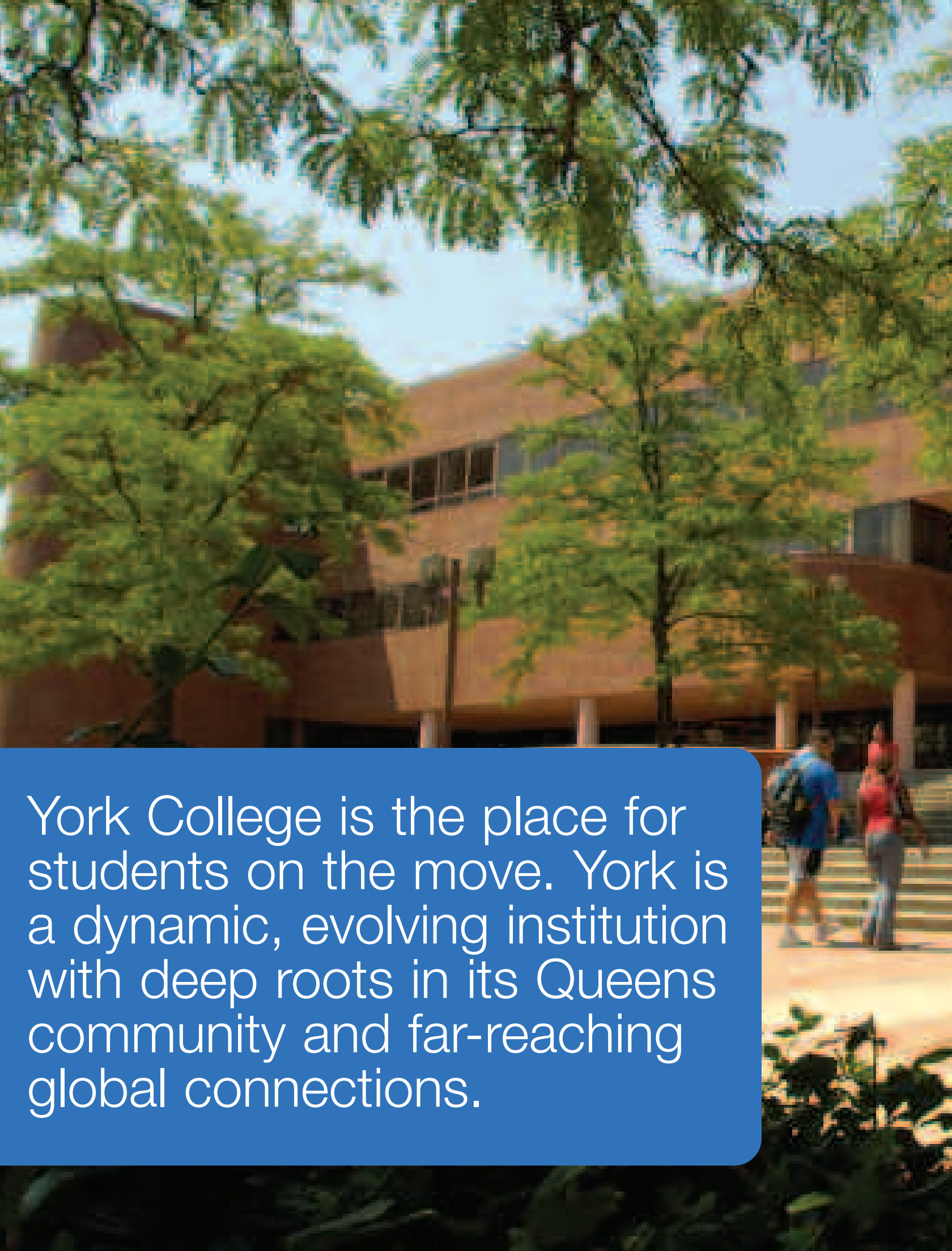


on the move





York College is the place for students on the move. York is a dynamic, evolving institution with deep roots in its Queens community and far-reaching global connections.



