**2013-2014**

**Pathways Four-Year Plan: Childhood Education Graduation Plan\***

Department of Teacher Education

School of Health & Behavioral Sciences

**The goal of a Four-Year Plan is to ensure that students graduate with no more than 120 credits and in four years.**

* All students should speak with an academic advisor about their academic programs.
* Students are encouraged to **take Winter and Summer courses** to facilitate their progress towards graduation.
* Transfer students do not need to take all courses in the plan; they should consult with an academic advisor.

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **First Year – Fall** | **14** | **First Year – Spring** | **16** |
| Pathways: Scientific World | 3 | Pathways: Life and Physical Sciences *(Recommended: ASTR 140, BIO 140, CHEM 140, GEO 140, PHYS 140)* | 3 |
| Pathways: English 125 | 3 | Pathways: English 126 | 3 |
| Pathways: Health Ed 111 | 3 | Pathways: US Diversity | 3 |
| Pathways: World Cultures& Global Issues | 3 | Pathways: Individual and Society | 3 |
| Elective | 2 | Math 271 | 4 |
| Pathways: Scientific World | 3 | Pathways: Life and Physical Sciences *(Recommended: ASTR 140, BIO 140, CHEM 140, GEO 140, PHYS 140)* | 3 |

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **Second Year – Fall** | **15** | **Second Year – Spring** | **17** |
| Content Area Major Requirement | 3 | Content Area Major Requirement | 3 |
| Content Area Major Requirement | 3 | Pathways: Creative Expression | 3 |
| Pathways: Foreign Language | 3 | Pathways: Foreign Language | 3 |
| EDUC 280\*\* | 3 | Pathways: Mathematical and Quantitative Reasoning | 3 |
| PHIL 202/SOC 202 WI | 3 | EDUC 268 | 3 |
|  |  | EDUC 230 | 2 |

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **Third Year – Fall** | **16** | **Third Year – Spring** | **15** |
| Content Area Major Requirement | 3 | Content Area Major Requirement | 3 |
| Content Area Major Requirement | 3 | Content Area Major Requirement | 3 |
| Content Area Major Requirement | 3 | EDUC 323 | 3 |
| Pathways College Options \*\*\* (Writing 301 or 302 or 303) | 3 | EDUC 369 WI | 3 |
| EDUC 283 | 4 | EDUC 390 | 3 |

| Course | Credit | Course | Credit |
| --- | --- | --- | --- |
| **Fourth Year – Fall** | **15** | **Fourth Year – Spring** | **12** |
| Content Area Major Requirement | 3 | Content Area Major Requirement | 3 |
| Content Area Major Requirement | 3 | Pathways Flexible Core | 3 |
| Content Area Major Requirement | 3 | Student Teaching: EDUC 431 & EDUC 432 | 6 |
| EDUC 370 | 3 |  |  |
| EDUC 392 | 3 |  |  |

**Students who start at York are required to take three Writing Intensive (WI) courses: two in the lower division (100-200 level) and one in the upper division (300-400 level). Transfer students should consult with an advisor about their WI requirements.**

**york.cuny.edu/pathways**

**Total credits needed to graduate 120**

**Notes**

\* 4-year plan for First-Year Students entering York and majoring in one of the following with Childhood Education:

Anthropology, Black Studies, Economics, English, French, History, Interdisciplinary Studies, Music, Philosophy, Political Science, Psychology, Sociology, Speech Communication/Theater Arts

\*\* Or Psych 215 by department permission

\*\*\* English majors must take Writing 300

**FOR MORE INFORMATION:**

**Department of Teacher Education, Academic Core Bldg., Room 1D12, (718) 262-2451**