADD] Applications are sent to students when all previous semester grades have been received.

**Graduate Students (Bulletin page 24)**

[DELETE] B.. Not have attempted more than 150% of the credits normally required for completion of the degree. Students will be measured against the satisfactory academic standard at the end of the spring term to determine eligibility for receipt of Title IV student financial assistance for the upcoming year. Students on probation who make satisfactory academic progress will continue to maintain their academic standing with the College and their concurrent eligibility for financial aid. Students on probation who achieve an index of 2.00 or higher each semester until they reach the required overall minimum GPA are defined as having made satisfactory progress. Students who fall beneath the conditional standard may petition to the Petition Committee to retain their eligibility for receipt of Title IV Federal Student Assistance.

[ADD] B. Not have attempted more than 150% of the credits normally required for completion of the degree.

**Petitioning for a Waiver**

Students will be measured against the satisfactory academic standard at the end of the spring term to determine eligibility for receipt of Title IV student financial assistance for the upcoming year. Students on probation who make satisfactory academic progress will continue to maintain their academic standing with the College and their concurrent eligibility for financial aid. Students on probation who achieve an index of 2.00 or higher each semester until they reach the required overall minimum GPA are defined as having made satisfactory progress. Students who fall beneath the conditional standard may petition to the Petition Committee to retain their eligibility for receipt of Title IV Federal Student Assistance.

**LIBERAL ARTS REQUIREMENTS (Bulletin page 35)**

[DELETE] Courses identified with (X) CANNOT be used for Liberal Arts credits by Accounting majors.

[ADD] In **addition** to courses identified as non liberal arts, those identified with an (X) CANNOT be used as Liberal Arts credits by Accounting majors.

[DELETE] \*Junior Level Writing Courses; Computer Competency required. Required of all students entering the college in Fall 1996 and thereafter, including transfer students, except for second-degree students, who are exempt.

\*\* Except for certain stipulated majors usually certified by outside agencies. *(this information should be added to page 36 as a footnote. See page 36)*

## MAJORS AND PROGRAMS

### AFRICAN AMERICAN STUDIES (BA)

#### **(Bulletin page 104)**

**[DELETE]** Electives (9 credits) At least six (6) credits at 300 level; but not more than six (3) credits in African American Studies courses.

**[ADD]** Electives (9 credits) At least six (6) credits at 300 level; but not more than **three** (3) credits in African American Studies courses.

### AVIATION MANagements (BS)

Hegis Code **(Bulletin page 80)**

**[DELETE]** Hegis Code 0569

**[ADD]** Hegis Code 0599

### BIOLOGY (BS & BA)

**[ADD]** & BA (Title of the major should be Biology BS & BA)

In area "Required foundation courses **(Bulletin page 50)**

**[ADD]** \*\*\* immediately following "Special Topics in Biology"

In area "III Cell and Molecular Biology **(Bulletin page 50)**

**[ADD]** BIO 412 **OR CHEM 412**

**[DELETE]** or Chemistry

**[DELETE]** \*\*\* Biology 486 – 459 are the upper division WI courses for Biology majors

**[ADD]** \*\*\*Biology 486 – 489 are the upper division WI courses for Biology majors

### BIOLOGY MINOR

In area "Required Courses **(Bulletin page 50)**

**[DELETE]** BIO 487 or 489

**[ADD]** BIO 486 – 489

### FOREIGN LANGUAGES

Department of Foreign Languages, ESL & Humanities **(Bulletin page 63)**

**[DELETE]** Chair: M. Ballantyne

**[ADD]** Chair: M.A. Ballantyne

**[ADD]** Professors: M.A. Ballantyne

### GERONTOLOGICAL STUDIES & SERVICES (BS)

Elective Requirements **(Bulletin page 90)**

**[ADD]** (Elective Requirements) Choose two courses

### HEALTH EDUCATION (BS)

**Bulletin page 92**

**[DELETE]** K – 12 from the title of the Major

### MARKETING (BS)

Marketing BS Major Requirements **(Bulletin page 82)**

**[DELETE]** ACC 102 Principles of Accounting II

**[ADD]** ACC 103 Principles of Managerial Accounting

## Occupational Therapy (BS/MS)

Department of Occupational Therapy (**Bulletin page 100**)

[DELETE] Assistant Professors: S. Faust

[ADD] Associate Professor: S. Faust

Suggested Course Sequence (**Bulletin page 102**)

[DELETE] 83

[ADD] 84 (Total number of credits for the **Suggest Course Sequence** should be 84)

(Occupational Therapy) Length of time in *program* (**Bulletin page 103**)

[ADD] (& ) between OT641 & 642. (*Last line in section*)