Durable Foundations

Earning a York College degree is a life-changing experience. You'll receive a comprehensive undergraduate education that opens your mind to a world of new possibilities and lays the groundwork for professional success.

At York you'll find the programs, the people, the resources, and the flexibility you need to move ahead in your educational journey. York offers more than 40 majors leading to a bachelor's degree. Our programs in social work and the health sciences—including CUNY's only accredited occupational therapy program—are among the best in the City. You'll also find such unique-to-CUNY offerings as biotechnology, information systems management, and the CUNY Aviation Institute.

Regardless of the major you choose, York provides a remarkably powerful two-step foundation.

Step one is a wide-ranging liberal arts education. The York curriculum enables you to explore new subjects and discover fresh interests and talents. You'll acquire essential knowledge in a wide range of fields, and in the process you'll develop effective speaking, writing, and thinking skills. You'll learn how to analyze ideas and interpret data, and you'll gain greater powers of insight and judgment.

Step two is the career-focused professional preparation you'll receive in your major. This professional foundation is a central part of your education whether you choose a field of study that's directly career related (such as communications technology or teacher education) or a liberal arts program (such as anthropology or English).



“I feel that I’m getting the best possible preparation for medical school, and the genetics research project I’m doing with my biology professor is an essential part of that.”

Sheryl Purrier, Senior | Biology/pre-med



onthemove

York faculty members and students receive research grants from a wide variety of government agencies and other outside sources, including the National Science Foundation (NSF) and the National Institutes of Health (NIH).

Academic Programs

Accounting
Adolescent Education for
Mathematics (7-12)
Adolescent Education for
the Natural Sciences (7-12)
Adolescent Education for
Spanish (7-12)
African-American Studies
Anthropology
Art (Studio)
Art History
Biology
Biotechnology
Business Administration
Chemistry
Childhood Education
Communications Technology
Community Health Education
Computer Science
Economics
English
Environmental Health
Science
French
Geology
Gerontological Studies and
Services
Health Education (K-12)
Health Promotion
Management
History
Information Systems
Management
Liberal Studies
Marketing
Mathematics
Medical Technology
Movement Science
Music
Nursing
Occupational Therapy
(BS/MS)
Philosophy
Physical Education (K-12)
Physician Assistant
Physics
Political Science
Psychology
Social Work
Sociology
Spanish
Speech Communication
and Theatre Arts

A photograph showing a group of people in a clinical or educational setting. A woman in a white lab coat is assisting a seated woman. Two other women are observing. In the background, there are anatomical charts on the wall. The text 'on themove' is overlaid in large white letters.

on themove

Occupational therapists help people with physical limitations perform essential day-to-day activities, such as dressing and eating. Graduates of the York program are employed throughout New York City and across the United States.

New Horizons in the Health Sciences

Employers throughout the metropolitan region recognize York College as a leader in preparing students for careers in the health sciences. The Department of Health Sciences at York offers respected programs in environmental health science, medical technology, nursing, occupational therapy, and physician assistant. Each of these degree programs combines a rigorous, science-based academic foundation with intensive, career-focused professional training. The occupational therapy program, which leads to a Master of Science (MS)

degree with five years full-time study, is the only accredited program of its kind in CUNY. And the new four-year physician assistant program is recognized as one of the region's best values. And virtually every student who completes the College's respected pre-med program gains admission to medical school.

Other health-related programs, such as community health education and gerontological studies (the study of aging), require less scientific training and place a greater emphasis on counseling and community involvement.



Flexible Applications

Most majors have a wide variety of professional applications. We'll encourage you to explore traditional and not-so-traditional connections between your major and your long-term professional goals. You may well be surprised by the kinds of things you can do—and the kind of person you'll become—when you earn a York College degree.

