

Student Evaluation of Teaching Effectiveness (continued)

Revised May 2012

Evaluation Practices	SA	A	N	D	SD	NA
21. The grading policy was clear.	5	4	3	2	1	<input type="checkbox"/>
22. Instructor returned assignments and exams in a timely manner.	5	4	3	2	1	<input type="checkbox"/>
23. Instructor provided useful feedback on exams and/or graded works.	5	4	3	2	1	<input type="checkbox"/>
24. Methods of evaluating my work were fair.	5	4	3	2	1	<input type="checkbox"/>

Additional Questions (supplied by your instructor)	Option A	Option B	Option C	Option D	Option E	Option F
25.	5	4	3	2	1	<input type="checkbox"/>
26.	5	4	3	2	1	<input type="checkbox"/>
27.	5	4	3	2	1	<input type="checkbox"/>

Overall Ratings

28. Overall, the teaching was
 very effective effective somewhat effective not very effective ineffective
29. Overall, what I learned from this course was
 much more than most courses **more** than most courses about the **same** as others
 less than most courses **much less** than most courses
30. Overall, the pace of the course was
 too fast fast about right slow too slow

Your involvement in this course

31. The reason I took this course was
 to fulfill my major/minor requirement to fulfill my general education requirement
 to fulfill other requirement elective
32. How many hours per week outside of the classroom (lecture & lab) did you devote to study and preparation for this class?
 0-1 2-3 4-5 6-7 8+
33. How many times did you miss this class?
 0-1 2-3 4-5 6 or more
34. Expected grade in the course:
 A+ B+ C+ D+ F INC
 A B C D
 A- B- C- D-
35. Please use the following space to make any additional comments:

~~ Thank you for completing this evaluation! ~~