## Physical Education (BS)

[DELETE] K – 12 from the title of the major

## Teaching Certification in Biology 7-12 Major (Bulletin page 51)

[ADD] \* (after) Chemical Principles II

[ADD] (\*)[before] General Ed requirements must include CHEM 101 & MATH 121

## Course Descriptions

### ACCOUNTING

ACC 103 **Principles of Managerial Accounting** 4 hours, 4 credits. An introductory course in managerial accounting for non-accounting majors. Emphasis is placed on the use and analysis of accounting data for management decision-making. Topics include: capitalization of a corporation; current liabilities including payroll; financial reporting and analysis; financial performance and analysis; the new business environment; cost concepts and behavior analysis; budgeting; performance management; and decision-making analysis. *Preq:ACC 101* **[COURSE DESCRIPTION REVISED]**

ACC 238 **Fraud Examination**; 3 hours, 3 credits . Fraud examination will cover the principles and methodology of fraud detection and deterrence. The course includes such topics as skimming, cash larceny, check tampering, register disbursement schemes, billing schemes, payroll and expense reimbursement schemes, non-cash misappropriations, corruption, accounting principles and fraud, fraudulent financial statements, and interviewing witnesses . *Preq:ACC102* **[ADD COURSE]**

ACC 240 **International Accounting**; 3 hours, 3 credits; This course examines the international dimensions of financial accounting and reporting, and trends in global accounting convergence. Topics include: causes and examples of international accounting differences; international harmonization of financial reporting; international financial statements analysis; and accounting rules and practices in Europe and Asia. *Preq ACC 201* **[ADD COURSE]**

### ANTHROPOLOGY

ANTH 270 WI **Introduction to Ethnomusicology** (Liberal Arts) 3 hours, 3 credits. An introduction to ethnomusicological theories and practices including a brief survey of music-cultures. Music will be studied within their cultural and historical contexts. Regions of investigation will include, but are not limited to: Africa, South America, The Caribbean, India, Japan, and Indonesia. Fieldtrips may be



included and outside musicians may perform in class. *Prq: ENG 125* Cross listed with MUS 270. This is a Writing Intensive Course. **[HOURS, CREDITS AND COURSE DESCRIPTION REVISED]**

## **BIOLOGY**

- BIO 486 ***Special Topics in Biology*** (Liberal Arts) 1 hour lecture, 2 hours recitation; 2 credits. An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers, and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Field trips may be required. This is a Writing Intensive course. *Prreq: Biology 301, Junior status in Biology, Writing 301, 302 or 303* **[ADD COURSE]**
- BIO 487 ***Special Topics in Biology*** (Liberal Arts) 1 hour lecture, 2 hours recitation; 2 credits. This is a Writing Intensive course. **[HOURS AND CREDITS REVISED]**
- BIO 488 ***Special Topics in Biology*** (Liberal Arts) 1 hour lecture, 2 hours recitation; 2 credits. An advanced seminar designed to give students practice in: (1) reading and analyzing the scientific literature; (2) presenting summaries of original research papers, and (3) writing synopses of journal articles in an advanced biological topic. The subject of the seminar will be announced prior to registration. Field trips may be required. This is a Writing Intensive course. *Prreq: Biology 301, Junior status in Biology, Writing 301, 302, or 303* **[ADD COURSE]**

## **BUSINESS**

- BUS 235 ***Airport Planning & Management*** **[ADD COURSE TITLE]**
- BUS 236 ***Air Cargo Management*** 3 hours, 3 credits. This course will present the management practices and problems involved in the air cargo industry. The class will discuss the background of the industry, its diversity of services, facilities and the role competition plays in the industry. The course will include a discussion of the International Air Transport Association (IATA), rate and tariff problems, and an overview of dangerous goods regulations. Field trips will be made to such places as an air cargo terminal and an airfreight forwarder. *Prreq: ENG 125, BUS 230* **[COURSE DESCRIPTION REVISED]**
- BUS 237 ***Introduction to Emergency Planning and Management*** 3 hours, 3 credits. An introduction to context, considerations and procedures in managing emergencies and disasters. The course will focus on the importance of developing and disseminating a disaster plan within the organization, as well as delineating and communicating areas of responsibility for action. The role of the emergency planner in the overall planning function will be considered. Emphasis will be placed on strategies for mitigation of disaster from natural disasters, technological hazards, human errors, sabotage and terrorism. *Prq: ECON 101 OR ECON 102* **[COURSE DESCRIPTION REVISED]**
- BUS 327 ***Case Studies in Finance*** **[DELETE COURSE]**
- BUS 335 ***Case Studies in Aviation Financial Management*** 3 hours, 3 credits. This is an introductory course to public budgeting, accounting and financial analysis for aviation managers in governments, public authorities, and for managers in the airline industry. It surveys a broad range of key financial and performance issues of government and public authorities from a financial management viewpoint. Key techniques in the aviation industry will be introduced and discussed including public and private budget process, economic and financial forecasting models, financial and cost accounting in private and public settings, cost-benefit analysis, capital budgeting, government accountability and performance measures. *Prq: BUS 230, BUS 321.* **[COURSE DESCRIPTION REVISED]**
- BUS 490 ***Independent Study in Marketing*** 3 hours, 3 credits. *Prq: In-depth investigation of a marketing problem of the student's choice with faculty approval and guidance. Department permission required.* **[ADD COURSE]**