A York education expands your mind, providing a better understanding of yourself and of the world around you. When you earn your degree, you'll have the academic and professional foundation—and the confidence—to succeed in the professional world or graduate school.

Internships

Students in every major pursue professional and research-based internships at sites throughout New York City. These internships are often arranged through the student's academic departments.

Special facilities on the York campus enable students to pursue unique career-related internships. For example, students majoring in biology, biotechnology, chemistry, and various health-related fields can pursue research internships at the U.S. Food and Drug Administration (FDA) laboratory located on the York campus. Students who participate in the York College/FDA Internship Program receive college credit and generous stipends.

“We want to challenge every student and, at the same time, offer lots of support and personal attention.”

Michael Smith, Assistant Professor of Communications Technology

A Focus on Student Research

There are several reasons why York places such a strong emphasis on student research in all areas of the curriculum. Conducting research is one of the best ways to understand a field of study from the inside; it's a prime example of learning by doing, of gaining knowledge through direct experience. And students who conduct research as undergraduates are more successful in gaining admission to graduate school and more successful as graduate students.

Campus Resources

The York College Library houses more than 160,000 volumes and gives you access to all the resources in every library in the CUNY system. *The MicroComputer Center* contains more than 125 personal computers and a professional staff to answer all of your questions. *The Health and Physical Education Complex* encompasses a gym, an Olympic-size pool, an indoor track, and the Health Promotion Center. *The York Writing Center* provides tutoring services that help all students improve their writing ability.



The York Faculty: Your Greatest Resource

Aside from your own determination and ambition, the York faculty will be your greatest asset at the College. More than just professors, they'll act as advisors, sometimes even as mentors. And York's small size guarantees the kind of personal attention from faculty that is hard to find at other institutions. Over 85 percent of York's full-time faculty have a PhD or equivalent terminal degree. In addition to being highly qualified scholars, they're dedicated, experienced classroom teachers who always take the time to answer your questions.

You'll find that York professors have high expectations—and that they provide the support necessary to help you meet those expectations.



Cultivating High Achievers

High-achieving, academically ambitious students at York find a wealth of opportunities to excel. Many of these opportunities focus on funding for student research projects and preparing students for graduate study.

The York Honors Program. The Honors program is designed to foster a love of independent learning and to prepare students for graduate study. Each student accepted into the program is paired with a faculty mentor, who guides that student's course selection and overall academic development. Honors students take part in small, interdisciplinary seminars and enroll in honors sections of general education courses.

The McNair Program. The Ronald E. McNair Postbaccalaureate Achievement Program helps high-achieving students from low-income families prepare for graduate study. McNair Scholars receive an annual stipend of \$2,800 and work with a faculty research mentor who oversees their academic efforts and helps them prepare for graduate school.

Scholarship programs. High-achieving students can receive financial assistance from a wide variety of sources, including the federal and state government, CUNY, and York College Foundation. For example, the Vallone Scholarship, sponsored by the New York City Council, pays qualified CUNY students up to \$1,000 a year for four years.



onthemove

The CUNY Aviation Institute at York College gives students an opportunity to explore career opportunities in aviation and related fields. The Institute hosts a variety of special events and offers business administration courses leading to concentration in aviation management.

