

## YORK COLLEGE GENERAL EDUCATION SELF-STUDY

1. **Promises and Practices:** What changes in practices have taken place academically and administratively at your campus since we began?

- New President
- Ongoing search for new Provost and designation of Interim Provost
- Several new representatives on General Education Committee
- New WAC Coordinator for General Education

2. Critiquing the **discourse** of general education (GE)

How are the messages of GE delivered to students, parents, faculty, and staff?

- Recruitment presentations
- Advisement by faculty, academic advising staff, counselors in student support and other programs
- Bulletin
- Syllabi
- Faculty development workshops
- New Faculty Orientation
- Transfer Days
- Curriculum Committee
- Student interaction

What is conveyed through these messages about general education?

- Transfer students who have completed an Associates Degrees are exempt from GE requirements
- Most students complete GE requirements by end of sophomore or junior year
- GE courses introduce students to a broad array of disciplines, thus helping them select a major/professional program
- GE courses provide students with a liberal arts education, thus helping them develop knowledge and skills for citizenship and intellectual pursuit

Who are the messengers?

- Faculty, staff, students, administrators, departments, committees

3. Assessing the **administration** of GE

Who's in charge? Is there an overseer of GE? Curriculum? Governance issues?

- Shared oversight by College GE Committee and Assistant VP for Academic Affairs
- WAC Program includes a GE Coordinator who sits on GE Committee
- Senate must approve any changes to GE curriculum, with any revisions first going through College Curriculum Committee

Who does the scheduling of GE courses? Who coordinates the scheduling interdepartmentally?

- Department chairs submit proposed semester course schedules to Provost, which include GE courses
- Registrar implements approved scheduling based on available resources
- Scheduling of GE courses without a fixed discipline (i.e., cultural diversity) is coordinated by individual faculty members

Who develops new courses, and where?

- Individual faculty and departments develop new courses, which must be approved by the College Curriculum Committee before going before the College Senate for approval

Who is in charge of deleting dead wood?

Unclear, but the Registrar might identify such courses; the College Curriculum Committee and Senate would have to approve all changes

Who advises for GE?

Academic Advising Center (freshmen and undeclared majors)

Faculty (majors and professional programs)

Counselors and staff in student support and other programs

4. Assessing the **academics** of GE

Who teaches GE?

Half of all GE courses are taught by part-time faculty

How do you get faculty involved in GE conversations/revisions/renewal?

Faculty development workshops

Department meetings

Committee work

What faculty development is provided?

WAC sponsored workshops

How is GE coordinated with the whole student experience?

Majors/professions – advisors in those disciplines/professions, curriculum development initiatives

Other key programs -- advisors in those programs, curriculum development initiatives

Freshman programs -- advisors in those programs, referral to faculty/Advising Center, Orientations

Transfer programs -- advisors in those programs, referral to faculty/Advising Center, Orientations

WAC -- GE Coordinator responsible for faculty development and assessment of writing enhancement component of GE curriculum

USIP – advisors in this program

Information technologies – Technology Fee Committee, Library Committee

International education/study abroad – unclear

Career planning – advisors in these programs

5. How do you **assess** the GE program?

GE Committee is charged with assessment

Efforts are undertaken for accreditation review

WAC assesses writing enhancement component of GE courses

6. How does the GE program **articulate** with other CUNY branches?

Articulation agreements with other CUNY campuses

Equivalency charts for other CUNY branches

7. Report card: What grade do you give the college on the GE Project?

D: Lack of leadership, good new growing effort but little to show at this point