**CHEMISTRY**

- CHEM 101      **Chemical Principles I**; Preq: MATH 104 or MATH 120 or placement by the Mathematics Department in MATH 121. Preq or Coreq: MATH 121. **[PREREQUISITES AND COREQUISITES REVISED]**
- CHEM 232      **Techniques of Organic Chemistry I**; Coreq: CHEM 231 **[ADD COREQUISITE]**
- CHEM 234      **Techniques of Organic Chemistry II**; Coreq: CHEM 233 **[ADD COREQUISITE]**
- CHEM 235      **Laboratory in Organic Chemistry**; Coreq: CHEM 235 **[ADD COREQUISITE]**
- CHEM 310      **Inorganic Chemistry**; Preq: CHEM 102; Preq or Coreq: CHEM 321 or CHEM 322 **[ADD PREREQUISITES AND COREQUISITES]**
- CHEM 321      **Physical Chemistry I**; Preq: CHEM 102, MATH 122 and PHYS 151 **[PREREQUISITES REVISED]**
- CHEM 322      **Physical Chemistry II**; Preq: CHEM 102, MATH 122 and PHYS 151 **[PREREQUISITES REVISED]**
- CHEM 341      **Instrumental Analysis I**; Preq: CHEM 233, CHEM 234; Preq or Coreq: CHEM 321 **[PREREQUISITES AND COREQUISITES REVISED]**
- CHEM 342      **Instrumental Analysis II**; (Liberal Arts) 6 hrs.; 3 cr. Instrumental techniques with an emphasis on spectroscopy: UV-visible, IR and atomic absorption, NMR, fluorescence, molecular modeling. Preq: CHEM 233 CHEM 234; Preq or Coreq: CHEM 322 **[PREREQUISITES, COREQUISITES AND COURSE DESCRIPTION REVISED]**
- CHEM 421      **Physical-Inorganic Laboratory**; Preqs: CHEM 310, CHEM 341, CHEM 342; Preq or Coreq: WRIT 302 **[PREREQUISITES AND COREQUISITES REVISED]**
- CHEM 450      **Advanced Topics in Chemistry**; Preqs: CHEM 310, CHEM 321; Preq or Coreq: CHEM 322 **[PREREQUISITES AND COREQUISITES REVISED]**

**CHINESE**

- CHIN 102      **Elementary Chinese II**; Preq: CHIN 101 **[PREREQUISITES REVISED]**

**COMPUTER SCIENCE**

- CS 357      **Principles of Programming Languages**; (Liberal Arts) 4 hours, 4 credits; Principles of programming language design; implementation of procedural, functional, and logic programming languages including syntax, binding of variables, type coercion and equivalence (including weakly typed languages); scope and extent of variables, parameter passing and environments; formal semantics. Programming projects will use programming languages which illustrate in practice the theoretical foundations. Preq: CS 341, MATH 225. 4 hours lecture. **[COURSE DESCRIPTION REVISED]**
- CS 371      **Business Programming**; (Liberal Arts) 4 hours, 4 credits; Concepts and methods of object oriented program development with Visual Basic as applied to modern business applications. Topics include procedures, functions, forms, ActiveX controls, files, graphical data display, Object Linking and Embedding, Dynamic Data Exchange, user interface design, and applications to spread sheet software. Students will be expected to complete several programming assignments. Preq: CS 291 **[COURSE DESCRIPTION REVISED]**
- CS 492      **Advanced Topics in Computer Information Systems Management**; 3 hours, 3 credits **[HOURS REVISED]**
- CS 493      **Advanced Topics in Computer Information Systems Management**; 3 hours, 3 credits **[HOURS REVISED]**

- CS 494      ***Advanced Topics in Computer Information Systems Management; 3 hours, 3 credits***  
[HOURS REVISED]
- CS 495      ***Advanced Topics in Computer Information Systems Management; 3 hours, 3 credits***  
[HOURS REVISED]
- CS 496      ***Advanced Topics in Computer Information Systems Management; 3 hours, 3 credits***  
[HOURS REVISED]
- CS 497      ***Advanced Topics in Computer Information Systems Management; 3 hours, 3 credits***  
[HOURS REVISED]
- CS 498      ***Advanced Topics in Computer Information Systems Management; 3 hours, 3 credits***  
[HOURS REVISED]
- CS 499      ***Advanced Topics in Computer Information Systems Management; 3 hours, 3 credits***  
[HOURS REVISED]