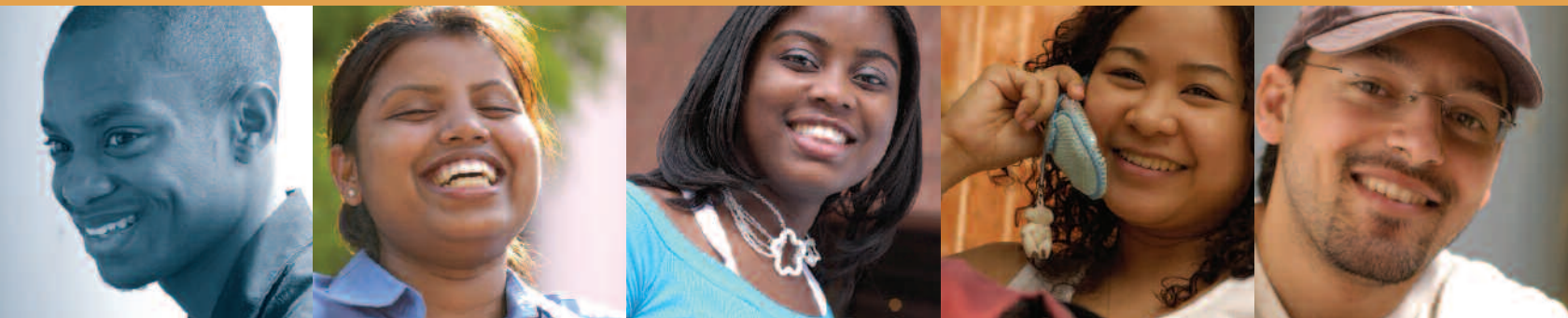
“York professors are extremely approachable. They’re very willing to continue a discussion or answer your questions outside class.”

Jeffrey Ampratwum, Junior
Environmental Health Science (Pre-Med/Pre-Dental)



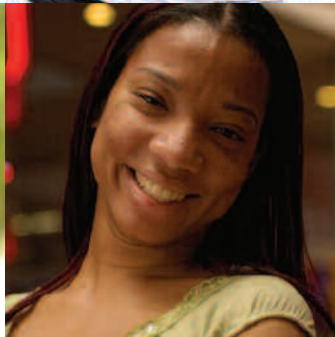
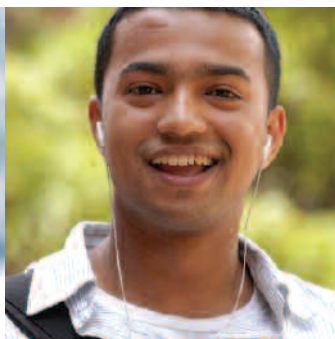
onthemove

Each year top York seniors win prestigious scholarships to pursue advanced degrees. In 2005 psychology and pre-dental major Rashida Cheatham was awarded a \$100,000 New York University School of Dentistry Barbara M. Clark Scholarship. Her psychology background will help patients overcome fears of dentist visits.



“I transferred to York for the opportunities. After finishing my internship with CMP Media I now have a full-time position with a major cable network.”

Cherise Walker, Senior | English, journalism concentration
Coordinator of Corporate Communications at Lifetime Television



Successful Foundations

Regardless of your professional goals, York College will provide you with a strong foundation for success. York College alumni have achieved professional distinction in a broad range of fields, and their stories are a testament to the lasting value of a York education.

Although York has evolved and grown during the past 30 years, our core commitments remain unchanged: York offers a supportive, close-knit academic community, with small classes and many opportunities to interact with faculty mentors. It's an ideal environment in which to discover and fulfill your unique potential—just as it has been since the College produced its first graduating class in 1971.

