

York College Teaching Observation Form

Complete the downloaded form by clicking on the grayed areas. Save a copy of the completed form to your computer.

# Faculty being Observed

First Name:  [Add First Name]

Last Name:  [Add Last Name]

Rank:

Discipline:  [Add Discipline]

# Mode of Instruction:

[ ]  HyField

[ ]  HyFlex

[ ]  Hybrid Asynchronous

[ ]  Hybrid Synchronous

[ ]  In Person

[ ]  Online Asynchronous

[ ]  Online Mix

[ ]  Online Synchronous

# Faculty Observing

First Name:  [Add First Name]

Last Name:  [Add Last Name]

Rank:

Discipline:  [Add Discipline]

Signature of Observer:

Date of Observation:

Teaching Observation Form

To be completed by the faculty observing.

Complete the downloaded form by clicking on the grayed areas. Save a copy of the completed form to your computer.

Sources

The revision draws on the listed sources linked below:

+ http://www.psc-cuny.org/contract/article-18-professional-evaluation

+ https://www.cuny.edu/coronavirus/academic-continuity/guidance-on-academic-continuity-to-campuses/#Conducting-Faculty-Observations

+ https://facdev.e-education.psu.edu/evaluate-revise/peerreviewonline

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| --- |
| Category 1: The instructor shares current knowledge and scholarship of subject matter.  |
| Feedback for the Instructor:        Evidence Found:         | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 2: The instructor encourages active engagement between students and instructor.    |
| Feedback for the Instructor:        Evidence Found:        | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 3: The instructor develops reciprocity and cooperation among students.    |
| Feedback for the Instructor:        Evidence Found:         | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 4: The instructor encourages active learning.   |
| Feedback for the Instructor:        Evidence Found:         | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 5: The instructor gives prompt and constructive feedback.   |
| Feedback for the Instructor:        Evidence Found:         | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 6: The instructor emphasizes time on task.   |
| Feedback for the Instructor:        Evidence Found:       | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 7: The instructor communicates high and reasonable expectations.    |
| Feedback for the Instructor:        Evidence Found:         | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 8: The instructor respects diverse talents and ways of learning.   |
| Feedback for the Instructor:        Evidence Found:         | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 9: The instructor displays clear lesson organization and presentation.  |
| Feedback for the Instructor:        Evidence Found:        | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |
| Category 10: The instructor demonstrates promotion of usability.  |
| Feedback for the Instructor:       Evidence Found:        | Rating: [ ]  Excellent [ ]  Good  [ ]  Needs guidance/support [ ]  N/A  |

# Session Narrative or other Comments