### **HEALTH EDUCATION**

- HE471      ***Field Work in Health Education*** [DELETE (Liberal Arts) indication]
- HE472      ***Field Work in Health Education*** [DELETE (Liberal Arts) indication]
- HE473      ***Field Work in Health Education*** [DELETE (Liberal Arts) indication]
- HE474      ***Field Work in Health Education*** [DELETE (Liberal Arts) indication]

### **OCCUPATIONAL THERAPY**

- OT 321      ***Occupational Analysis, 4 hours, 3 credits.*** [HOURS AND CREDITS REVISED]
- OT 403      ***Advanced Occupational Analysis, 4 hours, 3 credits: 2 hrs lecture, 2 hours laboratory.*** Students further develop their understanding of the multifaceted dimensions of occupational and activity analysis as a basis for practice. The lab component will include, but not limited to, application of concepts and practice of task analysis and task modification techniques as a basis for occupational therapy intervention. *Department permission required.* [HOURS, CREDITS AND COURSE DESCRIPTION REVISED]
- OT 504      ***Advanced Neuroscience & Cognitive Rehabilitation 5 hours, 4 Credits; 3 hours lecture, 2 hours Laboratory.*** [COURSE TITLE, HOURS AND CREDITS REVISED]
- OT 504      ***Advanced Neuroscience & Cognitive Rehabilitation 5 hours, 4 Credits; 3 hours lecture, 2 hours Laboratory.*** [HOURS AND CREDITS REVISED]
- OT 505      ***OT Process I Physical Intervention. 5 hours, 4 credits; 3 hours lecture, 2 hours laboratory***  
The application of theory, models, approaches, assessments and techniques in treating conditions that impact occupational performance components. Intervention methods will include the use of occupational performance, purposeful activity, enabling activities and adjunctive modalities. Lab component will include but not be limited to application of concepts and practice of treatment techniques. *Department permission required.* [HOURS, CREDITS AND COURSE DESCRIPTION REVISED]
- OT 506      ***OT Process II Physical Intervention 5 hours, 4 credits; 3 hours lecture, 2 hours laboratory***  
This course presents current concepts of the relationship between brain function and cognitive processes needed for functional behavior. Focus will be on visual, attention, memory, and executive processes. Subjects will be addressed through literature and clinical case review, including studies of lesion localization and neuroimaging for the purposes of clinical understanding. Clinical applications will be made using appropriate clinical assessment tools and interpreting the impact of disorder in these areas on occupation. Lab component will include but not be limited to application of concepts and practice of treatment techniques. *Department permission required.* [HOURS, CREDITS AND COURSE DESCRIPTION REVISED]

- OT 508      ***OT Process I Psychosocial Intervention*** 5 hours, 4 credits; 3 hours lecture, 2 hours laboratory  
This course is designed to teach the evaluation and treatment process in occupational therapy for persons with psychosocial dysfunction. The course will be integrated into Stage 2 of the Fieldwork I experience through seminars, structured assignments and case studies. Lab component will include but not be limited to application of concepts and practice of treatment techniques. *Department permission required.* [HOURS, CREDITS AND COURSE DESCRIPTION REVISED]
- OT 509      ***OT Process II Psychosocial Intervention (WI)*** 5 hours, 4 credits; 3 hours lecture, 2 hours laboratory.  
This course is designed to teach the evaluation and treatment process in occupational therapy for persons with psychosocial dysfunction. The course will be integrated into Stage 2 of the Fieldwork I experience through seminars, structured assignments and case studies. Lab component will include but not be limited to application of concepts and practice of treatment techniques. Department permission required. [HOURS, CREDITS AND COURSE DESCRIPTION REVISED]
- OT 517      ***Research Design*** [DELETE WI]
- OT 521      ***Research Seminar III*** [DELETE COURSE]

### **POLITICAL SCIENCE**

- POL 395      ***Seminar-Internship in New York City Government and Community Development***  
[DELETE (Liberal Arts) INDICATOR]

### **PSYCHOLOGY**

- PSY 313      ***Sensory & Perception*** [COURSE NAME REVISED]
- PSY 319      ***Human Cognition Laboratory*** [COURSE NAME REVISED]

### **FULL TIME FACULTY** (Bulletin page 200)

- [ADD]      Bahri, Hamid, Assistant Professor, Foreign Languages, ESL & Humanities; Ph.D. CUNY Graduate Center
- [ADD]      Ballantyne, Margaret A., Professor, Foreign Languages, ESL, & Humanities; Ph.D. Brown University, A.M. Brown University, B.A. Adelphi University
- [REVISE]      Ramos, Juana, Lecturer, Foreign Languages, ESL & Humanities; M.A. The Graduate School & University Center, CUNY; B.A. Hunter College, CUNY; A.A. Hostos Community College, CUNY