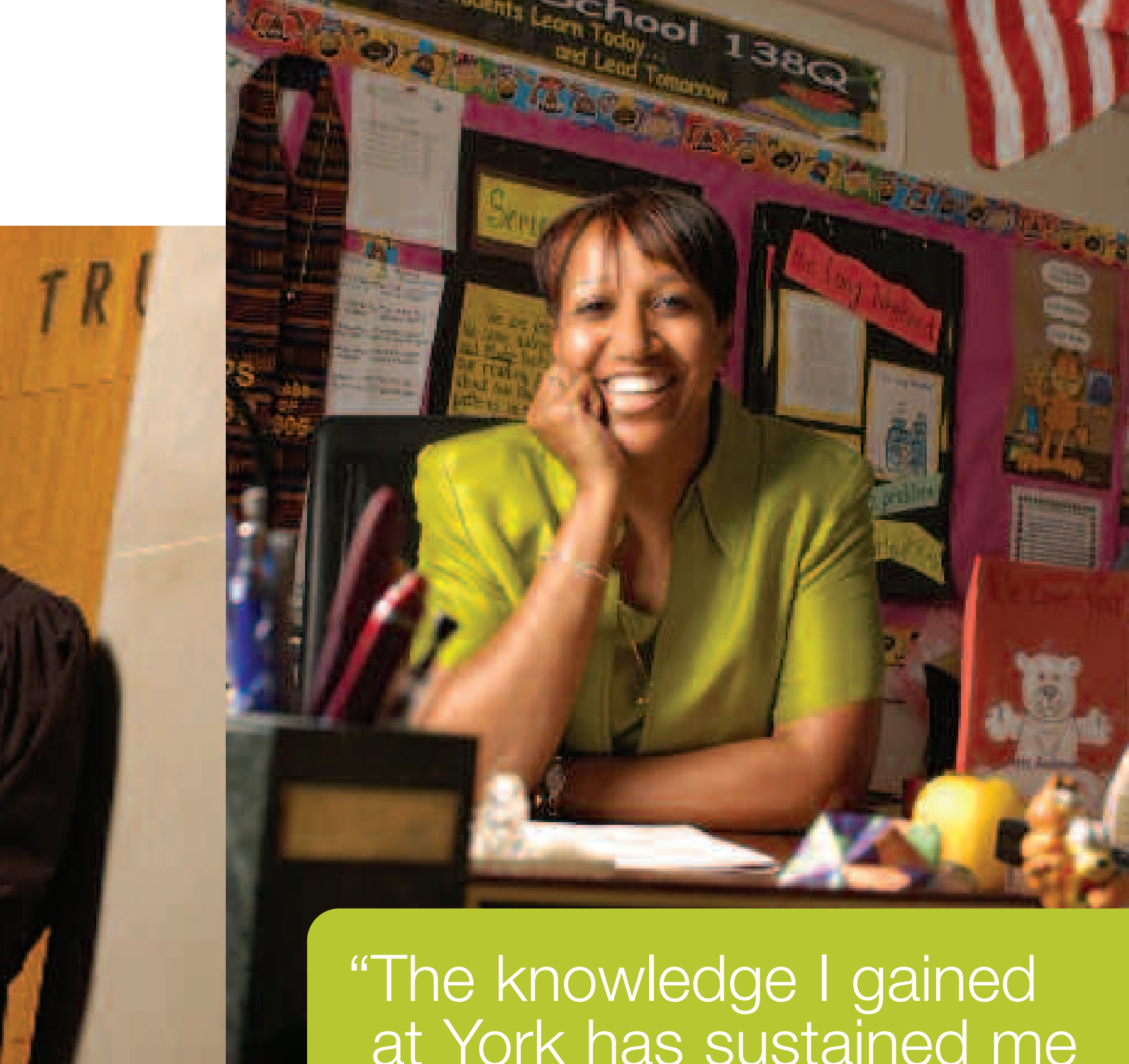


“York faculty members promoted freedom of thought and inquiry.”

Jeremy Weinstein '71 | Supreme Court Justice, 11th District

Jeremy Weinstein has enjoyed an eventful career in law, politics, and the judiciary. He now serves, concurrently, as Supervising Judge in the Queens Civil Court and as Justice in the Supreme Court for the 11th Judicial District.

A political science major at York, he was elected as the College's first student body president. In 1978 he was elected to the first of seven terms in the New York State Senate. “York faculty members promoted freedom of thought and inquiry, which enabled me to chart my own course,” says Judge Weinstein. “I always knew that I wanted to go to law school and get involved in politics. York helped me get there.”



“The knowledge I gained at York has sustained me throughout my career.”

Nichele Manning-Andrews '85 | Principal of Public School 138

“The knowledge I gained at York has sustained me throughout my career as a teacher and administrator,” says Nichele Manning-Andrews, the principal of PS 138 in Queens. “My professors pushed me beyond my comfort zone and taught me to expect more of myself. They inspired me to become a lifelong learner—and that has been the most enduring benefit of my York education.”

After completing her bachelor's degree in childhood education at York, Ms. Manning-Andrews went on to earn two master's degrees: one in reading education and another in educational leadership. She taught second grade, third grade, and pre-kindergarten before going into school administration.

“York was the most superb undergraduate experience anyone could have.”

Carlos Hernandez '71 | President of New Jersey City University

Carlos Hernandez, president of New Jersey City University, describes his four years at York College as “the most superb undergraduate experience anyone could have. It was an intensive liberal arts education with small classes and a great faculty. York gave me access to a whole new world of ideas and professional possibilities.” A member of York’s first graduating class—and the first in his family to attend college—Hernandez went on to earn a doctorate in psychology at the CUNY Graduate Center. He began his academic career as a faculty member at Jersey City in 1973, while still in graduate school. In 1993 he became the University’s president.





“York opened the door to everything I do today.”

Andrew P. Jackson '90 | Executive Director of Langston Hughes Community Library

“York opened the door to everything I do today,” says Andrew Jackson, the executive director of the Langston Hughes Community Library and Cultural Center. “York gave me a strong foundation in business administration, introduced me to the study of African-American history, and reinforced my commitment to community activism.”

The Langston Hughes Community Library is a perfect vehicle for Jackson's commitment. In addition to offering educational programs that benefit members of its Corona-East Elmhurst neighborhood, the library serves as the Black Heritage Reference Center for all of Queens County. Among his many professional accomplishments, Jackson is the current president of the Black Caucus of the American Library Association.

Student Organizations

Here is a sampling of the more than 50 student clubs and organizations active on the York campus.

Accounting Club
African Student Association
African-American Studies Association
Business and Marketing Support Group
Campus Ministry
Channel Y (video production)
Caribbean Student Association
Chinese Club
Drama Club
Future Teachers Club
Haitian Student Association
Jazz Band
Jewish Club
Latin Caucus
Martial Arts Club
Muslim Student Association
Occupational Therapy Club
Pandora's Box
(student newspaper)
Platinum Talent
(sponsors campus talent and fashion shows)
South Asian Club
Student Government
Student Nurses Association
Voices (literary magazine)
Women's Club
WYCR (radio station)

Intercollegiate Athletics

Men's Teams

Baseball
Basketball
Cross-country
Outdoor track
Soccer
Swimming
Tennis
Track & field
Volleyball

Women's Teams

Basketball
Cross-country
Softball
Swimming
Track & field
Volleyball

onthemove

York's comprehensive Health and Physical Education Complex is open to all members of the College community for intramural sports and recreational purposes. It houses a six-lane swimming pool, a weight training room, and an indoor running track. Outdoor facilities include tennis courts, handball courts, a regulation running track, and a grass field for team and field sports.



Campus Energy

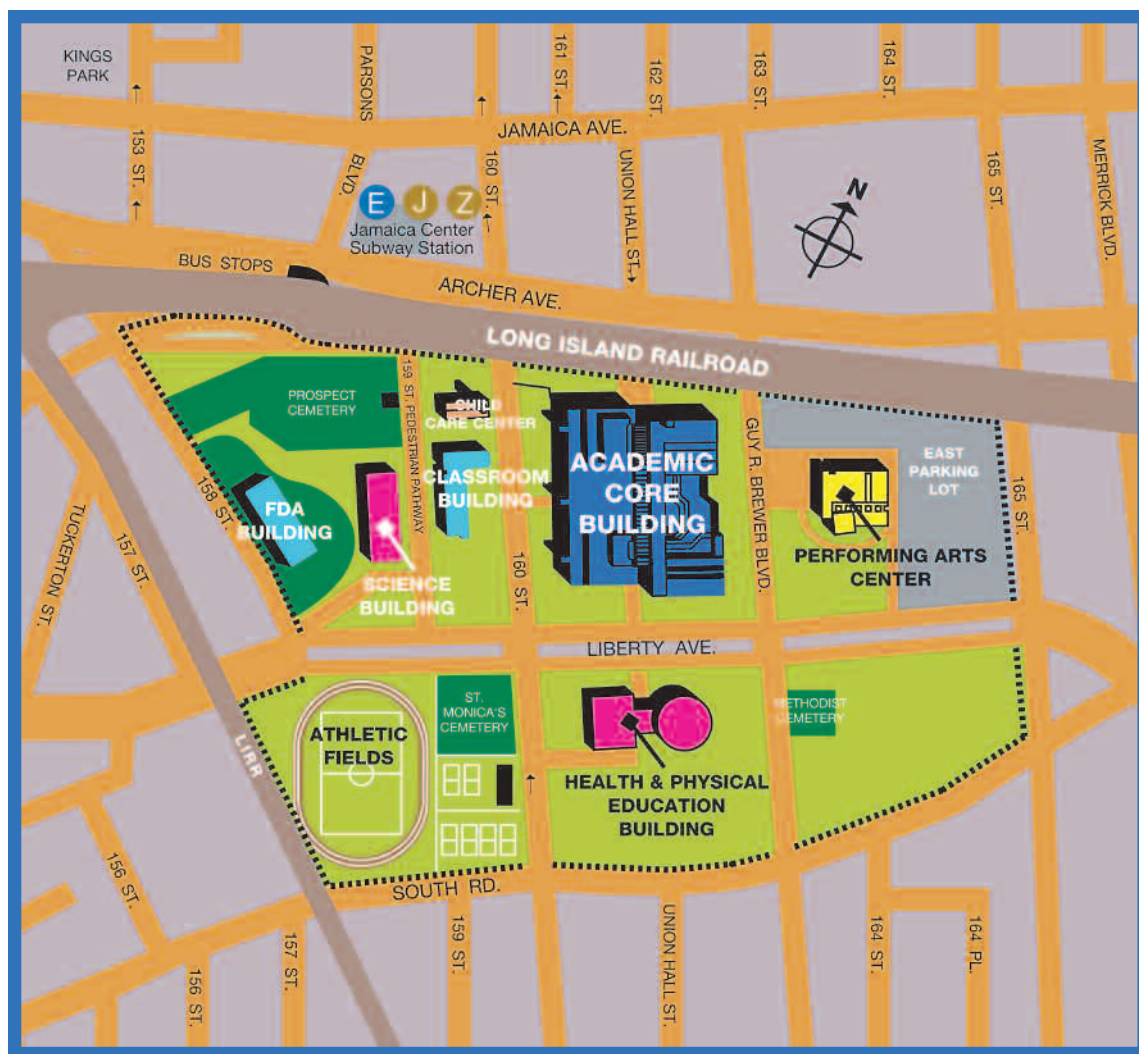
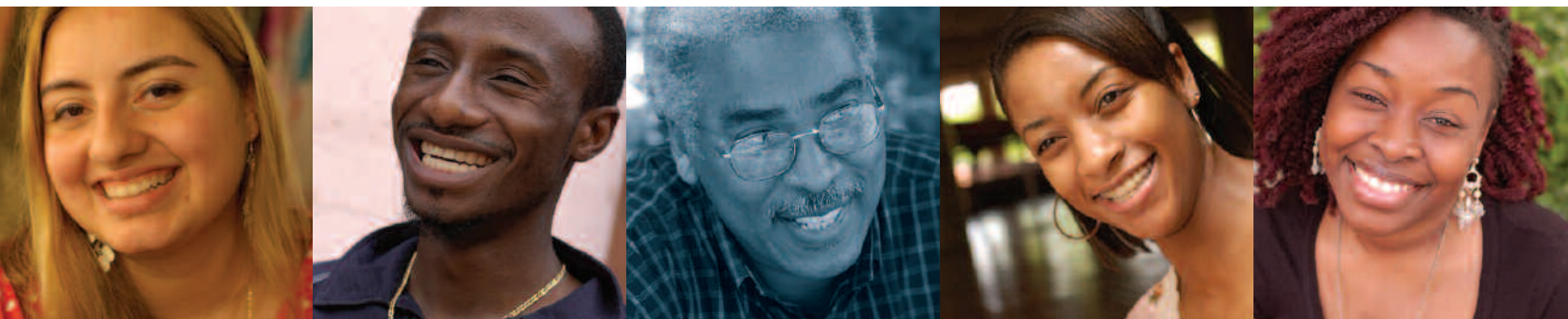
York College is a vibrant campus community, a center of activity where students from all over the world gather to pursue common interests and discover new talents. Students take part in more than 50 clubs and organizations, including political associations, pre-professional societies, and special-interest clubs. The award-winning student newspaper, *Pandora's Box*, serves the campus community and gives writers and would-be writers invaluable journalistic experience.

The York College Performing Arts Center, one of the finest facilities of its kind in New York City, includes the 1,437-seat Main Stage Theater and the 152-seat Little Theater. In addition to presenting speakers and professional performers of all sorts, the Center is an exceptional resource for students studying drama and speech.



“I’m involved in lots of community projects, like voter registration and tutoring local kids. For me, the best part about York is the chance to give something back to the community.”

Rachel Walton, Senior | Speech Communications | Women’s Club member



Visiting York

We encourage you to visit the York campus, to meet our people, and tour our facilities. Tours are offered year round, and the College conducts an annual Open House each fall. If you're interested in a private tour, a group tour, or in the fall Open House, please contact the Office of Admissions (718-262-2165).

Office of Admissions staff members are also glad to provide information about York to high schools and community colleges, as well as agencies and organizations throughout the New York metro area. Contact the Office of Admissions if you'd like a York Admissions representative to visit your school, organization, or event.

Directions to York College

York is easily accessible by subway, bus, the Long Island Railroad, or car. If you need more detailed directions than those provided below, please contact the College (718-262-2000).

By Subway. Take the E, J, or Z to Jamaica Center–Parsons/Archer. Take the A or C to Broadway-East NY; transfer to

the J or Z to Jamaica Center–Parsons/Archer. Walk east two blocks. Turn right on Guy R. Brewer Blvd. The Academic Core Building is on the right.

By Bus. Q4, Q5, Q42, Q83, Q84 or Q85 to Archer Ave. and Parsons Ave. Q6 or Q8 to Archer Ave. and Guy R. Brewer Blvd. Q9, Q41, Q44, Q54 or Q56 to Guy R. Brewer Blvd. and Jamaica Ave. Q17, Q30 or Q31 to Merrick Blvd. and Archer Ave. Q24/34 or Q65 to Parsons Blvd. and Jamaica Ave. Q43 to Hillside Ave. and Parsons Blvd. Q111 or Q113 to Guy R. Brewer Blvd. and Liberty Ave. Q112 to 160th Street and Archer Ave.

By Train. LIRR To Jamaica–Jamaica Station and Archer Ave. Walk east six blocks on Archer Ave. Turn right on Guy R. Brewer Boulevard. The Academic Core Building will be on your right.

By Car. Take Long Island Expressway/I-495. Take Van Wyck Expressway/I-678 south toward Kennedy Airport. Take Exit 4 toward Liberty Ave. Turn left onto Liberty Ave. Drive 1.1 miles on Liberty. Turn left onto Guy R. Brewer Blvd. The Academic Core Building will be on your left, the parking lot entrance on your right.

